

Competing Paradigms In Qualitative Research

"The Oxford Handbook of Qualitative Research presents a comprehensive and student-friendly overview of the field of qualitative research and is intended for students of all levels, faculty, and researchers across the social sciences. It provides strong focus on methods instruction with coverage of theoretical approaches, analysis, writing, evaluation, and the politics of research"--

Innovation in building design and construction depends on innovative strategies being developed by teachers and practitioners, made available to students and then professionally adopted.

Successful transfer of this knowledge relies on appropriate support for both students and academics to ensure the new knowledge is translated into a format appropriate to the learner's current state of understanding, often using a constructivist, student-centred learning approach. This special issue of the journal Architectural Engineering and Design Management examines new strategies to manage effectively a growing number of students and a changing student profile in the built environment sector. Written by international experts in the field, core themes covered include student-centred learning, practice-based learning, good practice and evaluation, and instructional systems design.

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Several papers are devoted to virtual learning, focusing on e-pedagogy, standardisation, bridging the gap between academia and industry, and virtual learning environments. This peer-reviewed publication will be invaluable reading for lecturers and students on architecture and civil engineering courses, professional architects and engineers, and all interested in T&L, continuing professional development and distance learning in the built environment sector.

There has been a growth in the use, acceptance, and popularity of indigenous knowledge. High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live. Consequently, indigenous knowledge has become a potential source for sustainable development in the developing world. The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge management, sharing, and transfer among indigenous communities. Providing a unique perspective on alternative knowledge systems, this publication is a critical resource for sociologists, anthropologists, researchers, and graduate-level students in a variety of fields. Private Management and Public Policy is a landmark work at the intersection of business and society. First

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published in 1975, it focuses on the management processes that companies use to respond to social issues. The text develops the "principle of public responsibility" as an alternative to the notion that firms have unlimited accountability. And, it presents one of the first systems-based approaches to corporate responsibility, providing theoretical support for business involvement in public policy. Arguably, the book's major contribution is its broad outline of an alternative theory of the firm in society—one that offers the possibility of overcoming traditional public and private dichotomies.

This monograph focuses on the level of management culture development in organizations attempting to disclose it not only with the help of theoretical insights but also by the approach based on employees and managers. Why was the term "management culture" that is rarely found in literature selected for the analysis? We are quite often faced with problems of terminology. Especially, it often happens in the translation from one language to another. While preparing this monograph, the authors had a number of questions on how to decouple the management culture from organization's culture and from organizational culture, how to separate management culture from managerial culture, etc. However, having analysed a variety of scientific research, it appeared that there is no need to break down the mentioned cultures

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because they still overlap. Therefore, it is impossible to completely separate the management culture from the formal or informal part of organizational culture.

Management culture inevitably exists in every organization, only its level of development may vary.

This book examines the ethical and legal aspects of workplace bullying from a global perspective.

Through an in-depth exploration of this psychologically destructive managerial technique, it identifies workplace bullying as a highly potent tool in the short term to increase employee performance.

By deconstructing and exposing the dark side of workplace bullying, not as a psychological harmful component, not as a health-related stress issue, but instead as a management tool to exercise totalizing control over the employee, this book explores the ethical modalities which managers tend to cross on a daily basis to get things accomplished within an organization. This book offers researchers a thorough examination of management responsibilities and the power of enforcement strategies used by managers.

Rethinking LGBTQIA Students and Collegiate Contexts situates and problematizes identity interaction, campus life, student experiences, and the effectiveness of services, programs, and policies affecting LGBTQIA college students at both two- and four-year institutions. This volume draws from intersectional and critical perspectives to explore the

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complex ways in which LGBTQIA identities are shaped, discussed, and researched in higher education spaces. Chapters provide student affairs and higher education scholars with theory and practice perspectives on sociopolitical and historical contexts, student learning and development, support services, and explore how higher education reflects society's pervasive stereotypes and lack of awareness of LGBTQIA students' identity development and needs.

Good qualitative research can help sport management researchers and industry professionals solve difficult problems and better understand their organisations, stakeholders and performance. Now in a fully revised and extended new edition, this book is a user-friendly introduction to qualitative methods in sport management. Covering the full research process from research planning to reporting results, this edition includes expanded coverage of cutting-edge areas including digital and social media research, critical realism, and social network analysis. The book examines the reflective and interrogative processes required for developing effective qualitative research questions and includes a deeper discussion of ontology and epistemology in the light of today's rapidly changing society. It takes the reader step-by-step through essential and emerging qualitative methods, from actor network theory and ethnography to computer-assisted data

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analysis and sampling typologies. Every chapter includes examples of real qualitative research, including shorter "research briefs" and extended case studies, reflecting the exciting qualitative research that is currently occurring in sport business and management, and highlighting the links between research and sport management practice. This is essential reading for courses in sport management, sport business, sport policy, sport marketing, sport media, and communications. It provides students, researchers, and practitioners with the knowledge and skills to undertake qualitative research while deepening their understanding of how the social world can be perceived and interpreted through a particular theoretical lens. Useful online materials include recommended readings and PowerPoint slides.

This introductory guide offers innovative ideas and strategies to students undertaking their first social science research work. Academically rigorous yet accessible, it uses a systematic step-by-step approach to illustrate the research process and its applications to the tourism industry. Students are presented with numerous examples and case studies, linking theory with practice. The textbook provides a balanced coverage of both qualitative and quantitative methods, accompanying students throughout the process of selecting a research topic and specifying research questions, aims and

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objectives. A range of pedagogical features such as discussion questions, practical tips and examples enable students to review the literature, understand models and methodologies, analyse and interpret data (quantitative and qualitative) and ultimately write up their findings. Featuring contributions by a group of academics with expertise in their respective fields, the book provides a comprehensive and engaging introduction to research methods. This is an essential resource to tourism students and will also be of interest to researchers in any social science subject.

Qualitative Research in the Study of Leadership
Emerald Group Publishing

Second Language Writing Systems looks at how people learn and use a second language writing system, arguing that they are affected by characteristics of the first and second writing systems, to a certain extent independently of the languages involved. This book presents for the first time the effects of writing systems on language reading and writing and on language awareness, and provides a new platform for discussing bilingualism, biliteracy and writing systems. The approach is interdisciplinary, with contributions not only from applied linguists and psychologists but also corpus linguists, educators and phoneticians. A variety of topics are covered, from handwriting to spelling, word recognition to the mental lexicon, and language textbooks to metalinguistic awareness. Though most of the studies concern adult L2 learners and users, other

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populations covered include minority children, immersion students and bilingual children. While the emphasis is on English as the L2 writing system, many other writing systems are analysed as L1 or L2: Arabic, Chinese, Dutch, Gujarati, Indonesian, Irish, Italian and Japanese. Approaches that are represented include contrastive analysis, transfer, poststructuralism, connectionism and corpus analysis. The readership is SLA and bilingualism researchers, students and teachers around the world; language teachers will also find much food for thought. This work offers a survey of architectural research methods - tools of technical, aesthetic, and environmental-behavioural inquiry that go into the creation of the built information. It covers methods such as quantitative and qualitative analysis.

This book explores the ontologies, epistemologies, methodologies, and methods that inform tourism qualitative research conducted either by Asian scholars or non-Asian scholars focusing on Asia. In addition to providing a platform for researchers to publish their qualitative journeys, it aims to encourage further Asian qualitative tourism research production. The book not only includes chapters from Asian scholars but also non-Asian tourism researchers with a focus on Asia, as their chapters are crucial to represent the multiplicity of realities constituting 'Asia'. It is of interest to the whole tourism academic community as it provides novel methodological insights from a non-Western perspective, which at the moment are often silenced by dominant (Western) voices.

New approaches to tourism study demonstrate a notable

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‘critical turn’ – a shift in thought that emphasises interpretative and critical modes of tourism inquiry. The chapters in this volume reflect this emerging critical school of tourism studies and represent a coordinated effort of tourism scholars whose work engages innovative research methodologies. Since such work has been dispersed across a variety of tourism-related and other research fields, this book responds to a pressing need to consolidate recent advances in a single text. Adopting a broad definition of ‘criticality’, the contributors seek to find ‘fresh’ ways of theorising tourism by locating the phenomenon in its wider political, economic, cultural and social contexts. The collection addresses the power relations underpinning the production of academic knowledge; presents a range of qualitative data collection methods which confront the field’s dominant (post)positivist approaches; foregrounds the emotional dynamics of research relations and explores the personal, the political and the situated nature of research journeys. The book has been divided into two parts, with the essays in the first part establishing a context-specific framework for engaging philosophical and theoretical debates in contemporary tourism enquiry. The second set of essays then present, discuss and critique specific methodologies, research techniques, methods of interpretation and writing strategies, all of which are in some sense illustrative of ‘critical’ tourism research. Contributors range from postgraduate students to established academics and are drawn from both the geopolitical margins and the ‘powerbases’ of the tourism academy. Their various

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relationships with the English-speaking academy thus range from relative 'outsider' to well-positioned 'insider' and as a result, their essays are reflective of a range of locations within the complexly spun web of academic power relations and social divisions.

`Apart from its inherent readability, I found three other attractive features about the book: First is the use of exemplars based on case studies from qualitative studies, including Whyte's Street Corner Society; second, is the quotes from key methodological texts reflecting on a range of qualitative research traditions; and third, is the use of philosophical argument and reference in the book which provided an added depth to the debate, often lacking in more practically oriented books. These deliberations take readers to a higher plane, whilst still allowing the novice to philosophy to gain an insight into theory' - Forum for Qualitative Research`
`Seale steers a dispassionate course - both pragmatic and thoughtful - through the sometimes stormy waters of qualitative analysis. Anyone wanting an up-to-date picture of qualitative analysis will benefit from this book. It is truly a quality contribution to the field' - Nigel Fielding, University of Surrey`
`Clearly and engagingly written, this book covers crucially important issues such as the generalisability of findings, the grounding of theory and the validity and reliability of research reports. With frequent summaries of key points, criteria for evaluating research reports and discussions exercises, this is an extremely useful text for students and professionals alike' - Derek Layder, University of Leicester`
`This is a brilliant, carefully crafted, even-

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handed, comprehensive analysis of the multiple ways in which quality is assessed in contemporary qualitative inquiry. Clive Seale provides a balanced, subtly nuanced treatment of this key problem' - Norman Denzin, University of Illinois, Urbana-Champaign `The coverage is impressive and the depth of scholarship impeccable. Both students and seasoned investigators will find the author's pragmatic approach refreshing and helpful. It will appeal to the naturalistic researcher as well as to empirically-oriented scholars smitten by postmodern questions. I would definitely recommend it to my students. A splendid leading text for classroom adoption' - Jaber F Gubrium, University of Florida `Clive Seale has performed an important service for social science researchers by finding a sane middle ground between the twin fanaticisms of radical interpretivism and quantitative scientism. His book is practical, telling people who want to get research done how to do that in an effective and reasonable way. His explanations are clear and concise, his examples well chosen, and the practices he recommends are doable. You can learn a lot about how to approach research from this book' - Howard S Becker, University of California, Santa Barbara `For the undergraduate, or postgraduate looking for a comfortable drive through an increasingly unmanageable literature, this book provides an outstanding introduction' - Qualitative Research

This book explores, describes and explains the predictors essential for the acceptance of social media as a digital platform to share professional knowledge in the field of automotive repair in Germany. It reports a

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rigorous literature review covering key elements of social media, knowledge management and technology acceptance studies. The book assumes a pragmatist approach and applies mixed methods in an exploratory sequential design, combining qualitative and quantitative methods to ensure robust collection and analysis of the collected data. Based on a survey on German automotive repair shops, the author provides a framework, for various stakeholders, to comprehend the motivations for knowledge sharing for automotive repair professionals in Germany. This book not only adds to the existing academic body of knowledge but also provides implications for industry and legislation on a European scale.

Volume 22 includes two main chapters in both Part A and B. It appears in two parts because all chapters offer great depth in coverage of core issues senior executives must address for long-term survival of the firm: business intelligence, knowledge management, and understanding of the systems dynamics of interfirm behavior.

This book investigates how corporate governance is directing the internal audit function (IAF) adaptation as a response to enterprise resource planning (ERP) systems. To date, there is insufficient knowledge about the adaptations of the IAF, which are required if it is to maintain its essential role as a governance mechanism. This book extends the reader's knowledge by exploring and theorising the adaptation of the IAF after ERP introduction and points towards future trends. Adopting an institutional approach, it analyses how the IAF responds to the external governance pressures and the

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internal pressures of the control logic following the introduction of an ERP system. Featuring data from two listed companies in the food and beverage sector and two large banks operating in Egypt, this volume will be of interest to researchers and academics in the field of financing and ERP systems in particular.

This clearly written and provocative text outlines the wide range of epistemological and metaphysical pillars of research. In a clear, easy to follow style, the reader is guided through an array of concepts that are defined, explained and made simple. With the aid of helpful examples and case studies, the book challenges the prevailing modes of thinking about qualitative inquiry by showcasing an immense variety of philosophical frameworks. Armed with a strong understanding of this philosophical backbone, students will be able to choose and defend a 'pick and mix' of research methods that will uniquely complement their research. Empiricism Rationalism Realism Skepticism Idealism Positivism Post-positivism Idea-ism Hermeneutics Phenomenology Social Ontology Quantum Mechanics Essential reading for new and experienced researchers, this 'must' for any social science bookshelf will help unlock a new level of research creativity.

Foundations of Qualitative Research introduces key theoretical and epistemological concepts replete with historical and current real-world examples. Author Jerry W. Willis provides an invaluable resource to

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guide the critical and qualitative inquiry process written in an accessible and non-intimidating style that brings these otherwise difficult concepts to life. This volume seeks to expose and illustrate new approaches and thinking in qualitative methods that are being developed and implemented in tourism research. The contributions bring together various qualitative methods and approaches while also providing suggestions for the juxtaposition of qualitative and quantitative methods in mixed methods research. The book has been written with a cross-disciplinary approach which provides an insight into the art of research development from business, sociology and tourism perspectives. The chapters provide readers with a context and practical application examples for each method. They present a distinctive opportunity for social researchers from a range of disciplines, in particular tourism, to examine how to adapt the wide variety of qualitative approaches to their particular research needs. Education has continued to grow in stature and significance as an academic discipline. In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research. The BERA/SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research, policy and practice. Over two

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volumes, the handbook addresses educational research in six essential components: Section 1: Understanding Research Section 2: Planning Research Section 3: Approaches to Research Section 4: Acquiring Data Section 5: Analysing Data Section 6: Reporting, Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field, The BERA/SAGE Handbook of Educational Research represents a very significant contribution to the development of education.

Marketing theory is often developed in isolation not collaboration; theoretical perspectives sometimes are ignorant of the diversity of marketing practice. In “The roots and uses of marketing knowledge: a critical inquiry into the theory and practice of marketing”, the author engages with the vital conversation about how marketing knowledge is created, disseminated and consumed, looking beyond the traditional reification of practice in theory and verification of theory in practice. The ontology of this work is anchored in subjective individual meaning; the epistemological stance assumes that this meaning is socially constructed. Consequently, rich empirical data, grounded in the context of experiential evidence, is extracted from a comprehensive range of marketing constituencies: academics, practitioners, managers, consultants, authors, lecturers and students. In its examination of

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the polarities, hybridity and iterative flow of marketing knowledge creation and consumption, this text posits a cohesive argument for a theory/practice bipartite fusion not dichotomy, adding valuable insights into the textual, contextual and pedagogical representations of marketing knowledge. The history and future of marketing knowledge is examined with the aid of instructive illustrations and insightful first-hand experience. Drawing on extensive qualitative research from a broad range of influential producers and vital consumers, Dr. Smith presents a relevant, exciting marketing knowledge framework which will be a vital resource for academics, students and practitioners.

This text offers comprehensive coverage of the design and use of qualitative methods in leadership research. The book equips leadership researchers at all levels with the knowledge to make informed choices of research strategies. The second edition features 50% new research and includes new developments in qualitative research methods.

. . . the Handbook of Qualitative Research Methods in Entrepreneurship is an important contribution to the field, and should be referenced in any paper using qualitative methodologies to investigate the entrepreneurial phenomenon. Craig S. Galbraith, Journal of Enterprising Communities There is no hiding behind the ramparts of dry scholarship here. The credibility of the theory being spoken of is not

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the stuff of constructed proofs, but alignments of critical insight and utility. This is where qualitative work can make a difference to the field, and where this book makes its mark. Robin Holt, International Journal of Entrepreneurial Behaviour and Research The Handbook of Qualitative Research Methods in Entrepreneurship is an unusually solid and multifaceted book on what qualitative methods have done, are doing and will do in entrepreneurship research. Every serious entrepreneurship scholar should read it. It points at the future! Björn Bjerke, University of Kalmar, Sweden I would warmly recommend this unique collection of qualitative methods of entrepreneurship research to both mature and beginning researchers as a menu to choose from for their planned empirical studies. For those who try to get away from only quantitative studies in both business practice and academic research, this book is their chance to find a rich inspiration in reflecting on entrepreneurship as a lived experience using grounded theory and ethnographic, discourse and narrative approaches. It might convince editors of top journals of entrepreneurship research to welcome qualitative research submissions as an indispensable complement to quantitative only submissions. This domain is not physics. In bringing together such a variety of experts from so many nationalities in this Handbook, our Danish colleagues are making

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entrepreneurship research a realistic global venture. Jan Ulijn, Eindhoven University of Technology, The Netherlands Helle Neergaard and John Parm Ulhøi have compiled a remarkable collection of work that both represents the range of methods and demonstrates the depth of insight that can be achieved through qualitative approaches. This book is not simply a handbook of qualitative research methods, though it well achieves this aim, it is also an important contribution towards the field of entrepreneurship research. From the Foreword by Sara Carter This expansive and practical Handbook introduces the methods currently used to increase the understanding of the usefulness and versatility of a systematic approach to qualitative research in entrepreneurship. It fills a crucial gap in the literature on entrepreneurship theory, and, just as importantly, illustrates how these principles and techniques can be appropriately and fruitfully employed. The Handbook is underpinned by the belief that qualitative research has the potential to charter hitherto unexplored waters in the field of entrepreneurship and thus contribute significantly to its further advancement. The contributors seek to assist entrepreneurship researchers in making more informed choices and designing more rigorous and sophisticated studies. They achieve this by providing concrete examples of research experiences and tangible how to advice. By clarifying what these

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research methods entail, how they are currently being used and how they can be evaluated, this Handbook constitutes a comprehensive and highly accessible methodological toolbox. Dealing with both well-accepted qualitative approaches and lesser-known, rarer and more novel approaches to the study of entrepreneurship, this Handbook will be invaluable to those studying, researching and teaching entrepreneurship.

The Handbook of Mixed Methods in Social & Behavioral Research contains a gold mine of articles by leading scholars on what has come to be known as the third methodological movement in social research. Aimed at surveying the differing viewpoints and disciplinary approaches of mixed methods, this breakthrough book examines mixed methods from the research enterprise to paradigmatic issues to application. The book also discusses the strengths and weaknesses of mixed methods designs, and provides an array of specific examples in a variety of disciplines, from psychology to nursing. The book closes with a brief section on how to teach and perform collaborative research using a mixed methods research design. Written so that it can be used either as a pedagogical tool or as a reference for researchers, the book is rich in examples and includes a glossary, easy-to-follow diagrams, and tables to help readers become more familiar with the language and controversies in this evolving area.

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This distinctive, nuanced book addresses the more complex theoretical issues embedded in the qualitative research paradigm. Adopting a reflective stance that emphasises the role of the researcher it carefully avoids a standardised 'tick box' approach to methods. Throughout each chapter, theory is powerfully and persuasively interwoven as its impact on practical topics such as data management and safety in the field is discussed. O'Reilly and Kiyimba bring an authority and clarity to the debate, taking us beyond the mechanical notions of qualitative methods and standardised approaches to research. Instead, they focus on subjects like methodological integrity, perspective driven data collection and theoretically-led analysis. This will be an important resource for anyone looking to practically engage with advanced qualitative research methods.

This book provides insights into the lived experiences of researchers as they negotiate the undulating terrain of the world of paradigms and seek to find their niche. Each chapter presents the journeys of postgraduate candidates, early career researchers and established scholars, starting with an overview of their paradigm, the application of the paradigm to their specific research context, and concluding with the authors reflecting on their identification with and use of the paradigm. The volume acknowledges that determining the paradigm that best aligns with a scholar's personal ideologies and the underlying assumptions of the research can be rather daunting, challenging and perplexing to scholars who are

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starting their research journey. It offers an accessible exploration of research paradigms and will be a valuable resource for postgraduate researchers, emerging scholars and PhD supervisors.

Successful research requires effective and thorough preparation. In this expanded and updated Second Edition of *Developing Effective Research Proposals* Keith Punch offers an indispensable guide to the issues involved in proposal development and in presenting a well-considered plan for the execution of research.

Dealing with both qualitative and quantitative approaches to empirical research across the social sciences, the Second Edition comprehensively covers the topics and concerns relevant to the subject and is organized around three central themes: What is a research proposal, who reads proposals and why? How can we go about developing a proposal? and What might a finished proposal look like? New features of this edition include:

- Expanded sections covering research strategy, research planning and academic writing
- Examples of successful research proposals from across the social science disciplines
- A more comprehensive discussion of ethics
- A brand new glossary and chapter summaries

The Second Edition will be welcomed by all those preparing or evaluating research proposals, and will be invaluable across all areas of social science, both basic and applied, and for students undertaking quantitative, qualitative and mixed-method studies.

In businesses and organizations, understanding the social reality of individuals, groups, and cultures allows for in-depth understanding and rich analysis of multiple

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research areas to improve practices. Qualitative research provides important insight into the interactions of the workplace. *Qualitative Techniques for Workplace Data Analysis* is an essential reference source that discusses the qualitative methods used to analyze workplace data, as well as what measures should be adopted to ensure the credibility and dependability of qualitative findings in the workplace. Featuring research on topics such as collection methods, content analysis, and sampling, this book is ideally designed for academicians, development practitioners, business managers, and analytic professionals seeking coverage on quality measurement techniques in the occupational settings of emerging markets.

An instant access point for the study of health... The *Health Studies Companion* explains terminology, theories and underpinning concepts of health. It is ideal preparatory and introductory reading, and provides a reliable point of reference throughout your programme of study. This book will help you understand the competing and contested debates in contemporary health and social care. Highlights include easily searchable A-Z lists of explanations, reflective activities, stacks of further reading suggestions and an extensive research methods section. Plus with a detailed cross-referencing system, it allows you to make immediate connections between the various elements of knowledge and research. ? Suitable for all health students: accessible and appropriate for all, whether applying, just starting or looking for support throughout your course. ? Clear but detailed explanations: alphabetically explains and discusses key

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concepts, theories and ideologies, and draws links between them, offering you a foundation for all areas of study. ? Evidence-based discussion: looks at four prominent health issues and uses research from these areas to aid understanding and enhance criticality. ? Introduces research methods: understanding and critically analysing research is a vital skill for all students. ? Offers careers guidance: in a section written specially by a careers consultant, find advice on job opportunities, professions and interview skills. This book is the launch pad to your degree success.

Qualitative research is designed to explore the human elements of a given topic, while specific qualitative methods examine how individuals see and experience the world. Qualitative approaches are typically used to explore new phenomena and to capture individuals' thoughts, feelings, or interpretations of meaning and process. Such methods are central to research conducted in education, nursing, sociology, anthropology, information studies, and other disciplines in the humanities, social sciences, and health sciences. Qualitative research projects are informed by a wide range of methodologies and theoretical frameworks. The SAGE Encyclopedia of Qualitative Research Methods presents current and complete information as well as ready-to-use techniques, facts, and examples from the field of qualitative research in a very accessible style. In taking an interdisciplinary approach, these two volumes target a broad audience and fill a gap in the existing reference literature for a general guide to the core concepts that inform qualitative research practices. The

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entries cover every major facet of qualitative methods, including access to research participants, data coding, research ethics, the role of theory in qualitative research, and much more—all without overwhelming the informed reader. Key Features Defines and explains core concepts, describes the techniques involved in the implementation of qualitative methods, and presents an overview of qualitative approaches to research Offers many entries that point to substantive debates among qualitative researchers regarding how concepts are labeled and the implications of such labels for how qualitative research is valued Guides readers through the complex landscape of the language of qualitative inquiry Includes contributors from various countries and disciplines that reflect a diverse spectrum of research approaches from more traditional, positivist approaches, through postmodern, constructionist ones Presents some entries written in first-person voice and others in third-person voice to reflect the diversity of approaches that define qualitative work Key Themes Approaches and Methodologies Arts-Based Research, Ties to Computer Software Data Analysis Data Collection Data Types and Characteristics Dissemination History of Qualitative Research Participants Quantitative Research, Ties to Research Ethics Rigor Textual Analysis, Ties to Theoretical and Philosophical Frameworks The SAGE Encyclopedia of Qualitative Research Methods is designed to appeal to undergraduate and graduate students, practitioners, researchers, consultants, and consumers of information across the social sciences, humanities, and health sciences, making it a welcome

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addition to any academic or public library.

The substantially updated and revised Fifth Edition of this landmark handbook presents the state-of-the-art theory and practice of qualitative inquiry. Representing top scholars from around the world, the editors and contributors continue the tradition of synthesizing existing literature, defining the present, and shaping the future of qualitative research. The Fifth Edition contains 19 new chapters, with 16 revised—making it virtually a new volume—while retaining six classic chapters from previous editions. New contributors to this edition include Jamel K. Donnor and Gloria Ladson-Billings; Margaret Kovach; Paula Saukko; Bryant Keith Alexander; Thomas A. Schwandt and Emily F. Gates; Johnny Saldaña; Uwe Flick; Mirka Koro-Ljungberg, Maggie MacLure, and Jasmine Ulmer; Maria Elena Torre, Brett G. Stoudt, Einat Manoff, and Michelle Fine; Jack Bratich; Svend Brinkmann; Eric Margolis and Renu Zunjarwad; Annette N. Markham; Alecia Y. Jackson and Lisa A. Mazzei; Jonathan Wyatt, Ken Gale, Susanne Gannon, and Bronwyn Davies; Janice Morse; Peter Dahler-Larsen; Mark Spooner; and David A. Westbrook.

Volatile Knowing refers to the positive change that can result when parents and teachers talk together about the politics of school reform. Based on a study of teachers and parents who researched aspects of the accountability movement typically censored in mainstream media, Volatile Knowing reveals the hidden power behind current reform efforts that serve private, not public interests. It is aimed at provoking a new, child-centered movement for accountability and creativity in

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the nation's schools.

This timely Handbook provides a comprehensive guide to the methodological challenges of qualitative research in family business. Written by an international, multidisciplinary team of experts in the field, the Handbook provides practical guidance based on the experiences of senior researchers, and features reflective discussion on how to craft insightful, rigorous studies.

Whilst qualitative approaches are beginning to be more commonly used and accepted in tourism, discussions of research methods have rarely moved beyond practical considerations. Limited attention given to the underlying philosophical and theoretical underpinnings that influence the research process. This book links the theory with research practice, to offer a more holistic account of how qualitative research can be used in tourism.

The Routledge International Encyclopedia of Sport and Exercise Psychology integrates the topics of motor control, physical education, exercise, adventure, performance in sports, and the performing arts, in several important ways and contexts, drawing upon diverse cultural perspectives. More than 90 overarching topics have been systematically developed by internationally renowned experts in theory, research, and practice. Each contribution delves into a thematic area with more nuanced vocabulary. The terminology drawn upon integrates traditional discourse and emerging topic matter into a state-of-the-art two-volume set. Volume 1: Theoretical and Methodological Concepts is comprised of theoretical topic matter, spanning theories and terminology from psychology contextualized to sport and

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physical activity, sport psychology-focused theories, and expansive discussions related to philosophy of science and methodology. Volume 2: Applied and Practical Measures draws upon practical concepts that bridge theory and research and practice. Broader issues that extend beyond sport and physical activity participants are embedded within the entries, intended to augment physical, mental, and social well-being. This expansive encyclopedia is a must-have resource for all professionals, scholars, and students in the fields of sport psychology and sport science.

This book for anyone who wants to undertake an engaging, satisfying, productive, and a more successful career as a qualitative researcher. This book is intended to contribute to the popularisation of qualitative research in Malaysia.

Qualitative studies in educational research are very limited in many countries; and to date, there has been very little work done using this form of educational inquiry in Malaysia. The dominant tradition has followed the positivist paradigm. A qualitative case study offers a different approach and generates a range of information of different qualities from that obtained using traditional approaches. This book provides both the theories and practical practices to undertake a qualitative study. The conception of this book began from the assumption that our world is interpreted through language as means of communication and understanding. Writing narratives of experience is becoming a common way of describing how people make sense of their experience or problems at hand. At the root of the naturalistic inquiry exhibited in this book, is an interest in understanding the experience of learners and the meanings they make of the distance learning experience at Universiti Utara Malaysia (UUM). This study was designed as a single case focusing on distance learners of different backgrounds in UUM.

With its focus on critical thinking and applied learning, Doing

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Social Research provides a unique approach to conducting social research. The book is organised according to the broad chronology of developing and conducting a typical student research project and provides coverage of key theories alongside exercises, case studies and scenarios. Written specifically for students in South Africa and the developing world and drawing on examples from a range of fields in the social sciences, the book brings research methods to life. The long-awaited 2nd edition of this best-selling research methods handbook is fully updated and includes brand new coverage of online research methods and techniques, mixed methodology and qualitative analysis. This edition includes two new contributed chapters: Professor Julie McLeod, Sue Childs and Elizabeth Lomas focus on research data management, applying evidence from the recent JISC funded DATUM project; Dr Andrew Shenton examines strategies for analysing existing documents. The first to focus entirely on the needs of the information and communications community, this handbook guides the would-be researcher through the variety of possibilities open to them under the heading research and provides students with the confidence to embark on their dissertations. The focus here is on the doing and although the philosophy and theory of research is explored to provide context, this is essentially a practical exploration of the whole research process with each chapter fully supported by examples and exercises tried and tested over a whole teaching career. Readership: Students of information and communications studies and archives and records management, and practitioners beginning a piece of research.

This book discusses aspects of the theory and practice of qualitative research in the specific context of language and literacy education. It addresses epistemological perspectives, methodological problems, and practical considerations related

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to research involvements in areas of language education and literacy studies rather than generic issues of other fields of social sciences. The volume starts with Theoretical Considerations in the first part and raises some epistemological and theoretical concerns that are rarely debated in the specific context of research on language and literacy teaching. The second part, Methodological Approaches explores issues of the design and implementation of language and literacy education research within the framework of some of the major established qualitative research traditions. Finally, the part on Research in Action discusses practical aspects of a few actual instances of qualitative research on language and literacy education in different contexts.

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