

Creating A Language Rich Environment

"Fascinating.... Lays a foundation for understanding human history."—Bill Gates In this "artful, informative, and delightful" (William H. McNeill, New York Review of Books) book, Jared Diamond convincingly argues that geographical and environmental factors shaped the modern world. Societies that had had a head start in food production advanced beyond the hunter-gatherer stage, and then developed religion --as well as nasty germs and potent weapons of war --and adventured on sea and land to conquer and decimate preliterate cultures. A major advance in our understanding of human societies, *Guns, Germs, and Steel* chronicles the way that the modern world came to be and stunningly dismantles racially based theories of human history. Winner of the Pulitzer Prize, the Phi Beta Kappa Award in Science, the Rhone-Poulenc Prize, and the Commonwealth club of California's Gold Medal.

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

Einstein Never Used Flash Cards How Our Children Really Learn--and Why They Need to Play More and Memorize Less
Rodale Books

You'll find countless suggestions for infusing your classroom with environmental print, children's books and early literacy experiences. There are tips for collecting and managing supplies, reproducible family letters and student books to send home and hundreds of activities that will have children reading and writing.

Bridge the gap between content and language and put research into practice to instruct English language learners with strategies that meet their needs in language development and literacy.

The theme of this book is essentially that of man and his future adaptive needs, especially behavioral and social, in the era of environmental awareness.

In fall 1999, the Department of Education's Office of Educational Research and Improvement (OERI) asked RAND to examine how OERI might improve the quality and relevance of the education research it funds. The RAND Reading Study Group (RRSG) was charged with developing a research framework to address the most pressing issues in literacy. RRSG focused on reading comprehension wherein the highest priorities for research are: (1) Instruction

The #1 New York Times bestseller. Over 3 million copies sold! *Tiny Changes, Remarkable Results* No matter your goals, *Atomic Habits* offers a proven framework for

improving--every day. James Clear, one of the world's leading experts on habit formation, reveals practical strategies that will teach you exactly how to form good habits, break bad ones, and master the tiny behaviors that lead to remarkable results. If you're having trouble changing your habits, the problem isn't you. The problem is your system. Bad habits repeat themselves again and again not because you don't want to change, but because you have the wrong system for change. You do not rise to the level of your goals. You fall to the level of your systems. Here, you'll get a proven system that can take you to new heights. Clear is known for his ability to distill complex topics into simple behaviors that can be easily applied to daily life and work. Here, he draws on the most proven ideas from biology, psychology, and neuroscience to create an easy-to-understand guide for making good habits inevitable and bad habits impossible. Along the way, readers will be inspired and entertained with true stories from Olympic gold medalists, award-winning artists, business leaders, life-saving physicians, and star comedians who have used the science of small habits to master their craft and vault to the top of their field. Learn how to: • make time for new habits (even when life gets crazy); • overcome a lack of motivation and willpower; • design your environment to make success easier; • get back on track when you fall off course; ...and much more. Atomic Habits will reshape the way you think about progress and success, and give you the tools and strategies you need to transform your habits--whether you are a team looking to win a championship, an organization hoping to redefine an industry, or simply an individual who wishes to quit smoking, lose weight, reduce stress, or achieve any other goal.

"Describes how kindergarten teachers can better plan for and teach literacy through careful observation and assessment of students and a deep understanding of their development as learners. Includes planning and monitoring forms"--Provided by publisher.

Educational resource for teachers, parents and kids!

Risk assessment is the cornerstone of contemporary environmental protection. You must find the answers to questions such as: what might be the impacts of the new synthetic chemicals, what problems might arise from the normal operations of industry, what are the chances of accidental releases and how will they impact the environment? Understanding and assessing these risks is essential to sound environmental policy and management. The first book to address the application of the current National Research Council (NRC) risk assessment paradigm to the coastal marine environment, Coastal and Estuarine Risk Assessment covers topics that range from pollutants of emerging concern to bioavailability and bioaccumulation at the suborganismal through landscape levels. It explores the necessary applications for modifying the NRC paradigm and presents a series of steps to actually accomplish an effective assessment using the modified paradigm. The book highlights the logical framework for assessing causation, and measurement of toxicant fate and effect. The chapter authors bring together experiences from academia, private consultants, and government agencies, resulting in a rich mixture of experience and insights. Exploring the science of exposure, effect, and risk in coastal and estuarine environments, Coastal and Estuarine Risk Assessment gives you a building block approach to the fundamental components of risk assessment.

Note: This is the loose-leaf version of Creating Environments for Learning and does not

include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use 0134290003. In this easy-to-read resource, pre- and in-service teachers get practical help for designing play-based environments that ensure effective teaching and learning while meeting national and state standards. *Creating Environments for Learning* presents basic information and environmental and curricular possibilities through numerous examples, photos, and videos that demonstrate early childhood theories, child development, current research, and curriculum standards and outcomes in action. It emphasizes the importance of considering multiple aspects including the standards and children's interests, developmental levels, and cultural and geographic backgrounds. The new edition includes expanded information on diversity, early childhood theories, working in K- through third-grade settings, and 21st century learning initiatives that allow students to be better prepared for early childhood settings. The most current information on research, curriculum standards, and play-based learning, plus numerous examples and over 140 color photos make this resource practical, interesting and understandable for future and practicing teachers in family childcare homes, childcare centers, preschools, and elementary schools. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

My Toddler Talks is a "must-have" for anyone interested in developing language in young children. Parents, speech language pathologists, and educators will find this book invaluable in helping children to achieve communicative success! You'll learn from an experienced pediatric speech language pathologist specifically how to use play routines to build and accelerate your child's communication skills. MY TODDLER TALKS includes: 25 fun play routines designed to improve your child's speech and language skills Straightforward instructions with many examples to foster understanding and empowerment Step by step directions on how to elicit communication from your child Numerous language stimulation tips, techniques, and strategies Suggested goals to drive results Charts to monitor progress with your child A system to track your child's word growth Ways to incorporate speech development activities into your daily routines Advice on how to maximize your child's potential without causing pressure or frustration Ideas for troubleshooting setbacks Praise For: "As a speech language therapist and parent, I found Kimberly's book useful, practice, and remarkably clear about how to easily stimulate a toddler's language development. The suggestions are helpful for daily interaction and play time with any toddler. I have used these strategies with my clients and had amazing results." - Brooke Berardo, M.A., CCC-SLP & Parent "This informative

and easy-to-follow guide teaches parents how to successfully enhance their child's early communication skills. The fun and hands-on activities are stimulating and effective and can be implemented every day. I will be recommending this book to parents of the young children I work with for years to come." - Elisabeth Cuomo, M.A., CCC-SLP

What meanings do your students have for key mathematics concepts? What meanings do you wish them to have? *Creating a Language-Rich Math Class* offers practical approaches for developing conceptual understandings by connecting concrete, pictorial, verbal, and symbolic representations. The focus is on making mathematics memorable instead of on memorizing. You'll learn strategies for introducing students to math language that gives meaning to the terms and symbols they use everyday; for building flexibility and precision in students' use of math language; and for structuring activities to make them more language-rich. Book Features: Detailed directions for sample games and activities for immediate classroom use; Investigations to Try and Questions for Reflection to assist in implementing these ideas into your practice; Graphic organizer for helping students first understand, solve, and defend their solutions to word problems; Blackline masters of game cards and puzzles (also available at <http://www.routledge.com/books/details/9781138916296/>)

This guide recognizes the challenges teachers face when working with English language learners, and responds with realistic and practical solutions. This book on ELL instruction will help mainstream and preservice teachers better understand how they can make their classrooms a place where English language learners thrive.--[book cover]

"Over Two Million Copies Sold" *The Road to Serfdom* By Friedrich A. Hayek
Condensed Edition *The Road to Serfdom* is a book written by the Austrian-born economist and philosopher Friedrich von Hayek (1899-1992) between 1940-1943, in which he "[warns] of the danger of tyranny that inevitably results from government control of economic decision-making through central planning." He further argues that the abandonment of individualism and classical liberalism inevitably leads to a loss of freedom, the creation of an oppressive society, the tyranny of a dictator, and the serfdom of the individual. Significantly, Hayek challenged the general view among British academics that fascism (and National Socialism) was a capitalist reaction against socialism. He argued that fascism, National Socialism and socialism had common roots in central economic planning and empowering the state over the individual. Since its publication in 1944, *The Road to Serfdom* has been an influential and popular exposition of market libertarianism. It has sold over two million copies. *The Road to Serfdom* was to be the popular edition of the second volume of Hayek's treatise entitled "The Abuse and Decline of Reason," and the title was inspired by the writings of the 19th century French classical liberal thinker Alexis de Tocqueville on the "road to servitude." The book was first published in Britain by Routledge in March 1944, during World War II, and was quite popular, leading Hayek to call it "that unobtainable book," also due in part to wartime paper rationing. It was published in the United States by the University of Chicago Press in September 1944 and achieved great popularity. At the arrangement of editor Max Eastman, the American magazine *Reader's Digest* published an abridged version in April 1945, enabling *The Road to Serfdom* to reach a wider popular audience beyond academics. *The Road to Serfdom* has had a significant impact on twentieth-century conservative and libertarian economic and political

discourse, and is often cited today by commentators.

Provides a framework to help all English Language Learners (ELLs) reach their full potential. Topics include content reading strategies that help ELLs overcome the challenges of academic reading.

Language, Literacy and Early Childhood Education is also available as an ebook. Language, Literacy and Early Childhood Education is a comprehensive textbook for pre-service and practising educators. Focusing on language and literacy development and learning in children from birth to the age of eight, the book encompasses four main early childhood settings: the family and community, childcare, the preschool years, and the early years of school. Making explicit links to the Early Years Learning Framework and the Australian Curriculum, this text is based on current research and theoretical perspectives, and includes practical strategies and activities to equip educators with the knowledge and skills they need to effectively support young children's learning of language and literacy. Key Features Emphasis on the key areas of oral language, reading, writing and children's literature Clearly presented links to the Early Years Learning Framework and the Australian Curriculum Toolboxes of teaching strategies and ideas that can be implemented in a range of settings Review questions and activities for each topic, to encourage self-assessment. New to this edition Appendix A: Compendium of Teaching Strategies and Activities for Language and Literacy Appendix B: Test Your Language and Literacy Knowledge Pause and reflect sections: questions to prompt readers to stop and reflect on important topics Professional insights features: relevant examples from theory, research and practice Additional learning activities and questions to promote deeper understanding and improved practice New references to international research in all chapters Additional material on children from diverse linguistic and cultural backgrounds Coverage of contemporary trends in literacy education such as visual literacy, multimodal and digital literacy Revised chapters on ICT and Children's Literature.

English language learners (ELLs) often face the difficult challenge of learning both a new language and new subject matter at the same time. In *Teaching English Language Learners Across the Content Areas*, Judie Haynes and Debbie Zacarian offer strategies, tools, and tips that teachers can use to help ELLs at all levels flourish in mainstream classrooms. This book will show teachers how to

- * Determine their ELLs' stages of English language acquisition.
- * Modify assignments and assessments in different content areas for ELLs at different stages of language development.
- * Ensure that all ELLs participate fully in lesson activities alongside their English-fluent peers.
- * Communicate effectively with parents and guardians of students from diverse cultures.

Real-life examples of lessons from elementary, middle, and high school that have been modified for ELLs in language arts, math, science, and social studies classes show how to effectively put the authors' recommendations into practice. A glossary of important ELL and ESL terms is included as well, for those who are new to teaching ELLs. Whether novice or veteran, all teachers of ELLs will benefit from this wonderfully practical guide to ensuring that ELLs learn English by learning content--and learn content while learning English.

A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The *SAGE Encyclopedia of Classroom Management* raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop

their own classroom management strategies consistent with their own philosophies of teaching and learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide grouping related entries thematically References/Further Readings and Cross-References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries.

At circle time, children can investigate cognitive activities together. As you introduce new themes, children learn to help plan curriculum, record ideas, explore language and literacy, and investigate and discuss math and science concepts.

Five brief episodes about two friends, George and Martha, who happen to be hippopotamuses. Reflects the growing interest and deepening reflection upon the Reggio approach, as well as increasing sophistication in adaptation to the American context

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

The young reader may fill in the appropriate personal data to complete his "very own" autobiography.

Now in its third edition, The Literate Classroom offers essential information and advice from leading experts about the teaching of primary English to students, NQTs and less confident teachers of literacy. Presenting a range of refreshing and challenging viewpoints from experienced classroom practitioners, this book describes how the theory behind key areas of literacy teaching can be transformed into realistic learning experiences within the classroom. Split into five sections, this book outlines effective measures in inspiring children to become confident with all aspects of literacy through

speaking and listening, creative approaches to reading and writing and new experiences with poetry and drama. This fully updated edition includes: shared and guided reading and writing guidance on literacy teaching with EAL pupils comprehension through response to children's literature working with drama, ICT, poetry and language study new chapters on speaking and listening, reading aloud to children and children's development as independent readers. This accessible and informative collection is a must-have for all trainee and practising teachers, as well as teaching assistants and support workers, looking to enhance literacy learning in the primary classroom.

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? *Eager to Learn* explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. *Eager to Learn* presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

Of the approximately 7,000 languages in the world, at least half may no longer be spoken by the end of the twenty-first century. Languages are endangered by a number of factors, including globalization, education policies, and the political, economic and cultural marginalization of minority groups. This guidebook provides ideas and strategies, as well as some background, to help with the effective revitalization of endangered languages. It covers a broad scope of themes including effective planning, benefits, wellbeing, economic aspects, attitudes and ideologies. The chapter authors have hands-on experience of language revitalization in many countries around the world, and each chapter includes a wealth of examples, such as case studies from

specific languages and language areas. Clearly and accessibly written, it is suitable for non-specialists as well as academic researchers and students interested in language revitalization. This book is also available as Open Access on Cambridge Core.

“Christakis . . . expertly weaves academic research, personal experience and anecdotal evidence into her book . . . a bracing and convincing case that early education has reached a point of crisis . . . her book is a rare thing: a serious work of research that also happens to be well-written and personal . . . engaging and important.” --Washington Post "What kids need from grown-ups (but aren't getting)...an impassioned plea for educators and parents to put down the worksheets and flash cards, ditch the tired craft projects (yes, you, Thanksgiving Handprint Turkey) and exotic vocabulary lessons, and double-down on one, simple word: play." --NPR

The New York Times bestseller that provides a bold challenge to the conventional wisdom about early childhood, with a pragmatic program to encourage parents and teachers to rethink how and where young children learn best by taking the child's eye view of the learning environment To a four-year-old watching bulldozers at a construction site or chasing butterflies in flight, the world is awash with promise. Little children come into the world hardwired to learn in virtually any setting and about any matter. Yet in today's preschool and kindergarten classrooms, learning has been reduced to scripted lessons and suspect metrics that too often undervalue a child's intelligence while overtaxing the child's growing brain. These mismatched expectations wreak havoc on the family: parents fear that if they choose the “wrong” program, their child won't get into the “right” college. But Yale early childhood expert Erika Christakis says our fears are wildly misplaced. Our anxiety about preparing and safeguarding our children's future seems to have reached a fever pitch at a time when, ironically, science gives us more certainty than ever before that young children are exceptionally strong thinkers. In her pathbreaking book, Christakis explains what it's like to be a young child in America today, in a world designed by and for adults, where we have confused schooling with learning. She offers real-life solutions to real-life issues, with nuance and direction that takes us far beyond the usual prescriptions for fewer tests, more play. She looks at children's use of language, their artistic expressions, the way their imaginations grow, and how they build deep emotional bonds to stretch the boundaries of their small worlds. Rather than clutter their worlds with more and more stuff, sometimes the wisest course for us is to learn how to get out of their way. Christakis's message is energizing and reassuring: young children are inherently powerful, and they (and their parents) will flourish when we learn new ways of restoring the vital early learning environment to one that is best suited to the littlest learners. This bold and pragmatic challenge to the conventional wisdom peels back the mystery of childhood, revealing a place that's rich with possibility.

7 Steps to Building a Language-Rich Interactive Classroom provides a seven step process that creates a language-rich interactive classroom environment in which all students can thrive. Topics include differentiating instruction for students at a variety of language proficiencies, keeping all students absolutely engaged, and creating powerful learning supports.

a practical routine for learning in all content areas (k-12)

Designed for speech-language pathologists to enhance emergent literacy intervention for preschool and kindergarten-age children, this book includes 90 lessons addressing

key areas of emergent literacy: phonological awareness, print concepts, alphabet knowledge, emergent writing, inferential language, and vocabulary. These lessons are suitable for use in clinical settings as well as in collaboration with classroom teachers. Also included are an overview of emergent literacy, differentiation recommendations, and suggestions for lesson integration across the key areas.

"Many parents do not know that the simple act of speaking to a child, even before he or she can respond, stimulates the child to learn speech. This book shows how babies learn and encourages parents to use all settings—from parks to stores to car rides—as opportunities for rewarding exchanges."

This book will show you how to use the pain you are going through from your divorce or broken relationship to learn how to become a whole and happy individual.

"... A practical guide designed to help early childhood teachers take advantage of the unique opportunity provided by the common core state standards. It offers strategies for planning and presenting vocabulary instruction and for monitoring children's word learning progress, along with helpful appendices that provide specific guidance on which words to teach"--Cover, page [4].

Reviewers Rave About This Book! "I would purchase this book for all of my intervention team and it would serve as a professional text for team meetings and discussions throughout the school year. It has the potential to support what is going on at the upper grade levels in the area of literacy instruction." -Felicia Hobbs, Gibbs Magnet School, Arkansas "The uniquely positive features of this text are its relevancy to preschool and kindergarten classrooms across the country and the ease and style in which it is written." -Patricia H. Kostell, Educational Consultant, South Carolina Filled with research-based ideas for creating a supportive climate for young children while engaging them in meaningful and useful instruction, this well illustrated and user-friendly book is just what teachers need to build strong foundations in early literacy.

Take a Peek into the Book: Presents specific ideas to support English Language Learners. Features a full discussion on learning climates and environments Provides information on creating an atmosphere of trust and support and an organized environment so often missing from other literacy books that focus exclusively on language and literacy. (Chapter 2) Highlights actual teaching strategies and activities that can be implemented in terms of oral language and early reading and writing development. (Chapter 3) Focuses on how to involve families as partners in the literacy development of children. (Chapter 4) Includes useful and authentic assessment strategies paired with easy-to-use and camera-ready tools to evaluate growth and development. (Chapter 5)

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

Now Available in Paperback! In Einstein Never Used Flashcards highly credentialed child psychologists, Kathy Hirsh-Pasek, Ph.D., and Roberta Michnick Golinkoff, Ph.D., with Diane Eyer, Ph.D., offer a compelling indictment of the growing trend toward accelerated learning. It's a message that stressed-out parents are craving to hear: Letting tots learn through play is not only okay-it's better than drilling academics! Drawing on overwhelming scientific evidence from their own studies and the collective research results of child development experts, and addressing the key areas of development-math, reading, verbal communication, science, self-awareness, and social

skills-the authors explain the process of learning from a child's point of view. They then offer parents 40 age-appropriate games for creative play. These simple, fun--yet powerful exercises work as well or better than expensive high-tech gadgets to teach a child what his ever-active, playful mind is craving to learn.

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