

Educational Psychology Casebook

With Dougherty's PSYCHOLOGICAL CONSULTATION AND COLLABORATION IN SCHOOL AND COMMUNITY SETTINGS, 6th Edition, you will see how human service professionals help others work more effectively to fulfill their work-related or caretaking responsibilities to individuals, groups, organizations, and communities. This practical book uses a proven generic model for application, surveys various approaches to consultation, examines the organizational context of consultation, and reviews the numerous ethical and professional challenges that today's consultants face. As you work through the book, you can develop or refine your own personal model of consultation. Case studies bring concepts to life and help you learn how to deliver services most effectively. This edition includes new content aligned with CACREP and other standards, an increased focus on school-based consultation, new material on cultural diversity, advocacy, social justice, prevention, systems theory, and ecological variables as they affect consultation and collaboration in counseling and psychology, and much more to help you prepare for professional success. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book presents the main research veins developed within the framework of the Anthropological Theory of the Didactic (ATD), a paradigm that originated in French didactics of mathematics. While a great number of publications on ATD are available in French and Spanish, Working with the Anthropological Theory of the Didactic in Mathematics Education is the first directed at English-speaking international audiences. Written and edited by leading researchers in ATD, the book covers all aspects of ATD theory and practice, including teaching applications. The chapters feature the most relevant and recent investigations presented at the 6th international conference on the ATD, offering a unique opportunity for an international audience interested in the study of mathematics teaching and learning to keep in touch with advances in educational research. The book is divided into four sections and the contributions explore key topics such as: The core concept of 'praxeology', including its development and functionalities The need for new teaching praxeologies in the paradigm of questioning the world The impact of ATD on the teaching profession and the education of teachers This is the second volume in the New Perspectives on Research in Mathematics Education. This comprehensive casebook is an indispensable resource for researchers, teachers and graduate students around the world.

This supplemental text provides a collection of three dozen real-world case studies in diversity that foster discussion-based, active learning pedagogy designed to guide students in problem analysis and problem solving. The cases explore a wide-range of diversity issues at the elementary (Pre-K-5) level, including culture, academic performance and expectations, safety and prosocial behaviors, social issues, special needs, and issues surrounding the family. The approach organizes discussion around defining problems, identifying alternatives, and proposing solutions to the issues presented in the case. The goal of the text is not to pose a single solution, but rather to learn how to analyze situations involving diverse individuals, evaluate a variety of solutions, and evaluate the consequences of those solutions. Features The diverse

authors consist of academics, practicing classroom teachers, student teachers, pre-service teachers, and students. Vignettes in each chapter present real-world situations by which teachers can make decisions. Provides guidelines for the use of cases to ensure effective use of the case-study approach. Cases vary in length, perspective, and subject area, providing maximum flexibility of use. "I am impressed by the writing ability of the case writers and the higher level thinking questions that accompany each case...there is terrific variety in the topics presented..." Professor Sandra J. McKee, "Clarion University of Pennsylvania" Author bio: Dr. Stacey Neuharth-Pritchett received her Ph.D. in Educational Psychology from Purdue University. She teaches courses in early childhood education. Her research centers on the contexts of early educational intervention, kindergarten retention, economically disadvantaged children's transition to school (particularly the Head Start population), and intervention for children with chronic health problems.

Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP Practice Model through active discussion of real-life, school-based examples of issues facing school psychologists. Incorporating all 10 domains of practice, these true-to-life scenarios span individual child, class-wide, school-wide, and district/community-wide organizational levels across multiple age and developmental ranges. Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children's academic, social, emotional, and behavioral development.

Reflecting the latest developments in the field, this Fourth Edition includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation. As they explore complex cases, students learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise.

A fascinating collection of ten high-profile cases illustrating the controversial, often contentious-yet essential-role of forensic psychology in the American justice system Written by psychologist and lawyer Charles Patrick Ewing, one of the country's leading experts on forensic psychology, *Trials of a Forensic Psychologist: A Casebook* is a scholarly, thought-provoking collection of cases from the author's three decades of professional experience. Bringing to life the psychological and legal details of each case as well as the personal stories involved, this volume insightfully covers those issues facing forensic psychologists, including: Ability to Waive Miranda Rights Coerced Confessions The Insanity Defense Malingering Battered Woman Syndrome Evaluating Allegations of Child Sexual Abuse The Implications of Extreme Emotional Disturbance Informative, compelling, and educational, each of the ten cases presented in *Trials of a Forensic Psychologist: A Casebook* offers a rare glimpse at the work of forensic psychologists, how forensic psychologists are examined in court, the ways in which their expertise is used by the legal system, and the contributions they make to the system's ultimate goal of doing justice.

The focus of this book is on exploring effective strategies in higher education that promote meaningful learning and go beyond discipline boundaries, with a special emphasis on Subjectivity Learning, Refreshing Lecturing, Learning through

Construction, Learning through Transaction, Transformative Learning, Using Technology, and Assessment for Learning and Teaching in particular. The research collected in this book is all based on empirical studies and includes research methods and findings that will be of great interest to teachers and researchers in the area of higher education. The main benefit readers will derive from this book is a meaningful insight into what other teachers around the world are doing in higher education and what lessons they have learned, which will support them in their own teaching. Ethics and Law for School Psychologists is the single best source of authoritative information on the ethical and legal issues school psychologists face every day. Designed specifically to meet the unique needs of psychologists in school settings, this book includes the most up-to-date standards and requirements while providing an introduction to ethical codes, ethical decision making, and the legal underpinnings that protect the rights of students and their parents. This new seventh edition has been extensively updated with the latest research and changes to the law, with an increased focus on ethical-legal considerations associated with the use of digital technologies. Coverage includes new case law on privacy rights, electronic record keeping, the 2014 Standards for Educational and Psychological Testing, digital assessment platforms, the latest interpretations of the Individuals with Disabilities Education Act, and more. Ethics texts for counseling and psychology are plentiful, and often excellent—but this book is the only reference that speaks directly to the concerns and issues specific to psychologists in school settings. Case vignettes, end-of-chapter questions, and discussion topics facilitate deeper insight and learning, while updated instructor's resources bring this key reference right into the classroom. Keeping up with the latest research and legal issues is a familiar part of a psychologist's duties, but a practice centered on children in an educational setting makes it both critical and more complex. Ethics and Law for School Psychologists provides a central resource for staying up to date and delivering ethically and legally sound services within a school setting.

Prev. ed. (1998) cataloged as: Case studies / Dinah L. Jackson, Jeanne Ellis Ormrod.

With examples of 'real life' dialogue and reflections on both successes and difficulties encountered, this first volume in The Counseling Psychologist Casebook Series advances training, practice and research in organizational consultation. The volume centres on five case studies presented by authors with a broad range of experience in a variety of organizational settings, such as hospitals, universities and financial service companies. Each study provides a consultation background before exploring the issues, planning, implementation and evaluation of the consultation.

Educational Psychology Casebook is a collection of original cases based on real scenarios that span the K-12 curriculum helping students apply their learning of educational psychology. This text has 25 cases and includes a helpful theory guide. These real-life scenarios can be used to apply theory to the classroom

when field experiences are not feasible. Each case concludes with thought-provoking questions, references and further readings and suggestions for using helpful video segments from MyLabSchool. The cases are described by content and level in a detailed Table of Contents and all cases indicate how they apply to NCATE teacher certification standards.

Theories in Educational Psychology's purpose is to introduce readers to the pioneering educational psychology theories that continue to shape our understanding of the classroom learning environment, present support for the theories from perspectives in the current research literature, and share how these theoretical traditions have translated into effective teaching methods. Each chapter will be infused with practical teaching examples, classroom vignettes, and instructional strategies so readers are continually confronted with how theory translates to practice. In addition to becoming familiar with the conceptual understanding of core theoretical knowledge, readers will also be presented with current thinking about each theory and an introduction to important related topics at the close of each chapter. The chapters will also conclude with activities designed to help readers reflect on their learning of each chapter's content."

Forensic psychology plays an increasingly important role in criminal investigations and legal decision-making. *Homicide: A Forensic Psychology Casebook* guides readers through the practical aspects of homicide cases across the entire criminal justice system, from the investigative process to the criminal trial process, and beyond. Each chapter contains a description and analysis of selected cases and offenders, and provides a crime narrative and offender narrative to illustrate the underlying theory and practical considerations of homicide investigations. Criminal justice students and practitioners alike will benefit from the comprehensive scope of this text. In order to ensure fair and efficient criminal justice practices in the field of forensic investigation, there is still a need for conformity and standardization of sound protocols and approaches based on improved knowledge and education. This book is part of that effort to understand homicidal behavior and offenders better in order to prevent similar crimes.

Using cases from the authors' files or from case files of other working clinicians, *CASEBOOK IN ABNORMAL PSYCHOLOGY* portrays the rich and arresting nature of disorders manifested in real people. Cases illustrate every major DSM-5 category, followed by a therapy outcome section that tells the rest of the story of what happened to these clients. Using an integrative approach, the authors emphasize the multiple causes of disorders and incorporate developmental and cultural issues in each case. Complex cases are presented without a diagnosis, so students can come up with a diagnosis on their own. This Fifth Edition has been fully updated to present the advances in scientific knowledge and revisions to the definitions of psychological disorders found in the latest edition of the *Diagnostic and Statistical Manual of Mental Disorders (DSM-5)*. Important Notice: Media content referenced within the product

description or the product text may not be available in the ebook version. In this practical casebook/workbook, readers “watch” experienced and effective psychologists, counselors, and other human service professionals practice consultation and collaboration. By reading and responding to eight cases, they will be able to bridge the gap between theory and practice, and between knowing what consultation is and knowing how to consult. Readers also get practice in making their own decisions by reflecting on how they would handle these same cases, and can apply what they have learned to a series of ten practice cases. By the time they finish the book, readers will have begun to forge their own personalized approach to consultation. This casebook is an ideal accompaniment to Dougherty's core consultation text, **PSYCHOLOGICAL CONSULTATION AND COLLABORATION IN SCHOOL AND COMMUNITY SETTINGS**, 6th Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A growing interest in the use of games-based approaches for learning has been tempered in many sectors by budget or time constraints associated with the design and development of detailed digital simulations and other high-end approaches. However, a number of practitioners and small creative groups have used low-cost, traditional approaches to games in learning effectively – involving simple card, board or indoor/outdoor activity games. *New Traditional Games for Learning* brings together examples of this approach, which span continents (UK, western and eastern Europe, the US, and Australia), sectors (education, training, and business) and learner styles or ages (primary through to adult and work-based learning or training). Together, the chapters provide a wealth of evidence-based ideas for the teacher, tutor, or trainer interested in using games for learning, but turned off by visible high-end examples. An editors' introduction pulls the collection together, identifying shared themes and drawing on the editors' own research in the use of games for learning. The book concludes with a chapter by a professional board game designer, incorporating themes prevalent in the preceding chapters and reflecting on game design, development and marketing in the commercial sector, providing valuable practical advice for those who want to take their own creations further.

This book uses case illustrations and hands-on activities to teach students how to perform differential diagnosis and assessment using the ICD-10-CM.

First Published in 2017. Routledge is an imprint of Taylor & Francis, an Informa company. The Fourth Edition of this highly regarded problem-solving text presents 30 realistic case studies in a wide range of authentic contexts, from K-12 to post-secondary, corporate, and manufacturing. The cases and their accompanying discussion questions encourage ID students to analyze the available information, develop conclusions, and consider alternative possibilities in resolving ID problems.

Educational Psychology Casebook Allyn & Bacon

This volume contains examples of how cognitive therapists working in varied settings with groups of adult clients have applied the cognitive model in their domain. Cognitive therapy has much broader application than the traditional area of depression; contributors illustrate the way they work by using extended case material, readers will hear the voices of the clients and empathise with both client and therapist as they seek to build a collaborative relationship. Areas discussed range from drug abuse and eating disorders to obsessive behaviour. Any therapist, however experienced, will learn from

'listening in' on the cases presented and students will find it essential reading. For undergraduate/graduate courses in Educational Psychology. This book compiles the top 30 cases from three widely used casebooks that profile actual problem situations encountered by beginning and experienced teachers. The casebook places special emphasis on learning and instruction cases, as well as those on motivation and classroom management; cultural diversity; human development; and measurement and evaluation. Instructors learn how to apply the concepts discussed in each case through discussion questions and educational psychology content appropriate to each case. Clinical neuropsychologists frequently evaluate individuals within a forensic context, and therefore must address questions regarding the possible presence of reduced effort, response bias and/or malingering. This volume offers a wide range of instructive real-world case examples involving the complex differential diagnosis where symptom exaggeration and/or malingering cloud the picture. Written by expert forensic neuropsychologists, the scenarios described provide informed, empirically-based and scientifically-derived opinions on the topic. Issues related to malingering, such as response bias and insufficient effort, are discussed thoroughly with regard to a large number of clinical conditions and assessment instruments. Test data and non-test information are considered and integrated by the numerous experts. Expert guidance for clinicians who must address the issue of malingering is provided in a straightforward and well-organized format. To date, there has not been a comparable collection of rich case material relevant to forensic practice in clinical neuropsychology.

This case study book serves as a valuable tool for professors and instructors of educational psychology. It contains 18 cases that represent current areas of interest in Educational Psychology embedded within current challenges that teachers face in today's elementary grade classrooms. The cases are organized into six major parts: Human Development, Individual Differences and Diversity, Learning Theories, Motivation, Classroom Management, Instructional Approaches, and Assessment and Evaluation. Each case describes a detailed teaching scenario written from either the student or the teachers' perspective. To engage students in critical thinking, perspective-taking, analysis, problem solving and decision-making, the cases have been intentionally written without a conclusion. Because the cases are open-ended, it allows the professor or instructor more flexibility and autonomy in how they use the cases. Each case is followed by thought-provoking questions, highlighting the significant issues in the case, from which to analyze the case and apply various theoretical viewpoints. While the cases do not replace actual classroom experience, they present a way to immerse students in the classroom's culture by providing them with real-life teaching examples.

Devoid of the often mind-numbing technical "psychobabble" and "medicalbabble" so characteristic of other books on the subject, this collection of abnormal psychology cases uses clear, accessible language and explanations, and a unique case conference format. Each case begins with some background information and, similar to Ellery Queen mysteries, readers are challenged through questions at various points to try and decide what is going on based on the amount of information presented. As each case gradually unfolds, readers are drawn deeper into the case and must keep on reading to discover the case's assessment(s), evaluations, diagnoses, treatment plan(s), possible medications, and prognoses. The book features real cases based on a

variety of psychopathologies--all involving patients/clients from a wide variety of cultural, ethnic, racial, religious, social, and socioeconomic backgrounds--and all based on the author's own experiences as a practicing social worker and psychologist. Anxiety Disorders I. Anxiety Disorders II. Dissociative and Somatoform Disorders. Mood Disorders. Personality Disorders. Substance Related Disorders. Eating Disorders. Sexual and Gender Identity Disorders. Schizophrenia and Other Psychotic Disorders. Developmental Disorders. Developmental Disorders II. You Be the Diagnostician! Where Do We Go From Here? For anyone interested in abnormal psychology, including health care workers, social workers, educators, etc.

Ethics in Plain English is a practical and engaging resource that shows psychologists how to apply the principles of APA's Ethics Code to the ethical dilemmas that they encounter in their daily lives. This second edition has been wholly rewritten and updated to make it consistent with the newly revised standards of the APA Ethics Code (2002). Each ethical standard is reproduced in its entirety. Then it is translated into everyday language and is followed by a fictional case study that illustrates, in an entertaining way, how the standard might be applied to a real life situation. Examples of both problematic and exemplary behavior in diverse settings are provided. New to this edition are thought-provoking discussion questions after each case study, making the book even more useful for classroom use or self study.

Comprised of five unique and extended case studies, Personality Assessment in Depth examines contemporary clinical problems that are familiar to clinicians, but have not been explored extensively in the personality assessment field. Each case study demonstrates the test protocols of the Rorschach test, Thematic Apperception Test, MMPI or MCMI, and Human Figure Drawings. Important clinical questions and areas of theoretical concern are examined, including differential diagnosis of disorders of affect and personality in light of contemporary viewpoints about these disturbances, personality and adaptation accompanying neuropsychological deficit, and stages of development, including differentiating these from personality characteristics viewed longitudinally, the latter demonstrated by a noteworthy comparison of two evaluations of the same patient, first as a 15-year-old adolescent and then as a 25-year-old adult. A battery of performance and self report personality instruments are applied to the cases, allowing the author to integrate findings across multiple tests and thereby expose clinical psychology students to personality assessment in a broad perspective. Cases are discussed comprehensively, relying on a thorough consideration of thematic content examined alongside formal test scores. Further, the Rorschach findings are examined using both the Exner Comprehensive System and the recently-introduced Rorschach Performance Assessment System approaches. The cases are considered using a broad psychodynamic framework for interpretation, employing classical ego psychology, object relations, and self psychological theoretical perspectives. This is an essential casebook for professionals and students, demonstrating the depth and richness of personality considered alongside the empirical foundations of personality assessment.

Drawing from the author's extensive clinical experience, this autism casebook offers stimulating reflections and a fresh perspective on how we assess, diagnose, and ultimately treat young children thought to be autistic. Challenging what she perceives as the rampant over-diagnosis and misdiagnosis of autism, and the commonly accepted

status of autism as an unchangeable trait, Dr. Levin Fox illustrates how the developmental play strategies of DIRFloortime, combined with the creative psychological perspective of Reuven Feuerstein, create an effective way of identifying the child's strengths behind the autistic symptoms. The chapters are an accessible mix of clinical insights, theoretical reflections and vivid case stories that argue and illustrate that qualitative assessment methods based on play have the power to yield a more accurate clinical understanding of a child's difficulties—and strengths—than conventional symptom-focused autism assessment methods. This engaging casebook will stimulate practitioners, educators and students in the field of autism to question commonly held assumptions when assessing and treating autistic children, as it both urges and illustrates more reflective practice. Parents of children considered autistic will find renewed encouragement and hope in these enlightening case stories.

The school years tend to be the healthiest period of life, but it is also when mental health problems often begin or become more apparent, due in part to the challenges posed by unique educational and socialization expectations and physical and psychological developmental changes. The majority of youth negotiate these challenges well, drawing upon a range of resources to see them through: innate reserves of resilience, healthy coping strategies and supportive school and home environments. But every now and then, a young person falters and stumbles. Gentle support and guidance, informed by knowledge and skills, can make all the difference for the troubled youth. Providing this informed support and guidance is the role of the school counsellor. This casebook is intended to provide a solid foundation for counselling practice in schools. This is an accessible guide, training tool and resource for school counsellors, educational and clinical psychologists, school teachers, social workers and other health professionals working in all countries to provide services to schoolgoing youth.

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Educational Leadership in Action provides 24 complex, real-life, accessible cases to provoke and stimulate conversation around practical problems that confront educational leaders today. Written by a diverse group of educators, these cases cover a wide range of topics, including: teacher evaluations, educational reforms, contract negotiations, school safety, cultural differences, undocumented students, and social media. To foster additional meaningful discussion and debate, this resource includes responses to each

of the cases, written by a range of experts. The organization and unique approach of Educational Leadership in Action allows for flexible use in courses for aspiring leaders to supplement core readings, reinforce central concepts, exemplify theory, and provide grounded examples to encourage learning. This essential compendium of cases and responses prepares future leaders to frame problems, identify solutions, and develop strategies to meet the multiple challenges and competing demands in rapidly changing education contexts.

This is a practical guide to working with children, outlining the basic skills needed and practical strategies to promote positive change and obtain the best results for children. The author outlines the theoretical background and how this translates into practical work and includes case examples which demonstrate the theory in practice.

This book aims to demonstrate how forensic psychology contributes to police investigations, providing practical information about the type of reports provided by psychologists and behavioural advisors, and set within a broader theoretical context. It asks the question 'What do practitioners actually do when they provide advice for the police and the courts and how do they do it?' The contributors to the book are all experts in the field of offender profiling and behavioural investigative advice. The chapters provide valuable insights into particular case details, the ethical and legal consequences of advice, coverage of the relevant theoretical context, explanations for conclusions drawn, practical difficulties in preparing reports, potential pitfalls, and an account of how cases are resolved.

Using cases from the authors' files or from case files of other working clinicians, CASEBOOK IN ABNORMAL PSYCHOLOGY, International Edition portrays the rich and arresting nature of disorders manifested in real people. Cases illustrate every major DSM-IV category, followed by a therapy outcome section that tells the "rest of the story" of what happened to these clients. Using an integrative approach, the authors emphasize the multiple causes of disorders and incorporate developmental and cultural issues in each case. Complex cases are presented without a diagnosis, so students can come up with a diagnosis on their own. This Fourth Edition includes a new case on body dysmorphic disorder as well as two new cases without a diagnosis.

Providing an abundance of realistic cases illustrating issues in assessing and treating child psychopathologies, this casebook provides students with an opportunity to apply skills in case formulation and diagnosis using fully developed actual practice cases. It assists students in developing their decision-making and problem-solving skills in face of the full complexities of childhood psychopathologies. It's only through exploring realistic, complex cases that students learn to integrate the theory and research-based assessments and interventions they've been learning from textbooks and previous course work.

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