

Country Project Rubric Grade 2

Filled with a year's worth of classroom-tested hands-on, minds-on activities, this resource conveniently includes everything both teachers and student need. The grade 2 book is divided into two units: Changing Family and Community Traditions Global Communities STAND-OUT FEATURES focuses on the goals of the Ontario Social Studies curriculum adheres to the Growing Success document for assessment, evaluating, and reporting in Ontario schools builds understanding of Indigenous knowledge and perspectives TIME-SAVING, COST-EFFECTIVE FEATURES includes the five components of the inquiry model opportunities for self-reflection and activating prior knowledge authentic assessment for, as, and of learning social studies thinking concepts, guided inquiry questions, and learning goals support for developing historical thinking skills access to digital image banks and digital reproducibles (Find download instructions in the Appendix of the book)

Looking for innovative, successful, and engaging units to use in your gifted elementary classroom or pull-out program? Look no further than Units of Instruction, the latest in Prufrock's collection of easy-to-apply units for the classroom. Developed by seasoned teachers in the field of gifted education, the five in-depth units of study in this book cover everything from elementary geometry, to a study of slavery, to the inclusion of a media unit in the social studies curriculum. Worksheets, handouts, answer keys, and teacher guides are included with every lesson, making this book an efficient, easy-to-use part of classroom instruction. Students in grade 2-8 will enjoy taking part in these engaging and interesting units, as they practice their math, science, language arts, and social studies skills in these interdisciplinary studies.

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Engage your students and capture their interest—include in-depth study in your gifted classroom with Units of Instruction! Grades 2-8

Presents a collection of resources for assessing student performance.

In-depth study of how to integrate a variety of internet technology tools for successful online learning. For all online teachers, and those who design curricula for online environments.

What is a rubric? A rubric is a coherent set of criteria for student work that describes levels of performance quality. Sounds simple enough, right? Unfortunately, rubrics are commonly misunderstood and misused. The good news is that when rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning. In this comprehensive guide, author Susan M. Brookhart identifies two essential components of effective rubrics: (1) criteria that relate to the learning (not the "tasks") that students are being asked to demonstrate and (2) clear descriptions of performance across a continuum of quality. She outlines the difference between various kinds of rubrics (for example, general versus task-specific, and analytic versus holistic), explains when using each type of rubric is appropriate, and highlights examples from all grade levels and assorted content areas. In addition, Brookhart addresses * Common misconceptions about rubrics; * Important differences between rubrics and other assessment tools such as checklists and rating scales, and when such alternatives can be useful; and * How to use rubrics for formative assessment and grading, including standards-based grading and report card grades. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources. And it makes the case that

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rubrics, when used appropriately, can improve outcomes by helping teachers teach and helping students learn.

Drawing on her extensive experience as a teacher, the author shares quick, clear, and easy rubrics for accessing students' work. These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress.

Details the traditional life, customs, and everyday world of the Iroquois--one of the strongest and most significant Native American nations--in a question-and-answer format.

Based on the highest levels of Bloom's taxonomy, The Social Studies Helper easily integrates technology into every core high school social studies course as well as two electives. These creative assignments are designed to appeal to visual, auditory and kinesthetic learning styles as the students are immersed in research, role-playing, art, etc. This is the resource book that you will turn to again and again throughout the school year. The Social Studies Helper is all the help you'll need, with innovative activities and projects, along with their rubrics and handouts, that are ready for use.

Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In *Ditch That Textbook*, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. *Ditch That Textbook* is a support system, toolbox, and

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manifesto to help educators free their teaching and revolutionize their classrooms.

The conservation of biological diversity depends on people's knowledge and actions. This book presents the theory and practice for creating effective education and outreach programmes for conservation. The authors describe an exciting array of techniques for enhancing school resources, marketing environmental messages, using social media, developing partnerships for conservation, and designing on-site programmes for parks and community centres. Vivid case studies from around the world illustrate techniques and describe planning, implementation, and evaluation procedures, enabling readers to implement their own new ideas effectively. Conservation Education and Outreach Techniques, now in its second edition and updated throughout, includes twelve chapters illustrated with numerous photographs showing education and outreach programmes in action, each incorporating an extensive bibliography. Helpful text boxes provide practical tips, guidelines, and recommendations for further exploration of the chapter topics. This book will be particularly relevant to conservation scientists, resource managers, environmental educators, students, and citizen activists. It will also serve as a handy reference and a comprehensive text for a variety of natural resource and

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environmental professionals.

Plan enriching Project-Based Learning experiences with ease! If discovering a clear and efficient project-planning process is on your list, prepare to cross it off! This practical guide will help you design and construct project-based learning (PBL) experiences that facilitate deeper learning and develop 21st century skills for your students. Covering steps in the process such as brainstorming, benchmarking, and assessments, this accessible book also features:

- #realtalk soundbites that honor the challenges to implementing PBL
- Tips and resources to support the project-planning process
- Planning forms to guide you through planning your projects
- Exercises to help you reflect and process throughout your project plans

Long, long ago in ancient Greece, people began telling wonderful stories to explain the mysteries of life. These myths featured gods and goddesses, mighty beings who look human but have amazing powers and live forever. Now you can meet these extraordinary characters and hear their legends, brought to life again by Aiki in this splendid, panoramic look at the amazing stories and characters of Greek legend. "[Will meet the] demand for basic information on the gods and goddesses at the primary level."—BL. "Aiki's fans will welcome her introduction to these famous Greeks."—SLJ. 1994 "Pick of the Lists" (ABA)

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"On January 20, 2021, Amanda Gorman became the sixth and youngest poet, at age twenty-two, to deliver a poetry reading at a presidential inauguration. Her inaugural poem, 'The Hill We Climb,' is now available to cherish in this special edition"

This book is a collection of my experience teaching lower elementary technology over the course of one year. There are lessons, curriculum documents, and thoughts regarding many issues that can arise while teaching technology to young children. This book is intended to be a reference for those who are interested in starting from scratch or for those who are looking for new ideas on how or what to teach regarding information literacy.

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’ (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to

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reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it protects racial inequality, and what we can do to engage more constructively.

Your guide to a higher score on the NYSTCE? Why CliffsTestPrep Guides? Go with the name you know and trust Get the information you need--fast! Written by test-prep specialists About the contents: Introduction * Overview of the test * Tips for answering multiple-choice questions Part I: Subject Review * Focused reviews cover all subjects tested, including: English Language Arts; Mathematics; Science and Technology; Social Studies; The Fine Arts; Health and Fitness; Family and Consumer Science and Career Development; Foundations of Reading: Constructed-Response Assignment * Subareas focus on specific skills within the subjects * Questions within the review sections emphasize key concepts and skills Part II: Two Full-Length Practice Tests * Practice tests are structured like the actual test * Answers and explanations help enhance your understanding and pinpoint areas for further review Test-Prep Essentials from the Experts at CliffsNotes? More than Notes! CliffsAP? CliffsComplete? CliffsQuickReview? CliffsTestPrep? CliffsStudySolver An American BookWorks Project Contributors: Linda Anderson, MFA; Jana Dixon, EdM; Sara Dubow,

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PhD; Chandra J. Foote, PhD; Debrah Goldberg, PhD; John Niman, PhD; Paula Pierson, MFA; Josette C. Seibles, PhD; Ken Springer, PhD; Mark Turner, DMA; Laraine Wallowitz, PhD

Spectrum Sight Words helps young learners master high-frequency words! The lessons, perfect for students in grade 1, strengthen word recognition skills using Fry's Instant Sight Words List, cloze activities, sentence strips, word flashcards, and more! Each book introduces, reinforces, and reviews instant recognition of the 300 highest-frequency words in the English language. They are also aligned to national and state standards and include a complete answer key. Today, more than ever, students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests. The Spectrum series has been designed to prepare students with these skills and to enhance student achievement. Developed by experts in the field of education, each title in the Spectrum workbook series offers grade-appropriate instruction and reinforcement in an effective sequence for learning success. Perfect for use at home or in school, and a favorite of parents, homeschoolers, and teachers worldwide, Spectrum is the learning partner students need for complete achievement. The all-in-one K-8 toolkit for the lab specialist, classroom teacher and homeschooler, with a years-worth of simple-to-follow projects. Integrate

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technology into language arts, geography, history, problem solving, research skills, and science lesson plans and units of inquiry using teacher resources that meet NETS-S national guidelines and many state standards. The fifty-five projects are categorized by subject, program (software), and skill (grade) level. Each project includes standards met in three areas (higher-order thinking, technology-specific, and NETS-S), software required, time involved, suggested experience level, subject area supported, tech jargon, step-by-step lessons, extensions for deeper exploration, troubleshooting tips and project examples including reproducibles. Tech programs used are KidPix, all MS productivity software, Google Earth, typing software and online sites, email, Web 2.0 tools (blogs, wikis, internet start pages, social bookmarking and photo storage), Photoshop and Celestia. Also included is an Appendix of over 200 age-appropriate child-friendly websites. Skills taught include collaboration, communication, critical thinking, problem solving, decision making, creativity, digital citizenship, information fluency, presentation, and technology concepts. In short, it's everything you'd need to successfully integrate technology into the twenty-first century classroom. See the publisher's website at structuredlearning.net for free downloads and more details.

10 Performance-Based STEM Projects for Grades 2-3 provides 10 ready-made

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projects designed to help students achieve higher levels of thinking and develop 21st-century skills while learning about science, technology, engineering, and math. Projects are aligned to national standards and feature crosscurricular connections, allowing students to explore and be creative as well as gain an enduring understanding. Each project is linked to national STEM education goals and represents one of a variety of performance assessments, including oral presentations, research papers, and exhibitions. Included for each project are a suggested calendar to allow teachers to easily plan a schedule, mini-lessons that allow students to build capacity and gain an understanding of what they are doing, as well as multiple rubrics that can be used to objectively assess the performance of students. The lessons are laid out in an easy-to-follow format that will allow teachers to implement the projects immediately. Grades 2-3

Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these

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assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments—assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. *Knowing What Students Know* essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment—what students know and how well they know it—as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, *Knowing What Students Know* will be important to education administrators, assessment

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designers, teachers and teacher educators, and education advocates.

A guide to integrating standards across the curriculum through the Know/Do/Be framework.

Teaching Lower Elementary TechnologyLulu.com

Paths to College and Career Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced

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curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation. ABOUT PCG EDUCATION PCG Education, a division of Public Consulting Group, works with schools, districts, and state education agencies to build their capacity for instructional and programmatic improvements. We provide curriculum development, coaching, professional development, and technical assistance services. Our work alongside educators and policy makers ensures

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effective implementation of both the Common Core State Standards and state-specific standards for college and career readiness.

This new fourth edition of *Integrating Educational Technology into Teaching*, by M. D. Roblyer, provides hands-on practice with technology tools to illustrate how to integrate technology into the curriculum to support and shape learning. The author's five-part Technology Integration Planning Model (TIP Model) shows teachers how to create an environment in which technology can effectively enhance learning. For this fourth edition, the author has developed a cohesive, comprehensive technology integration framework that builds on the strong research, the TIP Model, and the numerous integration strategies of previous editions.

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Mathematics for Social Justice: Focusing on Quantitative Reasoning and Statistics offers a

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collection of resources for mathematics faculty interested in incorporating questions of social justice into their classrooms. The book comprises seventeen classroom-tested modules featuring ready-to-use activities and investigations for college mathematics and statistics courses. The modules empower students to study issues of social justice and to see the power and limitations of mathematics in real-world contexts of deep concern. The primary focus is on classroom activities where students can ask their own questions, find and analyze real data, apply mathematical ideas themselves, and draw their own conclusions. Module topics in the book focus on technical content that could support courses in quantitative reasoning or introductory statistics. Social themes include electoral issues, environmental justice, equity/inequity, human rights, and racial justice, including topics such as gentrification, partisan gerrymandering, policing, and more. The volume editors are leaders of the national movement to include social justice material in mathematics teaching and jointly edited the earlier AMS-MAA volume, *Mathematics for Social Justice: Resources for the College Classroom*. Gizem Karaali is Professor of Mathematics at Pomona College. She is a past chair of the Special Interest Group of the MAA on Quantitative Literacy (SIGMAA-QL). She is one of the founding editors of *The Journal of Humanistic Mathematics*, senior editor of *Numeracy*, and an associate editor for *The Mathematical Intelligencer*; she also serves on the editorial board of the MAA's Classroom Resource Materials series. Lily Khadjavi is Professor and Chair of Mathematics at Loyola Marymount University and is a past co-chair of the Infinite Possibilities Conference. In 2020 she was appointed by the California State Attorney General to the Racial and Identity Profiling Act Board, which works with the California Department of Justice. She currently serves on the editorial board of the MAA's Spectrum series and the Human

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Resources Advisory Committee for the Mathematical Sciences Research Institute in Berkeley. Essentials of Elementary Social Studies is a teacher-friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. New features include:

- In keeping with the book's emphasis on planning and teaching, an updated chapter on lesson plans. This chapter is designed to provide elementary teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K–6).
- An expanded chapter on planning. This provides additional discussion about long-range planning and includes examples of lesson plans with details to help students be better prepared.
- An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to digital history, media literacy, teaching with film and music, popular apps and numerous other types of impactful technology.
- An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers.
- An updated chapter titled "Experiencing Social Studies." This chapter focuses on topics such as teaching with drama, role play, field trips, and service learning.
- A new eResource containing links to helpful websites and suggestions for further reading.

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state-of-the-art curriculum and state-of-the-art implementation.

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

Addressed to K-12 teachers, discusses enhancing student achievement through project-based learning with multimedia and offers principles and guidelines to insure that multimedia projects address curriculum standards.

Paired Passages for grade 2 offers pairs of nonfiction and fiction passages for students to compare and contrast. Separated by topic and aligned to state standards, students will read high-interest passages about topics such as insects, pets, animal folktales, and more. --Help your students meet rigorous college- and career-ready expectations by improving reading comprehension skills. Paired Passages helps students meet and exceed reading standards by teaching them to compare and contrast fiction with nonfiction, fiction with fiction, and nonfiction with nonfiction. When students finish reading a pair of passages, they will rely on the text to complete the accompanying questions and activities. --The Paired Passages series for grades 1 to 6 improves reading comprehension skills by providing passages for students to compare,

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contrast, and synthesize. Filled with content that appeals to today's learners, the passages represent a variety of genres such as literature (narrative, poetry, realistic fiction, and more), social studies, and science. Each topic features a pair of passages and is followed by two pages of text-dependent questions and activities. By using this research-based instructional approach, you are preparing students for a successful academic journey this year and for years to come.

After learning about maps in school, Lisa maps all the favorite places of her dog Penny. Each book in the 10 Performance-Based Projects series provides 10 ready-made projects designed to help students achieve higher levels of thinking and develop 21st-century skills. Projects are aligned to the Common Core State Standards, allowing students to explore and be creative as well as gain enduring understanding. Each project represents a type of performance assessment, including portfolios, oral presentations, research papers, and exhibitions. Included for each project is a suggested calendar to allow teacher scheduling, mini-lessons that allow students to build capacity and gain understanding, as well as multiple rubrics to objectively assess student performance. The lessons are presented in an easy-to-follow format, enabling teachers to implement projects immediately. Grades 3-5

Technology in the Middle and Secondary Social Studies Classroom introduces pre-service teachers to the research underpinning the effective integration of

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technology into the social studies curriculum. Building off of established theoretical frameworks, veteran social studies teacher educator Scott Scheuerell shows how the implementation of key technologies in the classroom can help foster higher-level thinking among students. Plentiful, user-friendly examples illustrate how specific educational tools—including games, social media, flipped classrooms, and other emerging technologies—spur critical thinking and foster authentic intellectual work. A rigorous study, *Technology in the Middle and Secondary Social Studies Classroom* provides a comprehensive, up-to-date research framework for conceptualizing successful, technology-rich social studies classrooms.

Provides sample questions and answers, recommended readings, maps, and activities.

Living in a "perfect" world without social ills, a boy approaches the time when he will receive a life assignment from the Elders, but his selection leads him to a mysterious man known as the Giver, who reveals the dark secrets behind the utopian facade.

Maps can show you where you are anywhere in the world! A beloved bestseller that helps children discover their place on the planet, now refreshed with new art from Qin Leng. *Where are you? Where is your room? Where is your home?*

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Where is your town? This playful introduction to maps shows children how easy it is to find where they live and how they fit in to the larger world. Filled with fun and adorable new illustrations by Qin Leng, this repackage of Me on the Map will show readers how easy it is to find the places they know and love with help from a map.

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