

## **Core Questions In Philosophy A Text With Readings Plus Mysearchlab With Etext Access Card Package 6th Edition Mythinkinglab Series**

An introduction to the study of philosophy with discussions on several topics including God, politics, science and art.

How people around the world grapple with the great questions posed by Socrates. What is virtue? What is moderation? What is justice? What is courage? What is good? What is piety? Socrates thought that understanding the perspectives of others on these six great questions would help him become a more excellent human being. Following in Socrates's footsteps, Christopher Phillips—"Johnny Appleseed with a master's degree" (Utne Reader)—investigates these same questions, beginning in the marketplace of modern-day Athens. He goes on to investigate the timely responses and outlooks of people from different cultures and backgrounds around the world: from Greece and Spain to Japan and Korea, Mexico City, and Chiapas, where the region's indigenous people struggle for fundamental human rights. Phillips also traveled throughout the United States, holding dialogues in diverse communities from New York City to the Navajo Nation. Introducing us to less familiar thinkers in non-Western traditions who were kindred spirits of Socrates, Phillips enlarges our perspectives on life's

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fundamental questions, creating an innovative world survey of philosophy. Written specifically for education studies students, this accessible text offers a clear introduction to philosophy and education. It skilfully guides readers through this challenging and sometimes complex area bringing key philosophical ideas and questions to life in the context and practice of education. There is also a companion website to accompany the book, featuring live weblinks for each activity which can be visited at [www.routledge.com/cw/haynes](http://www.routledge.com/cw/haynes). The authors consider the implications of educational trends and movements through a variety of philosophical lenses such as Marxism, utopianism, feminism and poststructuralism. The book explores enduring themes such as childhood and contemporary issues such as the teaching of critical thinking and philosophy in schools. Features include: a range of individual and group activities that invite questioning and discussion case studies and examples from a variety of formal and informal education settings and contexts reference to philosophically informed practices of research, reading, writing and teaching suggestions for further reading in philosophy and education overviews and - and key questions for each chapter Drawing on readers' experiences of education, the book reveals the connections between philosophical ideas and educational policy and practice. Part of the Foundations in Education Studies series, this timely textbook is essential reading for students coming to the study of philosophy and education for the first time.

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Inspire animated discussions of questions that concern kids—and all of us—with this innovative, interactive book. Open your students' minds to the wonders of philosophy. Allow them to grapple with the questions philosophers have discussed since the ancient Greeks. Questions include: “Who are your friends?,” “Can computers think?,” “Can something logical not make sense?,” and “Can you think about nothing?” Young minds will find these questions to be both entertaining and informative. If you have ever wondered about questions like these, you are well on your way to becoming a philosopher! Philosophy for Kids offers young people the opportunity to become acquainted with the wonders of philosophy. Packed with exciting activities arranged around the topics of values, knowledge, reality, and critical thinking, this book can be used individually or by the whole class. Each activity allows kids to increase their understanding of philosophical concepts and issues and enjoy themselves at the same time. In addition to learning about a challenging subject, students philosophizing in a classroom setting, as well as the casual reader of Philosophy for Kids, will sharpen their ability to think critically about these and similar questions. Experiencing the enjoyment of philosophical thought enhances a young person's appreciation for the importance of reasoning throughout the traditional curriculum of subjects. The book includes activities, teaching tips, a glossary of terms, and suggestions for further reading. Grades 4-12

If you want to know your Socrates from your Sartre and your Confucius from your Kant, strap in for this whirlwind tour of the highlights of philosophy. Including accessible

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primers on: The early Ancient Greek philosophers and the 'big three': Socrates, Plato and Aristotle Key schools of philosophy and their impact on modern life Insights into the main questions philosophers have explored over the years: Who am I? What is the meaning of life? Do I have free will? Practical applications for the theories of Descartes, Kant, Wollstonecraft, Marx, Nietzsche and many more. This illuminating little book will introduce you to the key thinkers, themes and theories you need to know to understand how human ideas have sculpted the world we live in and the way we think today.

This work, originally published in 1912, is an introduction to the theory of philosophical enquiry. It gives Russell's views on such subjects as the distinction between appearance and reality and the existence and nature of matter.

What is the best time to do things? Who is the most important one? What is the right thing to do? Nikolai knows that he wants to be the best person he can be, but often he is unsure if he is doing the right thing. So he goes to ask Leo, the wise turtle. When he arrives, the turtle is struggling to dig in his garden, and Nikolai rushes to help him. As he finishes work, a violent storm rolls in. Nikolai runs for Leo's cottage, but on his way, he hears cries for help from an injured panda. Nikolai brings her in from the cold, and then rushes back outside to rescue her baby too.

First published in German in 1984 as volume 45 of Martin Heidegger's collected works, this book is the first English translation of a lecture course he presented at the University of Freiburg in 1937–1938. Heidegger's task here is to reassert the question

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of the essence of truth, not as a "problem" or as a matter of "logic," but precisely as a genuine philosophical question, in fact the one basic question of philosophy. Thus, this course is about the essence of truth and the essence of philosophy. On both sides Heidegger draws extensively upon the ancient Greeks, on their understanding of truth as aletheia and their determination of the beginning of philosophy as the disposition of wonder. In addition, these lectures were presented at the time that Heidegger was composing his second magnum opus, *Beiträge zur Philosophie*, and provide the single best introduction to that complex and crucial text.

Who am I? What is justice? What does it mean to live a good life? Many of the fundamental questions of philosophy are questions that we begin to ask ourselves as young adults when we look at the world around us, at ourselves, and try to make sense of things. This engaging and accessible book invites the reader to explore the questions and arguments of philosophy through the work of one hundred of the greatest thinkers within the Western intellectual tradition. Covering philosophical, scientific, political and religious thought over a period of 2500 years, *Philosophy* will serve as an excellent guide for those interested in knowing about individual thinkers - such as Plato, Aristotle, Rousseau and Nietzsche, to name just a few - and the questions and observations that inspired them to write. By presenting individual thinkers, details of their lives and the

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concerns and circumstances that motivated them, this book makes philosophy come to life as a relevant and meaningful approach to thinking about the contemporary world. A lucid and engaging book full of thought-provoking quotations, as well as clear explanations and definitions, Philosophy is sure to encourage students and laymen alike to investigate further.

Discover the world's greatest thinkers and their groundbreaking notions! Too often, textbooks turn the noteworthy theories, principles, and figures of philosophy into tedious discourse that even Plato would reject. Philosophy 101 cuts out the boring details and exhausting philosophical methodology, and instead, gives you a lesson in philosophy that keeps you engaged as you explore the fascinating history of human thought and inquisition. From Aristotle and Heidegger to free will and metaphysics, Philosophy 101 is packed with hundreds of entertaining philosophical tidbits, illustrations, and thought puzzles that you won't be able to find anywhere else. So whether you're looking to unravel the mysteries of existentialism, or just want to find out what made Voltaire tick, Philosophy 101 has all the answers--even the ones you didn't know you were looking for.

Major figures of twentieth-century philosophy were enthralled by the revolution in formal logic, and many of their arguments are based on novel mathematical

discoveries. Hilary Putnam claimed that the Lwenheim-Sklem theorem refutes the existence of an objective, observer-independent world; Bas van Fraassen claimed that arguments against empiricism in philosophy of science are ineffective against a semantic approach to scientific theories; W. V. O. Quine claimed that the distinction between analytic and synthetic truths is trivialized by the fact that any theory can be reduced to one in which all truths are analytic. This book dissects these and other arguments through in-depth investigation of the mathematical facts undergirding them. It presents a systematic, mathematically rigorous account of the key notions arising from such debates, including theory, equivalence, translation, reduction, and model. The result is a far-reaching reconceptualization of the role of formal methods in answering philosophical questions.

Humanistic theory for more than the past 100 years is marked by extensive attention to practice and practices. Two prominent streams of thought sharing this focus are pragmatism and theories of practice. This volume brings together internationally prominent theorists to explore key dimensions of practice and practices on the background of parallels and points of contact between these two traditions. The contributors all are steeped in one or both of these streams and well-known for their work on practice. The collected essays explore three

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important themes: what practice and practices are, normativity, and transformation. The volume deepens understanding of these three practice themes while strengthening appreciation of the parallels between and complementarity of pragmatism and practice theory.

In 1688 the Irish scientist and politician William Molyneux sent a letter to the philosopher John Locke. In it, he asked him a question: could someone who was born blind, and able to distinguish a globe and a cube by touch, be able to immediately distinguish and name these shapes by sight if given the ability to see? The philosophical puzzle offered in Molyneux's letter fascinated not only Locke, but major thinkers such as Leibniz, Berkeley, Diderot, Reid, and numerous others including psychologists and cognitive scientists today. Does such a question represent a philosophical puzzle or a problem that can be solved by experimental tests? Can vision be fully restored after blindness? What is the relation between vision and touch? Are the senses linked through learning or bound at birth? Molyneux's Question and the History of Philosophy is a major collection of essays that explore the long-standing issues Molyneux's problem presents to philosophy of mind, perception and the senses. In addition, the volume considers the question from an interdisciplinary angle, examines the pre-history of the question, and aspects of it that have been ignored, such as



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perspectives from religion and disability. As such, Molyneux's Question and the History of Philosophy presents a set of philosophically rich, empirically informed, and scientifically rigorous original investigations into this famous puzzle. It will be of great interest to students and researchers in philosophy, psychology, and the cognitive sciences including neuroscience, neurobiology and ophthalmology, as well as those studying the mind, perception and the senses.

Philosophy in Practice is a completely new kind of introductory philosophy textbook, focusing on philosophy as an activity, rather than as a doctrine.

Thoroughly revised edition of a popular introductory philosophy textbook.

Contains new discussions of philosophy of religion, freedom, The Matrix, and the epistemology of the internet. Offers a wealth of pedagogical features to guide students through the text, including discussion plans at the beginning of each section, questions, chapter summaries, annotated guides to further reading, and a glossary. Classic passages from the history of philosophy are used throughout, and each part ends with a one-page historical summary. Includes an on-line teacher's guide with teaching suggestions, tests, and essay topics at:

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The philosophy of religion is a core area in the study of philosophy, as well as being a subject of growing contemporary interest. It encompasses some of the

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major and most complex philosophical questions. Does God exist? What is God's nature? Why does God allow evil? What is a religious experience? Are religion and science compatible? What relevance does evolution have for religious belief? It also covers questions concerning the challenge of religious pluralism, a topic of great contemporary relevance. Written with the specific needs of students new to philosophy in mind, *Religion: Key Concepts in Philosophy* covers the work of major thinkers and outlines clearly the central questions and arguments encountered in studying the philosophy of religion. This is an engaging and clear introduction to a major component of the undergraduate philosophy curriculum, as well as being an ideal support for general readers.

A volume of philosophical essays by the London Times and Prospect columnist shares accessible insights into provocative questions about such topics as human self-deception, the relevance of beauty and the relationship between goodness and happiness. Original.

What does it mean to be good? Why do people die? What is friendship? Children enter the world full of questions and wrestle with deep, thoughtful issues, even if they do not always wonder them aloud. Many parents have the desire to discuss philosophical ideas with their children, but are unsure how to do so. *The Philosophical Child* offers parents guidance on how to gently approach

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philosophical questions with children of all ages. Jana Mohr Lone argues that for children to mature emotionally, they must develop their desire and ability to think abstractly about themselves and their experiences. This book suggests easy ways that parents can engage with their children's philosophical questions and help them develop their "philosophical selves."

This book provides an up-to-date and accessible overview of the hottest and most influential contemporary debates in philosophy of perception, written especially for this volume by many of the most important philosophers of the field. The book addresses the following key questions: Can perception be unconscious? What is the relation between perception and attention? What properties can we perceive? Are perceptual states representations? How is vision different from the other sense modalities (like hearing or smell)? How do these sense modalities interact with one another? Contributors are Ned Block, Berit Brogaard, Alex Byrne, Robert Kentridge, John Kulvicki, Heather Logue, Mohan Matthen, Bence Nanay, Matt Nudds, Casey O'Callaghan, Adam Pautz, Ian Phillips, Susanna Siegel and Wayne Wu.

What existed before the Universe was created? Where does self-worth come from? Do the ends always justify the means? The Philosophy Book answers the most profound questions we all have. It is your visual guide to the fundamental

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nature of existence, society, and how we think. Discover what it means to be free, whether science can predict the future, or how language shapes our thoughts. Learn about the world's greatest philosophers, from Plato and Confucius to modern thinkers such as Chomsky and Derrida and follow charts and timelines that graphically show the progression of ideas and logic. Written in plain English, with concise explanations of branches of philosophy such as metaphysics and ethics, it untangles complicated theories and makes sense of abstract concepts. It is an ideal reference whether you're a student or a general reader, with simple explanations of big ideas, including the four noble truths, the soul, class struggle, moral purpose, and good and evil. If you're curious about the deeper questions in life, The Philosophy Book is both an invaluable reference and illuminating read.

In *What Do We Really Know?* Simon Blackburn addresses the twenty most-asked philosophical questions, including 'Can machines think?', 'What is the meaning of life?', 'Is death to be feared?', 'Why be good?', 'What am I?' and 'What do we really know?' Each 3000-word essay examines a question that has eternally perplexed enquiring minds, and provides answers from history's great thinkers.

*Philosophy in Practice* is a completely new kind of introductory philosophy

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textbook, focusing on philosophy as an activity, rather than as a doctrine. At its heart is a stimulating sequence of exercises, activities and examples which lead the student directly into philosophical thinking and arguing. The book is divided into three parts, concentrating on issues of reason, experience, and reality. Each is covered in a way that makes clear both the key connections between metaphysics, epistemology and ethics, and the main trends in the history of philosophy. It provides the ideal general introduction to philosophy.

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wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Applying philosophy to everyday life. Core Questions in Philosophy emphasizes the idea that philosophy is a subject devoted to evaluating arguments and constructing theories. Presented in an engaging lecture-style format, this text/reader focuses on the basic issues and ideas in philosophy with lectures/discussions, supported by readings from historically important sources. Discussions emphasize the logic of philosophical arguments and how they relate to the content of modern physical and social sciences. Teaching & Learning Experience The teaching and learning experience with this program helps to: Personalize Learning -- MySearchLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Review questions at the end of each chapter allow students to review what they've just learned and think critically about related problems. Engage Students -- Following a lecture format, the text portion is written in an engaging conversational tone. Explore Theory -- Emphasis on evaluating arguments and constructing theories. Support Instructors -- An instructor's manual, test bank, MyTest Test Bank, and PowerPoint presentation provide more teaching

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Choose kindness with Horton the elephant and the Whos of Who-ville in this 65th Anniversary Edition of Dr. Seuss's classic picture book about caring for others! The new matte finish cover and peel-off Anniversary Sticker make it a perfect gift! A person's a person, no matter how small. Everyone's favorite elephant stars in this heartwarming and timeless story for readers of all ages. In the colorful Jungle of Nool, Horton discovers something that at first seems impossible: a tiny speck of dust contains an entire miniature world--Who-ville--complete with houses and

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grocery stores and even a mayor! But when no one will stand up for the Whos of Who-ville, Horton uses his elephant-sized heart to save the day. This tale of compassion and determination proves that any person, big or small, can choose to speak out for what is right. This story showcases the very best of Dr. Seuss, from the moving message to the charming rhymes and imaginative illustrations. No bookshelf is complete without Horton and the Whos! Do you see what I mean? . . . They've proved they ARE persons, no matter how small. And their whole world was saved by the Smallest of All!

Writing in an engaging lecture-style format, Elliott Sober shows students how philosophy is best used to evaluate many different kinds of arguments and to construct sound theories. Well-known historical texts are discussed, not as a means to honor the dead or merely to discuss what various philosophers have thought, but to engage with, criticize, and even improve ideas from the past. In addition—because philosophy cannot function apart from its engagement with the wider society—traditional and contemporary philosophical problems are brought into dialogue with the physical, biological, and social sciences. Text boxes highlight key concepts, and review questions, discussion questions, and a glossary of terms are also included. Core Questions in Philosophy has served as a premier introductory textbook for more than two decades, with updates to each



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new edition. New improvements to this seventh edition include a lower price and a new Routledge companion website that includes: Updated supplementary readings, with the inclusion of more work from female philosophers New videos and podcasts, organized by their relevance to each chapter in the book. Visit the companion website at: [www.routledge.com/cw/sober](http://www.routledge.com/cw/sober).

First Published in 1951, this outline work on the theory of knowledge and metaphysics is intended both for university students who have recently started on the subject and for any who, without having the advantage of studying it at university, wish by private reading to acquire a general idea of its nature. The book deals with all the main questions arising within the field in so far as they can be stated and discussed profitably and simply. The topics discussed include the place of reason in knowledge and life, the possibility of knowledge beyond sense-experience, the theory of perception, the relation of body and mind, alleged philosophical implications of recent scientific doctrines, the problem of evil and the existence of God.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Applying philosophy to everyday life. Core Questions in Philosophy emphasizes the idea that philosophy is a subject devoted to evaluating

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arguments and constructing theories. Presented in an engaging lecture-style format, this text/reader focuses on the basic issues and ideas in philosophy with lectures/discussions, supported by readings from historically important sources. Discussions emphasize the logic of philosophical arguments and how they relate to the content of modern physical and social sciences. Teaching & Learning Experience The teaching and learning experience with this program helps to:

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Cognitive science is the study of minds and mental processes. Psychology, neuroscience, computer science, and philosophy, among other subdisciplines, contribute to this study. In this volume, leading researchers debate five core questions in the philosophy of cognitive science: Is an innate Universal Grammar required to explain our linguistic capacities? Are concepts innate or learned? What role do our bodies play in cognition? Can neuroscience help us understand the mind? Can cognitive science help us understand human morality? For each topic, the volume provides two essays, each advocating for an opposing approach. The editors provide study questions and suggested readings for each topic, helping to make the volume accessible to readers who are new to the debates.

Solomon and Higgins's engaging text covers philosophy's central ideas in an accessible, approachable manner. You'll explore timeless big questions about the self, God, justice, and other meaningful topics, gaining the context you need for an understanding of the foundational issues, as well as the confidence to establish your own informed positions on these big questions. Available with

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Philosophy of Sport: Key Questions provides an accessible and comprehensive guide to the philosophy of sport. Each chapter is framed by a question that explores the main issues, ideas and literature in the field ranging from questions about the nature and value of sport, the sporting body, aesthetics and ethics. Students are given the opportunity to consider significant debates in the philosophy of sport and each chapter is supplemented by independent study questions. Each section also contains short insightful interviews with eminent scholars in order to give a broader understanding of the history and development of the subject. The main themes covered within this text include: the nature of sport; sport and the body; aesthetics and the aesthetic value of sport; a consideration of fair play, rules and the ethos of sport; the nature of competition; the application and effect of technology on sport and introductions to contemporary ethical issues such as doping, violence, disability, patriotism, elitism and sexual equality, as well as a broader reflection on the connection between sport and moral development.

In this introduction to some of the most frequently discussed areas of philosophy,

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Sir Alfred Ayer made his subject accessible to both the general reader and the student. Among the topics covered are the nature of philosophy, varieties of philosophical analysis, theory of knowledge, status of physical objects, relations between body and mind, character of scientific explanation, theory of probability, elements of logic and the claims of theology. Although it ranges more widely, the book invites comparison with Bertrand Russell's *The Problems of Philosophy*. Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780132437783 .

Core Questions in Philosophy A Text with Readings Routledge

What does it mean to know something? Epistemology, the study of knowledge, can often seem like a daunting subject. And yet few topics are more basic to human life. In this primer on epistemology, now in a second edition, James Dew and Mark Foreman provide an accessible entry into one of the most important disciplines within contemporary philosophy.

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eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. \* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Current Controversies in Philosophy of Science asks twelve philosophers to debate six questions that are driving contemporary work in this area of philosophy. The questions are: I. Are Boltzmann Brains Bad? II. Does Mathematical Explanation Require Mathematical Truth? III. Does Quantum Mechanics Suggest Spacetime is Nonfundamental? IV. Is Evolution Fundamental When It Comes to Defining Biological Ontology? V. Is Chance Ontologically Fundamental? VI. Are Sexes Natural Kinds? These debates explore the philosophical foundations of particular scientific disciplines, while also examining more general issues in the philosophy of science. The result is a book that's perfect for the advanced philosophy student, building up their knowledge of the foundations of the field and engaging with its cutting-edge questions. Preliminary descriptions of each chapter, annotated lists of further readings for each controversy,

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and study questions for each chapter help provide clearer and richer snapshots of active controversies for all readers.

Bringing together short stories by award-winning contemporary science fiction authors and philosophers, this book covers a wide range of philosophical ideas from ethics, philosophy of religion, political philosophy, and metaphysics. Alongside the introductory pieces by the editors that help readers to understand how philosophy can be done through science fiction, you will find end-of-story notes written by the authors that contextualize their stories within broader philosophical themes. Organised thematically, these stories address fundamental philosophical questions such as: \*What does it mean to be human? \*Is neural enhancement a good thing? \*What makes a life worthwhile? \*What political systems are best? By making complex ideas easily accessible, this unique book allows you to engage with philosophical ideas in entertaining new ways, and is an ideal entry point for anyone interested in using fiction to better understand philosophy.

How should the concept of evidence be understood? And how does the concept of evidence apply to the controversy about creationism as well as to work in evolutionary biology about natural selection and common ancestry? In this rich and wide-ranging book, Elliott Sober investigates general questions about probability and evidence and shows how the answers he develops to those questions apply to the specifics of evolutionary biology. Drawing on a set of fascinating examples, he analyzes whether



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claims about intelligent design are untestable; whether they are discredited by the fact that many adaptations are imperfect; how evidence bears on whether present species trace back to common ancestors; how hypotheses about natural selection can be tested, and many other issues. His book will interest all readers who want to understand philosophical questions about evidence and evolution, as they arise both in Darwin's work and in contemporary biological research.

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