

Commerce Textbook For Secondary Schools

Discover the Easy Way to Understand Commerce This interactive text provides you with knowledge, understanding, skills, and applied techniques required for passing the commerce exam the first attempt. The text is both user-friendly and closely related to current commercial practice, including recent developments. It offers the following features: Clear presentation and explanation in a straightforward English language Key concepts covered in the chapter summarized Key points covered in the chapter summarized Thought-provoking progress tests after each chapter intended to help students assess their own progress In-text highlighted application questions intended to help students apply to real-life situations

Commerce textbook for junior secondary school students. Designed to meet requirements of the seven NSW Department of Education syllabus areas, this book contains activities, writing exercises and information sources.

Excerpt from Introduction to the Study of Commerce Mr. Clow's book is significant of a large and beneficial change in the development of secondary education in the United States. The programme of the secondary schools is being steadily broadened and strengthened; and this not only by the better teaching of old subjects, but by the introduction of new. The modern languages, the natural sciences, political and social sciences, have been added, and as time has progressed, have been taught with greater detail and with better methods. Among the subjects recently added to the programmes in frequent use is economics, and Mr. Clow's book constitutes an addition to the tools available for the teacher in this branch of knowledge. I have expressed myself elsewhere as to expediency of the addition of economics to the curriculum of the high school. Properly taught, it can be brought within the compass of pupils of high school age; it can be made truly liberalizing and enlightening for them, and it can aid in making them better workers and better citizens. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Complete Commerce for Senior Secondary offers comprehensive coverage of the SS1-SS3 curriculum in Nigeria. The textbook is designed to promote independent learning and fully prepares students for both WASSCE and NECO exams.

The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Understanding Commerce A High School Student'S Companion Trafford Publishing

Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process †“ methods, copyright, length of print runs, effective procurement practices †“ rather than the production costs should be the target of cost saving strategies - The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

While the creation and adoption of new technologies has increased in recent years, the educational sector often limits technology use. Despite this, many researchers are convinced of the vital role that technologies can play in learning and teaching. Student Reactions to Learning with Technologies: Perceptions and Outcomes brings together recent research findings about the views and expectations of students when including technologies in their studies. The chapters in this book suggest that the use of technologies in teaching not only makes learning more interesting but also offers possibilities for variations in the learning processes. While this book does not offer irrevocable opinions and definitive views or insights, it provides a useful lens for viewing the world of students and providing insights into the possibilities for accessing and conducting similar research.

" ... developed by a team of experienced classroom teachers to meet the specific curriculum requirements of the newly developed New South Wales Commerce Syllabus (Years 9-10) ... [and] covers the four core topics and eleven elective topics"--Back cover.

This exciting new text from The Dryden Press provides a strategic marketing and managerial perspective of electronic commerce. The research of the four highly-qualified authors provides the basis for the book, allowing for first-hand experience, varied viewpoints, and relevance.

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