

Connecting With Computer Science

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Seventy articles from the first five years of "The Perl Journal" discuss advanced programming techniques, the mechanics of Perl, and other aspects of computer science.

This book provides a quick introduction to the Python programming language. Python is a popular object-oriented language used for both stand-alone programs and scripting applications in a variety of domains. It's free, portable, powerful, and remarkably easy to use. Whether you're new to programming or a professional developer, this book's goal is to bring you up to speed on the core Python language in a hurry.

A comprehensive introduction to type systems and programming languages. A type system is a syntactic method for automatically checking the absence of certain erroneous behaviors by classifying program phrases according to the

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kinds of values they compute. The study of type systems—and of programming languages from a type-theoretic perspective—has important applications in software engineering, language design, high-performance compilers, and security. This text provides a comprehensive introduction both to type systems in computer science and to the basic theory of programming languages. The approach is pragmatic and operational; each new concept is motivated by programming examples and the more theoretical sections are driven by the needs of implementations. Each chapter is accompanied by numerous exercises and solutions, as well as a running implementation, available via the Web. Dependencies between chapters are explicitly identified, allowing readers to choose a variety of paths through the material. The core topics include the untyped lambda-calculus, simple type systems, type reconstruction, universal and existential polymorphism, subtyping, bounded quantification, recursive types, kinds, and type operators. Extended case studies develop a variety of approaches to modeling the features of object-oriented languages. The Computer Science Activity Book is the perfect companion for curious youngsters and grown-ups - especially those who think they'll never understand how computers work. As readers work their way through this collection of fun and innovative hands-on exercises, they'll learn the core programming concepts and

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computer terminology that form the foundation of a STEM education. The second edition of this introductory text includes an expanded treatment of collisions, agent-based models, and insight into underlying system dynamics. Lab assignments are accessible and carefully sequenced for maximum impact. Students are able to write their own code in building solutions and Python is used to minimize any language barrier for beginners. Problems involving visualization are emphasized throughout with interactive graphics, image files, and plots of generated data. This text aims to establish a core learning experience around which any number of other learning objectives could be included. The text is presented in eight chapters where each chapter contains three problems and each problem develops five specific lab assignments, plus additional questions and discussion. This approach seeks to leverage the immediate feedback provided by the computer to help students as they work toward writing code creatively. All labs will scale to available hardware and free software could be used for the entire course, if desired. Lab assignments have been used since 2011 at the #1 ranked U.S. high school. It is an ideal textbook for high school courses that prepare students for advanced placement tests.

Connecting with Computer Science Cengage Learning

Sharpen your coding skills by exploring established computer science problems!

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Classic Computer Science Problems in Java challenges you with time-tested scenarios and algorithms. Summary Sharpen your coding skills by exploring established computer science problems! Classic Computer Science Problems in Java challenges you with time-tested scenarios and algorithms. You'll work through a series of exercises based in computer science fundamentals that are designed to improve your software development abilities, improve your understanding of artificial intelligence, and even prepare you to ace an interview. As you work through examples in search, clustering, graphs, and more, you'll remember important things you've forgotten and discover classic solutions to your "new" problems! Purchase of the print book includes a free eBook in PDF, Kindle, and ePub formats from Manning Publications. About the technology Whatever software development problem you're facing, odds are someone has already uncovered a solution. This book collects the most useful solutions devised, guiding you through a variety of challenges and tried-and-true problem-solving techniques. The principles and algorithms presented here are guaranteed to save you countless hours in project after project. About the book Classic Computer Science Problems in Java is a master class in computer programming designed around 55 exercises that have been used in computer science classrooms for years. You'll work through hands-on examples as you explore

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core algorithms, constraint problems, AI applications, and much more. What's inside Recursion, memoization, and bit manipulation Search, graph, and genetic algorithms Constraint-satisfaction problems K-means clustering, neural networks, and adversarial search About the reader For intermediate Java programmers. About the author David Kopec is an assistant professor of Computer Science and Innovation at Champlain College in Burlington, Vermont. Table of Contents 1 Small problems 2 Search problems 3 Constraint-satisfaction problems 4 Graph problems 5 Genetic algorithms 6 K-means clustering 7 Fairly simple neural networks 8 Adversarial search 9 Miscellaneous problems 10 Interview with Brian Goetz

Computers are common in homes, schools, and businesses throughout the world. Readers will learn about setting up their computer system and connecting multiple computers in a network. Students will gain an understanding of how small networks, such as those within a home, work. They'll also see how large networks, used by business and schools, operate, sometimes across long distances. With a focus on STEM concepts from the Next Generation Science Standards, this book makes understanding how to connect a computer system easy.

In recent decades, a new scientific approach to understand, explain, and predict

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many features of religion has emerged. The cognitive science of religion (CSR) has amassed research on the forces that shape the tendency for humans to be religious and on what forms belief takes. It suggests that religion, like language or music, naturally emerges in humans with tractable similarities. This new approach has profound implications for how we understand religion, including why it appears so easily, and why people are willing to fight—and die—for it. Yet it is not without its critics, and some fear that scholars are explaining the ineffable mystery of religion away, or showing that religion is natural proves or disproves the existence of God. *An Introduction to the Cognitive Science of Religion* offers students and general readers an accessible introduction to the approach, providing an overview of key findings and the debates that shape it. The volume includes a glossary of key terms, and each chapter includes suggestions for further thought and further reading as well as chapter summaries highlighting key points. This book is an indispensable resource for introductory courses on religion and a much-needed option for advanced courses.

Student-Friendly Coverage of Probability, Statistical Methods, Simulation, and Modeling Tools Incorporating feedback from instructors and researchers who used the previous edition, *Probability and Statistics for Computer Scientists, Second Edition* helps students understand general methods of stochastic

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modeling, simulation, and data analysis; make o
"For intermediate Python programmers"--Back cover.

The Internet Book, Fifth Edition explains how computers communicate, what the Internet is, how the Internet works, and what services the Internet offers. It is designed for readers who do not have a strong technical background — early chapters clearly explain the terminology and concepts needed to understand all the services. It helps the reader to understand the technology behind the Internet, appreciate how the Internet can be used, and discover why people find it so exciting. In addition, it explains the origins of the Internet and shows the reader how rapidly it has grown. It also provides information on how to avoid scams and exaggerated marketing claims. The first section of the book introduces communication system concepts and terminology. The second section reviews the history of the Internet and its incredible growth. It documents the rate at which the digital revolution occurred, and provides background that will help readers appreciate the significance of the underlying design. The third section describes basic Internet technology and capabilities. It examines how Internet hardware is organized and how software provides communication. This section provides the foundation for later chapters, and will help readers ask good questions and make better decisions when salespeople offer Internet products and services. The final

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section describes application services currently available on the Internet. For each service, the book explains both what the service offers and how the service works. About the Author Dr. Douglas Comer is a Distinguished Professor at Purdue University in the departments of Computer Science and Electrical and Computer Engineering. He has created and enjoys teaching undergraduate and graduate courses on computer networks and Internets, operating systems, computer architecture, and computer software. One of the researchers who contributed to the Internet as it was being formed in the late 1970s and 1980s, he has served as a member of the Internet Architecture Board, the group responsible for guiding the Internet's development. Prof. Comer is an internationally recognized expert on computer networking, the TCP/IP protocols, and the Internet, who presents lectures to a wide range of audiences. In addition to research articles, he has written a series of textbooks that describe the technical details of the Internet. Prof. Comer's books have been translated into many languages, and are used in industry as well as computer science, engineering, and business departments around the world. Prof. Comer joined the Internet project in the late 1970s, and has had a high-speed Internet connection to his home since 1981. He wrote this book as a response to everyone who has asked him for an explanation of the Internet that is both technically correct and

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easily understood by anyone. An Internet enthusiast, Comer displays INTRNET on the license plate of his car.

What does computer programming have to do with God? Discover how writing code gives programmers a unique insight into Gods all-powerful word, and how constructing software can glorify him.

Introduction to Computer Science introduces students to the fundamentals of computer science by connecting the dots between applications they use every day and the underlying technologies that power them. Throughout, students learn valuable technical skills including how to write simple JavaScript programs, format a webpage with HTML and CSS code, reduce the size of a file, and more. Opening chapters of the text provide students with historical background, describe the numbering systems that computers operate with, and explain how computers store and convert data such as images and music. Later chapters explore the anatomy of computer hardware such as CPUs and memory, how computers communicate over networks, and the programming languages that allow us to solve problems using computation. The book concludes with chapters dedicated to security and privacy, the structure and function of operating systems, and the world of e-commerce. Accessible in approach, Introduction to Computer Science is designed to help non-computer science majors learn how

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technology and computers power the world around them. The text is well suited for introductory courses in computer science.

Graduate-level text provides complete and rigorous expositions of economic models analyzed primarily from the point of view of their mathematical properties, followed by relevant mathematical reviews. Part I covers optimizing theory; Parts II and III survey static and dynamic economic models; and Part IV contains the mathematical reviews, which range from linear algebra to point-to-set mappings. This guide offers students an overview of computer science principles, and provides a solid foundation for those continuing their study in this dynamic and exciting discipline. New features of this edition include: a chapter on computer security providing readers with the latest information on preventing unauthorized access; types of malware and anti-virus software; protecting online information, including data collection issues with Facebook, Google, etc.; security issues with mobile and portable devices; a new section on cloud computing offering readers an overview of the latest way in which businesses and users interact with computers and mobile devices; a rewritten section on social networks including new data on Google+ and Facebook; updates to include HTML5; revised and updated Did You Know callouts are included in the chapter margins; revisions of recommendations by the ACM dealing with computer ethic issues. --

A fascinating exploration of how insights from computer algorithms can be applied to our everyday lives, helping to solve common decision-making problems and illuminate the workings of the human mind All our lives are constrained by limited space and time, limits that

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give rise to a particular set of problems. What should we do, or leave undone, in a day or a lifetime? How much messiness should we accept? What balance of new activities and familiar favorites is the most fulfilling? These may seem like uniquely human quandaries, but they are not: computers, too, face the same constraints, so computer scientists have been grappling with their version of such issues for decades. And the solutions they've found have much to teach us. In a dazzlingly interdisciplinary work, acclaimed author Brian Christian and cognitive scientist Tom Griffiths show how the algorithms used by computers can also untangle very human questions. They explain how to have better hunches and when to leave things to chance, how to deal with overwhelming choices and how best to connect with others. From finding a spouse to finding a parking spot, from organizing one's inbox to understanding the workings of memory, *Algorithms to Live By* transforms the wisdom of computer science into strategies for human living.

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Computational Thinking (CT) involves fundamental concepts and reasoning, distilled from computer science and other computational sciences, which become powerful general mental tools for solving problems, increasing efficiency, reducing complexity, designing procedures, or interacting with humans and machines. An easy-to-understand guidebook, *From Computing to Computational Thinking* gives you the tools for understanding and using CT. It does not assume experience or knowledge of programming or of a programming language, but explains

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concepts and methods for CT with clarity and depth. Successful applications in diverse disciplines have shown the power of CT in problem solving. The book uses puzzles, games, and everyday examples as starting points for discussion and for connecting abstract thinking patterns to real-life situations. It provides an interesting and thought-provoking way to gain general knowledge about modern computing and the concepts and thinking processes underlying modern digital technologies.

Written for the beginning computing student, this text engages readers by relating core computer science topics to their industry application. The book is written in a comfortable, informal manner, and light humor is used throughout the text to maintain interest and enhance learning. All chapters contain a multitude of exercises, quizzes, and other opportunities for skill application. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book thoroughly explains how computers work. It starts by fully examining a NAND gate, then goes on to build every piece and part of a small, fully operational computer. The necessity and use of codes is presented in parallel with the appropriate pieces of hardware. The book can be easily understood by anyone whether they have a technical background or not. It could be used as a textbook.

As the title suggests, this book explores the concepts of drawing, graphics and animation in the context of coding. In this endeavour, in addition to initiating the process with some historical perspectives on programming languages, it prides itself by presenting complex concepts in an easy-to-understand fashion for students, artists, hobbyists as well as those interested in computer science, computer graphics, digital media, or interdisciplinary studies. Being able to

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code requires abstract thinking, mathematics skills, spatial ability, logical thinking, imagination, and creativity. All these abilities can be acquired with practice, and can be mastered by practical exposure to art, music, and literature. This book discusses art, poetry and other forms of writing while pondering difficult concepts in programming; it looks at how we use our senses in the process of learning computing and programming. Features: · Introduces coding in a visual way · Explores the elegance behind coding and the outcome · Includes types of outcomes and options for coding · Covers the transition from front-of-classroom instruction to the use of online-streamed video tutorials · Encourages abstract and cognitive thinking, as well as creativity

The Art of Coding contains a collection of learning projects for students, instructors and teachers to select specific themes from. Problems and projects are aimed at making the learning process entertaining, while also involving social exchange and sharing. This process allows for programming to become interdisciplinary, enabling projects to be co-developed by specialists from different backgrounds, enriching the value of coding and what it can achieve. The authors of this book hail from three different continents, and have several decades of combined experience in academia, education, science and visual arts.

As technology continues to develop and prove its importance in modern society, certain professions are acclimating. Aspects such as computer science and computational thinking are becoming essential areas of study. Implementing these subject areas into teaching practices is necessary for younger generations to adapt to the developing world. There is a critical need to examine the pedagogical implications of these technological skills and implement them into the global curriculum. The Handbook of Research on Integrating Computer Science and Computational Thinking in K-12 Education is a collection of innovative research on the

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methods and applications of computer science curriculum development within primary and secondary education. While highlighting topics including pedagogical implications, comprehensive techniques, and teacher preparation models, this book is ideally designed for teachers, IT consultants, curriculum developers, instructional designers, educational software developers, higher education faculty, administrators, policymakers, researchers, and graduate students.

Whether you are an experienced teacher or someone new to the field, you'll find this book to be full of resources and information for schools looking to bring engaging and dynamic computer science to its students. If you are new to the field, or still researching if computer science fits in your school, you can use this book as a guide to help you understand that CS really is, research what kinds of technologies work in the classroom, the differences between the many programming languages, type of available curricula, training, recruitment, online communities, format of your classroom, and even pedagogical style. If you are an experienced computer science teacher looking for new ideas, new approaches, and new ways to engage students through a project-based approach, you will discover numerous proven strategies and case studies to help you take your CS program to the next level -- Back cover.

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An excellent supplement to Computer Science Illuminated, as well as a superb primer, Computer Science: The Python Programming Language offers a clear introduction to this user-

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friendly language. This overview describes the fundamentals of the interactive Python environment, the structure of Python programs, how Python supports object-oriented programming, and much more. Beginning programmers will be relieved that this modern programming language is not only easy to learn but easy to use as well!

Interconnecting Smart Objects with IP: The Next Internet explains why the Internet Protocol (IP) has become the protocol of choice for smart object networks. IP has successfully demonstrated the ability to interconnect billions of digital systems on the global Internet and in private IP networks. Once smart objects can be easily interconnected, a whole new class of smart object systems can begin to evolve. The book discusses how IP-based smart object networks are being designed and deployed. The book is organized into three parts. Part 1 demonstrates why the IP architecture is well suited to smart object networks, in contrast to non-IP based sensor network or other proprietary systems that interconnect to IP networks (e.g. the public Internet of private IP networks) via hard-to-manage and expensive multi-protocol translation gateways that scale poorly. Part 2 examines protocols and algorithms, including smart objects and the low power link layers technologies used in these networks. Part 3 describes the following smart object network applications: smart grid, industrial automation, smart cities and urban networks, home automation, building automation, structural health monitoring, and container tracking. Shows in detail how connecting smart objects impacts our lives with practical implementation examples and case studies Provides an in depth understanding of the technological and architectural aspects underlying smart objects technology Offers an in-depth examination of relevant IP protocols to build large scale smart object networks in support of a myriad of new services

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Introduction to Computer Science introduces students to the fundamentals of computer science by connecting the dots between applications they use every day and the underlying technologies that power them. Throughout, students learn valuable technical skills including how to write simple JavaScript programs, format a webpage with HTML and CSS code, reduce the size of a file, and more. Opening chapters of the text provide students with historical background, describe the numbering systems that computers operate with, and explain how computers store and convert data such as images and music. Later chapters explore the anatomy of computer hardware such as CPUs and memory, how computers communicate over networks, and the programming languages that allow us to solve problems using computation. The book concludes with chapters dedicated to security and privacy, the structure and function of operating systems, and the world of e-commerce. Accessible in approach, Introduction to Computer Science is designed to help non-computer science majors learn how technology and computers power the world around them. The text is well suited for introductory courses in computer science. Perry Donham is a lecturer of computer science in the College of Arts & Sciences at Boston University. Mr. Donham previously served as a technical consultant and analyst in the financial services and healthcare fields, helping clients, including HP and IBM, solve performance issues, build new systems, and solve tricky computational problems. In 1995, he launched one of the world's first 10,000 websites, which is still running.

An investigation into why so few African American and Latino high school students are studying computer science reveals the dynamics of inequality in American schools. The number of African Americans and Latino/as receiving undergraduate and advanced degrees in

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computer science is disproportionately low, according to recent surveys. And relatively few African American and Latino/a high school students receive the kind of institutional encouragement, educational opportunities, and preparation needed for them to choose computer science as a field of study and profession. In *Stuck in the Shallow End*, Jane Margolis looks at the daily experiences of students and teachers in three Los Angeles public high schools: an overcrowded urban high school, a math and science magnet school, and a well-funded school in an affluent neighborhood. She finds an insidious “virtual segregation” that maintains inequality. Two of the three schools studied offer only low-level, how-to (keyboarding, cutting and pasting) introductory computing classes. The third and wealthiest school offers advanced courses, but very few students of color enroll in them. The race gap in computer science, Margolis finds, is one example of the way students of color are denied a wide range of occupational and educational futures. Margolis traces the interplay of school structures (such factors as course offerings and student-to-counselor ratios) and belief systems—including teachers' assumptions about their students and students' assumptions about themselves. *Stuck in the Shallow End* is a story of how inequality is reproduced in America—and how students and teachers, given the necessary tools, can change the system. How does a computer scientist understand infinity? What can probability theory teach us about free will? Can mathematical notions be used to enhance one's personal understanding of the Bible? Perhaps no one is more qualified to address these questions than Donald E. Knuth, whose massive contributions to computing have led others to nickname him "The Father of Computer Science"—and whose religious faith led him to understand a fascinating analysis of the Bible called the 3:16 project. In this series of six spirited, informal lectures, Knuth explores

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the relationships between his vocation and his faith, revealing the unique perspective that his work with computing has lent to his understanding of God. His starting point is the 3:16 project, an application of mathematical "random sampling" to the books of the Bible. The first lectures tell the story of the project's conception and execution, exploring its many dimensions of language translation, aesthetics, and theological history. Along the way, Knuth explains the many insights he gained from such interdisciplinary work. These theological musings culminate in a surprising final lecture tackling the ideas of infinity, free will, and some of the other big questions that lie at the juncture of theology and computation. Things a Computer Scientist Rarely Talks About, with its charming and user-friendly format--each lecture ends with a question and answer exchange, and the book itself contains more than 100 illustrations--is a readable and intriguing approach to a crucial topic, certain to edify both those who are serious and curious about their faiths and those who look at the science of computation and wonder what it might teach them about their spiritual world. Includes "Creativity, Spirituality, and Computer Science," a panel discussion featuring Harry Lewis, Guy L. Steele, Jr., Manuela Veloso, Donald E. Knuth, and Mitch Kapor.

A new series of bespoke, full-coverage resources developed for the 2016 GCSE Computer Science qualifications. Written for the AQA GCSE Computer Science specification for first teaching from 2016, this print Student Book uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts. Designed to develop computational thinking, programming and problem-solving skills, this resource includes challenges that build on learning objectives, and real-life examples that demonstrate how computer science relates to everyday life. Remember features act as

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revision references for students and key mathematical skills relevant to computer science are highlighted throughout. A digital Cambridge Elevate-enhanced Edition and a free digital Teacher's Resource are also available.

This book presents the combined proceedings of the 10th International Conference on Computer Science and its Applications (CSA 2018) and the 13th KIPS International Conference on Ubiquitous Information Technologies and Applications (CUTE 2018), both held in Kuala Lumpur, Malaysia, Dec 17 - 19, 2018. The aim of these two meetings was to promote discussion and interaction among academics, researchers and professionals in the field of ubiquitous computing technologies. These proceedings reflect the state of the art in the development of computational methods, involving theory, algorithms, numerical simulation, error and uncertainty analysis and novel applications of new processing techniques in engineering, science, and other disciplines related to ubiquitous computing.

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Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

This 5-volume set (CCIS 214-CCIS 218) constitutes the refereed proceedings of the International Conference on Computer Science, Environment, Ecoinformatics, and Education, CSEE 2011, held in Wuhan, China, in July 2011. The 525 revised full papers presented in the five volumes were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on information security, intelligent information, neural networks, digital library, algorithms, automation, artificial intelligence, bioinformatics,

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computer networks, computational system, computer vision, computer modelling and simulation, control, databases, data mining, e-learning, e-commerce, e-business, image processing, information systems, knowledge management and knowledge discovering, multimedia and its application, management and information system, mobile computing, natural computing and computational intelligence, open and innovative education, pattern recognition, parallel and computing, robotics, wireless network, web application, other topics connecting with computer, environment and ecoinformatics, modeling and simulation, environment restoration, environment and energy, information and its influence on environment, computer and ecoinformatics, biotechnology and biofuel, as well as biosensors and bioreactor.

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