

# English For Academic Study Reading Course Book 2012 Edition

English for Academic Study: Extended Writing and Research Skills This fully updated 2012 edition of English for Academic Study: Extended Writing & Research Skills will help develop the practical skills your students need to tackle extended essays and projects and encourage the development of an independent approach to studying. The units are organized as follows: Introduction to extended writing and research Using evidence to support your ideas Sourcing information for your project Developing your project Developing a focus Introductions, conclusions and definitions Incorporating data and illustrations Preparing for conference presentations The units take students step by step through the process of producing an extended piece of academic writing. Authentic source materials, model answers and detailed advice are included to help support and guide them. This course will require them to apply skills and strategies they have already studied in order to help them complete a project independently. The Course Book includes unit summaries to give students a quick overview of what they have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both listening skills and the topics covered in the units. Visit the dedicated English for Academic Study website at

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[www.englishforacademicstudy.com](http://www.englishforacademicstudy.com) for even more resources. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Reading, EAS: Writing, EAS: Speaking, EAS: Listening, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

The 4 Point series is designed for English language learners whose primary goal is to succeed in an academic setting. Academic English learners need skills-based books that focus on reading, listening, and speaking, as well as the two primary language bases of vocabulary and grammar. The ultimate goal is to help your students improve these skills and earn a 4.0 (GPA). The Introduction to English for Academic Purposes (EAP) level is designed for students in academic programs who need a more general introduction to authentic academic content. The discrete skills volumes are designed for programs and courses that want to more intensively focus on key strategies and authentic academic content in one skill area. Each 4 Point volume covers academic skills while providing reinforcement and systematic recycling of key vocabulary issues and further exposure to grammar issues. These volumes focus very heavily on vocabulary because language learners know that they are way behind their native-speaker counterparts when it comes to vocabulary. Each book highlights key vocabulary items, including individual words, compound words, phrasal verbs, short phrases, idioms, metaphors, collocations, and longer set lexical phrases. Reading for

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Academic Purposes is an introductory textbook containing English for Academic Purposes content. Each unit includes two authentic reading passages on the same topic within a field of academic study: Marketing, Architecture, Linguistics, Fine Arts, Legal Studies, and Literature. Most readings come from texts that are used as college/university textbooks. Each reading is accompanied by a before-reading and after-reading strategy, plus either a during-reading or vocabulary strategy, followed by a practice activity. The goal is to provide students with a variety of strategies/tools to master whatever academic texts they may encounter.

The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics. The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action language learning, language education language, culture and identity perspectives on language in use descriptions of language for applied linguistics. The forty-seven chapters connect knowledge about language to decision-making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study relevant to such decision-making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The

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Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics. Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui.

Useful as a course book or as a self-study guide, this text is essential reading for all international students studying for a British qualification at university. It provides a clear guide to the areas that need to be considered in order to research and produce a well presented and cohesive piece of academic writing. The steps outlined, and the language used, are accessible, and graded to a level that steadily introduces new writing concepts to students studying for a degree in a second or additional language. In particular it covers planning, conducting research, critical thinking, structuring an essay, use of sources and referencing, and feedback and revision.

The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an

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accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics and TESOL.

BARCODES 448887 and 448888 are in language packs.

English for Academic Study: Reading & Writing EAS Reading & Writing challenges and stimulates students preparing for English-medium study. Activities are designed for use with the accompanying extensive texts, which are extracted from actual academic sources. The Reading and Writing sections can be studied separately, or used together as part of an integrated program of study. The unit topics are as follows: Academic Achievement Early Human Development The Environment Today Telemedicine Statistics without Tears Human Activity and Climate Change The Global Village The New Linguistic Order Each unit has weblinks offering additional information and activities, related to both reading and writing skills, and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Extended Writing & Research Skills, EAS Listening, EAS Vocabulary, and EAS Speaking & Pronunciation.

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This volume of specially commissioned articles examines theory and practice in EAP. English for Academic Study: Extended Writing & Research Skills EAS Extended Writing & Research Skills takes students step by step through the process of producing an extended piece of academic writing, helping them to develop the writing and research skills necessary for the task. Students make use of the source materials that accompany the course to produce their own piece of extended writing. They are then encouraged to use the strategies they have learned to produce a second piece of writing, within their own field of study. The approach allows students to work independently, supported by detailed information and advice, as well we model answers provided in both the Course Book and the Instructor's Manual. The units are organized as follows: Introduction to the Skills of Extended Writing and Research Using Evidence to Support Your Ideas Structuring Your Project and Finding Information Developing Your Project Developing a Focus Introductions, Conclusions, and Definitions Incorporating Data and Illustrations Preparing for Conference Presentations and Editing Your Work Each unit has weblinks offering additional information and activities. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Listening, EAS Vocabulary, and EAS Speaking & Pronunciation.

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Writing Using Sources for Academic Purposes: Theory, Research and Practice provides research-based information about key components of source-based writing, and the challenges it presents for novices. Proficiency in source-based writing is an essential and challenging goal for all inexperienced academic writers, from both L1 and L2 backgrounds. This comprehensive book presents an innovative, integrated approach for graduate students, teaching faculty, and practice-oriented researchers in ESP/EAP around the world. Each chapter includes suggestions and sample tasks for self-study or classroom use. Incorporating reviews of research and scholarly knowledge as well as information about likely challenges for novices, the book examines: (1) Changing views on the origins of novices' difficulties (2) Pre-writing tasks that writers need to work through, from locating and evaluating sources to proficient reading-to-write and summarizing strategies (3) Citing types and purposes (4) The more sophisticated abilities of conveying an appropriate stance and engaging with readers (5) Disciplinary citing practices This book will be of interest to undergraduate and postgraduate writers from a variety of backgrounds, as well as their teachers and supervisors. It will be relevant to the growing number of researchers from non-English speaking backgrounds who are obliged to publish their work in English language international journals, and scholars who may be interested in carrying out research related to source-based writing.

An integrated Writing course designed to challenge and stimulate students on pre-

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sessional and pre-departure courses. The Writing course can be used on its own or in conjunction with a separately published Reading course, which shares the same topics in most of the units.

Assessing Academic English for Higher Education Admissions is a state-of-the-art overview of advances in theories and practices relevant to the assessment of academic English skills for higher education admissions purposes. The volume includes a brief introduction followed by four main chapters focusing on critical developments in theories and practices for assessing reading, listening, writing, and speaking, of which the latter two also address the assessment of integrated skills such as reading-writing, listening-speaking, and reading-listening-speaking. Each chapter reviews new task types, scoring approaches, and scoring technologies and their implications in light of the increasing use of technology in academic communication and the growing use of English as a lingua franca worldwide. The volume concludes with recommendations about critical areas of research and development that will help move the field forward. Assessing Academic English for Higher Education Admissions is an ideal resource for researchers and graduate students in language testing and assessment worldwide. English for Academic Study: Pronunciation English for academic study: Pronunciation is for students who need to communicate clearly and effectively in an academic environment in the medium of English. The aim of the course is to help students develop their pronunciation in English to a level that enables the listener to understand



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them with ease. The course provides students with structured patterns of English that will lead them step-by-step towards this goal. During the course, students will also learn the phonemic alphabet; this will remain a useful aid to accurate pronunciation throughout their studies. Care has been taken to ensure that the vocabulary focused on in this course is relevant to both academic study and the general needs of the student. The examples and exercises are based on words from the General Service List (GSL) and the Academic Word List (AWL). The 2009 edition of EAS Pronunciation has been fully revised for ease of use. As well as a new format, the Study Book also comes with a book map, unit summaries and a comprehensive glossary of terms. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading, EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking and EAS Vocabulary. Key Features Pronunciation of individual sounds Syllables and word stress Understanding word stress patterns Sentence stress and speaker choice Sounds in connected speech

Readingcourse book

Academic Writing with Corpora offers a step-by-step accessible guide to using concordancers and aims to help introduce data-driven learning into the academic English classroom. Addressing the challenges faced by EAP teachers when explaining

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to their students how to write 'naturally', this book provides a solution to the problem by placing an emphasis on learning from expert and proficient writing. In doing so, it: takes a highly practical approach; uses Lextutor, an easy-to-use, open access concordancer, whilst introducing students to tools, such as SkELL, MICUSP and BNC-English Corpora; fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar; helps teachers to use corpora in teaching proficient writing and helps students to improve their academic writing by learning from the best examples in their field; guides students towards better awareness of the communicative side of academic writing. This book forms essential reading for all students on academic writing and EAP courses or who wish to improve their writing. Introducing English for Academic Purposes is an accessible and engaging textbook which presents a wide-ranging introduction to the field, covering the global and institutional position of EAP as well as its manifestations in classrooms and research contexts around the world. Each chapter provides: a critical overview introducing readers to theory- and research-informed perspectives; profiles of practice to guide readers in putting theory to use in real world contexts; tasks, reflection exercises and a glossary to help readers consolidate their understanding; an annotated further reading section with links to online resources to enable readers to extend their knowledge. Covering both theoretical and practical issues, Introducing English for Academic Purposes is essential reading for students of applied linguistics, and pre-service and in-

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service teachers of EAP.

English for Academic Study: Listening. This fully updated 2012 edition of English for Academic Study: Listening will help your students develop the listening and note-taking skills they need to participate effectively in academic lectures and seminars. The units are organized as follows: Listening and lectures; Introductions to lectures; Identifying key ideas in lectures; Note-taking; Introducing new terminology; What lecturers do in lectures; Digressions. Each unit includes video and audio recordings of authentic lectures from a range of academic fields, including banking, development economics, marketing, psychology and linguistics. These have been recorded in a genuine academic environment and are a perfect way to prepare for English-Medium study. The Course Book includes unit summaries to give students a quick overview of what they have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both listening skills and the topics covered in the units.

English for Academic Study: Speaking & Pronunciation EAS Speaking & Pronunciation is for students who need to communicate clearly and effectively in an academic environment. The book is designed to help students develop the speaking skills they need to participate in academic classes and discussions, and to enable them to improve their presentation skills. It makes use of engaging topics such as: changing roles in the family, the influence of the media, and science and the paranormal. The

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book also aims to help students develop their pronunciation to a level that will enable the listener to understand them with ease. The Speaking and Pronunciation sections can be studied separately, or used together as part of an integrated program of study. Speaking focus includes: Developing a presentation Participating in a discussion Anticipating arguments before a discussion Using a text to support ideas Presenting information from charts Leading a class Finding a focus for a presentation Designing a questionnaire Participating in a debate Presenting a research proposal Pronunciation focus includes: Vowel sounds, word stress, and weak forms Vowel sounds and word stress forms Consonant sounds and sentence stress Consonant sounds and word stress on two-syllable words Diphthongs and sounds in connected speech Consonant clusters and tone units Diphthongs and tone units Consonant clusters and intonation Each unit has weblinks offering additional information and activities, related to both speaking skills and pronunciation, and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. The book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Extended Writing & Research Skills, EAS Listening and EAS Vocabulary. This book focuses on the nexus of language, disciplinary content and knowledge communication against the background of the economic, cultural and ideological forces of Higher Education's current push for internationalisation. It suggests the need for a

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greater synergy between language and content experts and argues that change needs to be implemented through policy rather than on an ad-hoc basis by individual teachers. It is a call to action for English for Academic Purposes practitioners to find a way out of the silo of their own centres and work to assert influence over the wider context in which they work. The book begins and ends in the practice of teaching, with a focus throughout on understanding the barriers and enablers to that practice within a particular context.

English for Academic Study: Reading & Writing Source Book This fully updated 2012 edition of the English for Academic Study: Reading & Writing Source Book accompanies the EAS: Reading and EAS: Writing Course Books, which can be studied separately or together in an integrated course. The EAS: Reading & Writing Source Book contains authentic and up-to-date academic texts that will help prepare students for academic life. Each text covers an interesting and topical issue, with the aim of challenging and stimulating the reader. All texts are a suitable length and level for academic study, and are designed for use with the Course Books. They will help to develop both reading and writing skills. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Speaking, EAS: Listening, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

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English for Academic Purposes will address students in a lively and interactive manner to develop their academic reading and writing skills. Exercises allow plenty of opportunity for practice and self-study.

Learning English for Academic Purposes LEAP 2nd edition for English language learners preparing for study in Higher Education is now a two-book series focussing on key language skill development incorporating global issues material with academic content"

Present Yourself Second Edition is a presentation skills course for adult and young adult learners of English. Present Yourself Second Edition Level 2 is intended for intermediate students and focuses on giving presentations that express an opinion or point of view. It can be used as a main text in a presentation skills course, in the context of a general conversation course, or as a component in speaking or integrated-skills classes.

English for Academic Study: Speaking This fully updated 2012 edition of English for Academic Study: Speaking will help your students develop the speaking and presentation skills they need to participate effectively in academic seminars and discussions. The units are based on the following topics: Being a successful student Learning online Changing roles in the family A healthy lifestyle The influence of the media The world of work Protecting the environment Science and the paranormal Studying in a new environment Each unit includes discussions and presentations that

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relate to the topic of the unit. The written and listening texts will give your students different perspectives on the topic and provide evidence to support their ideas – one of the essential features of academic life. There is also a learner diary at the end of each unit to help students think about the process of learning and the strategies they are developing. The Course Book includes unit summaries to give students a quick overview of what they have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both speaking skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.

This volume provides a concise overview of linguistic description in the field of English for Academic Purposes, charting its evolution and categorizing the various strands of research interest. Given the increasing use of English as a lingua franca, there has been a corresponding upsurge into research in EAP. The book synthesizes this research in one single volume and offers brief overviews on key terms and topics in EAP, including academic events and study genres, professional research genres and disciplinary discourses. This volume is key reading for graduate students new to the field as well as established researchers looking to expand their knowledge base in EAP. The work highlights the kinds of descriptions of academic English that have resulted from the research, which can be of interest to disciplinary

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teachers and lecturers, including those in English medium instruction.

English for Academic Study: Vocabulary English for academic study: Vocabulary provides students with systematic practice in using key academic words from 300 word families and illustrates how to use the information in a dictionary to make more effective and appropriate use of their vocabulary. Intended for self-study outside formal classes, the book includes a complete answer key as well as an achievement test that can be used to test students' knowledge and progress. The book is supported by an extensive review of research into EAP methodology and reflects the most recent developments in language teaching for academic purposes. The units are organized as follows: Multi-Meaning Words Word Classes Word Families and Word Parts Collocations Word Grammar Each unit has weblinks offering additional information and activities, related to both vocabulary skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Extended Writing & Research Skills, EAS Listening, and EAS Speaking & Pronunciation. Reading as a student demands new skills and new disciplines. Students must read. They must read to inform themselves about the subjects they are studying and to allow them to write assignments, reports and dissertations. Though most students can read fairly well, few can make as much or as efficient use as possible of the time they devote to reading for academic purposes. Many guides to study offer a pot pourri of techniques for improving reading skills. None gives as full a treatment of this essential and underpinning area of academic life as Reading at University. The authors believe that students must change both the ways in which



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they read and the ways in which they think about reading. This book offers effective and efficient strategies for fulfilling students' reading and study potential.

Teaching English to Second Language Learners in Academic Contexts: Reading, Writing, Listening, and Speaking provides the fundamental knowledge that ESL and EFL teachers need to teach the four language skills. This foundational text, written by internationally renowned experts in the field, explains why skills-based teaching is at the heart of effective instruction in English for academic purposes (EAP) contexts. Each of the four main sections of the book helps readers understand how each skill—reading, writing, listening, and speaking—works and explains what research has to say about successful skill performance. Pedagogically focused chapters apply this information to principles for EAP curriculum design and to instructional activities and tasks adaptable in a wide range of language-learning contexts. Options for assessment and the role of digital technologies are considered for each skill, and essential information on integrated-skill instruction is provided. Moving from theory to practice, this teacher-friendly text is an essential resource for courses in TESOL programs, for in-service teacher-training seminars, and for practicing EAP teachers who want to upgrade their teaching abilities and knowledge bases.

English for Academic Study: Listening English for academic study: Listening focuses on transcripts from actual lectures recorded in a real academic environment, and is therefore ideal for students preparing for English-medium study. The lecture extracts are taken from a range of academic fields, including banking, development economics, marketing, psychology, and linguistics. The extracts have been chosen to be accessible to a general audience, while at the same time appealing to students studying these subjects. The units are organized as follows:

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Listening and Lectures Introductions to Lectures Identifying Key Ideas in Lectures Note-taking Introducing New Terminology What Professors Do in Lectures Digressions Each unit has weblinks offering additional information and activities, related to both listening skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Extended Writing & Research Skills, EAS Vocabulary, and EAS Speaking & Pronunciation.

This book for intermediate and above students includes authentic texts from textbooks, journals, reference works and study guides.

English for Academic Study: Vocabulary English for academic study: Vocabulary provides students with systematic practice in using key academic words from the 300 word families and illustrates how to use the information in a dictionary to make a more effective and appropriate use of their vocabulary. Intended for self-study outside formal classes, the book includes a complete answer key as well as an achievement test that can be used before or following the course to test students' knowledge and progress. The design of the material is based on work carried out on pre-sessional courses at the University of Reading's Centre for Applied Language Studies. It is supported by an extensive review of research into EAP methodology and reflects the most recent developments in language teaching for academic purposes. The 2009 edition of EAS Vocabulary has been fully revised for ease of use. As well as a new format, the Study Book now comes with a book map and a comprehensive glossary of terms. Each unit has weblinks offering additional information and activities, related to both vocabulary

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skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading, EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking and EAS Pronunciation. Key Features Academic vocabulary from approximately 500 high-frequency word families taken from both the General Service List and the Academic Word List Two-part structure, with vocabulary topic analysis followed by focused practice Systematic practice in the use of dictionaries encourages learner independence Study tip and language note boxes give essential self-study tips for revising For self-study or class use Diagnostic test for self-assessment and improvement

One woman's odyssey tempered by the silence that surrounds her, Listening is Hannah Merker's moving and evocative account of her perceptions on the loss and remembrance of sound after an accident causes her deafness in in young adulthood.- Inside flap.

English for Academic Study: Reading English for academic study: Reading is designed to challenge and stimulate students on pre-sessional and pre-departure courses. The Course Book contains step-by-step activities written by EAP professionals at the University of Reading's Centre for Applied Language Studies. The activities are designed for use with authentic reading texts in an accompanying Source Book. EAS Reading is founded on an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The 2009 edition of EAS Reading has been fully revised for ease of use. As well as a new format, the Course Book now comes with a book map, unit summaries, and a comprehensive glossary of terms. Each unit has

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weblinks offering additional information and activities, related to both reading skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking, EAS Vocabulary and EAS Pronunciation. A separate Source Book contains all the texts featured in the Course Book. Key Features The Strategies Approach includes the use of skills such as skimming, scanning, search reading, careful reading and browsing. The Task-Based Approach attempts to mirror authentic reading demands and purposes and suggests that effective readers are motivated by the desire to acquire knowledge in order to perform a task. An accompanying Teacher's Book is also available.

English for Academic Study: Reading This fully updated 2012 edition of English for Academic Study: Reading is designed to challenge and stimulate students on pre-sessional and pre-departure courses. The Course Book contains step-by-step activities written by EAP professionals at the University of Reading's International Study and Language Centre. The activities are designed for use with authentic reading texts in the accompanying EAS: Reading & Writing Source Book. EAS: Reading is based on an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The unit topics are as follows: Reading for academic purposes Sustainable energy The business of science Society today Food security Human resource management Sustainable fashion The Tipping Point Each unit uses the contemporary, stimulating texts in the accompanying EAS: Reading & Writing Source Book to ensure that

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students are challenged to develop the reading skills and approaches that will be vital throughout their academic studies. The attractive new format includes key reading skills and study tip features, together with a comprehensive book map and a glossary of terms. The Course Book includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities relating to reading skills and the topics covered in the units. Visit the dedicated website [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com) for even more resources. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation, and EAS: Grammar for Writing.

The adoption of English as the language of study and scholarship is becoming increasingly common among universities across Asia. But does this adoption of the English language not also mean the adoption of Western approaches to scholarship and knowledge? This most timely and important book critically examines how EAP practitioners can negotiate between Western and Asian academic practices and approaches to knowledge and scholarship and is essential reading for anyone involved in international education. [Andy Kirkpatrick, Professor in Linguistics, Griffith University]

English for Academic Study: Writing English for academic study: Writing is an integrated course designed to develop student writing on pre-sessional and pre-departure courses. The Course Book contains step-by-step activities written by EAP professionals at the University of Reading's Centre for Applied Language Studies. The activities are designed for use with

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authentic reading texts in an accompanying Source Book on the basis of an integrated approach to writing. EAS Writing is founded on an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The 2009 edition of EAS Writing has been fully revised for ease of use. As well as a new format, the Course Book now comes with a book map, unit summaries, and a comprehensive glossary of terms. Each unit has weblinks offering additional information and activities, related to both writing skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking, EAS Vocabulary and EAS Pronunciation. A separate Source Book contains all the texts featured in the Course Book. Key Features The course adopts a four-fold approach to reflect the complex demands of academic writing: 1. The process approach; 2. The development of critical thinking in writing; 3. The micro-skills of writing, e.g., effective introductions and conclusions, and effective paragraphing; and 4. The importance of genre An accompanying Teacher's Book is also available.

English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills, but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching materials. Throughout, the author adopts a user-friendly approach in

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which theoretical considerations are balanced with practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

Critical English for Academic Purposes: Theory, Politics, and Practice is the first book to combine the theory and practice of two fields: English for academic purposes and critical pedagogy. English for academic purposes (EAP) grounds English language teaching in the cognitive and linguistic demands of academic situations, tailoring instruction to specific rather than general purposes. Critical pedagogy acknowledges students' and teachers' subject-positions, that is, their class, race, gender, and ethnicity, and encourages them to question the status quo. Critical English for academic purposes engages students in the types of activities they are asked to carry out in academic classes while inviting them to question and, in some cases, transform those activities, as well as the conditions from which they arose. It takes into account the real challenges non-native speakers of English face in their discipline-specific classes while viewing students as active participants who can help shape academic goals and assignments. Critical English for Academic Purposes: Theory, Politics, and Practice: \* relates English for academic purposes and critical pedagogy, revealing and problematizing the assumptions of both fields, \* provides theoretical and practical responses to academic syllabi and other institutional demands to show that teachers can both meet target demands and take students' subjectivities into account in a climate of negotiation and possibility, \* offers "rights analysis" as a critical counterpart to needs analysis, \* discusses the politics of "coverage" in lecture classes and proposes alternatives, and \* features teaching examples that address balancing the curriculum for gender; building community in an EAP class of students from

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diverse economic and social backgrounds; students' rights; and organizing students to change unfavorable conditions. This book is intended for undergraduate and graduate courses for preservice and in-service ESL and EAP teachers. It is also a professional book for those interested in critical approaches to teaching and EAP.

English for Academic Study: Writing This fully updated 2012 edition of English for Academic Study: Writing will help your students develop the academic writing skills they need to deal effectively with the written element of their academic study, as well as to develop other important skills such as reading research and critical thinking. The units are organized as follows: Introduction to academic writing Sustainable energy The business of science Telemedicine Food security Human resource management Sustainable fashion The Tipping Point Each unit explores a key aspect of writing and teaches it in the context of a specific topic area, e.g., Food security and Sustainable fashion. The tasks in each unit prepare students to write an essay that will consolidate the writing skills they are learning. Authentic texts in the accompanying EAS: Reading & Writing Source Book provide useful and interesting background information for each topic area covered. The Course Book includes unit summaries to give students a quick overview of what they have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both writing skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Reading, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation and EAS: Grammar for Writing.



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