

Fountas And Pinnell Text Gradient Chart

A blow-by-blow account of one of the most famous ferry rides in the world, this Level F book is perfect for kindergarteners and first graders to read on their own. Breathtaking scenes illustrate and illuminate a text that is just right for new readers: We go on the ferry. Let's go to the window. We see a fort. We see a long, long bridge. Realistic digital etchings of the Manhattan skyline, the escalator to a gangplank, New York City crowds, and landmarks such as the Statue of Liberty, Ellis Island and more give new readers an experience that builds skills, boosts confidence, and shows how reading is fun! This book has been officially leveled by using the Fountas & Pinnell Text Level Gradient(TM) Leveling System. The award-winning I Like to Read series features guided reading levels A through G, based upon Fountas & Pinnell standards. Acclaimed author-illustrators--including winners of Caldecott, Theodor Seuss Geisel, and Coretta Scott King honors--create original, high-quality illustrations that support comprehension of simple text and are fun for kids to read again and again with their parents, teachers or on their own! Level F books, for early first graders, feature longer, more varied sentences than Level E. Level F books encourage kids to decode new multi-syllable words in addition to recognizing sight words. Stories are more complex, and illustrations provide support and additional detail. When Level F is mastered, follow up with Level G.

Max outwits a bully and makes a new friend in this Level F book, perfect for first-grade readers. Big Bob is a bully who takes Max's lunch every day. Max's friends try to help him deal with it. "Don't look at him," says one friend-- but Big Bob takes Max's sandwich anyway. "Give him a gift," suggests another friend. Max gives Big Bob a lemon ice, but the bully doesn't like lemon-- so he squashes it on Max's head. Clever Max figures out a way to outwit Big Bob, and starts bringing lemon-flavored lunches. And once his lunches are safe, Max reaches out to Big Bob in friendship. Soon all of the children enjoy lunch together! This easy-to-read story includes extra material for both kids and adults on dealing with bullies-- a list of Do's and Don'ts for young readers, and a list of anti-bullying resources for grown-ups. This book has been officially leveled by using the F&P Text Level Gradient(TM) Leveling System. The award-winning I Like to Read series features guided reading levels A through G, based upon Fountas and Pinnell standards. Acclaimed author-illustrators--including winners of Caldecott, Theodor Seuss Geisel, and Coretta Scott King honors--create original, high-quality illustrations that support comprehension of simple text and are fun for kids to read again and again with their parents, teachers or on their own! Level F books, for early first graders, feature longer, more varied sentences than Level E. Level F books encourage kids to decode new multi-syllable words in addition to recognizing sight words. Stories are more complex, and illustrations provide support and additional detail. When Level F is mastered, follow up with Level G.

A guide to the different systems for determining text difficulty offers a review of recently developed applications such as Lexiles, as well as traditional readability formulas and systems for beginning readers and coverage of two electronic book matching programs, Accelerated Reader and Reading Counts.

A literacy specialist and consultant outlines a four-step process to to help teachers focus on specific behaviors and needs and

design targeted instruction to assist a wide range of learners.

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

Describes what is necessary to have a quality literacy program in the upper elementary grades.

The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. The author thoroughly explores the major components of literacy, providing an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Discussions throughout focus on the needs of English learners, offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources.

Literacy for the 21st Century, 2e, gives students the strategies and ability to teach literacy effectively in Australian classrooms. Linking the theory and research to classroom practice, and with a greater emphasis on the use of digital literacies, students will gain a practical understanding of teaching reading and writing.

Offers two distinct approaches to oral reading instruction that can be incorporated into primary-grade literacy curricula and includes lesson plan ideas, vignettes and examples, and reproducibles.

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

Help kids navigate key text structures and features while they read independently. Help students get the most out of

independent reading with these trifold "bookmarks" for 40 nonfiction books at Guided Reading levels K-Q. Each trifold is divided into manageable reading assignments, which guide students through books that focus on such high-interest topics as space, weather, and famous Americans. The assignments target key nonfiction structures and text features—including maps, diagrams, photos, and timelines. Various reading strategies, comprehension questions, and graphic organizers also boost students' understanding of the topic and help them summarize what they read. These tools are a snap to use and will save teachers hours of preparation! For use with Grades 2-3.

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Leveled Books (K-8) Matching Texts to Readers for Effective Teaching Heinemann Educational Books

Provides a list of 7,500 titles, including caption books, series books, and natural language texts, for children in kindergarten through grade three.

A roving, rhyming tale about three friends in search of the perfect new home. Giggles guaranteed! Moose, Goose, and Mouse need a new house, so they set off in search of one. But when their caboose comes loose, they're off on a wild adventure—with a perfect surprise waiting at the end. The rollicking story is a delight to read aloud, paired with boldly-colored, expressive illustrations. This zany friendship tale is sure to be a favorite. Author Mordicai Gerstein, Caldecott medalist, was a four-time New York Times best illustrated book winner. Moose, Goose, and Mouse is the culmination of the humor, wit, and joy that he brought to all of his books. A heartfelt letter from Jeff Mack, who worked with Gerstein to finish the art, celebrates the legacy of this talented artist. With fun rhymes, wordplay, and alliteration, Moose, Goose, and Mouse promotes foundational skills for young readers. Officially leveled using the Fountas & Pinnell Text Level Gradient™ Leveling System, Moose Goose, and Mouse is a Level I book, perfect for late first-grade readers. A Junior Library Guild Gold Standard Selection

Interactive Writing is specifically focused on the early phases of writing, and has special relevance to prekindergarten, kindergarten, grade 1 and 2 teachers.

The Fountas & Pinnell Prompting Guide 2, for Comprehension: Thinking, Talking, and Writing contains precise language to use when teaching, prompting for, and reinforcing effective strategic actions in reading and writing. Classroom teachers, reading specialists, literacy teachers, and literacy coaches can use the flip chart as a ready reference while working with students in several instructional setting and contexts. Fountas and Pinnell provide language for teaching readers how to focus or expand their thinking through talk and writing before, during, and after reading. The goal is to help students think in three broad ways. 1.

Thinking Within the Text Noticing and using the information that is directly stated in the text 2. Thinking Beyond the Text Noticing what is implied, not explicitly stated 3. Thinking About the Text Analyzing the writer's craft and thinking critically about the whole text. The prompts in this flip chart tool are designed to help teachers help teachers demonstrate, prompt for, or reinforce effective reading behaviors related to comprehension including Self-monitoring and Self-correcting Searching for and Using Meaning Summarizing Predicting Inferring Making Connections Synthesizing Analyzing Critiquing

Accessible and comprehensive, this text introduces a transdisciplinary framework for literacy instruction in grades K–12. This cutting-edge volume addresses the need for literacy instruction that crosses disciplines to provide students with a skillset that is not constrained or siloed, but rather knowledge that students can apply to existing and emerging fields. The text begins with a clear, theoretical understanding of literacy instruction, delves into practical aspects of select instructional practices by grade level, and expands to the creation of schoolwide Multi-Tiered Systems of Support to ensure a continuous improvement system. The authors' inviting and innovative approach walks through real-world pathways for meaningful and inclusive literacy practices at distinct grade levels and includes authentic examples that show what the successful implementation of a K–12 transdisciplinary framework looks like. Covering key topics such as MTSS, RtI, Professional Communities of Practice, national and state standards, this book supports pre-service ELA teachers, literacy coaches, reading specialists, and administrators, and is ideal for courses in literacy instruction and content area literacy.

A dalmatian driving a fire truck, a corgi riding a bike! Join a pack of dogs as they zoom around in this fast-paced level C reader for kids. Cars go. Buses go. Trucks go. But when a flock of ducklings need to cross? Stop! The pups must brake and let their feathered friends cross. Bob Barner has created a delightful world complete with tie-dye boats, floral cars, and long, tandem bicycles for happy dogs to ride together. Developing readers will love zipping around with the various pooches and parents will appreciate the message of situational awareness. The award-winning I Like to Read® series focuses on guided reading levels A through G, based upon Fountas and Pinnell standards. Acclaimed author-illustrators--including winners of Caldecott, Theodor Seuss Geisel, and Coretta Scott King honors--create original, high quality illustrations that support comprehension of simple text and are fun for kids to read with parents, teachers, or on their own! Level C books are suitable for mid-to-late kindergarten readers who have mastered basic sight words are ready for more. When Level C is mastered, follow up with Level D. This book has been officially leveled by using the F&P Text Level Gradient(TM) Leveling System.

A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a

student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

A practical guide for teaching comprehension and fluency in the kindergarten through eighth-grade classroom with instruction on reading levels, writing about reading, and interactive read-aloud and literature study; and contains a DVD with over 100 blackline masters, forms, and checklists.

Read about the busy, buzzy life of bees with DK Reader Amazing Bees. Discover what makes bees so special and why they are very important. Find out how we can help them, too. DK's innovative range of graded readers combines a highly visual approach with non-fiction narratives that children will want to read. DK Reader Amazing Bees is a level 2 reader, offering narratives for children beginning to read fluently with support. Images complement the text, providing visual clues to build vocabulary and confidence. There's a DK Reader for every child!

Adolescent Literacy in the Era of the Common Core provides school leaders, teachers, and others with strategies and best practices for advancing adolescent literacy in the classroom. Exceptionally clear and accessible, the book addresses a full range of topics in this vitally important field, including disciplinary literacy; vocabulary instruction; classroom discussion; motivation and engagement related to digital literacy; the use of multiple texts; and writing to learn. This book presents "usable knowledge" of the highest order and of immediate value to school leaders and teachers. It will be required reading for all educators concerned with promoting and furthering adolescent literacy today.

Cat learns colors and meets new friends! This Level C book is perfect for kindergarteners to read on their own. Cat likes red. Red is nice. Cat likes yellow. Yellow is nice. Cat meets a red ladybug. Turn the page: Cat and Cat's new friend are outdoors in an all-red scene, chock full of details. Cat meets more friends--including a green lizard, a blue fish, and a yellow bee. Your new reader will build skills, gain confidence, and have fun too! This book has been officially leveled by using the F & P Text Level Gradient(TM) Leveling System. For readers who've mastered basic sight words, Level C books feature slightly longer sentences and a wider range of high-frequency words than Level B books. Level C books are suitable for mid-to-late kindergarten readers. When Level C is mastered, follow up with Level D.

I Like to Read: The award-winning I Like to Read series features guided reading levels A through G, based upon Fountas & Pinnell standards. Acclaimed author-illustrators--including winners of Caldecott, Theodor Seuss Geisel, and Coretta Scott King honors--create original, high-quality illustrations that support comprehension of simple text and are fun for kids to read again and again with their parents, teachers or on their own!

Offers lesson plans, time management tips, phonics information, and guidelines for working with individuals and groups for the literacy volunteer

Drawing on scholarly research findings, this book presents a cogent case that librarians can use to work towards prioritization of reading in libraries and in schools.

- Provides proof of the library's vital role in readers' lives, information that may be used to justify services and collections
- Compiles current research on reading from diverse sources and presents it intuitively, saving librarians time and energy when searching for research findings
- Offers a clear rationale for making pleasure reading a priority in libraries and in schools

Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The

Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever-The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.

This edited volume highlights recent research related to how issues of diversity are addressed within literacy instruction for K-12 learners. Ready to go far beyond the usual classroom book collection to make your library a dynamic support for all your literacy teaching? In this practical, one-of-a-kind book, two veteran educators show you how to use your library as: A resource for mini-lessons on book selection, author's craft, comprehension strategies and other literacy lessons. A source for interactive read-alouds. An extension of your shared-reading and guided-reading instruction. A motivating place for students' independent reading in many genres. A gallery of student book responses, recommendations, and student-authored works. And much more!

The Fountas & Pinnell Leveled Book List, K-8+ is the only OFFICIAL print source for accurate leveling of more than 45,000 classic and contemporary books from publishers worldwide. When searching for a precise book leveled for guided reading instruction or for school book rooms, you can rely on The Fountas & Pinnell Leveled Book List, K-8+ for an extensive selection of books to support students' interests and competencies. This trusted resource is organized alphabetically by titles (Volume 1 contains titles A through L; Volume 2 contains titles M through Z), and includes key information such as the official F&P level, genre, word count, author/series, publisher, and identification of short story collections. Every book is meticulously reviewed and leveled by Irene Fountas and Gay Su Pinnell in conjunction with their team of hand-selected levelers using the F&P Text Level Gradient(TM). In addition to the two volume set, a one year subscription to the <http://fandpleveledbooks.com/> website is included in the purchase. This frequently updated, subscription-based, on-line list contains more

than 45,000 books submitted by over 300 publishers.

The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores the major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Updated to reflect the needs of teachers in increasingly diverse classrooms, the fifth edition addresses scaffolding for English language learners, and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. Several valuable appendices include assessment tools, instructions and visuals for creating and implementing the book's more than 150 instructional strategies and activities, and other resources. New to the Fifth Edition: Up-to-date and in line with ILA, CCSS, and most state and district literacy standards, this edition also addresses the important shifts and evolution of these standards. New chapter on Language Development, Speaking, and Listening covers early literacy, assessment, and interventions. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Updated Companion Website with additional tools, resources, and examples of teachers using assessment strategies.

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What's your emergency? From flashing lights and blaring sirens to K-9 units and EMTs, emergency services have vital roles in saving lives. Find out what it takes to respond to an emergency in *Emergency Rescue*. Learn police officers' secret radio code, look at a firefighter's daily schedule, and hear what emergency dispatchers say on the phone. Make sure you are prepared for an emergency and that you know who to call! *Emergency Rescue* shows how hard emergency responders, police officers, and firefighters work to save lives, and the important work they do to keep everyone safe.

Early literacy instruction typically emphasizes foundational skills--often at the expense of engaging young children in reading and supporting their comprehension of different types of texts. This book explains the essential elements of comprehension and shares a wealth of classroom-tested instructional practices. It presents developmentally informed strategies for scaffolding comprehension skills, using content to promote engagement, and implementing high-level discussions and writing tasks. Ways to teach and assess English learners and other diverse students are highlighted throughout. The book features explicit links to the Common Core State Standards (CCSS) as well as helpful reproducible forms. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

Engage your child in active learning with *First Grade Essentials*. This workbook covers these skills: -vocabulary -consonant and vowel sounds -addition -subtraction -counting money -telling time Packed with fun practice pages, this workbook helps first graders develop skills for success in today's classroom. Help your child learn how to apply classroom learning to everyday life with *First Grade Essentials*. This workbook encourages children to have fun while learning key skills in these areas: -basic skills -reading -math Filled with grade-appropriate activities and practice, *First Grade Essentials* offers opportunities for active learning and supports the skills children need to think critically and communicate effectively. By focusing on important school skills, the *Essentials* series for prekindergarten to second grades helps build a strong foundation for your child's success, this year and the next. Each practice page features a "One Step Further" activity to help your child apply the skill to real-world experiences. The books also include fun puzzles and mazes in a bonus "Games and Activities" section. *Essentials* is a complete resource to help your child develop twenty-first century skills!

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From being our friends to rescuing trapped people, dogs can do it all. Discover all the incredible things dogs can do in "Amazing Dogs."--
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