

Educational Psychology 12th Edition Ebook And

For prospective and current educational administrators learning about school and community relations. A well-researched text that presents school officials with information on how to establish effective relationships in the school community. This best-selling text provides school officials with a practice guide to successfully implementing effective communication with their staff and the community - while also providing readers with the research that explains how each strategy will improve school quality, community participation, and student learning. The School and Community Relations is organized in such a way that students learn how to establish a working community relations program in an easy-to-understand and step-by-step fashion. In addition, the text's authors are comprised of experienced practitioners and educators that have gained their knowledge and tested their strategies in school systems around the country.

The first half of the book focuses on broader questions and principles taken from psychology per se, and the second half focuses on somewhat more practical issues of teaching. All parts of the book draw on research, theory, and practical wisdom wherever appropriate. Chapter 2 is about learning theory, and Chapter 3 is about development. Chapter 4 is about several forms of student diversity, and Chapter 5 is about students with disabilities. Chapter 6 is about motivation. Following these somewhat more basic psychological chapters, we turn to several lasting challenges of classroom life-challenges that seem to be an intrinsic part of the job. Chapter 7 offers ideas about classroom management; Chapter 8, ideas about communicating with students; Chapter 9, about ways to assist students' complex forms of thinking;

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and Chapter 10, about planning instruction systematically. The book closes with two chapters about assessment of learning.

From its beginnings to this remarkably fresh and current new edition, Myers and DeWall's Psychology has found extraordinarily effective ways to involve students with the remarkable research underlying our understanding of human behavior. But while the content and learning support evolves edition after edition, the text itself continues to be shaped by basic goals David Myers established at the outset, including to connect students to high-impact research, to focus on developing critical thinking skills, and to present a multicultural perspective on psychology, so students can see themselves in the context of a wider world. This new edition offers 2100 research citations dated 2015-2020, making these the most up-to-date introductory psychology course resources available. With so many exciting new findings, and every chapter updated with current new examples and ideas, students will see the importance and value of psychological research, and how psychology can help them make sense of the world around them. The abundant, high quality teaching and learning resources in LaunchPad and in Achieve Read & Practice, carefully matched to the text content, help students succeed, while making life easier and more enjoyable for instructors.

With every carefully revised, meticulously updated edition, Psychology by David Myers and Nathan DeWall continues to be the best-selling introductory psychology program. And students don't just use it--they love it. How do we know? They tell us. Students regularly contact the authors with feedback and appreciation for producing a text that is both enlightening and engaging. With wit and humor, and through poignant personal stories, Drs. Myers and DeWall lead you on an exciting journey through psychological science.

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Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally--Publishers Description.

Dr. James W. Kalat's BIOLOGICAL PSYCHOLOGY is the most widely used text in the course area, and for good reason: an extremely high level of scholarship, clear and occasionally humorous writing style, and precise examples. Throughout all eleven editions, Kalat's goal has been to make biological psychology accessible to psychology students, not just to biology majors and pre-meds. Another goal has been to convey the excitement of the search for biological explanations of behavior, and Kalat delivers. Updated with new topics, examples, and recent research findings--and supported by new online bio-labs, part of the strongest media package yet--this text speaks to today's students and instructors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Revised edition of the authors' Understanding psychology, [2016]

"We cast social psychology in the intellectual tradition of the liberal arts. By the teaching of great literature, philosophy, and science, liberal arts education seeks to expand our awareness and to liberate us from the confines of the present. By

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focusing on humanly significant issues, we aim to offer social psychology's big ideas and findings to pre-professional psychology students, and to do so in ways that stimulate all students. And with close-up looks at how the game is played-at the varied research tools that reveal the workings of our social nature-we hope to enable students to think smarter"--

A textbook on the psychological issue of adjustment that encourages students to assess popular psychology resources. Emphasizes both theory and application in content areas such as modern life, personality, stress, coping, social influence, interpersonal communication, love, gender, development, careers, sexuality, health, disorders, and psychotherapy.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase.

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Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- From renowned educational psychologist, Robert Slavin, the Tenth Edition of this popular text translates theory into practices that teachers can use in their classrooms with deeper inquiry into the concept of intentionality and a thorough integration of standards. This edition highlights current issues and emerging trends in the field of educational psychology. The tenth edition continues to have in-depth, practical coverage with a focus on the intentional teacher by presenting up-to-the-minute research that a reflective, intentional teacher can apply. An “intentional teacher,” according to Slavin, is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students. To help readers become “intentional teachers,” the author offers a set of questions to guide them and models best practices through classroom examples.

PSYCHOLOGY: MODULES FOR ACTIVE LEARNING is a best-selling text by renowned author and educator Dennis Coon and coauthor John O.

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Mitterer. This thirteenth edition continues to combine the highly effective SQ4R (Survey, Question, Read, Recite, Reflect, Review) active learning system, an engaging style, appealing visuals, and detailed coverage of core topics and cutting-edge research in one remarkable, comprehensive text. Fully updated and reorganized, the new edition builds on the proven modular format, extensive special features, and teaching and learning tools integrated throughout the text. While the text provides a broad overview of essential psychology topics ideal for introductory courses, its modular design also readily supports more specialized curricula, allowing instructors to use the self-contained instructional units in any combination and order. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Through four successful editions, this briefer book uses an approach which promotes learning as an "activity" of the reader - it shows how "active learning" can motivate and excite readers to a deeper understanding of introductory psychology. With balanced and modern treatment of gender and culture, this book encourages readers to develop "critical thinking" skills. It is organized around the SQ4R (survey, question, read, recite, review) method of learning.

Students First. Designed for student success,

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Feldman provides students with a powerful learning framework to help them connect, engage, and feel excited about psychology. Using a revolutionary revision process, *Essentials of Understanding Psychology* is a fully integrated learning system that brings the “Students First” goal to a new level. With the adaptive learning program, SmartBook™, every student has a unique experience personalized to their needs. The new edition has continued to use the “HeatMap” technology to advise the revision. Systematic and precise feedback from thousands of students was anonymously collected using LearnSmart™. Because virtually every paragraph in the previous edition is tied to several questions students answer in LearnSmart, the author was able to see where students struggled most...the “hot spots”...and in turn refine and update these areas to be more clear, more concise, and more impactful. The 12th edition continues with Feldman's accessible pedagogy and hallmark research, as well as his modules-within-chapters format that is both manageable for students and allows every professor the flexibility to assign and cover what they want. A leader in Introduction to Educational Research courses, *Educational Research: Competencies for Analysis and Applications*, ninth edition, remains a practical text focused on the skills and procedures students need in order to become competent consumers and producers of educational research.

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The accessible writing style and light, humorous tone of this book helps to demystify and enliven this demanding course. The text uses a direct, step-by-step approach to the research process. Tasks are included throughout the text to guide students through the process of creating their own research report. Published research articles are now included in every research methods chapter to provide students with illustrations of exemplary qualitative and quantitative research. Key changes in the ninth edition include an expanded coverage of qualitative research through a new chapter on Case Study Research (Chapter 17), a new chapter on Survey Research (Chapter 7), an increased emphasis on ethical considerations in the conduct of educational research (Chapter 1), and significant updates to Descriptive Statistics (Chapter 12) and Inferential Statistics (Chapter 13) that increase the coverage of how to use technology in the research process." The 12th Edition of Educational Psychology maintains the lucid, jargon-free writing style for which the author is renowned, combined with a clear emphasis on educational psychology's practical relevance for teachers and students in classrooms. Written to look at teaching from the student's perspective and how students learn and retain information, the new edition continues to emphasize the educational implications and applications of research on child development, cognitive science, learning, motivation, teaching, assessment. It adds

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expanded coverage of the brain and neuroscience, the impact of technology, student diversity, as well as a new chapter devoted to Language Development, Language Diversity, and Immigrant Education (Ch 5). This text, known for its state of the art presentation of the field of educational psychology, is exceptionally applied and replete with examples, lesson segments, case studies, and practical ideas

A comprehensive guide to information sources relevant to the building industry and legislation affecting it. It is designed for use as a tool either in the office or on site, giving facts in a compendium style to meet the most common requirements of the busy builder.

Educational Psychology Pearson College Division

"This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section"--BCcampus website.

This title is also available packaged with the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133385698. In lucid and jargon-free prose, the text explains and illustrates educational psychology's practical relevance for teachers and learners. The new edition continues to emphasize the applications of research on child

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development, on learning and cognition, on motivation, and on instruction and assessment. At the same time the text has long been counted on for its state of the art presentation of the field of educational psychology, and this edition continues that tradition with new and expanded coverage of important topics like the brain and neuroscience, the impact of technology on the lives and learning of students, and student diversity. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From reviews of the book: "I polled my students . . . and the vast majority actually liked the textbook (which is rare). They find it easy to read, interesting and engaging. . . . This textbook's major

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strengths are its cognitive perspective, its readability, and the fact that it puts into practice some of the information-processing strategies that it teaches as effective ways to process information. . . ." --Elizabeth Pemberton, University of Delaware "[T]he text is written in a . . . conversational style that invites students to actively explore complex questions about teaching and learning. It is well-organized, supported with visual aids, and various learning tools, such as guidelines, reflection activities, and cases presenting opposing viewpoints. Most importantly, the text is informed and well supported by contemporary scholarship in the field of educational psychology." --Alina Reznitskaya, Montclair State University

For nearly four decades, *Abnormal Psychology* has been a trusted resource for instructors and students. Known for its comprehensive coverage of current research, theory and treatment, *Abnormal Psychology* has long been praised for its multiple paradigm approach and coverage of cutting-edge research and theory which are central to the discipline.

Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. More than any other educational psychology text, this text moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, contexts of learning,

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neuropsychology and brain development, and classroom applications of technology. It includes innumerable concrete examples to help readers connect educational psychology to real children and classrooms. From reviews of the book: Rather than simply presenting the necessary content, the author makes you feel like she is talking directly to you...I love that diversity that has been woven throughout the fabric of this text...Ormrod's personalized writing style will reach undergraduate students in a way that few authors can. [The book] is concise, yet thorough; comprehensive, yet unpretentious.--Angela Bloomquist, California University of Pennsylvania 'Compared to other texts, Ormrod's text is written in a more accessible way...Strengths [include] accessibility, good use of supplementary materials, [and] updated research. --David Yun Dai, University at Albany, SUNY Love how each chapter discusses diversity and special needs! ...Most students keep this text throughout their teaching careers as a resource. Of all the educational psychology textbooks that I've used, this one is the most comprehensive and interactive with vivid examples...The supplemental materials are very useful. The power point is extensive and easy to use for lecture. I use the test bank materials and find the questions to be aligned with students' licensure exams. --Cindy Ballantyne, Northern Arizona University Note: MyEducationLab does not come automatically packaged with this text. To purchase MyEducationLab, please visit: www.myeducationlab.com or you can purchase a valuepack of the physical text MyEducationLab. This special edition of Social Psychology, Twelfth

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Edition, is tailored to the second-year BA social psychology course of the University of Mumbai. Baron/Byrne/Branscombe's Social Psychology is a classic text that has motivated students to take social psychology out of the classroom and into their lives for over four decades. The twelfth edition retains the hallmark of its own past success: up-to-date coverage of the quickly evolving subject matter written in a lively manner that has been embraced by hundreds of thousands of students around the world. This book continues to balance its coverage of fundamentals with current research. Gopa Bhardwaj, Professor of Psychology at the University of Delhi, has added extensive and interesting material relevant for social psychology courses in Indian universities. Thus, this special edition has international standard text that is, moreover, contextualized to the needs of Indian students. *

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More students learn from John Santrock's Adolescence than from any other text in this field. Students and instructors rely on the careful balance of accurate, current research and applications to the real lives of adolescents. This new 12th edition features expanded coverage of emerging adulthood, increased coverage of brain development, integrated and expanded coverage of health and wellness, and a new and improved Visual Assets Database for

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instructors.

This edition examines the philosophical, historical and methodological foundations of psychological testing, assessment and measurement, while helping students appreciate their benefits and pitfalls in practice.

Students First. Designed for student success, Feldman provides students with a powerful learning framework in a personalized learning environment, helping them connect, engage, and feel excited about the field of Psychology. Feldman's Understanding Psychology, 12e is an integrated learning program that gives students an even greater opportunity to achieve success, and brings the Students First goal to a new level. Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective. With McGraw-Hill Education's LearnSmart Advantage, students have an individualized learning environment that helps identify what they know, and more importantly, what they don't, providing every student with a unique experience tailored to their needs. The Twelfth Edition was thoroughly revised using "HeatMap" technology in which systematic and precise feedback from thousands of students was anonymously measured using LearnSmart, McGraw-

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Hill Education's adaptive learning tool. Because virtually every paragraph in the previous edition is tied to questions students answer in LearnSmart, Dr. Feldman was able to see where students struggled most...the "hot spots" ...and in turn refine and update these areas to be more clear, more concise, and more impactful. Understanding Psychology maintains its accessible pedagogy and hallmark research, as well as the modules-within-chapters format that is both manageable for students and allows every professor the flexibility to assign and cover what they want. The four additional modules in McGraw-Hill Education's CREATE give instructors even more flexibility to customize their Introductory Psychology program to their course and their students.

This classic introduction to criminal law for criminal justice students combines the best features of a casebook and a textbook. Criminal Law covers substantive criminal law and explores its principles, sources, distinctions, and limitations. Definitions and elements of crimes are explained, and defenses to crimes are thoroughly analyzed. A unique strength of Criminal Law is its discussion of the federal criminal code and the specific recognition of the common-law origins of modern law. NEW to this Edition:

Coverage of terrorism and associated law. Student ancillary aids, including self assessment, a question bank, and case study assets. Updated Legal News

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sections. Features: Each chapter includes outline, key terms and concepts, guidance to help the reader understand what is important in each chapter, as well as Legal News sections, highlighting current criminal law issues. Part II contains briefs of judicial decisions related to the topics covered in the text, in order to help the reader learn rule of law as well as the reasoning of the court that guides future court rulings. Part III contains a glossary and a table of cases.

This market-leading text has received wide acclaim for providing an applied, practical, and student-oriented approach to educational psychology. *Psychology Applied to Teaching* takes complex psychological theories and demonstrates how they apply to the everyday experiences of in-service teachers. The Twelfth Edition combines fresh concepts and contemporary research with long-standing theory and applications to create a textbook that addresses the needs of today's teachers and students. This new edition also reflects the Houghton Mifflin Education mission to help bridge the gap from preservice to practice. To that end, several of the program's features foster in students an appreciation of reflection. The first and last chapters discuss the concept and importance of reflective teaching; by providing Pause & Reflect and Journal Entry opportunities throughout the text prompt active reflection; and a new feature, Revealing &

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Challenging Assumptions, offers aspiring teachers opportunities to confront and reflect on problematic assumptions about teaching and learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Revered as the authoritative resource for stage management, this text offers students a practical manual on how to stage manage in all theater environments. Rich with practical resources — checklists, diagrams, examples, forms and step-by-step directions — Stage Management eschews excessive discussion of philosophy and gets right to the essential materials and processes of putting on a production. In addition to sharing his own expertise, Stern has gathered practical advice from working stage managers of Broadway, off-Broadway, touring companies, regional, community, and 99-seat Equity waiver theaters.

Adopting a multicultural approach, this text guides readers in the study of social thinking, social influence, and social relations. It emphasises social psychology's applications to both work and life, and uses vignettes to emphasise the relevance of social psychology research.

The 12th Edition of Educational Psychology maintains the lucid writing style for which the author is renowned. It is as free of jargon and technical language as possible in order to be clear, relevant,

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and interesting to all readers. Theory and practice are not separated in the text, but are considered together. The book shows very clearly how information and ideas drawn from research in educational psychology can be applied to solve the everyday problems of teaching. Readers explore the connections between research and practice through a wealth of examples, lesson segments, case studies, guidelines, and practical tips from experienced teachers. The content reveals the immense value and usefulness of educational psychology, a field that offers unique and crucial knowledge to any who dare to teach and to all who love to learn. Note: this is the standalone book if you want the book/Access Card please order:

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"What does everyone in the modern world need to know? [The author's] answer to this most difficult of questions uniquely combines the hard-won truths of ancient tradition with the stunning revelations of cutting-edge scientific research. [The author discusses] discussing discipline, freedom, adventure and responsibility, distilling the world's wisdom into 12 practical and profound rules for life"--

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The second edition of this distinctively Australian text continues to retain the hallmark features, resulting in it being the 2004 Category Winner for the 'Awards of Excellence in Educational Publishing'. This popular textbook continues to adopt a developmental focus for complex issues in teaching. As a valuable resource Educational Psychology addresses contemporary ideas in context of lifelong learning, vocational education and the dynamic use of information and communication technologies. By analysing educational psychology and the theories of development and learning this text will help you to: understand your own development and factors that have contributed to it; provide strategies to enhance the quality of your learning and motivation; guide your understanding of how learners learn and how educators can be more effective in their teaching practice; contribute to your personal philosophy of learning and teaching. If you are aspiring to become a teacher or educational psychologist this is a must have text, written by experienced and renowned practitioners with backgrounds in teaching, educational psychology and child development. This first European adaptation of Anita Woolfolk's market-leading text Educational Psychology is unrivalled in its field and is essential reading for anyone studying or interested in education from a psychological perspective. Thoroughly rewritten in a European context, this truly comprehensive book

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blends cutting edge theory and the latest international research with a wealth of examples, practical applications and tips from experienced educational practitioners, working in a broad range of settings. Extensive pedagogy with features such as Discussion Points and Chapter Summaries promote ease of learning and therefore make this a must-have text for anyone studying in this field. This title is a Pearson Global Edition. The Editorial team at Pearson has worked closely with educators around the world to include content which is especially relevant to students outside the United States. For Introduction to Educational Psychology courses. Forty-four easy-to-read modules facilitate students' learning and retention In clear and jargon-free prose, Educational Psychology: Active Learning Edition, 14th Edition, explains and illustrates educational psychology's practical relevance for teachers and learners. Theory and practice are considered together, showing how research on child development, learning, cognition, motivation, instruction, and assessment can be applied to solve the everyday problems of teaching. The 14th Edition offers a state-of-the-art presentation of the field of educational psychology, with new and expanded coverage of important topics like the brain, neuroscience, and teaching; the impact of technology and virtual learning environments on the lives of students and teachers; and diversity in

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today's classrooms. MyLab Education is not included. Students, if MyLab Education is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN. MyLab Education should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. Reach every student by pairing this text with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps students bridge the gap between theory and practice - better preparing them for success in their future endeavors.

A sociological understanding of social problems. Social Problems: A Down to Earth Approach, 11/e is a theoretically balanced text that provides the latest research and a consistent structure to help students analyze critical social problems facing the United States. The author presents both sides of an argument with a neutral voice and uses a "down-to-earth" writing style. By using this text, not only do students gain a sociological understanding of social problems, but also they are able to explore and evaluate their own opinions about specific social problems. They will gain a greater awareness of the social forces that shape their orientations to social

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problems and their perspectives on social life. The ideas in this book penetrate students' thinking and help give shape to their views of the world.

MySocLab for Social Problems features an engaging student experience including an interactive eText, the New Core Concepts Video Series, the New Social Explorer. Teaching & Learning Experience Personalize Learning – MySocLab is an online homework, tutorial, and assessment program. It helps students prepare for class and instructor gauge individual and class performance. Improve Critical Thinking – Thinking Critically About the Chapter – At the end of each chapter are several questions designed to help students evaluate what they have read. These questions also lend themselves well for stimulating class discussions. Engage Students –Opening Vignette – Intended to arouse student interest in the social problem and to stimulate the desire to read more, this brief opening story presents essential elements of the social problem. Explore Research –Spotlight on Research boxes – Major researchers in social problems share an insider's perspective of how they became interested in a social problem and how they did their research Explore Theory – The three basic theories – Symbolic interaction theory, functional theory, and conflict theory— are introduced early in the text; giving students the opportunity to immediately grasp the differences of these theories. Support Instructors

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– MySocLab, Instructor’s eText, Instructor’s Manual, Test Item File, Electronic “MyTest” Test Bank, PowerPoint Presentation Slides, and Pearson Custom course material are available. Note: MySocLab does not come automatically packaged with this text. To purchase MySocLab, please visit: www.mysoclab.com or you can purchase a ValuePack of the text + NEW MySocLab (at no additional cost): ValuePack ISBN-10: 0205965121 / ValuePack ISBN-13: 9780205965120.

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