

Cultural Studies And Environmentalism The Confluence Of Ecojustice Place Based Science Education And Indigenous Knowledge Systems 3 Cultural Studies Of Science Education

The environment is perhaps most misunderstood as a static place, somewhere "out there," separated from the practices of our everyday lives. Given this assumption, environmental movements and concerns have remained mostly marginalized or denigrated in cultural studies publications, conferences, and presentations. Recent global developments have made changing this oversight and, at times, direct resistance to engaging environmental concerns a new priority. This edited collection illustrates an appreciation of the dynamic, palpable, and significant ways the environment permeates culture (and vice versa), as well as a collective commitment to the ways that cultural studies has more to offer—and to learn from—taking environmental matters to heart. Like foundational categories of identity, economics, and historical context, this collection reminds us why the environment is and should be considered relevant to any work done in the name of "cultural studies." Including research from four continents and across media, the authors offer insights on timely topics such as food, tourism, human/animal relations, forests, queer theory, indigenous rights, and water. This book was published as a special issue of Cultural Studies.

This volume critiques the current model of the creative economy, and considers alternative models that may point to greener, cleaner, more sustainable and socially just cultural and creative industries. Aimed at the nexus of cultural and environmental concerns, the book assesses the ways in which arts and cultural activities can help develop ideas of the 'good life' beyond excessive and unsustainable material consumption, and explores the complex interactions between cultural prosperity, place and the quality (and availability) of employment, leisure and the rights to self-expression. Adopting a deliberately wide and inclusive interdisciplinary and international perspective, contributors to this volume showcase current and future ways of 'doing' creative economy, ecologically, otherwise and differently. In 11 chapters, the book outlines some of the most relevant arguments from among the growing literature that critically analyzes the current creative economy, with a focus on issues of gentrification, inequality and environment. This volume is timely, as it emerges into a political and economic context that is seeking desperately to 'reboot' the economy, re-establish 'business as usual' and to do so partly through significant investment and expansion in the creative economy. The book will be suitable for upper level undergraduates and postgraduates studying a wide range of topics, including: cultural and creative industries, media and communications, cultural studies, cultural policy, human geography, environmental humanities and environmental policy, and will be of further interest to arts professionals, creative economy researchers and policymakers.

Introduces key terms, research traditions, debates, and histories for American Studies and Cultural Studies in an updated edition Since its initial publication, scholars and students alike have turned to Keywords for American Cultural Studies as an invaluable resource for understanding key terms and debates in the fields of American studies and cultural studies. As scholarship has continued to evolve, this revised and expanded third edition offers indispensable meditations on new and developing concepts used in American studies, cultural studies, and beyond. Designed as a uniquely print-digital hybrid publication, this Keywords volume collects 114 essays, each focused on a single term such as "America," "culture," "diversity," or "religion." More than forty of the essays have been significantly revised for this new edition, and there are nineteen completely new keywords, including crucial additions such as "biopolitics," "data," "debt," and "intersectionality." Throughout the volume, interdisciplinary scholars explore these terms and others as nodal points in many of today's most dynamic and vexed discussions of political and social life, both inside and outside of the academy. The Keywords website features forty-eight essays not in the print volume; it also provides pedagogical tools for instructors using print and online keywords in their courses. The publication brings together essays by interdisciplinary scholars working in literary studies and political economy, cultural anthropology and ethnic studies, African American history and performance studies, gender studies and political theory. Some entries are explicitly argumentative; others are more descriptive. All are clear, challenging, and critically engaged. As a whole, Keywords for American Cultural Studies provides an accessible A-to-Z survey of prevailing academic buzzwords and a flexible tool for carving out new areas of inquiry.

Ecocriticism is one of the most vibrant fields of cultural study today, and environmental issues are controversial and topical. This volume captures the excitement of green reading, reflects on its relationship to the modern academy, and provides practical guidance for dealing with global scale, interdisciplinarity, apathy and scepticism.

Common Sense in Environmental Management examines common sense not in theory, but in practice. Jonathan Woolley argues that common sense as a concept is rooted in English experiences of landscape and land management and examines it ethnographically - unveiling common sense as key to understanding how British nature and public life are transforming in the present day. Common sense encourages English people to tacitly assume that the management of land and other resources should organically converge on a consensus that yields self-evident, practical results. Furthermore, the English then tend to assume that their own position reflects that consensus. Other stakeholders are not seen as having legitimate but distinct expertise and interests – but are rather viewed as being stupid and/or immoral, for ignoring self-evident, pragmatic truths. Compromise is therefore less likely, and land management practices become entrenched and resistant to innovation and improvement. Through a detailed ethnographic study of the Norfolk Broads, this book explores how environmental policy and land management in rural areas could be more effective if a truly common sense was restored in the way we manage our shared environment. Using academic and lay deployments of common sense as a route into the political economy of rural environments, this book will be of great interest to scholars and students of socio-cultural anthropology, sociology, human geography, cultural studies, social history, and the environmental humanities.

In *Ecocritical Explorations*, Patrick D. Murphy explores environmental literature and environmental cultural issues through both theoretical and applied criticism. He engages with the concepts of referentiality, simplicity, the nation state, and virtual reality in the first section of the book, and then goes on to interrogate these issues in contemporary environmental literature, both American and international. He concludes his argument with a discussion of the larger frames of family dynamics and un-natural disasters, such as hurricanes and global warming, ending with a chapter on the integration of scholarship and pedagogy in the classroom, with reference to his own teaching experiences. Murphy's study provides a wide ranging discussion of contemporary literature and cultural phenomena through the lens of ecological literary criticism, giving attention to both theoretical issues and applied critiques. In particular, he looks at popular literary genres, such as mystery and science fiction, as well as actual disasters and disaster scenarios. *Ecocritical Explorations in Literary and Cultural Studies* is a timely contribution to ecological literary criticism and an insightful look into how we represent our relationship with the environment.

Green Cultural Studies - a work of textual analysis and polemical theory - will upset and delight a variety of readers. Film critics will be challenged by Hochman's illuminating readings of film. Marxists will find splendid capitalist critiques. Comparatists, myth critics, ecocritics, and intellectuals will find engaging observations, as will literary critics, deconstructionists, philosophers of technology and science, cultural critics, and environmental activists. *Green Cultural Studies* is a valuable reference book to anyone teaching, writing, or thinking about the intricate issues of nature and culture.

East Asian societies continue to react to developments occurring in the Western part of the world as well as influence development elsewhere due to the global reach of East Asian economies and the increased political weight of East Asian societies. These systems have distinctive features often connected with local social and cultural traditions. However, these traditions are constantly being reinterpreted, and the changing meanings attached to them must be taken into account. *Recent Social, Environmental, and Cultural Issues in East Asian Societies* is an essential research book that explores various social, environmental, and cultural issues challenging modern East Asian cultures and their implications on society. Featuring a wide range of topics such as local identity, social risk, and government policy, this book is ideal for researchers, policymakers, sociologists, managers, anthropologists, politicians, diplomats, academicians, and students.

The Delaware Naturalist Handbook is the primary public face of a major university-led public educational outreach and community engagement initiative. This statewide master naturalist certification program is designed to train hundreds of citizen scientists, K–12 environmental educators, ecological restoration volunteers, and habitat managers each year. The initiative is conducted in collaboration with multiple disciplines at the University of Delaware, the University of Delaware Cooperative Extension, the Delaware Environmental Institute (DENIN), the state Department of Natural Resources and Environmental Conservation (DNREC), the state Division of Parks, the state Forest Service, the state Division of Fish and Wildlife, and local nonprofit educational institutions, including the Mount Cuba Center, the Delaware Nature Society and Ashland Nature Center, Delaware Wildlands, Northeast Climate Hub, Center for Inland Bays, and White Clay Creek State Park.

Originally published in 1969, *Intelligence and Cultural Environment* looks at the concept of intelligence and the factors influencing the mental development of children, including health and nutrition, as well as child-rearing practices. It goes on to discuss the application of intelligence tests in non-Western countries and includes both British and cross-cultural studies to illustrate this. Inevitably a product of the time in which it was written, this book nonetheless makes a valuable contribution to intelligence theory as we know it today.

This contemporary introduction to the principles and research base of cultural ecology is the ideal textbook for advanced undergraduate and beginning graduate courses that deal with the intersection of humans and the environment in traditional societies. After introducing the basic principles of cultural anthropology, environmental studies, and human biological adaptations to the environment, the book provides a thorough discussion of the history of, and theoretical basis behind, cultural ecology. The bulk of the book outlines the broad economic strategies used by traditional cultures: hunting/gathering, horticulture, pastoralism, and agriculture. Fully explicated with cases, illustrations, and charts on topics as diverse as salmon ceremonies among Northwest Indians, contemporary Maya agriculture, and the sacred groves in southern China, this book gives a global view of these strategies. An important emphasis in this text is on the nature of contemporary ecological issues, how peoples worldwide adapt to them, and what the Western world can learn from their experiences. A perfect text for courses in anthropology, environmental studies, and sociology.

This book systematically explores how popular Hollywood film portrays environmental issues through various genres. In so doing, it reveals the influence exerted by media consolidation and the drive for profit on Hollywood's portrayal of the natural landscape, which ultimately shapes how environmental problems and their solutions are presented to audiences. Analysis is framed by a consideration of how cultural studies can make more theoretical and practical room for environmental concern, thereby expanding its capacity for critical examination. The book begins by introducing the theoretical underpinning of the research as it relates to cultural studies, landscape, and genre. In the chapters that follow, each genre is taken in turn, starting with popular animated family films and progressing through spy thrillers, eco-thrillers, science fiction, Westerns, superhero films, and drama. This book is ideal for students and scholars in a variety of disciplines, including film, environmental studies, communication, political economy, and cultural studies.

EcoJustice Education offers a powerful model for cultural ecological analysis and a pedagogy of responsibility, providing teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse, democratic, and sustainable societies in an increasingly globalized world. Readers are asked to consider curricular strategies to bring these issues to life in their own classrooms across disciplines. Designed for introductory educational foundations and multicultural education courses, the text is written in a narrative, conversational style grounded in place and experience, but also pushes students to examine the larger ideological, social, historical, and political contexts of the crises humans and the planet we inhabit are facing.

Pedagogical features in each chapter include a Conceptual Toolbox, activities accompanying the theoretical content, examples of lessons and teacher reflections, and suggested readings, films, and links. The Second Edition features a new chapter on Anthropocentrism; new material on Heterosexism; updated statistics and examples throughout; new and updated Companion Website content.

In this thoughtful and highly readable book, Noël Sturgeon illustrates the myriad and insidious ways in which American popular culture depicts social inequities as "natural" and how our images of "nature" interfere with creating solutions to environmental problems that are just and fair for all. Why is it, she wonders, that environmentalist messages in popular culture so often "naturalize" themes of heroic male violence, suburban nuclear family structures, and U.S. dominance in the world? And what do these patterns of thought mean for how we envision environmental solutions, like "green" businesses, recycling

programs, and the protection of threatened species? Although there are other books that examine questions of culture and environment, this is the first book to employ a global feminist environmental justice analysis to focus on how racial inequality, gendered patterns of work, and heteronormative ideas about the family relate to environmental questions. Beginning in the late 1980s and moving to the present day, Sturgeon unpacks a variety of cultural tropes, including ideas about Mother Nature, the purity of the natural, and the allegedly close relationships of indigenous people with the natural world. She investigates the persistence of the "myth of the frontier" and its extension to the frontier of space exploration. She ponders the popularity (and occasional controversy) of penguins (and penguin family values) and questions assumptions about human warfare as "natural." The book is intended to provoke debates—among college students and graduate students, among their professors, among environmental activists, and among all citizens who are concerned with issues of environmental quality and social equality.

In this challenging and highly original book, the author tackles the dynamic relationships between physical nature and societies over time. It is argued that within each eco-cultural habitat, the relationship between physical nature and society is mediated by specific entanglements between technologies, institutions, and cultural values. These habitat-specific entanglements are neither ecologically nor culturally predetermined, but result from mutual adaptation based on variation (trial and error) and selection. It is shown how a variety of eco-cultural habitats evolves from this coevolutionary process. The book explores how these varieties come into being and how their specific characteristics affect the capacity to cope with environmental or social problems such as flooding or unemployment. There are two case studies illustrating the potential of a coevolutionary understanding of the society-nature nexus. In the first, rural and urban settlement structures are conceptualized as distinct paths of eco-cultural adaptation. It is shown that each of these paths is characterized by predictable spatial correspondences between dwelling technologies, modes of social reproduction, cultural preferences, and related patterns in energy consumption (i.e. social metabolism). The second case study deals with flood protection in liberal and coordinated eco, welfare, and production regimes, drawing on lessons from the Netherlands and Hurricane Katrina in New Orleans. As a contribution to theory in environmental sociology, the coevolutionary perspective developed provides deeper insights into the intricate interplay between physical and social nature.

Cultures of Sustainability and Wellbeing: Theories, Histories and Policies examines and assesses the interdependence between sustainability and wellbeing by drawing attention to humans as producers and consumers in a post-human age. Why wellbeing ought to be regarded as essential to sustainable development is explored first from multifocal theoretical perspectives encompassing sociology, literary criticism and socioeconomics, second in relation to institutions and policies, and third with a focus on specific case studies across the world. Wellbeing and its sustainability are defined in terms of biological and cultural diversity; stages of advancement in science and technology; notions of citizenship and agency; geopolitical scenarios and environmental conditions. Wellbeing and sustainability call for enquiries into human capacities in ontological, epistemological and practical terms. A view of sustainability that revolves around material and immaterial wellbeing is based on the assumption that life quality, comfort, happiness, security, safety always posit humans as both recipients and agents. Risk and resilience in contemporary societies define the intrinsically human ability to make and consume, to act and adapt, driving the search for and fruition of wellbeing. How to sustain the dual process of exploitation and regeneration is a task that requires integrated approaches from the sciences and the humanities, jointly tracing a worldwide cartography with clear localisations. This book will be of great interest to students and researchers interested in sustainability through conceptual and empirical approaches including social theory, literary and cultural studies, environmental economics and human ecology, urbanism and cultural geography.

Today human ecology has split into many different sub-disciplines such as historical ecology, political ecology or the New Ecological Anthropology. The latter in particular has criticised the predominance of the Western view on different ecosystems, arguing that culture-specific world views and human-environment interactions have been largely neglected. However, these different perspectives only tackle specific facets of a local and global hyper-complex reality. In bringing together a variety of views and theoretical approaches, these especially commissioned essays prove that an interdisciplinary collaboration and understanding of the extreme complexity of the human-environment interface(s) is possible.

What is the role of popular culture in shaping our discourse about the multifaceted system of material things, subjects and causal agents that we call "environment"? Ecocritical Geopolitics offers a new theoretical perspective and approach to the analysis of environmental discourse in popular culture. It combines ecocritical and critical geopolitical approaches to explore three main themes: dystopian visions, the relationship between the human, post-human, and "nature" and speciesism and carnism. The importance of popular culture in the construction of geopolitical discourse is widely recognized. From ecocriticism, we also appreciate that literature, cinema, or theatre can offer a mirror of what the individual author wants to communicate about the relationship between the human being and what can be defined as non-human. This book provides an analysis of environmental discourses with the theoretical tools of critical geopolitics and the analytical methodology of ecocriticism. It develops and disseminates a new scientific approach, defined as "ecocritical geopolitics", to offer an idea of the power of popular culture in the realization of environmental discourse. Referencing sources as diverse as *The Road*, *The Shape of Water*, *Lady and the Tramp*, and TV cooking shows, this book will be of great interest to students and scholars of geography, environmental studies, film studies, and environmental humanities.

Human society has constructed many varied notions of the environment. Scientific information about the environment is often seen as the only worthwhile knowledge. This ignores the complexities created by interaction between people and the environment. Idealist thinking argues that everything we know is based on a construct of our minds and that all is possible. Can both be correct and true? *Interpreting Nature* explores the position of humanity in the environment from the principle that the models we construct are imperfect and can only be provisional. Having examined the way in which the natural sciences have interrogated nature, the types of data produced and what they mean to us, this looks at the environment within philosophy and ethics, the social sciences and the arts, and analyses their role in the formation of environmental cognition.

This edited volume extends ecological approaches to curriculum theory by recognizing and building on the contributions of the late Chet A. Bowers to curriculum and ecological studies globally. Chapters provide in-depth explanation of Bowers' central contributions to the field, including his identification of the linguistic roots of ecological degradation; the need for school curricula to support sustainability; and the principles of cultural commons, eco-justice, and ecological intelligence. Building on these ideas and emphasizing the

links between curriculum studies, social justice, and environmental education, the text illustrates how Bowers' ideas must now inform future approaches to schooling, teacher education, research, and Indigenous communities to guard against the global ecological crises we now face. This text will benefit researchers, academics, and educators with an interest in curriculum studies, sustainability education, and environmental studies in particular. Those interested in the sociology of education, educational change, and school reform will also benefit from the book.

Examines the literatures of the Caribbean from an ecocritical perspective in all language areas of the region. This book explores the ways in which the history of transplantation and settlement has provided unique challenges and opportunities for establishing a sense of place and an environmental ethic in the Caribbean.

Traces a tradition of ironic and irreverent environmentalism, asking us to rethink the movement's reputation for gloom and doom. Activists today strive to educate the public about climate change, but sociologists have found that the more we know about alarming issues, the less likely we are to act. Meanwhile, environmentalists have acquired a reputation as gloom-and-doom killjoys. *Bad Environmentalism* identifies contemporary texts that respond to these absurdities and ironies through absurdity and irony—as well as camp, frivolity, irreverence, perversity, and playfulness. Nicole Seymour develops the concept of “bad environmentalism”: cultural thought that employs dissident affects and sensibilities to reflect critically on our current moment and on mainstream environmental activism. From the television show *Wildboyz* to the short film series *Green Porno*, Seymour shows that this tradition of thought is widespread—spanning animation, documentary, fiction film, performance art, poetry, prose fiction, social media, and stand-up comedy since at least 1975. Seymour argues that these texts reject self-righteousness and sentimentality, undercutting public negativity toward activism and questioning basic environmentalist assumptions: that love and reverence are required for ethical relationships with the nonhuman and that knowledge is key to addressing problems like climate change. Funny and original, *Bad Environmentalism* champions the practice of alternative green politics. From drag performance to Indigenous comedy, Seymour expands our understanding of how environmental art and activism can be pleasurable, even in a time of undeniable crisis.

Beyond Recycling critically explores unasked questions around recycling and its prominent position in contemporary thinking about sustainability. It examines and challenges assumptions about why we appear to have so wholeheartedly committed to recycling as a cultural project. Recycling has become a commonplace notion and widespread practice. Yet its social, cultural and even environmental value has not been considered carefully enough. This book considers recycling as a contemporary cultural idea related to – but not wholly defied by – our response to material waste. It seeks to reclaim recycling from the environmentalists and waste management specialists, to explore the role it plays in wider contemporary discourse. As we become increasingly satiated, and in many cases sickened, by the excesses of modern consumerism, we are rethinking our relationship with the physical stuff that fills our lives. Dissatisfied with empty materialism, we seek new ways to reuse our material culture. Recycling, turning something considered to be waste into something with renewed value, is our primary collective response to the problems arising from consumption; and it is ripe for critical examination. *Beyond Recycling* is a fascinating read for conscious consumers and students in the creative arts, design, cultural studies, sustainability and environmental studies.

Drawing on the latest debates in ecocritical theory and sustainability studies, *Literature as Cultural Ecology: Sustainable Texts* outlines a new approach to the reading of literary texts. Hubert Zapf considers the ways in which literature operates as a form of cultural ecology, using language, imagination and critique to challenge and transform cultural narratives of humanity's relationship to nature. In this way, the book demonstrates the important role that literature plays in creating a more sustainable way of life. Applying this approach to works by writers such as Emily Dickinson, Edgar Allan Poe, Herman Melville, William Faulkner, Toni Morrison, Zakes Mda, and Amitav Ghosh, *Literature as Cultural Ecology* is an essential contribution to the contemporary environmental humanities.

In this much-needed account of what has gone wrong in our thinking about the environment, Val Plumwood digs at the roots of environmental degradation. She argues that we need to see nature as an end itself, rather than an instrument to get what we want. Using a range of examples, Plumwood presents a radically new picture of how our culture must change to accommodate nature.

Until recently, mainstream American environmentalism has been a predominantly white, middle-class movement, essentially ignoring the class, race, and gender dimensions of environmental politics. In this provocative collection of original essays, the environmental dimensions of the Chicana/o experience are explicitly expressed and debated. Employing a variety of genres ranging from poetry to autobiography to theoretical and empirical essays, the voices in this collection speak to the most significant issues of environmentalism and social justice, recognizing throughout the need for a pluralism of Chicana/o philosophies. The contributors provide an excellent basis for understanding how multiple Chicana/o views on the environment play out in the context of dominant social, political and economic views. *Chicano Culture, Ecology, Politics* examines a number of Chicana/o ecological perspectives. How can the ethics of reciprocity present in Chicana/o agropastoral life be protected and applied on a broader scale? How can the dominant society, whose economic structure is invested in "placeless mobility," take note of the harm caused to land-based cultures, take responsibility for it, and take heed before it is too late? Will the larger society be "ecologically housebroken" before it destroys its home? Grounded in actual political struggles waged by Chicana/o communities over issues of environmental destruction, cultural genocide, and socioeconomic domination, this volume provides an important series of snapshots of Chicana/o history. *Chicano Culture, Ecology, Politics* illuminates the bridges that exist—and must be understood—between race, ethnicity, class, gender, politics, and ecology. CONTENTS Part 1: IndoHispano Land Ethics Los Animalitos: Culture, Ecology, and the Politics of Place in the Upper Río Grande, Devon G. Peña Social Action Research, Bioregionalism, and the

Upper Río Grande, Rubén O. Martínez Notes on (Home)Land Ethics: Ideas, Values, and the Land, Reyes García Part 2: Environmental History and Ecological Politics Ecological Legitimacy and Cultural Essentialism: Hispano Grazing in Northern New Mexico, Laura Pulido The Capitalist Tool, the Lawless, and the Violent: A Critique of Recent Southwestern Environmental History, Devon G. Peña and Rubén O. Martínez Ecofeminism and Chicano Environmental Struggles: Bridges across Gender and Race, Gwyn Kirk Philosophy Meets Practice: A Critique of Ecofeminism through the Voices of Three Chicana Activists, Malia Davis Part 3: Alternatives to Destruction The Pasture Poacher (a poem), Joseph C. Gallegos Acequia Tales: Stories from a Chicano Centennial Farm, Joseph C. Gallegos A Gold Mine, an Orchard, and an Eleventh Commandment, Devon G. Peña

The focus for this book is the Culture/Environment nexus. Volume one consists of studies submitted by researchers from all corners of the globe. Volume two consists of case studies submitted by a diversity practitioners. The intent was to augment and highlight diversity in our descriptions of environmental education research and practice Nature Across Cultures: Views of Nature and the Environment in Non-Western Cultures consists of about 25 essays dealing with the environmental knowledge and beliefs of cultures outside of the United States and Europe. In addition to articles surveying Islamic, Chinese, Native American, Aboriginal Australian, Indian, Thai, and Andean views of nature and the environment, among others, the book includes essays on Environmentalism and Images of the Other, Traditional Ecological Knowledge, Worldviews and Ecology, Rethinking the Western/non-Western Divide, and Landscape, Nature, and Culture. The essays address the connections between nature and culture and relate the environmental practices to the cultures which produced them. Each essay contains an extensive bibliography. Because the geographic range is global, the book fills a gap in both environmental history and in cultural studies. It should find a place on the bookshelves of advanced undergraduate students, graduate students, and scholars, as well as in libraries serving those groups.

Since its initial publication, scholars and students alike have turned to Keywords for American Cultural Studies as an invaluable resource for understanding key terms and debates in the fields of American studies and cultural studies. As scholarship has continued to evolve, this revised and expanded second edition offers indispensable meditations on new and developing concepts used in American studies, cultural studies, and beyond. It is equally useful for college students who are trying to understand what their teachers are talking about, for general readers who want to know what's new in scholarly research, and for professors who just want to keep up. Designed as a print-digital hybrid publication, Keywords collects more than 90 essays—30 of which are new to this edition—from interdisciplinary scholars, each on a single term such as “America,” “culture,” “law,” and “religion.” Alongside “community,” “prison,” “queer,” “region,” and many others, these words are the nodal points in many of today's most dynamic and vexed discussions of political and social life, both inside and outside of the academy. The Keywords website, which features 33 essays, provides pedagogical tools that engage the entirety of the book, both in print and online. The publication brings together essays by scholars working in literary studies and political economy, cultural anthropology and ethnic studies, African American history and performance studies, gender studies and political theory. Some entries are explicitly argumentative; others are more descriptive. All are clear, challenging, and critically engaged. As a whole, Keywords for American Cultural Studies provides an accessible A to Z survey of prevailing academic buzzwords and a flexible tool for carving out new areas of inquiry. Visit keywords.nyupress.org for online essays, teaching resources, and more.

Cultural landscapes are usually understood within physical geography as those transformed by human action. As human influence on the earth increases, advances in palaeocological reconstruction have also allowed for new interpretations of the evidence for the earliest human impacts on the environment. It is essential that such evidence is examined in the context of modern trends in social sciences and humanities. This stimulating new book argues that convergence of the two approaches can provide a more holistic understanding of long-term physical and human processes. Split into two major sections, this book attempts to bridge the gap between the sciences and humanities. The first section, provides an analysis of the methodological tools employed in examining processes of environmental change. Empirical research in the fields of palaeocology and Quaternary studies is combined with the latest theoretical views of nature and landscape occurring in cultural geography, archaeology and anthropology. The author examines the way in which environmental management decisions are made. The book then moves on to discuss the relevance of this perspective to contemporary issues through a wide variety of international case studies, including World Heritage protection, landscape preservation, indigenous people and cultural tourism.

Cultural Studies and Environmentalism The Confluence of EcoJustice, Place-based (Science) Education, and Indigenous Knowledge Systems Springer Science & Business Media Companion to Environmental Studies presents a comprehensive and interdisciplinary overview of the key issues, debates, concepts, approaches and questions that together define environmental studies today. The intellectually wide-ranging volume covers approaches in environmental science all the way through to humanistic and post-natural perspectives on the biophysical world. Though many academic disciplines have incorporated studying the environment as part of their curriculum, only in recent years has it become central to the social sciences and humanities rather than mainly the geosciences. ‘The environment’ is now a keyword in everything from fisheries science to international relations to philosophical ethics to cultural studies. The Companion brings these subject areas, and their distinctive perspectives and contributions, together in one accessible volume. Over 150 short chapters written by leading international experts provide concise, authoritative and easy-to-use summaries of all the major and emerging topics dominating the field, while the seven part introductions situate and provide context for section entries. A gateway to deeper understanding is provided via further reading and links to online resources. Companion to Environmental Studies offers an essential one-stop reference to university students, academics, policy makers and others keenly

interested in 'the environmental question', the answer to which will define the coming century.

Black Faces, White Spaces: Reimagining the Relationship of African Americans to the Great Outdoors

Drawing on the ethnographic experience of the contributors, this volume explores the Cultural Models of Nature found in a range of food-producing communities located in climate-change affected areas. These Cultural Models represent specific organizations of the etic categories underlying the concept of Nature (i.e. plants, animals, the physical environment, the weather, humans, and the supernatural). The adoption of a common methodology across the research projects allows the drawing of meaningful cross-cultural comparisons between these communities. The research will be of interest to scholars and policymakers actively involved in research and solution-providing in the climate change arena.

Nature in Literary and Cultural Studies is a collection of essays written by European and North American scholars who argue that nature and culture can no longer be thought of in oppositional, mutually exclusive terms. They are united in an effort to push the theoretical limits of ecocriticism towards a more rigorous investigation of nature's critical potential as a concept that challenges modern culture's philosophical assumptions, epistemological convictions, aesthetic principles, and ethical imperatives. This volume offers scholars and students of literature, culture, history, philosophy, and linguistics new insights into the ongoing transformation of ecocriticism into an innovative force in international and interdisciplinary literary and cultural studies.

Greenwashing Culture examines the complicity of culture with our environmental crisis. Through its own carbon footprint, the promotion of image-friendly environmental credentials for celebrities, and the mutually beneficial engagement with big industry polluters, Toby Miller argues that culture has become an enabler of environmental criminals to win over local, national, and international communities. Topics include: the environmental liabilities involved in digital and print technologies used by cultural institutions and their consumers; Hollywood's 'green celebrities' and the immense ecological impact of their jet-setting lifestyles and filmmaking itself; high profile sponsorship deals between museums and oil and gas companies, such as BP's sponsorship of Tate Britain; radical environmental reform, via citizenship and public policy, illustrated by the actions of Greenpeace against Shell's sponsorship of Lego. This is a thought-provoking introduction to the harmful impact of greenwashing. It is essential reading for students of cultural studies and environmental studies, and those with an interest in environmental activism.

Popular culture – both radical and mainstream – has an important role to play in supporting environmental awareness and translating ecological values in ways that are meaningful to our everyday lives. This comprehensive survey of green media and popular culture introduces the reader to the key debates and theories surrounding green interpretations of popular film, television and journalism, as well as comedy, music, animation, and computer games. With stimulating and original case studies on U2, Björk, the animated films of Disney, the computer game Journey, and more, the text reveals the complicated and often contradictory relationship between the media and environmentalism. Green Media and Popular Culture is a critical starting point for students of Media, Film and Cultural Studies, and anyone else researching and studying in the rapidly growing field of green media and cultural studies.

The last decade has seen a dramatic increase in the attention paid by social scientists to environmental issues, and a gradual acknowledgement, in the wider community, of the role of social science in the public debate on sustainability. At the same time, the concept of 'culture', once the property of anthropologists has gained wide currency among social scientist. These trends have taken place against a growing perception, among specialist and public, of the global nature of contemporary issues. This book shows how an understanding of culture can throw light on the way environmental issues are perceived and interpreted, both by local communities and within the contemporary global arena. Taking an anthropological approach the book examines the relationship between human culture and human ecology, and considers how a cultural approach to the study of environmental issues differs from other established approaches in social science. This book adds significantly to our understanding of environmentalism as a contemporary phenomenon, by demonstrating the distinctive contribution of social and cultural anthropology to the environmental debate. It will be of particular interest to students and researchers in the fields of social science and the environment.

As the first book to explore the confluence of three emerging yet critical fields of study, this work sets an exacting standard. The editors' aim was to produce the most authoritative guide for ecojustice, place-based education, and indigenous knowledge in education. Aimed at a wide audience that includes, but is not restricted to, science educators and policymakers, *Cultural Studies and Environmentalism* starts from the premise that schooling is a small part of the larger educational domain in which we live and learn. Informed by this overarching notion, the book opens up ways in which home-grown talents, narratives, and knowledge can be developed, and eco-region awareness and global relationships can be facilitated. Incorporating a diversity of perspectives that include photography, poetry and visual art, the work provides a nuanced lens for evaluating educational problems and community conditions while protecting and conserving the most threatened and vulnerable narratives. Editors and contributors share the view that the impending loss of these narratives should be discussed much more widely than is currently the case, and that both teachers and children can take on some of the responsibility for their preservation. The relevance of ecojustice to this process is clear. Ecojustice philosophy is a way of learning about how we frame, or perceive, the world around us—and why that matters. Although it is not synonymous with social or environmental justice, the priorities of ecojustice span the globe in the same way. It incorporates a deep recognition of the appropriateness and significance of learning from place-based experiences and indigenous knowledge systems rather than depending on some urgent "ecological crises" to advocate for school and societal change. With a multiplicity of diverse voices coming together to explore its key themes, this book is an important starting point for educators in many arenas. It brings into better focus a vital role for the Earth's ecosystems in the context of ecosociocultural theory and participatory democracy alike. "Encompassing theoretical, empirical, and experiential standpoints concerning place-based knowledge systems, this unique book argues for a transformation of (science) education's intellectual tradition of thinking that emphasizes individual cognition. In its place, the book offers a wisdom tradition of thinking, living, and being that emphasizes community survival in harmony within itself and with Mother Earth." Glen Aikenhead

This book examines the challenges and possibilities of conducting cultural environmental history research today. Disciplinary commitments certainly influence the questions scholars ask and the ways they seek out answers, but some methodological challenges go beyond the boundaries of any one discipline. The book examines: how to account for the fact that humans are not the only actors in history yet dominate archival records; how to attend to the non-visual senses when traditional sources offer only a two-dimensional, non-sensory version of the past; how to decolonize research in and beyond the archives; and how effectively to use sources and means of communication made available in the digital age. This book will be a valuable resource for those interested in environmental history and politics, sustainable development and historical geography.

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