

## **Functional English Grammar An Introduction For Second Language Teachers Cambridge Language Education**

A practical step-by-step introduction to the analysis of English grammar, taking an integrated approach to function and structure.

Introducing Functional Grammar, third edition, provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model. No prior knowledge of formal linguistics is required as the book provides: An opening chapter on the purpose of linguistic analysis, which outlines the differences between the two major approaches to grammar - functional and formal. An overview of the SFG model - what it is and how it works. Advice and practice on identifying elements of language structure such as clauses and clause constituents. Numerous examples of text analysis using the categories introduced, and discussion about what the analysis shows. Exercises to test comprehension, along with answers for guidance. The third edition is updated throughout, and is based closely on the fourth edition of Halliday and Matthiessen's Introduction to Functional Grammar. A glossary of terms, more exercises and an additional chapter are available on the companion website at: [www.routledge.com/cw/thompson](http://www.routledge.com/cw/thompson). Introducing Functional Grammar remains the

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essential entry guide to Hallidayan functional grammar, for undergraduate and postgraduate students of language and linguistics.

This book is aimed at fellow practitioners and researchers in functional linguistics. It offers a friendly but critical appraisal of a major component of the 'standard' version of SFL, i.e. the account given by Halliday and Matthiessen of tense and aspect in English. Supporting his criticisms with evidence from a project in corpus linguistics, Bache suggests that this account fails in several ways to satisfy accepted functionalist criteria, and hence needs revising and extending. After surveying alternative functionalist approaches to modelling time and tense in English (including Fawcett's Cardiff school approach and Harder's instructional-semantic approach), and after presenting a number of principles of category description, Bache goes on to offer an alternative SFL account of this area of grammar. In Bache's model, the focus is on the speaker's communicative motivation for choosing particular verb forms. The relevant choice relations are seen to draw on metafunctionally diverse resources, such as tense, action, aspect and other domains. The basically univariate, serial structure of the verbal group is accordingly enriched with certain characteristics associated with multivariate structures, and the idea of recursion is abandoned. Finally, Bache examines the descriptive potential of his model in connection with projection,

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conditions, and narration.

This book, a tribute to Angela Downing, consists of twenty papers taking a broadly functional perspective on language, with topics ranging from the general (grammar as an evolutionary product, text comprehension, integrative linguistics) to particular aspects of the grammars of languages (Bulgarian, English, Icelandic, Spanish, Swedish). The more specific papers are sequenced according to Halliday's division into ideational, textual and interpersonal aspects of the grammar, and cover a wide range of areas, including aspect, argument structure, noun phrase/nominal group structure and nominalisations, pronominal clitics, theme in relation to writing skills, discourse structures and markers, the role of attention in conversation, the functions of topic, phatic communion, subjectification, formulaic language and modality. A recurrent theme in the volume is the use of corpus materials in order to base functional descriptions on authentic productions. Overall, the volume constitutes a panoramic but nevertheless detailed view of some important current trends in functional linguistics.

Using Functional Grammar is essential reading for language educators and students of English as a first, second or foreign language who want to explore language from a functional perspective, practising and trainee EFL/ESL and

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literacy teachers. It illuminates the terminology, dispels some myths and demonstrates the usefulness of functional grammar. Features: provides a comprehensive and practical introduction to understanding and using functional grammar starts by introducing the general notion

This new edition of a successful text has been thoroughly revised to make it even more accessible to those without any prior grammatical knowledge. There is greater discussion and exemplification of key terms, while essential topics are now fully introduced at the outset. There are also new sections, more diagrams and shaded boxes.

This well-illustrated book outlines a framework for the analysis of syntactic structure from a perspective of a systematic functional grammar. In part, the book goes back to the grammar's "scale and category" roots, but now with the aim of presenting how a descriptive framework illustrating how the analysis of the syntactic structure can reflect the meaning structure. The contents are divided into four sections. Section one gives a brief overview of systematic grammar, including the linguistic system, context of situation, and language functions. Developing the lexicogrammar, section two considers formal units and their classes, but the principal focus is on section three, which covers the role of units as elements of structure. Section four discusses areas of structural complexity

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and concludes with several refinements to the analysis format.

This edited collection is about the application of English grammar and specialises in 'functional' and 'corpus' approaches, approaches which are increasingly recognised as providing significant insights into English language in action. It aims to stimulate interest and understanding of grammar as an applied tool not just for grammarians or language learners, but for all those interested in how language is organized to shape our view of events in the world. As the chapters in this book show, functional and corpus approaches allow us to make observations that would not be amenable through more traditional forms of grammatical analysis. They also illustrate how researchers can fruitfully bring together corpus and functional approaches to reveal how grammar and lexis create and transmit values, identities and ideologies. Research in Critical Discourse Analysis (CDA) has a long tradition of drawing on functional grammar but has only relatively recently begun to draw on corpus linguistics. As such, the book is unusual in presenting work on CDA which draws on corpus linguistics. But not only that, it is also unique in presenting work in CDA which brings together the methodologies of corpus linguistics and functional grammar, demonstrating their combined potential for illuminating ideological perspectives, particularly in media texts. Given this focus and given the increasing value of

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empirical data, the book will be of interest to those in a range of disciplines including the humanities and media and cultural studies. Chapters comprise both newly commissioned and previously published works that illustrate the two methodological approaches to grammatical analysis and how they can be applied to deepen our understanding of language.

A set of easy to use techniques helps students discover for themselves how grammar works in real world contexts and how grammatical choices are not just about form but about meaning. Sample teaching ideas, covering a wide range of grammatical topics including verb tense, voice, reference and the organization of texts, accompanies each procedure.

This book teaches teachers how to present grammar lessons to their students with confidence and clarity. Introduces future teachers of English to the major elements of English grammar in a systematic fashion, using step-by-step procedures, charts, diagrams, and exercises. Includes a complete answer key to exercises. Grammar teachers.

Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings - all in the same

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volume. The innovative and flexible 'two-dimensional' structure is built around four sections - introduction, development, exploration and extension - which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. English Grammar: presents the basic concepts and key terms of English grammar in a clear and systematic way encourages readers to evaluate critically the knowledge they already have, particularly in areas that are problematic for them as learners, and to build up and trust their own intuitions about the language uses a range of international authentic texts to illustrate concepts and theories, from sources such as newspapers, novels and academic texts discussing English grammar is accompanied by a companion website featuring audio files of authentic spoken English, and further activities. Written by an experienced teacher and researcher, this accessible textbook is an essential resource for all students of English language and linguistics.

This third edition of An Introduction to Functional Grammar has been extensively revised. While retaining the organization and coverage of the earlier editions, it incorporates a considerable amount of new material.

Providing a simple – but not simplistic – introduction to the Systemic Functional Grammar (SFG) of English, this book serves as a launching pad for the

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beginning student and a review for the more seasoned linguist. With an introduction to SFG through lexicogrammar and the concept of rankshift, this book is the first introduction to SFG (including Appraisal) with examples exclusively sourced from twenty-first century texts. Written for those learning English and English linguistics as a foreign language, this serves as an easy-to-read introduction or refresher course for Systemic Functional Linguistics. The proposed book is best described as a linguistically oriented textbook taking the grammar of English as its subject matter. It is directed to professional teachers of English (ESL and EFL) and their students, as well as those currently training to become teachers of English. The book is also likely to be of interest to interpreters, translators and other English language professionals. It will explore selected aspects and problem areas of English from a broadly “functional” linguistic perspective. My experience as a teacher and teacher trainer has shown me that this perspective has the potential to inspire teachers and students with a genuine enthusiasm for the grammatical features of English and that it often enables them to “make sense” of the grammar in a way that all too often other approaches signally fail to do. An important focus of the book is on understanding grammar as a series of conventionalized patterns rather than a set of rules (which is how grammar has traditionally been presented). Moreover, unlike many

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other grammar books, this book emphasizes how the grammatical constructions under consideration are employed in various types of communicative situation, attention being given to the importance of discourse context in interpreting the target forms. In line with contemporary linguists generally, the approach adopted is descriptive rather than prescriptive. While the main focus is on English, I offer occasional comments on how the issue under discussion is expressed in languages other than English. Apart from the inherent interest which I hope such comparisons may have for the reader, I take the view that these can be helpful in casting further light on the grammar of English.

A step-by-step introduction to lexical-functional grammar, using data from English and a range of typologically diverse languages.

Hands-on, theory-neutral and non-technical, this textbook is a basic introduction to the structure of English words and sentences. Assuming no prior knowledge of linguistic analysis, it presents the facts in a straightforward manner and offers a step-by-step guide from small to large building blocks of language. Every chapter contains numerous exercises and discussion questions, which provide essential self-study material, as well as in-chapter tasks which lead students to a more comprehensive understanding of linguistic issues. The book also features concise chapter summaries, suggestions for further reading, an inclusive

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glossary and two consolidation chapters which encourage students to secure their understanding of the English language. The dedicated companion website includes further exercises, answers and solutions to the exercises, as well as useful links.

Introducing English Grammar introduces readers to the methodology and terminology needed to analyse English sentences. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from both standard and non-standard geographical areas and dialects, and include excerpts from Australian and British newspaper articles. Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools. This new edition has been fully updated and features: an expanded introduction; new texts and exercises that include data from social media; revised material on 'Grammar at work' and 'English worldwide'; more suggestions for further reading at the end of the book; a brand new companion website with extensive further reading and answers to the exercises, which can be found at [www.routledge.com/cw/borjars](http://www.routledge.com/cw/borjars). Written for readers with no previous experience of grammatical analysis, Introducing English Grammar is suited to anyone beginning a study of linguistics, English language or speech pathology, as well as to students whose interests are primarily literary but who need a better understanding of the structure of English.

This brand-new edition of English Grammar has been revised and updated throughout, with grammatical explanations simplified, more information on popular topics such as morphology,

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and more illustrative examples and end-of-chapter exercises to support readers as they get to grips with grammar, language and linguistics.

Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's Introduction to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse.

Written for students without knowledge of linguistics and unfamiliar with "traditional" grammar, this text concentrates on providing a much needed foundation in Standard English in preparation for more advanced work in theoretical linguistics.

The study of language in written texts and transcripts of speech is greatly helped by a student's ability to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found

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in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The book is a systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

A Systemic Functional Grammar of French provides an accessible introduction to systemic functional linguistics through French. This concise introduction to the systemic functional grammar (SFG) framework provides illustrations throughout that highlight how the framework can be used to analyse authentic language texts. This will be of interest to students in alternative linguistic frameworks who wish to acquire a basic understanding of SFG as well as academics in related areas, such as literary and cultural studies, interested in seeing how SFG can be applied to their fields.

This award-winning grammar course book provides the basis for linguistic courses and projects on translation, contrastive linguistics, stylistics, reading and discourse studies. Accessible and reader-friendly throughout, key features include: chapters divided into modules of class-length materials each new concept clearly explained and highlighted authentic texts from a wide range of sources, both spoken and written, to illustrate grammatical usage clear chapter and module summaries enabling efficient class preparation and student revision.

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This engaging textbook bridges the gap between traditional and functional grammar. Starting with a traditional approach, students will develop a firm grasp of traditional tools for analysis and learn how SFG (Systemic Functional Grammar) can be used to enrich the traditional formal approach. Using a problem-solving approach, readers explore how grammatical structures function in different contexts by using a wide variety of thought-provoking and motivating texts including advertisements, cartoons, phone calls and chatroom dialogue. Each chapter focuses on a real world issue or problem that can be investigated linguistically, such as "mis"-translation or problems arising from a communication disorder. By working on these problems, students will become equipped to understand and analyze formal and functional grammar in different genres and styles. With usable and accessible activities throughout, Exploring English Grammar is ideal for upper undergraduate and postgraduate students of English language and linguistics.

This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one another, and to create coherent messages. The hardback edition provides second language teachers with a functional description of English grammar, in which grammar is viewed not as a set of rules but as a communicative resource. It explores ways in which English grammar enables speakers and writers to represent their experience of the world, to interact with one another, and to create coherent messages. Each chapter includes a focus on areas of difficulty for second language learners, numerous authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of

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linguistics or English grammar, Functional English Grammar is suitable for self-study or as a textbook in teacher education programs.

Functional English Grammar An Introduction for Second Language Teachers Cambridge University Press

This textbook introduces basic concepts of grammar in a format which should encourage readers to use linguistic arguments. It focuses on syntactic analysis and evidence. It also looks at sociolinguistic and historical reasons behind prescriptive rules.

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume II continues with syntactic and communicative complexity: embedded clauses – verb complements, relative clauses; detransitive voice – passive, anti-passive, impersonal and middle voice, reflexive and reciprocal constructions; focus and topic constructions; nondeclarative speech acts. It closes with interclausal connectivity: conjoined and subordinate clauses, the grammar of discourse coherence, clause chains and thematic paragraphs.

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Previously published by: London: Arnold, 2004, 2nd ed.

Functional Grammar (FG) as set out by Simon Dik is the ambitious combination of a functionalist approach to the study of language with a consistent formalization of the underlying structures which it recognizes as relevant. The present volume represents the attempts made within the FG framework to expand the theory so as to cover a wider empirical domain than is usual for highly formalized linguistic theories, namely that of written and spoken discourse, while retaining its methodological precision. The book covers an array of phenomena, both from monologue and from dialogue material, relating to discourse structure, speaker aims and goals, action theory, the flow of information, illocutionary force, modality, etc. The central question underlying most of the contributions concerns the relation between, and the division of labour between the existing grammatical module of FG on the one hand, and a discourse or

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pragmatic module capable of handling such discourse phenomena on the other. What emerges are new proposals for the formal treatment of for instance illocutionary force and the informational status of constituents. Many of the data discussed are from 'real' language rather than being invented, and samples from various languages other than English (Spanish, Polish, Latin, French) are examined and used as illustrations of the theoretical problem to be solved. Readership: theoretical linguists and discourse and conversation analysts

The functional perspective on Chinese syntax has yielded various new achievements since its introduction to Chinese linguistics in the 1980s. This two-volume book is one of the earliest and most influential works to study the Chinese language using functional grammar. With local Beijing vernacular (Pekingese) as a basis, the information structure and focus structure of the Chinese language are systematically examined. By using written works and recordings from Beijingers, the authors discuss topics such as the relationship between word order and focus, and the distinction between normal focus and contrastive focus. In addition, the authors also subject the reference and grammatical categories of the Chinese language to a functional scrutiny while discussion of word classes and their functions creatively combines modern linguistic theories and traditional Chinese linguistic theories. This book will be of interest to students and scholars of Chinese linguistics and linguistics in general.

This collection presents a number of studies in the lexico-grammar of English which focus on the one hand on close reading of language in context and on the other hand on current functional theoretical concerns. The various contributions represent distinct functionalist models of language, including Functional

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Grammar and Functional Discourse Grammar, Systemic-Functional Grammar, Role and Reference Grammar, Cognitive Grammar and Construction Grammar. Taken together, however, they typify current work being conducted from the grammatical perspective within the functionalist enterprise, emphasizing on the relation between structure and usage. A fundamental goal of the enterprise is to identify linguistic structures which are constrained by specific features of use, or which actually encode specific features of use, as many of the contributions here show.

The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume I begins with words and their meanings, then on to propositions and simple state or event clauses – participant roles, verb types, transitivity, subjects and objects. It then

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covers the grammatical sub systems commonly found in simple clauses: Verbal inflections, auxiliaries and the grammar of tense-aspect modality and negation; articles determiners, pronouns and the grammar of referential coherence; the variety of noun phrases and noun modifiers.

Working with Functional Grammar is a workbook designed to teach and practice a wide range of grammatical analyses provided by Halliday in his Introduction to Functional Grammar. A special feature is a troubleshooting section in each chapter.

Unlike other textbooks, it helps students to understand grammar rather than see it as a set of facts and rules.

A new edition of the ground-breaking undergraduate textbook on modern Standard English grammar, now completely rewritten and updated.

This textbook explores functional discourse grammar, a recently developed theory of language structure which analyses utterances at the pragmatic, semantic, morphosyntactic, and phonological level. The book focuses principally on English and provides extensive exercises for students to use and evaluate the theory.

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