

Comparative Research Paper Examples

Educational practices have rapidly changed in the last few decades, especially in how exchanges of information and learning are delivered and processed. Yet, while the field of international comparative studies has grown, there has not been an extensive study on the relationship between educational practices, students, and how practitioners are prepared and trained. This handbook explores international educational practices and behaviours through new research and a review of existing research, with chapters spread across six parts: Part I: The Status of Comparative Education Research Part II: Measurement Methods in Comparative Education Research Part III: Research Practices in Comparative Studies of Education Part IV: Lessons from International Comparisons of Student Behaviors Part V: International Comparisons of Instruction Part VI: Influence of Large-Scale Assessments on Policy

The papers in the present volume were assembled in connection with the ninth Biennial International CALL Colloquium, held at the University of Exeter, September 1-3 2001. Together they provide a global view of the latest developments in computer assisted language learning. They offer a unique example of how researchers and practitioners are responding to the challenge of change in language teaching and language learning offered by technological advances in the twenty-first century.

Previously published as a special issue of the Journal of European Public Policy, this book draws on the insights of the existing literature on agenda setting and policy changes to explore the dynamics of attention allocation and its consequences. Attention is a crucial variable in understanding modern politics. Shifts in attention have dramatic consequences for both politics and policy decisions. This volume includes case studies of nine different political systems including the US, Canada, several European systems, and the EU itself. It asks the following questions: Which are the dynamics of agenda-setting in the EU? Which role do political parties play in attention allocation? What are the cross national differences in attention to health care? What role does science and expertise play in attention-allocation? What are the effects of political institutions? Comparative Studies of Policy Agendas will be of interest to students and scholars of policy analysis and public policy.

Since 1988, the Board on International Comparative Studies in Education (BICSE) at the (U.S.) National Research Council of the National Academies has engaged in activities designed to increase the rigor and sophistication of international comparative studies in education by encouraging synergies between large and smaller scale international comparative education research, to identify gaps in the existing research base, and to assist in communicating results to policy makers and the public. Under the current grant (1998-2002), funded by the National Science Foundation and the U.S. Department of Education's National Center for Education Statistics, BICSE has sponsored public events and commissioned papers on the effects of the Trends in International Mathematics and Science Study (TIMSS), the power of video technology in international education research, international perspectives on teacher quality, and advances in the methodology of cross-national surveys of education achievement. This report responds to a request from the board's sponsors under the current grant to produce a report that builds on its previous work.

This book studies the funding problems with shareholder litigation through a functionally comparative way. In fact, funding problems with shareholder lawsuits may largely discourage potential shareholder litigants who bear high financial risk in pursuing such a claim, but on the other hand they may not have much to gain. Considering the lack of incentives for potential shareholder claimants, effective funding techniques should be in place to make shareholder actions function as a corporate governance tool and discipline corporate management. The book analyzes, among others, the practice of funding shareholder litigation in the Australia, Canada, the UK, the US and Israel, and covers all of the typical approaches being used in financing shareholder litigation in the current world. For instance, Israel and Canada (Quebec and Ontario) are probably unique in having a public funding mechanism for derivative actions and class actions, while Australia is the country where third party litigation funding is originated and is growing rapidly. Based on this comparative research, the last part of this book discusses how to fund shareholder litigation in China in context of its social and legal background and what kind of problems need to be solved if certain funding techniques are used.

The need to study the effects of technology and science in development has been increasingly emphasized in recent years. At the same time, India and China have emerged on the world scene as large developing countries with rich, often contrasting, experiences of the application of technology and science to development. Comparative research on the Indian and Chinese experiences thus carries a great potential for a further elucidation of this subject. This book, first published in 1981, is intended to provide a basis for further research in this direction.

For research in all subjects and among different philosophical paradigms, research methodologies form one of the key issues to rely on. This volume brings a series of papers together, which present different research methodologies as applied in supply chain management. This comprises review oriented papers that look at what kind of methodologies have been applied, as well as methodological papers discussing new developments needed to successfully conduct research in supply chain management. The third group is made up of applications of the respective methodologies, which serve as examples on how the different methodological approaches can be applied. All papers have undergone a review process to ensure their quality. Therefore, we hope that this book will serve as a valid source for current and future researchers in the field. While the workshop on "Research Methodologies in Supply Chain Management" took place at the Supply Chain Management Center, Carl von Ossietzky University in Oldenburg, Germany, it is based on a collaboration with the Supply Chain Management Group of the Department of Operations Management at the Copenhagen Business School and the Department of Production Management at the Vienna University of Economics and Business Administration. We would like to thank all those who contributed to the workshop and this book.

This User's Guide is a resource for investigators and stakeholders who develop and review observational comparative effectiveness research protocols. It explains how to (1) identify key considerations and best practices for research design; (2) build a protocol based on these standards and best practices; and (3) judge the adequacy and completeness of a protocol. Eleven chapters cover all aspects of research design, including: developing study objectives, defining and refining study questions, addressing the heterogeneity of treatment effect, characterizing exposure, selecting a comparator, defining and measuring outcomes, and identifying optimal data sources. Checklists of guidance and key considerations for protocols are provided at the end of each chapter. The User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in AHRQ's DEClIDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews. More information, please consult the Agency website: www.effectivehealthcare.ahrq.gov

Comparative Research on Education: Overview, Strategy and Applications in Eastern and Western Europe is a two-part book that first gives

an overview and an appraisal of the comparative research on education. Then, the book presents examples of the type of investigation that is defined as "comparative research on education." Comparative research studies in Western as well as in Eastern Europe are covered in both parts of the book. This book will be useful to students of comparative education as it presents pertinent examples of how empirical methods can be employed in dealing with central problems in education.

Examining various social science phenomena and comparative studies fields allows for a holistic approach to understanding rather than trying to achieve understanding as a conglomeration of isolated phenomena.

The act of comparing two or more aspects in writing improves the creativity of a writer in many ways. The book will help a student understand how to write a comparative essay highlighting the importance of comparing in writing with easy-to-understand examples. For the in-depth familiarization, the reader will find 3 full essay examples written according to APA and MLA formatting: Comparative analysis essay, Comparative research paper between two historical leaders, Comparative essay on world literature in translation.

In the last ten years or so, religious plurality has become higher on the agenda for religious education research in the Nordic countries. This attention to religious plurality partly reflects processes of globalisation that include both physical migration and communication of ideas and issues across the world, making it 'smaller'. It also reflects the preoccupation of governments with social cohesion and, as part of this, intercultural education. In the curricula of the Nordic countries this is manifested in different ways, setting also the agenda for parts of educational research. This book addresses issues related to the increasing religious plurality in the Nordic countries. These issues are a challenge to many religious groups including historically dominant Lutheran national churches, both nationally and locally. They have also led to a reorientation in religious education research in the last decade. A rich variety of research perspectives are presented under three headings: Theoretical and methodical perspectives, The world of the students, Teachers and textbooks. Nordic religious education research here proves to be internationally oriented in terms of theoretical perspectives, whilst also contributing to the debate through important empirical studies. Examples of issues covered in the book are unintended learning, dialogue, gender, life-interpretation, spirituality, identity and values. In different ways all the contributions in this book shed light on the common theme of diversity, and are based on a will to include diverse perspectives both on the actors and the material of the classroom as well as on the life world of young people. The researchers represent different generations and different theoretical and methodological perspectives.

The Third Edition of this bestselling title continues to lead the way as an essential guide for anyone undertaking a research project in the applied social sciences.

"This collection of articles touches upon some important issues in humanistic anthropology.... Folklorists, students of comparative literature, and anthropologists can all find something of interest in these essays." -- American Anthropologist "Superbly edited, impeccably researched, and discriminatingly tied together as a coherent gathering of insight, the volume is a welcome addition to a significant field of study that is only now beginning to appreciate the finer achievements of the South Pacific's unique contribution." -- Rongorongo Studies "... the defining collection on contemporary verbal arts in Oceania.... of real value to scholars concerned with the relationships between verbal art, social change, gender, power, [and] social organization." -- Don Brenneis "... it will be welcome to historians of the South Pacific and useful to others grappling with problems of oral tradition." -- Journal of Interdisciplinary History "The volume abundantly illustrates the continuing vitality of oral traditions in the South Pacific, as well as the continuing wealth these traditions provide for researchers." -- Pacific Affairs

This new edition of *Research and Evaluation in Education and Psychology* continues and expands upon the approach that made the First Edition an international bestseller. Author Donna Mertens explains quantitative, qualitative, and mixed methods, and incorporates the viewpoints of various research paradigms (postpositivist, constructivist, transformative, and pragmatic) into descriptions of these methods. Special emphasis is provided for conducting research in culturally complex communities, based on the perspectives of feminists, ethnic/racial minorities, and people with disabilities. Each chapter carefully explains a step of the research process from literature review to analysis and reporting. Additionally, sample studies and abstracts are included in each chapter to illustrate the concepts discussed in that section of the book.

This collection sets out many of the contributions to the theoretical, conceptual and critical advance of the academic subject of human resource management. This has become recognized as an emergent disciplinary field in which theories and models are generated and their propositions tested by rigorous empirical research. It has also become increasingly international in its outlook. This comprehensive set explores the following themes: origins, developments and critical analyses; comparative and international perspectives on human resource management; strategic human resource management; and emergent issues for the new millenium, including globalization and the multinational enterprise, international assignments and expatriation, managing diversity, competences and knowledge, innovation and creativity, and ethics.

On Evaluating Curricular Effectiveness Judging the Quality of K-12 Mathematics Evaluations National Academies Press

"Describes the quantitative research process--framing analytical questions, developing a comprehensive outline, providing a roadmap for the reader, and accessing indispensable computer and program tools. Supplies end-of-chapter checklists, extensive examples, and bibliographies."

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This book reviews the evaluation research literature that has accumulated around 19 K-12 mathematics curricula and breaks new ground in framing an ambitious and rigorous approach to curriculum evaluation that has relevance beyond mathematics. The committee that produced this book consisted of mathematicians, mathematics educators, and methodologists who began with the following charge: Evaluate the quality of the evaluations of the thirteen National Science Foundation (NSF)-supported and six commercially generated mathematics curriculum materials; Determine whether the available data are sufficient for evaluating the efficacy of these materials, and if not; Develop recommendations about the design of a project that could result in the generation of more reliable and valid data for evaluating such materials. The committee collected, reviewed, and classified almost 700 studies, solicited expert testimony during two workshops, developed an evaluation framework, established dimensions/criteria for three methodologies (content analyses, comparative studies, and case studies), drew conclusions on the corpus of studies, and made recommendations for future research.

Even students capable of writing excellent essays still find their first major political science research paper an intimidating experience. Crafting the right research question, finding good sources, properly summarizing them, operationalizing concepts and designing good tests for their hypotheses, presenting and analyzing quantitative as well as qualitative data are all tough-going without a great deal of guidance and encouragement. *Writing a Research Paper in Political Science* breaks down the research paper into its constituent parts and shows students what they need to do at each stage to successfully complete each component until the paper is finished. Practical summaries, recipes for success, worksheets, exercises, and a series of handy checklists make this a must-have supplement for any writing-intensive political science course. New to the Fourth Edition: A non-causal research paper woven throughout the text offers explicit advice to guide students through the research and writing process. Updated and more detailed discussions of plagiarism, paraphrases, "drop-ins," and "transcripts" help to prevent students from misusing sources in a constantly changing digital age. A more detailed discussion of "fake news" and disinformation shows students how to evaluate and choose high quality sources, as well as how to protect oneself from being fooled by bad sources. Additional guidance for writing abstracts and creating presentations helps students to understand the logic behind abstracts and prepares students for presentations in the classroom, at a conference, and beyond. A greater emphasis on the value of qualitative research provides students with

additional instruction on how to do it.

A comprehensive and accessible guide to learning and successfully applying QCA Social phenomena can rarely be attributed to single causes—instead, they typically stem from a myriad of interwoven factors that are often difficult to untangle. Drawing on set theory and the language of necessary and sufficient conditions, however, qualitative comparative analysis (QCA) is ideally suited to capturing this causal complexity. A case-based research method, QCA regards cases as combinations of conditions and compares the conditions of each case in a structured way to identify the necessary and sufficient conditions for an outcome. *Qualitative Comparative Analysis: An Introduction to Research Design and Application* is a comprehensive guide to QCA. As QCA becomes increasingly popular across the social sciences, this textbook teaches students, scholars, and self-learners the fundamentals of the method, research design, interpretation of results, and how to communicate findings. Following an ideal typical research cycle, the book's ten chapters cover the methodological basis and analytical routine of QCA, as well as matters of research design, causation and causal complexity, QCA variants, and the method's reception in the social sciences. A comprehensive glossary helps to clarify the meaning of frequently used terms. The book is complemented by an accessible online R manual to help new users to practice QCA's analytical steps on sample data and then implement with their own findings. This hands-on textbook is an essential resource for students and researchers looking for a complete and up-to-date introduction to QCA.

The explosion of transnational information flows, made possible by new technologies and institutional changes (economic, political and legal) has profoundly affected the study of global media. At the same time, the globalization of media combined with the globalization of higher education means that the research and teaching of the subject faces immediate and profound challenges, not only as the subject of enquiry but also as the means by which researchers and students undertake their studies. Edited by a leading scholar of global communication, this collection of essays by internationally-acclaimed scholars from around the world aims to stimulate a debate about the imperatives for internationalizing media studies by broadening its remit, including innovative research methodologies, taking account of regional and national specificities and pedagogic necessities warranted by the changing profile of students and researchers and the unprecedented growth of media in the non-Western world. Transnational in its perspectives, *Internationalizing Media Studies* is a much-needed guide to the internationalization of media and its study in a global context.

A revolutionary textbook introducing masters and doctoral students to the major research approaches and methodologies in the social sciences. Written by an outstanding set of scholars, and derived from successful course teaching, this volume will empower students to choose their own approach to research, to justify this approach, and to situate it within the discipline. It addresses questions of ontology, epistemology and philosophy of social science, and proceeds to issues of methodology and research design essential for producing a good research proposal. It also introduces researchers to the main issues of debate and contention in the methodology of social sciences, identifying commonalities, historic continuities and genuine differences. This special issue revises and expands on presentations given at a conference on comparative research using international panel surveys held in Ann Arbor, Michigan. Five of the articles explicitly or implicitly examine international differences in savings behavior and wealth accumulation. The final two articles use international comparisons to assess the status of young children.

Is psychoanalysis knowledge? Is psychoanalysis a science, or is it hermeneutics? Can clinical material be considered research data? Psychoanalysis is ambiguous about whether it is about meaning or about truth, and the relations between these two compelling experiences. Psychoanalysts often think of their work as closer to the humanities than to medical and natural science. The wider the gap between science and psychoanalysis appears, the more psychoanalysts feel pulled to something that respects subjectivity, the humanity of their patients themselves, and move away from the procedures of natural science. *Research on the Couch* is a relevant and timely contribution to the current debate about both the nature and validity of psychoanalysis and its body of knowledge. Freud always regarded his clinical material as his research data. In this book R.D. Hinshelwood aims to explore that view and defend Freud's claim whilst acknowledging the criticisms of single case studies and the inevitable problems for research into human subjectivity and personal experience. To this end the book reviews Freud's own methods of disseminating his discoveries, discusses the problem of evaluating different claims to psychoanalytic knowledge, and presents a cogent logical model for testing psychoanalytic theories clinically. This book evolves a model for the generation and justification of psychoanalytic knowledge, a 'parascience' just as rigorous as natural science, and one that addresses the subjectivity of meaning. *Research on the Couch* will be of interest to psychoanalysts of all schools, academics, clinicians, students and those keen to further their knowledge of psychoanalytic studies.

This is an invaluable, concise, all-in-one guide for carrying out student research and writing a paper, adaptable to course use and suitable for use by students independently, it successfully guides students along every step of the way. Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real-world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology "overkill" from encyclopaedic and intimidating textbooks Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student. Visit www.wiley.com/go/wang/researchreportwriting

In 2015, the *Journal of Education for Teaching* celebrated 40 years of original contributions on the subject of international teacher education with the publication of an anniversary virtual special issue. Its unique contribution to debates about the preparation and lifelong learning of teachers in a variety of fields, including medical education and language education, have been expressed in a variety of formats and international contexts. These include high quality academic papers using innovative qualitative and quantitative methodologies, symposia in the form of Platonic dialogues, and even critical positions expressed in verse. This virtual special issue was freely available online throughout 2015 but the strong demand for the papers has prompted their re-publication in this volume, with the addition of several more articles. Taken together, this collection will allow the reader to experience the variety of the dozen or so international contexts represented in the journal and its academic quality. Included in the volume is the original Editorial from the first issue of the journal. The fact that the points made in this forty-year-old piece still ring true suggests that the threats to high quality teacher education remain much the same as they did four decades or more ago. The *Journal of Education for Teaching* continues to provide an indispensable platform for colleagues to make their voices heard in what appears to be an increasingly shrill evidence-free environment. Long may it do so.

The *International Encyclopedia of Communication Theory and Philosophy* is the definitive single-source reference work

on the subject, with state-of-the-art and in-depth scholarly reflection on key issues from leading international experts. It is available both online and in print. A state-of-the-art and in-depth scholarly reflection on the key issues raised by communication, covering the history, systematics, and practical potential of communication theory Articles by leading experts offer an unprecedented level of accuracy and balance Provides comprehensive, clear entries which are both cross-national and cross-disciplinary in nature The Encyclopedia presents a truly international perspective with authors and positions representing not just Europe and North America, but also Latin America and Asia Published both online and in print Part of The Wiley Blackwell-ICA International Encyclopedias of Communication series, published in conjunction with the International Communication Association

This book highlights major quantitative and qualitative methods and approaches used in the field of urban analysis. The respective chapters cover the background and relevance of various approaches to urban studies and offer guidance on implementing specific methodologies. Each chapter also provides links to real-world examples. The book is unique in its focus on Australian examples and subject matter, presented by recognized experts in the field.

This new addition to the Applied Social Research Methods series is unrivalled, it is written by leaders in the growing field of rigorous, comparative techniques.

Focused on the needs of the new classroom researcher, and those studying education on Masters-level courses, this is a thorough and thoughtful guide to the research process, covering qualitative, quantitative and mixed research methods. It guides you through research design, data collection and analysis and how to write up your research findings. This third edition has been updated to provide further coverage on the best ways to approach, construct and carry out educational research within the classroom including: a new chapter on disseminating research knowledge expanded coverage of formulating research questions a reworked chapter structure better reflecting the research process This is essential reading for students on education degree programmes including a research methods component, including education studies, undergraduate (BEd, BA with QTS) and postgraduate (PGCE, School Direct, Teach First, SCITT) initial teacher education courses, MEd and professional development courses. Online resources expanding on and complementing the contents of the book can be found at: study.sagepub.com/wilsonsbr3e

In this book Oddrun M. H. Bråten set out to utilise and test her methodology for comparative religious education. This synthesises two sets of ideas. The first includes supranational, national and subnational processes. Formal supranational processes refer to international (educational) policymaking in international organisations. Informal supranational processes include secularisation, pluralisation and globalisation. Subnational processes refer to variations between regions within a country. The second set of ideas concerns the societal, institutional, instructional and experiential levels of curriculum. They are affected by supranational, national and subnational processes. In discussing the societal level, attention needs to be given to the histories of religion, state and school in each country. Research at the institutional level involves analysis of relevant policy documents and legislation in each country, while research at the instructional level involves analysis of how teachers interpret, plan and teach the curriculum, while the experiential level researches how students interact with one-another and with teachers to develop their understanding. A third set of ideas includes Bråten's use of Schiffauer and collaborators' concepts of social/national imaginary and civil enculturation. These concepts help in grasping the historical and sociological depth of national traditions. This publication is a groundbreaking study in the methodology of comparative religious education and the author won the award for Outstanding Research Student of 2009-2010 in the field of education at the University of Warwick.

"Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

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