

Educational Philosophy Of Swami Vivekananda Rabindranath

This book comprises of a choice collection of Swami Vivekananda's utterances culled from his numerous speeches and writings, arranged under 44 suitable sections. It is a treasure house of thoughts of power to inspire and guide mankind in its march towards the Supreme Reality. Covering the entire cyclorama of his life and its evolutionary movement, the electrifying gospel of this great Swami includes within its fold everything that would go to inspire and awaken a drooping soul by reminding him of his infinite potentialities and inherent greatness, and making him move ahead on the difficult terrain of life and circumstances. This book is a must for all those who earnestly wish to move ahead in the grand march of life, infested with tremendous obstacles and difficulties, towards the state of Supreme Felicity. Published by Advaita Ashrama, a publication house of Ramakrishna Math, Belur Math, India.

The Book Is A Comprehensive Account Of Swami Vivekananda S Nationalism That Went A Long Way In Proliferating National Energy Against The British Imperialism In India In Particular And The Western Imperialism In Other Parts Of The Globe In General. History Witnessed The Beginning Of The Great End Of Century-Long Hibernation Of The Indian Masses Under The Foreign Domination. Humanism And Universalism, The Two Cardinal Features Of Indian Spiritual Culture, Are The Bedrock Upon Which His Nationalism Is Based. Hence, The Book Highlights His Message For The Promotion Of International Unity And Integrity Through Religion And Spiritualism To Achieve The Grand Ideal Of Universal Brotherhood And Goodwill To Ensure Peaceful Co-Existence To Avert Wars. His Nationalism Also Seeks To Project India As A Stage For The Whole World And Ferently Calls Upon His Compatriots To Play The Traditional Role Of A Spiritual Guide What India Calls Her Spiritual Mission In All Ages Of History. Man-Making And Character-Building Are The Two Vital Aspects Of Swami Vivekananda S Nationalism, The Book Vigorously Spotlights Upon, Keeping In View The Present Scenario Of The Depletion Of The Ethical Values And The Erosion Of The Social Sanctity Leading To The Deterioration In The Quality Of Life Of Man In India And Abroad. A Sincere Adherence To The Nationalism Of Swami Vivekananda Is Sure To Usher In A New Era Of Efflorent Renaissance And Resurgence Leading The Whole Mankind Along The Path Of Supreme Peace And Progress Towards The Divinity In The Long Run.

'This book is a collection of the writings of Swami Vivekananda on the theory and practice of meditation. It is more of an introductory book with plenty of inspiration passages to motivate a reader to adopt meditation for a better and peaceful life.

The present work is a modest attempt to systematise Vivekananda's political ideas and preachings for the glorification of today's politics. It deals with a rich legacy of political ideas, conceived and believed by Vivekananda in the context of social, political and economic tendencies of his time. A careful study of Vivekananda's philosophy in preparing the ground for the politics of independence and giving the country a new political ideology through his re-interpretation of Vedanta and the Hindu religion. The present work is divided into five distinct chapters, the political, social and economic crisis, the early days of Swami, the concept of Vedanta, and the concept of his political ideas, besides preface and bibliography.

Jnana Yoga (Part II) (The yoga of knowledge) by Swami Vivekananda. based on Seven lectures on this topic delivered in New York in the beginning of 1896.

Swami Vivekananda, 1863-1902, Indian philosopher and religious leader.

India is evolving in every sphere, and its education system is no exception. The change, however, is largely towards the betterment of the society as a whole; but still constraints are many in achieving a stringent yet 'beneficial for all' education system in the country. This book gives a thorough account on the Indian Education system—from its inception to the present day, and underlines the hurdles faced and the improvements needed to achieve a flawless system of imparting value education to the students. The book begins by explaining fundamental theories of education—its meaning, nature and so on, and then proceeds to discuss the emerging Indian society and the constraints faced by its education system, like corruption, poverty, social discrimination, ill practices (drugs, violence, etc.). It further discusses the philosophies preached by the Indian and Western philosophers and educationists, like Swami Vivekananda, Sri Aurobindo, Rabindra Nath Tagore, Mahatma Gandhi, Rousseau, Froebel, and Maria Montessori, and their contribution in shaping the Indian Education system in some way or the other. The book further explains the concepts integral to Education in Emerging India, which are Education for All (Sarva Shiksha Abhiyan), Education for Women (girl child), Education for the Children with Special Needs, Education for National Integration, and Adult Education. It also discusses the revised education policies, with special emphasis on education commissions, and organizations involved in it. The book is designed for the undergraduate and postgraduate students of Education.

The concept of potential plays a prominent role in the thinking of parents, educators and planners the world over. Although this concept accurately reflects central features of human nature, its current use perpetuates traditional myths of fixity, harmony and value, calculated to cause untold mischief in social and educational practice. First published in 1985, Israel Scheffler's book aims to demythologise the concept of potential. He shows its roots in genuine aspects of human nature, but at the same time frees it from outworn philosophical myths by means of analytical reconstruction - thereby improving both its theoretical and its practical applicability. The book concludes with an interpretation of policy-making in education, and reflections on the ideal education of a policy-maker. It emphasises human symbolism, choice, temporal continuity, and self-determination as indispensable elements of any adequate philosophy of education. *Of Human Potential* will be of interest to a broad range of philosophers, educators and social scientists.

Swami Vivekananda was never concerned with world-negating spirituality distanced from the din and bustle of daily living. He was intensely perturbed by the endless suffering of mankind and discovered that the root of all suffering lies in ignorance, disharmony, divisiveness and confinement of consciousness within finitudes. His esoteric experience of Advaita philosophy of vedanta offered him a unique panacea. In the light of his experience of cosmic consciousness he found a bridge between science and spirituality, between religions and between the mundane and divine. From absolutely secular, scientific and experiential philosophy he developed the concept of practical vedanta as a formula of living. Swamiji prescribed the following motto of life as Self-realisation and selfless service to humanity: "Atmano mokshartham jagaddhitaya cha." The twofold complementary agenda can be best practised with the concept of practical vedanta which is not a religious

but a spiritual formula for all.

All important matters relating to educational philosophy that have bearing on human life and conduct have been taken into consideration quite exhaustively in this book. Care has also been taken to discuss each topic quite elaborately so that the reader can have a clearer view of each school of philosophy. Educational implications are highlighted in bold. Each chapter has a set of questions which can possibly be asked in any examination relating to education. Most answers to these questions are implicit specifically within the emboldened text contained within each chapter. The book will be highly useful for the M.Ed. and B. Ed. students of any Indian University and also to them who wish to take any competitive examinations at a level where education is one of the papers to be examined.

Swami Vivekananda (1863–1902) popularised Vedanta in the West and reformed Hinduism in India. He also inspired the mass movement that made India a modern nation. In showcasing his life and work, this Reader balances the two main aspects of his life: the religious and the secular, the spiritual and the practical, the devotional and the rational. Included here are the most significant and representative texts from every major genre and phase — selections from his speeches, essays, letters, poems, translations, conversations, and interviews — arranged for easy reading and reference. With a scholarly Introduction highlighting his contemporary relevance, separate section introductions and a detailed biographical Chronology, this volume provides a rare insight into one of India's greatest minds. This volume will interest scholars and students of modern Indian history, religion, literature, and philosophy as well as general readers.

'Religion is not in books; not in forms; not in sects; not in nation; religion is in the human heart...It is love alone that can conquer hatred...'- Swami Vivekananda A genius; a visionary; a writer; a dreamer; a teacher and an inspiration for generations of Indians—this was Swami Vivekananda. Born into a family of lawyers; Narendranath Dutta was an exceptionally intelligent child; a natural leader among his playmates; who impressed his teachers with his scholarship. The spirituality of his mentor Shri Ramakrishna and his own study of philosophy and logic influenced Narendranath to join the monastic order. Vivekananda was the spokesperson for India at the Parliament of Religions in Chicago where the magic of his words held his audience in thrall. He also instilled among the Indian youth self-confidence and the hope of regeneration. Devika Rangachari's account of the life and times of Swami Vivekananda is both inspiring and absorbing. It is the remarkable story of a spiritual leader who worked against overwhelming odds to realize his vision of a free India.

In studying Indian history, people often fail to find out the real soul of India, and as a result, their labour bears very little fruit. In this booklet published by Advaita Ashrama, a publication centre of Ramakrishna Math, Belur Math, India, the author, whose love for his motherland was very deep and whose life stood like a mighty colossus pointing with one hand to the past and with another to the future of India, gives in a nutshell the undercurrent of Indian history, politics, and sociology. Note: This book has some Sanskrit text with embedded Devanagiri fonts. Kindly use the 'Original' font option in Google Play Books app.

Study on the educational philosophy of Swami Vivekananda, 1863-1902, Indian philosopher and religious leader.

AN ESSENTIAL GUIDE TO APPLYING THE PRINCIPLES OF VIVEKANANDA TO YOUR EVERYDAY LIFE Are you weighed down by societal expectations, family pressure or the need for digital validation? Vivekananda will help lighten that burden so that you care a little less about the opinions of others. Are you struggling with your work – or your workplace – despite no obvious deficit of skill? Vivekananda will help you redefine how to measure your own success or failure. Does death – your own, or of those closest to you – frighten you? Vivekananda will teach you how to cope with grief and loss, and be the support your loved ones need in trying times. Anecdotal and thought-provoking, The Vivekananda Handbook for Everyday Living unravels the wisdom of Swami Vivekananda's teachings to guide you through your life, whether at home or at the office.

Educational Philosophy In Modern India Provides Highly Rich Information On Educational Thought Of Great Stalwarts, Whose Pioneering Efforts Brought Revolutionary Changes In Socio-Cultural And Educational System Of India. The Present Book Contains The Chapters Viz., Philosophy And Education; Raja Ram Mohan Roy: The Pioneer Of Modern Education; Sir Syed Ahmad Khan : Westernisation Of Islamic Education; Swami Vivekanand: Theories Of Education; M.N. Roy S Philosophy Of Education; Rabindra Nath Tagore S Philosophy Of Education; Gandhian Theory Of Education; Muhammad Iqbal: Humanist Approach In Education; Nehru S Philosophy Of Education; Dr. S. Radhakrishnan: Educational Value; And Zakir Hussain S Philosophy Of Education.As Such This Will Prove Ideal Reference Book On Contemporary Educational Philosophy.

Educational Philosophy Of Swami VivekanandaDiscovery Publishing House

Contents: Meaning, Nature and Scope of Education, Objectives and Aims of Education, Definition, Nature and Scope of Philosophy, Major Philosophies, Role of Elders, Different Theories, Role of Education in Democracy, Role of Education in Socialism, Role of Education in Secularism, Education and Culture Development, Social Change and Role of Education, National and Emotional Integration by Education. Swami Vivekananda was one of the great religious minds of the 19th century. His appearance in the Congress of World Religion in America was a momentous event in the history of religion, where he changed the western view of Vedanta Hindu philosophy. What is the substance of Vivekananda's interpretation of Vedanta? And how relevant is it to 20th century man? In this revised volume, Gautam Sen pieces together the representative portions of the Swami's philosophy and ties them up with a running commentary of his own.

Swami Vivekananda revealed to the world the true foundations of India's unity as a nation. He taught how a nation with such a vast diversity can be bound together by a feeling of humanity and brother-hood. Vivekananda emphasized the points of drawbacks of western culture and the contribution of India to overcome those. Netaji Subhash Chandra Bose once said: "Swamiji harmonized the East and the West, religion and science, past and present. And that is why he is great. Our countrymen have gained unprecedented self-respect, self-reliance and self-assertion from his teachings." Vivekananda was successful in constructing a virtual bridge between the culture of East and the West. He interpreted the Hindu scriptures, philosophy and the way of life to the Western people. He made them realize that in spite of poverty and backwardness, India had a great contribution to make to world culture. He played a key role in ending India's cultural isolation from the rest of the world.

1.1 Introduction The modern world, mainly dominated by rapid growth of science and technological innovations is, no doubt, moving towards material world. Technological developments and innovations have made human life materialistic, mechanical, conditioned and controlled. Therefore, a constructivist and progressive approach with broaden horizon may be the only remedy to uplift mankind from its present situation. Education is the only way and means to relate to the whole world, to experience, to understand and attempt to change the perceptions of the world. Education works as the spinal cord for the development of a nation. A nation can be a developed one only if it has strong, comprehensive and diversified education system. Change is the law of nature and life. In the same way education system changes with the passage of time as it is a dynamic concept. In different periods it goes on changing on the foundation of circumstances of the country, i.e. on the basis of educational views of eminent personalities and educationists, as well as the recommendations given by various education commissions and committees.[1] [1]Bhatnagar, Suresh & Saxena, Anamika (2006) Development of Education in India. Meerut: R. Lall Book Depot.

Swami Vivekananda, a great spiritual luminary, a thinker, and a patriot-prophet of our times, had many deep and insightful ideas on education. As time rolls by, his far-reaching vision of education is influencing an increasing number of thoughtful people the world over. Recognizing this contribution of his, UNESCO has identified Swami Vivekananda as one of the eminent educationists of the world. This book published by Advaita Ashrama, a publication branch of Ramakrishna Math, Belur Math, is a compilation of the great Swami's ideas on education. It is our earnest hope that this book will serve as a handbook for students, teachers, parents and educationists, and inspire them

to imbibe and impart real education in our society.

Arguably, the greatest achievement of Swami Vivekananda, one of the most celebrated icons of modern India, was the reconstruction of Hinduism. This he accomplished by reforming the religion in India and changing its image in the West. Indeed, the Hinduism that Vivekananda expounded at the Parliament of World's Religions in Chicago was a new, progressive version of an ancient tradition, devoid of the superstitions and distortions with which it had come to be associated. He revolutionized Hindu faith traditions by turning them into a repository of rational, universal philosophy. This book tries to get to the heart of Swami Vivekananda's legacy and his relevance in the contemporary world. It examines hitherto lesser-known aspects of Swamiji's life and work including his contributions to practical Vedanta, universal religion, science-spirituality and inter-religious dialogue, dharmic secularism, educational philosophy, poetry, and, above all, to the problem of Indian modernity. Despite the abundance of literature available on him, Swami Vivekananda is still not understood adequately, remaining somewhat of an enigma. A fresh reading of the life and times of the Swami by someone who has studied him closely, Makarand R. Paranjape's detailed, thought-provoking account shows that in Vivekananda's visionary thoughts lay the seeds of the creation of a modern India. This book reclaims Swami Vivekananda's stature as a pioneer of contemporary Hindu thought and nationalism.

Swami Vivekananda is an exemplary philosopher of India who made Indian religion popular all around the world. His philosophy has contributed much to the development of educational philosophy in India. The educational philosophy of Swami Vivekananda has been explained in this book with the headings philosophy of Life, Education, Aims of Education, Methods of Teaching and Learning, Teacher, Curriculum, Discipline and Values along with his brief biography. The book of Swami Vivekananda, though a brief one, would be helpful to teachers, students, parents, educationists, researchers, speakers, religious, practitioners, etc., in enhancing their knowledge about the educational contributions of Swamiji.

The work is an in-depth study on the educational philosophy of Vivekananda. The contents are Education and aesthetics, education and mysticism, education and social awareness, education and humanism, education and religion, vibrant education : Vivekananda s quest. With historical-critical analysis and dialogical even-handedness, the essays of this book re-assess the life and legacy of Swami Vivekananda, forged at a time of colonial suppression, from the vantage point of socially-engaged religion at a time of global dislocations and international inequities. Due to the complexity of Vivekananda as a historical figure on the cusp of late modernity with its vast transformations, few works offer a contemporary, multi-vocal, nuanced, academic examination of his liberative vision and legacy in the way that this volume does. It brings together North American, European, British, and Indian scholars associated with a broad array of humanistic disciplines towards critical-constructive, contextually-sensitive reflections on one of the most important thinkers and theologians of the modern era.

Provides insight into the burning problems of modern education in India, which will be of immense interest to researchers, scholars and policy makers of education. Serves as a motivation for the youth to move to develop the essence of education and quality management in the teaching-learning process. Includes 21 articles about the philosophy of education and the issues in the modern education system, based on the works and moral philosophy of Tagore and Vivekananda. Includes notes, references and bibliography.

The Present Work Critically Studies One Of The Two Aspects Of Swami S Philo-Sophy The Idealistic Philosophy. The Approach In The Study Is Original And Fresh The Book Is Divided Into Eight Chapters. Chapter I Traces The Role Of Swami Vivekananda In Indian Renaissance. Chapter Ii Critically Studies The Origin And Nature Of The Universe, Chapter Iii Evolution, Chapter Iv Brahman-God-Jiva, Chapter V The Doctrine Of Maya, Chapter Vi The Real And Apparent Man, Chapter Vii The Doctrine Of Rebirth, And Chapter Viii Immortality And Freedom. The Book Will Be Very Useful Not Only To The Research Scholars And Students Of Indian Philosophy But Also To The General Readers.

Unlike some other reproductions of classic texts (1) We have not used OCR(Optical Character Recognition), as this leads to bad quality books with introduced typos. (2) In books where there are images such as portraits, maps, sketches etc We have endeavoured to keep the quality of these images, so they represent accurately the original artefact. Although occasionally there may be certain imperfections with these old texts, we feel they deserve to be made available for future generations to enjoy.

The book offers a concrete theory and practice of philosophy of education. It explores educational aspects of the Indian and western philosophy and philosophers. It can help students and teachers as well as teacher educators to analyze, reflect upon and improve their teaching practice from a philosophical point of view. It challenges students and teachers to incorporate both theory as well as practice of philosophy in their classroom teaching.

Swami Vivekananda S Own Speeches And Writings As Well As Accounts Left By His Disciples Are Many, But A Comprehensive, Objective And Critical Study By A Non-Devotee Is Not Extant. This Book Is An Endeavour To Supply The Need. Not Only Does It Bring Out His Superb Powers And Achievements But It Also Discusses A Few Oddities Like His Defence Of Animal Sacrifice And Indifference To Widow Remarriage. In More Than Forty Chapters The Book Covers The Life, Perso-Nality, Ideas, Social Service And The Hitherto Unexplored Aspects Of The Poetry And Prose Of This Intellectual Giant.

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