

Doing Ethics Lewis Vaughn 3rd Edition

The most accessible, practical, and affordable introduction to ethical theory and moral reasoning.

Taking a unique approach that emphasizes careful reasoning, this cutting-edge reader is structured around twenty-seven landmark arguments that have provoked heated debates on current ethical issues.

This accessible introduction to ethics continues the trend of Blackburn's best-selling *Think*. His rare combination of depth, rigor and sparking prose, and his distinguished ranking among contemporary philosophers, mark *Being Good* as an important statement on our current disenchantment with ethics.

Praised for its unique combination of accessibility and comprehensiveness, *Philosophy: The Quest for Truth* is one of the best-selling textbooks for the introduction to philosophy course. Now in its eighth edition, it provides an excellent selection of eighty-nine classical and contemporary readings on nineteen key problems in philosophy. This edition features eleven new selections, two new sections, boldfaced key terms, a revised appendix on "How to Read and Write Philosophy Papers," and a Time Line highlighting the philosophers included in the text.

Doing Ethics emphasizes that moral decision making is an active process - something one does. The Fourth Edition provides students with the theoretical and logical tools that a morally mature person must bring to that process, and offers a wealth of readings and case studies for them to consider and discuss. Streamlined prose, real-world relevance, and practical pedagogy - all at an affordable price - make *Doing Ethics* the leading applied ethics text.

Bioethics: Principles, Issues, and Cases, Third Edition, explores the philosophical, medical, social, and legal aspects of key bioethical issues. Opening with a thorough introduction to ethics, bioethics, and moral reasoning, it then covers influential moral theories and the criteria for evaluating them. Integrating eighty-nine readings--twelve of them new to this edition--numerous classic bioethical cases, and abundant pedagogical tools, this text addresses the most provocative and controversial topics in bioethics. PEDAGOGICAL FEATURES: "Classic Case Files" describe landmark cases that shaped the debate, while news-making "Cases for Evaluation" encourage students to form their own opinions. Various text boxes: "In Depth" boxes contain additional material, illustrations, or analyses, much of it "ripped from the headlines"; "Fact File" boxes provide statistics on the social, medical, and scientific facets of a chapter's topic; and "Legal Brief" boxes summarize important court rulings and the status of major legislation. "Key Terms" are boldfaced and boxed off within the text and then defined in a glossary at the back of the book. "Applying Major Theories" sections at the end of each chapter help students relate theories to the issues. Brief yet thorough and affordably priced, *The Ethical Life: Fundamental Readings in Ethics and Moral Problems* is ideal for courses in introductory ethics and contemporary moral problems. Featuring thirty-nine readings divided into four parts--Value Theory, Normative Ethics, Metaethics, and Moral Problems--it introduces students to ethical theory and a wide range of moral issues. The essays include selections from such historically influential philosophers as Aristotle, Hume, Kant, and Mill alongside work by contemporary philosophers like Philippa Foot, Robert Nozick, Peter Singer, and Judith Jarvis Thomson. Detailed section and reading introductions provide helpful contextual information. Designed as a companion reader to Russ Shafer-Landau's textbook, *The*

Fundamentals of Ethics, The Ethical Life is also comprehensive enough to be used on its own. The book is enhanced by an Instructor's Manual and Testbank on CD and a Companion Website for students and instructors.

Teaches students how to actively apply moral reasoning.

Discover the world's greatest thinkers and their groundbreaking notions! Too often, textbooks turn the noteworthy theories, principles, and figures of philosophy into tedious discourse that even Plato would reject. Philosophy 101 cuts out the boring details and exhausting philosophical methodology, and instead, gives you a lesson in philosophy that keeps you engaged as you explore the fascinating history of human thought and inquisition. From Aristotle and Heidegger to free will and metaphysics, Philosophy 101 is packed with hundreds of entertaining philosophical tidbits, illustrations, and thought puzzles that you won't be able to find anywhere else. So whether you're looking to unravel the mysteries of existentialism, or just want to find out what made Voltaire tick, Philosophy 101 has all the answers--even the ones you didn't know you were looking for.

Drug overdose, driven largely by overdose related to the use of opioids, is now the leading cause of unintentional injury death in the United States. The ongoing opioid crisis lies at the intersection of two public health challenges: reducing the burden of suffering from pain and containing the rising toll of the harms that can arise from the use of opioid medications. Chronic pain and opioid use disorder both represent complex human conditions affecting millions of Americans and causing untold disability and loss of function. In the context of the growing opioid problem, the U.S. Food and Drug Administration (FDA) launched an Opioids Action Plan in early 2016. As part of this plan, the FDA asked the National Academies of Sciences, Engineering, and Medicine to convene a committee to update the state of the science on

pain research, care, and education and to identify actions the FDA and others can take to respond to the opioid epidemic, with a particular focus on informing FDA's development of a formal method for incorporating individual and societal considerations into its risk-benefit framework for opioid approval and monitoring.

This brief, inexpensive text helps the reader to think critically, using examples from the weird claims and beliefs that abound in our culture to demonstrate the sound evaluation of any claim. The authors focus on types of logical arguments and proofs, making *How to Think about Weird Things* a versatile supplement for logic, critical thinking, philosophy of science, or any other science appreciation courses.

"*Philosophy Here and Now: Powerful Ideas in Everyday Life, Fourth Edition*, is a topically organized hybrid text/reader that helps students understand, appreciate, and even do philosophy. The book emphasizes philosophical writing, reinforced with step by step coaching in how to write argumentative essays and supported by multiple opportunities to hone critical thinking. It shows students how philosophy applies to their own lives and brings the subject to life with engaging chapter ending literary selections, abundant illustrations, and a wealth of pedagogical features"--

Provides the broadest range of tools, enabling students to think critically about their lives and the world around them This comprehensive and engaging introduction to critical analysis delivers clear, step-by-step guidelines that provide students with the tools they need to systematically and rationally evaluate arguments, claims, and evidence. Fully up-to-date with examples from contemporary culture, politics, and media, this text helps students develop the skills they need to engage meaningfully with the world around them.

The *SAGE Handbook of Applied Social Research Methods, Second Edition* provides students and researchers with the

most comprehensive resource covering core methods, research designs, and data collection, management, and analysis issues. This thoroughly revised edition continues to place critical emphasis on finding the tools that best fit the research question given the constraints of deadlines, budget, and available staff. Each chapter offers key guidance on how to make intelligent and conscious tradeoffs so that one can refine and hone the research question as new knowledge is gained, unanticipated obstacles are encountered, or contextual shifts take place - all key elements in the iterative nature of applied research. Each chapter has been enhanced pedagogically to include more step-by-step procedures, specific, rich yet practical examples from various settings to illustrate the method, parameters to define when the method is most appropriate and when it is not appropriate, and greater use of visual aids (graphs, models, tip boxes) to provide teaching and learning tools. - twenty core chapters written by research experts that cover major methods and data analysis issues across the social and behavioral sciences, education, and management; - emphasis on applying research techniques, particularly in "real-world" settings in which there are various data, money, time, and political constraints; - new chapters on mixed methods, qualitative comparative analysis, concept mapping, and internet data collection; - a newly developed section that serves as a guide for students who are navigating through the book and attempting to translate the chapters into action; - a new Instructor's Resources CD, with relevant journal articles, test questions, and exercises to aid the instructor in developing appropriate course materials.

Doing Ethics: Moral Reasoning and Contemporary Issues Fourth Edition W. W. Norton & Company Classics of Philosophy, 2/e, is the most comprehensive anthology of writings in Western philosophy in print. Spanning

2500 years of thought, it is ideal for introduction to philosophy and history of philosophy courses that are structured chronologically. More than seventy works by forty-two philosophers as well as fragments from the Pre-Socratics are included, offering students and general readers alike an extensive and economical collection of the major works of the Western tradition. This anthology contains the most important writings from Thales to Rawls; seventeen of these are complete works, while the others are judiciously abridged so that little of value to the student is lost. Unabridged works include such classics as Plato's *The Apology*, Descartes's *Meditations on First Philosophy*, Leibniz's *The Monadology*, Hume's *An Enquiry Concerning Human Understanding*, Kant's *Foundation for the Metaphysic of Morals*, Mill's *Utilitarianism*, Russell's *A Free Man's Worship*, Sartre's *Existentialism and Humanism*, and Rawls's *Justice as Fairness*. A lucid introduction, including a brief biographical sketch, accompanies each of the featured philosophers. *Classics of Philosophy, 2/e*, provides an extensive view of the most significant stages of growth in Western philosophy, including its birth with the Pre-Socratics as well as its contemporary developments. The second edition includes new selections by Augustine, Berkeley, Hume, Wollstonecraft, Nagel, and Foot

Introducing Ethics: A Critical Thinking Approach with Readings combines guiding commentary and questions with a rich selection of concise, carefully edited, and accessible readings on ethical theory and contemporary moral issues. This unique introduction shows students how to do philosophy by first analyzing texts--identifying ethical positions and the arguments that support them--and then evaluating the truth of those positions and the soundness of the arguments. In doing so, it provides students with a uniquely engaging introduction to ethics that also hones their

critical thinking skills. FEATURES * A unique Unit 1 gives students the conceptual tools to "do" philosophy with coverage of logic, arguments, moral reasoning, and reading and writing philosophy * Extensive coverage of the three main areas of ethics--metaethics, normative ethics, and applied ethics--addresses issues often ignored by other texts, including ethics vs. science, moral responsibility, moral vs. legal issues, torture, terrorism, and more * Unit and chapter introductions outline major themes and issues and explain why they matter * Reading questions precede the essays and focus students' studying on key points, while discussion questions follow the readings and help students move into the evaluation phase * "Argument Reconstruction Exercises" after each reading provide practice in identifying the premises and conclusions in the essays * An Instructor's Manual with Test Bank on CD is available to adopters * A Companion Website at www.oup.com/us/mcbrayer provides all the material contained on the CD along with student resources (all of this material can also be made available for any Learning Management System)

"An exceptionally clear, compact, and affordable introduction to a broad range of ethical theories"--

The most accessible introduction to ethical theory, moral reasoning, and contemporary ethical issues--now shorter and more focused, and still the best value.

Ideal for courses in contemporary moral problems, introduction to ethics, and applied ethics, *Disputed Moral Issues: A Reader, Second Edition*, is a comprehensive anthology that brings together seventy-four engaging articles—carefully selected and edited for an undergraduate audience—on a wide

range of contemporary moral issues. Striking a unique balance between moral theory and applied ethics, editor Mark Timmons provides students with an accessible Moral Theory Primer (Chapter 1), in which he outlines the guiding principles of moral theory, presents six central moral theories, and relates those theories to the issues debated in the articles. The second edition features twenty-one new readings, including six selections in a new chapter (2) on moral theories; reading and discussion questions after each selection; lists of "Additional Resources" at the end of each chapter; an Instructor's Manual; and a Companion Website. A 21st Century Ethical Toolbox invites students to think beyond the rigid "pro" and "con" positions of tough ethical problems by developing creative problem solving skills, moral vision, and genuine dialogue. Provocative selections from a wide range of philosophers, essayists, communityactivists, and students are interwoven with Weston's own discussions to equip students with the tools they need to think critically about contentious issues. Living Philosophy, Third Edition, is a historically organized, introductory hybrid text/reader that guides students through the story of philosophical thought from the Pre-Socratics to the present, providing cultural and intellectual background and explaining why key issues and arguments remain important and relevant today. Featuring an exceptionally clear and

accessible writing style, this unique volume brings philosophy to life with well-chosen excerpts from philosophers' works, abundant in-text learning aids, and compelling color photos and illustrations. Ethics introduces the issues and controversies of contemporary moral philosophy to undergraduate students who have already done an introductory course in philosophy. It will help students to think more clearly about how to form their moral beliefs in the wisest and most rational way. The basic approaches to metaethics and normative ethics are related to specific issues, particularly those of racism, education, and abortion. Written in a clear and concise way by an experienced textbook author, Ethics will also be of interest to the general reader. Unique features of the textbook: * boxed key ideas * Glossary of philosophical terms * Chapter summaries and study questions * Annotated further reading and Internet Web resources There is an associated website for teachers and students at www.routledge.com/routledge/philosophy/cip/ethics.htm Ethics: History, Theory, and Contemporary Issues, Fifth Edition, features sixty-nine selections organized into three parts, providing instructors with great flexibility in designing and teaching a variety of courses in moral philosophy. Spanning 2,500 years of ethical theory, the first part, Historical Sources, ranges from ancient Greece to the twentieth century. It moves from classical thought through medieval

views to modern theories, culminating with leading nineteenth- and twentieth-century thinkers. The second part, *Modern Ethical Theory*, includes many of the most important essays of the past century. The discussion of utilitarianism, Kantianism, egoism, and relativism continues in the work of major contemporary philosophers, while landmark selections reflect concern with moral language and the justification of morality. The concepts of duty, justice, and rights are explored, as well as recent views on cultural relativism and an ethic influenced by feminist concerns. In the third part, *Contemporary Moral Problems*, the readings present the current debates over abortion, euthanasia, famine relief, animal rights, environmentalism, and the use of torture in interrogations, as well as essays on death and the meaning of life. Wherever possible, each reading is printed in its entirety. The fifth edition features new readings from Cicero, Barbara Herman, and Judith Jarvis Thomson; an expanded selection from Joseph Butler's *Fifteen Sermons*; and a new translation of Kant's *Groundwork for the Metaphysics of Morals*. In addition, the book is supplemented for the first time by a robust support package. An Instructor's Resource CD contains reading summaries, essay questions, multiple-choice and true/false questions, PowerPoint-based lecture outlines, and relevant website links. A Companion Website at www.oup/us/cahn provides most of the

material from the Instructor's Resource CD along with student resources including interactive self-quizzes, questions for discussion, and helpful links. Combining readings and case studies, this text asserts that business ethics is primarily about the ethics of individuals and challenges students to reconcile their personal value systems with standard business practice. With a unique focus on the personal dimension of ethics, this is a practical overview of the ethical issues students are most likely to face in the workforce.

This anthology is designed for use as a brief introduction to ethical theory. Included are sections on various forms of ethical theory: Ethical Relativism; Divine Command Theory; Egoism; Consequentialism; Deontology; Justice; Virtue Ethics; and Feminist Ethics. Each section includes two or three of the most important and interesting contributions to the field, together with brief introductions by the editors. A final section, Theories in Practice, consists of five selections on the issues of abortion, world poverty, and affirmative action. "Readings In Classical Ethics" fills the need for an ethics reader that is actually easy to read because it is published in a clear large print. Covering figures from Confucius in the 6th century BC all the way up to Edith Stein in the 20th century AD it is a comprehensive ethics reader. Featuring selections from both Western and Eastern Philosophy,

Christianity, Judaism, and Feminism it is a diverse ethics reader. Published by an ethics instructor at a reasonable price ethics students can afford "Readings In Classical Ethics" is a great choice for ethics courses or just those with a general interest in the topic (newly revised based upon actual classroom use).

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

Ideal for students with little or no background in philosophy, *Ethical Choices: An Introduction to Moral Philosophy with Cases, Second Edition*, provides a concise, balanced, and highly accessible introduction to ethics. Featuring an especially lucid and engaging writing style, the text surveys a wide range of ethical theories and perspectives including consequentialist ethics, deontological ethics, natural and

virtue ethics, the ethics of care, and ethics and religion. Each chapter includes compelling case studies that are carefully matched with the theoretical material. Many of these cases address issues that students can relate directly to their own lives: the drinking age, student credit card debt, zero tolerance policies, grade inflation, and video games. Other cases discuss current topics like living wills, obesity, human trafficking, torture "lite," universal health care, and just-war theory. The cases provide students with practice in addressing real-life moral choices, as well as opportunities to evaluate the usefulness and applicability of each ethical theory. Every case study concludes with a set of "Thought Questions" to guide students as they reflect upon the issues raised by that case.

The purpose of this text is to introduce students to great philosophy and great philosophers through an intense focus on argument. Like other topically organized introductory philosophy readers, this book is organized around the existence of God, knowledge and skepticism, mind and body, free will and determinism, ethics, and contemporary ethical debates, including abortion, euthanasia, and global hunger and poverty. 78 selections are grouped into six topical chapters-and the selections within those chapters are organized by argument. Vaughn's approach focuses students' attention on argumentation, where much of the philosophical work gets done.

Now in its fifth successful edition, *Doing Philosophy* helps students understand the nature and purpose of philosophical inquiry by explaining what philosophical problems are, how they can be solved, and why searching for solutions is important. The book traces the historical development of philosophical thinking on a number of central problems and shows how philosophical theories have evolved in response to criticism. By introducing students to philosophical

theorizing and encouraging them to formulate their own views, *Doing Philosophy* inspires active learning and helps students become more accomplished critical thinkers. Vaughn offers a hybrid of text, readings, and cases to fill a need left for a current, accessible introduction to the philosophical, medical, scientific, social, and legal aspects of key bioethics issues. It offers a balance between basic ethical theories and current controversies. Its case-driven approach and a very robust set of pedagogical features introduce issues in a way that engages students in decision making. Hot topics include paternalism and patient autonomy, truth telling, informed consent, abortion, in vitro fertilization, cloning, impaired infants, embryonic stem-cell dilemmas, genetic engineering, euthanasia, physician-assisted suicide, human and animal research, inequities in access to medical treatment, HIV/AIDS in Africa, and health-care costs.

The Power of Critical Thinking: Effective Reasoning About Ordinary and Extraordinary Claims, Third Edition, presents the broadest range of tools for today's critical thinking students to apply in any arena, from everyday life to academia, and from science to the media. It explores the essentials of critical reasoning, argumentation, logic, and argumentative essay writing while also incorporating important topics that most other texts leave out, such as "inference to the best explanation," scientific reasoning, evidence and authority, visual reasoning, and obstacles to critical thinking. *The Power of Critical Thinking, Third Edition*, integrates many pedagogical features, including hundreds of diverse exercises, examples, and illustrations; text boxes that apply critical thinking to student experience; step-by-step guidelines for evaluating claims, arguments, and explanations; a glossary of important terms; many reminders, summaries, and review notes; and five progressive, stand-alone writing modules interspersed throughout the text.

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Written in a student-friendly style and enhanced by humor, this text is ideal for courses in critical thinking, introduction to logic, informal logic, argumentative writing, and introduction to argumentation. New to the Third Edition: * Six new "Essays for Evaluation" (three pairs arranged in a pro/con format, each pair debating a single issue) * An expanded Chapter 11 on moral reasoning * New, more instructive photos that encourage critical thinking about visual elements * More guidance on doing research and judging sources * A revised text box program that includes "Newsmakers" and "From the Web" in addition to "For Further Thought" * Updated pop culture and political references and examples--many ripped from the headlines or drawn from everyday life Companion Resources * The Power of Critical Thinking, Third Edition, is supplemented by an Instructor's Manual and Test Bank in print and an Instructor's Manual with Computerized Test Bank on CD. The Computerized Test Bank is a completely customizable bank of questions to aid in the creation of exams and quizzes. Both versions of the Instructor's Manual feature notes on using the text effectively, sample syllabi, links to websites of interest, lectures in PowerPoint format, chapter summaries, and answers to the exercises in the text.

* Also available is a Companion Website at www.oup.com/us/criticalthinking that includes all the information found in the Instructor's Manual along with a student study guide featuring a summary of the main points of each chapter, study questions, short review quizzes, flashcards, web links, and additional chapter exercises. * Course Cartridges for a variety of e-learning environments allow instructors to create their own course websites with the interactive material from the instructor and student companion websites.

From respected philosopher and writer Jonathan Wolff, this brief introduction to ethics stimulates independent thought,

emphasizes real-world examples, and provides clear and engaging introductions to key moral theories and the thinkers behind them. The new Second Edition offers expanded coverage of moral reasoning, as well as two thoughtful and contemporary new chapters on applying moral philosophy and the ethics of race. A companion primary source collection, *Readings in Moral Philosophy*, amplifies issues discussed in the text, connecting them to problems in applied ethics.

A portion of the revenue from this book's sales will be donated to Doctors Without Borders to assist in the fight against COVID-19. The rapid spread of COVID-19 has had an unprecedented impact on modern health-care systems and has given rise to a number of complex ethical issues. This collection of readings and case studies offers an overview of some of the most pressing of these issues, such as the allocation of ventilators and other scarce resources, the curtailing of standard privacy measures for the sake of public health, and the potential obligations of health-care professionals to continue operating in dangerous work environments.

Ethics and Technology, 5th Edition, by Herman Tavani introduces students to issues and controversies that comprise the relatively new field of cyberethics. This text examines a wide range of cyberethics issues--from specific issues of moral responsibility that directly affect computer and information technology (IT) professionals to broader social and ethical concerns that affect each of us in our day-to-day lives. The 5th edition shows how modern day controversies created by emerging technologies can be analyzed from the perspective of standard ethical concepts and theories. -- Provided by publisher.

Most mental health professionals and behavioral

scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. Now in a new expanded edition, *Ethics in Psychology and the Mental Health Professions*, the most widely read and cited ethics textbook in psychology, has emerged with a broadened scope extending across the mental health and behavioral science fields. The revised volume considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice, research, and teaching. The book has been completely updated and is now also relevant for counselors, marriage and family therapists, social workers, and psychiatrists, and includes the ethics codes of those groups as appendices. Providing both a critical assessment and elucidation of key topics in the APA's guidelines, this comprehensive volume takes a practical approach to ethics and offers constructive means for both preventing problems, recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical

conduct in others, and confidentiality, among others. *Ethics in Psychology and the Mental Health Professions* will be important reading for practitioners and students-in-training. An instructors manual is available for professors on <http://www.oup.com/us/companion.websites/9780195149111>

Bioethics: Principles, Issues, and Cases, Fourth Edition, explores the philosophical, medical, social, and legal aspects of key bioethical issues. Opening with a thorough introduction to ethics, bioethics, and moral reasoning, it then covers influential moral theories and the criteria for evaluating them. Integrating eighty-seven readings--ten of them new to this edition--substantive introductions to each issue, numerous classic bioethical cases, and abundant pedagogical tools, this text addresses the most provocative and controversial topics in bioethics.

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts—Challenges to Morality, Moral Theories, and Moral Problems—providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The third edition of *Exploring Ethics* provides more coverage of contemporary problems, featuring new selections on euthanasia, capital punishment, animal rights, affirmative

action, academic ethics, the trolley problem, and the meaning of life. A Companion Website at www.oup.com/us/cahn offers a password-protected Instructor's Manual—containing a test bank, key terms with definitions, reading summaries, and PowerPoint lectures—and self-quizzes, vocabulary flashcards, and useful links for students.

This is a custom book curated by Professor Laura Killinger at William & Mary School of Law.

Ideal for introductory ethics courses, this text brings together an extensive and varied collection of ninety-one classical and contemporary readings on ethical theory and practice. Integrating literature with philosophy in an innovative way, this unique anthology uses literary works to enliven and make concrete the ethical theory or applied issues addressed.

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