

## Functional Equations Venkatachala

Functional Equations A Problem Solving Approach Inequalities An Approach Through Problems Springer

This volume covers the topic in functional equations in a broad sense and is written by authors who are in this field for the past 50 years. It contains the basic notions of functional equations, the methods of solving functional equations, the growth of functional equations in the last four decades and an extensive reference list on fundamental research papers that investigate the stability results of different types of functional equations and functional inequalities. This volume starts by taking the reader from the fundamental ideas to higher levels of results that appear in recent research papers. Its step-by-step expositions are easy for the reader to understand and admire the elegant results and findings on the stability of functional equations. Request Inspection Copy

Many books have been written on the theory of functional equations, but very few help readers solve functional equations in mathematics competitions and mathematical problem solving. This book fills that gap. Each chapter includes a list of problems associated with the covered material. These vary in difficulty, with the easiest being accessible to any high school student who has read the chapter carefully. The most difficult will challenge students studying for the International Mathematical Olympiad or the Putnam Competition. An appendix provides a springboard for further investigation of the concepts of limits, infinite series and continuity.

A unique collection of competition problems from over twenty major national and international mathematical competitions for high school students. Written for trainers and participants of contests of all levels up to the highest level, this will appeal to high school teachers conducting a mathematics club who need a range of simple to complex problems and to those instructors wishing to pose a "problem of the week", thus bringing a creative atmosphere into the classrooms. Equally, this is a must-have for individuals interested in solving difficult and challenging problems. Each chapter starts with typical examples illustrating the central concepts and is followed by a number of carefully selected problems and their solutions. Most of the solutions are complete, but some merely point to the road leading to the final solution. In addition to being a valuable resource of mathematical problems and solution strategies, this is the most complete training book on the market.

These two books are the first volumes of articles published from 1970 to 1990 in the Russian journal, Kvant. The influence of this magazine on mathematics and physics education in Russia is unmatched. Articles selected for these two volumes are written by leading Russian mathematicians and expositors.

Combinatorics Is The Mathematics Of Counting, Selecting And Arranging Objects. Combinatorics Include The Theory Of Permutations And Combinations. These Topics Have An Enormous Range Of Applications In Pure And Applied Mathematics And Computer Science. These Are Processes By Which We Organize Sets So That We Can Interpret And Apply The Data They Contain. Generally Speaking, Combinatorial Questions Ask Whether A Subset Of A Given Set Can Be Chosen And Arranged In A Way That Conforms With Certain Constraints And, If So, In How Many Ways It Can Be Done. Applications Of Combinatorics Play A Major Role In The Analysis Of Algorithms. For Example, It Is Often Necessary In Such Analysis To Count The Average Number Of Times That A Particular Portion Of An Algorithm Is Executed Over All Possible Data Sets. This Topic Also Includes Solution Of Difference Equations. Differences Are Required For Analysis Of Algorithmic Complexity, And Since Computers Are Frequently Used In The Numerical Solution Of Differential Equations Via Their Discretized Versions Which Are Difference Equations. It Also Deals With Questions About Configurations Of Sets, Families Of Finite Sets That Overlap According To Some Prescribed Numerical Or Geometrical Conditions. Skill In Using Combinatorial Techniques Is Needed In Almost Every Discipline Where Mathematics Is Applied. Salient Features \* Over 1000 Problems Are Used To Illustrate Concepts, Related To Different Topics, And Introduce Applications. \* Over 1000 Exercises In The Text With Many Different Types Of Questions Posed. \* Precise Mathematical Language Is Used Without Excessive Formalism And Abstraction. \* Precise Mathematical Language Is Used Without Excessive Formalism And Abstraction. \* Problem Sets Are Started Clearly And Unambiguously And All Are Carefully Graded For Various Levels Of Difficulty.

Moscow has a rich tradition of successful math circles, to the extent that many other circles are modeled on them. This book presents materials used during the course of one year in a math circle organized by mathematics faculty at Moscow State University, and also used at the mathematics magnet school known as Moscow School Number 57. Each problem set has a similar structure: it combines review material with a new topic, offering problems in a range of difficulty levels. This time-tested pattern has proved its effectiveness in engaging all students and helping them master new material while building on earlier knowledge. The introduction describes in detail how the math circles at Moscow State University are run. Dorichenko describes how the early sessions differ from later sessions, how to choose problems, and what sorts of difficulties may arise when running a circle. The book also includes a selection of problems used in the competition known as the Mathematical Maze, a mathematical story based on actual lessons with students, and an addendum on the San Jose Mathematical Circle, which is run in the Russian style. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

In the past decade there has been a significant change in the freshman/ sophomore mathematics curriculum as taught at many, if not most, of our colleges. This has been brought about by the introduction of linear algebra into the curriculum at the sophomore level. The advantages of using linear algebra both in the teaching of differential equations and in the teaching of multivariate calculus are by now widely recognized. Several textbooks adopting this point of view are now available and have been widely adopted. Students completing the sophomore year now have a fair preliminary understanding of spaces of many dimensions. It should be apparent that courses on the junior level should draw upon and reinforce the concepts and skills learned during the previous year. Unfortunately, in differential geometry at least, this is usually not the case. Textbooks directed to students at this level generally restrict attention to 2-dimensional surfaces in 3-space rather than to surfaces of arbitrary dimension. Although most of the recent books do use linear algebra, it is only the algebra of  $\sim 3$ . The student's preliminary understanding of higher dimensions is not cultivated.

This is part one of a two-volume book on real analysis and is intended for senior undergraduate students of mathematics who have already been exposed to calculus. The emphasis is on rigour and foundations of analysis. Beginning with the construction of the number systems and set theory, the book discusses the basics of analysis (limits, series, continuity, differentiation, Riemann integration), through to power series, several variable calculus and Fourier analysis, and then finally the Lebesgue integral. These are almost entirely set in the concrete setting of the real line and Euclidean spaces, although there is some material on abstract metric and topological spaces. The book also has appendices on mathematical logic and the decimal system. The entire text (omitting some less central topics) can be taught in two quarters of 25–30 lectures each. The course material is deeply intertwined with the exercises, as it is intended that the student actively learn the material (and practice thinking and writing rigorously) by proving several of the key results in the theory.

This introductory textbook takes a problem-solving approach to number theory, situating each concept within the framework of an example or a problem for solving. Starting with the essentials, the text covers divisibility, unique factorization, modular arithmetic and the Chinese Remainder Theorem, Diophantine equations, binomial coefficients, Fermat and Mersenne primes and other special numbers, and special sequences. Included are sections on mathematical induction and the pigeonhole principle, as well as a discussion of other number systems. By emphasizing examples and applications the authors motivate and engage readers.

More than a decade ago I published some notes on inequalities on the WWW with the same title as this book aimed for mathematical olympiad preparation. I do not have specific data on how widespread it became. However, search results on the WWW, publication data on ResearchGate and occasional emails from teachers and students gave me evidence that it had indeed spread worldwide. While I was greatly overwhelmed and humbled that so many people across the world read my notes and presumably found them useful, I also felt it necessary to write a more detailed and improved version. This culminated in the publication of this book. While the main topics from the original notes have not changed, this book does contain more details and explanations. I therefore hope that it will be even more useful to everyone.

These notes are a record of a one semester course on Functional Analysis given by the author to second year Master of Statistics students at the Indian Statistical Institute, New Delhi. Students taking this course have a strong background in real analysis, linear algebra, measure theory and probability, and the course proceeds rapidly from the definition of a normed linear space to the spectral theorem for bounded selfadjoint operators in a Hilbert space. The book is organised as twenty six lectures, each corresponding to a ninety minute class session. This may be helpful to teachers planning a course on this topic. Well prepared students can read it on their own.

Mathematical Olympiad Challenges is a rich collection of problems put together by two experienced and well-known professors and coaches of the U.S. International Mathematical Olympiad Team. Hundreds of beautiful, challenging, and instructive problems from algebra, geometry, trigonometry, combinatorics, and number theory were selected from numerous mathematical competitions and journals. An important feature of the work is the comprehensive background material provided with each grouping of problems. The problems are clustered by topic into self-contained sections with solutions provided separately. All sections start with an essay discussing basic facts and one or two representative examples. A list of carefully chosen problems follows and the reader is invited to take them on. Additionally, historical insights and asides are presented to stimulate further inquiry. The emphasis throughout is on encouraging readers to move away from routine exercises and memorized algorithms toward creative solutions to open-ended problems. Aimed at motivated high school and beginning college students and instructors, this work can be used as a text for advanced problem-solving courses, for self-study, or as a resource for teachers and students training for mathematical competitions and for teacher professional development, seminars, and workshops.

As Richard Bellman has so elegantly stated at the Second International Conference on General Inequalities (Oberwolfach, 1978), “There are three reasons for the study of inequalities: practical, theoretical, and aesthetic.” On the aesthetic aspects, he said, “As has been pointed out, beauty is in the eye of the beholder. However, it is generally agreed that certain pieces of music, art, or mathematics are beautiful. There is an elegance to inequalities that makes them very attractive.” The content of the Handbook focuses mainly on both old and recent developments on approximate homomorphisms, on a relation between the Hardy–Hilbert and the Gabriel inequality, generalized Hardy–Hilbert type inequalities on multiple weighted Orlicz spaces, half-discrete Hilbert-type inequalities, on affine mappings, on contractive operators, on multiplicative Ostrowski and trapezoid inequalities, Ostrowski type inequalities for the Riemann–Stieltjes integral, means and related functional inequalities, Weighted Gini means, controlled additive relations, Szasz–Mirakyan operators, extremal problems in polynomials and entire functions, applications of functional equations to Dirichlet problem for doubly connected domains, nonlinear elliptic problems depending on parameters, on strongly convex functions, as well as applications to some new algorithms for solving general equilibrium problems, inequalities for the Fisher’s information measures, financial networks, mathematical models of mechanical fields in media with inclusions and holes.

This book outlines the modern theory of functional equations and inequalities in several variables. It consists of three parts. The first is devoted to additive and convex functions defined on linear spaces with semilinear topologies. In the second part, the problems of stability of functional equations in the sense of Ulam-Hyers-Rassias and in some function spaces are considered. In the last part, the functional equations in set-valued functions are dealt with — for the first time in the mathematical literature. The book contains many fresh results concerning those problems.

This is a challenging problem-solving book in Euclidean geometry, assuming nothing of the reader other than a good deal of courage. Topics covered included cyclic quadrilaterals, power of a point, homothety, triangle centers; along the way the reader will meet such classical gems as the nine-point circle, the Simson line, the symmedian and

the mixtilinear incircle, as well as the theorems of Euler, Ceva, Menelaus, and Pascal. Another part is dedicated to the use of complex numbers and barycentric coordinates, granting the reader both a traditional and computational viewpoint of the material. The final part consists of some more advanced topics, such as inversion in the plane, the cross ratio and projective transformations, and the theory of the complete quadrilateral. The exposition is friendly and relaxed, and accompanied by over 300 beautifully drawn figures. The emphasis of this book is placed squarely on the problems. Each chapter contains carefully chosen worked examples, which explain not only the solutions to the problems but also describe in close detail how one would invent the solution to begin with. The text contains a selection of 300 practice problems of varying difficulty from contests around the world, with extensive hints and selected solutions. This book is especially suitable for students preparing for national or international mathematical olympiads or for teachers looking for a text for an honor class.

Functional equations, which are a branch of algebraic problems used in mathematical competitions, appear in recent olympiads very frequently. The current book is the first volume in a series of books on collections of solved problems in functional equations. This volume contains 175 problems on the subject, including those used in latest mathematical olympiads (2017 - 2018) around the world. The basic concepts of functional equations and techniques of problem solving have been briefly discussed in the preamble of the book.

This volume provides an extensive study of some of the most important topics of current interest in functional equations and inequalities. Subjects dealt with include: a Pythagorean functional equation, a functional definition of trigonometric functions, the functional equation of the square root spiral, a conditional Cauchy functional equation, an iterative functional equation, the Hille-type functional equation, the polynomial-like iterative functional equation, distribution of zeros and inequalities for zeros of algebraic polynomials, a qualitative study of Lobachevsky's complex functional equation, functional inequalities in special classes of functions, replicativity and function spaces, normal distributions, some difference equations, finite sums, decompositions of functions, harmonic functions, set-valued quasiconvex functions, the problems of expressibility in some extensions of free groups, Aleksandrov problem and mappings which preserve distances, Ulam's problem, stability of some functional equation for generalized trigonometric functions, Hyers-Ulam stability of Hosszú's equation, superstability of a functional equation, and some demand functions in a duopoly market with advertising. Audience: This book will be of interest to mathematicians and graduate students whose work involves real functions, functions of a complex variable, functional analysis, integral transforms, and operational calculus.

Theories, methods and problems in approximation theory and analytic inequalities with a focus on differential and integral inequalities are analyzed in this book. Fundamental and recent developments are presented on the inequalities of Abel, Agarwal, Beckenbach, Bessel, Cauchy–Hadamard, Chebychev, Markov, Euler's constant, Grothendieck, Hilbert, Hardy, Carleman, Landau–Kolmogorov, Carlson, Bernstein–Mordell, Gronwall, Wirtinger, as well as inequalities of functions with their integrals and derivatives. Each inequality is discussed with proven results, examples and various applications. Graduate students and advanced research scientists in mathematical analysis will find this reference essential to their understanding of differential and integral inequalities. Engineers, economists, and physicists will find the highly applicable inequalities practical and useful to their research.

This book provides a basic introductory course in partial differential equations, in which theory and applications are interrelated and developed side by side. Emphasis is on proofs, which are not only mathematically rigorous, but also constructive, where the structure and properties of the solution are investigated in detail. The authors feel that it is no longer necessary to follow the tradition of introducing the subject by deriving various partial differential equations of continuum mechanics and theoretical physics. Therefore, the subject has been introduced by mathematical analysis of the simplest, yet one of the most useful (from the point of view of applications), class of partial differential equations, namely the equations of first order, for which existence, uniqueness and stability of the solution of the relevant problem (Cauchy problem) is easy to discuss. Throughout the book, attempt has been made to introduce the important ideas from relatively simple cases, some times by referring to physical processes, and then extending them to more general systems.

A collection of problems put together by coaches of the U.S. International Mathematical Olympiad Team.

Challenge And Thrill Of Pre-College Mathematics Is An Unusual Enrichment Text For Mathematics Of Classes 9, 10, 11 And 12 For Use By Students And Teachers Who Are Not Content With The Average Level That Routine Text Dare Not Transcend In View Of Their Mass Clientele. It Covers Geometry, Algebra And Trigonometry Plus A Little Of Combinatorics. Number Theory And Probability. It Is Written Specifically For The Top Half Whose Ambition Is To Excel And Rise To The Peak Without Finding The Journey A Forced Uphill Task. The Undercurrent Of The Book Is To Motivate The Student To Enjoy The Pleasures Of A Mathematical Pursuit And Of Problem Solving. More Than 300 Worked Out Problems (Several Of Them From National And International Olympiads) Share With The Student The Strategy, The Excitement, Motivation, Modeling, Manipulation, Abstraction, Notation And Ingenuity That Together Make Mathematics. This Would Be The Starting Point For The Student, Of A Life-Long Friendship With A Sound Mathematical Way Of Thinking. There Are Two Reasons Why The Book Should Be In The Hands Of Every School Or College Student, (Whether He Belongs To A Mathematics Stream Or Not) One, If He Likes Mathematics And, Two, If He Does Not Like Mathematics- The Former, So That The Cramped Robot-Type Treatment In The Classroom Does Not Make Him Into The Latter; And The Latter So That By The Time He Is Halfway Through The Book, He Will Invite Himself Into The Former.

Hundreds of beautiful, challenging, and instructive problems from algebra, geometry, trigonometry, combinatorics, and number theory Historical insights and asides are presented to stimulate further inquiry Emphasis is on creative solutions to open-ended problems Many examples, problems and solutions, with a user-friendly and accessible style Enhanced motivatio References

A special feature of Nagell's well-known text is the rather extensive treatment of Diophantine equations of second and higher degree. A large number of non-routine problems are given.

Reviews & Endorsements This is a very readable introduction to number theory, with particular emphasis on diophantine equations, and requires only a school knowledge of mathematics. The exposition is admirably clear. More advanced or recent work is cited as background, where relevant ... [T]here are welcome novelties: Gauss's own evaluation of Gauss's sums, which is still perhaps the most elegant, is reproduced apparently for the first time. There are 180 examples, many of considerable interest, some of these being little known. -- Mathematical Reviews

This book discusses about the basic topics on inequalities and their applications. These include the arithmetic mean–geometric mean inequality, Cauchy–Schwarz inequality, Chebyshev

inequality, rearrangement inequality, convex and concave functions and Muirhead's theorem. The book contains over 400 problems with their solutions. A chapter on geometric inequalities is a special feature of this book. Most of these problems are from International Mathematical Olympiads and from many national mathematical Olympiads. The book is intended to help students who are preparing for various mathematical competitions. It is also a good source book for graduate students who are consolidating their knowledge of inequalities and their applications. A textbook suitable for undergraduate courses. The materials are presented very explicitly so that students will find it very easy to read. A wide range of examples, about 500 combinatorial problems taken from various mathematical competitions and exercises are also included.

Appealing to everyone from college-level majors to independent learners, *The Art and Craft of Problem Solving*, 3rd Edition introduces a problem-solving approach to mathematics, as opposed to the traditional exercises approach. The goal of *The Art and Craft of Problem Solving* is to develop strong problem solving skills, which it achieves by encouraging students to do math rather than just study it. Paul Zeitz draws upon his experience as a coach for the international mathematics Olympiad to give students an enhanced sense of mathematics and the ability to investigate and solve problems.

The stability problem for approximate homomorphisms, or the Ulam stability problem, was posed by S. M. Ulam in the year 1941. The solution of this problem for various classes of equations is an expanding area of research. In particular, the pursuit of solutions to the Hyers-Ulam and Hyers-Ulam-Rassias stability problems for sets of functional equations and inequalities has led to an outpouring of recent research. This volume, dedicated to S. M. Ulam, presents the most recent results on the solution to Ulam stability problems for various classes of functional equations and inequalities. Comprised of invited contributions from notable researchers and experts, this volume presents several important types of functional equations and inequalities and their applications to problems in mathematical analysis, geometry, physics and applied mathematics. "Functional Equations in Mathematical Analysis" is intended for researchers and students in mathematics, physics, and other computational and applied sciences.

"102 Combinatorial Problems" consists of carefully selected problems that have been used in the training and testing of the USA International Mathematical Olympiad (IMO) team. Key features: \* Provides in-depth enrichment in the important areas of combinatorics by reorganizing and enhancing problem-solving tactics and strategies \* Topics include: combinatorial arguments and identities, generating functions, graph theory, recursive relations, sums and products, probability, number theory, polynomials, theory of equations, complex numbers in geometry, algorithmic proofs, combinatorial and advanced geometry, functional equations and classical inequalities The book is systematically organized, gradually building combinatorial skills and techniques and broadening the student's view of mathematics. Aside from its practical use in training teachers and students engaged in mathematical competitions, it is a source of enrichment that is bound to stimulate interest in a variety of mathematical areas that are tangential to combinatorics.

This book takes the reader on a journey through the world of college mathematics, focusing on some of the most important concepts and results in the theories of polynomials, linear algebra, real analysis, differential equations, coordinate geometry, trigonometry, elementary number theory, combinatorics, and probability. Preliminary material provides an overview of common methods of proof: argument by contradiction, mathematical induction, pigeonhole principle, ordered sets, and invariants. Each chapter systematically presents a single subject within which problems are clustered in each section according to the specific topic. The exposition is driven by nearly 1300 problems and examples chosen from numerous sources from around the world; many original contributions come from the authors. The source, author, and historical background are cited whenever possible. Complete solutions to all problems are given at the end of the book. This second edition includes new sections on quadratic polynomials, curves in the plane, quadratic fields, combinatorics of numbers, and graph theory, and added problems or theoretical expansion of sections on polynomials, matrices, abstract algebra, limits of sequences and functions, derivatives and their applications, Stokes' theorem, analytical geometry, combinatorial geometry, and counting strategies. Using the W.L. Putnam Mathematical Competition for undergraduates as an inspiring symbol to build an appropriate math background for graduate studies in pure or applied mathematics, the reader is eased into transitioning from problem-solving at the high school level to the university and beyond, that is, to mathematical research. This work may be used as a study guide for the Putnam exam, as a text for many different problem-solving courses, and as a source of problems for standard courses in undergraduate mathematics. *Putnam and Beyond* is organized for independent study by undergraduate and graduate students, as well as teachers and researchers in the physical sciences who wish to expand their mathematical horizons.

*Mathematical Olympiad Treasures* aims at building a bridge between ordinary high school exercises and more sophisticated, intricate and abstract concepts in undergraduate mathematics. The book contains a stimulating collection of problems in the subjects of algebra, geometry, trigonometry, number theory and combinatorics. While it may be considered a sequel to "Mathematical Olympiad Challenges," the focus is on engaging a wider audience to apply techniques and strategies to real-world problems. Throughout the book students are encouraged to express their ideas, conjectures, and conclusions in writing. The goal is to help readers develop a host of new mathematical tools that will be useful beyond the classroom and in a number of disciplines.

Functions and their properties have been part of the rigorous precollege curriculum for decades. And functional equations have been a favorite topic of the leading national and international mathematical competitions. Yet the subject has not received equal attention by authors at an introductory level. The majority of the books on the topic remain unreachable to the curious and intelligent precollege student. The present book is an attempt to eliminate this disparity. The book opens with a review chapter on functions, which collects the relevant foundational information on functions, plus some material potentially new to the reader. The next chapter presents a working definition of functional equations and explains the difficulties in trying to systematize the theory. With each new chapter, the author presents methods for the solution of a particular group of equations. Each chapter is complemented with many solved examples, the majority of which are taken from mathematical competitions and professional journals. The book ends with a chapter of unsolved problems and some other auxiliary material. The book is an invaluable resource for precollege and college students who want to deepen their knowledge of functions and their properties, for teachers and instructors who wish to enrich their curricula, and for any lover of mathematical problem-solving techniques. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life,

MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession. What kind of book is this? It is a book produced by a remarkable cultural circumstance in the former Soviet Union which fostered the creation of groups of students, teachers, and mathematicians called "mathematical circles". The work is predicated on the idea that studying mathematics can generate the same enthusiasm as playing a team sport - without necessarily being competitive. This book is intended for both students and teachers who love mathematics and want to study its various branches beyond the limits of school curriculum. In China, lots of excellent maths students takes an active part in various maths contests and the best six senior high school students will be selected to form the IMO National Team to compete in the International Mathematical Olympiad. In the past ten years, China's IMO Team has achieved outstanding results — they have won the first place almost every year. The author is one of the senior coaches of China's IMO National Team, he is the headmaster of Shanghai senior high school which is one of the best high schools of China. In the past decade, the students of this school have won the IMO gold medals almost every year. The author attempts to use some common characteristics of sequence and mathematical induction to fundamentally connect Math Olympiad problems to particular branches of mathematics. In doing so, the author hopes to reveal the beauty and joy involved with math exploration and at the same time, attempts to arouse readers' interest of learning math and invigorate their courage to challenge themselves with difficult problems.

The techniques presented here are useful for solving mathematical contest problems in algebra and analysis. Most of the examples and exercises that appear in the book originate from mathematical Olympiad competitions around the world. In the first four chapters the authors cover material for competitions at high school level. The level advances with the chapters. The topics explored include polynomials, functional equations, sequences and an elementary treatment of complex numbers. The final chapters provide a comprehensive list of problems posed at national and international contests in recent years, and solutions to all exercises and problems presented in the book. It helps students in preparing for national and international mathematical contests from high school level to more advanced competitions and will also be useful for their first year of mathematical studies at the university. It will be of interest to teachers in college and university level, and trainers of the mathematical Olympiads.

"Climate Change and Island and Coastal Vulnerability" is the outcome of a selection of peer reviewed edited papers presented at the International Workshop on Climate Change and Island Vulnerability (IWCCI) held at Kadmat Island, Lakshadweep, India in October 2010. Marine and coastal biodiversity, sea level rise vulnerability, fisheries, climate change impact on livelihood options, water and sanitation in island ecosystem and mitigation, adaptation and governance are the focal themes. The basic concept conveyed in the book is that biodiversity of islands is to be protected as a natural mechanism to mitigate climate change. Probability recurrence of mass coral bleaching and the management of coral reefs and their future protection are discussed in this book. Marine productivity and climate change for the last ten thousand years in the Arabian Sea have been examined with core records. Green technology is suggested as an important tool for mitigation and adaptation programmes in climate change. Measures taken to project biomass utilisation of islands as an energy source is delineated. Climate change may pose a potential threat on human health. Improved sanitation packages and models that are cost effective and environment-friendly for islands are uniquely presented in this book.

"The IMO Compendium" is the ultimate collection of challenging high-school-level mathematics problems and is an invaluable resource not only for high-school students preparing for mathematics competitions, but for anyone who loves and appreciates mathematics. The International Mathematical Olympiad (IMO), nearing its 50th anniversary, has become the most popular and prestigious competition for high-school students interested in mathematics. Only six students from each participating country are given the honor of participating in this competition every year. The IMO represents not only a great opportunity to tackle interesting and challenging mathematics problems, it also offers a way for high school students to measure up with students from the rest of the world. Until the first edition of this book appearing in 2006, it has been almost impossible to obtain a complete collection of the problems proposed at the IMO in book form. "The IMO Compendium" is the result of a collaboration between four former IMO participants from Yugoslavia, now Serbia and Montenegro, to rescue these problems from old and scattered manuscripts, and produce the ultimate source of IMO practice problems. This book attempts to gather all the problems and solutions appearing on the IMO through 2009. This second edition contains 143 new problems, picking up where the 1959-2004 edition has left off.

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