

Focused History Taking For Osces A Ebicos

A bestselling title for over 25 years, the updated seventh edition of Talley and O'Connor's Clinical Examination is an essential read for all student clinicians. Fully updated with the latest clinical data, including specially commissioned research, Clinical Examination addresses the core principles and clinical skills that underpin diagnosis for safe, effective medical practice. Clinical Examination: A systematic guide to physical diagnosis, 7th edition breaks down each body system into a logical framework focusing on the history, clinical examination and correlation between physical signs and disease for each system. Helping students to navigate from first impressions through to the end of consultation, the text provides a patient-centred, evidence-based approach, making it the definitive resource for anyone embarking upon a medical career. Building on the strengths of previous editions, Clinical Examination 7th edition, also includes via Student Consult: OSCE based scenario videos to assist with examination preparation ECG case studies Imaging library (X-Rays, MRIs and CT Scans) Please note Student Consult access is only available with purchase of a print copy. Also available for separate purchase to enrich your learning experience: An interactive enhanced eBook containing all content from this edition plus 4 additional chapters covering history and examination of Gynaecology, Obstetrics, Neonatology and Paediatrics, OSCE videos, ECG case studies, an imaging library and MCQs. Purchase can be made via Inkling (www.inkling.com) A standard eBook containing content from the print edition plus 4 additional chapters covering history and examination of Gynaecology, Obstetrics, Neonatology and Paediatrics. Please note that Student Consult access is NOT available with an eBook

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I believe that the main object of basic medical education is to train the student to talk to and to examine a patient, in such a way that he can discover the full history of the patient's illness and elicit the abnormal physical signs to reach a differential diagnosis and suggest likely methods of treatment .. In this edition , I have attempted to describe THE STEPs in History taking and in Physicalexamination .. So, I mention a history CASE SHEETs of many medical branches and I review all the chapters in this book , and add some OSCE stations that make this book one of the most important resources in HISTORY TAKING and OSCEs Stations. I hope this book will be more of a teaching book than just a text-book , which will be read many times during your basic and higher medical training .. The continuing success of this book indicate that it helps to fill the deficit that exist in the other books.. So, enjoy with this book.. God bless you..

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Dr.Mohammed Imran al-Musawi ' Dr. M.O.M. ' - 2021

In many paediatric cases the definitive diagnosis may not be made in the primary care setting, but this is where suspicions are often raised. General practitioners are, therefore, required to maintain a breadth of knowledge covering the specialty. Following the highly successful Difficult Cases in Primary Care series format, this invaluable guide outlines case scenarios followed by highly detailed explanations of the specific conditions and their management, presenting the symptoms in a way that are likely to be encountered in general practice. Each case also includes questions for examination practice.

As the only text on the market for Sport and Exercise Medicine objective structured clinical examinations (OSCEs), this is an invaluable guide for those studying sport and exercise medicine and sitting examinations. Whilst specifically targeted at the OSCE, this book will have much wider appeal throughout the clinical setting. Sport and Exercise Medicine is a new and developing specialty and there has been a rapid increase in the number of universities offering MSc degrees in Sport and Exercise Medicine and more candidates year on the year sitting the Faculty of Sport and Exercise Medicine (FSEM) diploma exam. It is a niche specialty, with very little content taught at an undergraduate level, therefore knowing the material that is examined is often challenging compared with other specialties. This book provides the content to fill that need. The book is divided into sections based on the main topics that arise in sport and exercise medicine OSCEs, with both core knowledge and practical tips to ensure a fluid and confident performance by the examinee in every station. A wide range of readers will benefit from this book, including those about to sit a postgraduate examination in sport and exercise medicine or those enrolled in a postgraduate certificate or master's course in the specialty. It

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will also be useful to doctors and allied healthcare professionals, such as physiotherapists, sports therapists, podiatrists and nurses, as well as undergraduate students. Further, the young clinician who is just starting out and wants to build their confidence in musculoskeletal assessment and presenting to seniors will gain much from reading this book.

Medical students often feel they understand the theory behind the clinical aspect of medicine but seldom have enough chance to put what they learn into practice. In addition, clinical examinations pose a challenge to students who may be technically and theoretically excellent, but who have poor examination technique. It is quite common for students to lack understanding of how they will be marked, how much emphasis to place upon certain actions or how much detail is expected of them. 'OSCE CASES WITH MARK SCHEMES' is intended to fill this gap. It provides OSCE mark schemes to reflect the real OSCE experience, by encouraging self assessment when practicing the clinical scenarios. The book includes chapters on communication skills, medical ethics, explanation stations, paediatrics and obstetrics and gynaecology subjects which are sometimes neglected elsewhere. All four authors have taken part in medical student teaching and OSCE examinations. They understand what will earn marks in the actual exam. All the OSCE scenarios are from stations previously examined in the UK's top medical schools. This book prepares the student for what the actual finals exam will be like. CONTENTS: SECTION ONE, COMMUNICATION STATIONS - Presenting Complaints - Psychiatry History Taking - Pediatrics History Taking - Obstetrics History Taking - Gynaecology History Taking - Medical Ethics - Difficult Communication Scenarios - Pharmacology - Consenting - Explanation of Management and Results SECTION TWO, PERFORMANCE STATIONS - Examination Skills - Practical Skills -

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Data Interpretation - Closing Remarks

A guide to advanced assessment and clinical diagnosis, this text is organized in a body systems framework and focuses on the adult patient. Each chapter focuses on a major problem associated with each particular body system.

Communications skills are the cornerstone of being a good doctor and there is a growing trend to incorporate these skills within the medical school curriculum. Medical students are normally well-versed in the medical knowledge needed for their OSCEs but often struggle with the key communication techniques required. This book helps to overcome this by combining a practical approach to communicating with the essential clinical knowledge needed for a successful consultation. It is written by medical students and junior doctors for medical students and junior doctors. Communication Skills for OSCEs is the first medical OSCEs book to focus on the key communication skills the medical student needs. Communication Skills for OSCEs prepares you for the examination setting but, in doing so, also provides the building blocks for good communication skills throughout your career.

This straight-forward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. Focused History Taking for OSCEs includes an introductory chapter with general OSCE guidance, including tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs. It covers over 50 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around what the candidate is required to consider, with mnemonics and list-based breakdowns to aid prompt recall. It then concludes by

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outlining key aspects for each differential diagnosis as well as a list of investigations and management options.

This second new OSCE title delivers another set of up to date popular cases encountered on the wards and in the exams. OSCE Stations for Medical Finals Book 2: Scenarios is created to reflect current exam topics, each scenario is subdivided into 4 to 6 related tasks. The reader is guided through stations covering: history taking, clinical signs, data interpretation, and clinical therapeutics. By working methodically through the tasks the authors hope to promote the application and utilisation of knowledge and skills, asking candidates to think and act on the clinical information they have gathered. As the stations and tasks are linked, the candidate starts at station 1, and moves through each of the subsequent stations in the given order. Mirroring the real world, each task would be performed on the same patient.

A well organized, clear and concise rapid revision guide to prepare for the USMLE Step 2 Clinical Skills exam. The book is useful for the 3 and 4th year medical students (IMGs & AMGs) during their clinical rotations. The different components of the exam are dealt with in detail: ICE (Data gathering in History, Physical exam check list including special tests and a good Patient note guidelines), CIS(Communication interpersonal skills, tackling challenging situations) and tips for SEP (Spoken English proficiency for non-native English speakers. The e-book has interactive hyperlinks to the popular 'Online Video Tutorial' (www.targetusmle.com) – which is a complete coaching program for CS prep from the comfort of your home. It is the first of its kind designed by Dr. Mary June for which the CS handbook is an essential companion guide. Flip through the pages to see how easy Step 2 CS prep can be! Do it once. Do it right. Pass Step 2 CS exam the first time! STUDENT REVIEWS ON AMAZON

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KINDLE (First Edition) *****5 yellow stars (like amazon you can put in webpage) “Fantastic study resource for the USMLE Step 2 CS! I wish I had read your book earlier!” “One and only solution for clearing Clinical Skills exam” “A must to pass on the First Attempt...The best CS review book out there. Don't waste your time with anything else.” “Reading this book the first time gave a feeling of having passed the exam before taking it. This gets even better when used in tandem with the 7 easy steps video tutorial on their website @ targetusml.com.” “Great book to an IMG preparing for the Step 2 CS exam. Gives you a systematic approach and understanding of the process. The book is very concise, has everything you need to know to pass the exam,” “The Best CS textbook”

The book is concise, practical and focuses on issues of most concern to students preparing for OSCEs. Chapters on what to expect, preparing on the day, tips for performing, assessment criteria, successful OSCE examples and material on other practical assessment forms, such as MCQ exams, exam essays and seen exams are all included. The book is full of examples, FAQs and real student tips.

This second edition of the highly successful Easy Guide to OSCEs for Clinical Specialties provides a comprehensive yet succinct resource to get you through each clinical rotation, as well as the Final exam. Compiled by recently qualified doctors who have experienced the new OSCE system first hand, the book covers over 80 OSCE examination stations in a wide range of different subjects. Brand new to this edition are chapters on Psychiatry, non-accidental injury in children, and an ‘On the Wards’ section covering both Anaesthetics and Palliative Care. All management suggestions are updated in line with NICE guidance and evidence-base, and new time-saving, student friendly mnemonics have been added to make the book even more

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user-friendly. This book will ease the already burdensome workload of medical students, and help them pass their OSCEs to become junior doctors competent in a wide range of different skills in medical fields.

A solid knowledge base and good clinical skills don't necessarily guarantee examination success in the long case OSCE. This book is the ultimate guide for medical students needing to combine their knowledge and skills with an ability to interpret the clinical findings, the proficiency to present them clearly and the confidence to deal with the examiners questions. Adopting a proven, highly effective approach, this revision aid uses role play with simulated patients to hone clinical examination and presentation skills. The fifty cases are divided into six areas: cardiology, respiratory, abdomen, neurology, musculoskeletal and surgery. Written by successful candidates and examiners, the guide poses a number of important and commonly asked examination questions for each case to assist in preparation and confidence, and model answers are provided to ensure an understanding of exactly what is required. Working in groups or independently, students will welcome the large, colourful format, the breakdown of marking schemes, an overview of examiners expectations, a guide to presenting clinical findings and innumerable 'insider' tips throughout. See accompanying video here:

<https://www.youtube.com/watch?v=Cvr4y-NykUU>

This book of over 140 cases is designed for candidates preparing for all surgical examinations, whether at undergraduate, postgraduate or exit examination level. It will demystify and simplify the clinical assessment of surgical cases and provides invaluable advice on how to achieve success. The text includes top tips, acronyms and up-to-date summaries of current practice based on the authors' personal experience of surgical examinations. Cases are graded in

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terms of likely appearance in the examinations. Top tips emphasize specific subjects which cause confusion. The text provides advice on the most appropriate time to finish an examination. Examples of the common procedures and props that come up in the skill-based examination format are included. This fully revised Second Edition is now in colour and includes photographs of key manoeuvres performed during specific surgical examination routines Includes a new section on communication skills A new co-author in academic surgery joins the project.

Mastering Emergency Medicine is a concise, revision-focused textbook that covers everything that candidates need to know in order to pass the College of Emergency Medicine's (CEM) membership examination (MCEM) to enter training, and to the pass fellowship examination (FCEM) to complete the Certificate of Specialist Training. With over 100 OSCE scenarios designed to stimulate everyday emergency department clinical encounters, Mastering Emergency Medicine covers all the key areas of the CEM syllabus, including: clinical examinations and practical skills, communication skills, teaching and management. This book takes a practical approach to the subject - core facts are presented and common scenarios are explored using an OSCE style, as used in the Part C MCEM and the FCEM examinations - which makes it an invaluable blueprint for management of cases. Closely linked to the current CEM syllabus, each chapter comprises three parts: Core topics that supplement revision for Part A and B. Clinical scenarios, including data and relevant practical skills that can be used to prepare for Parts B and C. Mock 'Scoring Scenarios' that give specific guidance on how to perform in OSCEs. Mastering Emergency Medicine is a highly detailed revision guide for the OSCE examinations and an essential study guide for all those who are preparing for the

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MCEM or FCEM examinations. It will also be useful to those who are wishing to pursue a career in Acute Medicine.

The definitive evidence-based introduction to patient history-taking NOW IN FULL COLOR For medical students and other health professions students, an accurate differential diagnosis starts with The Patient History. The ideal companion to major textbooks on the physical examination, this trusted guide is widely acclaimed for its skill-building, and evidence based approach to the medical history. Now in full color, The Patient History defines best practices for the patient interview, explaining how to effectively elicit information from the patient in order to generate an accurate differential diagnosis. The second edition features all-new chapters, case scenarios, and a wealth of diagnostic algorithms. Introductory chapters articulate the fundamental principles of medical interviewing. The book employs a rigorous evidenced-based approach, reviewing and highlighting relevant citations from the literature throughout each chapter. Features NEW! Case scenarios introduce each chapter and place history-taking principles in clinical context NEW! Self-assessment multiple choice Q&A conclude each chapter—an ideal review for students seeking to assess their retention of chapter material NEW! Full-color presentation Essential chapter on red eye, pruritus, and hair loss Symptom-based chapters covering 59 common symptoms and clinical presentations Diagnostic approach section after each chapter featuring color algorithms and several multiple-choice questions Hundreds of practical, high-yield questions to guide the history, ranging from basic queries to those appropriate for more experienced clinicians

Throughout the UK, and elsewhere, medical schools are focusing more on

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objective structured clinical examinations (OSCEs) and veering away from old style medical and surgical finals. OSCEs for Medical and Surgical Finals takes a systematic approach to preparing for these new exams, giving you crucial insights into how to score well. Written by junior doctors who recently sat the exams, this book will show you how to predict and prepare for the stations you will face. As it leads you through the cases and the examiners' mark sheets, it teaches you how to pick up every point, with extra tips on how to impress and where to go to add to your practice and experience. For overseas doctors, this book also provides essential preparation for the clinical component of the PLAB exam. Key features: * Handy, pocket-sized book * Exam focused, with key tips on how to prepare and excel on exam day * Chapters on practical skills, communication, chronic disease management, discharge planning, psychiatric histories, focused history and management, and examination * Packed with real OSCE scenarios and model mark sheets OSCEs for Medical and Surgical Finals is an essential book for all medical students and PLAB candidates.

"I've been experiencing funny turns" "I'm tired all the time" "Do I have cancer?" OSCE histories are daunting. You could be asked anything and it's easy to draw a blank. That's when having a framework can make the difference between failing, passing and excelling. The Ultimate OSCE History Guide is the most

comprehensive OSCE History book available. It consists of simple yet effective frameworks to help you tackle every possible presenting complaint for Medicine & Surgery. Each presenting complaint comes with Full OSCE Mark Schemes and Example Histories to allow you to practice with a partner. Furthermore, there are also detailed Differential Diagnosis, Investigations and Management Plan to help you present to your examiner. Authored by students and doctors in the Top One Percent of their cohort, this is your ultimate companion to OSCE histories and a MUST-BUY for those looking to ace their exams.

Pharmacy OSCEs is the only pharmacy-specific OSCE revision guide. This easy-to-use book covers the key competencies that will be tested during your Objective Structured Clinical Examinations whether you are still studying or in practice. Written in a concise and accessible way, all types of situations are covered from responding to a specific symptom to solving calculations. The scenarios read like tasks at an OSCE station and are accompanied by: (i) Learning objectives; (ii) Questions and answers; (iii) Feedback and revision points; (iv) Key references and further reading. The examples vary in complexity, ranging from early undergraduate years through to postgraduate. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

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This review book comprehensively covers most aspects of the Objective Structured Clinical Examination (OSCE). Each chapter provides a meticulous overview of a topic featured in the OSCE, including general surgery, pediatrics, psychiatry, obstetrics and gynecology, gastroenterology, geriatrics, hematology, and ethics. Common scenarios for each topic are featured in every chapter, accompanied by instructions and tips on how to take a patient's history, diagnose a patient, discuss treatment options, and address patient concerns under each scenario. Possible areas of difficulty, common candidate mistakes made, and important differential diagnosis are outlined in each chapter. The text is also supplemented with check-lists, photographs, and tables for enhanced readability and ease of use. Written by experts in their respective fields, The Objective Structured Clinical Examination Review is a valuable resource for medical students and residents preparing for the OSCE.

Mrs Smith was prescribed Flucloxacillin despite being penicillin allergic, and suffered an anaphylactic reaction. Her husband now wishes to speak to you. You were not present at the time and you are not sure of what happened, however, he demands to speak to you as you are a doctor and part of the team looking after her. What do you do? These 96 invaluable flashcards thoroughly test OSCE candidates on correct procedure for a wealth of topics from taking blood to

managing advanced life support, scrubbing for theatre to breaking bad news. Each topic is presented in an easy-to-read table, detailing best practice, including pertinent questions, tests to perform, possible responses and suspected diagnoses. Expertly laid out, the small, A5 format makes for easy handling - ideal for revision and self-examination.

This Second Edition of the highly popular Clinical Skills for OSCEs is the most comprehensive guide to basic clinical skills available, covering all the pertinent skills taught at medical school, from third year to finals. With its clear and concise, yet informative style, Clinical Skills for OSCEs, Second Edition is the ideal revision tool for all

Aimed at final year medical students preparing for the Objective structure Clinical Examinations, this concise work covers, in a self-test format, over 100 sample OSCE stations including the standard history, examination and general skills stations.

This book aims to provide an easily accessible quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence, and students preparing for practical examinations in non-medical prescribing assessment. These examinations are commonly known as objective structured clinical examinations

(OSCEs). The book is a preparation and revision tool, designed to be read in conjunction with any recommended core clinical textbooks: however, along with giving students step-by-step instructions on performing well in OSCE scenarios, it also gives guidance to academic staff on preparing to teach and mark OSCEs. This book uses a case study approach to OSCEs in a coherent, consistent, and easily understandable style. Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non-medical prescribing students.

The book covers basic theories, basic knowledge and basic skills on clinical diagnosis, basic requirements for doctors' ethical conduct, clinical reasoning and documentation of medical records during the process of making a diagnosis. It consists of six parts, including 'Symptoms', 'History Taking', 'Physical Examination', 'Supplementary Examination', 'Common Clinical Diagnosis Techniques', and 'Diagnostic Process and Clinical Reasoning'. A vocabulary index is included for easy reference at the end of the book. This book is compiled by authors of 14 Chinese medical schools and universities, whose years of experience in clinical diagnostics, rich overseas learning and working experiences. This book is included in the first round of English textbooks series for clinical medicine major of China's higher medical colleges; and is among

"13th Five-Year" planning textbooks of National Health Commission of the People's Republic of China. It is also an ideal textbook for MBBS (Bachelor of Medicine and Bachelor of Surgery) student It is a co-publication book with People's Medical Publishing House (PMPH). The ISBN of PMPH version in China is 978-7-117-23852-6.

OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focussed advice on how to maximise performance together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at www.wiley.com/go/khan/osces, containing: OSCE checklists from the book A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK medical school Focused History Taking for OSCEsA Comprehensive Guide for Medical

StudentsRadcliffe Press

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Introducing an innovative, systematic approach to understanding differential diagnosis, Frameworks for Internal Medicine helps students learn to think like physicians and master the methodology behind diagnosing the most commonly encountered conditions in internal medicine. This straightforward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. The Easy Guide to Focused History Taking for OSCEs includes introductory chapters with general OSCE guidance, mapping onto the Calgary-Cambridge model. These include tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs, as well as a sample OSCE marking scheme. The book then covers 56 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around the exam requirements, with mnemonics, 'red flag' symptom boxes and list-based breakdowns to aid prompt recall. Common and serious differentials are highlighted, as well as investigations to help rule out the serious conditions. Each

section concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. With this book, every student will be well equipped to tackle any clinical problem, in the OSCE examination and also in their continued professional practice.

Objective Structured Clinical Examinations (OSCEs) are commonly encountered at all levels of medical school including the final MBBS examination. OSCEs also play an important role at postgraduate level and are used to assess competency in the Foundation Years. One of the fundamental requirements of passing the OSCE is an understanding of the standa

This book is a concise learning guide dedicated to the full scope of pediatric history-taking and clinical examination, for use in OSCEs as well as clinical life. It guides the reader simply and methodically through what to ask when taking a history, and how to perform a comprehensive physical examination. The book contains more than 30 “History Stations” covering the most common pediatric cases, as well as 10 “Examination Stations” covering examinations of the different body system. It provides students and resident doctors worldwide with the necessary core information for pediatric history-taking and clinical examination, all in a brief and interesting format. The book adopts a reader-friendly format through a lecture-note style and the use of Key Points, Clinical

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Tips, Notes, Tables, and Boxes listing the most important features. It is also richly illustrated, demonstrating the correct way to perform clinical examinations.

Written “by a resident, for residents and medical students,” this book has been revised, foreworded, and peer-reviewed by fourteen prominent authorities in the field of Pediatrics from various parts of the world (including the United States, United Kingdom, Australia, Italy, Canada, and India), and from different universities (Illinois, Pennsylvania, Washington, Oxford, Edinburgh, Keele, Melbourne, Toronto, Parma, and Florence Universities). These experts recommend this book for medical students, pediatric residents, and pediatric practitioners, as well as pediatricians.

Radiology now forms part of the core curriculum and is assessed in the final medical OSCE. This book includes 100 radiology cases that medical students are likely to encounter in their exams. The book is primarily image based, presenting a clinical history, description of findings and discussion for each image. Critically, the images include modern techniques such as CT and MRI in addition to more traditional photography, and the book helps students recognise and interpret abnormal image findings as well as increasing their factual knowledge. This book is vital reading for final year medical students approaching their final OSCE, and also for junior doctors who need a radiology quick reference guide in clinical

practice. It can also be used to supplement MRCS Picture Questions Book 1 (see below) by candidates revising for the MRCS examination.

Can you adapt to the wide variety of learning environments in medicine? Can you show your best abilities in the exams at the same time as learning to be a doctor? Can you balance your studies with an enjoyable social life? Can you develop your professionalism and manage your 'digital footprint'? How to Succeed at Medical School will help you learn these vital skills, and much more. Written by experienced medical school teachers and packed full of case studies, illustrations, quotes from other students, tip boxes, exercises, portfolios and learning techniques to help you communicate, study and revise - it's an essential resource to help you thrive at medical school. This thoroughly updated second edition includes new chapters on Professionalism and Teaching, and provides invaluable insight into what to expect from the start of medical school right through to the start of your medical career.

COMLEX Level 2-PE Review Guide is a comprehensive overview for osteopathic medical students preparing for the COMLEX Level 2-PE (Performance Evaluation) examination.

COMLEX Level 2-PE Review Guide covers the components of History and Physical Examination found on the COMLEX Level 2-PE The components of history taking, expected problem specific physical exam based on the chief complaint, incorporation of osteopathic manipulation, instruction on how to develop a differential diagnosis, components of the therapeutic plan, components of the expected humanistic evaluation and documentation guidelines. The final chapter includes case examples providing practice scenarios that allow the students to practice the cases typically encountered on the COMLEX Level 2-PE These

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practice cases reduce the stress of the student by allowing them to experience the time constraints encountered during the COMLEX Level 2-PE. This text is a one-of-a-kind resource as the leading COMLEX Level 2-PE board review book. Offers practical suggestions and mnemonics to trigger student memory allowing for completeness of historical data collection. Provides a method of approach that reduces memorization but allows fluidity of the interview and exam process. Organizes the approach to patient interview and examination and provides structure to plan development. Describes the humanistic domain for student understanding of the areas being evaluated."

The Objective Structured Clinical Examination (OSCE) was developed for all undergraduate nursing programmes, with the aim of emphasising the need for nursing students to be competent in clinical skills, to assess clinical reasoning skills and as a means of standardizing the assessment process. This practical, easy to read and interactive study guide helps nursing and midwifery students at all levels to maximise their chances of success with OSCEs. It features case studies, quick quizzes, recap and recall summaries and an OSCE preparation plan; all of which help to prepare the student for the examination. Hints and tips on what to expect during the examination and pointers on what the examiner will be looking for, together with a comprehensive chapter on personal learning will help to guide the student through the process and maximise their chances of success! "Very readable with useful tips and information for students" Cath Hill, Keele University "I found the book extremely relevant from the students' perspective, reader friendly and well structured. Quizzes and activities excellent." - Liz Day, Senior Lecturer, Nursing and Health Care Practice, University of Derby "A useful and easily digested text on this important assessment strategy", Ms. Karen Lumsden, Faculty of

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Nursing and Applied Clinical Studies, Canterbury Christchurch University "Useful for students as they prepare... Easy to read and understand." Kirsty Wedgbury, Faculty of Health and Community Care, Birmingham City University

This straight-forward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. Focused History Taking for OSCEs includes an introductory chapter with general OSCE guidance, including tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs. It covers over 50 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around what the candidate is required to consider, with mnemonics and list-based breakdowns to aid prompt recall. It then concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. Benefits Covers over 50 histories - more than any other book in this area Simple presentation - uses mnemonics and list-based prompts to aid fast recall

Comprehensive - covers all the commonly examined history-taking OSCE scenarios in the undergraduate medical curriculum Includes tips from examiners and recently qualified doctors Based on Macleod's clinical examination / edited by Graham Douglas, Fiona Nicol, Colin Robertson. Thirteenth edition. 2013.

The Objective Structured Clinical Examination or OSCE for short is a familiar and often daunting experience for medical students. This book provides the essential information needed to tackle OSCE stations competently and with confidence. Over 150 topics are covered at the perfect level of detail for candidates preparing for final exams. Using bulleted checklists and a

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succinct writing style, the authors cover the most important points to remember about the key conditions that students are likely to encounter during OSCEs, all in a brief 2 to 4 pages per condition.

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