

Document B Pearl Harbor Mini Q Key Answers

The Japanese attack on Hawaii provoked the never-ending story. Multiple official investigations and private historical inquiries into the attack and its background have generated enormous stocks of info. about both the American and Japanese sides. Even so, info. gaps still exist, and many important questions remain under debate. The authors of this report have focused on two of the event's controversies, the Winds Message and the state of U.S. communications intelligence prior to the Hawaiian attack. This assemblage of documents, supplemented by the authors' clear guide to their meaning, places the reader right in the middle of the behind-the-scenes events and helps the scholar and researcher to follow them closely. Illustrations.

A NEWER EDITION OF THIS TITLE IS AVAILABLE. SEE ISBN: 978-0-7386-0625-5 Get the AP college credits you've worked so hard for... Our savvy test experts show you the way to master the test and score higher. This new and fully expanded edition includes a comprehensive review course of all the topics covered on the exam: the Colonial Period, the American Revolution, the U.S. Constitution, Westward expansion, the Civil War, Reconstruction, Industrialism, World War I, the Great Depression, World War II, the Vietnam Era, Watergate, Carter, and the New Conservatism. Features 6 full-length practice exams with all answers thoroughly explained. Follow up your study with REA's test-taking strategies, powerhouse drills and study schedule that get you ready for test day. DETAILS - Comprehensive, up-to-date subject review of every US history topic used in the AP exam - Study schedule tailored to your needs - Packed with proven key exam tips, insights and advice - 6 full-length practice exams.

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All exam answers are fully detailed with easy-to-follow, easy-to-grasp explanations. TABLE OF CONTENTS ABOUT RESEARCH & EDUCATION ASSOCIATION ABOUT THE BOOK ABOUT THE TEST ABOUT THE REVIEW SECTION SCORING THE EXAM CONTACTING THE AP PROGRAM AP U.S. HISTORY STUDY SCHEDULE AP UNITED STATES HISTORY COURSE REVIEW 1 The Colonial Period (1500-1763) 2 The American Revolution (1763-1787) 3 The United States Constitution (1787-1789) 4 The New Nation (1789-1824) 5 Jacksonian Democracy and Westward Expansion (1824-1850) 6 Sectional Conflict and the Causes of the Civil War (1850-1860) 7 The Civil War and Reconstruction (1860-1877) 8 Industrialism, War, and the Progressive Era (1877-1912) 9 Wilson and World War I (1912-1920) 10 The Roaring Twenties and Economic Collapse (1920-1929) 11 The Great Depression and the New Deal (1929-1941) 12 World War II and the Post-War Era (1941-1960) 13 The New Frontier, Vietnam, and Social Upheaval (1960-1972) 14 Watergate, Carter, and the New Conservatism (1972-2001) AP UNITED STATES HISTORY PRACTICE TESTS Test 1 Answer Sheet Answer Key Detailed Explanations of Answers Test 2 Answer Sheet Answer Key Detailed Explanations of Answers Test 3 Answer Sheet Answer Key Detailed Explanations of Answers Test 4 Answer Sheet Answer Key Detailed Explanations of Answers Test 5 Answer Sheet Answer Key Detailed Explanations of Answers Test 6 Answer Sheet Answer Key Detailed Explanations of Answers AP US HISTORY EXCERPT ABOUT THE BOOK This book gives you all the tools you'll need to master the Advanced Placement Examination in United States History. REA's concise review is the perfect companion to your textbook readings and classroom discussion. And our six full-length practice tests, all based on the current format of the AP exam, mirror the actual test-

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taking experience. We don't stop there, however. Following each exam you'll find an answer key complete with detailed explanations that tell you not just what's correct but why. By studying our review section, completing all six practice exams, and carefully checking the answer explanations, you'll be able to completely inventory your strengths and weaknesses. Follow our study schedule (see page x) and when test day rolls around, you'll have everything you need to be completely at ease with the material. Teachers, too, will find this book an excellent resource for the Advanced Placement course in U.S. History. In fact, many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam.

ABOUT THE TEST The Advanced Placement Program is designed to allow high school students to pursue college-level studies while attending high school. The three-hour five-minute AP U.S. History exam is usually given to high school students who have completed a year's study in a college-level U.S. History course. The test results are then used to determine the awarding of course credit and/or advanced course placement in college. According to the College Board, students taking this exam are called upon to demonstrate "systematic factual knowledge" and bring to bear critical, persuasive analysis of the full sweep of U.S. history. This is why we make every effort to establish and build upon context for you, rather than encouraging rote memorization of disconnected facts. The AP U.S. History Exam is divided into two sections: 1) Multiple-Choice: This section is composed of 80 multiple-choice questions designed to gauge your ability to understand and analyze U.S. history from the Colonial period to the present. The majority of the questions, however, are based on 19th- and 20th-century history. This section tests factual knowledge, scope of preparation, and knowledge-based

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Progressive Era (1877-1912) - Wilson and World War I (1912-1920) - The Roaring Twenties and Economic Collapse (1920-1929) - The Great Depression and the New Deal (1929-1941) - World War II and the Post-War Era (1941-1960) - The New Frontier, Vietnam, and Social Upheaval (1960-1972) - Watergate, Carter, and the New Conservatism (1972-2001)

SCORING THE EXAM The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer. You will neither receive a credit nor suffer a deduction for unanswered questions. The free-response essays are graded by instructors and professors from across the country who come together each June for a week of non-stop AP essay grading. Each essay booklet is read and scored by several graders. Each grader provides a score for the individual essays. The DBQ is scored on a scale from 0 to 15, 0 being the lowest and 15 the highest. Each topic-based essay receives a score from 0 to 9. These scores are concealed so that each grader is unaware of the previous graders' assessments. When the essays have been graded completely, the scores are averaged—one score for each essay—so that the free-response section generates three scores. The total weight of the free-response section is 50 percent of the total score. Your work in the multiple-choice section counts for the other 50 percent. Each year, grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U.S. History test-taker population. When used with the corresponding chart, the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U.S. History exam.

SCORING THE MULTIPLE-CHOICE SECTION For the multiple-choice section, use this formula to calculate your raw score: $\text{Number right} - (\text{number wrong} \times \frac{1}{4}) = \text{raw score}$ (round to the nearest

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whole number) **SCORING THE FREE-RESPONSE SECTION**

For the free-response section, use this formula to calculate your raw score: DBQ + Essay #1 + Essay #2 + = raw score (round to the nearest whole number) You may want to give your essays three different grades, such as a 13, 10, and an 8, and then calculate your score three ways: as if you did

Assembling more than 30 primary documents — including proposals, memoranda, decrypted messages, and imperial conferences — Iriye presents diplomatic exchanges from both American and Japanese perspectives to determine how and why the United States and Japan went to war in 1941. A detailed introduction provides background on Japanese aggression in China and Southeast Asia during the 1930s and economic unrest and isolationism in the United States. Readings add an interpretive dimension, placing Pearl Harbor in global context; essays from American, Japanese, Chinese, Soviet, German, British, and Indonesian perspectives explain how various countries applied pressure, offered assistance, exacerbated rifts, and significantly affected negotiations and Japan's ultimate decision for war.

American Government: In the United States, the government gets its power to govern from the people. We have a government of the people, by the people, and for the people. Citizens in the United States shape their government and its policies, so they must learn about important public issues and get involved in their communities. Learning about American government helps you understand your rights and responsibilities and allows you to fully participate in the American political process. The Founders of this country decided that the United States should be a representative democracy. They wanted a nation ruled by laws, not by men. In a representative democracy, the people choose officials to make laws and represent their views and concerns in government. This book will help you understand the principles

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of American democracy, the U.S. system of government, and the important rights and responsibilities of U.S. citizenship. Ten hours after the attack on Pearl Harbor, “another Pearl Harbor” of even more devastating consequence for American arms occurred in the Philippines, 4,500 miles to the west. On December 8, 1941, at 12.35 p.m., 196 Japanese Navy bombers and fighters crippled the largest force of B-17 four-engine bombers outside the United States and also decimated their protective P-40 interceptors. The sudden blow allowed the Japanese to rule the skies over the Philippines, removing the only effective barrier that stood between them and their conquest of Southeast Asia. This event has been called “one of the blackest days in American military history.” How could the army commander in the Philippines—the renowned Lt. Gen. Douglas MacArthur—have been caught with all his planes on the ground when he had been alerted in the small hours of that morning of the Pearl Harbor attack and warned of the likelihood of a Japanese strike on his forces? In this book, author William H. Bartsch attempts to answer this and other related questions. Bartsch draws upon twenty-five years of research into American and Japanese records and interviews with many of the participants themselves, particularly survivors of the actual attack on Clark and Iba air bases. The dramatic and detailed coverage of the attack is preceded by an account of the hurried American build-up of air power in the Philippines after July, 1941, and of Japanese planning and preparations for this opening assault of its Southern Operations. Bartsch juxtaposes the experiences of staff of the U.S. War Department in Washington and its Far East Air Force bomber, fighter, and radar personnel in the Philippines, who were affected by its decisions, with those of Japan’s Imperial General Headquarters in Tokyo and the 11th Air Fleet staff and pilots on Formosa, who were assigned the responsibility

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for carrying out the attack on the Philippines five hundred miles to the south. In order to put the December 8th attack in broader context, Bartsch details micro-level personal experiences and presents the political and strategic aspects of American and Japanese planning for a war in the Pacific. Despite the significance of this subject matter, it has never before been given full book-length treatment. This book represents the culmination of decades-long efforts of the author to fill this historical gap.

During World War II a community called Manzanar was hastily created in the high mountain desert country of California, east of the Sierras. Its purpose was to house thousands of Japanese American internees. One of the first families to arrive was the Wakatsukis, who were ordered to leave their fishing business in Long Beach and take with them only the belongings they could carry. For Jeanne Wakatsuki, a seven-year-old child, Manzanar became a way of life in which she struggled and adapted, observed and grew. For her father it was essentially the end of his life. At age thirty-seven, Jeanne Wakatsuki Houston recalls life at Manzanar through the eyes of the child she was. She tells of her fear, confusion, and bewilderment as well as the dignity and great resourcefulness of people in oppressive and demeaning circumstances. Written with her husband, Jeanne delivers a powerful first-person account that reveals her search for the meaning of Manzanar. Farewell to Manzanar has become a staple of curriculum in schools and on campuses across the country. Last year the San Francisco Chronicle named it one of the twentieth century's 100 best nonfiction books from west of the Rockies. First published in 1973, this new edition of the classic memoir of a devastating Japanese American experience includes an inspiring afterword by the authors. Pearl Harbor will long stand out in mens minds as an

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example of the results of basic unpreparedness of a peace loving nation, of highly efficient treacherous surprise attack and of the resulting unification of America into a single tidal wave of purpose to victory. Therefore, all will be interested in this unique narrative by Admiral Wallin. The Navy has long needed a succinct account of the salvage operations at Pearl Harbor that miraculously resurrected what appeared to be a forever shattered fleet. Admiral Wallin agreed to undertake the job. He was exactly the right man for it _ in talent, in perception, and in experience. He had served intimately with Admiral Nimitz and with Admiral Halsey in the South Pacific, has commanded three different Navy Yards, and was a highly successful Chief of the Bureau of Ships. On 7 December 1941 the then Captain Wallin was serving at Pearl Harbor. He witnessed the events of that shattering and unifying "Day of Infamy." His mind began to race at high speeds at once on the problems and means of getting the broken fleet back into service for its giant task. Unless the United States regained control of the sea, even greater disaster loomed. Without victory at sea, tyranny soon would surely rule all Asia and Europe. In a matter of time it would surely rule the Americas. Captain Wallin salvaged most of the broken Pearl Harbor fleet that went on to figure prominently in the United States Navys victory. So the account he masterfully tells covers what he masterfully

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accomplished. The United States owes him an unpayable debt for this high service among many others in his long career.

Using previously unreleased documents, the author reveals new evidence that FDR knew the attack on Pearl Harbor was coming and did nothing to prevent it.

The history of wars caused by misjudgments, from Napoleon's invasion of Russia to America's invasion of Iraq, reveals that leaders relied on cognitive models that were seriously at odds with objective reality. *Blinders, Blunders, and Wars* analyzes eight historical examples of strategic blunders regarding war and peace and four examples of decisions that turned out well, and then applies those lessons to the current Sino-American case.

Day Of Deceit: The Truth About FDR and Pearl Harbor
Simon and Schuster

Enhances the world history curriculum through analysis of primary and secondary sources. Features 23 new and revised document-based questions covering significant eras. Teacher support includes scoring rubric and tips for implementation.

Examines events and Japanese naval code transmissions preceding the attack on Pearl Harbor to raise new questions concerning Winston Churchill's advance knowledge of the attack

#1 NEW YORK TIMES BESTSELLER • NOW A MAJOR

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MOTION PICTURE • Look for special features inside. Join the Random House Reader's Circle for author chats and more. In boyhood, Louis Zamperini was an incorrigible delinquent. As a teenager, he channeled his defiance into running, discovering a prodigious talent that had carried him to the Berlin Olympics. But when World War II began, the athlete became an airman, embarking on a journey that led to a doomed flight on a May afternoon in 1943. When his Army Air Forces bomber crashed into the Pacific Ocean, against all odds, Zamperini survived, adrift on a foundering life raft. Ahead of Zamperini lay thousands of miles of open ocean, leaping sharks, thirst and starvation, enemy aircraft, and, beyond, a trial even greater. Driven to the limits of endurance, Zamperini would answer desperation with ingenuity; suffering with hope, resolve, and humor; brutality with rebellion. His fate, whether triumph or tragedy, would be suspended on the fraying wire of his will. Appearing in paperback for the first time—with twenty arresting new photos and an extensive Q&A with the author—Unbroken is an unforgettable testament to the resilience of the human mind, body, and spirit, brought vividly to life by Seabiscuit author Laura Hillenbrand. Hailed as the top nonfiction book of the year by Time magazine • Winner of the Los Angeles Times Book Prize for biography and the Indies Choice Adult Nonfiction Book of the Year award “Extraordinarily moving . . . a powerfully drawn survival epic.”—The Wall Street Journal “[A] one-in-a-billion story . . . designed to wrench from self-respecting critics all the blurbby adjectives we normally try to avoid: It is amazing, unforgettable, gripping, harrowing, chilling, and inspiring.”—New York “Staggering . . . mesmerizing . . . Hillenbrand's writing is so ferociously cinematic, the events she describes so incredible, you don't dare take your eyes off the page.”—People “A meticulous, soaring and beautifully written account of an extraordinary life.”—The Washington

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Post “Ambitious and powerful . . . a startling narrative and an inspirational book.”—The New York Times Book Review “Magnificent . . . incredible . . . [Hillenbrand] has crafted another masterful blend of sports, history and overcoming terrific odds; this is biography taken to the nth degree, a chronicle of a remarkable life lived through extraordinary times.”—The Dallas Morning News “An astonishing testament to the superhuman power of tenacity.”—Entertainment Weekly “A tale of triumph and redemption . . . astonishingly detailed.”—O: The Oprah Magazine “[A] masterfully told true story . . . nothing less than a marvel.”—Washingtonian “[Hillenbrand tells this] story with cool elegance but at a thrilling sprinter’s pace.”—Time “Hillenbrand [is] one of our best writers of narrative history. You don’t have to be a sports fan or a war-history buff to devour this book—you just have to love great storytelling.”—Rebecca Skloot, author of *The Immortal Life of Henrietta Lacks*

This definitive, lavishly illustrated book from National Geographic features an astonishing array of vintage and newly created maps, rare photographs, covert documents, and eyewitness accounts that illuminate the world's greatest conflict. This magnificent atlas delves into the cartographic history of WWII: naval, land, and aerial attacks from the invasion of Poland to Pearl Harbor and the Battle of the Bulge. Rare maps include a detailed Germany & Approaches map used by Allied forces in the final stages of the war, full large-scale wartime maps of the world used by President Roosevelt, and crucial Pacific theater maps used by B-17 pilots. Satellite data renders terrain as never before seen, highlighting countries and continents in stunning detail to include the towns, cities, provinces and transportation roads for a pinpoint-accurate depiction of army movements and alliances. Gripping wartime stories from these hallowed fields of battle, along with photographs, sketches, confidential

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documents, and artifacts color the rest of this timeless and informative book.

The surprise Japanese dawn air raid on the American naval fleet at Pearl Harbour on 7 December 1941 was one of the major turning points in history. It caused massive devastation, caught the United States unaware and plunged them into the Second World War, turning it into a truly global conflict. This gripping study scrupulously reconstructs the attack, from its meticulously planned conception, to its lightning execution and the bitter political controversy that followed. It is a story of Japan's daring, tactical brilliance and fanatical dedication, and of America's blind disbelief in a threat from the Far East that led it to ignore advance warnings from its own intelligence sources.

"This book contains authentic photographs and salient facts covering 358 troopships used in World War II. In addition, other vessels of miscellaneous character, including Victory and Liberty type temporary conversions for returning troops, are listed in the appendices ..."--Pref.

Tomikazu Nakaji's biggest concerns are baseball, homework, and a local bully, until life with his Japanese family in Hawaii changes drastically after the bombing of Pearl Harbor in December 1941.

A new book for Paper 1, Prescribed Subject 3: The Move to Global War The renowned IB Diploma History series, combining compelling narratives with academic rigor. An authoritative and engaging narrative, with the widest variety of sources at this level, helping students to develop their knowledge and analytical skills. Provides: - Reliable, clear and in-depth content from topic experts - Analysis of the historiography surrounding key debates - Dedicated exam practice with model answers and practice questions - TOK support and Historical Investigation questions to help with all aspects of the Diploma

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The New York Times bestselling account of one of history's most brutal -- and forgotten -- massacres, when the Japanese army destroyed China's capital city on the eve of World War II. In December 1937, one of the most horrific atrocities in the long annals of wartime barbarity occurred. The Japanese army swept into the ancient city of Nanking (what was then the capital of China), and within weeks, more than 300,000 Chinese civilians and soldiers were systematically raped, tortured, and murdered. In this seminal work, Iris Chang, whose own grandparents barely escaped the massacre, tells this history from three perspectives: that of the Japanese soldiers, that of the Chinese, and that of a group of Westerners who refused to abandon the city and created a safety zone, which saved almost 300,000 Chinese. Drawing on extensive interviews with survivors and documents brought to light for the first time, Iris Chang's classic book is the definitive history of this horrifying episode. "Chang vividly, methodically, records what happened, piecing together the abundant eyewitness reports into an undeniable tapestry of horror." - Adam Hochschild, Salon

The Second Pearl Harbor is the first book to tell the full story of what happened on that fateful day. Military historian Gene Salecker recounts the events and conditions leading up to the explosion, then re-creates the drama directly after: men swimming through flaming oil, small craft desperately trying to rescue the injured, and subsequent explosions throwing flaming debris everywhere.

This is the story of the U.S. Navy's communications intelligence (COMINT) effort between 1924 and 1941. It races the building of a program, under the Director of Naval Communications (OP-20), which extracted both radio and traffic intelligence from foreign military, commercial, and diplomatic communications. It shows the development of a

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small but remarkable organization (OP-20-G) which, by 1937, could clearly see the military, political, and even the international implications of effective cryptography and successful cryptanalysis at a time when radio communications were passing from infancy to childhood and Navy war planning was restricted to tactical situations. It also illustrates an organization plagued from its inception by shortages in money, manpower, and equipment, total absence of a secure, dedicated communications system, little real support or tasking from higher command authorities, and major imbalances between collection and processing capabilities. It explains how, in 1941, as a result of these problems, compounded by the stresses and exigencies of the time, the effort misplaced its focus from Japanese Navy traffic to Japanese diplomatic messages. Had Navy cryptanalysts been ordered to concentrate on the Japanese naval messages rather than Japanese diplomatic traffic, the United States would have had a much clearer picture of the Japanese military buildup and, with the warning provided by these messages, might have avoided the disaster of Pearl Harbor.

"A Pulitzer Prize-winning reporter chronicles the 12 days leading up to the Japanese attack on Pearl Harbor, examining the miscommunications, clues, missteps and racist assumptions that may have been behind America's failure to safeguard against the tragedy,"--NoveList.

A NEWER EDITION OF THIS TITLE IS AVAILABLE. SEE ISBN: 978-0-7386-0624-8 Get the AP college credits you've worked so hard for... Our savvy test experts show you the way to master the test and score higher. This new and fully expanded edition includes a comprehensive review course of all the topics covered on the exam: the Colonial Period, the American Revolution, the U.S. Constitution, Westward expansion, the Civil War, Reconstruction, Industrialism, World

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(1972-2001)AP UNITED STATES HISTORY PRACTICE

TESTSTest 1 Answer SheetAnswer KeyDetailed

Explanations of AnswersTest 2Answer SheetAnswer

KeyDetailed Explanations of AnswersTest 3 Answer

SheetAnswer KeyDetailed Explanations of AnswersTest 4

Answer SheetAnswer KeyDetailed Explanations of

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KeyDetailed Explanations of AnswersINSTALLING REA's

TESTwareTechnical SupportUSING YOUR INTERACTIVE

TESTwareAbout Research & Education Association AP US

HISTORY EXCERPT ABOUT OUR BOOK AND

TESTwareThis book - along with our exclusive AP U.S.

History TESTware software - provides an accurate and

complete representation of the Advanced Placement

Examination in U.S. History. REA's comprehensive course

review, frequently cited as the best on the bookshelf, and our

six practice exams are based on the format of the latest AP

U.S. History Exam. Each of our practice exams includes

every type of question that you can expect to encounter when

you take the AP exam. Following each REA practice exam is

an answer key complete with detailed explanations. Our

explanations are designed to contextualize the material so

that it will stick with you and thus boost your command of the

subject matter and the ins and outs of the AP itself. Our

printed practice exams 4, 5, and 6 are also on CD-ROM are

part of our interactive AP U.S. History TESTware. Taking the

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exams on the computer will afford you additional study features and the benefits of enforced timed conditions, individual diagnostic analysis of what subjects need extra study, and instant scoring. For your convenience, our TESTware has been provided for you in both Windows and Macintosh formats. Many features are included that you will find helpful as you prepare for the AP U.S. History Test. See page ix for our study schedule and guidance on how to gain maximum benefits from this book and software package. (For instructions on how to install and use our software, please refer to the appendix at the back of the book.) By studying our review section, completing all six practice exams, and carefully checking the answer explanations, students can discover their strengths and weaknesses and prepare themselves effectively for the actual AP U.S. History Examination. Teachers of AP U.S. History courses will also find REA's book and software to be an excellent resource in the classroom. In fact, many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam. Our interactive TESTware software is an outstanding tool to help boost your students' test-taking confidence. For TESTware site-license information, point your Web browser to www.rea.com and click on Teachers' Corner.

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SECTION This book begins with REA's concise yet thorough 230-page review of U.S. history designed to acquaint you with the exam's scope of coverage. Our review covers these topics and historical time periods: - The Colonial Period (1500-1763)- The American Revolution (1763-1787)- The United States Constitution (1787-1789)- The New National (1789-1824)- Jacksonian Democracy and Westward Expansion (1824-1850)- Sectional Conflict and The Causes of the Civil War (1850-1860)- The Civil War and Reconstruction (1860-1877)- Industrialism, War, and the Progressive Era (1877-1912)- Wilson and World War I (1912-1920)- The Roaring Twenties and Economic Collapse (1920-1929)- The Great Depression and the New Deal (1929-1941)- World War II and the Post-War Era (1941-1960)- The New Frontier, Vietnam, and Social Upheaval (1960-1972)- Watergate, Carter, and the New Conservatism (1972-2001)

SCORING THE EXAM The multiple-choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer. You will neither receive a credit nor suffer a deduction for unanswered questions. The free-response essays are graded by instructors and professors from across the country who come together each June for a week of non-stop AP essay grading. Each essay booklet is read and scored by several graders. Each grader provides a score for the individual essays. The DBQ is scored on a scale from 0 to 15, 0 being the lowest and 15 the highest. Each topic-based essay receives a score from 0 to 9. These scores are concealed so that each grader is unaware of the previous graders' assessments. When the essays have been graded completely, the scores are averaged-one score for each essay-so that the free-response section generates three scores. The total weight of the free-response section is 50 percent of the total score. Your work in the multiple-choice

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section counts for the other 50 percent. Each year, grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U.S. History test-taker population. When used with the corresponding chart, the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U.S. History exam.

SCORING THE MULTIPLE-CHOICE SECTION For the multiple-choice section, use this formula to calculate your raw score: Number right - (number wrong x 1/4) = raw score (round to the nearest whole number)

SCORING THE FREE-RESPONSE SECTION For the free-response section, use this formula to calculate your raw score: DBQ + Essay #1 + Essay #2 + = raw score (round to the nearest whole number) You may want to give your essays three different grades, such as a 13, 10, and an 8, and then calculate your score three ways: as if you did well, average, and poorly. This will give you a safe estimate of how you will do on the actual exam. Try to be objective about grading your own essays. If possible, have a friend, teacher, or parent grade them for you. Make sure your essays follow all of the AP requirements before you assess the score. The statistical formulations used by the AP

Program preclude our REA practice-test scoring system from precisely replicating the procedures and determinations of the AP Program. Bear in mind that the cut-off point between each of the five AP grades typically shifts slightly from year to year. This occurs both because one year's exam cannot be expected to be exactly as difficult as another year's and because no two test-taker groups can be expected to be equally strong.

THE COMPOSITE SCORE To obtain your composite score, use this method: $1.13 \times$ multiple choice raw score = weighted multiple-choice score (do not round) $2.73 \times$ free response raw score = weighted free response score (do not round) Now, add the two weighted sections together and

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round to the nearest whole number. The result is your total composite score. See the range within which your score falls on this table to approximate your final grade: AP Grade / Composite Score Range 5 / 114-1804 / 91-1133 / 74-902 / 49-731 / 0-48 These overall scores are interpreted as follows: 5-extremely well qualified; 4-well qualified; 3-qualified, 2-possibly qualified; and 1-no recommendation. Most colleges grant students who earn a 3 or better either college credit or advanced placement. Check with your high school's guidance office about specific requirements. CONTACTING THE AP PROGRAM Prospective examinees should download from the College Entrance Examination Board's Website or request by phone the free bulletin offering a general description of the AP Program, including policies and procedures as well as instructions on how to register for the AP Examination in United States History. Here's how to contact the College Board: Advanced Placement Program Dept. E-22 P.O. Box 6670 Princeton, NJ 08541-6670 Phone: (609)

771-7300 Website: <http://www.collegeboard.com/ap>
Japan's decision to attack the United States in 1941 is widely regarded as irrational to the point of suicidal. How could Japan hope to survive a war with, much less defeat, an enemy possessing an invulnerable homeland and an industrial base 10 times that of Japan? The Pacific War was one that Japan was always going to lose, so how does one explain Tokyo's decision? Did the Japanese recognize the odds against them? Did they have a concept of victory, or at least of avoiding defeat? Or did the Japanese prefer a lost war to an unacceptable peace? Dr. Jeffrey Record takes a fresh look at Japan's decision for war, and concludes that it was dictated by Japanese pride and the threatened economic destruction of Japan by the United States. He believes that Japanese aggression in East Asia was the root cause of the Pacific War, but argues that the road to war in 1941 was built

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on American as well as Japanese miscalculations and that both sides suffered from cultural ignorance and racial arrogance. Record finds that the Americans underestimated the role of fear and honor in Japanese calculations and overestimated the effectiveness of economic sanctions as a deterrent to war, whereas the Japanese underestimated the cohesion and resolve of an aroused American society and overestimated their own martial prowess as a means of defeating U.S. material superiority. He believes that the failure of deterrence was mutual, and that the descent of the United States and Japan into war contains lessons of great and continuing relevance to American foreign policy and defense decision-makers.

This edition of *Importing Into the United States* contains material pursuant to the Trade Act of 2002 and the Customs Modernization Act, commonly referred to as the Mod Act. *Importing Into the United States* provides wide-ranging information about the importing process and import requirements. We have made every effort to include essential requirements, but it is not possible for a book this size to cover all import laws and regulations. Also, this publication does not supersede or modify any provision of those laws and regulations. Legislative and administrative changes are always under consideration and can occur at any time. Quota limitations on commodities are also subject to change. Therefore, reliance solely on the information in this book may not meet the "reasonable care" standard required of importers.

This book discusses the decision to use the atomic bomb. Libraries and scholars will find it a necessary adjunct to their other studies by Pulitzer-Prize author Herbert Feis on World War II. Originally published in 1966. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the

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distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

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