

Course Project Management An Najah National University

In the last decade, due to factors of ICT infrastructural and broadband maturation, rising levels of educational attainment and computer literacy, and diversification strategies, e-learning has exploded in the Middle East and North Africa (MENA) region. However, significant barriers remain in the region's e-learning development: lack of research on outcomes and effectiveness, paucity of Arabic language learning objects, monopolies and high cost of telecommunications, cultural taboos, accreditation, censorship, and teacher training. This unique volume is the first comprehensive effort to describe the history, development, and current state of e-learning in each of the 20 MENA countries from Algeria to Yemen. Each entry is expertly written by a specialist who is acutely familiar with the state of e-learning in their respective country, and concludes with a bibliography of key reports, peer-reviewed books and articles, and web resources. E-Learning in the Middle East and North Africa (MENA) proves itself as a vital compendium for a wide readership that includes academics and students, transnational program directors, international education experts, MENA government departments, commercial vendors and investors, and ICT development and regulatory agencies involved in e-learning in the

Middle East.

The latest, most effective engineering and construction project management strategies. Fully revised throughout, this up-to-date guide presents the principles and techniques of managing engineering and construction projects from the initial conceptual phase, through design and construction, to completion. The book emphasizes project management during the beginning stages of project development to influence the quality, cost, and schedule of a project as early in the process as possible. Featuring an all-new chapter on risk management, the third edition also includes new sections on: Ensuring project quality, The owner's team, Parametric estimating, Importance of the estimator, Formats for work breakdown structures, Design work packages, Benefits of planning, Calculations to verify schedules and cost distributions, Common problems in managing design, Build-operate-transfer delivery methods Based on the author's decades of experience in working with hundreds of project managers, this essential resource includes many new real-world examples and updated sample problems -- page 4 of cover.

Language learning is a complex and challenging endeavor. For students to achieve the desired proficiency in English as a Foreign Language (EFL) their institutions need to invest time, effort and huge resources in order to cater for

different learning styles. To be cost effective, many language-teaching institutions strive to provide intensive foreign language (FL) instruction to reduce the time period needed to learn the target language. This explains the current interest in combining differe...

Societal demands, needs, and perspectives of ethical and socially responsible behavior within business environments are a driving force for corporate self-regulation. As such, executives must consistently work to understand the current definition of ethical business behavior and strive to meet the expectations of the cultures and communities they serve. *Ethical and Social Perspectives on Global Business Interaction in Emerging Markets* compiles current research relating to business ethics within developing markets around the world. This timely publication features research on topics essential to remaining competitive in the modern global marketplace, such as corporate social responsibility, corporate governance, consumer behavior understanding, and ethical leadership, and how all of these components attribute to the decision making process in business environments. Business executives and managers, graduate-level students, and academics will find this publication to be essential to their research, professional, and educational needs.

This text is intended for introductory courses on construction management, as

well as more advanced, detailed courses on the subject. The authors aim to balance theoretical material with practical advice.

Government and individual policymakers throughout the developed and developing world face the common problem of bringing expert knowledge to bear in government decision making. Policymakers need understandable, reliable, accessible, and useful information about the societies they govern. They also need to know how current policies are working, as well as possible alternatives and their likely costs and consequences. This expanding need has fostered the growth of independent public policy research organizations, commonly known as think tanks. *Think Tanks and Civil Societies* analyzes their growth, scope, and constraints, while providing institutional profiles of such organizations in every region of the world. Beginning with North America, contributors analyze think tank development past and future, consider their relationship to the general political culture, and provide detailed looks at such examples as the Heritage Foundation and the Institute for Research on Public Policy. A historical and subregional overview of think tanks throughout Europe notes the emphasis on European Union issues and points to a dramatic rise in the number and influence of free market institutes across the continent. Think tanks in Germany, Spain, and France are profiled with respect to national politics and cultures. Advanced

industrial nations of northern Asia are compared and contrasted, revealing a greater need for independent policy voices. Moving to countries undergoing economic transition, contributors deal with challenges posed in Russia and the former Soviet bloc and their think tanks' search for influence, independence, and sustainability. Other chapters deal with the developing countries of Africa, Asia, the Middle East, and Latin America, finding that the number, quality, and independence of think tanks is largely determined by the degree of democracy in individual nations.

Higher education institutions around the world are increasingly turning to e-learning as a way of dealing with growing and changing student populations. Education for the knowledge society means new skills and knowledge are needed and it means that lifelong learning has become a necessity. Higher education institutions are looking to e-learning to provide convenient and flexible access to high quality education and training that is needed to meet these emerging demands. As they implement e-learning, however, institutions are struggling with the many pedagogical, organizational and technological issues. *Making the Transition to E-learning: Strategies and Issues* provides insights and experiences from e-learning experts from around the world. It addresses the institutional, pedagogical, and technological issues that higher education

institutions are grappling with as they move from conventional face-to-face teaching to e-learning in its diverse forms.

The theme for this edition of the conference is Transcending Humanity Through Industrial Revolution 4.0 and Beyond. The theme was derived as the Industrial Revolution 4.0 (IR 4.0) is the current evolution in computing and new research studies continue to go beyond the present stage.

This book addresses some of the challenges posed by the globalization of higher education. It examines the emergence and resulting challenges of English as Lingua Franca (ELF) and of the decision to use English as the Medium of Instruction (EMI) as part of a strategic policy of internationalization. It looks at survival challenges caused by globalization and expansion, the diversity challenge, the concept of marginality and how marginality can lead to creativity, teaching and encouraging entrepreneurialism, the tools needed for internationalizing higher education in developing countries, innovative approaches, the intelligent use of technology, and finally, the value of non-constraint engagement in driving teaching and course quality improvements. The expansion of higher education and the increasingly international body of students and staff continue to inspire and drive the development of global higher education systems. Whilst these systems began locally, many are now engaging with the

challenges of retaining their local flavour whilst embracing the march of globalisation. The challenge is to find local solutions that also meet the requirements of the rapid development of what might be termed the 'massification' of international higher education. This book reflects these contemporary challenges through its variety of topics taken from countries as diverse as Hong Kong, Panama, South Africa, USA and Saudi Arabia. The topics are as diverse as some of the local solutions but each chapter represents a response to a rapidly changing global landscape.

Praise for the first edition: "This book is an optimal tool for instructors and students of graduate classes in social work and related disciplines." -Journal of Immigrant and Minority Health "This book is a major contribution to social workers and their clients as it addresses advocacy on behalf of immigrants and refugees during a social, economic, and political period that restricts immigrants' rights and service access." -Dr. Diane Drachman, Associate Professor, University of Connecticut School of Social Work "This text is a great tool toward raising awareness of the many issues immigrants face, and helping them find solutions." -Frank Sharry, Executive Director, America's Voice The leading textbook on social work with immigrants and refugees, this is the only book to address the intersection of legal, policy, and advocacy issues, in addition to the

clinical skills needed to help these populations. This second edition has been updated to reflect key policy changes at the state and federal levels affecting social work with immigrants and refugees. The authors have expanded their coverage of transnationalism, microaggressions, and public health and community issues, and each chapter features updated case studies on the most critical issues immigrants face today: legal processes, physical and mental health issues, employment difficulties, family conflicts, and more. Key Features: Completely updated to reflect the latest developments in immigration law and policy Includes updated case studies, discussion questions, and abundant reference material Provides the multidisciplinary perspective of lawyers, social workers, clinicians, administrators, and academics Addresses issues specific to elderly immigrants, immigrant children, LGBT immigrants, and victims of international trafficking All-new appendix features sample questions asked at naturalization interviews

Construction Planning and Scheduling, Fourth Edition offers broad coverage of all major scheduling subjects. This comprehensive resource is designed for construction management, planning and scheduling. It follows a logical progression, introducing precedence diagramming early and following with chapters on activity durations, resource allocations, network schedules, and

more. It reflects current trends in scheduling (short-interval scheduling, computer scheduling, linear scheduling etc.) and includes chapters on arrow diagramming and PERT. With an eye on application, it includes a unique discussion of contract provisions related to scheduling and incorporates a sample project throughout. Liquid Assets shows that the common view of water as an inevitable cause of future wars is neither rational nor necessary. Typically, two or more parties with claim to the same water sources are thought to play a zero-sum game with each side placing a high emotional and political value over the ownership of the water. However, Franklin Fisher and his coauthors demonstrate that when disputes in ownership are expressed as disputes about money values, in most cases, the benefits of ownership will be surprisingly small. By assigning an economic value to water and treating water as a tradable resource, parties see that the gains from cooperation exceed the costs resulting from the change in ownership. A zero-sum game becomes a win-win situation. To support this new approach, Liquid Assets presents an innovative water allocation model that can be used to assist water management, the cost-benefit analysis of water infrastructure, and the resolution of disputes. The model takes system-wide effects into account and is the first to overcome the failure of actual water markets to cope with the divergence between social and private benefits (as implied by agricultural

subsidies), permitting the model-user to impose his or her own values or policies. Liquid Assets applies its methodology to Israel, Jordan, and Palestine, a region where water is scarce and water conflicts are often thought to be explosive. Indeed, this book is the result of a joint effort of Israeli, Jordanian, Palestinian, American, and Dutch experts. But the book's message and methods are not restricted to the Middle East. They are applicable to water management and water disputes around the globe.

This open access book presents how Open Science is a powerful tool to boost Higher Education. The book introduces the reader into Open Access, Open Technology, Open Data, Open Research results, Open Licensing, Open Accreditation, Open Certification, Open Policy and, of course, Open Educational Resources. It brings all these key topics from major players in the field; experts that present the current state of the art and the forthcoming steps towards a useful and effective implementation. This book presents radical, transgenic solutions for recurrent and long-standing problems in Higher Education. Every chapter presents a clear view and a related solution to make Higher Education progress and implement tools and strategies to improve the user's performance and learning experience. This book is part of a trilogy with companion volumes on Radical Solutions & Learning Analytics and Radical Solutions & eLearning.

E-Learning in the Middle East and North Africa (MENA) Region Springer

"This book targets pressing needs in distance education by connecting theory and practice, addressing emerging leadership issues, and identifying best practices in teaching and learning"--Provided by publisher.

Mobile Money is a booming industry in an increasing number of countries worldwide. The project results from increased demand for guidance and technical assistance from governments after the 2008 publication of an exploratory paper, Integrity in Mobile Phone Financial Services, which discussed mobile money and the application of international anti-money laundering (AML) and combating the financing of terrorism (CFT) standards. For most, how to craft a regulatory regime that expands access to financial services to the poor through the development of mobile phone financial services, but compliant with AML/CFT standards remains elusive. Specific AML/CFT regulations related to mobile money have not been issued in many jurisdictions, mainly due to the lack of awareness of the risks these services can pose if the right controls are not in place. Because the international standards for AML/CFT, the Financial Action Task Force's 40 + 9 Recommendations were designed and issued well before mobile money technology and business models became prevalent, even developed countries have begun to face challenges with their regulation. The project team aims to provide practical guidance to jurisdictions and the Industry on how to draft regulations and internal guidelines that allow them to comply with AML/CFT standards with enough flexibility for mobile money to thrive. Specifically, the paper (1) takes stock of new AML/CFT regulations and practices relevant to Mobile money, (2) design guidelines for drafting AML/CFT regulations that cover

mobile money and (3) propose examples of best practices for the Industry to include AML/CFT in their own business model.

Delivering E-Learning describes a new and better way of understanding e-learning. The author looks at overcoming objections to e-learning and acknowledging poor past practice before presenting a new strategic approach. It places the emphasis firmly on learning, not the technology, de-mystifying the jargon and de-bunking industry myths. The current way most people look at e-learning is flawed, and this means they are missing its full potential. This book provides a clear framework to better understand e-learning. Proposing a strategic approach to implementing e-learning, the author demonstrates how to align e-learning strategy with learning and business strategies. It offers a complete resource for applying e-learning to any organization.

Provides simplified MATLAB codes for analysis of photovoltaic systems, describes the model of the whole photovoltaic power system, and shows readers how to build these models line by line. This book presents simplified coded models for photovoltaic (PV) based systems using MATLAB to help readers understand the dynamic behavior of these systems. Through the use of MATLAB, the reader has the ability to modify system configuration, parameters and optimization criteria. Topics covered include energy sources, storage, and power electronic devices. This book contains six chapters that cover systems' components from the solar source to the end-user. Chapter 1 discusses modelling of the solar source, and Chapter 2 discusses modelling of the photovoltaic source. Chapter 3 focuses on modeling of PV systems' power electronic features and auxiliary power sources. Modeling of PV systems' energy flow is examined in Chapter 4, while Chapter 5 discusses PV systems in electrical

power systems. Chapter 6 presents an application of PV system models in systems' size optimization. Common control methodologies applied to these systems are also modeled. Covers the basic models of the whole photovoltaic power system, enabling the reader modify the models to provide different sizing and control methodologies Examines auxiliary components to photovoltaic systems, including wind turbines, diesel generators, and pumps Contains examples, drills and codes Modeling of Photovoltaic Systems Using MATLAB: Simplified Green Codes is a reference for researchers, students, and engineers who work in the field of renewable energy, and specifically in photovoltaic systems.

This is the first book to analyze in depth the current causes of shortage of family physicians and the relative weakness of the family practice model in many countries in the Eastern Mediterranean Region. Focusing on engagement with the private health sector in scaling up family practice, the book explores why primary health care can make the difference and how it can be introduced and strengthened. Comparative experiences from around the world put the EMR in context, while the book also highlights where the EMR is special – in particular, the burden for health care of refugees and displaced persons, and the need of public-private partnerships.

Handbook of Research on Technologies and Cultural Heritage: Applications and Environments covers the many important uses information communication technology in enhancing the experience at cultural environments. From museums, to archaeological sites, to festivals and artistic events to even government institutions and public buildings, information communication technology is revolutionizing the way the public participates at and with these cultural sites, and this reference source provides both a thorough exploration of this revolution and

springboard for future discoveries.

Innovative Techniques in Instruction Technology, E-Learning, E-Assessment and Education is a collection of world-class paper articles addressing the following topics: (1) E-Learning including development of courses and systems for technical and liberal studies programs; online laboratories; intelligent testing using fuzzy logic; evaluation of on line courses in comparison to traditional courses; mediation in virtual environments; and methods for speaker verification. (2) Instruction Technology including internet textbooks; pedagogy-oriented markup languages; graphic design possibilities; open source classroom management software; automatic email response systems; tablet-pcs; personalization using web mining technology; intelligent digital chalkboards; virtual room concepts for cooperative scientific work; and network technologies, management, and architecture. (3) Science and Engineering Research Assessment Methods including assessment of K-12 and university level programs; adaptive assessments; auto assessments; assessment of virtual environments and e-learning. (4) Engineering and Technical Education including cap stone and case study course design; virtual laboratories; bioinformatics; robotics; metallurgy; building information modeling; statistical mechanics; thermodynamics; information technology; occupational stress and stress

prevention; web enhanced courses; and promoting engineering careers. (5) Pedagogy including benchmarking; group-learning; active learning; teaching of multiple subjects together; ontology; and knowledge representation. (6) Issues in K-12 Education including 3D virtual learning environment for children; e-learning tools for children; game playing and systems thinking; and tools to learn how to write foreign languages.

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