

Encyclopedia Of Sociology Higher School Of Economics

Based on research conducted in a three-year, mixed-method, multi-site National Science Foundation, Science, Technology, Engineering and Mathematics Talent Expansion Program (STEP) Project, this book offers a comprehensive look into how engineering department culture and climate impacts the successful retention of female and under-represented minority college students. The editors provide valuable insight into how engineering programs support female and minority students and what strategies students employ to successfully complete engineering programs, while also addressing policies and practices that will best serve engineers in the 21st century.

Dealing with the multiple and complex relations between economy and society, this encyclopedia focuses on the impact of social, political, and cultural factors on economic behaviour. It is useful for students and researchers in sociology, economics, political science, and also business, organization, and management studies.

This volume explores Durkheim's place in modern educational thought at three different levels: * Durkheim's ideas on education are analyzed and placed in the context of modern society * current educational issues are explored using a Durkheimian framework * Durkheim's thought is related to that of modern educational theorists to reveal his enduring influence In discussing Durkheim's modern relevance, the contributors stress his desire to integrate the practical and theoretical aspects of education. They identify particular pertinence in his focus upon the moral base of education and his insistence upon the importance of the social and society.

Join the conversation with one of sociology's best-known thinkers. *Essentials of Sociology, Second Edition* adapted from George Ritzer's *Introduction to Sociology, Third Edition*, provides the same rock-solid foundation in a shorter and more streamlined format. Like the original Ritzer text, *Essentials of Sociology* illuminates traditional sociological concepts and theories, and focuses on some of the most compelling contemporary social phenomena: globalization, consumer culture, the Internet, and the "McDonaldization" of society. As technology flattens the globe, students are challenged to apply a sociological perspective to their world, and to see how "public" sociologists are engaging with the critical issues of today.

This book is a collection of essays intended to communicate effectively the current state of knowledge in comparative sociology, the major aim of which is to identify similarities and differences between and among societies. Forty significant biographies are included.

While providing a rock-solid foundation of sociology, *Introduction to Sociology: Canadian Version*, by renowned sociologists George Ritzer and Neil Guppy,

illuminates traditional sociological concepts and theories, as well as some of today's most compelling social phenomena: Globalization, consumer culture, and the Internet. Ritzer and Guppy bring students into the conversation by bridging the divide between the outside world and the classroom. The international version of the book by Ritzer has been redesigned with an explicitly Canadian core. The result is this compelling Canadian version featuring George Ritzer's distinctive voice and style blended with Neil Guppy's definitive views on Canadian sociology—highlighting the place of Canada in a globalizing world. A writing guide designed for upper-level sociology undergraduate students and graduate students, this instructional text introduces students to the variety of writing projects that sociologists undertake, while also providing instruction on grammar and composition. It will provide students with practical knowledge concerning topics such as: peer reviewed journal manuscripts, book reviews, grant proposals, and field notes. What makes this book unique is that it offers useful advice and instruction for sociology college students whether they plan on entering the academy or the private, non-profit, or government sectors. Writing for Emerging Sociologists uses writing as a tool to help students learn not only about sociology as a field of study, but also the practice of sociology.

The Ashgate Research Companion to Black Sociology provides the most up to date exploration and analysis of research focused on Blacks in America. Beginning with an examination of the project of Black Sociology, it offers studies of recent events, including the 'Stand Your Ground' killing of Trayvon Martin, the impact of Hurricane Katrina on emerging adults, and efforts to change voting requirements that overwhelmingly affect Blacks, whilst engaging with questions of sexuality and family life, incarceration, health, educational outcomes and racial wage disparities. Inspired by W.E.B. Du Bois's charge of engaging in objective research that has a positive impact on society, and organised around the themes of Social Inequities, Blacks and Education, Blacks and Health and Future Directions, this timely volume brings together the latest interdisciplinary research to offer a broad overview of the issues currently faced by Blacks in United States. A timely, significant research guide that informs readers on the social, economic and physical condition of Blacks in America, and proposes directions for important future research. The Ashgate Research Companion will appeal to policy makers and scholars of Africana Studies, Sociology, Cultural Studies, Anthropology and Politics, with interests in questions of race and ethnicity, gender and sexuality, social inequalities, health and education.

Distinguished by its focus on the development of the helper, its experiential emphasis, and the unique use of personal vignettes, Neukrug's easy-to-understand and comprehensive text provides an overview of the field of human services. It begins with discussions of history and current issues, followed by a chapter on standards as they relate to skills, credentialing, ethics, and accreditation. The book later moves on to cover important content areas that human service professionals must know and understand to be effective, including counseling theory, helping skills, group and family counseling, consultation and supervision, community organizing, human development, cultural competence, how to work with varied client populations, and research, evaluation, and assessment. The last chapter focuses on career development,

including guidance about further education and insight into how career development models can be applied to the student and the student's clients. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Join the conversation with one of sociology's best-known thinkers. It's the 21st century and the world is changing. Today's students have instant access to anyone, anything, anywhere, anytime. They want to be enlightened, entertained, and informed on their terms. They want to be shown the relevance of the introductory sociology course to their lives. Who better than George Ritzer, one of sociology's best-known thinkers, to do just that? While providing a rock-solid foundation of sociology, Ritzer illuminates traditional sociological concepts and theories, as well as some of today's most compelling social phenomena: globalization, consumer culture, and the internet. As technology flattens the globe, students are challenged to apply a sociological perspective to their world. Ritzer brings students into the conversation by bridging the divide between the outside world and the classroom.

Named a Best Reference Work for 2009 by Library Journal The Blackwell Encyclopedia of Sociology is published in both print and online. Arranged across eleven volumes in A-Z format, it is the definitive reference source for students, researchers, and academics in the field. This ground-breaking project brings together specially commissioned entries written and edited by an international team of the world's best scholars and teachers. It provides: Clear, concise, expert definitions and explanations of the key concepts An essential reference for expert and newcomer alike, with entries ranging from short definitions of key terms to extended explorations of major topics Materials that have historically defined the discipline, but also more recent developments, significantly updating the store of sociological knowledge Introductions to sociological theories and research that have developed outside of the United States and Western Europe Sophisticated cross-referencing and search facilities Timeline, lexicon by subject area, bibliography, and index For further details on advisory editors and contributors together with a list of entries, go online to the Encyclopedia website: www.sociologyencyclopedia.com

The simple act of going to work every day is an integral part of all societies across the globe. It is an ingrained social contract: we all work to survive. But it goes beyond physical survival. Psychologists have equated losing a job with the trauma of divorce or a family death, and enormous issues arise, from financial panic to sinking self-esteem. Through work, we build our self-identity, our lifestyle, and our aspirations. How did it come about that work dominates so many parts of our lives and our psyche? This multi-disciplinary encyclopedia covers curricular subjects that seek to address that question, ranging from business and management to anthropology, sociology, social history, psychology, politics, economics, and health. Features & Benefits: International and comparative coverage. 335 signed entries, A-to-Z, fill 2 volumes in print and electronic formats. Cross-References and Suggestions for Further Readings guide readers to additional resources. A Chronology provides students with historical perspective of the sociology of work. In the electronic version, the comprehensive Index combines with the Cross-References and thematic Reader's Guide themes to provide robust search-and-browse capabilities.

Apart from a few articles, no comprehensive study has been written about the learned

men and women in America with Czechoslovak roots. That's what this compendium is all about, with the focus on immigration from the period of mass migration and beyond, irrespective whether they were born in their European ancestral homes or whether they have descended from them. Czech and Slovak immigrants, including Bohemian Jews, have brought to the New World their talents, their ingenuity, their technical skills, their scientific knowhow, and their humanistic and spiritual upbringing, reflecting upon the richness of their culture and traditions, developed throughout centuries in their ancestral home. This accounts for the remarkable success and achievements of these settlers in their new home, transcending through their descendants, as this monograph demonstrates. The monograph has been organized into sections by subject areas, i.e., Scholars, Social Scientists, Biological Scientists, and Physical Scientists. Each individual entry is usually accompanied with literature, and additional biographical sources for readers who wish to pursue a deeper study. The selection of individuals has been strictly based on geographical ground, without regards to their native language or ethnic background. This was because under the Habsburg rule the official language was German and any nationalistic aspirations were not tolerated. Consequently, it would be virtually impossible to determine their innate ethnic roots or how the respective individuals felt. Doing it in any other way would be a mere guessing, and, thus, less objective.

Based on new data and new analytical frameworks, this book assesses the forces of change at play in the development of American universities and their prospects for the future. The book begins with a lengthy introduction by Clark Kerr that not only provides an overview of change since the time he coined the phrase "the city of intellect" but also discusses the major changes that will affect American universities over the next thirty years. Part One examines demographic and economic changes, such as the rise of nearly universal higher education, private gift and corporate sponsorship of research, new labor market opportunities, and increasing inequality among institutions and disciplines. Part Two assesses the profound influence of the Internet and other technologies on teaching and learning. Part Three describes how the various forces of change affect the nature of academic research and the organization of disciplines and the curriculum. Part Four analyzes the consequences of change for university governance and the means by which universities in the future can maintain high levels of achievement while maintaining high levels of autonomy. The contributors include many of today's leading scholars of higher education. They are Andrew Abbott, Steven Brint, Richard Chait, Burton R. Clark, Randall Collins, David J. Collis, Roger L. Geiger, Patricia J. Gumpert, Clark Kerr, Richard A. Lanham, Jason Owen-Smith, Walter W. Powell, Sheila Slaughter, and Carol Tomlinson-Keasey.

Fully revised and updated, the second edition of the International Encyclopedia of the Social and Behavioral Sciences, first published in 2001, offers a source of social and behavioral sciences reference material that is broader and deeper than any other. Available in both print and online editions, it comprises over 3,900 articles, commissioned by 71 Section Editors, and includes 90,000 bibliographic references as well as comprehensive name and subject indexes. Provides authoritative, foundational, interdisciplinary knowledge across the wide range of behavioral and social sciences fields Discusses history, current trends and future directions Topics are cross-referenced with related topics and each article highlights further reading

With over 600 signed entries, The SAGE Encyclopedia of Higher Education demonstrates the impact higher education has had on global economies and universities across the world. Topics include: • students burdened with higher tuition fees • departments expected to produce courses and research that have clear and demonstrable social impact • what the university is and how it meets social and business requirements This encyclopedia touches on all aspects of higher education through: • key concepts • debates • approaches • schools of thought on higher education • role of universities As an interdisciplinary field, these volumes will prove to be an essential resource for students and researchers in education, sociology, politics and other related fields across the humanities and social science disciplines.

The SARS-CoV-2 virus, and the associated COVID-19 pandemic, is perhaps the greatest threat to life, and lifestyles, the world has known in more than a century. The scholarship included here provides critical insights into the ethics and ideologies, inequalities, and changed social understandings that lie at the heart of this pandemic. This volume maps out the ways in which the pandemic has impacted (most often disproportionately) societies, the successes and failures of means used to combat the virus, and the considerations and future possibilities – both positive and negative – that lie ahead. While the pandemic has brought humanity together in some noteworthy ways, it has also laid bare many of the systemic inequalities that lie at the foundation of our global society. This volume is a significant step toward better understanding these impacts. The work presented here represents a remarkable diversity and quality of impassioned scholarship and is a timely and critical advance in knowledge related to the pandemic. This volume and its companion, COVID-19: Volume II: Social Consequences and Cultural Adaptations, are the result of the collaboration of more than 50 of the leading social scientists from across five continents. The breadth and depth of the scholarship is matched only by the intellectual and global scope of the contributors themselves. The insights presented here have much to offer not just to an understanding of the ongoing world of COVID-19, but also to helping us (re-) build, and better shape, the world beyond.

Covers a broad range of topics within the fields of education and human development. Includes the ways in which learners construct knowledge at the different stages of human development, the educational tools used by teachers to teach, and educational politics.

Economics can be a lens for understanding the behavior of schools, districts, states, and nations in meeting education needs of their populaces, as well as for understanding the individual decisions made by administrators, teachers, and students. Insights from economics help decision makers at the state level understand how to raise and distribute funds for public schools in an equitable manner for both schools and taxpayers. Economics also can assist researchers in analyzing effects of school spending and teacher compensation on student outcomes. And economics can provide important insights into public debates on issues such as whether to offer vouchers for subsidizing student attendance at private schools. This two-volume encyclopedia contains over 300 entries by experts in the field that cover these issues and more. Features: This work of 2 volumes (in both print and electronic formats) contains 300-350 signed entries by significant figures in the field. Entries conclude with cross-references and suggestions for further readings to guide students to in-depth

resources. Although organized in A-to-Z fashion, a thematic “Reader’s Guide” in the front matter groups related entries by topic. Also in the front matter, a chronology provides students with historical perspective on the development of education economics and finance as a field of study The entire work concludes with a Resources appendix and a comprehensive Index. In the electronic version, the index, Reader's Guide, and cross references combine to provide effective search-and-browse capabilities.

Fairs, festivals and competitive events play a crucial role in the creative industries; yet their significance has been largely overlooked. This book explores the role of such events through a series of studies that include some of the most iconic fairs and festivals in the world. It brings together a team of distinguished scholars to examine art fairs, biennales, auctions, book fairs, television programming markets, film festivals, animation film festivals, country music festivals, fashion weeks, wine classifications and wine tasting events. This diverse set of studies shows that such events serve a variety of purposes: as field-configuring events (FCEs), as a way of ritualising industry practices and as 'tournaments of values' where participants negotiate different cultural values to resolve economic issues. Suitable for academics and practitioners, this book presents a fascinating perspective on the role and importance of fairs, festivals and competitive events in the creative industries.

Online version of the 5 v. encyclopedia published in 2000.

The Concise Encyclopedia of Sociology John Wiley & Sons

A comprehensive and cross-cultural look at the sociology of education. The text integrates important and diverse topics in the field by showing how they are related. The Sociology of Education: A Systematic Analysis provides a sociological analysis of education using several theoretical approaches. The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work. Learning Goals Upon completing this book, readers should be able to: Learn diverse theoretical approaches in the sociology of education Assess important current or emerging topics, including higher education, informal education (“climate” and the “hidden curriculum”), the school environment, education around the world, and educational movements and alternatives Understand how change takes place and what role sociologists play Become involved with educational systems where they can put to use the knowledge available in textbooks

More than the usual academic textbook, the present volume presents sociology as terrain that one can virtually traverse and experience. Each version of the sociological imagination captured by the chapter essays takes the readers to the realm of the taken-for-granted (such as zoological collections, food, education, entrepreneurship, religious participation, etc.) and the extraordinary (the likes of organizational fraud, climate change, labour relations, multiple modernities, etc.) - altogether presumed to be problematic and yet possible. Using the sociological perspective as the frame of reference, the readers are invited to interrogate the realities and trends which their social worlds relentlessly create for them, allowing them in return, to discover their unique locations in their cultures' social map.

Transgender studies, broadly defined, has become increasingly prominent as a field of study over the past several decades, particularly in the last ten years. The experiences and rights of trans people have also increasingly become the subject of news coverage, such as the ability of trans people to access restrooms, their participation in the military, the issuing of driver's licenses that allow a third gender option, the growing visibility of nonbinary trans teens, the denial of gender-affirming health care to trans youth, and the media's misgendering of trans actors. With more and more trans people being open about their gender identities, doctors, nurses, psychologists, social workers, counselors, educators, higher education administrators, student affairs personnel, and others are increasingly working with trans individuals who are out. But many professionals have little formal training or awareness of the life experiences and needs of the trans population. This can seriously interfere with open communications between trans people and service providers and can negatively impact trans people's health outcomes and well-being, as well as interfere with their educational and career success and advancement. Having an authoritative, academic resource like The SAGE Encyclopedia of Trans Studies can go a long way toward correcting misconceptions and providing information that is otherwise not readily available. This encyclopedia, featuring more than 300 well-researched articles, takes an interdisciplinary and intersectional approach to trans studies. Entries address a wide range of topics, from broad concepts (e.g., the criminal justice system, activism, mental health), to specific subjects (e.g., the trans pride flag, the Informed Consent Model, voice therapy), to key historical figures, events, and organizations (e.g., Lili Elbe, the Stonewall Riots, Black Lives Matter). Entries focus on diverse lives, identities, and contexts, including the experiences of trans people in different racial, religious, and sexual communities in the United States and the variety of ways that gender is expressed in other countries. Among the fields of studies covered are psychology, sociology, history, family studies, K-12 and higher education, law/political science, medicine, economics, literature, popular culture, the media, and sports.

This concise encyclopedia is the most complete international survey of sociology ever created in one volume. Contains over 800 entries from the whole breadth of the discipline Distilled from the highly regarded Blackwell Encyclopedia of Sociology, with entries completely revised and updated to provide succinct and up-to-date coverage of the fundamental topics Global in scope, both in terms of topics and contributors Each entry includes references and suggestions for further reading Cross-referencing allows easy movement around the volume The sociological context of pedagogical practices -- Teachers' two pillars : social problems and citizenship education -- The emergence of the "prejudice reduction course"--Fifty years of confusion -- Consensus : sociology as a "science of human behavior"--The future of high school sociology.

With 695 signed entries with cross-references and recommended readings, the Encyclopedia of Diversity in Education, Four-Volume Set, in both print and

electronic formats, presents research and statistics, case studies and best practices, policies and programs at pre- and post-secondary levels.

Initialed entries that reflect the diversity of views in sociology. Also contains biographical entries. Many cross references and bibliographical citations.

The field of education has experienced extraordinary technological, societal, and institutional change in recent years, making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, International Encyclopedia of Education, Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage, and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework, with 1,500 contributors representing over 100 countries, capturing a complete portrait of this evolving field. A totally new work, revamped with a wholly new editorial board, structure and brand-new list of meta-sections and articles Developed by an international panel of editors and authors drawn from senior academia Web-enhanced with supplementary multimedia audio and video files, hotlinked to relevant references and sources for further study Incorporates ca. 1,350 articles, with timely coverage of such topics as technology and learning, demography and social change, globalization, and adult learning, to name a few Offers two content delivery options - print and online - the latter of which provides anytime, anywhere access for multiple users and superior search functionality via ScienceDirect, as well as multimedia content, including audio and video files

Grade Expectations reveals some of the factors that influence students' thinking about further education. The report also suggests what teachers and education policy makers can do to ensure that more students have the skills, as well as the motivation, to succeed in higher education.

First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

The Routledge International Encyclopedia of Education is a unique and major resource for the field of education. It is a comprehensive, single-volume work, arranged alphabetically and comprising around 600 entries. The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics. The volume includes authoritative and critical commentary on historical and contemporary themes; examinations of continuities, changes and emerging issues; and discussions of the educational traditions and features of major countries and continents. The following special features are also included: Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe, including Australia, Brazil, Canada, China, Finland, India, Israel, Japan, New Zealand, South Africa, the United Kingdom and the United States A distinguished international advisory board Fully cross-referenced and indexed Suggestions for further

reading Offering insight into the world of education in an interesting, informed and sometimes provocative way, The Routledge International Encyclopedia of Education is an invaluable work of reference for educators, students, researchers and policy makers in education and related fields internationally.

This thorough and engaging guide to research in the humanities, sciences, social sciences, and business teaches students to explore the entire research process, including intellectual inquiry and critical thinking. "Researching and Writing Across the Curriculum "provides discipline-specific guidance and sample papers that reflect differences in discourse and presentation in each discipline. The text also covers research methods and resources as they apply to all disciplines, with a comprehensive list of library resources and an introduction to the latest electronic and online resources. With thorough and up-to-date material on the impact of computers in research, and exercises that develop the skills of summarizing, synthesizing, and critiquing source materials, the text provides a complete guide that will aid students in all their college courses and beyond.

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