

Contemporary Criminal Law Concepts Cases And

An Interdisciplinary Approach Criminal Law provides students with an integrated framework for understanding the U.S. criminal justice system with a diverse and inclusive interdisciplinary approach and thematic focus. Authors Katheryn Russell-Brown and Angela J. Davis go beyond the law and decisions in court cases to consider and integrate issues of race, gender, and socio-economic status with their discussion of criminal law. Material from the social sciences is incorporated to highlight the intersection between criminal law and key social issues. Case excerpts and detailed case summaries, used to highlight important principles of criminal law, are featured throughout the text. The coverage is conceptual and practical, showing students how the criminal law applies in the “real world”—not just within the pages of a textbook.

In *A History of Modern Criminal Justice*, authors Joseph Spillane and David Wolcott focus on the modern aspects of the subject, from 1900 to the present. A unique thematic rather than a chronological approach sets this book apart from the competition, with chapters organized around themes such as policing, courts, due process, and prison and punishment. Making connections between history and contemporary criminal justice systems, structures and processes, *A History of Modern Criminal Justice* offers students the latest in historical scholarship, made relevant to their needs as future practitioners in the field. This book is appropriate for any course on the history of criminal justice.

Presents theories, practices and critiques alongside each other to engage students, scholars and professionals from multiple fields. This title is also available as Open Access on Cambridge Core.

This is a comprehensive, introductory criminal law textbook that expands upon traditional concepts and cases by coverage of the most contemporary topics and issues. Contemporary material, including terrorism, computer crimes, and hate crimes, serves to illuminate the ever-evolving relationship between criminal law, society and the criminal justice system's role in balancing competing interests. The case method is used throughout the book as an effective and creative learning tool. Features include: vignettes, core concepts, 'Cases and Concepts', 'You Decides, excerpts from state statutes, 'legal equations' and Crime in the News boxes" fully developed end-of-chapter pedagogy includes review questions, legal terminology and 'Criminal Law on the Web' resources" instructor resources (including PowerPoint slides, a computerized testbank and classroom activities) and a Student Study Site accompany this text

Adopt this bundle, and your students SAVE! This bundle is just dollars more than the price of the main textbook alone. Hardcover: \$79.95; ISBN: 9781412905800 "It is important to understand the development of law and the law generally from statutes rather than merely relying on case review and interpretation. Lippman provides a more academic and thorough approach, and SAGE is developing instructor guides and power point presentations for the textbook, which should

prove very helpful. In sum, I whole-heartedly endorse Lippman's book for Criminal Law, and I look forward to using it in my own classes." -Glenn Coffey, University of North Florida Contemporary Criminal Law: Concepts, Cases, and Controversies is an introductory text that features "the new criminal law," expanding on traditional criminal law cases and concepts with contemporary topics and issues. Author Matthew R. Lippman uses an engaging case study approach to enhance student learning and offer an interactive educational environment. Key Features: Employs a unique case study approach: Edited cases and accompanying exploratory essays present the fundamentals of criminal law. These engaging cases are designed to develop skills in case analysis and critical and logical thinking. Emphasizes contemporary cases and issues: While classic cases fundamental to the study of criminal law are presented, contemporary cases and issues reflecting our increasingly diverse and urbanized society are central to the book. Cases on carjacking, computer crime, drugs, gangs, stalking, terrorism, white collar crime, cultural diversity, and animal rights are included. Attention is also devoted to gender, race, domestic violence, and hate crimes. Incorporates valuable learning tools: In addition to the illustrative cases and essays, this book contains a variety of special features including side-bars, thematic boxes, inserts, discussion questions, legal equations, case comments, and much more to facilitate student comprehension. "You Decide" exercises enable students to apply what they have learned from the cases and help to involve them with the text material. Accompanied by High Quality Ancillaries! A full ancillary package comes with this text and includes: An Instructor's CD-ROM A Web-based Student Study Site at <http://www.sagepub.com/lippmanstudy> that features: Unique, online state-specific guides that supplement each chapter of the text for California, Texas, New York, Illinois, Florida, and Ohio MP3 audio files from the author himself who provides insight into the text E-flashcards Web quizzes Learning from SAGE research articles Case narratives, and much more! Intended Audience: This book uniquely combines the concepts, learning tools, and features found in undergraduate texts with the types of challenging cases and issues that are characteristic of law school case books. It is the perfect text for undergraduate students studying criminal law in the department of Criminal Justice. Paperback: \$34.95; ISBN: 9780761921769 Hardcover: \$89.95; ISBN: 9780761921752 A handy reference for students, professionals, and anyone interested in criminal justice and criminology, The Concise Dictionary of Crime and Justice is an excellent, wide-ranging resource with clear definitions for over 2,000 key criminal justice terms. Often going beyond simple definitions, the dictionary presents and explains common misperceptions for selected entries. The concise definitions of terms will be easily accessible to a wide audience¾ from students in introductory courses to professionals looking to brush up on key terms. Some of the topics covered in entries include: abduction, cycle of violence, eyewitness testimony, facial reconstruction, habeas corpus, La Cosa Nostra, Nuremberg Principle, Palestinian

Liberation Organization (PLO), typology, Walker spy ring, and zoophilia.

Features/Benefits: Each term will contain the following: Over 2,000 entries A complete, current definition of the term A discussion of common misconceptions or controversies surrounding the term A cross-reference to other entries in the dictionary

Written by a former federal prosecutor and public defender, *Criminal Law and Procedure: A Courtroom Approach* introduces students to the essentials of criminal law and procedure by illuminating the legal issues justice professionals face before, during, and after a criminal trial. Through the examination of statutes, edited case excerpts, and recent constitutional interpretation of black letter law, the text bridges the gap between learning criminal procedure and applying criminal law. Drawing from author Stephanie A. Jirard's vast experience in both the courtroom and the classroom, *Criminal Law and Procedure* gets students to think critically about real-world issues and practice applying the law in a just and meaningful way. Accessible and engaging, this text presents criminal law and procedure as an exciting opportunity to have a direct, positive impact on our communities and the criminal justice system. Key Features: "Making the Courtroom Connection" boxes help students apply the legal concepts they learn to real-life issues facing law enforcement, the court system, and correctional institutions today. Edited case excerpts connect criminal law and procedure with current case material on relevant topics so students can see the impact of judicial decision making. "Applying the Law to the Facts" boxes engage students' critical thinking skills and enhance their logical problem-solving abilities by providing opportunities to apply the rule of law to different scenarios. "Springboard for Discussion" prompts spark conversations and invite students to contrast the moral, ethical, and legal implications of criminal law and procedure in a larger context. Problem-solving exercises at the end of each chapter provide students with opportunities to test themselves on the material before a formal assessment. Active Learning Exercises in the Instructor's Manual enable professors to offer additional opportunities for experiential learning. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/jirard.

"I highly recommend this textbook to any instructor of an introductory criminal law course. It provides a concise overview of the law and introduces students to the complexities of the law in practice by providing case scenarios. This is an excellent textbook with beneficial supplementary online resources." —Erin C. Heil, Southern Illinois University Edwardsville A book that students find interesting and instructors consider educationally valuable, the Fifth Edition of *Contemporary Criminal Law* combines traditional concepts with thought-provoking cases and engaging learning tools. The text covers both foundational and emerging legal topics such as terrorism, gangs, cybercrime, and hate crimes, illustrated by real-

life examples that students connect with. Clear explanations of criminal law and defenses are complemented by provocative, well-edited cases followed by discussion questions to stimulate critical thinking and in-class discussion. The book provides a contemporary perspective on criminal law that encourages students to actively read and analyze the text. The Fifth Edition is enhanced throughout by new cases that offer the most up-to-date coverage of evolving legal opinions and developments in criminal law. Bundle Lippman's texts and save! We've made it easy for students to get *Striking the Balance* all in one convenient package at a student-friendly price. When bundled with the new edition of *Contemporary Criminal Law*, students receive a 20% discount. Use ISBN: 978-1-5443-4269-6 Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/lippmancc15e.

Criminal Procedure is a comprehensive text that includes the most relevant and contemporary cases and is presented in a stream-lined fashion that makes it more accessible for students. Students and instructors will also appreciate the full range of pedagogical and ancillary features that assist in the learning and understanding of the material. This textbook is primarily geared for a criminal procedure course in undergraduate criminal justice programs.

Diese innovative Studie versteht das nationalsozialistische Strafrecht – in Übereinstimmung mit Kontinuitäts- und Radikalisierungsthese – als rassistisch (antisemitisch), völkisch ("germanisch") und totalitär ausgerichtete Fortschreibung der autoritären und antiliberalen Tendenzen des deutschen Strafrechts der Jahrhundertwende und der Weimarer Republik. Dies wird durch die systematisch-analytische Aufbereitung der Texte relevanter Autoren belegt, wobei es primär um die – für sich selbst sprechenden – Texte, nicht die moralische Beurteilung ihrer Verfasser geht. Dabei werden auch Erkenntnisse zur Rezeption des deutschen (NS-) Strafrechts in Lateinamerika mitgeteilt. Die besagte Kontinuität existierte nicht nur rückwärtsgewandt (post-Weimar), sondern auch zukunftsgerichtet (Bonner Republik). Kurzum, das NS-Strafrecht kam weder aus dem Nichts noch ist es nach 1945 völlig verschwunden. Der zeitgenössische Versuch der identitären Rekonstruktion des germanischen Mythos durch die sog. "neue Rechte" schließt daran nahtlos an.

"The text is logically organized and easy to read and understand. Students will find the text intriguing as they move through the coverage of the controversies from the text."—Michelle L. Foster, Kent State University Updated with new content and current controversies that facilitate critical thinking, debate, and application of the concepts, Mallicoat's *Crime and Criminal Justice*, Second Edition, provides accessible and concise coverage of all relevant aspects of the criminal justice system, as well as unique chapters on victims and criminal justice policy. Using an innovative format designed to increase student engagement and critical thinking, each chapter is followed by two Current Controversy debates that dive into a critical issue in criminal justice. These features challenge misconceptions by providing a balanced debate of both the

pros and the cons of each issue and are followed by probing questions to help students think critically about timely topics. With contemporary examples that students can easily apply and a broad range of effective learning tools, this practical text helps students go beyond the surface toward a deeper understanding of the criminal justice system. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video now. LMS Cartridge (formerly known as SAGE Coursepacks): Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more. SAGE Lecture Spark: Designed to save you time and ignite student engagement, these free weekly lecture launchers focus on current event topics tied to key concepts in Criminal Justice. Access this week's topic.

Contemporary Criminal Justice: An Examination of the System, Its Challenges, and Its Future features current and objective research concerning the criminal justice system and its operations. The book gives students up-to-date content that addresses foundational concepts in policing, the courts, and corrections. The policing chapters focus on the history of policing and current practices, police and the law, as well as contemporary issues police are currently facing. The court system is discussed in chapters that detail courtroom proceedings, sentencing, and punishment. The chapters on corrections examine community corrections, prisons and jails, and reentry and reintegration. The final chapters of the book are devoted to juvenile justice and the future of the criminal justice system itself. Enriched with current examples that illustrate the system in action, the challenges it faces, and the hot button issues of the day, Contemporary Criminal Justice is an engaging, accessible text for courses in criminology, criminal justice, and sociology. Kendra N. Bowen holds a Ph.D. in criminology from Indiana University of Pennsylvania. She is an assistant professor of criminal justice at Texas Christian University, and has published in journals such as the Criminal Justice Policy Review, Journal of Interpersonal Violence, and the International Journal of Police Science and Management. Her community involvement includes serving as a board member on the Fort Worth Resource Council for Youth and Alliance for Children. Jason D. Spraitz earned his Ph.D. in criminology from Indiana University of Pennsylvania. An assistant professor of criminal justice at the University of Wisconsin, Eau Claire, he has published in the Journal of Interpersonal Violence and the Journal of Crime and Justice. He serves as an editorial board member for Criminal Justice Policy Review and as an executive board member of the Midwestern Criminal Justice Association.

This market-leading textbook gives an authoritative account of international criminal law, and focuses on what the student needs to know - the crimes that are dealt with by

international courts and tribunals as well as the procedures that police the investigation and prosecution of those crimes. The reader is guided through controversies with an accessible, yet sophisticated approach by the author team of four international lawyers, with experience both of teaching the subject, and as negotiators at the foundation of the International Criminal Court and the Rome conference. It is an invaluable introduction for all students of international criminal law and international relations, and now covers developments in the ICC, victims' rights, and alternatives to international criminal justice, as well as including extended coverage of terrorism. Short, well chosen excerpts allow students to familiarise themselves with primary material from a wide range of sources. An extensive package of online resources is also available.

Introduction to Criminal Justice: Systems, Diversity, and Change, Second Edition, offers students a brief, yet comprehensive, introduction to Criminal Justice with up-to-date coverage of all aspects of the criminal justice system in succinct and engaging chapters. Authors Callie Marie Rennison and Mary Dodge weave four true criminal case studies throughout the book, capturing students' attention with memorable stories that illustrate the real-life pathways and outcomes of criminal behavior and victimization. Designed to show the connectedness of the criminal justice system, each case study brings the chapter concepts to life. To further captivate and inform students, important and timely topics such as ethics, policy, gender, diversity, victimization, and white-collar crime are discussed throughout.

Essential Criminal Law provides a highly accessible introduction to U.S. criminal law that helps students, including those with no prior exposure to case law, build their legal reasoning skills. Drawing from more than 30 years of teaching experience, best-selling author Matthew Lippman guides readers through the complexities of the legal system using thought-provoking examples of real-life crimes and legal defenses, along with approachable case analyses. The Third Edition keep readers up to date with coverage of timely topics and the most current developments in criminal law and public policy.

American Law and Legal Systems examines the philosophy of law within a political, social, and economic framework with great clarity and insight. Readers are introduced to operative legal concepts, everyday law practices, substantive procedures, and the intricacies of the American legal system. Eliminating confusing legalese, the authors skillfully explain the basics, from how a lawsuit is filed to the final appeal. This new edition provides essential updates to forensic and scientific evidence, contract law, family law, and includes new text boxes and tables to help students understand, remember, and apply central concepts.

Never HIGHLIGHT a Book Again Virtually all testable terms, concepts, persons, places, and events are included. Cram101 Textbook Outlines gives all of the outlines, highlights, notes for your textbook with optional online practice tests. Only Cram101 Outlines are Textbook Specific. Cram101 is NOT the Textbook. Accompanys: 9780521673761

This is the first book to challenge the broken-windows theory of crime, which argues that permitting minor misdemeanors, such as loitering and vagrancy, to go unpunished only encourages more serious crime. The theory has revolutionized policing in the United States and abroad, with its emphasis on policies that crack down on disorderly conduct and aggressively enforce misdemeanor laws. The problem, argues Bernard Harcourt, is that although the broken-windows theory has been around for nearly thirty years, it has never been empirically verified. Indeed, existing data suggest that it is false. Conceptually, it rests on

unexamined categories of law abiders and disorderly people and of order and disorder, which have no intrinsic reality, independent of the techniques of punishment that we implement in our society. How did the new order-maintenance approach to criminal justice--a theory without solid empirical support, a theory that is conceptually flawed and results in aggressive detentions of tens of thousands of our fellow citizens--come to be one of the leading criminal justice theories embraced by progressive reformers, policymakers, and academics throughout the world? This book explores the reasons why. It also presents a new, more thoughtful vision of criminal justice.

In the United States today criminal justice can vary from state to state, as various states alter the Modern Penal Code to suit their own local preferences and concerns. In Eastern Europe, the post-Communist countries are quickly adopting new criminal codes to reflect their specific national concerns as they gain autonomy from what was once a centralized Soviet policy. As commonalities among countries and states disintegrate, how are we to view the basic concepts of criminal law as a whole? Eminent legal scholar George Fletcher acknowledges that criminal law is becoming increasingly localized, with every country and state adopting their own conception of punishable behavior, determining their own definitions of offenses. Yet by taking a step back from the details and linguistic variations of the criminal codes, Fletcher is able to perceive an underlying unity among diverse systems of criminal justice. Challenging common assumptions, he discovers a unity that emerges not on the surface of statutory rules and case law but in the underlying debates that inform them. *Basic Concepts of Criminal Law* identifies a set of twelve distinctions that shape and guide the controversies that inevitably break out in every system of criminal justice. Devoting a chapter to each of these twelve concepts, Fletcher maps out what he considers to be the deep structure of all systems of criminal law.

Understanding these distinctions will not only enable students to appreciate the universal fundamental ideas of criminal law, but will enable them to understand the significance of local details and variations. This accessible illustration of the unity of diverse systems of criminal justice will provoke and inform students and scholars of law and the philosophy of law, as well as lawyers seeking a better understanding of the law they practice.

"This is a well-rounded book that seems more interesting to students than other books I have used. It provides information on some cutting-edge themes in law and society while staying well grounded in the theories used by law and society practitioners." —Lydia Brashear Tiede, Associate Professor, University of Houston Law and Society, Second Edition, offers a contemporary, concise overview of the structure and function of legal institutions, along with a lively discussion of both criminal and civil law and their impact on society. Unlike other books on law and society, Matthew Lippman takes an interdisciplinary approach that highlights the relevance of the law throughout our society. Distinctive coverage of diversity, inequality, civil liberties, and globalism is intertwined through an organized theme in a strong narrative. The highly anticipated Second Edition of this practical and invigorating text introduces students to both the influence of law on society and the influence of society on the law. Discussions of the pressing issues facing today's society include key topics such as the law and inequality, international human rights, privacy and surveillance, and law and social control. Log in at study.sagepub.com/lippmanls2e for additional teaching and learning tools.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompany: 9781452217239 9781412981293 .

This state-of-the-art casebook is both easy and fun to use. It is designed to give you the basis for an enjoyable, comprehensive learning experience for your students, providing you with the sort of piquing materials that should prompt interested and insightful classroom discussion.

The focus here is on teachability, rather than encyclopedic coverage of the field. Many modern, cutting-edge cases and related features are included, as well as the classic decisions, making it possible for you to show students the most current issues in the law as well as the traditional doctrinal underpinnings of this area. Numerous problem-style hypotheticals are also included throughout, serving to stimulate and encourage thought and discussion but also to help you focus your students on practice-oriented, analytical skills. The book also contains updated cases that bring the book entirely up-to-date.

Award-winning professor and author Matthew Lippman enhances teaching and learning with his newest text, *Striking the Balance: Debating Criminal Justice and Law*. Organizing the book around clashing points of view on contemporary issues in criminal justice and criminal law, Lippman puts each debate into context for students to help them develop a better understanding of the issue. Designed to develop the reader's critical thinking skills, the text offers students summaries of contrasting views from original sources, questions for classroom discussion, and engaging "You Decide" activities. Additionally, chapter topics are independent of one another, giving instructors the flexibility to customize the material to their individual course organization. Edited to minimize technical legal terms, the text is the perfect companion to any criminal law or introductory criminal justice textbook.

What makes someone responsible for a crime and therefore liable to punishment under the criminal law? Modern lawyers will quickly and easily point to the criminal law's requirement of concurrent actus reus and mens rea, doctrines of the criminal law which ensure that someone will only be found criminally responsible if they have committed criminal conduct while possessing capacities of understanding, awareness, and self-control at the time of offense. Any notion of criminal responsibility based on the character of the offender, meaning an implication of criminality based on reputation or the assumed disposition of the person, would seem to today's criminal lawyer a relic of the 18th Century. In this volume, Nicola Lacey demonstrates that the practice of character-based patterns of attribution was not laid to rest in 18th Century criminal law, but is alive and well in contemporary English criminal responsibility-attribution. Building upon the analysis of criminal responsibility in her previous book, *Women, Crime, and Character*, Lacey investigates the changing nature of criminal responsibility in English law from the mid-18th Century to the early 21st Century. Through a combined philosophical, historical, and socio-legal approach, this volume evidences how the theory behind criminal responsibility has shifted over time. The character and outcome responsibility which dominated criminal law in the 18th Century diminished in ideological importance in the following two centuries, when the idea of responsibility as founded in capacity was gradually established as the core of criminal law. Lacey traces the historical trajectory of responsibility into the 21st Century, arguing that ideas of character responsibility and the discourse of responsibility as founded in risk are enjoying a renaissance in the modern criminal law. These ideas of criminal responsibility are explored through an examination of the institutions through which they are produced, interpreted and executed; the interests which have shaped both doctrines and institutions; and the substantive social functions which criminal law and punishment have been expected to perform at different points in history.

This new textbook will provide students of criminology with a better understanding of criminal justice policy and, in doing so, offers a framework for analysing the social, economic and political processes that shape its creation. The book adopts a policy-oriented approach to criminal justice, connecting the study of criminology to the wider study of British government, public administration and politics. Throughout the book the focus is on key debates and competing perspectives on how policy decisions are made. Recognising that contemporary criminal justice policymakers operate in a highly politicised, public arena under the gaze of an ever-increasing variety of groups, organisations and individuals who have a stake in a particular policy issue, the book explores how and why these people seek to influence

policymaking. It also recognises that criminal policy differs from other areas of public policy, as policy decisions affect the liberty and freedoms of citizens. Throughout, key ideas and debates are linked to wider sociology, criminology and social policy theory. Key features include: a foreword by Tim Newburn, leading criminologist and author of *Criminology* (2nd Edition, 2013), a critical and informed analysis of the concepts, ideas and institutional practices that shape criminal justice policy making, an exploration of the relationship between criminal justice and wider social policy, a critical analysis of the debate about how and why behaviour becomes defined as requiring a criminal justice solution, a range of case studies, tasks, seminar questions and suggested further readings to keep the student engaged. This text is perfect for students taking modules in criminology; criminal justice; and social and public policy, as well as those taking courses on criminal and administrative law.

Written by three nationally recognized experts in the field, *Criminal Courts: A Contemporary Perspective* explores all the fundamental topics (court structure, courtroom actors, and the trial and appeals process) as well as other ground-breaking topics, such as specialty courts and comparative court systems. This bestseller provides students with a foundation for understanding key concepts by reviewing the judicial function, the role and purpose of law, sources of law, the various types of law, and the American court system's structure and operations. Students build on this foundation by learning about participants in the system and the pretrial, trial, and post-trial processes. Packed with contemporary examples and new pedagogical tools, the Fourth Edition has been thoroughly revised with the most up-to-date content and resources to give students a more comprehensive understanding of the criminal courts system. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at edge.sagepub.com/hemmens4e.

Contemporary Criminal Law: Concepts, Cases, and Controversies, Third Edition, combines the traditional concepts taught in undergraduate criminal law courses with thought-provoking cases and engaging learning tools. This popular text covers both foundational and emerging legal topics, such as terrorism, gangs, cybercrime, and hate crimes, in a student-friendly and approachable manner. Clear explanations of criminal law and defenses are complemented by provocative, well-edited cases as well as discussion questions to stimulate critical thinking and in-class discussion.

Take a tour of the Interactive eBook online! This dynamic new eBook version of the Second Edition of Matthew R. Lippman's bestselling text, *Contemporary Criminal Law* is ideal for students in online and traditional courses who prefer a more contemporary, multimedia-integrated presentation for learning. It provides students with integrated links and access to complete academic and professional articles, all from the same pages found in the printed text. Students will also have immediate access to study tools such as highlighting, bookmarking, note-taking, and more! Students: Still need to purchase an Access Code? Just select the "Buy Item Now" button on this page to purchase your individual access code. You can also explore these two chapters from the text: 4. Actus Reus 8. Justifications Bundle Option Bundle the Print Version of *Contemporary Criminal Law*, Second Edition with the Interactive eBook for FREE! Bundle ISBN: 978-1-4129-8826-1 Please contact your Sales Representative for more information. Learn more about the Second Edition!

A concise and comprehensive introduction to the law of evidence, *Criminal Evidence*

takes an active learning approach to help readers apply evidence law to real-life cases. Bestselling author Matthew Lippman, a professor of criminal law and criminal procedure for over 25 years, creates an engaging and accessible experience for students from a public policy perspective through a multitude of contemporary examples and factual case scenarios that illustrate the application of the law of evidence. Highlighting the theme of a balancing of interests in the law of evidence, readers are asked to apply a more critical examination of the use of evidence in the judicial system. The structure of the criminal justice system and coverage of the criminal investigative process is also introduced to readers.

Inside the Criminal Courts is an innovative textbook that combines elements of nonfiction with fictional stories based in large part on author David Lynch's experiences as a full-time prosecutor and full-time public defender. Lynch, who holds both a law degree and a PhD in criminal justice, has published numerous articles on the criminal courts in such leading journals as *Law & Social Inquiry*, *Criminal Justice and Behavior*, and the *Journal of Criminal Justice*. He currently teaches in the criminal justice program at Weber State University where he recently won a prestigious teaching award. Inside the Criminal Courts covers all of the usual topics generally associated with a course on the criminal courts, but does so by integrating the essentials into compelling and realistic stories that are enjoyable to read. Students learn important concepts and terms which are embedded in instructive case studies featuring prosecutors, defense attorneys, judges, witnesses, defendants, and others. Far from being merely a book on the law, this text takes the reader behind the scenes on a journey into the real world dynamics of criminal courthouse justice. An instructor's manual (including a test bank) is available. Topics explored in this book are presented in fifteen chapters as follows: (1) The Education of Lawyers and Judges; (2) A Day in Juvenile Court; (3) Justice Delayed; (4) The Criminal Defense Attorney; (5) The Prosecuting Attorney; (6) The Judge; (7) The Witness; (8) The Steps of Due Process; (9) The Plea Bargain; (10) The Trial, Part I; (11) The Trial, Part II; (12) The Jury Deliberates; (13) Sentencing; (14) The Appeal; (15) Problem-Solving Courts. In this second edition, the author (who has both a law degree and a Ph.D. in criminal justice) has added, among other things, helpful "Questions for Class Discussion" to each chapter and a brand new, provocative final chapter that ties the entire book together.

This contemporary, comprehensive, case-driven book from award-winning teacher Matthew Lippman covers the constitutional foundation of criminal procedure and includes numerous cases selected for their appeal to today's students. Organized around the challenge of striking a balance between rights and liberties, *Criminal Procedure, Fourth Edition* emphasizes diversity and its impact on how laws are enforced. Built-in learning aids, including You Decide scenarios, Legal Equations, and Criminal Procedure in the News features, engage students and help them master key concepts. Fully updated throughout, the Fourth Edition includes today's most recent legal developments and decisions. Features and Benefits A chapter-opening vignette drawn from a case in the chapter gets students immediately involved in the content that follows. Test Your Knowledge questions at the beginning of each chapter help students activate prior knowledge read with purpose for topics they don't yet know. Edited cases introduced by clear and accessible descriptions provide students with concrete examples and illustrations and expose them to the actual documents that have shaped

the American criminal justice system. Additional edited cases are available on the student study website. Legal Equations offer visual overviews of the laws and concepts discussed in the text. Questions after each case reinforce learning and help students uncover the key points. Criminal Procedure in the News excerpts expose students to contemporary developments in the law through current events. Chapter Summaries and Chapter Review Questions help students prepare for exams. A chapter-ending Legal Terminology section with corresponding Glossary helps students master the vocabulary of the criminal justice system. New to this Edition A number of significant, new U.S. Supreme Court decisions are now cases discussed in the book, such as *United States v. Carpenter*, which raised important questions around police use of new technology. Other new cases address important issues including privacy, racial discrimination, and effective assistance of counsel, search and seizure, juries, plea bargaining, the exclusionary rule, pretrial motions, and habeas corpus. Features. The content includes a new Test Your Knowledge feature and a number of new You Decide and Criminal Procedure in the News features that explore crucial topics such as police use of deadly force, the second amendment and gun control, a defendant's right to a bail, racial bias in jury deliberations, searches of electronic devices, and much more. Topics. Several new topics have been added or expanded to reflect their growing impact on criminal procedure. These topics include technology and the home, police use of cell-site location information and body cameras, patterns and trends of Terry stops in major cities across the US, individuals being arrested for "Walking While Black," racial bias in the judiciary, and the impact of the policies of the Trump administration on the use of drones, the detention of undocumented immigrants, and the continued operation of the detention facilities at Guantanamo.

This book examines shared intuitive notions of justice among laypersons and compares the discovered principles to those instantiated in American criminal codes. It reports eighteen original studies on a wide range of issues that are central to criminal law formulation.

This edited collection explores the topic of disclosure of evidence and information in the criminal justice process. The book critically analyses the major issues driving the long-standing problem of dysfunctional disclosure practice, with contributions from academics, lawyers, former police officers, and current police policymakers. The ultimate objective is to review the key problems at the investigative, trial and post-conviction stages of criminal proceedings, and to suggest a way forward through potential routes of reform, both legal and cultural. The collection represents a significant and novel contribution to the policy debate regarding disclosure, and advances thought on resolving this issue in a fair and sustainable manner. The book provides a valuable resource for academics, practitioners and policymakers working on this vital aspect of criminal procedure.

Fundamentals of Criminal Law: Caught in the Act offers an accessible, comprehensive and contemporary survey of the field. With a focus on the current state of the law and on contemporary problems that matter to students, all presented in way that piques curiosity and interest, this book will cover topics such as hate crime, free speech, human trafficking, firearms possession and use, self-defense, cybercrime, and Internet stalking. Speaking to students rather than down to them, author Daniel E. Hall engages students in the content and helps them think critically about how criminal acts are defined, defended, and determined. Built around a conversational narrative, the concepts and optional case studies connect to real life

and meet students where they are. There is also a clear emphasis on cases and examples that are relevant to criminal justice majors and future practitioners, such as litigation against police and correctional officers, terrorism, the death penalty, corporal punishment in prisons, etc. Criminal Law in Focus (CLIF) provides an updated approach to the first-year criminal law casebook, with coverage and pedagogy that reflects modern criminal law practice. Alongside the traditional justificatory theories of punishment, the book considers punishment as a tool for social control, the rise of mass incarceration, and racial disparities in criminal enforcement. Using compelling cases that clearly articulate legal doctrine, this book covers core traditional offenses (like homicide and rape), as well as those that figure prominently in modern practice, but which have historically been absent from or deemphasized in the criminal law curriculum (like drug possession and property crimes). The Real Life Applications feature following each case poses a series of questions to spotlight important topics that might otherwise be overlooked, such as prosecutorial discretion and plea bargaining. Straightforward exposition helps students navigate their way around the differences and tensions between jurisdictional approaches to defining crimes and defenses. Features: CLIF goes beyond the traditional coverage of most casebooks, (which focus primarily on homicide offenses, rape, and (to a lesser extent) theft crimes). With expanded coverage of property offenses, an entire chapter on drug offenses, and coverage of contemporary issues (such as child pornography offenses and the public authority defense), CLIF reflects a wider, more inclusive perspective on criminal law today. Most criminal law casebooks place extended coverage of the elements of crime (mens rea, actus reus, and causation) at the front of the book, before covering individual criminal offenses—which requires students to grapple with these concepts in the abstract. By contrast, CLIF provides a brief, early introduction to the elements of crime (which can be covered in one class); it then pivots to an integrated discussion of specific criminal offenses and covers principles related to mens rea, actus reus, and causation in the context of those offenses. Chapter 10 also covers the interpretation of criminal statutes. At 550 pages, CLIF is much shorter than most criminal law casebooks, even though it includes topics (e.g., drug crimes) that aren't covered in most criminal law casebooks. Professors and students will benefit from: Coverage of offenses that are either absent from, or deemphasized in, most other casebooks, CLIF helps professors to design a course that improves both bar-exam readiness and practice readiness. The inclusion of issues related to mass incarceration in the first chapter modernizes the traditional “purposes of punishment” material. CLIF retains coverage of justificatory theories of punishment, including the famous case of Dudley and Stephens; these theories aim to provide a morally defensible account of punishment and they are important. But they do not fully explain the reality of punishment in the United States today. By covering issues related to the rise of mass incarceration alongside the traditional theories of punishment, CLIF allows for a fuller discussion of the theory and reality of punishment. The book's innovative approach to covering the elements of crimes has a number of benefits. It is much more efficient, from a teaching perspective; it will afford professors time to cover other topics that they can't usually fit into the course (e.g., drug crimes and a more in-depth treatment of property offenses). Professors might spend 4 or 5 (or more) class sessions on the elements of crime before they can begin to cover individual offenses. This is not necessary: Most of these concepts are more effectively covered in the context of specific crimes (e.g., intent and mistakes of fact can both be introduced in the context of larceny; willful blindness can be addressed in the context of drug crimes). Then, after students have learned about these concepts in the context of individual offenses, the concepts can be tied together in 1 or 2 class sessions using the materials in Chapter 10. Covering difficult mens rea and actus reus concepts in depth before covering individual crimes (as most books do) often leaves students confused. They don't have enough context to appreciate how the difficult mens rea problems fit into criminal law doctrine, for example. The structure in CLIF teaches students the basics first. Once they have

that foundation, they are better able to grapple with the more complex mens rea questions in Chapter 10. The traditional approach can be frustrating for faculty, as well. It is a bit like trying to teach someone about the broad structure of mathematics before they have learned basic arithmetic. The approach in CLIF more accurately reflects criminal law practice. In a real-world case, the prosecutor and defense do not argue about mens rea or actus reus in the abstract. Instead, the parties are focused on the elements of the specific crime(s) at issue. When difficult mens rea or actus reus questions arise in practice, it is in the context of the elements of a particular crime.

Criminal defence at the investigative stage has attracted growing attention due to the shifting focus of the criminal process onto pre-trial stages, and the recent European regulations adopted in this area. Increasingly, justice practitioners and legislators across the EU have begun to realise that 'the trial takes place at the police station'. This book provides a comprehensive legal, empirical and contextual analysis of criminal defence at the investigative stage from a comparative perspective. It is a socio-legal study of criminal defence practice, which draws upon original empirical material from England and Wales and the Netherlands. Based on extensive interviews with lawyers, and extended periods of observation, the book contrasts the encountered reality of criminal defence with the model role of a lawyer at the investigative stage derived from European norms. It places the practice of criminal defence within the broader context of procedural traditions, contemporary criminal justice policies and lawyers' occupational cultures. Criminal Defence at Police Stations questions the determinative role of procedural traditions in shaping criminal defence practice at the investigative stage. The book will be of interest for criminal law and justice practitioners, as well as for academics focusing on criminal justice, criminology, socio-legal studies, legal psychology and human rights.

Contemporary Criminal Law Concepts, Cases, and Controversies SAGE Publications

In 1975, Texas adopted a law allowing school districts to bar children from public schools if they were in the United States unlawfully. The US Supreme Court responded in 1982 with a landmark decision, *Plyler v. Doe*, that kept open the schoolhouse doors, allowing these children to get the education that state law would have denied. The Court established a child's constitutional right to attend public elementary and secondary schools, regardless of immigration status. With *Plyler*, three questions emerged that have remained central to the national conversation about immigration outside the law: What does it mean to be in the country unlawfully? What is the role of state and local governments in dealing with unauthorized migration? Are unauthorized migrants "Americans in waiting?" Today, as the United States weighs immigration reform, debates over "illegal" or "undocumented" immigrants have become more polarized than ever. In *Immigration Outside the Law*, acclaimed immigration law expert Hiroshi Motomura, author of the award-winning *Americans in Waiting*, offers a framework for understanding why these debates are so contentious. In a reasoned, lucid, and careful discussion, he explains the history of unauthorized migration, the sources of current disagreements, and points the way toward durable answers. In his refreshingly fair-minded analysis, Motomura explains the complexities of immigration outside the law for students and scholars, policy-makers looking for constructive solutions, and anyone who cares about this contentious issue.

This book examines the rapid development of the fundamental concept of a crime in international criminal law from a comparative law perspective. In this context, particular thought has been given to the catalyzing impact of the criminal law theory that has developed in major world legal systems upon the crystallization of the substantive part of international criminal law. This study offers a critical overview of international and domestic jurisprudence with regard to the construal of the concept of a crime (actus reus, mens rea, defences, modes of liability) and exposes roots of confusion in international criminal law through a comprehensive comparative

analysis of substantive criminal laws in selected legal jurisdictions.

[Copyright: 6de408004cad787783cf4a2f990d5a6](#)