

Cornerstones For Community College Success 2 Edition

The ultimate guide for anyone wondering how President Joe Biden will respond to the COVID-19 pandemic—all his plans, goals, and executive orders in response to the coronavirus crisis. Shortly after being inaugurated as the 46th President of the United States, Joe Biden and his administration released this 200 page guide detailing his plans to respond to the coronavirus pandemic. The National Strategy for the COVID-19 Response and Pandemic Preparedness breaks down seven crucial goals of President Joe Biden's administration with regards to the coronavirus pandemic: 1. Restore trust with the American people. 2. Mount a safe, effective, and comprehensive vaccination campaign. 3. Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards. 4. Immediately expand emergency relief and exercise the Defense Production Act. 5. Safely reopen schools, businesses, and travel while protecting workers. 6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines. 7. Restore U.S. leadership globally and build better preparedness for future threats. Each of these goals are explained and detailed in the book, with evidence about the current circumstances and how we got here, as well as plans and concrete steps to achieve each goal. Also included is the full text of the many Executive Orders that will be issued by President Biden to achieve each of these goals. The National Strategy for the COVID-19 Response and Pandemic Preparedness is required reading for anyone interested in or concerned about the COVID-19 pandemic and its effects on American society.

This book is about American community colleges, during the period from 1965-1980, and presents a comprehensive study useful for everyone concerned with higher education. It includes data summaries on students, faculty, curriculum, and many other quantifiable dimensions of the institutions. The data, descriptions, and analyses can be used by administrators--to learn about practices that have proved effective; curriculum planners--who anticipated program revision; faculty members--seeking ideas to modify their classes; and trustees and policy makers--for interesting financial and administrative guidelines.

The Books A La Carte (aka "Student Value Edition" or "Loose Leaf") is a three-hole-punched, full-color version of the premium textbook that's available at 35% less than the traditional bound text. Students can lighten their load and carry just what they need!

Discovering our meaning and purpose--our reason for being--can seem like an impossible task, especially given the tumultuous times in which we find ourselves. Through challenging provocations, uplifting narratives, and profound insights, this book emboldens readers to experience their lives, not as spectators, but as reflective, courageous and purposeful participants. We can turn toward the problems, look them in the eye, and begin the work of setting things right--we can begin the process of awakening. Aimed at those open to unlearning and seeing with new eyes, this book combines the experience of a seasoned university professor and a discerning millennial to offer a bold alternative to our culture's standard, one-size-fits-all, uninspiring prescription for "success." Organized as a five-part journey, it explores, both cognitively and experientially, what it might mean to become fully alive and to assume the rightful authorship of your life. By breaking out of the dominant narrative of how life should be lived, and by becoming more aware of the world around us, we can gain the tools essential for becoming open-minded, embodied, introspective and soulful human beings.

Using practical, self-contained chapters, this text provides an overview of wills, trusts, and estates and can easily support a variety of programs and audiences. Designed with flexibility in mind, it captures the complexities of the field, while maintaining a clear tone that is accessible and concise. Throughout the text, core concepts are reinforced by illustrations, charts, tables, and cases. This edition features updated case materials and statutes, updated statistics, more review questions and projects, summarized appellate court cases and earlier coverage of non-traditional families.

Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In *Learning in the Fast Lane*, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you

- * Make standards and learning goals explicit to students.
- * Increase students' vocabulary—a key to their academic success.
- * Build students' motivation and self-efficacy so that they become active, optimistic participants in class.
- * Provide rich, timely feedback that enables students to improve when it counts.
- * Address skill and knowledge gaps within the context of new learning.

Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

This book describes the practices of principals who develop and maintain purposeful learning communities. It applies and extends nine of the leadership responsibilities identified in research conducted by Marzano, Waters, and McNulty in *School Leadership That Works*.

Why we need to stop wasting public funds on education Despite being immensely popular—and immensely lucrative—education is grossly overrated. Now with a new afterword by Bryan Caplan, this explosive book argues that the primary function of education is not to enhance students' skills but to signal the qualities of a good employee. Learn why students hunt for easy As only to forget most of what they learn after the final exam, why decades of growing access to education have not resulted in better jobs for average workers, how employers reward workers for costly schooling they rarely ever use, and why cutting education spending is the best remedy. Romantic notions about education being "good for the soul" must yield to careful research and common sense—*The Case against Education* points the way.

Firmly focused on today's career realities and economy - with sufficient breadth to help students choose, change, or confirm career choices and encourage growth for all ages, backgrounds, and circumstances. The Career Fitness Program is a top to bottom renovation, reaffirming, recasting, refocusing, and reframing this best-seller to revitalize content, graphics, photos, and layout to address the changing needs of students. It is user-friendly, easy to read, and suitable for both two- and four-year college students. It goes beyond facts and figures by offering critical questions that help students focus on, 'What's in it for them', to discover their best career fit. The organization follows the standard sequence of the decision-making process and career search process - Personal Assessment, The World of Work, and The Job Search - which enables use in short term courses or workshops while still giving students a comprehensive text for reference, and is easily customizable.

This package contains the following components: -0132782707: NEW MyStudentSuccessLab 3.0 -- Access Card -0137073380: Cornerstones for Community College Success

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Check with the seller prior to purchase. -- For First Year Experience, Student Success, and Introduction to College courses. Written specifically for students attending two year programs, it addresses the needs and challenges of students in community and technical colleges. Cornerstones for Community College Success is known for its concrete and practical strategies that students can apply to all college classes, the world of work, and life in general, it addresses the "why" of learning and the power of positive change. Offers hallmark coverage of Bloom's taxonomy, SQ3R integration, Information and Financial literacy. Major defining topics include first generation students, adult learners, making successful transitions, and planning for success in the second year and beyond. The ancillary materials are designed to assist instructors in delivering a top-level student success course. 032194769X / 9780321947697 Cornerstones for Community College Success, Books a la Carte Edition Plus NEW MyStudentSuccessLab 2012 Update -- Access Card Package, 2/e Package consists of 0321943252 / 9780321943255 NEW MyStudentSuccessLab 2013 Update -- Value Pack Access Card 0321860594 / 9780321860590 Cornerstones for Community College Success The Books A La Carte (aka "Student Value Edition" or "Loose Leaf") is a three-hole-punched, full-color version of the premium textbook that's available at 35% less than the traditional bound text. Students can lighten their load and carry just what they need!

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-- For courses in First Year Experience, Student Success, and Introduction to College. Written specifically for 1 credit hour student success courses and/or those with blended and online students, it addresses the needs and challenges of students as digital learners. It aligns with learning outcomes from both the Student Success CourseConnect online course and MyStudentSuccessLab. Designed for use as a stand alone text or a print companion with one of these technologies for blended, online, or 1 credit hour student success courses. Cornerstones for College Success Compact offers hallmark coverage of Bloom's taxonomy, SQ3R integration, Information and Financial literacy, and more. The print component provides an instructional foundation addresses the "why" of learning. When paired with CourseConnect or MyStudentSuccessLab as an online companion, it actively augments learning with activities, assessments, and extended thought-provoking exercises students need in order to understand how to apply the techniques. The lessons in Compact reflect the lessons found in CourseConnect and modules in MyStudentSuccessLab. 0321944186 / 9780321944184 Cornerstones for College Success Compact Plus NEW

MyStudentSuccessLab 2013 Update Package consists of: 0321943252 / 9780321943255 NEW MyStudentSuccessLab 2013 Update -- Access Card 0321860357 / 9780321860354 Cornerstones for College Success Compact

The 13 ideas in this book were identified by a group of national leaders as the most significant ideas impacting the contemporary community college. The book is designed for trustees, administrators, faculty, policy makers, legislators, and community leaders who want to be better informed about the issues affecting our students and our nation.

An absolute must for all of us endeavouring to cope with and combat the current climate' - "Early Years" This book has three objectives; to identify the essential features of forms of assessment which will be genuinely supportive of education in the early years; to help teachers in their search for such forms; and to evaluate the likely impact of the systems of external assessment currently being imposed.

Note: This is the loose-leaf version of Assessment in Special Education and does not include access to the Pearson eText. To order the Pearson eText packaged with the loose-leaf version, use ISBN 0133570754. This textbook focuses on current assessment issues and procedures that every special education teacher needs to know. Within a RTI delivery model, an integrated approach is taken emphasizing both in-class assessment procedures in addition to more formal, standardized measures and instruments. A practical application approach is reflected throughout the textbook. The key strengths that make Assessment in Special Education an ideal teaching and learning experience include: alignment with one or more professional CEDC assessment standards in every chapter; practical, useful, ready-to-apply material; relevant case studies; and a look at the most current assessment topics.

This book leverages the power of peer and mentor support guiding students through a flexible, yet comprehensive, approach to career planning in a world in which change continues to influence the career landscape. The Career Adventure is a full-range approach for adult students who are seeking engagement in a systematic process to career decision-making. Whether students are new to career planning and trying to determine how their experiences prepare them for future careers or seasoned pros who are moving on to a new career opportunity, a series of steps helps them build on the growth and learning that has informed their prior work lives. Students will use their experiences as part of a process that contextualizes skills, knowledge, and background to inform future success. Grounded in 'doing' rather than 'explaining,' students are encouraged to move aggressively through these steps for life-long career development. The revision focuses on setting and achieving career goals that offer long-term growth, and uses social networking media to create a vibrant exchange that supports mutual value and meaning. The opportunity to capitalize on the knowledge of fellow career seekers maximizes information sharing and reflection for better, more illuminated goal-setting and decision-making. 0321886216 / 9780321886217 Career Adventure: Your Guide to Personal Assessment, Career Exploration, and Decision Making Plus NEW MyStudentSuccessLab 2012 Update -- Access Card Package Package consists of: 0132481197 / 9780132481199 Career Adventure, The: Your Guide to Personal Assessment, Career Exploration, and Decision Making 0321856767 / 9780321856760 NEW MyStudentSuccessLab 2012 Update -- Value Pack Access Card

Designing the New American University will ignite a national discussion about the future evolution of the American research university.

Using classroom photographs, forms, and dialogue examples, "The Cornerstone" shows how to design instructional routines that facilitate learning.

Gente is the only truly task-based program that transports you, the learner, into an immersive environment. Learners interact with authentic language from the Hispanic world through a series of carefully-sequenced communicative activities culminating in a real-life task. "Tasks" are collaborative projects that integrate speaking, listening, reading and writing to complete them with the skills

that are needed to communicate effectively in the real world! With Gente , you learn by doing, communicate with a purpose and emerge as an independent learner with the confidence to speak Spanish in a spontaneous, natural way.

The best selling language arts text in the market, Language Arts: Patterns of Practice continues to ground language arts instruction in the contemporary classroom. Its strengthened focus on the needs of English learners, as well as its new coverage of Common Core Standards for English Language Arts and its integrated treatment of technology as a teaching tool combine to make this new edition an invaluable tool for pre-service and elementary language arts teachers.

An inspiring account of teachers in ordinary circumstances doing extraordinary things, showing us how to transform education What School Could Be offers an inspiring vision of what our teachers and students can accomplish if trusted with the challenge of developing the skills and ways of thinking needed to thrive in a world of dizzying technological change. Innovation expert Ted Dintersmith took an unprecedented trip across America, visiting all fifty states in a single school year. He originally set out to raise awareness about the urgent need to reimagine education to prepare students for a world marked by innovation--but America's teachers one-upped him. All across the country, he met teachers in ordinary settings doing extraordinary things, creating innovative classrooms where children learn deeply and joyously as they gain purpose, agency, essential skillsets and mindsets, and real knowledge. Together, these new ways of teaching and learning offer a vision of what school could be—and a model for transforming schools throughout the United States and beyond. Better yet, teachers and parents don't have to wait for the revolution to come from above. They can readily implement small changes that can make a big difference. America's clock is ticking. Our archaic model of education trains our kids for a world that no longer exists, and accelerating advances in technology are eliminating millions of jobs. But the trailblazing of many American educators gives us reasons for hope. Capturing bold ideas from teachers and classrooms across America, What School Could Be provides a realistic and profoundly optimistic roadmap for creating cultures of innovation and real learning in all our schools.

Combining theory, research, and applications, this popular text guides college students on how to become self-regulated learners. Students gain knowledge about human motivation and learning as they improve their study skills. The focus is on relevant information and features to help students to identify the components of academic learning that contribute to high achievement, to master and practice effective learning and study strategies, and then to complete self-regulation studies that teach a process for improving their academic behavior. A framework organized around motivation, methods of learning, time management, control of the physical and social environment, and monitoring performance makes it easy for students to recognize what they need to do to become academically more successful. Pedagogical features include Exercises, Follow-Up Activities, Student Reflections, Chapter-end Reviews, Key Points, and a Glossary. New in the Fifth Edition Discussion of the importance of sleep in learning and memory Revised and updated chapter on self-regulation of emotions Current research on impact of students' use of technology including digital learning platforms and tools, social media, and online learning Updated Companion Website resources for students and instructors

For First Year Experience, Student Success, and Introduction to College courses. Written specifically for students attending two year programs, it addresses the needs and challenges of students in community and technical colleges. Cornerstones for Community College Success is known for its concrete and practical strategies that students can apply to all college classes, the world of work, and life in general, it addresses the "why" of learning and the power of positive change. Offers hallmark coverage of Bloom's taxonomy, SQ3R integration, Information and Financial literacy. Major defining topics include first generation students, adult learners, making successful transitions, and planning for success in the second year and beyond. The ancillary materials are designed to assist instructors in delivering a top-level student success course.

Winner of the CEP Mildred Garcia Award for Exemplary Scholarship About 2.4 million children and young adults under 24 years of age are undocumented. Brought by their parents to the US as minors—many before they had reached their teens—they account for about one-sixth of the total undocumented population. Illegal through no fault of their own, some 65,000 undocumented students graduate from the nation's high schools each year. They cannot get a legal job, and face enormous barriers trying to enter college to better themselves—and yet America is the only country they know and, for many, English is the only language they speak. What future do they have? Why are we not capitalizing, as a nation, on this pool of talent that has so much to contribute? What should we be doing? Through the inspiring stories of 16 students—from seniors in high school to graduate students—William Perez gives voice to the estimated 2.4 million undocumented students in the United States, and draws attention to their plight. These stories reveal how—despite financial hardship, the unpredictability of living with the daily threat of deportation, restrictions of all sorts, and often in the face of discrimination by their teachers—so many are not just persisting in the American educational system, but achieving academically, and moreover often participating in service to their local communities. Perez reveals what drives these young people, and the visions they have for contributing to the country they call home. Through these stories, this book draws attention to these students' predicament, to stimulate the debate about putting right a wrong not of their making, and to motivate more people to call for legislation, like the stalled Dream Act, that would offer undocumented students who participate in the economy and civil life a path to citizenship. Perez goes beyond this to discuss the social and policy issues of immigration reform. He dispels myths about illegal immigrants' supposed drain on state and federal resources, providing authoritative evidence to the contrary. He cogently makes the case—on economic, social, and constitutional and moral grounds—for more flexible policies towards undocumented immigrants. If today's immigrants, like those of past generations, are a positive force for our society, how much truer is that where undocumented students are concerned? Comprehensive coverage of all aspects of deviance; this book is noted for its blend of readability and scholarship.

Deviant Behavior covers a wide spectrum of theories of deviance, and analyzes specific deviant behaviors. The author utilizes an abundance of research data, including much that debunks our common assumptions about deviant behavior. Thus readers are not only exposed to the full range of theories and data about deviance, but are challenged to think about and evaluate their own biases and preconceptions. For anyone interested in sociology and deviant behavior.

Finally, a textbook that actually uses reading and critical thinking strategies rather than just talking about them. This new, compelling fifth edition of "Cornerstone: Discovering Your Potential, Learning Actively and Living Well" reflects a deeper focus on self-responsibility and active learning. It effectively utilizes SQ3R throughout, underscoring its importance to student success. Also new to this edition is the implementation of Bloom's Taxonomy through a feature titled "Knowledge in Bloom." This chapter-end activity helps students apply the information from each chapter by prompting them to reflect and respond to questions from each level of Bloom's. Two new chapters on money and debt management and self-engagement meet students where they are. A totally revised and updated chapter on change and goal setting highlights the relationships between realistic goals and ushering positive change into one's life. Exciting Additional Revisions include: The BIG WHY!! (Author Perspective) and The BIG WHY (Student Perspective) - offers advice from the authors AND former students as to "WHY" the chapter is important to the student's success, knowledge, college survival, and overall well-being. From Ordinary to Extraordinary: Real Stories of Personal Triumph - individual, brief biographies of ordinary Americans who faced and overcame huge obstacles and adversity going on to reach goals and dreams. Where are You.... AT THIS MOMENT? - popular feature's scoring and interpretation has been significantly revised and simplified. The extraordinary supplemental resource package has been expanded to better fit faculty and student needs! ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Extends beyond a typical resume/job search text to seamlessly emphasize the relationship between resume development, job search skills, and human relations. Professionalism: Skills for Workplace Success was developed with input from industry leaders, it addresses topics students need to know when transitioning from campus to the workplace using case examples, activities, exercises, online video, and an interactive website. Updated to reflect the latest in technology tools and the business climate, this third edition sets the standard by skillfully merging self-management topics, workplace basics, relationships and career planning tools.

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Cornerstones for Community College Success Prentice Hall

This book presents leaders and aspiring leaders in community colleges with a theoretical and practical framework for analyzing their leadership styles, and determining the dimensions of leadership they need to improve in order to strengthen their capacity to resolve complex issues and effectively guide their institutions. It does so through presenting theories about leadership that are congruent with the notions of equity, access, diversity, ethics, critical inquiry, transformational change, and social justice that drive the missions of community colleges, and at the same time provides the reader with the strategic skills to prepare for and navigate the profound changes ahead. Readers will gain an understanding of how to use theory as a tool to guide their practice, better understand the intricacies of the issues confronting them, the power dynamics and organizational context in which they operate, predict potential outcomes, and develop processes to achieve desired outcomes. Utilizing theory in conjunction with case study analysis provides community college leaders with the tools needed to comprehensively interrogate and inform decision-making processes. The authors provide a number of rich and realistically complex case studies, all of which are situated in a community college environment, to which readers can apply the various theories and perspectives, develop their view about the principles and actions most likely to lead to satisfactory outcomes, and hone the approaches to leadership that are authentic to them, and effective. The authors aim to help readers develop the multi-faceted approach to leadership that is essential to running complex organizations. They aim to promote development of the "whole" leader through a three-fold framework of theory, practice, and

introspection in context of institutional change. In doing so, leaders will be better equipped to lead community colleges in challenging times. The authors tie AACCC's competencies to the leadership theories they cover, as well as to the analysis of the case studies, and leadership inventories, as an essential framework for developing the skill sets to enact the community college mission. The book is suitable for personal reading and reflection, institutional leadership retreats and training, and as a text for higher education courses.

If you're currently a college student, or plan on being one, you need to check out this book. Written by award-winning professors Lynn Jacobs and Jeremy Hyman, it's loaded with insider information that only professors know--but few are willing to reveal. The over 600 tips in this book will show you: How to pick good courses and avoid bad professors How to develop "college-level" skills and habits that'll put you ahead of the pack How to get through the freshman comp, math, language, and lab science requirements--in one try How to figure out what's going to be on the tests, and what professors are looking for in papers and presentations How to pick a major you'll really like--and be good at How to get the edge for graduate school--or the inside track to a really good job And much more. The tips are quick and easy-to-use, and the advice is friendly and supportive. It's as if you had your own personal professor guiding you on the path to college success.

Foundations of Career Counseling: A Case-Based Approach is designed for students taking courses in career counseling. Additionally, a full chapter is dedicated to the career development of students seeking graduate degrees in counseling. Develop understanding of both theory and technique using in-depth, engaging case studies. Rather than simply describing career development theories, Foundations of Career Counseling: A Case-Based Approach uses seven realistic, diverse client scenarios to help students connect with the material and master career counseling content and skills. Balancing both theory and application, chapters about the career counseling process, intake interviews, and the use of tests, card sorts, and resources contain transcripts, examples, and sample assessment results from simulated sessions with these fictional clients. Suzanne Dugger's down-to-earth writing style clearly explains complex concepts in everyday language. Future counselors will develop a thorough understanding of both theory and technique pertaining to career development interventions with children and young adults as well as with adults--including specific populations such as persons with disabilities, military veterans, ex-offenders, homemakers and caretakers transitioning back into the world of work--and even themselves! Personalize learning with MyCounselingLab® MyCounselingLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts.

Using a systems approach, this book examines the major schools of philosophy of education; considers the relationship of education to major ideologies including Nationalism, Liberalism, Conservatism, and Marxism; and analyzes the impact of philosophy and ideology on educational theory and practice through the theories of Essentialism, Perennialism, Social Reconstruction, and Critical Theory. Previously published as Philosophical and Ideological Perspectives on Education, and as New Perspectives on Philosophy and Education, this new version follows the content and organizational framework of these earlier editions. For each chapter it includes definitions of terms; historical contributors and antecedents; a general discussion of the particular philosophy, ideology, or theory; and relationships and application to education, especially to schools, curriculum instruction, and to teachers and students.

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Cornerstones for Professionalism prepares students for the workplace through a wide variety of techniques and strategies and shows them how to continue their upward mobility once on the job. Significantly expanded and updated to cover every aspect of the graduate's role in the workplace, the book focuses on a full gamut of preparation skills designed to assist students in getting the right job and maximizing their performance. It is filled with timely information including ethics development, personal financial management, goal setting strategies, priority and stress management related to the workplace, navigation of the human resource management maze, delivering excellent customer service techniques, working effectively with multigenerational colleagues, functioning on a global virtual team, using technology to work more productively, managing conflict and difficult people, finding the right career and driving productivity, and learning to navigate change while in a career. Unique features include Digital Briefcase © and Professionals from the Field. Among several new chapters, Understanding Financial Intelligence and Effective Communications for the Social Media Generation are sure to benefit students. 0321944062 / 9780321944061 Cornerstones for Professionalism Plus NEW MyStudentSuccessLab 2013 Update -- Access Card Package Package consists of: 0321943252 / 9780321943255 NEW MyStudentSuccessLab 2013 Update -- Value Pack Access Card 0132789345 / 9780132789349 Cornerstones for Professionalism

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provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0133909123 / 9780133909128 Community Organizing: Theory and Practice with Pearson eText -- Access Card Package Package consists of: 0205516815 / 9780205516810 Community Organizing: Theory and Practice 0205887384 / 9780205887385 Community Organizing: Theory and Practice, Pearson eText -- Access Card
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