

Ethical Dilemmas Decision Making

Though the revised edition of *A Theory of Justice*, published in 1999, is the definitive statement of Rawls's view, so much of the extensive literature on Rawls's theory refers to the first edition. This reissue makes the first edition once again available for scholars and serious students of Rawls's work.

Packed with current, real-world examples, *ETHICAL DILEMMAS AND DECISIONS IN CRIMINAL JUSTICE*, 9th Edition offers comprehensive, balanced, and practical coverage of ethics across all three arms of the criminal justice system: the police, the courts, and corrections. Readers find coverage of the philosophical principles and theories that are the foundation of ethical decision-making, as well as the latest challenges and issues in criminal justice -- the militarization of the police, mass imprisonment, wrongful convictions, the misuse of power by elected officials and/or other public servants, and more. The text provides a wealth of hands-on exercises as well as such insightful features as In the News boxes spotlighting recent examples of misconduct. For those studying or contemplating a career in criminal justice, real-life cases and situations demonstrate the significance of ethics in today's criminal justice arena. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

New and experienced psychotherapists alike can find themselves overwhelmed by an ethical quandary where there doesn't seem to be an easy solution. This book presents positive ethics as a means to overcome such ethical challenges. The positive approach focuses on not just avoiding negative consequences, but reaching the best possible outcomes for both the psychotherapist and the client. The authors outline a clear decision-making process that is based on three practical strategies: the ethics acculturation model to help therapists incorporate personal ethics into their professional roles, the quality enhancement model for dealing with high-risk patients who are potentially harmful, and ethical choice-making strategies to make the most ethical decision in a situation where two ethical principles conflict. Throughout the decision-making process, psychotherapists are encouraged to follow four basic guidelines: Focus on overarching ethical principles Consider intuitive, emotional, and other nonrational factors Accept that some problems have elusive solutions Solicit input from colleagues and consultation groups Numerous vignettes illustrate how to apply positive ethics to many different ethical challenges that psychotherapists will likely encounter in practice.

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Part of the Brooks/Cole Empowerment Series, this ninth edition integrates the core competencies and practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). This classic text helps students recognize ethical issues and dilemmas, reason carefully about ethical issues, clarify their ethical aspirations at the level demanded by the profession, and achieve a more ethical stance in their practice. It places ethical decision making within the context of professional ethics and provides useful guidelines, including two ethical screens to help social work practitioners identify priorities among competing ethical obligations. Developed specifically for social workers, it features numerous case-like exemplars based on real-world practice, drawn from a variety of social work settings. This comprehensive and uniquely focused text is equally effective as a core resource for social work ethics courses, or as a valuable supplement within introductory, practice, or practicum courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The second edition of this highly practical and easily understood handbook provides counselors and students with the means to quickly apply the 2014 ACA Code of Ethics to practice and to professional roles and activities. It contains on-point recommendations for each standard of the Code, a decision-making model, and a listing of ethics resources. Part I presents each section of the Code, along with a brief commentary that emphasizes its most essential elements, common ethical dilemmas and problems relevant to that section, and specific strategies for risk prevention and positive practice. Part II contains ethical guidance sections focused on areas that counselors often encounter in their work, including culture and diversity, confidentiality and exceptions to confidentiality, counseling suicidal clients, multiple relationships in counseling, competence, supervision, managed care, termination and abandonment, and how to respond to an ethics complaint or malpractice suit. New to this edition is a section titled "Integrating Technology into Counseling Practice." *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org.

How do lawyers resolve ethical dilemmas in the everyday context of their practice? What are the issues that commonly arise, and how do lawyers determine the best ways to resolve them? Until recently, efforts to answer these questions have focused primarily on rules and legal doctrine rather than the real-life situations lawyers face in legal practice. The first book to present empirical research on ethical decision making in a variety of practice contexts, including corporate litigation, securities, immigration, and divorce law, *Lawyers in Practice* fills a substantial gap in the existing literature. Following an introduction emphasizing the increasing importance of understanding context in the legal profession, contributions focus on ethical dilemmas ranging from relatively narrow ethical issues to broader problems of professionalism, including the prosecutor's obligation to disclose evidence, the management of conflicts of interest, and loyalty to clients and the court. Each chapter details the resolution of a dilemma from the practitioner's point of view that is, in turn, set within a particular community of practice. Timely and practical, this book should be required reading for law students as well as students and scholars of law and society.

The *Journal of Business Ethics* was founded by Alex C. Michalos and Deborah C. Poff and published its first issue in March 1982. It is the most frequently cited business ethics journal in the world. The Journal has always offered a multi-disciplinary and international public forum for the discussion of issues concerning the interaction of successful business and moral virtue. Its authors and readers are primarily scholars and students in social sciences and philosophy, with special interests in the interaction of these disciplines with business or corporate responsibility. Since the field of business ethics grew simultaneously with the growth of the Journal, a collection of its most cited articles is tantamount to a collection of the articles that had the greatest influence in defining the field over its first 30 years of development. In this anniversary volume, an overview of citation classics from the Journal is presented, the 33 most frequently cited articles are reproduced and brief reflections on the impact of the Journal on the field are given from over 100 scholars who authored citation classics and/or distinguished papers, as well as those who served on the Editorial Board and/or are recognized as leaders in the field.

A Practical Guide to Ethics in Public Relations is designed for courses in contemporary studies of public relations and communications. This text highlights the delicate balance required to navigate the values and demands implicit to the field of public relations and those that underlie society as a whole. Students are encouraged to examine their own values and compare them to those commonly encountered in a professional setting. *A Practical Guide to Ethics in Public Relations* is the ideal text for students grappling with the inevitable ethical dilemmas that arise in professional public relations.

"This textbook is a valuable part of the learning process; it will help you to acquire the skills and knowledge you will need in an ever-changing global society. Your text will also help you to connect with the latest research and debates in the field; visit our accompanying website at www.abacon.com/socialwork. There you will find additional information or weblinks that will help you make the best use of what you have learned."--BOOK JACKET.

Shares case studies on some of the most sensitive issues pastors and church leaders may have to deal with in their churches—child abuse, AIDS, infidelity, homosexuality, and unexpected pregnancies.

?The goal of this open access book is to develop an approach to clinical health care ethics that is more accessible to, and usable by, health professionals than the now-dominant approaches that focus, for example, on the application of ethical principles. The book elaborates the view that health professionals have the emotional and intellectual resources to discuss and address ethical issues in clinical health care without needing to rely on the expertise of bioethicists. The early chapters review the history of bioethics and explain how academics from outside health care came to dominate the field of health care ethics, both in professional schools and in clinical health care. The middle chapters elaborate a series of concepts, drawn from philosophy and the social sciences, that set the stage for developing a framework that builds upon the individual moral experience of health professionals, that explains the discontinuities between the demands of bioethics and the experience and perceptions of health professionals, and that enables the articulation of a full theory of clinical ethics with clinicians themselves as the foundation. Against that background, the first of three chapters on professional education presents a general framework for teaching clinical ethics; the second discusses how to integrate ethics into formal health care curricula; and the third addresses the opportunities for teaching available in clinical settings. The final chapter, "Empowering Clinicians", brings together the various dimensions of the argument and anticipates potential questions about the framework developed in earlier chapters.

Strategies for effective problem-solving and decision-making are efficient ways for professionals to solve the moral dilemmas that confront them in their daily practice. Feelings of wellbeing and positive outcomes, often impeded by the failure to make decisions, can result when strategies are developed from psychological theories and positive mindsets. Ethical Problem-Solving and Decision-Making for Positive and Conclusive Outcomes is a pivotal reference source that synthesizes major psychological theories to show that any moral dilemma can be solved by using the correct positive mindset based on psychological theory and superimposing a basic ethical template to reach a conclusive decision. While highlighting topics such as cultural identity, student engagement, and education standards, this book is ideally designed for clinical practitioners, psychologists, education professionals, administrators, academicians, and researchers.

Environmental Dilemmas focuses on the ethical problems and dilemmas that emerge in place-based professional practices—architecture, landscape architecture, planning, engineering, and construction management. Mugerauer and Manzo connect decision-making to major ethical theories, principles, and rules, and professional codes of ethics. Now in its Fifth Edition, this respected reference helps readers tackle the common and often challenging ethical issues that affect patient care. The book begins with a concise discussion of clinical ethics that provides the background information essential to understanding key ethical issues. Readers then explore a wide range of real-world ethical dilemmas, each accompanied by expert guidance on salient issues and how to approach them. The book's two-color design improves retention of material for visual learners. An accompanying website lets readers access the full text, along with features designed to reinforce understanding and test knowledge. New to the Fifth Edition: This edition includes new discussions of ethical issues as they relate to clinical practice guidelines and evidence-based medicine, electronic medical records, genetic testing, and opioid prescription. The book also includes an increased focus on ethical issues in ambulatory care. Readers will also find more detailed analysis of cases, more examples of ethical reasoning, more highlight pages relating clinical ethics to emergency medicine, oncology, palliative care, and family medicine. Also new are discussions of quality improvement and use of advance care planning rather than advance directives.

Ethical practice is an essential aspect of counselor training. In order for counselors to competently work with clients, they must be well versed in ethical codes, ethical decision making, and legal issues impacting the profession. Ethical Decision Making for the 21st Century Counselor provides the fundamentals of ethical practice, with emphasis on ethical decision making and is structured to facilitate the development of these skills. Authors Donna S. Sheperis, Stacy L. Henning, and Michael M. Kocet move the reader through a developmental process of understanding and applying ethical decision making. Individuals will be able to incorporate ethical practice into their understanding of the counseling process and integrate ethical decision making models into their counseling practice. This unique approach differs from existing texts because of its strong emphasis on practical decision making and focus on understanding the process of applying a standard ethical decision model to any ethical scenario. Students build a foundation in how to evaluate an ethical situation and feel confident that they have applied a set of decision models to reach the best decision.

Shares case studies on some of the most sensitive issues pastors and church leaders may have to deal with in their churches--child abuse, AIDS, infidelity, homosexuality, and unexpected pregnancies.

For decades, teachers and practitioners have turned to Frederic G. Reamer's Social Work Values and Ethics as the leading introduction to ethical decision making, dilemmas, and professional conduct in practice. A case-driven, concise, and comprehensive textbook for undergraduate and graduate social work programs, this book surveys the most critical issues for social work practitioners. The fifth edition incorporates significant updates to the National Association of Social Workers Code of Ethics and new practice and model regulatory standards used

by social service and licensing agencies around the world. Reamer also focuses on how social workers should navigate the digital world through discussion of the ethical issues that arise from practitioner use of online services and social networking sites to deliver services, communicate with clients, and provide information to the public, and what standards will protect confidential information transmitted electronically. He highlights potential conflicts between professional ethics and legal guidelines and expands discussions of informed consent, confidentiality and privileged communication, boundaries and dual relationships, documentation, conflicts of interest, and risk management. Conceptually rich and attuned to the complexities of ethical decision making, *Social Work Values and Ethics* is unique in striking the right balance among history, theory, and practical application.

This work investigates the complexity of ethics as a field of inquiry and practice across a principal's career. Fully contextualized, and thus carrying the contradictions and requirements of any school, the issues realistically do not usually lead to a single, beat-all answer, as any solution will likely have positive and negative consequences. Drawn from the authors' experiences and studies of schools over decades, the central figure is a fictional principal of a magnet school, whose dilemmas reflect the questions educators must be prepared for. Each decision takes into account the principal's and staff's identities and values because they are all human and their opinions influence the outcomes. The work injects analytic, virtue, feminist, care, deontological, and critical theory insights as Deweyan ethics provides a lens for examining dilemmas. This accessible work blends reflective theory, the ordinary worlds of schools, and engaging pedagogical practice to guide those planning to enter the education sector.

This book is open access under a CC-BY license. Moral dilemmas are a pervasive feature of working life. *Moral Reasoning at Work* offers a fresh perspective on how to live with them using ethics and moral psychology research. It argues that decision-makers must go beyond compliance and traditional approaches to ethics to prepare for moral dilemmas. The second edition has been updated with a range of examples from the author's more recent research, to reflect current issues affecting organizations in the digital age. With two new chapters on artificial intelligence and social media, this new edition provides an up-to-date overview of ethical challenges in organizations.

The third edition of the best-selling text, *Ethical Leadership and Decision Making in Education*, continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society. Through discussion and analysis of real-life moral dilemmas that educational leaders face in their schools and communities, authors Shapiro and Stefkovich demonstrate the application of their four ethical paradigms—the ethics of justice, care, critique, and profession. After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas, the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban, suburban, and rural settings in an era full of complexities and contradictions. Following each case are questions that call for thoughtful, complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations. New in the Third Edition: An entire new chapter on privacy versus safety, including ethical issues such as strip searches, gang membership, cyber-bullying, and sexting. New cases infused into chapters on early childhood education, diverse student populations, and technology. Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership. Including teaching notes for the instructor stressing the importance of self-reflection, this text is easily adaptable for a variety of uses with a wide range of audiences. *Ethical Leadership and Decision Making in Education* is a valuable book for both aspiring and practicing administrators, teacher leaders, and educational policy makers.

This book takes a new approach to ethics by focusing on the kinds of dilemmas that confront people almost daily on the job. Guy presents the ten core values that surround ethical dilemmas, demonstrating the way in that personnel can sensitize themselves to the values involved in a problem and reach a solution which maximizes the important values. The author's unique contribution is to meld philosophy with everyday decision-making, offering the reader a common sense approach to making ethical decisions. Real-life case examples illustrate ethical dilemmas that involve personnel practices, organizing strategies, reporting functions, supervisory practices, whistleblowing, and more.

Learning to resolve a dilemma ethically is a complex skill that recreation leaders and managers must learn in order to be successful, because they face ethical issues every day. They must ask themselves, "What is the right thing to do in this situation?" "Is my decision ethical for everyone involved?" "How will my decision affect each of the stakeholders--and my career?"

Teaching applied ethics requires an understanding of how moral dilemmas can be justly resolved as well as techniques and approaches to accomplish these goals. *Issues in Recreation and Leisure: Ethical Decision Making* guides students through this complex process of resolving real-life recreation dilemmas by presenting activities, techniques, and a field-tested three-step process. This process helps students develop sound approaches to dealing with contemporary issues in leisure and recreation. In addition, this text contains the following features: -Thematic chapters that address current major issues in recreation management, therapeutic recreation, outdoor recreation, tourism, and culture so that students can comprehend the range of issues in these diverse areas of recreation -Eight case studies based on current dilemmas from a variety of recreation and leisure settings, providing students with valuable practice in applying the three-step method for resolving ethical dilemmas -Learning activities in each chapter that help students apply leisure philosophy to resolve dilemmas Part I explores ethics in leisure services and examines how dilemmas are naturally solved. It covers ethical theory and introduces a three-step method that can be widely applied. Students learn how recreation professionals worked through an actual dilemma and how their problem-solving strategies affect their solutions and their careers. Part II presents real-life dilemmas common to a variety of leisure management areas, ethical issues in therapeutic recreation, and problems in outdoor education. The authors also tackle various issues surrounding tourism, including culture, sex tourism, the natural environment, and virtual tourism. Part III contains a consideration of professionalism in parks and recreation and related fields, a peek into the future, and eight contemporary case studies drawn from leisure services fields. These case studies test students' abilities to apply ethical problem solving by using the three-step method presented earlier in the book. The studies present issues in four major areas of recreation and leisure. *Issues in Recreation and Leisure: Ethical Decision Making* provides new insights into the recreation and leisure profession. It comes with a flexible format that can be used for one- to three-credit-hour courses in recreation issues. It arms students with the theory and knowledge they need for ethically resolving dilemmas. As such, it prepares them to make a difference as effective leisure service providers.

Ethical standards and principals are one of the most significant part of any professional field. Being an applied practice field, the application of ethical codes and conduct is a critical component

for school psychologists. There have been numerous research studies on ethical decision making and ethical dilemmas in many applied fields to help update the ethics principles and codes, same is the case for the field of School Psychology (APA, 2017; NASP, 2010). The purpose of this study was to examine school psychologists' professional characteristics with regards to managing critical incidents that pose potential ethical violations. An additional purpose was to investigate if the school psychologists' ratings on the categories including experience, violation, harm, and legality would be able to predict the level of difficulty in solving an ethical dilemma. The perceptions of psychologists towards various ethical dilemmas have previously been studied by Pope and colleagues (1987), and the level of complexity of ethical incidents and their solution has been proposed by Bailey and Burch (2016) in a model for behavior analysts. The current study aimed to adapt the Pope and colleagues' (1987) research study and modify it to apply for the field of school psychology and investigate if the Bailey and Burch (2016) model can be applicable for school psychologists as well. The results of the study indicate that the ratings of school psychologists on the scales of Personal Experience, Ethical Violation, Probability of Harm and Legal Implications was able to predict the Ease of Solution for a given critical incident. In addition, the ratings on the scale of Probability of Harm was significantly able to predict how easy it would be to resolve a particular dilemma for a practitioner in the field of school psychology.

With its unique union of theory and application and its well-organized, easy-to-use design, Moral Choices has earned its place as the standard text for college ethics courses. This third edition offers extensive updates, revisions, and brand new material, all designed to help students develop a sound and current basis for making ethical decisions in today's complex postmodern culture. Moral Choices outlines the distinctive elements of Christian ethics while avoiding undue dogmatism. The book also introduces other ethical systems and their key proponents, including Plato, Aristotle, Augustine, Aquinas, and Kant. After describing a seven-step procedure for tackling ethical dilemmas, author Scott Rae uses case studies to help students think critically and biblically about ? Abortion ? Reproductive Technologies ? Euthanasia ? Capital Punishment ? Sexual Ethics ? The Morality of War ? Genetic Technologies and Human Cloning ? NEW: Ethics and Economics New features include online resources for instructors; a chapter covering global capitalism, environmental ethics, and business ethics; new material on bioethics and on stem cell and embryo research; discussion questions at the end of each chapter; and sidebars with case studies.

This book, in honor of David Messick, is about social decisions and the role cooperation plays in social life. Noted contributors who worked with Dave over the years will discuss their work in social judgment, decision making and ethics which was so important to Dave. The book offers a unique and valuable contribution to the fields of social psychology and organizational behavior. Ethical decision making, a central focus of this volume, is highly relevant to current scholarship and research in both disciplines. The volume will be suitable for graduate level courses in organizational behavior, social psychology, business ethics, and sociology.

Have you ever found yourself in a situation where you would be breaching a law or policy if you help a person in need? Do you stand aside when someone needs assistance, thinking you have no obligation to lift a finger? Is there a way to deal with an ethical dilemma without fear of being mired in the consequences? How would you answer an inconvenient question? Courage and Conviction deals with the subject of ethical dilemmas in personal and work life. It opens with a discussion on the nature of ethical dilemmas and then discusses moral reasoning and what it takes for effective decision-making in an ethical dilemma. It provides a guide for resolving an ethical dilemma with a step-by-step resolution framework and a tactical approach. Several chapters look at ethical dilemmas in the context of professional work, running corporations and public service. The book concludes by discussing a common ethical dilemma, namely, facing an inconvenient question, and providing a set of rules for decision making by a person exercising authority. Written in a readable and accessible style and peppered with cases and stories to illustrate concepts the chapters in the book end with a bullet-point summary, and one or two questions for readers to reflect on to deepen their understanding of concepts and their application. The fourth edition of the best-selling text, Ethical Leadership and Decision Making in Education, continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today's challenging and diverse society. Through discussion and analysis of real-life moral dilemmas that educational leaders face in their schools and communities, authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms—the ethics of justice, care, critique, and profession. After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas, the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban, suburban, and rural settings in an era full of complications and contradictions. Following each case are questions that call for thoughtful, complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations. New in the Fourth Edition: A new chapter on technology versus respect, focusing on ethical issues such as cyber-bullying and sexting. New cases on teachers with guns, the military and education, children of undocumented immigrants, homeless students, videos in bathrooms, incentive pay, first responders, private alternative high schools, verbal threats, and gaming etiquette. Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership. This edition adds teaching notes for the instructor that stress the importance of self-reflection, use of new technologies, and global appeal of ethical paradigms and dilemmas. Easily adaptable to a variety of uses, this book is a critical resource for a wide range of audiences, including both aspiring and practicing administrators, teacher leaders, and educational policy makers.

"Knowing yourself and your responsibilities requires understanding your ethical assumptions and frameworks. This chapter identifies four major ethical theories that inform professional codes of ethics, including deontology, consequentialism, ethics of care, and virtue ethics. It also provides a typology for the mental health professional's use of self that includes (1) negative underinvolvement, (2) positive underinvolvement, (3) positive overinvolvement, and (4) negative overinvolvement. It ties each of these positions to the use of a hierarchy of professional influence, ranging from persuasion, leverage, inducement, and threat, to compulsion"--

Business Ethics: An Ethical Decision-Making Approach presents a practical decision-making framework to aid in the identification, understanding, and resolution of complex ethical dilemmas in the workplace. Focuses exclusively on three basic aspects of ethical decision making and behavior—how it actually takes place, how it should take place, and how it can be improved Uses real-life examples of moral temptations and personal ethical dilemmas faced by employees and managers Discusses the biases, psychological tendencies, moral rationalizations, and impact of self-interest as impediments to proper ethical decision making Includes relevant examples of ethical misconduct and scandals appearing in the news media

This book offers an introduction to values and ethics in counselling and psychotherapy, helping you to develop the ethical awareness needed throughout the counselling process. The book covers: - Context and emergence of ethics in counselling - Exercises to explore personal and professional values - Tools to develop ethical mindfulness - Differences between therapeutic models - Relational ethics - Ethical dilemmas and issues - Practice issues including confidentiality, boundaries and autonomy versus beneficence. Using in-depth case studies of counselling students, the author demonstrates the constant relevance of values and ethics to counselling and psychotherapy, equipping trainees with the tools to successfully navigate values and ethics in their professional practice.

Practical Ethics for Effective Treatment of Autism Spectrum Disorder is for behavior analysts working directly with, or supervising those who work with, individuals with autism. The book addresses important topics such as the principles and values that underlie the Behavior Analyst Certification Board's ® Professional and Ethical Compliance Code for Behavior Analysts, and factors that affect ethical decision-making. In addition, the book addresses critical and under-discussed topics of: scope of competence; evidence-based practice in behavior analysis; how to collaborate with professionals within and outside one's discipline; and how to design systems of ethical supervision and training customized to unique treatment settings. Across many of the topics, the authors also discuss errors students and professionals may make during analyses of ethical dilemmas and misapplications of ethical codes within their practice. Reviews core ethical principles Discusses factors that affect ethical decision-making Describes how to create systems for teaching and maintaining ethical behavior Discusses how to identify your own scope of competence in autism treatment Describes the process of evidence-based practice and how it can be applied to behavior-analytic treatment for autism Discusses the importance of interdisciplinary collaboration and how to be a good collaborator Reviews common mistakes students and supervisors make when analyzing ethical dilemmas, along with common misapplications of ethical codes

Ethical Dilemmas and Decisions in Criminal Justice Cengage Learning

Ethics, both in general and particularly at the workplace, is a topic of major significance in the contemporary world. The authors of this book start with a discussion of the conceptual framework of ethics combining Western and Indian models (e.g., Machiavellianism and Gunas). They then proceed to provide a descriptive understanding of this abstract and complex concept. The authors support their conclusions through field research in an organizational setting. They also discuss questions of ethical leadership, personality and cultural differences. The book yields fresh insights into ethical conduct and individual perceptions while conceptualizing a new model of managerial ethics.

Is it right for a relative to assist in the suicide of an ailing loved one? Is it fair for a boss to avoid firing an employee? Ethics is a hot topic these days. Hardly a day goes by without a news story detailing breaches of ethical conduct in government, business, education, and the professions. Ethical dilemmas test the personal value system of all individuals at different points in their lives. This book provides a unique integration of theory and practice, by presenting ethical dilemmas that many people will encounter in their careers and personal lives, and offering models for classifying value conflicts and making ethical decisions. This how-to approach provides a way of thinking about values and ethics that permits the reader to make his or her own decisions based on rational decision-making models. The author provides numerous examples that encapsulate all sides of certain ethical conflicts, helping readers to visualize and understand the issues and processes involved in resolving ethical dilemmas. The book is divided into three sections: Values, Ethics, and Autonomy & Paternalism. Social workers, educators, theologians, and professional and community leaders. A Longwood Professional Book

Ethical Dilemmas in the Creative, Cultural and Service Industries enhances professional ethical awareness and supports students' development of skills for ethical decision-making in these growing sectors. It focusses on the shaping of personal and professional values, and dealing with the moral and ethical issues that (future) professionals may encounter in practice. Including a multitude of varied and interdisciplinary case studies, this textbook adopts an applied ethical approach which enables the student to combine basic ethical theory with relevant and 'real-life' cases. Major ethical issues such as CSR, ethical leadership, human rights, fraud, employee rights and duties, new technology and (social) entrepreneurship are addressed. This will be invaluable reading for students studying tourism, hospitality, leisure, events, marketing, healthcare, logistics, retail and game development. It will also be a suitable resource for in-company training of practitioners already working in this wide range of domains.

"Coauthor of the first edition, Shirley P. Starling..."

Have you ever found yourself in a situation where you would be breaching a law or policy if you help a person in need? Do you stand aside when someone needs assistance, thinking you have no obligation to lift a finger? Is there a way to deal with an ethical dilemma without fear of being mired in the consequences? How would you answer an inconvenient question? Courage and Conviction deals with the subject of ethical dilemmas in personal and work life. It opens with a discussion on the nature of ethical dilemmas and then discusses moral reasoning and what it takes for effective decision-making in an ethical dilemma. It provides a guide for resolving an ethical dilemma with a step-by-step resolution framework and a tactical approach. Several chapters look at ethical dilemmas in the context of professional work, running corporations and public service. The book concludes by discussing a common ethical dilemma, namely, facing an inconvenient question, and providing a set of rules for decision making by a person exercising authority. Written in a readable and accessible style and peppered with cases and stories to illustrate concepts the chapters in the book end with a bullet-point summary, and one or two questions for readers to reflect on to deepen their understanding of concepts and their application.

Should you take a much-needed vacation or save money for the kids' education? Protect the endangered owl or maintain jobs for loggers? Have a heart-to-heart with a lying employee or fire him on the spot? All of us face ethical choices. Sometimes they're easy: One side is wrong and the other is right. But how do we handle the really tough "right vs. right" dilemmas, where each side has strong moral arguments and we can't do both? This book helps us build Ethical Fitness®—a values-based decision-making process so definitive that it's now a registered trade mark. Rushworth M. Kidder, founder of the Institute for Global Ethics, teaches us how to think for ourselves in order to resolve ethical dilemmas ranging from the intimately personal to the broadly philosophical. Unique in its approach and rich with illustrative anecdotes—updated with examples of real-world conflicts from today's political realm and from Dr. Kidder's own observations—How Good People Make Tough Choices is an indispensable resource for spotting, understanding, and resolving our toughest decisions.

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