

Cohesion In English Mak Halliday

This collection of research offers an initial step in the pursuit of an applicable linguistics. Applicable Linguistics takes everyday real-life language-related problems - both theoretical and practical - in diverse social, professional and academic contexts as its starting point. It then uses and contributes to a theoretical model of language that can respond to and is applicable in the context. The concept of applicable linguistics used in this volume is informed by the work of M.A.K. Halliday, who believes that "the value of a theory lies in the use that can be made of it." The chapters in this volume thus use and contribute to an applicable linguistics that engages with a range of issues including: translation, education, language teaching/learning, multimodality, media, social policy and action, and positive discourse analysis. This collection of research is offered as an initial step in the pursuit of Applicable Linguistics, which we hope will serve as a foundation for future work across the discipline.

The study of text cohesion and coherence has been a topic of heated discussion in Linguistics since the 1990s. Western linguists have developed two major theoretical frameworks to describe the relationship between the two concepts: one posits that cohesive devices are important means to ensure cohesion; the other argues that coherence does not rely on cohesion. Yet neither has complete explanatory power over reality; nor can they solve real-life problems. This title proposes a creative, concrete, and highly operational theoretical model that unites cohesion and coherence using authentic English or Chinese examples. The authors clarify the concepts of coherence and expand the scope of the research by focusing on a variety of internal and external factors, such as psycho-cognitive and socio-cultural factors. Moreover, the authors propose that the new theoretical paradigm can be applied to a range of other disciplines, including translation and foreign language teaching. This title has been one of the most cited works on cohesion and coherence in China. Students and scholars of discourse analysis, linguistics, and language education will find this an invaluable reference.

This book is intended as a systemic functional contribution to language typology both for those who would like to understand and describe particular languages against the background of generalizations about a wide range of languages and also for those who would like to develop typological accounts that are based on and embody descriptions of the systems of particular languages (rather than isolated constructions). The book is a unique contribution in at least two respects. On the one hand, it is the first book based on systemic functional theory that is specifically concerned with language typology. On the other hand, the book combines the particular with the general in the description of languages: it presents comparable sketches of particular languages while at the same time identifying generalizations based on the languages described here as well as on other languages. The volume explores eight languages, covering seven language families: French, German, Pitjantjatjara, Tagalog, Telugu, Vietnamese, Chinese, and Japanese.

Introduction to systemic functional linguistics explores the social semiotic approach to language most closely associated with the work of Michael Halliday and his colleagues>

This collection of original articles covers a range of research connecting with the work of the eminent linguist Ruqaiya Hasan. It contains contributions from M.A.K. Halliday, G. Williams, D. Butt, D. Miller and M. Berry among others, an interview with Ruqaiya Hasan, and notes from the contributors about their connection with Ruqaiya Hasan's work.

Cohesion in English is concerned with a relatively neglected part of the linguistic system: its resources for text construction, the range of meanings that are specifically associated with relating what is being spoken or written to its semantic environment. A principal component of these resources is 'cohesion'. This book studies the cohesion that arises from semantic relations between sentences. Reference from one to the other, repetition of word meanings, the conjunctive force of but, so, then and the like are considered. Further, it describes a method for analysing and coding sentences, which is applied to specimen texts.

A practical, 'user-friendly' guide to the issues and methods associated with text and discourse analysis. Text and Discourse Analysis: * examines a wide variety of authentic texts including news stories, adverts, novels, official forms, instruction manuals and textbooks * contains numerous practical activities * looks at a range of cohesive devices * concludes by looking at larger patterns in texts, a set of further exercises and a guide for further reading * provides a hands-on guide to an area of growing importance in language study.

The contributions to this volume investigate relations of cohesion and coherence as well as instantiations of discourse phenomena and their interaction with information structure in multilingual contexts. Some contributions concentrate on procedures to analyze cohesion and coherence from a corpus-linguistic perspective. Others have a particular focus on textual cohesion in parallel corpora that include both originals and translated texts. Additionally, the papers in the volume discuss the nature of cohesion and coherence with implications for human and machine translation. The contributors are experts on discourse phenomena and textuality who address these issues from an empirical perspective. The chapters in this volume are grounded in the latest research making this book useful to both experts of discourse studies and computational linguistics, as well as advanced students with an interest in these disciplines. We hope that this volume will serve as a catalyst to other researchers and will facilitate further advances in the development of cost-effective annotation procedures, the application of statistical techniques for the analysis of linguistic phenomena and the elaboration of new methods for data interpretation in multilingual corpus linguistics and machine translation.

Previously published by: London: Arnold, 2004, 2nd ed.

The Oxford Companion to the English Language provides an authoritative single-volume source of information about the English language. It is intended both for reference and for browsing. The first edition of this landmark Companion, published in 1998, adopted a strong international perspective, covering topics from Cockney to Creole, Aboriginal English to Caribbean English and a historical range from Chaucer to Chomsky, Latin to the World Wide Web. It succinctly

described and discussed the English language at the end of the twentieth century, including its distribution and varieties, its cultural, political, and educational impact worldwide, its nature, origins, and prospects, and its pronunciation, grammar, vocabulary, word-formation, and usage. This new edition notably focuses on World Englishes, English language teaching, English as an international language, and the effect of technological advances on the English language. More than 130 new entries include African American English, British Sign Language, China English, digital literacy, multimodality, social networking, superdiversity, and text messaging, among many others. It also includes new biographical entries on key individuals who have had an impact on the English language in recent decades, including Beryl (Sue) Atkins, Adam Kilgariff, and John Sinclair. It is an invaluable reference for English Language students, and fascinating reading for any general reader with an interest in language.

Cohesion in English Routledge

"A treasure trove for sociolinguistic researchers and students alike. Edited by three leading sociolinguists, the 39 chapters cover a wealth of valuable material... And the cast list reads like a veritable Who's Who of sociolinguistics, with a refreshing number of younger scholars included along with more familiar, well-established names... This is a book that I will reach for often, both for research and teaching purposes. I will recommend it to my postgraduate students, and many of the chapters will provide excellent material for discussion in our advanced undergraduate sociolinguistics course." - Janet Holmes, *Discourse Studies* "The best, the most complete and the most integrated handbook of sociolinguistics of the past decade." - Joshua A. Fishman, NYU and Stanford University This Handbook answers a long-standing need for an up-to-date, comprehensive, international, in-depth critical survey of the history, trajectory, data, results and key figures involved in sociolinguistics. It consists of six inter-linked sections: The History of Sociolinguistics Sociolinguistics and Social Theory Language, Variation and Change Interaction Multilingualism and Contact Applications The result is a work of unprecedented coverage and insight. It is all here, from the foundational contributions to the field to the impact of new media, new technologies of communication, globalization, trans-border fluidities and agendas of research. The book will quickly be recognized as a benchmark in the field. It will provide a basis for reckoning its origins and pathways of development as well as an authoritative account of the central debates and research issues of today.

Perspectives in Lexicology and Corpus Linguistics offers an introduction to words and corpus linguistics. From this foundation it explores the much wider issues that are inevitably raised but somehow marginalized in lexicology (the study of words) and corpus linguistics: how are individual words integrated into language? What are the real benefits of studying the large quantities of text now available in corpora? How do we best conceptualize meaning itself?>

This book describes the discourse of biology from a systemic functional linguistic perspective. It offers a detailed description of resources based on text analysis. The description reveals co-textual patterns of language features, their expressions through grammatical resources, as well as their functions in the disciplinary context. The book also applies the description to analyse student texts in undergraduate biology, revealing characteristics of language and knowledge development. Although the discussion in this book focuses on the discourse of biology, both the language description and the descriptive principle can be used to inform the examination of knowledge in academic discourse in general, making this key reading for students and researchers in systemic functional linguistics, discourse analysis, English for academic purposes, applied linguistics, and science education.

Fully updated and revised, this fourth edition of Halliday's *Introduction to Functional Grammar* explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's *Introduction to Functional Grammar, Fourth Edition*, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse. Ideology is so powerful it makes us believe that war is rational, despite both its brutal means and its devastating ends. The power of ideology comes from its intimate relation to language: ideology recruits all semiotic modalities, but language is its engine-room. Drawing on Halliday's linguistic theory – in particular, his account of the "semiotic big-bang" - this book explains the latent semiotic machinery of language on which ideology depends. The book illustrates the ideological power of language through a study of perhaps the most significant and consequential of our ideologies: those that enable us to legitimate, celebrate, even venerate war, at the same time that we abhor, denounce and proscribe violence. To do so, it makes use of large multi-register corpora (including the British National Corpus), and the reporting of the 2003 invasion of Iraq by Australian, US, European, and Asian news sources. Combining detailed text analysis with corpus linguistic methods, it provides an empirical analysis showing the astonishing reach of our ideologies of war and their profoundly covert and coercive power.

Innovations and Challenges in Grammar traces the history of common understandings of what grammar is and where it came from to demonstrate how 'rules' are anything but fixed and immutable. In doing so, it deconstructs the notion of 'correctness' to show how grammar changes over time thereby exposing the social and historical forces that mould and change usage. The questions that this book grapples with are: Can we separate grammar from the other features of the language system and get a handle on it as an independent entity? Why should there be strikingly different notions and models of grammar? Are they (in)compatible? Which one or ones fit(s) best the needs of applied linguists if we assume that applied linguists address real-world problems through the lens of language? And which one(s) could make most sense to non-specialists? If grammar is not a fixed entity but a set of usage norms in constant flux, how can we persuade other professionals and the general public that this is a positive observation rather than a threat to civilised behaviour? This book draws upon both historical and modern grammars from across the globe to provide a multi-layered picture of world grammar. It will be useful to teachers and researchers of English as a first and second language, though the inclusion of examples from and occasional references to other languages (French, Spanish, Malay, Swedish, Russian, Welsh, Burmese, Japanese) is intended to broaden the appeal to teachers and researchers of other languages. It will be of use to final-year undergraduate, postgraduate and doctoral students as well as secondary and tertiary level teachers and researchers in applied linguistics, second language acquisition and grammar pedagogy.

Discourse in English Language Education introduces students to the major concepts and questions in *Discourse Studies* and their applications to language education. Each chapter draws on key research to examine critically a particular approach in the field, providing a review of important literature, examples to illustrate the principal issues concerned and an outline of the implications for their application to

pedagogy. Features include: coverage of a broad range of approaches in the field, including Systemic Functional Linguistics and Register, Speech Acts, the Cooperative Principle and Politeness, Conversation Analysis, Genre Analysis, Critical Discourse Analysis and Corpus Linguistics analysis of a wide range of discourse examples that include casual conversation, newspapers, fiction, radio, classrooms, blogs and real-life learner texts a selection of illustrations and tables carefully chosen to enhance students' understanding of different concepts and approaches stimulating discussion questions at the end of each chapter, specially designed to foster critical thinking, reflection and engagement with the topics covered. Engaging, accessible and comprehensive, Discourse in English Language Education richly demonstrates how Discourse Studies can inform the teaching of English and other languages, both as a foreign language and in the mother tongue. It will be essential reading for upper undergraduates and postgraduates with interests in Applied Linguistics, TESOL and Language Education.

Lao She's Teahouse and Its Two English Translations: Exploring Chinese Drama Translation with Systemic Functional Linguistics provides an in-depth application of Systemic Functional Linguistics (SFL) to the study of Chinese drama translation, and theoretically explores the interface between SFL and drama translation. Investigating two English translations of the Chinese drama, Teahouse (?? Cha Guan in Chinese) by Lao She, and translated by John Howard-Gibbon and Ying Ruocheng respectively, Bo Wang and Yuanyi Ma apply Systemic Functional Linguistics to point out the choices that translators have to make in translation. This book is of interest to graduates and researchers of Chinese translation and discourse studies.

The Bloomsbury Companion to M. A. K. Halliday is a comprehensive and accessible reference resource to one of the world's leading and most influential linguists. Born in 1925, Halliday is the figure most responsible for the development of systemic functional linguistics (SFL). The impact of his work extends beyond linguistics, into the study of stylistics, computation linguistics, visual narrative and multimodal communication. He is considered a founder of the field of social semiotics. Written by leading figures in the field, the volume provides readers with an authoritative overview of his early career, his most important theoretical findings and how his work has influenced linguistics as a discipline. From the publishers of his 'Collected Works' and 'The Essential Halliday', this is another must have book underlining Halliday's era-defining impact on the field of linguistics.

Estudio sobre las fuentes del discurso en la lingüística inglesa, el sistema y la estructura del texto, a través de análisis prácticos aplicados a tres puntos: lingüística educacional, crítica lingüística y lingüística computacional.

The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics (SFL) to provide a space for critical examination of the key tenets underpinning SFL theory. Uniquely, it includes description of the three main strands within contemporary SFL scholarship: Halliday's Introduction to Functional Grammar, Martin's discourse semantics and Fawcett's Cardiff Grammar. In five sections and thirty-eight interdisciplinary chapters, this is the first handbook to cover the whole architecture of SFL theory, comprising: ? the ontology and epistemology of SFL; SFL as a clause grammar; lexicogrammar below the clause, and SFL's approach to constituency; SFL's vibrant theory of language above the clause; and SFL as a theory of praxis with real-world applications. With a wide range of language examples, a comprehensive editors' introduction and a section on further reading, The Routledge Handbook of Systemic Functional Linguistics is an essential resource for all those studying and researching SFL or functional grammar.

This comprehensive descriptive grammar is a complete course for first degree and postgraduate students of English as a Foreign Language. It is also suitable as background reading for course for literature and discourse studies, since grammatical usage is illustrated with authentic texts, many of them from literary sources. Originally published by Prentice Hall in 1992, this text is now readily available world-wide from Routledge. Key features include: *chapters divided into modules of class-length material *literary and other authentic texts to illustrate points of grammar *clear chapter and module summaries enable efficient teacher preparation and student revision *tasks for individual study at the end of each chapter *answer key to tasks and comprehensive index.

This second volume in honour of Michael Halliday contains three sections: The Design of Language, Text and Discourse and Exploring Language as Social Semiotic, and concludes with a recent interview conducted by Paul Thibault in which Halliday provides further insights in his theory of language. The essential design features of language are semantic, lexico-grammatical and phonological. Text for Halliday is a semantic unit expressed by the lexico-grammatical and phonological patterns in language. The papers in the first section study aspects of these three strata of language and the relation between them. The second section deals with units higher than the clause complex and the papers there attempt to integrate the analysis of the lexico-grammatical and phonological systems into higher level discourse units. The papers in the third section develop the notion of language as social semiotic which is central to Halliday's model of language.

Translating Tagore's 'Stray Birds' into Chinese explores the choices in poetry translation in light of Systemic Functional Linguistics (SFL) and illustrates the ways in which readers can achieve a deeper understanding of translated works in English and Chinese. Focusing on Rabindranath Tagore's 'Stray Birds', a collection of elegant and philosophical poems, as a source text, Ma and Wang analyse four Chinese target texts by Zheng Zhenduo, Yao Hua, Lu Jinde and Feng Tang and consider their linguistic complexities through SFL. This book analyses the source text and the target texts from the perspectives of the four strata of language, including graphology, phonology, lexicogrammar and context. Ideal for researchers and academics of SFL, Translation Studies, Linguistics, and Discourse Analysis, Translating Tagore's 'Stray Birds' into Chinese provides an in-depth exploration of SFL and its emerging prominence in the field of Translation Studies.

Details the key terms, thinkers and texts in systemic functional linguistics.

The book provides the first comparison of usage preferences across registers in the language pair English-German. Due to the innovative quantitative approach and broad coverage, the volume is an excellent resource for scholars working in contrastive linguistics and translation studies as well as for corpus linguists.

The Essential Halliday contains selected articles by M A K Halliday on the core areas of Systemic Functional Linguistics. Presenting a thorough survey of Halliday's published work across five decades, the reader includes discussion of function, metafunction, grammar, metaphor, learning and teaching language, child language, computational linguistics, semantics, social semiotics and discourse analysis. Detailed cross references and suggestions for further reading guide the reader to other articles of interest. This comprehensive reader is an indispensable guide to the work of M A K Halliday. It will be an invaluable resource for students and researchers of Systemic Functional Linguistics.

Combining insight from a variety of linguistic perspectives including Hallidayan functional linguistics and relevance theory, Tony Bex demonstrates how written texts operate within society to convey meaning. This book:- * looks at a wide variety of written genres - advertisements, letters, poetry and literature * provides an accessible and comprehensive survey of genre theory * proposes a challenging new way of analysing genre which emphasises communicative function *

unusually, considers the relevance of linguistic theories of genre to the study of literary texts. * includes numerous exercises and annotated bibliographies Variety in Written Discourse will be of interest to all students of language and communication. In addition, it will be an invaluable text for those interested in literature, as well as English for Specific Purposes.

The Routledge Handbook of Pragmatics provides a state-of-the-art overview of the wide breadth of research in pragmatics. An introductory section outlines a brief history, the main issues and key approaches and perspectives in the field, followed by a thought-provoking introductory chapter on interdisciplinarity by Jacob L. Mey. A further thirty-eight chapters cover both traditional and newer areas of pragmatic research, divided into four sections: Methods and modalities Established fields Pragmatics across disciplines Applications of pragmatic research in today's world. With accessible, refreshing descriptions and discussions, and with a look towards future directions, this Handbook is an essential resource for advanced undergraduates, postgraduates and researchers in pragmatics within English language and linguistics and communication studies.

This study aims to give a systematic and comprehensive description of the constructions involved in three important types of alternation: the locative alternation, which is by far the most researched of the three, the image impression alternation and the material/product alternation. The author looks at the constructions as part of alternation, but also looks beyond the alternations, and analyzes and describes the constructions in their own right. They are analyzed as three-participant constructions with relational complements, construing causation of the three main subtypes of relations, namely intensive, circumstantial and possessive relations. Particular attention is paid to the concept of holicity, to the status of the prepositional phrase, and to collocational properties, which play a key role in the decision as to which alternate should be regarded as the unmarked one within its construction paradigm. The approach taken is inspired by systemic functional grammar and can broadly be characterized as cognitive-functional.

This book approaches cohesion and coherence from a perspective of interaction and collaboration. After a detailed account of various models of cohesion and coherence, the book suggests that it is fruitful to regard cohesion as contributing to coherence, as a strategy used by communicators to help their fellow communicators create coherence from a text. Throughout the book, the context-sensitive and discourse-specific nature of cohesion is stressed: cohesive relations are created and interpreted in particular texts in particular contexts. By investigating the use of cohesion in four different types of discourse, the study shows that cohesion is not uniform across discourse types. The analysis reveals that written dialogue (computer-mediated discussions) and spoken monologue (prepared speech) make use of similar cohesive strategies as spoken dialogue (conversations): in these contexts the communicators' interaction with their fellow communicators leads to a similar outcome. The book suggests that this is an indication of the communicators' attempt to collaborate towards successful communication.

Presenting a field-defining overview of one of the most applicable linguistic theories available today, this Handbook surveys the key issues in the study of systemic functional linguistics (SFL), covering an impressive range of theoretical perspectives. Written by some of the world's foremost SFL scholars, including M. A. K. Halliday, the founder of SFL theory, the handbook covers topics ranging from the theory behind the model, discourse analysis within SFL, applied SFL, to SFL in relation to other subfields of linguistics such as intonation, typology, clinical linguistics and education. Chapters include discussion on the possible future directions in which research might be conducted and issues that can be further investigated and resolved. Readers will be inspired to pursue the challenges raised within the volume, both theoretically and practically.

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