

Early Childhood Mathematics Activities Early Childhood Activities

"Much of the content in this book is adapted from Teaching Young Children (TYC), NAEYC's award-winning magazine ..."--Page [104]

In this important new book for pre- and in-service teachers, early math experts Douglas Clements and Julie Sarama show how "learning trajectories" help teachers become more effective professionals. By opening up new windows to seeing young children and the inherent delight and curiosity behind their mathematical reasoning, learning trajectories ultimately make teaching more joyous. They help teachers understand the varying level of knowledge and thinking of their classes and the individuals within them as key in serving the needs of all children. In straightforward, no-nonsense language, this book summarizes what is known about how children learn mathematics, and how to build on what they know to realize more effective teaching practice. It will help teachers understand the learning trajectories of early mathematics and become quintessential professionals.

Early Childhood Mathematics, Fifth Edition is the most widely used guide for educators on teaching mathematics to young children in Kindergarten through Third Grade. Practical and applied, this trusted and research-based book encourages teachers and teacher candidates to create an active learning environment that fosters curiosity,

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confidence, and persistence in children learning mathematics. Expert author, Susan Sperry Smith relies heavily on the most current research in the field, aligns core content to the NCTM Standards, presents information on Cognitive Guided Instruction (CGI) and necessary adaptations for students with special needs. The book covers the most important key concepts for teaching math in the early years with three over-arching themes: knowledge of important mathematical relationships, number sense, and the ability to solve problems. The fifth edition builds on the reliability and excellency of previous editions with new information on meeting the educational needs of all students, the importance of STEM careers beginning in early childhood education, more activities, thematic unit, and curricular tools, multicultural literature and activities, a comprehensive update on The Common Core State Standards, NAEP, and the new DAP Position Statement.

This book brings together a collection of research-based papers on current issues in early childhood mathematics education that were presented in the Topic Study Group 1 (TSG 1) at the 13th International Congress on Mathematical Education (ICME-13), held at the University of Hamburg in 2016. It will help readers understand a range of key issues that early childhood mathematics educators encounter today. Research on early childhood mathematics education has grown in recent years, due in part to the well-documented, positive relation between children's early mathematical knowledge and their later mathematics learning, and to the considerable emphasis many countries are

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now placing on preschool education. The book addresses a number of central questions, including: What is mathematical structural development and how can we promote it in early childhood? How can multimodality and embodiment contribute to early mathematics learning and to acquiring a better understanding of young children's mathematical development? How can children's informal mathematics-related experiences affect instruction and children's learning in different mathematics content areas? What is the role of tools, including technology and picture books, in supporting early mathematics learning? What are the challenges in early childhood mathematics education for teachers' education and professional development?

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Use the powerful strategies of play and storytelling to help young children develop their "math brains." This easy-to-use resource includes fun activities, routines, and games inspired by children's books that challenge children to recognize and think more logically about the math all around them.

Structured around Bishop's six fundamental mathematical activities, this book brings together examples of mathematics education from a range of countries to help readers broaden their view on maths and its interrelationship to other aspects of life. Considering different educational traditions and diverse contexts, and illustrating theory through the use of real-life vignettes throughout, this book encourages readers to review, reflect on, and critique their own practice when conducting activities on

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explaining, counting, measuring, locating, designing, and playing. Aimed at early childhood educators and practitioners looking to improve the mathematics learning experience for all their students, this practical and accessible guide provides the knowledge and tools to help every child.

The foundation for science, technology, engineering, and mathematics (STEM) education begins in the early years. This book provides more than ninety activities and learning center ideas that seamlessly integrate STEM throughout early childhood classrooms. These hands-on STEM experiences enhance cooking, art, and music activities, block play and sensory table exploration, and field trips and outdoor time. Information on assessment and early learning standards is also provided. Sally Moomaw, EdD, has spent much of her career researching and teaching STEM education. She is an assistant professor at the University of Cincinnati and the author of several early education books.

Teaching Mathematics in Early Childhood Brookes Publishing Company

Children who learn math fundamentals in preschool and kindergarten have the best chance of later achievement in school; but all too often, children don't get the effective early math instruction that makes all the difference. Now there's a core early childhood textbook that helps current and future educators teach the most critical math concepts to young students while meeting today's national standards for mathematics education. Developed by Sally Moomaw, a nationally respected expert with more than 20 years of classroom experience, this accessible textbook gives readers a solid theoretical understanding of math concepts and standards and

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the guidance they need to create and implement their own lessons. Highly readable and practical enough for years of use beyond the classroom, this text: helps teacher plan effective lessons; advances inclusion by giving teachers universal design strategies and adaptations to help them support all learners; targets the critical math skills children will build on for the rest of their lives; focuses on the youngest students (including children with special needs) so teachers can implement developmentally appropriate math instruction; gives teachers invaluable guidance in weaving math lessons into everyday routines and conversations; and makes teacher preparation clear and easy. Whether used in preservice courses on teaching mathematics or in-service professional development, this comprehensive textbook will help educators give the youngest students a strong foundation of basic math concepts, and prepare them for lifelong academic success.

Teaching Mathematics in Early Childhood: Simple Activities That Make Learning Math Easy and Fun has over 200 activities, tips, and resources. It will give you fun playful activities to expose children ages, 0-5, to the following concepts....ColorsShapesSpatial ReasoningSorting and OrganizingNumber Recognition and CountingEstimationMeasurementAddition and SubtractionSkip Counting and MultiplicationMoney RecognitionTimeMany of the activities can be done with household items and materials. This book also gives its readers tips and resources such as children's book suggestions, videos, music, toys, and playful materials. Through an exciting multimedia format, Teaching Preschool and Kindergarten Math takes you into an early childhood classroom for a seeing is believing look at how to create a focused, successful mathematics program while simultaneously deepening your knowledge of the mathematical ideas that need to be developed at an early age. The demands of the CCSS

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require students to have a stronger grounding in math concepts in early childhood is the most powerful predictor of later learning. These factors and more make Teaching Preschool and Kindergarten Math an essential go-to resource for the teaching and learning of early childhood mathematics. 50-minutes DVD Reproducibles 368 pages

'The book is grounded in the latest research about how children become effective learners, particularly in relation to mathematics. Bringing together research and practice in an accessible way, Kate Tucker provides an essential resource for all those who work with young children. I strongly recommend it!' - Dr Sue Rogers, Head of Department of Early years and Primary Education, Institute of Education Offering practical examples of focused, playful teaching this popular book is back for a third edition, with even more activities to use in your setting with children aged from 3 to 8. Completely updated to include the revised Early Years Foundation Stage, this new edition covers all the hot topics in the field, and now includes: a new section on teaching mathematics in Forest School more coverage of using ICT to teach mathematics more coverage of children with Special Educational Needs (SEN) a key vocabulary section at the end of each chapter, and a detailed glossary expanded and updated suggestions for Further Reading even more activities to use in lessons, with some extended to include 7-8 year olds With a user-friendly layout, this new edition is an ideal resource for practitioners wishing to enhance their mathematics teaching, and for students wishing to develop their knowledge and understanding of how to use play to teach mathematics. Kate Tucker is an early years teacher, trainer and writer based in Devon.

This third edition of the best-selling Mathematics in Nursery Education provides an accessible introduction to the teaching of mathematics in the early years. Covering all areas of

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mathematics learning – number and counting, calculation, pattern, shape, measures and data handling – it summarises the research findings and underlying key concepts and explains how adults can help children to learn through practical experiences, discussion and more direct intervention. This new edition has been fully updated to incorporate the latest research and thinking in this area and includes: why mathematics is important as a way of making sense of the world how attitudes to mathematics can influence teaching and learning how children learn mathematics new material on sorting, matching and handling data ideas for observation and questioning to assess children's understanding examples of planned activities suggestions for language development assessment criteria. This textbook is ideal for those training to be teachers through an undergraduate or PGCE route, those training for Early Years Professional Status and those studying early childhood on foundation or honours degrees as well as parents looking to explore how their young children learn mathematics. This will be an essential text for any Early Years practitioner looking to make mathematics interesting, exciting and engaging in their classroom.

PERFECT FOR EARLY CHILDHOOD EDUCATORS, CARE GIVERS AND PARENTS ALIKE, this reality based book provides a wide selection of activities and investigations for young children. Multi-level activities introduce increasingly advanced skills for preschool through third grade and have been designed to promote mathematical reasoning, communication, and problem solving skills that excite young learners.

This book gives insights in the vivid research area of early mathematics learning. The collection of selected chapters mirrors the research topics presented at the fourth POEM conference in May 2018. Thematically, the volume reflects the importance of this evolving area

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of research, which has begun to attract attention in the spheres of education and public policy due to increased interest in early years learning. The research foci of the chapters comprise children's mathematical reasoning, early years mathematics teaching, and the role of parents for children's mathematical development. The 2018 conference included a wider range of researchers than previous years.

Gain confidence in your ability to incorporate math into all aspects of your early learning program.

"In this volume useful information for the teacher is presented concerning the importance of language and the communication of ideas, how to enhance classroom dynamics, and the use of alternate assessment and evaluation approaches in the early childhood grades."--Back cover.

Children will delight in the 140 activities that bring math to life in the classroom. This collection is organized by curriculum area, making it easy for teachers to integrate the activities into their daily plans. Teachers/parents.

This easy-to-read summary is an excellent tool for introducing others to the messages contained in Principles and Standards.

Early childhood mathematics is vitally important for young children's present and future educational success. Research demonstrates that virtually all young children have the capability to learn and become competent in mathematics.

Furthermore, young children enjoy their early informal experiences with

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mathematics. Unfortunately, many children's potential in mathematics is not fully realized, especially those children who are economically disadvantaged. This is due, in part, to a lack of opportunities to learn mathematics in early childhood settings or through everyday experiences in the home and in their communities. Improvements in early childhood mathematics education can provide young children with the foundation for school success. Relying on a comprehensive review of the research, *Mathematics Learning in Early Childhood* lays out the critical areas that should be the focus of young children's early mathematics education, explores the extent to which they are currently being incorporated in early childhood settings, and identifies the changes needed to improve the quality of mathematics experiences for young children. This book serves as a call to action to improve the state of early childhood mathematics. It will be especially useful for policy makers and practitioners—those who work directly with children and their families in shaping the policies that affect the education of young children.

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a bound book, use ISBN 0133548635. In this unique guide, classroom teachers, coaches, curriculum coordinators, college students, and teacher educators get a practical look at the foundational concepts and skills of early mathematics, and see how to implement them in their early childhood classrooms. Big Ideas of Early Mathematics presents the skills educators need to organize for mathematics teaching and learning during the early years. For teachers of children ages three through six, the book provides foundations for further mathematics learning and helps facilitate long-term mathematical understanding. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party

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eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

A simple and fun to weave counting and other math concepts into everyday activities.

This important new book synthesizes relevant research on the learning of mathematics from birth into the primary grades from the full range of these complementary perspectives. At the core of early math experts Julie Sarama and Douglas Clements's theoretical and empirical frameworks are learning trajectories—detailed descriptions of children's thinking as they learn to achieve specific goals in a mathematical domain, alongside a related set of instructional tasks designed to engender those mental processes and move children through a developmental progression of levels of thinking. Rooted in basic issues of thinking, learning, and teaching, this groundbreaking body of research illuminates foundational topics on the learning of mathematics with practical and theoretical implications for all ages. Those implications are especially important in addressing equity concerns, as understanding the level of thinking of the class and the individuals within it, is key in serving the needs of all children.

Giving your preschooler a great start in math doesn't have to be complicated.

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Learn how to use fun but purposeful games and activities to give your young child the best possible foundation. *Preschool Math at Home* will guide you step-by-step as you introduce your preschooler to the world of numbers. Your child will develop a thorough understanding of the numbers up to ten, including: counting comparing and ordering numbers recognizing written numerals beginning addition and subtraction All of the activities are quick and playful, with lots of movement, manipulatives, and games. Each takes less than five minutes, with no special materials needed other than a few household items. Play each game several times for a full year of preschool math curriculum.

The chapters in this book investigate and reflect on many of the issues and challenges raised by the current trends and tensions in early childhood mathematics education. They emanate from seven countries – Australia, Northern Ireland, Norway, Portugal, Spain, Sweden, and Switzerland. Ever since Fröbel invented the kindergarten, mathematics has been a part of early childhood pedagogy. Mathematics is an important part of children's daily life, which helps them to understand the world around them. Nowadays, early childhood mathematics is in the international spotlight. Partly this is the result of myriad studies that seem to show that early childhood mathematics achievement is a strong predictor of success or otherwise in future school mathematics, other

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school subjects, and life itself. Another influence on early childhood mathematics education is the advent of the political and advocacy juggernaut known as STEM (Science, Technology, Engineering, and Mathematics). Early childhood mathematics education is important for children's present and future learning. This book provides a strong collection of current research for the consideration of all in the early childhood education field. It was originally published as a special issue of the European Early Childhood Education Research Journal.

Lets have Fun with Numbers! Trace & Count 1-20 | Simple Math | 8.5" x 11" | Made in USA Tracing numbers can be boring and monotonous at times. This book introduces kids to Numbers and First Math in a fun and engaging way. It will help children understand the basics of numeracy with the help of step-by-step visual guide. Kids will learn to count and trace numbers followed by simple addition and subtraction using activities that will help them absorb the concepts while they are tracing numbers. This book will help kids build a solid foundation in First Math and get them excited to learn more about Numbers. It can be used by Teachers, Parents or Home schoolers alike. What Makes This Book Special Activity based engaged learning for Preschool and Kindergarten. Easy to follow guided instructions to make learning Fun. 60+ visual activities to keep the students engaged. 100+ pages of learning and practice to ensure your child

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masters the Basics of Numeracy. Part 1: Trace & Recognise Numbers 1-20 Trace each number in Digit and Word form followed by fun activities to recognise numbers. Part 2: Number Counting Learn number counting using the Dot Counting Method followed by activity based exercises to reinforce the concepts. Part 3: Simple Math Learn to Add and Subtract using the Dot Counting Method and the Number Line method. Activity based exercises to Add and Subtract 1-5. These also make Wonderful Holiday Gifts for your loved ones. Please visit the Happy Kid Press author page to see our full range of children's books for early childhood education. We would love to hear from you, please do write to us at happykidpress@gmail.com for FREE printable worksheets and tips for homeschooling.

More than one hundred math activities for young children that incorporate early learning standards.

Weave STEM activities into young children's daily experiences for well-rounded learning.

The Development of Early Childhood Mathematics Education, Volume 53 in the Advances in Child Development and Behavior series, includes chapters that highlight some of the most recent research in the field of developmental psychology. Users will find updated chapters on a variety of topics, including sections on The DREME

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Network: Research and Interventions in Early Childhood Mathematics, The Use of Concrete Experiences in Early Childhood Mathematics Instruction, Interventions in Early Mathematics: Avoiding Pollution and Dilution, Coaching in Early Mathematics, and Designing Studies to Test Causal Questions About Early Math: The Development of Making Pre-K Count. Each chapter provides in-depth discussions, with this volume serving as an invaluable resource for developmental or educational psychology researchers, scholars and students. Contains chapters that highlight some of the most recent research in the area of child development and behavior Presents a wide array of topics that are discussed in detail

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to

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parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

This book presents chapters based on papers presented at the second POEM conference on early mathematics learning. These chapters broaden the discussion about mathematics education in early childhood, by exploring the debate about

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construction versus instruction. Specific sections investigate the teaching and learning of mathematical processes and mathematical content, early childhood teacher development, transitions for young children between home and preschool, between home and school and between preschool and school. The chapters use a range of innovative theoretical and methodological approaches which will form an interesting basis for future research in this area.

"The Big Ideas that convey the core concepts of mathematics are at the heart of this new book that gives early childhood educators the skills they need to organize for mathematics teaching and learning during the early years. For teachers of children ages three through six, the book provides foundations for further mathematics learning and helps facilitate long-term mathematical understanding. It's the perfect guide for those who want to focus their instruction on mathematics that is central, coherent, and rigorous. In it, readers see clearly why building early foundations in math matters, why teachers' understanding of foundational math matters, and why the methods used to teach it matter. Developed by the Erikson Institute's Early Math Collaborative team, the book groups the Big Ideas into nine chapters on topics that are familiar to early childhood teachers—sets, pattern and regularity, number, counting, operations, measurement, data analysis, shapes, and spatial thinking. The work is in keeping with the content strands identified by the National Council of Teachers of Mathematics (NCTM), and maps pathways to help teachers meet the Common Core State Standards

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for Mathematics." -- publisher website.

This practical book provides pre- and inservice teachers with an understanding of how math can be learned through play. The author helps teachers to recognize the mathematical learning that occurs during play, to develop strategies for mathematizing that play, and to design formal lessons that make connections between mathematics and play. Common Core State Standards are addressed throughout the text to demonstrate the ways in which play is critical to standards-based mathematics teaching, and to help teachers become more familiar with these standards. Classroom examples illustrate that, unlike most formal tasks, play offers children opportunities to solve nonroutine problems and to demonstrate a variety of mathematical ways of thinking—such as perseverance and attention to precision. This book will help put play back into the early childhood classroom where it belongs. Book Features: Makes explicit connections to play and the Common Core State Standards in Mathematics. Offers many examples of free play activities in which mathematics can be highlighted, as well as formal lessons that are inspired by play. Provides strategies for making assessments more playful, helping teachers meet increasing demands for assessment data while also reducing child stress. Includes highlight boxes with recommended resources, questions for reflection, key research findings, vocabulary, lesson plan templates, and more. “This is one of those books that I wish I had written. It is smart, readable, relevant, and authentically focused on children.” —From the Foreword by

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Elizabeth Graue, Sorenson Professor of Early Childhood Education, University of Wisconsin “In this deceptively easy-to-read book, Amy Parks explains two things that could make a world of difference in early childhood and elementary classrooms: Mathematics isn’t something in a workbook—it’s a fascinating part of the real world; And playing in school isn’t a luxury—it’s an essential context for learning about all sorts of things, including mathematics. Through vignettes of children learning mathematics as they play, Parks helps teachers recognize their ‘answerability to the moment,’ eschewing someone else’s determination of ‘best practice’ in favor of what works with actual children eager to learn mathematics.” —Rebecca New, School of Education, University of North Carolina at Chapel Hill

The purpose of this book is to provide the teacher with a set of activity lessons with which to build a prenumber mathematics program and to supplement the early childhood math curriculum through grade 3. These activity-oriented developmental lessons are grouped by mathematical principle. Preschool-grade 3.

This proven, accessible approach to a curriculum presents a learner-centered approach to math education. Mathematizing provides both the emergent curriculum and professional development frameworks to help young children learn math throughout their everyday routine and to facilitate teachers' understanding of how to see and support children's math learning at every turn. With this book and its plentitude of case studies, illustrations, photographs, and documentation, the mathematizing adult can

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interpret children's interests and use that knowledge as a catalyst for creating meaningful and purposeful mathematical lessons and interactions.

Engage early learners with these lively and easy-to-use mathematics activities designed to introduce and build developmentally-appropriate skills. Step-by-step directions make implementation easy and students will have fun while learning! Each activity is research and standards-based including whole-class and small-group activities to enhance learning. Books include all patterns and game pieces as well as a Teacher Resource CD containing all of the activities in full color.

This volume presents current research on the connections between the home and family environment on children's mathematics development. Focusing on infancy through first grade, it details the role of parents and other caregivers in promoting numeracy and the ways their active participation can prepare young children for learning about formal mathematics. Research data answer key questions regarding the development of numeracy alongside cognitive and linguistic skills, early acquisition of specific math skills, and numeracy of children with atypical language skills. The book also provides practical recommendations for parents and other caregivers as well as implications for future research studies and curriculum design. Included in the coverage: Ways to optimize home numeracy environments. Individual differences in numerical abilities. Cross-cultural comparisons and ways to scaffold young children's mathematical skills. Mathematics and language in the home environment. Center-based and family-based child care. Games and home numeracy practice. Early Childhood Mathematics Skill Development in the Home Environment is an essential resource for researchers, graduate students, and professionals in infancy and early childhood development,

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child and school psychology, early childhood education, social work, mathematics education, and educational psychology.

Offers parents advice on helping their children grasp fundamental math skills in activities that develop concepts sequentially

Mathematical activities for parents and their 2- to 5-year-old children.

Designed with busy teachers in mind, the Classroom Gems series draws together an extensive selection of practical, tried-and-tested, off-the-shelf ideas, games and activities, guaranteed to transform any lesson or classroom in an instant. Easily navigable, allowing you to choose the right activity quickly and easily, these invaluable resources are guaranteed to save you time and are a must-have tool to plan, prepare and deliver first-rate lessons. Games, Ideas and Activities for Early Years Maths provides a wealth of activities to supplement and support the teaching of maths in a fun and appealing way. Designed to enable practitioners to effectively support children's mathematical development across the EYFS, this is the resource that will bring maths to life in any early years setting. Alice Hansen provides easy-to-access and implement mathematical ideas that practitioners and teachers can use straight away, through topics that are commonly used in early years settings and classrooms. 150 unique ideas designed to enhance the teaching and learning of maths in the early years Activities that enable practitioners to integrate mathematical thinking into everyday activities 'How is this maths?' feature to support practitioners in identifying opportunities for emergent maths Step-by-step instructions for each activity Minimal preparation or resources required – easy to fit into a busy timetable

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