

## Ethics Across Professions

This book predicts the decline of today's professions and describes the people and systems that will replace them. In an Internet society, according to Richard Susskind and Daniel Susskind, we will neither need nor want doctors, teachers, accountants, architects, the clergy, consultants, lawyers, and many others, to work as they did in the 20th century. *The Future of the Professions* explains how 'increasingly capable systems' - from telepresence to artificial intelligence - will bring fundamental change in the way that the 'practical expertise' of specialists is made available in society. The authors challenge the 'grand bargain' - the arrangement that grants various monopolies to today's professionals. They argue that our current professions are antiquated, opaque and no longer affordable, and that the expertise of the best is enjoyed only by a few. In their place, they propose six new models for producing and distributing expertise in society. The book raises important practical and moral questions. In an era when machines can out-perform human beings at most tasks, what are the prospects for employment, who should own and control online expertise, and what tasks should be reserved exclusively for people? Based on the authors' in-depth research of more than ten professions, and illustrated by numerous examples

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from each, this is the first book to assess and question the relevance of the professions in the 21st century.

What does it mean to be an ethical professional? A professional career can be so demanding that it permeates every aspect of a person's life and personality. In light of this fact, it is especially important for students who are planning to enter a chosen profession to understand its moral status, moral virtues, and possible moral pitfalls, so that they will be equipped to deal with the inevitable moral quandaries that they will encounter as professionals. The most up-to-date professional ethics reader available, *Ethics Across the Professions* analyzes the complex ethical issues that arise in such fields as engineering, finance, healthcare, journalism, and law. Featuring a wide array of both classic and contemporary sources, it ranges from works by Aristotle and Kant to selections by Michael Bayles, Sissela Bok, Paul Ekman, and Thomas Nagel. Organized topically, the anthology covers what it means to be a professional, outlines several ethical models, and addresses key issues including deception in professional life, privacy, loyalty, social welfare, conflicts of interest, and self-regulation. The book includes detailed chapter introductions, several practical case studies at the end of each chapter, and provocative discussion questions on issues like "whistle-blowing," the Iraq War, educating illegal immigrant children,

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and advertisements for pharmaceutical companies. Edited by three renowned ethicists, *Ethics Across the Professions* is especially suited for introductory professional ethics courses taught in philosophy departments as well as in nursing schools, business schools, and other professional programs.

*Ethics and Law for the Health Professions* is a cross-disciplinary medico-legal book, the first edition of which was widely used in the medical world. We believe it is also of immense use to the legal world when grappling with medico-legal issues. Its special features are its focus on a clinically-relevant approach and its recognition that health care professionals are often confronted with legal and ethical issues simultaneously. Health professionals have to satisfy both, and their legal advisers need to be aware of the dilemmas this can present. This book is careful to distinguish between ethics and law. Its chapters take account of all the health professions and their differing responsibilities, and the book covers a very wide range of the issues they face.

*Ethical Maturity in the Helping Professions* provides a comprehensive overview of the most influential ideas in ethical thinking across the ages. It explores the ethical challenges through an interdisciplinary approach and presents a brand new model for becoming ethically mature professionals in the process.

*In Codes of Ethics and the Professions* 12 contributors, including philosophers,

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historians, lawyers, nurses, psychiatrists, and a journalist seek answers to a range of tough questions. Do we need codes of ethics? How do we go about creating them? Can codes of ethics be misused and abused? How should they be enforced, regulated and revised?

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Most mental health professionals and behavioral scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. Now in a new expanded edition, *Ethics in Psychology and the Mental Health Professions*, the most widely read and cited ethics textbook in psychology, has emerged with a broadened scope extending across the mental health and behavioral science fields. The revised volume considers many of the ethical questions and dilemmas

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that mental health professionals encounter in their everyday practice, research, and teaching. The book has been completely updated and is now also relevant for counselors, marriage and family therapists, social workers, and psychiatrists, and includes the ethics codes of those groups as appendices. Providing both a critical assessment and elucidation of key topics in the APA's guidelines, this comprehensive volume takes a practical approach to ethics and offers constructive means for both preventing problems, recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality, among others. Ethics in Psychology and the Mental Health Professions will be important reading for practitioners and students-in training. An instructors manual is available for professors on

<http://www.oup.com/us/companion.websites/9780195149111>

Global Engineering Ethics introduces the fundamentals of ethics in a context specific to engineering without privileging any one national or cultural conception of ethics. Numerous case studies from around the world help the reader to see

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clearly the relevance of design, safety, and professionalism to engineers. Engineering increasingly takes place in global contexts, with industrial and research teams operating across national and cultural borders. This adds a layer of complexity to already challenging ethical issues. This book is essential reading for anyone wanting to understand or communicate the ethics of engineering, including students, academics, and researchers, and is indispensable for those involved in international and cross-cultural environments. Takes a global-values approach to engineering ethics rather than prioritizing any one national or regional culture Uses engineering case studies to explain ethical issues and principles in relatable, practical contexts Approaches engineering from a business perspective, emphasizing the extent to which engineering occurs in terms of profit-driven markets, addressing potential conflicts that arise as a result Provides extensive guidance on how to carry out ethical analysis by using case studies, to practice addressing and thinking through issues before confronting them in the world

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Over the past three decades the Professional Service Firm (PSF) sector has emerged as one of the most rapidly growing, profitable, and significant in the global economy. In 2013 the accountancy, management consulting, legal, and architectural sectors alone generated revenues of US\$ 1.6 trillion and employed 14 million people. PSFs play an

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important role in developing human capital, creating innovative business services, reshaping government institutions, establishing and interpreting the rules of financial markets, and setting legal, accounting and other professional standards. The study of PSFs can offer insights into the contemporary challenges facing organizations within the knowledge economy, and deepen understanding of more conventional organizations. Despite their significance, however, PSFs have until recently remained very much in the shadows of organizational and management research. The Oxford Handbook of Professional Service Firms marks the coming of age of PSF scholarship with a comprehensive and integrative exploration of current research and thinking on PSFs, featuring contributions from internationally renowned scholars in the fields of organizational and management studies. It is divided into three distinct sections - the professions, the firms, and the professionals that work within them - and covers subjects from governance and leadership to regulation, entrepreneurship, and diversity. Bringing together a broad range of empirical and theoretical perspectives, the Handbook offers many potentially important insights into the contemporary challenges of organizations in the knowledge economy and suggests new lines of inquiry that may shed further light on the activities and performance of PSFs and the professionals who work within them.

Ideal for all health care professionals, *Ethical Dimensions in the Health Professions*, 5th Edition provides a solid foundation in basic ethical theory, the terms and concepts of



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ethics, and current ethical issues. Expert authors Ruth Purtilo and Regina Doherty outline a unique 6-step decision-making process as a guide to making effective choices that lead to a professional and caring response to patients. They also suggest practical approaches to commonly encountered clinical issues such as confidentiality, informed consent, information sharing, and end-of-life care. With this book, you will develop the skills you need to recognize, understand, and resolve ethical problems. Unique! 6-step process of ethical decision-making provides an organizing framework for the steps to take in arriving at an ethical decision. Step 1: Gather relevant information Step 2: Identify the type of ethical problem Step 3: Analyze the problem using ethics theories or approaches Step 4: Explore the practical alternatives Step 5: Act Step 6: Evaluate the process and outcome Patient stories begin each chapter with an ethical dilemma and frame the rest of the chapter, tying abstract principles to real-life situations and demonstrating the ethical decision-making process for each story. Content on end-of-life care shows how to develop a caring response toward dying patients and identifies basic ethical concepts applying to patients with life-threatening conditions. Unique! More than 100 Reflection boxes indicate important concepts and include space to jot down thoughts. HIPAA and patient confidentiality information covers current laws and addresses what types of information are appropriate and inappropriate to include in the patient's medical record. Questions for thought and discussion help you apply the ethical decision-making process to different situations. Unique! Over 80 summary

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boxes offer a quick review of the important information in each section. Unique! New coverage of biotechnology addresses the professional's role relating to environmental responsibility and the ecological costs of various health care interventions. Unique! New content on the intersection of technology and ethics describes the impact of advances in medical technology in rehabilitative care, and helps you face difficult conversations where you must offer hope while presenting realistic outcomes. Unique! New content on terrorism and disaster planning describes the ethical dilemmas professionals face in preventing terrorism and planning for disasters. New topics on the ethical decision-making process include the concepts of care, distinguishing ethical reasoning as a distinct part of your clinical reasoning and professional judgment, and attention to caregivers. New coauthor Regina Doherty, an occupational therapist, adds expertise and an OT perspective.

The first ethics casebook that integrates clinical ethics (medical, nursing, and dental) and research ethics with public health and informatics. The book opens with five chapters on ethics, the development of interprofessional ethics, and brief instructional materials for students on how to analyze ethical cases and for teachers on how to teach ethics. In today's rapidly evolving healthcare system, the cases in this book are far more realistic than previous efforts that isolate the decision-making process by professions as if each is not embedded in a larger context that involves healthcare teams, hospital policies, and technology. The central claim of this book is that ethics is

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an important common ground for all of the health professions. Furthermore, when we recognize that our professions converge upon a common goal we will find less conflict and more pleasure in working together.

This book trains students of the caring professions, across health and social care, in the basic philosophical skills and knowledge needed to deal with the ethical aspects of their profession. It shows why ethical education is required, and teaches the skills of reasoning that equip professionals to think critically about the theories and arguments used in ethical discussions. It demonstrates how we can be confident that we can rely on common moral ground; but it also points out how we need to recognise the influence of different world-views, and to note how, on some issues, these can lead us in starkly different directions. It explains relevant philosophical theories, and evaluates their strengths and weaknesses – particularly in relation to what is required for proper professional ethics. It shows how to employ the commonly accepted framework of four ethical principles – beneficence, non-maleficence, autonomy, and justice. These various matters are then illustrated in two extended case studies, which focus on the problem of euthanasia, and the question of screening for disability and the value of human life. *Ethical Basics for the Caring Professions* is designed for use on all health and social care and human services courses on ethics and values. It will also be of interest to academics and professionals working within these fields.

People professions - such as social work, teaching, nursing, ministry and counselling -

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are at heart ethical or moral enterprises. Much recent theorizing has been concerned to show that effective professional deliberation and judgement cannot be reduced either to technical rationality or to simple obedience to general occupational procedures or prescriptions. Professional judgement would seem to require the development of a distinctive mode of practical (ethical) reflection or 'wisdom' - perhaps along the lines of Aristotle's 'phronesis' or practical wisdom. Reflection is required to address such key professional concerns as: What is the impact of official prescription and regulation on professional judgement? How should conflicts of professional judgement and public/political accountability be resolved? How might one reconcile tensions between universal justice and equality and particular client need? What is the role of emotion and/or affect in 'people professional' practice? This ground-breaking work addresses, in a thoroughly multidisciplinary way, the central question of the nature of professional judgement and deliberation that has recently come to the fore in the academic literature of profession and professionalism. It proposes a marked shift - in theory, practice and policy-making - away from technical-rational approaches to professional decision-making in favour of reflection and deliberation informed by responsible moral judgement. This reflects a significant progressive trend in this literature by taking practical wisdom, rather than technical rationality, to lie at the heart of professional judgement. It is unique in bringing together key authors from different professional fields to address the issue of professional wisdom in a cross-professional and

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multidisciplinary way.

This is the first book on the market or within academia dedicated solely to moral distress among health professionals. It aims to bring conceptual clarity about moral distress and distinguish it from related concepts. Explicit attention is given to the voices and experiences of health care professionals from multiple disciplines and many parts of the world. Contributors explain the evolution of the concept of moral distress, sources of moral distress including those that arise at the unit/team and organization/system level, and possible solutions to address moral distress at every level. A liberal use of case studies will make the phenomenon palpable to readers. This volume provides information not only for academia and educational initiatives, but also for practitioners and the research community, and will serve as a professional resource for courses in health professional schools, bioethics, and business, as well as in the hospital wards, intensive care units, long-term care facilities, hospice, and ambulatory practice sites in which moral distress originates.

This second edition of *Professions in Ethical Focus* comprises over seventy-five readings complemented by twenty case studies with corresponding discussion questions. These resources are organized into several thematic units, including “conflicts of interest,” “honesty, deception, and trust,” “privacy and confidentiality,” and “professionalism, diversity, and pluralism.” An alternative table of contents is also provided, identifying readings that bear on particular professions such as engineering,

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journalism, medicine, law, and policing. The book's introductory unit offers short selections from classic and contemporary ethical theory, including non-Western traditions. All of the readings have been introduced by the editors and carefully excerpted for relevance, always with the needs of student readers in mind.

Ethics Across the Professions A Reader for Professional Ethics Oxford University Press, USA

In the aftermath of the Grenfell Tower tragedy, this new book provides thought provoking commentary on the nature of the relationship between society, the prevailing economic system and professionalism in the built environment. It addresses the changing responsibilities of professionals and in particular their obligation to act in the wider public interest. It is both an introduction to and an examination of professionalism and professional bodies in the sector, including a view of the future of professionalism and the organisations serving it. Simon Foxell outlines the history of professionalism in the sector, comparing and contrasting the development of the three major historic professions working in the construction industry: civil engineering, architecture and surveying. He examines how their systems have developed over time, up to the current period dominated by large professional services firms, and looks at some options for the future, whilst asking difficult questions about ethics, training, education, public trust and expectation from within and outside the industry. The book concludes with a six-point plan to help, if not ensure, that the professions remain an effective and essential

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part of both society and the economy; a part that allows the system to operate smoothly and easily, but also fairly and to the benefit of all. Essential reading for built environment professionals and students doing the professional studies elements of their training or in the process of applying for chartership or registration. The issues and lessons are applicable across all building professions.

This edited collection examines the changing character of military professionalism and the role of ethics in the 21st-century military. The authors, who range from uniformed military to academics to non-uniformed professionals on the battlefield, delve into whether the concepts of Samuel Huntington, Morris Janowitz, and Sir John Hackett still apply, how training and continuing education play a role in defining a profession, and if a universal code of ethics is required for the military as a profession. Redefining the Modern Military puts a significant emphasis on individual agency for military professionalism as opposed to broad organizational or cultural change.

"Truly ethical behavior requires more than simply avoiding action by a disciplinary body. For psychologists, behaving ethically is a positive goal that involves striving to reach our highest ethical ideals. Guided by APA's Ethical Principles of Psychologists and Code of Conduct, Knapp, VandeCreek, and Fingerhut provide short sketches illustrating the standards that psychologists must follow, and show how psychologists can actualize their personal values and ethical acumen in their daily work. The authors discuss a variety of ethically tricky areas for psychologists, including patient

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confidentiality, inappropriate relationships with patients, financial issues, informed consent, and forensic and legal issues. Readers will learn how to attend to their emotional well-being, how to use risk-reduction strategies as well as a five-step decision-making model for difficult ethical quandaries, and how to base their professional conduct on overarching ethical values. This third edition of *Practical Ethics for Psychologists* includes new findings on the science of morality and on working with morally diverse clients, and ethical issues regarding the use of social media and other online communications."--Preface. (PsycINFO Database Record (c) 2017 APA, all rights reserved).

This book explores the far-reaching ethical implications of recent changes in the organization and practice of the social professions, including social work, community and youth work. Drawing on moral philosophy, professional ethics and new empirical research, the author explores such questions as: \* Can any occupation justifiably claim a special set of ethics? \* What is the impact of the new 'ethics of distrust' on the autonomy discretion and creativity of practitioners? \* How does inter-professional working challenge conceptions of professional identities and roles? \* Do 'professional ethics' act as an obstruction to constructive developments? *Combing interviews with practitioners with developments in ethical theory, Ethics, Accountability and the Social Professions* shows the complexity and range of issues at stake.

For over 20 years, Corey, Corey, and Callanan's practical, accessible text has helped



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readers like you gain the knowledge and skills they need to make important ethical decisions. By coupling a solid foundation in helping professions theories and codes of ethics with anecdotes and advice based on their professional experience, the authors teach central ethical issues from a number of diverse perspectives. With this comprehensive, timely coverage, you'll be able to develop an internalized, personal perspective that you can apply when dealing with the range of ethical dilemmas you are likely to encounter.

This textbook was developed from an idiom shared by the authors and contributors alike: ethics and ethical challenges are generally black and white - not gray. They are akin to the pregnant woman or the gunshot victim; one cannot be a little pregnant or a little shot. Consequently, professional conduct is either ethical or it is not. Unafraid to be the harbingers, Turvey and Crowder set forth the parameters of key ethical issues across the five pillars of the criminal justice system: law enforcement, corrections, courts, forensic science, and academia. It demonstrates how each pillar is dependent upon its professional membership, and also upon the supporting efforts of the other pillars - with respect to both character and culture. With contributions from case-working experts across the CJ spectrum, this text reveals hard-earned insights into issues that are often absent from textbooks born out of just theory and research. Part 1 examines ethic issues in academia, with chapters on ethics for CJ students, CJ educators, and ethics in CJ research. Part 2 examines ethical issues in law enforcement, with separate

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chapters on law enforcement administration and criminal investigations. Part 3 examines ethical issues in the forensic services, considering the separate roles of crime lab administration and evidence examination. Part 4 examines ethical issues in the courts, with chapters discussing the prosecution, the defense, and the judiciary. Part 5 examines ethical issues in corrections, separately considering corrections staff and treatment staff in a forensic setting. The text concludes with Part 6, which examines ethical issues in a broad professional sense with respect to professional organizations and whistleblowers. *Ethical Justice: Applied Issues for Criminal Justice Students and Professionals* is intended for use as a textbook at the college and university, by undergraduate students enrolled in a program related to any of the CJ professions. It is intended to guide them through the real-world issues that they will encounter in both the classroom and in the professional community. However, it can also serve as an important reference manual for the CJ professional that may work in a community that lacks ethical mentoring or leadership. First of its kind overview of the five pillars of criminal justice: academia, law enforcement, forensic services, courts and corrections  
Written by practicing criminal justice professionals, from across every pillar Offers a realistic overview of ethical issues confronted by criminals justice students and professionals Examines sensitive subjects often ignored in other criminal justice ethics texts Numerous cases examples in each chapter to facilitate instruction and learning  
Ideal for accountants, engineers, journalists, lawyers, and physicians, this new

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collection presents what classical and contemporary thinkers have to say about ethical dilemmas in the professions. The forty plus essays in *The Professions in Ethical Focus* are grouped together in five units, each representing a specific profession. "Ethics in Accounting and Finance" explores recent corporate scandals and discusses insider trading. "Engineering Ethics" examines the role of the engineer in society. The essays contained in "Journalistic Ethics" consider journalists' obligations and virtues, as well as discussions of privacy. The moral foundations of law are discussed in "Legal Ethics," and the virtues of medicine and the doctor-patient relationship are covered in the final section, "Medical Ethics."

This book guides graduate faculty and supervisors in effective gatekeeping by bringing together the body of professional performance standards for multiple mental health fields and providing best practices, tools, and templates for use with trainees. Following an introduction to the professional, ethical, and legal issues involved in gatekeeping, the authors discuss contextual factors that can affect trainee functioning. Topics addressed include strategies for assisting low-performing trainees, faculty and supervisor roles, professional collaboration, evaluating trainee performance, designing remediation plans, documentation, and prevention and early intervention. Text features include "Notes From the Field," "On the Legal Side," and "What Would You Do?" to enhance understanding of the material. "Gatekeeping in the Mental Health Professions" presents a treasure trove of rigorous scholarship and practical recommendations for addressing one of the most vexing challenges that clinical educators and supervisors face—dealing with the problematic personal issues, interpersonal behavior, or

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unprofessional conduct of a student/trainee. From admission to graduate school through licensing for independent practice, the authors provide policies, procedures, contracts, and sample dialogues that are compassionate, mindful of students' varying developmental stages, and respectful of due process. This authoritative text will help to fulfill the fundamental responsibility of every clinical educator and supervisor to protect our profession and the clients we serve." —Anne Marie "Nancy" Wheeler, JD, and Burt Bertram, EdD, Coauthors, *The Counselor and the Law* "This unique and valuable contribution to the field covers all aspects of gatekeeping, a term frequently discussed but sometimes not practiced. As the experts in this volume point out, mental health educational programs are ethically bound to ensure that their graduates are competent. This book not only discusses gatekeeping responsibilities but also provides useful ways to practice and document them. This must-read text is thorough, interesting, and critically important." —Samuel T. Gladding, PhD, Wake Forest University

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People often act reflexively when faced with an ethical challenge. The necessity to make a fast decision leaves little time to think clearly. We get distracted by what our colleagues and others expect from us, and we make snap decisions that we regret. While most agree that outright lying, stealing, and harming are wrong, they seem to disagree about smaller compromises. This book argues that it's better and more satisfying to choose instead of react, to understand distinctions instead of guess what is right for us, and to remain cognizant of the impact of ethical compromise on our effectiveness at work and our personal relationships. The chapters

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of this book offer lessons and practical tools to help readers: 1. Develop radar to identify the situations where we are forced to make ethical compromises; 2. Understand how to use solid ethical logic and principles to foster clear thinking; 3. Draft and refine a personal code of conduct, and make it practical for everyday use; 4. Go beyond ethical basics to using your personal code as a lever for making more consistent decisions and reducing stress in work and life. Many books about ethics discuss weighty and controversial issues that few of us deal with in daily life--abortion, euthanasia, capital punishment, animal rights. While these books are valuable, they are not so much tools for decision making as food for thought. This book, in contrast, focuses on one of ethics' most insidious problems: our inability to make clear and consistent choices in everyday life. The practical tools and techniques in this book help readers design a set of personal standards, based on sound ethical reasoning, for reducing everyday compromises.

Explores the ethical frameworks, policies and procedures of professional practice for multidisciplinary teams.

Professionalism is arguably more important in some occupations than in others. It is vital in some because of the life and death decisions that must be made, for example in medicine. In others the rapidly changing nature of the occupation makes efficient regulation difficult and so the professional behaviour of the practitioners is central to the good functioning of that occupation. The core idea behind this book is that Information and Communication Technology (ICT) is changing so quickly that professional behaviour of its practitioners is vital because regulation will always lag behind.

Touch may well be one of the least understood or talked about subjects in the helping

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professions. A discussion on the importance and ethics of positive, caring, and appropriate touch in professions such as teaching, nursing and counselling is long overdue. Touch in the Helping Professions delivers just that, weaving together scholarly evidence, research and clinical practice from a wide range of perspectives encompassing philosophy, theology, psychology, and anthropology to challenge assumptions about the role of touch in the helping professions. The contributors to the volume focus not only on the overarching roles of gender, age, culture and life experience, but go beyond to encompass canine-assisted therapy, touch deprivation, sacred objects, as well as key ethical considerations. The prevailing lack of dialogue, due to fear of contravening ethical boundaries, has stood in the way of an open and responsible discussion on the use of touch in therapy. Touch in the Helping Professions is a welcome and much needed contribution to the field—a window onto a fundamental need. This book is published in English. - Cet ouvrage offre un ensemble de données probantes et de résultats cliniques à l'appui du toucher dans le développement physique et émotionnel. Il est structuré selon trois axes : la théorie sur le toucher; la pratique du toucher dans un contexte de thérapie, et les questions éthiques. Il aborde la question du rôle du genre, de l'âge, de la culture et de l'expérience de vie, des sujets comme la zoothérapie, la privation sensorielle, des objets sacrés, et des considérations d'ordre éthique. Les approches variées – philosophie, théologie, psychologie, anthropologie – remettent en question les présuppositions, offrent un contexte historico-culturel professionnel, et font appel à des données primaires. Les collaborateurs soutiennent que le toucher sain et non sexuel n'est pas suffisamment enseigné dans le cadre de la formation professionnelle. Cette absence de dialogue – engendrée par la crainte de dépasser des bornes éthiques, fait en sorte qu'une discussion ouverte et

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responsable sur l'utilisation du toucher dans un cadre thérapeutique ne peut avoir lieu, alors même qu'elle contribuerait aux balises théoriques de notre compréhension de cet enjeu fondamental. Ce livre est publié en anglais.

Ethical sensitivities about the relationship between professionals and those they serve is a source of constant debate. This book sets a new standard for work on this perennial topic, collecting a set of practical essays by top applied ethicists on a wide variety of professions and occupations.

This new text provides students with the tools necessary to make ethically sound decisions in the professions they choose for themselves. The text combines lucid explanations of leading philosophical moral theories with detailed discussion of how those theories are to be applied. Each chapter concludes with short cases and questions to engage students in solving perplexing professional ethics issues.

Combining readings and case studies, this text asserts that business ethics is primarily about the ethics of individuals and challenges students to reconcile their personal value systems with standard business practice. With a unique focus on the personal dimension of ethics, this is a practical overview of the ethical issues students are most likely to face in the workforce.

The Institute of Medicine study *Crossing the Quality Chasm* (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. *Health Professions Education: A Bridge to Quality* is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care,

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interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

Legal and Ethical Issues for Health Professionals, Fifth Edition is a concise and practical guide to legal and ethical dilemmas facing healthcare professionals in the real-world today.

Thoroughly updated and featuring new case studies, this dynamic text will help students to better understand the issues they will face on the job and the implications in the legal arena. With contemporary topics, real-world examples, and accessible language, this comprehensive text offers students an applied perspective and the opportunity to develop critical thinking skills. Legal and Ethical Issues for Health Professionals provides an effective transition from the classroom to the reality of a clinical environment.

The adversary professions--law, business, and government, among others--typically claim a moral permission to violate persons in ways that, if not for the professional role, would be morally wrong. Lawyers advance bad ends and deceive, business managers exploit and despoil, public officials enforce unjust laws, and doctors keep confidences that, if disclosed, would prevent harm. Ethics for Adversaries is a philosophical inquiry into arguments that are offered to defend seemingly wrongful actions performed by those who occupy what Montaigne called "necessary offices." Applbaum begins by examining the career of Charles-Henri Sanson, who is appointed executioner of Paris by Louis XVI and serves the punitive needs of



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the ancien régime for decades. Come the French Revolution, the King's Executioner becomes the king's executioner, and he ministers with professional detachment to each defeated political faction throughout the Terror and its aftermath. By exploring one extraordinary role and the arguments that can be offered in its defense, Applbaum raises unsettling doubts about arguments in defense of less sanguinary professions and their practices. To justify harmful acts, adversaries appeal to arguments about the rules of the game, fair play, consent, the social construction of actions and actors, good outcomes in equilibrium, and the legitimate authority of institutions. Applbaum concludes that these arguments are weaker than supposed and do not morally justify much of the violation that professionals and public officials inflict. Institutions and the roles they create ordinarily cannot mint moral permissions to do what otherwise would be morally prohibited.

The main strength of this book is that it examines the challenges facing the field of Bioethics today from medical, ethical and legal perspectives. A critical exchange of ideas from professionals in interdisciplinary fields allows everyone to learn and benefit from the insights gained through others' experiences. Examining, analyzing and understanding these complex medical-ethical-legal issues and cases and how they are resolved will serve as a paradigm for all professionals who will be confronted with these complex bioethical issues now and in the future. The more we face these challenges directly, examine them critically and debate them enthusiastically the more knowledge will be gained and hopefully, we will gain more practical wisdom.

Engineers and ethicists participated in a workshop to discuss the responsible development of new technologies. Presenters examined four areas of engineering--sustainability,

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nanotechnology, neurotechnology, and energy--in terms of the ethical issues they present to engineers in particular and society as a whole. Approaches to ethical issues include: analyzing the factual, conceptual, application, and moral aspects of an issue; evaluating the risks and responsibilities of a particular course of action; and using theories of ethics or codes of ethics developed by engineering societies as a basis for decision making. Ethics can be built into the education of engineering students and professionals, either as an aspect of courses already being taught or as a component of engineering projects to be examined along with research findings. Engineering practice workshops can also be effective, particularly when they include discussions with experienced engineers. This volume includes papers on all of these topics by experts in many fields. The consensus among workshop participants is that material on ethics should be an ongoing part of engineering education and engineering practice.

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