

Contrastive Linguistics And The Language Teacher By Jacek Fisiak

Using different theoretical approaches and frameworks, this book addresses a broad range of themes in contrastive linguistics, including inflection, derivation and compounding, tense, wh-questions, post-verbal subjects, focus and clitics, among others. Comparing English, German, Greek, Romance, Slavic and South Pacific languages, the book highlights the significance of the contrastive perspective for language-specific description and general interface issues, casting light on contrasts between languages at the levels of morphology and syntax. In this respect, it makes a valuable contribution to our understanding of language typology and language universals.

TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes, which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

After a period of crisis in the 1960s, Contrastive Analysis has now regained its firm position, although in a different form and with broader goals. This collection of papers reflects the scope of research and the range of interest of linguists who are involved in contrastive linguistics research. The volume contains 35 contributions by 37 authors from 13 different countries and includes an Index of names and an Index of terms.

This book serves as an introduction to contrastive linguistics - the synchronic study of two or more languages, with the aim of discovering their differences and similarities, especially the former, and applying these discoveries to related areas of language study and practice. It discusses the principles and methods, and contrasts English, Chinese, German, and other languages at phonological, lexical, grammatical, textual, and pragmatic levels, focusing more on the useful insights contrastive analysis provides into real-world problems in fields such as applied linguistics, translation and translation studies, English or Chinese as a foreign language, and communication than on the discipline itself.

This is a book about comparison in linguistics in general, rather than 'contrastive analysis' as a distinct branch of linguistics. It addresses the question 'Does the analytical apparatus used by linguists allow comparisons to be made

across languages?' Four major domains are considered in turn: derivational morphology, syntax, semantics & pragmatics, and discourse. Contributions cover a broad spectrum of linguistic disciplines, ranging from contrastive linguistics and linguistic typology to translation studies and historical linguistics.

The Arabic and English languages have developed along separate lines over the centuries. Thus, it is no surprise that even apart from purely cultural elements, there are distinctive characteristics of the two languages that pose particular problems to native speakers of one language attempting to learn the other. The scholarly papers of *Diversity in Language: Contrastive Studies in Arabic and English Theoretical and Applied Linguistics* offer new views on the contrasts between Arabic and English and on contemporary theoretical and applied linguistics. Contributors focus on an array of elusive features that make the Arabic language especially difficult for English speakers to understand fully and intuitively. Comparative studies of English and Arabic, including research on the acquisition of Arabic or English as a second language, underscore the concept of diversity. Contributors to *Diversity in Language* also investigate stylistics, a major source of diversity between the two languages. Practical observations and suggestions may help teachers of Arabic or English as a second language enable students to better understand their second language and become more persuasive and effective in using it. The papers assembled here will be a welcome addition to the bookshelves of scholars and students of Arabic, contrastive rhetoric, and linguistics. Teachers of English as a foreign language, even if their students are not primarily from an Arabic-speaking background, can likewise benefit from the insights made in these contrastive studies. Contributors: Jehan Allam, El-Said Badawi, Huda M. M. Ghali, Mona Kamel Hassan, Nancy G. Hottel-Burkhart, Christopher Horger, Salwa Kamel, Abdel-Hakeem Kasem, Nagwa Kassabgy, Mohammad Al-Khawalda, Nabila El-TaHER Makhlof, Maha El-Seidi, Cynthia May Sheikholeslami, Devin Stewart, Loubna A. Youssef.

This volume explores various hitherto under-researched relationships between languages and their discourse-cultural settings. The first two sections analyze the complex interplay between lexico-grammatical organization and communicative contexts. Part I focuses on structural options in syntax, deepening the analysis of information-packaging strategies. Part II turns to lexical studies, covering such matters as human perception and emotion, the psychological understanding of 'home' and 'abroad', the development of children's emotional life and the relation between lexical choice and sexual orientation. The final chapters consider how new techniques of contrastive linguistics and pragmatics are contributing to the primary field of application for contrastive analysis, language teaching and learning. The book will be of special interest to scholars and students of linguistics, discourse analysis and cultural studies and to those entrusted with teaching European languages and cultures. The major languages covered are Akan, Dutch, English, Finnish, French, German, Italian, Norwegian, Spanish and Swedish.

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Much of the new wave of contrastive linguistics has focused on aspects of the grammatical system, examining phonological, morphological, lexical and syntactic similarities and differences across two or more languages. As with many other areas of linguistics, there exists a renewed interest in discourse perspectives in the study of languages in contrast, and much of that work uses corpora and corpus linguistics techniques to study language. This volume provides examples of cutting-edge research in contrastive analyses of different languages. The papers have been organized around four themes: studies of discourse markers; information structure; registers and genres; and phraseology. The languages included (Dutch, English, French, German, Italian, Spanish and Swedish) cover a range of European languages, showing not only diversity in their grammatical structures, but also subtle differences that are the focus of many of the papers. The techniques used, from concordancing and careful annotation to painstaking qualitative analysis, showcase the variety of approaches to the study of languages in contrast and include contributions from discourse, corpus and functional perspectives.

The Handbook of Japanese Contrastive Linguistics is a unique publication that brings together insights from three traditions—Japanese linguistics, linguistic typology and contrastive linguistics—and makes important contributions to deepening our understanding of various phenomena in Japanese as well other languages of the globe. Its primary goal is to uncover principled similarities and differences between Japanese and other languages of the globe and thereby shed new light on the universal as well as language-particular properties of Japanese. The issues addressed by the papers in this volume cover a wide spectrum of phenomena ranging from lexical to syntactic and discourse levels. The authors of the chapters, leading scholars in their respective field of research, present the state-of-the-art research from their respected field.

This volume will give readers insight into how genres are characterised by the patterns of frequency and distribution of linguistic features across a number of European languages. The material presented in this book will also stimulate further corpus-based contrastive research including more languages, more genres and different types of corpora. This is the first special issue of the Yearbook of Corpus Linguistics and Pragmatics, a publication that addresses the interface between the two disciplines and offers a platform to scholars who combine both methodologies to present rigorous and interdisciplinary findings about language in real use. Corpus linguistics and Pragmatics have traditionally represented two paths of scientific thought, parallel but often mutually exclusive and excluding. Corpus Linguistics can offer a meticulous methodology based on mathematics and statistics, while Pragmatics is characterized by its effort in the interpretation of intended meaning in real language.

A collection of 17 papers, most presented at the Fifth International Conference on Contrastive Projects in June 1982 in Finland, includes: "Present Trends in Contrastive Linguistics," "Contrastive Linguistics in Bulgaria," "Communicative Competence in Foreign Language Teaching: A Project Report," "From Traditional Contrastive Linguistics Towards a Communicative Approach: Theory and Applications within the Finnish-English Cross-Language Project," "Estonian-English Contrastive Studies," "Report on the English-Hungarian Contrastive Linguistics Project," "A Plea for Contrastive Psycholinguistics", "Language Variation and the Death of Language Teaching," "Grammatical Models and Contrastive Analysis," "Applied Contrastive Linguistics: In Search of a Framework", "Some Psychological Aspects of Contrastive Pragmatics or, In Search of a Cognitive Contrastive Analysis of Social Interaction (CCASI)," "A Translation-Based Model of Contrastive Analysis," "Contrastive Pragmatics and the Foreign Language Learner's Personality," "Immigrant Children in Germany: Their Grammatical Abilities in English as a Foreign Language," "Understanding Idioms in First and Second Language Acquisition: A Preliminary Analysis," "The Learning of Conventional Syntagms by Finnish Comprehensive School Pupils," and "On Simplification: Simple and Simplified Language in

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Examination Papers." (MSE)

Contrastive Linguistics is an expanding field, as witnessed by the publication in recent years of an increasing number of monographs, collected volumes and journal articles. The present volume, which comprises an introduction and ten chapters dealing with lexical contrasts between English and other languages, shows advances within the well-established lexical work in the field. Each of the chapters takes lexical items as its starting point and compares English with one or more languages. The languages represented are Spanish, Lithuanian, Swedish, German, Norwegian and Czech. Furthermore, they emphasise the link between lexis and grammar, not only within the same language, but also across languages. Finally, several studies represent one of the more recent developments of contrastive linguistics, namely a growing focus on genre and register comparisons. The book should appeal to both established scholars and advanced students with an interest in lexis, genre, corpus linguistics and/or contrastive linguistics.

Contrastive Linguistics (CL), Translation Studies (TS) and Machine Translation (MT) have common grounds: They all work at the crossroad where two or more languages meet. Despite their inherent relatedness, methodological exchange between the three disciplines is rare. This special issue touches upon areas where the three fields converge. It results directly from a workshop at the 2011 German Association for Language Technology and Computational Linguistics (GSCL) conference in Hamburg where researchers from the three fields presented and discussed their interdisciplinary work. While the studies contained in this volume draw from a wide variety of objectives and methods, and various areas of overlaps between CL, TS and MT are addressed, the volume is by no means exhaustive with regard to this topic. Further cross-fertilisation is not only desirable, but almost mandatory in order to tackle future tasks and endeavours.}

Contrastive Linguistics, roughly defined as a subdiscipline of linguistics which is concerned with the comparison of two or more (subsystems of) languages, has long been associated primarily with language teaching. Apart from this applied aspect, however, it also has a strong theoretical purpose, contributing to our understanding of language typology and language universals. Issues in theoretical CL, which also feature in this volume, are the choice of model, the notions of equivalence and contrast, and directionality of descriptions. Languages used for illustration in this volume include English, German, Danish, and Polish.

Contrastive Linguistics is the first book written by a linguist from mainland China on the histories and principles of comparing and contrasting Chinese and Western languages, specifically English. From Wilhelm von Humboldt's initial study in comparative linguistics to the present day, traditional scholarship in contrastive linguistics has taken a Western perspective and shown how foreign languages relate to the Indo-European language family. However, such a view has a limited scope, and there is an alternative history to contrastive linguistics. This book is an attempt by Professor Wenguo Pan to redress the balance in contrastive linguistics, comparing Western languages to Chinese, rather than vice versa. He provides a survey of contrastive linguistics in China throughout the past century, and aims to open a window for the world to see what the new generations of Chinese linguists are doing in this exciting field, and to start a dialogue between scholars of different backgrounds and linguistic traditions. Contrastive Linguistics looks at the history of this discipline both in Europe and in China. Professor Pan presents a survey of the historical, philosophical and methodological foundations of the discipline, but also examines its scope in relation to general, comparative, anthropological and applied linguistics. This book will be of interest to academics interested in a new perspective on contrastive linguistics or Chinese linguistics.

What is contrastive analysis? - The psychological basic of contrastive analysis - The linguistic components of contrastive analysis - Microlinguistic contrastive analysis - Macrolinguistics and contrastive analysis - Pedagogical exploitation of contrastive analysis - Some

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issues of contention.

The practice of comparing languages has a long tradition characterized by a cyclic pattern of interest. Its meeting with corpus linguistics in the 1990s has led to a new sub-discipline of corpus-based contrastive studies. The present volume tackles two main challenges that had not yet been fully addressed in the literature, namely an empirical assessment of the nature of the data commonly used in cross-linguistic studies (e.g. translation data versus comparable data), and the development of advanced methods and statistical techniques suitably adapted to contrastive research settings. The papers collected in this volume endeavour to find out what (new) types of data are most useful for what kind of contrastive questions, and which advanced statistical techniques are most suited to deal with the multidimensionality of contrastive research questions. Answers to these questions are provided through the contrastive analysis of various language pairs or groups, and a wide variety of phenomena situated at almost all linguistic levels. In sum, this book provides an update on new methodological and theoretical insights in empirical contrastive linguistics and will stimulate further research within this field.

We have recently seen a broadening of pragmatics to new areas and to the study of more than one language. This is illustrated by the present volume on Contrastive Pragmatics which brings together a number of articles originally presented at the 10th International Pragmatics Conference in Göteborg in 2007. The contributions deal with pragmatic phenomena such as speech acts, discourse markers and modality in different language pairs using theoretical approaches such as politeness theory, Conversation Analysis, Appraisal Theory, grammaticalization and cultural textology. Also discourse practices and genres may differ across cultures as illustrated by the study of TV news shows in different countries. Contrastive pragmatics also includes the comparative study of pragmatic phenomena from a foreign language perspective, a new area with implications for language teaching and intercultural communication. The contributions to this volume were originally published in *Languages in Contrast* 9:1 (2009).

This book presents a contrastive analysis of various forms of address used in English and Italian from a cultural semantics perspective. The analysis investigates the different cultural values underlying address practices in English and Italian and emphasizes the risks of miscommunication caused by differences in intercultural interactions.

The present volume is a collection of papers on Contrastive Pragmatics, involving research on interlanguage and cross-cultural perspectives with a focus on second language acquisition contexts. The subdiscipline of pragmatics is seen from a multilingual and multicultural perspective thus contributing to an emerging field of study, i.e. intercultural pragmatics which can be made fruitful to second language teaching/learning and contrastive analysis. The book is an important contribution to general linguistics, pragmatics, cross-cultural communication, second language acquisition, as well as minority issues in multilingual settings.

This is a book about comparison in linguistics in general, rather than "contrastive analysis" as a distinct branch of linguistics. It addresses the question "Does the analytical apparatus used by linguists allow comparisons to be made across languages?" Four major domains are considered in turn: derivational morphology, syntax, semantics & pragmatics, and discourse. Contributions cover a broad spectrum of linguistic disciplines, ranging from contrastive linguistics and linguistic typology to translation studies and historical linguistics.

Contrasting LanguagesThe Scope of Contrastive LinguisticsWalter de Gruyter

CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and

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applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

This book is concerned with cross-linguistic contrast of major grammatical categories in English and Chinese, two most important yet genetically different world languages. This genetic difference has resulted in many subsidiary differences that are, among other things, related to grammar. Compared with typologically related languages, cross-linguistic contrast of English and Chinese is more challenging yet promising. The main theme of this book lies in its focus on cross-linguistic contrast of aspect-related grammatical categories, or, grammatical categories that contribute to aspectual meaning – both situation aspect at the semantic level and viewpoint aspect at the grammatical level – in English and Chinese. The unique strength of this volume lies in that it is first corpus-based book contrasting English and Chinese. Given that the state of the art in language studies is to use corpora, the significance of the marriage between contrastive studies and the corpus methodology in this book is not to be underestimated. The papers in this collection throw fresh light on the relation between language contact and contrastive linguistics. The book focuses equally on the mutual influence of linguistic systems in contact and on the language contrasts that govern the linguistic behaviour of the bilingual speaker.

Contrastive Linguistics, like other linguistic disciplines, is becoming more and more data-oriented, relying increasingly on the statistical analysis of corpus data to reveal and investigate the similarities and dissimilarities between languages. This title illustrates this trend with a representative sample of contrastive linguistic case studies.

Vol. 1 contains papers delivered at the 2d Karpacz Conference on Contrastive Linguistics, 1971.

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Shows how a person's first language and culture influence writing in a second language.

This book is organized in three sections. The three articles in Section one introduce the disciplines of Contrastive Linguistics (CL) and Translation Studies (TS), tracing their evolution in recent history and outlining the role played by the computer corpus in revitalising and redirecting research in each discipline. The six articles in Section two are a series of case studies, showing the range of variables that have to be taken into consideration in CL and TS. The four articles in Section three all deal with practical issues of corpus exploitation, both the software tools that can be used to support analysis and the ways in which multilingual and monolingual corpora can be used to improve teaching and translation materials. -- pref.

This book is a course in contrastive linguistics and translation which introduces the basics of linguistic analysis as applied to translation. Translation is presented as a problem-solving activity and linguistic analysis is proposed as a useful methodological tool to identify a wide range of translation problems. The course adopts a method which starts with the translation of words and goes up, step by step, through the different levels of linguistic structure to the level of pragmatic context. Myriad examples and a wide variety of exercises enable readers to acquire and practise some of the most common strategies translators use to solve the problems encountered at the different levels of linguistic analysis. The book aims at providing students with the theoretical and methodological tools needed to reinforce their linguistic and textual competence in the languages involved and make adequate progress along the translation process. As theoretical tools, students are given an overview of basic translation concepts and linguistic tools central to contrastive linguistics and textual analysis. As methodological tools, students are presented with a working method that, at the beginning, will allow them to grasp the principles and strategies that govern general translation, and which they could later extrapolate to specialised translation.

This book examines the contribution of various recent developments in linguistics to contrastive analysis. The articles range across a broad gamut of languages, with most attention going to the languages of Europe. They show how advances in theory and computer technology are together impacting the field of contrastive linguistics. Part I focuses, from a broadly functional-cognitive viewpoint, on the close link with typology, stressing the importance of embedding the treatment of grammatical categories in their contexts of use. Part II turns to methodological issues, exploring the enormous potential offered by parallel, computer-accessible corpora to contrastive linguistics and to enhancing the testability, authenticity and empirical adequacy of cross-linguistic studies. Part III is concerned with contrastive semantics, ranging from individual items to entire grammatical constructions, and shows how meanings are coupled to language-specific cognitive strategies and even to cultural differences in subjective awareness and the fashioning of personal identity.

Analysis of the auxiliary verbs in Tamil and English, as a pedagogical device in language teaching.

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