

Emerging Trends In Teaching Of Computer Science

As classrooms across the globe become increasingly more diverse, it is imperative that educators understand how to meet the needs of students with varying demographic backgrounds. Emerging Issues and Trends in Education presents case studies from academics who have all at one point been teachers in K–12 classrooms, addressing topics such as STEM as well as global issues related to race, gender education, education policy, and parental engagement. The contributors take an international approach, including research about Nigerian, Chinese, Native American, and Mexican American classrooms. With a focus on multidisciplinary perspectives, Emerging Issues and Trends in Education is reflective of the need to embrace different ways of looking at problems to improve education for all students. This book focuses on current trends, potential challenges and further developments of teacher education and professional development from a theoretical, empirical and practical point of view. It intends to provide valuable and fresh insights from research studies and examples of best practices from Europe and all over the world. The authors deal with the strengths and limitations of different models, strategies, approaches and policies related to teacher education and professional development in and for changing times (digitization, multiculturalism, pressure to perform).

Field experience is one of the most important elements of teacher education. It provides a pivotal opportunity for the student teacher to combine learned theories with the everyday realities of the classroom. Until now, directors of field experience programs and others responsible for teacher education have had very few resources to help them create the best

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possible programs for education students. To fill this need, Gloria Slick has brought together the best thinkers and doers in the field today to provide a comprehensive look at all aspects of the field experience. They discuss topics such as multicultural education for an increasingly multicultural population, using technology in teacher preparation programs, developing teacher leadership abilities for site-based decision making, and developing habits of reflective practice in teachers. Also addressed are international perspectives in teacher education, the psychology of supervision, preparing teachers for legal workplace issues in an increasingly litigious society, and supervising and mentoring new teachers from field experiences through the first 5 years of teaching. The chapter titled "Bits and Pieces" presents an encapsulation of the points made in the book and includes additional relevant comments.

Interested to learn more about current trends and issues affecting today's education? You are in the right place! The main problem that lies before us is the limited amount of writing that is available on this subject. There are numerous questions to answer, such as: What sets this book apart from the other books written on this subject? Why should people purchase and read this book? What makes my book relevant in today's world? There are answers that provide solutions about the reasons that I was compelled to write this book. My educational background is quite unique and different from other academic writers. I am first and foremost a pianist. I spent the first part of my career as a concert pianist. I learned and studied from the great classical piano literature: Composers like Chopin, Beethoven, Prokofiev and many others. The 2nd passion in my life is academic research and writing. My serious education began at the College of William and Mary where I earned a BA in Music. It concluded on March 18, 2018 when I finished writing my dissertation and earned my Doctoral degree, while working

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in Nuuk Greenland, under the auspicious of Genesis University. It has been quite a long journey to get to this point. Welcome to Current Issues and Trends Affecting Education!

"This book offers a look at the latest research within digital literacy and competence, setting the bar for the digital citizen of today and tomorrow"--Provided by publisher.

Cyber environments have become a fundamental part of educational institutions, causing a need for understanding the impact and general principles of ethical computer use in academia. With the rapid increase in the use of digital technologies in classrooms and workplaces worldwide, it is important that part of the training that takes place for students is how to be good cyber citizens, who are ethical in the decisions that they make and in their interactions with others across digital platforms. Emerging Trends in Cyber Ethics and Education is a pivotal reference source that provides vital research on the application of ethics and education within online environments. While highlighting topics such as computer simulation, corporate e-learning, and plagiarism detection, this publication explores effective ways of utilizing digital landscapes for online education, as well as the methods of improving cyber security frameworks. This book is ideally designed for educators, IT developers, education professionals, education administrators, researchers, and upper-level graduate students seeking current research on secure and educational interactions in digital landscapes. Current Trends in the Development and Teaching of the four Language Skills builds connections from theory in the four language skills to instructional practices. It comprises twenty-one chapters that are grouped in five sections. The first section includes an introductory chapter which presents a communicative competence framework developed by the editors in order to highlight the key role the four skills play in language learning and teaching. The next

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four sections each represent a language skill: Section II is devoted to listening, Section III to speaking, Section IV to reading and Section V to writing. In order to provide an extensive treatment of each of the four skills, each section starts with a theoretical chapter which briefly illustrates advances in the understanding of how each skill is likely to be learned and taught, followed by four didactically oriented chapters authored by leading international specialists. These pedagogical chapters deal specifically with four key topics: 1) areas of research that influence the teaching of a particular skill; 2) an overview of strategies or techniques necessary for developing a particular skill; 3) an approach to the academic orientation of a particular skill, and 4) unique aspects of teaching each skill. Moreover, all chapters incorporate two common sections: pre-reading questions at the beginning of the chapter in order to stimulate readers' interest in its content, and a section entitled suggested activities at the end of the chapter in order to allow readers put the ideas and concepts presented into practice. The accessible style and practical focus of the volume make it an ideal tool for teachers, teacher trainers, and teacher trainees who are involved in teaching the four language skills in a second or foreign language context.

This book presents the current advances and emerging trends in digital technologies for learning and education through a number of invited chapters on key research areas. It addresses information and communications technology (ICT) in a global context, reporting on emerging trends and issues in four areas – basic education, technical and vocational education, distance and continuing education and higher education –, as these four areas represent the primary contexts in which ICT is used to support learning and instruction. This book provides a brief overview of the potential benefits of ICT used in education and some of

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the best approaches in which different ICTs have been used in education thus far in a global context. It also presents the expertise and the most current research and practices of recognized international educators and researchers in the field of ICT in education. Third, this volume is both informative and transformative in its coverage of the conceptual and practical impact of technology on current educational practices, making it a valuable resource for policymakers, educators and educational researchers around the globe.

Building and supporting effective special education programs School leaders and special educators are expected to be experts on all levels and types of special education law and services, types of disability, and aspects of academic and functional programming. With the increasing demands of the job and the ever-changing legal and educational climate, few feel adequately prepared to meet the demands. Trends and Legal Issues in Special Education helps you build and support timely, legally sound, and effective special education services and programs. Readers will find: the most up-to-date information on how to effectively implement special education programs, processes, and procedures examination of a wide variety of issues, from developing and implementing individual education programs (IEPs) that confer a free appropriate public education, Section 504, least restrictive environment (LRE), and successfully collaborating with parents, to issues regarding accountability, staffing, bullying, early childhood special education, multi-tiered systems of support (MTSS), evidence-based practices, transition, discipline, and the school-to-prison pipeline extensive references and resources

A comprehensive look at the promise and potential of online learning In our digital age, students have dramatically new learning needs and must be prepared for the idea economy of

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the future. In *Getting Smart*, well-known global education expert Tom Vander Ark examines the facets of educational innovation in the United States and abroad. Vander Ark makes a convincing case for a blend of online and onsite learning, shares inspiring stories of schools and programs that effectively offer "personal digital learning" opportunities, and discusses what we need to do to remake our schools into "smart schools." Examines the innovation-driven world, discusses how to combine online and onsite learning, and reviews "smart tools" for learning Investigates the lives of learning professionals, outlines the new employment bargain, examines online universities and "smart schools" Makes the case for smart capital, advocates for policies that create better learning, studies smart cultures

Understanding new educational innovations is essential for the improvement of the training and learning process. In order to effectively implement these new tools in the classroom, teachers and trainers need access to real-life cases in which these methods were successfully used.

Innovative Trends in Flipped Teaching and Adaptive Learning is a critical scholarly resource that examines current advances in educational innovation and presents cases that allow for the improvement of personalized and active learning. Featuring a wide range of topics such as higher education, teacher education, and learning strategies, this book is ideal for educators, instructional designers, academicians, researchers, and students.

This book documents recent attempts to conduct systematic, prodigious and multidisciplinary research in learning analytics and present their findings and identify areas for further research and development. The book also unveils the distinguished and exemplary works by educators and researchers in the field highlighting the current trends, privacy and ethical issues, creative and unique approaches, innovative methods, frameworks, and theoretical and practical

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aspects of learning analytics.

Higher education has a vital role to play in the social and economic development of all countries. The sector, however, faces a significant number of critical issues to be addressed, major challenges to be met and overcome, and significant opportunities to be grasped and consolidated. Higher education institutions are now expected to operate, manage, compete, be creative and innovative, and provide intellectual leadership in a world characterized by increasingly rapid, pervasive and fundamental change. The question of how to maximize the performance of the higher education sector in the context of such an environment is the focus of the chapters in this book, which provide perspectives, analyses and examples relating to some of the major issues and challenges confronting higher education, both now and in the future. The information presented is drawn from recent research, as well as critical analyses of existing theory and practice. Authors are drawn from ten different countries: Australia; Brazil; Belgium; China; Israel; The Netherlands; Portugal; Turkey; the United Kingdom; and the USA. The topics addressed include: the role of higher education; government policy agendas; skills for the 21st Century; the role of higher education in addressing poverty; higher education and the labor market; the future of Brazilian higher education; higher education cost-sharing policy; the impact of political culture on higher education reform; accreditation; quality assurance; improving teaching and learning; promoting technology integration; creating inclusive higher education institutions; English for academic purposes; the relationship between learning style preference and academic disciplines; quality work-integrated learning; student learning in research-based doctorates; and developing emotional intelligence in higher education students.

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There is increasing recognition that teachers will play a key role in preparing students for the challenges of the future. We expect teachers to equip students with the skill set and knowledge required for success in an increasingly global, digital, complex, uncertain and volatile world. The Present Publication Deals With The Approaches To And Contents Of The Teaching Of Physics. It Is Based Structured As A Comprehensive Aid To The Teaching Of Physics Teachers, Such As, The Nature, Definition, Form And Content Of Physics; The Course Contents Of Physics As A Secondary And College Level Subject; The Education Of Science Teachers; Facilities' For High School Physics; Advanced Physical Science; Use Of Science And Scientific Methods In Building A House; Use Of Fuels To Produce Heat And Power; Making Water More Useful; Science Aids In Communication And Transportation; Scientific Facts That Need To Be Known About Textiles And Quality Of Colthing For Man; And The Approach To And Efficacy Of The Demonstration Method In The Teaching Of Physics. It Is Earnestly Hoped That The Present Publication Will Be An Indispensable Aid To The Teaching Of Physics For All Teachers.

Did you ever wonder whether education has a role to play in preparing our societies for an age of artificial intelligence? Or what the impact of climate change might be on our schools, families and communities? Trends Shaping Education examines major economic, political, social and

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In the digital age, online courses have progressed as popular modes of learning that provide interactive and collaborative learning in educational settings. The open education movement is enabled by the internet and combines the sharing of ideas, resources, and practices among all people in order to advance ideas and knowledge to a new generation of students. Massive

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open online courses (MOOC) provide a new way of learning for all levels of education. Emerging Trends, Techniques, and Tools for Massive Open Online Course (MOOC) Management is a critical scholarly resource that addresses the difficulties and challenges in MOOC design, implementation, management, and deployment. This comprehensive and timely publication aims to be an essential reference source, building on the available literature in the field of e-learning and online course management while providing for further research opportunities in this dynamic field. Featuring coverage on a wide variety of topics such as gamification in e-learning, plagiarism detection programs, and language online courses, this book is a valuable resource for instructional designers, IT professionals, software developers, academicians, and education professionals seeking current research on the impact of new methodologies and frameworks used in the lifecycle of open online courses.

Advancing technologies are rapidly modifying the current state of business and society causing an expansion of possible career opportunities. In order to stay competitive, institutions of education must provide an emphasis on the wide-range of skills and experiences needed to contribute to a 21st century workforce. As new technologies emerge and even disrupt, there will be a demand for new forms of education and deeper learning. Disruptive and Emerging Technology Trends Across Education and the Workplace is a collection of innovative research on the latest instructive methods being utilized in classrooms and organizations as well as the benefits and challenges of adopting these technologies. While highlighting topics including mobile learning, augmented reality, and cryptocurrencies, this book is ideally designed for developers, professionals, educators, managers, researchers, scientists, stakeholders, strategists, practitioners, and students seeking current research on new forms of educational

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techniques in relation to the continued application of new technologies in the workplace. Research based universities occupy prime position have multiple roles to play beyond teaching, learning and supporting the academic achievements of students. Offering an international perspective, this book demonstrates how these emerging trends are being viewed across different countries with a broad range of diverse socio-cultural backgrounds. As today's world continues to advance, Artificial Intelligence (AI) is a field that has become a staple of technological development and led to the advancement of numerous professional industries. An application within AI that has gained attention is machine learning. Machine learning uses statistical techniques and algorithms to give computer systems the ability to understand and its popularity has circulated through many trades. Understanding this technology and its countless implementations is pivotal for scientists and researchers across the world. The Handbook of Research on Emerging Trends and Applications of Machine Learning provides a high-level understanding of various machine learning algorithms along with modern tools and techniques using Artificial Intelligence. In addition, this book explores the critical role that machine learning plays in a variety of professional fields including healthcare, business, and computer science. While highlighting topics including image processing, predictive analytics, and smart grid management, this book is ideally designed for developers, data scientists, business analysts, information architects, finance agents, healthcare professionals, researchers, retail traders, professors, and graduate students seeking current research on the benefits, implementations, and trends of machine learning. This volume is a collection of eleven papers written by scholars from around the world, who came together in their shared interest to discuss current trends and issues in higher education.

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Rich in a diversity of topics, *Current Trends and Issues in Higher Education* represents a valuable contribution to the fields of language, culture, teaching methodology, education, linguistics and central Asian studies. This book synthesises current theoretical and practical insights in higher education provided by active researchers and practitioners in their respective areas. It is comprehensive in dealing with the issues facing educators today, such as changing perceptions in education and research, and learning and teaching in traditional and non-traditional settings. With today's constant changes in the field of education as a result of new legislation and globalization, and new instructional practices and research investigations, this book will help all involved in education to keep up with these transformations and be up-to-date in all areas relating to higher education.

Emerging Issues and Trends in Education MSU Press

"Each of the chapters contained herein is worth reading by itself, but I hope that readers will take the time to consume all of the chapters in order to see meta-trends taking shape in various settings--and to observe as well the growing sophistication of assessment practices as they evolve to fit the ever-changing contexts of higher education."--From the foreword by Trudy W. Banta

Trends in Assessment provides readers with a survey of the state-of-the-art of the enduring assessment concepts and approaches developed over the past twenty-five years, and includes chapters by acknowledged experts who describe how emerging assessment trends and ideas apply to their programs and pedagogies, covering: Community Engagement ePortfolios Faculty Development Global Learning Graduate and Professional Education High-Impact Practices Learning Improvement and Innovation Assessment Trends from NILOA STEM Student Affairs Programs and Services

The concluding chapters point to a future of

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assessment and identify several meta-trends in assessment. The book was conceived by organizers and contributors of the Assessment Institute in Indianapolis, the nation's oldest and largest higher education assessment event, and includes contributions by the following partners of the Institute: Association for the Assessment of Learning in Higher Education (AALHE); Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL); Association for General and Liberal Studies (AGLS); Association for Institutional Research (AIR); Association of American Colleges and Universities (AAC&U); Center for Postsecondary Research (CPR)/National Survey of Student Engagement (NSSE); and Higher Education Data Sharing Consortium (HEDS). Trends in Assessment serves as a vital resource for faculty, student affairs professionals, administrators, anyone involved in accreditation, and scholars in the field.

"This book provides a forum for researchers and practitioners to discuss the current and potential impact of online learning and training and to formulate methodologies for the creation of effective learning systems"--Provided by publisher.

This book presents the latest research on understanding language teacher identity and development for both novice and experienced researchers and educators, and introduces non-experts in language teacher education to key topics in teacher identity research. It covers a wide range of backgrounds, themes, and subjects pertaining to language teacher identity and development. Some of these include the effects of apprenticeship in doctoral training on novice teacher identity; the impacts of mid-career redundancy on the professional

identities of teachers; challenges faced by teachers in the construction of their professional identities; the emerging professional identity of pre-service teachers; teacher identity development of beginning teachers; the role of emotions in the professional identities of non-native English speaking teachers; the negotiation of professional identities by female academics. *Advances and Current Trends in Language Teacher Identity Research* will appeal to academics in ELT/TESOL/applied linguistics. It will also be useful to those who are non-experts in language teacher education, yet still need to know about theories and recent advances in the area due to varying reasons including their affiliation to a teacher training institute; needs to participate in projects on language teacher education; and teaching a course for pre-service and in-service language teachers.

In Indian context.

Language teaching approaches, methods and procedures are constantly undergoing reassessment. New ideas keep emerging as the growing complexity of the means of communication and the opportunities created by technology put language skills to new uses. In addition, the political, social and economic impact of globalisation, the new demands of the labour market that result from it, the pursuit of competitiveness, the challenges of intercultural communication and the diversification of culture have opened new perspectives on the central role that

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foreign languages have come to play in the development of contemporary societies. This book provides an insight into the latest developments in the field and discusses the new trends in foreign language teaching in four major areas, namely methods and approaches, teacher training, innovation in the classroom, and evaluation and assessment.

The learning and teaching process is extremely complex and interdependent. The success of teaching is depending on effective and result oriented learning. From the ancient age, there has been a continuous effort to improve this process. Indian and foreign researchers and educationists are constantly studying this process. New concepts, ideas, and theories related to learning and teaching have explored through educational researches. Understanding the process of learning and the idea of innovative changes can be made at all levels. Because of this, new concepts and innovative ideas have continuously come into the education field. Various studies are expanding the teaching process, new techniques and methods have been explored the thorough study of the teaching process to make the learning more effective and qualitative. Of course, not every theory and idea in the field of education is implemented, but the impact of that educational trend is affecting the current education system. In view of this, new ideas and theories and various thought streams related to the teaching and

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learning in current education have come to be considered here. The present book attempts to present a reflective and analytical perspective of various new trends in the field of teaching and learning.

This book presents a collection of different researches and results on "e-learning". The chapters cover the deficiencies, requirements, advantages and disadvantages of e-learning and distance learning. So, the authors reported their research and analysis results on "e-learning" according to their areas of expertise.

The Present Publication Is Based On Current Syllabus And Both Traditional And Modern Methods Of The Teaching Of Chemistry. The Structured Contents Include; A Focussed Comment On The Scientists; Approach To Teaching The Ways Of The Scientist; Science Teachers And The Chemistry Course Contents; Secondary School Chemistry And School Science Facilities; Basic Philosophy Of Teaching Chemistry; The Four Important Units Of - Man And The Nature Of Matter, The Structure Of Matter, Types Of Chemical Change, And Water, Solutions And Non-Solutions, With Reference To Acids, Bases And Salts - The Metals And Their Compounds, Carbon And Its Compounds, And Useful Non-Metals.

Why is metacognition gaining recognition, both in education generally and in

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science learning in particular? What does metacognition contribute to the theory and practice of science learning? *Metacognition in Science Education* discusses emerging topics at the intersection of metacognition with the teaching and learning of science concepts, and with higher order thinking more generally. The book provides readers with a background on metacognition and analyses the latest developments in the field. It also gives an account of best-practice methodology. Expanding on the theoretical underpinnings of metacognition, and written by world leaders in metacognitive research, the chapters present cutting-edge studies on how various forms of metacognitive instruction enhance understanding and thinking in science classrooms. The editors strive for conceptual coherency in the various definitions of metacognition that appear in the book, and show that the study of metacognition is not an end in itself. Rather, it is integral to other important constructs, such as self-regulation, literacy, the teaching of thinking strategies, motivation, meta-strategies, conceptual understanding, reflection, and critical thinking. The book testifies to a growing recognition of the potential value of metacognition to science learning. It will motivate science educators in different educational contexts to incorporate this topic into their ongoing research and practice.

Teaching and Learning Chinese as a Second or Foreign Language, edited by Ko-

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Yin Sung, addresses three emerging themes in the field of Chinese language teaching and learning. (1) Increasingly ubiquitous in all language learning and teaching, and for the learning of Chinese as a second language in particular, information and communication technology (ICT) can serve as an important and effective tool. Several chapters focus on how certain emerging ICT tools are applied in teaching and learning Chinese as a second language. (2) Due to China's economic and political influence, the number of students of all ages studying Chinese as a second language—but especially young learners—has increased in many parts of the world. Despite this, the research into teaching Chinese to young learners has lagged behind. Several chapters investigate young learners' motivations and effective methods for assisting them to master the Chinese language. (3) The writing system of the Chinese language poses many challenges for learners, especially those more familiar with alphabetical languages. In light of this difficulty in learning Chinese characters, some of the chapters identify effective teaching and learning strategies to master the Chinese language.

Current Issues and Trends in Education synthesizes political, theoretical, social, and practical topics in a 21st Century context and addresses multicultural education, technology, and gender issues. This text is accessible enough to be used in an

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introductory education class and yet sophisticated enough to serve as a graduate textbook. It is comprehensive in dealing with issues facing educators today, such as demographics, changing perceptions and research in human development and learning, and education in nontraditional settings. NEW to this Edition: New chapter (6) on assessment includes discussion of questionable testing practices. New chapter (7) reflects current events such as the impact of No Child Left Behind, including Highly Qualified Teachers, PRAXIS and teacher testing). Chapter on developmentally appropriate practice (8) has been updated and expanded to include best practice guidelines for a wider age range of students. Discusses the pros and cons of technology as it relates to education, including topics ranging from assistive technology to Internet abuse and iPod mania. Addresses teachers', students', and parents' rights and responsibilities, including attitudes and dispositions, effective communication, and active participation versus passive/victim mentality. Provides new ways of looking at the organization of schools, including the pros and cons of various issues related to teacher education. Covers current theories related to education, including change theory and attribution theory. Package this text with [Insert MyLabSchool Logo] -a powerful set of online tools that bring the classroom to life! Visit www.mylabschool.com for more information!

An inspiring account of teachers in ordinary circumstances doing extraordinary things, showing us how to transform education What School Could Be offers an inspiring vision

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of what our teachers and students can accomplish if trusted with the challenge of developing the skills and ways of thinking needed to thrive in a world of dizzying technological change. Innovation expert Ted Dintersmith took an unprecedented trip across America, visiting all fifty states in a single school year. He originally set out to raise awareness about the urgent need to reimagine education to prepare students for a world marked by innovation--but America's teachers one-upped him. All across the country, he met teachers in ordinary settings doing extraordinary things, creating innovative classrooms where children learn deeply and joyously as they gain purpose, agency, essential skillsets and mindsets, and real knowledge. Together, these new ways of teaching and learning offer a vision of what school could be—and a model for transforming schools throughout the United States and beyond. Better yet, teachers and parents don't have to wait for the revolution to come from above. They can readily implement small changes that can make a big difference. America's clock is ticking. Our archaic model of education trains our kids for a world that no longer exists, and accelerating advances in technology are eliminating millions of jobs. But the trailblazing of many American educators gives us reasons for hope. Capturing bold ideas from teachers and classrooms across America, *What School Could Be* provides a realistic and profoundly optimistic roadmap for creating cultures of innovation and real learning in all our schools.

Recognizing the need to ensure education for all especially in a developing nation like

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India, Emerging Trends in Higher Education: Concepts and Practices provides critical insights in the field of Education to achieve this goal. The essays in this volume present a comparative perspective of national and global education policies. It is useful for policy makers and the concepts and practices discussed will be of help to students and scholars of sociology and educational studies.

Industrial Revolution 4.0 has dramatically changed the business and social landscape, including human behavior not only in advanced countries but also in emerging countries. Technology development affects many aspects in our society, including education. Distance learning, big data and analytics, artificial intelligent and many digital innovations have been released to improve better quality education in our society. These proceedings provide selected papers/research about innovative digital technology in education and pedagogy in Industrial revolution 4.0 covering issues like: pedagogy, education management, early childhood education, research in education, training and vocational education and social science education, earth science education and art/linguistic education related to digital innovation. This book provides details beyond what is possible to be included in an oral presentation and constitute a concise but timely medium for the dissemination of recent research results. It will be invaluable to professionals and academics in the field of education and pedagogy to get an understanding of recent research.

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