

Contexts Of Nursing An Introduction

"This book introduces nursing themes from an Australian and New Zealand perspective. It includes discussions on history, culture, ethics, law, technology and professional issues within the field of nursing."
--Cover.

This book aims to introduce nurses and other healthcare professionals to how anthropology can help them understand nursing as a profession and as a culture. Drawing on key anthropological concepts, the book facilitates the understanding and critical consideration of nursing practice, as seen across a wide range of health care contexts, and which impacts the delivery of appropriate care for service users. Considering the fields in which nurses work, the book argues that in order for nurses to optimize their roles as deliverers of patient care, they must not only engage with the realities of the cultural world of the patient, but also that of their own multi-professional cultural environment. The only book currently in the field on anthropology of nursing, this book will be a valuable resource for nursing students at all academic levels, especially where they can pursue specific modules in the subject, as well as those other students pursuing medical anthropology courses. As well as this, it will be an essential text for those post-graduate students who wish to consider alternative world views from anthropology and their application in nursing and healthcare, in addition to their undertaking ethnographic research to explore nursing in all its fields of practice.

Community and Public Health Nursing: Promoting the Public's Health, 10th Edition delivers an engaging introduction to the principles of public health nursing and employs a highly visual, student-friendly approach to guide students in developing the understanding and skills to confidently promote health, foster disease prevention, and protect at-risk populations -- including older adults, homeless populations, veterans, refugees, and the LGBTQ community -- whether practicing in acute care or community and public health settings. Extensively revised and featuring a wealth of real-world examples, this updated edition reflects today's most prominent public health issues and empowers students to provide the most effective nursing care wherever they may choose to practice.

This textbook draws on international contributors with a range of backgrounds to explore, engage with and challenge readers in understanding the many aspects and elements that inform and influence contemporary nursing practice. With a focus to the future, this book explores the challenges facing health services and presents the arguments for a nursing contribution and influence in ensuring safe and quality care. Readers are supported to explore how, as individuals, they can shape their personal nursing identity and practice. The structure of the text is based on the belief that an individual nurse's professional identity is developed through an interaction between their personal attributes and the influences of the profession itself. Reflecting this approach, the authors engage in a conversation with the reader rather than simply presenting a series of facts and information. Organised around a series of topical and pertinent questions and drawing on perspectives from policy, education and practice, the book explores a diverse range of topics such as: how historical and popular media representations of nursing hold back nursing practice today; the opportunities presented through education and nursing role development to increase the nursing contribution to health services; the economic and political influences on nursing and health care; how the professional regulation of nurses and core values informs your practice; ways to define and develop your own strong nursing identity. Central chapter questions provide ideal triggers for group discussions in class or online and equally as discussion topics between colleagues to support ongoing professional development. There is an emphasis throughout Nurses and Nursing on challenging thinking to recast nursing practice for the future by encouraging the reader to explore and create their emerging nursing identity or re-examine previously long held views. This text supports the reader to better understand health care, nursing and most importantly themselves as nurses.

'The book is a real find for nursing students (and academics!) - a clear and comprehensive overview of all the key ideas related to multi-professional practice, with learning activities to help students develop a good understanding of policy and practice issues. The examples that are given will help make sense of how the theory applies to practice. This is a book that will become a key source of reference throughout any undergraduate nursing programme' - Dr Kay Caldwell, Head of the Institute of Nursing and Midwifery, Middlesex University
This book offers nursing students an introduction to - and foundation in - multi-professional practice. It explores the reasons behind the changing face and redesign of many services in health and social care, and it looks at how this affects the readers own role in the emerging multi-professional partnerships and teams. Features of the book include: o it provides a framework for developing the knowledge and practice skills needed for effective collaborative working o it contains examples drawn from acute medicine, primary care, mental-health services, learning disability nursing, child and family social care, and community nursing o it is embedded in real-life practice and brings together examples from traditional and more innovative practice settings o it offers tips for successful teamworking and reflects upon likely challenges o the chapters are supported by a range of interactive study activities linked to the student nurse's practice placement experiences. Nursing and Multi-professional Practice will help students to develop the skills for effective collaboration. It has been designed to map onto the pre-registration curriculum and will be invaluable reading for all nursing students, as well as professionals and trainees working at the interface of health and social care.

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Focusing on the information every nurse should know and capturing cutting-edge advances in a rapidly changing field, this practical text helps students build the communication and information literacy skills they need to integrate informatics into practice. This edition retains the key coverage of the previous edition, including office cloud computing software, interoperability, consumer informatics, telehealth, clinical information systems, social media use guidelines, and software and hardware developments, while offering new information and references throughout. Highlights of the 6th Edition Updated coverage Built-in learning aids Integrated QSEN scenarios Available with CoursePoint for Informatics and Nursing, 6th Edition Combining the world-class content of this text with Lippincott's innovative learning tools in one easy-to-use digital environment, Lippincott CoursePoint transforms the teaching and learning experience, making the full spectrum of nursing education more approachable than ever for you and your students. This powerful solution is designed for the way students learn, providing didactic content in the context of real-life scenarios—at the exact moments when students are connecting theory to application. Features Create an active learning environment that engages students of various learning styles. Deliver a diverse array of content types—interactive learning modules, quizzes, and more—designed for today's interactive learners. Address core concepts while inspiring critical thinking. Reinforce understanding with instant SmartSense remediation links that connect students to the exact content they need at the precise moment they need it. Analyze results and adapt teaching methods to better meet individual students' strengths and weaknesses. Empower students to learn at their own pace in an online environment available anytime, anywhere.

Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history, culture, ethics, law, technology, and professional issues within the field of nursing. Daly, UTS; Speedy, Southern Cross University; Jackson, University of Western Sydney, Australia.

Nutrition Psychology: Improving Dietary Adherence presents prominent psychological theories that are known to drive human eating behavior, and reveal how these models can be transformed into proactive strategies for adhering to healthy dietary regimens.

Curriculum Development in Nursing Education, Second Edition continues its dedication to the advancement of nursing education, and in particular, to the ongoing development of

relevant yet dynamic nursing education curricula. This Second Edition offers current, accessible, and comprehensive tips and tools and incorporates a balance of theoretical perspectives and practical applications. The Second Edition has been completely revised and updated and includes an expanded focus on developing a context-relevant curriculum. A major determinant in any nursing education curriculum is the context in which the curriculum is developed and offered. This context is the professional, societal, health care, and educational situations to which the curriculum must respond, and is what makes each school's curriculum unique. Curriculum Development in Nursing Education helps nurse educators create a program of study that will meet the contextual needs of their individual setting. What's New: Expanded focus on developing a context-relevant curriculum New sections on educational technologies, distributed learning, and curriculum evaluation. New chapters on preparing for external program review, building a curriculum, and evaluation of a curriculum.

Quick and easy to reference, this short, clinically focused guide is ideal for use on placements or for revision. The professional role of the nurse is at the very foundation of good care management and provision. Nurses are accountable to patients, the public, employers and their entire profession. It is imperative that you have a sound understanding of the various ethical, legal and professional issues you will face during your career. This competency-based text covers: Professional issues and accountability Communication The patient journey Diagnostic testing Care planning Managing and leading in the clinical environment End-of-life care Outlining relevant key concepts, lifespan matters, assessment and nursing skills, it also helps you learn by including learning outcomes, concept map summaries, activities, questions and scenarios with sample answers, and critical reflection thinking points. It is suitable for pre-registration nurses, students on the nursing associate programme and newly qualified nurses.

Grounded in the belief that caring is the central domain of nursing, this innovative book presents a new approach to nursing education that focuses on the context of caring between nurse and patient. At its core is an extensive collection of "nursing situations." These are case studies depicting shared lived experiences in which the care between the nurse and patient are studied from various theoretical perspectives. . They are designed to foster a nursing student's ability to care effectively for a patient, family or group. Each case study features a compelling scenario that engages the reader to feel and fully participate in the caring experience. The book presents a variety of situations that new and experienced nurses are likely to encounter, many of which present scenarios that require caring for a patient under difficult or complex circumstances.

Do you speak EPB? Be prepared for the world of evidence-based practice which is now an integral part of nursing. It's at the heart of the decisions you'll make every day and the language common to all healthcare professionals. This practical, step-by-step approach introduces you to who, what, why, when, and how of evidence-based practice. You'll develop the critical-thinking and decision-making skills you need to meet the expectations of employers to deliver safe and effective patient care. Perfect for a stand-alone, evidence-based course or for integrating throughout the nursing curriculum.

Written by advanced practice public/community health nurse experts, this comprehensive resource for advanced practice nursing students and clinicians builds upon the core foundations of practice: social justice, interdisciplinary practice, community involvement, disease prevention, and health promotion. Interweaving theory, practice, and contemporary issues, *Advanced Public and Community Health Nursing Practice, Second Edition*, provides essential knowledge needed to successfully assess communities, diagnose community situations, plan programs and budgets, and evaluate programs in public and community health. This revised edition has been thoroughly updated to encompass the evolution of public/community health nursing practice during the past 15 years. With several examples of community assessments, community health program plans, and evidence-based and best-practice interventions, the content in this publication addresses the core processes of advanced public/community health nursing practice. Chapters integrate new material about the physical environment and cover key changes in nursing education and practice and healthcare financing and delivery. This new edition includes additional content on culture and diversity, in-depth theory and conceptual frameworks, doctoral preparation, and policy. New to the Second Edition: Completely new information reflecting changes in nursing education and practice and healthcare financing and delivery Abundant examples of community assessments and community health program plans Evidence-based/best-practice interventions, programs, and services Clinical/practicum activities to help learners apply content in varied settings Suggested readings and references to support more in-depth study Additional information about the physical environment, culture and diversity, doctoral preparation, and policy Interprofessional/interdisciplinary practice In-depth information regarding theories and conceptual frameworks New references, examples, case studies, problems, and discussion questions Key Features: Provides comprehensive, in-depth information regarding community assessment, program planning, program implementation, evaluation, and program revision Delivers timely knowledge about using evidence, practice standards, public health ethics, Healthy People 2020, and competent practice in varied settings Includes realistic case studies of program and evaluation plans Presents examples of programs and projects conducted by advanced practice public/community health nurses

Drawing together the best of text, video and interactive material for the complete introduction to modern nursing. This ground-breaking textbook has been brought together by 8 editors, 37 contributors, 18 patients, 13 practitioners and 15 student nurses providing a comprehensive overview of holistic, person-centred nursing practice. Key features: A wealth of activities including critical thinking, reflection and 'what's the evidence boxes'. Real-life 'voices' from patients, students and practitioners are integrated throughout the text A clear and effective learning design aimed to help students understand the core theory, skills and knowledge, apply it effectively to practice, build their academic skills and succeed in assignments. Addresses the transition to the new NMC Standards of Proficiency with a new tool developed for educators mapping the content of the book to both the existing and new standards. The book uniquely blends online resources with traditional print-based learning which are brought seamlessly together through free access to an

interactive eBook version of the text. Dedicated online resources for both students and lecturers take the book even further providing the definitive package for nurse education. Contexts of Nursing, 6th edition by John Daly and Debra Jackson introduces undergraduate nursing students in Australia and New Zealand to the theory, knowledge language and scholarship of professional nursing practice. Written by leading academics at the forefront of nursing education and research, the 6th edition features a range of stories and voices that will challenge the reader and encourage reflection and discussion. Each chapter introduces key topics within the contexts of nursing including critical thinking, reflective practice, informatics, legal and ethical requirements, leadership and the evolving roles of nursing. Prompts to encourage deeper personal reflection Chapters are structured to facilitate greater internalisation of content An eBook included in all print purchases A new focus for Chapter 3: Nursing and Social Media Chapter 14: Nursing practice and digital health interventions: A focus on improving care Chapter 19: Cultural safety in nursing and midwifery

Introducing Mental Health Nursing offers a systematic overview of both the science and the art of caring for people experiencing mental health problems. It addresses the attitudes, knowledge and skills required to provide care for service users across all health-care settings, from specialist mental health services to general hospitals and community care. The authors place the service user at the centre of all aspects of mental health care and emphasise the importance of the therapeutic relationship as the cornerstone of good mental health nursing practice. Emphasis is placed on the role of the nurse as an intrinsic member of the mental health team, and nurses are encouraged to think critically about the perspectives that they bring to their practice. The second edition has been fully revised and updated, with increased focus on Indigenous social and emotional well-being, as well as two new chapters on Recovery and Cultural Safety. A must-have book for undergraduate nursing students, new graduates and professionals changing specialties or simply wishing to refresh their mental health nursing knowledge. 'This is a brave and dignified text - beautifully written and conceived and given the current texts available - a must for any serious undergraduate nursing program in an Australian university.' - David Buchanan, De Montfort University, Leicester, United Kingdom 'I recommend this text to all students of nursing, whether you intend to pursue a career in this speciality or if you simply desire to provide the best care possible in any field of practice.' - Associate Professor Stephen Elsom RN PhD, Director, Centre for Psychiatric Nursing, The University of Melbourne

A Textbook of Community Nursing is a comprehensive and evidence-based introduction covering the full range of professional topics, including professional approaches to care, public health, eHealth, therapeutic relationships and the role of community nursing in mental health. The new edition has been updated throughout, including new guidelines and policies. It also provides a stronger focus on evidence-based practice. This user-friendly and accessible textbook includes: Current theory, policy, and guidelines for practice. All chapters are underpinned by a strong evidence base; Learning objectives for each chapter, plus exercises and activities to test current understanding, promote reflective practice, and encourage further reading; Case studies and examples from practice which draw on all branches of community nursing to illustrate practical application of theory. This is an essential text for all pre-registration nursing students, students on specialist community nursing courses, and qualified nurses entering community practice for the first time.

Leadership is fundamental to the nature of nursing to ensure the development of safe practice, interdisciplinary relationships, education, research and ultimately, the delivery of quality healthcare. Leadership and Nursing: Contemporary Perspectives 2e presents a global perspective of leadership issues within the Australian context. It builds on the premise that nursing leadership is for all nurses — not just those who are authorised to hold a position within an organisation. In addition, this book explores how leadership is not possible until one has an understanding of self and what motivates others. The text is aimed at senior undergraduate and postgraduate nursing students making the transition to practice as well as professional nurses seeking to strengthen their clinical practice and governance. New chapters on: Indigenous leadership in nursing: Speaking life into each other's spirits Leadership and its influence on patient outcomes Leadership and empowerment in nursing Leadership and health policy Developing and sustaining self Interprofessional education (IPE): Learning together to practise collaboratively Leadership and the role of professional organisations Leading nursing in the Academy Avoiding derailment: Leadership strategies for identity, reputation and legacy management Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers. But leadership is rather complex, and as such, it tends to lead to an increased interest within and across different disciplines. This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts. The authors cover an array of themes that span from an individual level to an organizational and societal level. In this volume, two sections are presented. The first section based on individual level focuses on different leadership styles and abilities, and the other section provides theories to understand leadership in public administration, in industrial settings and in nonprofit organizations.

Contexts of NursingAn IntroductionElsevier Health Sciences

Contexts of Nursing: An Introduction, 5th edition provides comprehensive coverage of the key ideas underpinning contemporary nursing practice in Australia and New Zealand. Each chapter introduces nursing students to the big issues in nursing and healthcare, highlighting the theory, language, research and debate in a way that will challenge the reader and encourage reflection and discussion. Highly respected editorial team and contributors who are at the forefront of nursing practice Revised and updated learning objectives, key words, reflective questions, recommended readings and references Emphasis on the different levels and roles in nursing, nursing specialisations and scope of practice to help students understand the ever evolving landscape of nursing Content updated to reflect national registration and standards for practice of the NMBA and NCNZ 'Stories' throughout – featuring case studies on chapter content Reflection points throughout the chapters to encourage personal reflection New chapters, including: - Nursing and social media - Health disparities: the social determinants of health - Mental health promotion - Global health and nursing Includes eBook with print purchase on evolve

Provides students with insights into key contemporary debates and events to demonstrate the relevance of sociology and its practical application to modern nursing. This textbook helps student nurses make the leap from a narrow focus on the physical problems of their patients to a broader understanding of the whole person and the contexts of care which will help them

succeed as compassionate nurses. Written directly for nurses, it focuses on the individuals and families in their care, the organisations they work in, and the factors which affect their practice. Key features include: Case studies and scenarios to help students relate sociology to real-life examples Reflection points to help students critically engage with the discussion Learning outcomes and chapter summaries for revision Definitions of key terms in each chapter

Do your students find research difficult to engage with or want a textbook that is easy to read? Right from the start of their programme it is crucial for nursing students to be able to understand and evaluate current research to support their learning. This book helps students recognise what good research is by providing an introductory guide to the main research methodologies used in nursing. It simplifies complex terminology and puts research into context for nursing students, with clear examples and case studies. Key features · Written in clear, easy to follow language · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters · A companion website with 9 podcasts to bring topics from the book to life.

Published in its first edition by the International Parish Nurse Resource Centre, Parish Nursing provides a variety of perspectives of faith community nursing roles and practice. Parish Nursing should find interested readers among scholars, students, and advanced practitioners in community and public health nursing. While the book had its initial roots in the Lutheran General Care System, it is a useful reference for nurses of all faiths.

Rev. ed. of: Professional nursing / Kay Kittrell Chitty, Beth Perry Black. 6th ed. c2011.

Nurses make up the largest segment of the health care profession, with 3 million registered nurses in the United States. Nurses work in a wide variety of settings, including hospitals, public health centers, schools, and homes, and provide a continuum of services, including direct patient care, health promotion, patient education, and coordination of care. They serve in leadership roles, are researchers, and work to improve health care policy. As the health care system undergoes transformation due in part to the Affordable Care Act (ACA), the nursing profession is making a wide-reaching impact by providing and affecting quality, patient-centered, accessible, and affordable care. In 2010, the Institute of Medicine (IOM) released the report *The Future of Nursing: Leading Change, Advancing Health*, which made a series of recommendations pertaining to roles for nurses in the new health care landscape. This current report assesses progress made by the Robert Wood Johnson Foundation/AARP Future of Nursing: Campaign for Action and others in implementing the recommendations from the 2010 report and identifies areas that should be emphasized over the next 5 years to make further progress toward these goals.

This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features Clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student's work on the website Each chapter is linked to the new NMC Standards and Essential Skills Clusters

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

The perfect resource for Nursing Students's first year of study! Covering all the skills, theory and knowledge that students will need to succeed it is packed full of information covering the core of first year nursing study. The book introduces the full range of nursing skills and knowledge including: · Research, academic and study skills · Core clinical skills for effective practice · Effective communication · The biological science underpinning nursing Using innovative activities, scenarios and case studies, the book puts theory into context and brings the subject to life. Whether preparing for their first practice placement, tackling assignments or revising for end-of-year exams, this book will support your students through it.

"*Learning to Care* explains and promotes the importance of psychological care for people when they become physically ill, giving a sound theoretical basis to ensure care is evidence-based. It encourages the reader to think about the effects of illness and disability on patients, and understand what can be done to identify and minimise any difficulties they might be experiencing in these areas. The chapters cover: the meaning and elements of care and holistic care a model of psychological care in practice the personal qualities and skills of carers that best underpin psychological care delivery, and how these might be enhanced. The knowledge needed for effective psychological caregiving,

psychological care as it might be practised in a range of health care settings. This text contains key learning points, practical activities, reflective exercises and case illustrations. It is ideal for student and practising nurses, and health professionals who would like to improve their care for patients in this essential area."--Provided by publisher.

Nationally recognised as the definitive guide to clinical nursing skills, The Royal Marsden Manual of Clinical Nursing Procedures has provided essential nursing knowledge and up-to-date information on nursing skills and procedures for over 30 years. Now in its 9th edition, this full-colour manual provides the underlying theory and evidence for procedures enabling nurses to gain the confidence they need to become fully informed, skilled practitioners. Written with the qualified nurse in mind, this manual provides up-to-date, detailed, evidence-based guidelines for over 200 procedures related to every aspect of a person's care including key information on equipment, the procedure and post-procedure guidance, along with full colour illustrations and photos. Following extensive market research, this ninth edition: contains the procedures and changes in practice that reflect modern acute nursing care includes thoroughly reviewed and updated evidence underpinning all procedures is organised and structured to represent the needs of a patient along their care pathway integrates risk-management into relevant chapters to ensure it is central to care contains revised procedures following 'hands-on' testing by staff and students at Kingston University is also available as an online edition

International Practice Development in Nursing builds on Practice Development in Nursing, edited by the same editors and is the first book to develop a truly international practice development perspective. Practice development is a key concept in developing effective nursing care which is firmly embedded in health service modernisation agendas, clinical governance strategies, team and cultural developments and in quality improvements that directly impact on patient care in the UK and internationally. Practice development acknowledges the interplay between the development of knowledge and skills, enablement strategies, facilitation and a systematic, rigorous and continuous processes of emancipatory change in order to achieve evidence-based, person-centred care. International Practice Development in Nursing is an essential resource for all practice developers and for nurses with a remit for facilitating innovation and change in practice.

Nurses who conduct research have a longstanding interest in questions of nursing knowledge. Nursing Knowledge is a clear and well-informed exposition of the philosophical background to nursing theory and research. Nursing Knowledge answers such fundamental questions as: How is nursing theory related to nursing practice? What are the core elements of nursing knowledge? What makes nursing research distinctive as nursing research? It examines the history of the philosophical debates within nursing, critiques the arguments, explains the implications and sets out to rethink the philosophical foundation of nursing science. Nursing Knowledge begins with philosophical problems that arise within nursing science. It then considers various solutions with the help of philosophical ideas arguing that nurses ought to adopt certain philosophical positions because they are the best solutions to the problems that nurses encounter. The book argues claims that the nursing standpoint has the potential to disclose a more complete understanding of human health than the common disease-and-dysfunction views. Because of the relationship to practice, nursing science may freely draw theory from other disciplines and nursing practice unifies nursing research. By redefining theory and philosophy, With a new philosophical perspective on nursing science, the so-called relevance gap between nursing theory and practice can be closed. The final chapter of the book 'redraws the map', to create a new picture of nursing science based on the following principles: Problems of practice should guide nursing research Practice and theory are dynamically related Theory research must provide the knowledge base necessary for nurse interventions, training, patient education, etc. Nursing research should develop midrange theories and its results are nursing theory is strengthened when it uses theories confirmed by is integrated with other disciplines Key features Clear and accessibly written Accurate and philosophically well-informed, Discusses philosophical problems in contexts familiar to nurses Systematically examines the philosophical issues involved in nursing research Examines epistemology (how we know what we know), theory development, and the philosophical foundations of scientific methodology. Develops a new model of nursing knowledge Dr. Mark Risjord is Associate Professor in Philosophy at Emory University, and has a faculty appointment in the Nell Hodgson Woodruff School of Nursing. His main research areas have been in the philosophy of social science and the philosophy of medicine. He was invited to has been teaching philosophy of science and theory development in the new PhD program in the Nell Hodgson School of Nursing at Emory University insince 1999. He has been awarded two competitive teaching prizes: Emory Williams Distinguished Teaching Award (2004) and the Excellence in Teaching Award (1997). He is presently serving as the Masse-Martin/NEH Distinguished Teaching Chair (2006-2010).

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward

introduction to reflection directly written for nursing students and new nurses · Full of activities designed to build confidence when using reflective practice · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Advanced Practice Nursing: Contexts of Care is a robust collection of practice focused case studies which address current issues in the evolving nursing profession, targeting concerns of the advanced practice nurse. Throughout the text actual cases are used for the illustration and analysis of practice contexts, which include organizational structure, managed care, inter- and intra-professional issues, politics, power, finance, planning, regulation, ethics, law, quality, and patient safety. Discussion around opportunities for nursing to extend practice into new forms and environments is also covered. Advanced Practice Nursing: Contexts of Care is a very valuable tool for case-based teaching format around policy issues that directly impact practice and Master s-prepared nurses. Each case is interspersed with discussion questions which guide case discussions in both specific and global issues within the case. In addition, each case has a list of references that can be used to guide the cases. Unlike other health policy texts, this text focuses on cases that bring application to those health policy issues. This text is also a solid resource for practitioners interested in keeping current on issues that guide clinical practice. Key Objectives: Appreciate the regulatory and legal environment that surrounds practice Analyze the influences of the working and regulatory contexts upon nursing practice Integrate an understanding of history and development of trends and issues into contemporary practice Provide a differential diagnosis among political, policy, regulatory, legal, and professional causes of contextual problems Propose solutions to contextual problems Value experience as data"

Contexts of Nursing 3e builds on the strengths of previous editions and continues to provide nursing students with comprehensive coverage of core ideas and perspectives underpinning the practice of nursing. The new edition has been thoroughly revised and updated. New material on Cultural Awareness and Contemporary Approaches in Nursing has been introduced to reflect the realities of practice. Nursing themes are discussed from an Australian and New Zealand perspective and are supported by illustrated examples and evidence. Each chapter focuses on an area of study within the undergraduate nursing program and the new edition continues its discussions on history, culture, ethics, law, technology, and professional issues within the field of nursing. update and revised with strong contributions from a wide range of experienced educators from around Australia & New Zealand new Chapter 17 Becoming a Nurse Leader has been introduced into the third edition to highlight the ongoing need of management in practice Chapter 20 Cultural Awareness Nurses working with indigenous people is a new chapter which explores cultural awareness, safety and competence Chapter 22 Using informatics to expand awareness engages the reader on the benefits of using technology evidence-based approach is integrated throughout the text learning objectives, key words and reflective questions are included in all chapters

Please note that this eBook does not include the DVD accompaniment. If you would like to have access to the DVD content, please purchase the print copy of this title. Now in its 3rd edition, Potter & Perry's Fundamentals of Nursing continues to be the definitive text for nursing students in our region. The new edition builds on the strengths of the highly successful previous editions with greater authorship, increased local research, evidence and concepts particular to the health care systems of Australia and New Zealand. Fully revised and updated by leading Australian and New Zealand nurse educators. It presents essential nursing skills in a clear format consistent with Australian and New Zealand practice, placing greater emphasis on critical thinking skill explanations, revised procedural recommendations, infection control considerations and updated medications information. Health Care Delivery System (Chapter 2) – now includes New Zealand content and walks the student through the evolution of health care delivery systems in our region. Engaging in Clinical Inquiry and Practice Development (Chapter 5) written by Jackie Crisp and Professor Brendan McCormack provides a contemporary perspective on the processes underpinning nursing knowledge development, utilisation and their role in the ongoing advancement of nursing practice. Managing Client Care (Chapter 20) is an exciting newly revised chapter that engages the student in exploring nursing issues in managing client care within the context of contemporary health care systems. New Chapter on Caring for the Cancer Survivor New Zealand Supplement Legal Implications of Nursing Practice Now includes evolve e-books Now students can search across Potter & Perry's Fundamentals of Nursing 3E electronically via a fully searchable online version. Students can take notes, highlight material and more. The e-book is included with this edition at no extra cost. New Resources for Students and Instructors on Evolve: Nursing Skills Online for Fundamentals of Nursing provides students with 17 interactive modules which expand on textbook concepts, through the use of media rich animations. It encourages decision-making and critical-thinking skills through case-based and problem-oriented lessons. Nursing Skills Online for Fundamentals of Nursing may be purchased separately as a User guide & Access code (ISBN: 9780729539388) Online Study guide for students is an ideal supplement with Skills Performance Check lists designed to challenge students' abilities. Clinical knowledge can be further tested through additional short answer and review questions.

The needs of cancer patients and their families are complex. Yet still more complex are the powerful social and cultural forces that shape the delivery of cancer care, and the way in which it is experienced. Cancer Nursing: Care in Context addresses this by adopting a unique approach that situates cancer care in the context of society's attitudes to the disease, and the broader every-day needs of both patients and their carers. By combining evidenced-based information, a critical view of care and treatment, and 'first-hand accounts' of having cancer and caring for people with cancer, the book provides a new perspective how best to deliver the care that patients truly require. This second edition includes new chapters on prevention, diagnosis, symptoms, self-help and self-management, and living with cancer long-term. It also: * Addresses significant changes in cancer care, including expansion of nursing roles, the establishment of cancer networks and cancer collaborative projects * Considers NICE guidance on Supportive and Palliative care * Incorporates

material on prevention and early detection * Includes evidence tables based on relevant literature Cancer Nursing: Care in Context is an invaluable resource for allthose involved in the provision of cancer care and support topatients and their families.

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