

Cognitive Therapy With Children And Adolescents Second Edition A Casebook For Clinical Practice

"The book is primarily written for child mental health professionals, especially psychologists, psychiatrists, mental health nurses, social workers and psychotherapists as well as those training in these fields. The book will also be found helpful by paediatricians and general psychiatrists. It is suitable both for trainees and for those with a more advanced knowledge of the subject"--Provided by publisher.

In today's managed-care environment, therapeutic techniques must be proven to be effective to be reimbursable. This comprehensive volume is written by leaders in the field and collects classic and emerging evidence-based and cognitive behavioral therapy treatments therapists can use when working with children and adolescents. Step-by-step instruction is provided for implementing the treatment protocol covered. In addition, a special section is included on therapist self-care, including empirically supported studies. For child and play therapists, as well school psychologists and school social workers.

This book provides professionals with the knowledge, skills and application methods for the treatment of children using self-control therapy. It focuses on the developmental considerations necessary for the implementation of cognitive and behavioural therapies, with an emphasis on the specific skills required in the

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treatment of children. It provides a practical model for intervention, highlighting illustrations from clinical practice. This unique book combines existing knowledge of cognitive theory with new models and techniques developed by the author. It focuses on taking into account the developmental variables related to children and on adapting techniques of self-control to children's needs and abilities. The author consolidates all of these features into one integrative model, covering all the steps necessary to conduct therapy with children and providing professionals with a clear, developmentally and theoretically based guide to the field. Therapy for children with emotional and behavioural problems is of increasing importance for psychologists, psychiatrists and child care professionals in social work and medical environments. This book will be particularly useful for child and cognitive and behavioural therapists.

Guidance for integrating parents and families into the child's treatment is shared for every disorder covered in the book. The book offers a well-organized explication of innovative, effective methods and tools. Videos on the accompanying DVD provide an excellent companion demonstration of some of these techniques with different ages and disorders.

Combined Parent-Child Cognitive Behavioral Therapy is an evidence-based intervention and prevention model for child physical abuse aimed at empowering families to develop optimistic outlooks on parenting and strengthen parent-child relationships.

'An excellent guide for therapists working with traumatised abused children.'---Amanda Shea Hart,

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PhD, Child and Family Specialist, Adelaide, South Australia --

"Subject Areas/Keywords: adolescents, assessments, behavioral, casebooks, cases, CBT, childhood, children, cognitive-behavioral therapy, diagnosis, emotional, evidence-based practice, externalizing, families, family-based, internalizing, interventions, problems, programs, psychological disorders, psychopathology, psychotherapies, psychotherapy, treatment manuals, treatments DESCRIPTION Thousands of clinicians and students have turned to this casebook--now completely revised with 90% new material--to see what cognitive-behavioral therapy (CBT) looks like in action with the most frequently encountered child and adolescent disorders. Concise and accessible, the book is designed for optimal clinical utility. Leading scientist-practitioners provide a brief overview of each clinical problem and its assessment and management. Chapters are organized around one or more detailed case examples that demonstrate how to build rapport with children and families; plan effective, age-appropriate treatment; and deliver evidence-based interventions using a variety of therapeutic strategies and materials. (Prior edition editors: Mark A. Reinecke, Frank M. Dattilio, and Arthur Freeman.)"--

Cognitive-Behavior Therapy for Children and Adolescents provides readers with the defining fundamentals of CBT in an accessible, down-to-earth style. In addition, a well-integrated, developmentally appropriate approach is detailed for a number of the mental disorders and conditions that are most common

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among children and adolescents. This unique work provides the following: Explications of innovative CBT techniques in the treatment of children with chronic physical illness and depressive, bipolar, anxiety (including OCD and PTSD), eating, elimination, and disruptive behavior disorders A comprehensive chapter features the clinical implications and applications of combining CBT with psychopharmacological treatment Videos on the accompanying DVD demonstrate CBT techniques with children or adolescents with depression, anxiety, OCD, eating disorder, medical illness, and disruptive behavior disorder Guidance for integrating parents and families into the child's treatment is shared for every disorder covered in the book Extensive case examples, key clinical points, and self-assessment questions and answers will further equip readers to effectively and thoughtfully apply CBT Useful chapter appendixes include accessible tables of CBT concepts; patient and parent handouts; and clinical exercises, activities, and tools that further augment the text Finally, because factors such as race, ethnicity, religion, immigration status, and sexual orientation may affect the therapeutic relationship, diagnosis, and treatment of patients, a separate chapter on conducting effective CBT with culturally diverse children and adolescents is provided. Clinicians will gain a robust understanding of CBT practice with children and adolescents -- so that they can also do it -- and do it effectively. This unique, easy-to-use guide is an invaluable and worthy reference for all mental health practitioners who work with children and adolescents. No other text on the subject will match

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it.

This handbook offers a comprehensive review of cognitive behavioral therapy (CBT) for working in integrated pediatric behavioral health care settings. It provides research findings, explanations of theoretical concepts and principles, and descriptions of therapeutic procedures as well as case studies from across broad conceptual areas. Chapters discuss the value of integrated care, diversity issues, ethical considerations, and the necessary adaptations. In addition, chapters address specific types of pediatric conditions and patients, such as the implementation of CBT with patients with gastrointestinal complaints, enuresis, encopresis, cancer, headaches, epilepsy, sleep problems, diabetes, and asthma. The handbook concludes with important directions in research and practice, including training and financial considerations. Topics featured in this handbook include: Emotional regulation and pediatric behavioral health problems. Dialectical Behavior Therapy (DBT) for pediatric medical conditions. Pharmacological interventions and the combined use of CBT and medication. CBT in pediatric patients with chronic pain. CBT for pediatric obesity. CBT-informed treatments and approaches for transgender and gender expansive youth. Medical non-compliance and non-adherence associated with CBT. Training issues in pediatric psychology. The Handbook of Cognitive Behavioral Therapy for Pediatric Medical Conditions is an essential resource for researchers and graduate students as well as clinicians, related therapists, and professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, nursing, and special education. Treatment manual describing a 16-session program for the treatment of anxiety disorders, specifically generalized

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anxiety disorder, social phobia, and separation anxiety disorder, in children and young adolescents. Treatment's goal is to teach children to recognize signs of unwanted anxious arousal and to follow that recognition with the use of anxiety management strategies.

This is the authoritative guide to conducting trauma-focused cognitive-behavioral therapy (TF-CBT), a systematic, evidence-based treatment for traumatized children and their families. Provided is a comprehensive framework for assessing posttraumatic stress disorder, depression, anxiety, and other symptoms; developing a flexible, individualized treatment plan; and working collaboratively with children and parents to build core skills in such areas as affect regulation and safety. Specific guidance is offered for responding to different types of traumatic events, with an entire section devoted to grief-focused components. Useful appendices feature resources, reproducible handouts, and information on obtaining additional training. TF-CBT has been nationally recognized as an exemplary evidence-based program. See also the edited volume *Trauma-Focused CBT for Children and Adolescents: Treatment Applications* for more information on tailoring TF-CBT to children's varying developmental levels and cultural backgrounds.

This Handbook offers a much-needed resource of theoretical knowledge, evidence-based interventions, and practical guidelines for professionals providing group psychotherapy to youth clients. Written by leading professionals in the field of child and adolescent cognitive-behavioral therapy, this comprehensive volume offers readers a collection of innovative and well established approaches for group interventions with youth in a variety of treatment settings. It addresses a wide range of issues, not limited to assessment, group member selection, and specific protocols and strategies that readers can implement in their own practice.

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Integrating theoretical and practical aspects, leading experts offer their experience through case examples and vignettes, suggesting guidelines for overcoming inherent treatment obstacles. This Handbook provides not only a framework for delivering effective group therapy, but also highlights specific problem areas, and it is an invaluable reference for professionals providing therapeutic intervention to children and adolescents.

Widely regarded as the definitive practitioner reference and teaching text, this book provides a complete introduction to doing cognitive-behavioral therapy (CBT) with 6- to 18-year-olds. The authors offer a blueprint for formulating cases and tailoring treatment to each child's or adolescent's unique developmental and clinical needs. Coverage includes how to orient children and families to cognitive therapy, structure each session, and implement a wide range of CBT techniques. Rich case material illustrates ways that CBT can help children struggling with specific emotional and behavioral problems. Reproducible forms and handouts can be downloaded and printed in a convenient 8 1/2" x 11" size.

New to This Edition *Incorporates the latest advances in CBT with youth and gives increased attention to cultural issues, including new case examples. *Chapter on working with patients with autism spectrum disorder. *Chapter on cognitive-behavioral family therapy. *Pull-out boxes throughout that summarize key points. *Epilogue on developing clinical wisdom. See also the authors' *Cognitive Therapy Techniques for Children and Adolescents: Tools for Enhancing Practice*, which presents creative ways to address challenging problems.

Although Cognitive Behavioural Therapy (CBT) has a well elaborated theoretical background and documented standard therapeutic process, new specific theoretical formulations and genuine techniques seem to continually appear. These new

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treatment developments in CBT constitute the heart of this book. Leading researchers and clinicians, who are also well established experts in the application of CBT present the extent of their experience, as well as appropriate and state-of-the-art treatment techniques for a variety of specific disorders:

- * Management of Major Depression, suicidal behaviour and Bipolar Disorder.
- * Treatment of Anxiety Disorders such as Panic Disorder, Obsessive Compulsive Disorder, and Generalized Anxiety Disorder.
- * Application of CBT to Eating Disorder and Personality Disorders, especially Borderline Personality Disorder.
- * Implementation of CBT with specific populations such as couples and families, children and adolescents.

The book focuses on clinical practice and treatment techniques, but avoids a step-by-step approach. Instead it encourages flexibility and integrativity in order to help the practicing clinician become more competent and efficient in applying CBT. Well-known contributors reveal a variety of treatment styles, and case examples and treatment transcripts are used to show how theoretical innovations integrate with the practice of CBT.

The main purpose of this book is to be useful in daily practice to clinicians, including less-discussed subjects that are frequently encountered in practice. For this, it was aimed to explain the formulation of the disorder in light of the basic CBT model in each chapter and then to present the treatment approach of the disorder with case examples. We believe that the case examples, which came from the authors' own practices, are the strength of the book.

"Providing a wealth of practical interventions and activities - all organized within a state-of-the-art modular framework - this invaluable book helps child clinicians expand their intervention toolkits. Building on the bestselling *Clinical Practice of Cognitive Therapy with Children and Adolescents*, which addresses the basics of treatment, Friedberg et. al., in

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their latest volume, provide additional effective ways for engaging hard-to-reach clients, addressing challenging problems, and targeting particular cognitive and behavioral skills. Fun and productive games, crafts, and other activities are described in step-by-step detail. Special features include over 30 reproducible forms and handouts, which bookbuyers can also download and print from Guilford's website in a convenient full-page size."--Pub. desc.

The Science of Cognitive Behavioral Therapy describes the scientific approach of CBT, reviews the efficacy and validity of the CBT model, and exemplifies important differences and commonalities of CBT approaches. The overarching principle of CBT interventions is that cognitions causally influence emotional experiences and behaviors. The book reviews recent mediation studies, experimental studies, and neuroimaging studies in affective neuroscience that support the basic model of CBT, as well as those that clarify the mechanisms of treatment change. Additionally, the book explains the interplay of cognition and emotion in CBT, specifies the treatment goals of CBT, discusses the relationship of cognitive models with medical models and associated diagnostic systems, and provides concrete illustrations of important general and disorder-specific considerations of CBT. Investigates the scientific foundation of CBT
Explores the interplay of emotion and cognition in CBT
Reviews neuroscience studies on the mechanisms of change in CBT
Identifies similarities and differences in CBT approaches for different disorders
Discusses CBT extensions and modifications
Describes computer assisted applications of CBT

Mindfulness-Based Cognitive Therapy for Anxious

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Children offers a complete professional treatment program designed to help children ages nine through twelve who struggle with anxiety. This twelve-session protocol can be used to treat anxious children in group or individual therapy. The poems, stories, session summaries, and home practice activities on the enclosed CD-ROM supplement child therapy sessions and parent meetings to illuminate mindful awareness concepts and practices. In twelve simple sessions, children will learn new ways to relate to anxious thoughts and feelings and develop the ability to respond to life events with greater awareness and confidence. Help children manage the symptoms of all types of anxiety:

- Panic disorder
- Agoraphobia
- Obsessive-compulsive disorder
- Post-traumatic stress disorder
- Generalized anxiety disorder
- Social phobia
- Specific phobias
- Separation anxiety disorder
- School refusal

Cognitive-Behavioral Play Therapy (CBPT) incorporates cognitive and behavioral interventions within a play therapy paradigm. It provides a theoretical framework based on cognitive-behavioral principles and integrates these in a developmentally sensitive way. Thus, play as well as verbal and nonverbal approaches are used in resolving problems. CBPT differs from nondirective play therapy, which avoids any direct discussion of the child's difficulties. A specific problem-solving approach is utilized, which helps the child develop more adaptive thoughts and behaviors. Cognitive-behavioral therapies are based on the premise that cognitions determine how people feel and act, and that faulty cognitions can contribute to psychological disturbance. Cognitive-

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behavioral therapies focus on identifying maladaptive thoughts, understanding the assumptions behind the thoughts, and learning to correct or counter the irrational ideas that interfere with healthy functioning. Since their development approximately twenty-five years ago, such therapies have traditionally been used with adults and only more recently with adolescents and children. It has commonly been thought that preschool-age and school-age children are too young to understand or correct distortions in their thinking. However, the recent development of CBPT reveals that cognitive strategies can be used effectively with young children if treatments are adapted in order to be developmentally sensitive and attuned to the child's needs. For example, while the methods of cognitive therapy can be communicated to adults directly, these may need to be conveyed to children indirectly, through play activities. In particular, puppets and stuffed animals can be very helpful in modeling the use of cognitive strategies such as countering irrational beliefs and making positive self-statements. CBPT is structured and goal oriented and intervention is directive in nature.

Clinical Practice of Cognitive Therapy with Children and Adolescents, Second Edition
The Nuts and Bolts
Guilford Publications

Cognitive behavioural therapy has proven to be an effective treatment for anxiety disorders in children and young people. This book provides an overview of CBT and explores how it can be used to help children with anxiety disorders. In *Anxiety: Cognitive Behaviour Therapy with Children and Young People* Paul Stallard

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describes the nature and extent of anxiety problems that are suffered in childhood and discusses evidence for the effectiveness of the cognitive behavioural model as a method of treatment. This concise and accessible book, written specifically for the clinician, provides a clear outline of how CBT can be used with children suffering from anxiety disorders in an easy to follow format. The book provides many ideas that can be incorporated into everyday practice, as well as clinical vignettes, case examples, and worksheets for use with the client. This straightforward text will prove essential reading for professionals involved with children who have significant anxiety problems including mental health workers, social services staff and those working in educational settings. The final chapter of this book contains worksheets that can be downloaded free of charge to purchasers of the print version. Please visit the website to find out more about this facility.

This first concise guide to conducting cognitive therapy (CT) with adolescents in school settings features in-depth case examples and hands-on clinical tools. The authors—who include renowned CT originator Aaron T. Beck—provide an accessible introduction to the cognitive model and demonstrate specific therapeutic techniques. Strategies are illustrated for engaging adolescents in therapy, rapidly creating an effective case conceptualization, and addressing a range of clinical issues and stressors frequently experienced in grades 6–12. The challenges and rewards of school-based CT are discussed in detail. In a convenient large-size format with lay-flat binding for easy photocopying, the book

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contains 16 reproducible handouts, worksheets, and forms. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

Widely regarded as the definitive clinical reference and text in the field, this authoritative volume presents effective cognitive-behavioral approaches for treating frequently encountered child and adolescent disorders. The editor and contributors are leading experts who provide hands-on, how-to-do-it descriptions illustrated with clinical examples. Relevant theories and research findings are explained, and exemplary treatment manuals and client workbooks reviewed. Coverage encompasses evidence-based treatments for aggression, attention-deficit/hyperactivity disorder, anxiety disorders, depression and suicidality, obsessive-compulsive disorder, eating disorders, and trauma. Ways to involve parents in treatment are addressed throughout. New to This Edition*Presents advances in conceptualizing and treating specific clinical problems.*Up-to-date information on treatment manuals and outcome research.*Chapters on additional therapies: modular treatments, dialectical behavior therapy, and mindfulness-based interventions.

Cognitive-Behavioral Therapy for Chronic Pain in Children and Adolescents provides instruction on the use of cognitive-behavioral therapy (CBT) for children and their families coping with the consequences of persisting pain.

Even the best grounding in the principles of

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psychotherapy can leave students poorly prepared for actual face-to-face work with clients. This is the only resource dedicated specifically to increasing the confidence and professional competence of graduate students and early career professionals who use cognitive behavioral therapy with children and adolescents. With accessible language, engaging humor, and step-by-step guidance on what to do and when to do it, the author walks students through the entire clinical process from initial consultation with young clients and their caregivers through the conclusion of treatment. With a focus on promoting joy and meaning rather than merely eliminating pain, the book also integrates interventions from positive psychology literature with CBT techniques. The guide is replete with procedural instructions for each step of treatment along with suggested sample language and flexible scripts that can be tailored to the needs of individual clients. Brief rationales for each procedure describe how therapeutic interactions and statements support effective and ethical practices. Evidence-based CBT techniques address issues ranging from mood disorders to conduct and behavioral disorders and include such skills as externalizing the problem, behavioral activation, physiological calming and mindfulness, and happy/coping thoughts. Strategies that engage families in the therapeutic process are included, providing guidance on how to coach

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parents and other caregivers to participate in certain interventions and create a supportive environment. Pointers for dealing with common challenges such as resistant youth and caregivers include specific steps and sample scripts. Chapters offer ready-to-use forms, templates, worksheets, and client handouts. Key Features: Presents CBT-based techniques specifically for practicum and internship students and other trainee clinicians Fosters the development of confidence and competence in practicing CBT with youth Provides easy-to-read, step-by-step guidance including sample scripts that can be easily adapted Offers proven strategies for engaging families in the therapeutic process Delivers pointers for dealing with common treatment challenges

In recent years there has been an increase in research into childhood depression, and it is now recognised that depression can severely impair young people in many aspects of their life, school, peer and social relationships, and frequently persists into adulthood. Depression: Cognitive Behaviour Therapy with Children and Young People provides an accessible guide to recognising and treating depression in young people. Based on a successful manual developed for research trials, this book presents an overview of a cognitive behavioural model for working with this age group, as well as practical ideas about how to start therapy. Topics

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covered include: engaging young people setting goals for therapy cognitive behaviour assessment and formulation solutions for problems practitioners may face encouraging parents and agencies to support therapy. Depression includes case examples and practical tips to prepare the practitioner for working with young people. Information is presented in a readable and practical style making this book ideal for professionals working in child and adolescent mental health services, as well as those in training. It will also be a useful guide for people working in community services for young people. Online resources: The appendices of this book contain worksheets that can be downloaded free of charge to purchasers of the print version. Please visit the website to find out more about this facility

Cognitive Behavioral Therapy for the Busy Child Psychiatrist and Other Mental Health Professionals is an essential resource for clinical child psychologists, psychiatrists and psychotherapists, and mental health professionals. Since 2001, psychiatry residency programs have required resident competency in five specific psychotherapies, including cognitive-behavioral therapy. This unique text is a guidebook for instructors and outlines fundamental principles, while offering creative applications of technique to ensure that residency training programs are better equipped to train their staff.

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The Clinician's Guide to Cognitive-Behavioral Therapy for Childhood Obsessive-Compulsive Disorder brings together a wealth of experts on pediatric and adolescent OCD, providing novel cognitive behavioral strategies and considerations that therapists can immediately put into practice. The book provides case studies and example metaphors on how to explain exposure models to children in a developmentally appropriate manner. The book also instructs clinicians on how to use symptom information and rating scales to develop an appropriate exposure hierarchy. The book is arranged into two major sections: assessment and treatment of childhood OCD and special considerations in treating childhood OCD. Each chapter is structured to include relevant background and empirical support for the topic at hand, practical discussion of the nature and implementation of the core component (such as exposure and response prevention, cognitive therapy, psychoeducation and more), and a case illustration that highlights the use of a particular technique. Provides the strong theoretical foundation required to successfully implement treatment Highlights the use of particular intervention techniques through case studies Provides CBT strategies for anxiety, tic disorders, trichotillomania, ADHD and disruptive behaviors Includes strategies for treatment of patients who are initially non-responsive to CBT Encourages

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individualization of evidence-based and clinically-informed principles for each patient Reviews what to do if/when OCD remits and/or returns Provides details on differentiation OCD symptoms from anxiety and other psychopathology

This clinically oriented casebook and text presents empirically supported interventions for a wide range of child and adolescent problems. Leading cognitive-behavioral therapists demonstrate assessment and treatment approaches that have been carefully adapted--or specially designed--to meet the needs of young patients. Following a consistent format, each chapter reviews the relevant literature and presents an extended case example bringing to life what an experienced therapist might do, why, and how to do it.

In years, there has been an increase in research into childhood depression, and it is recognised that depression can severely impair young people in many aspects of their life, school, peer and social relationships, and frequently persists into adulthood. This title provides guidance to recognising and treating depression in young people.

Post traumatic stress disorder develops after exposure to one or more terrifying events that have caused, or threatened to cause the sufferer grave physical harm. This book discusses how trauma-focused cognitive therapy can be used to help children and adolescents who suffer from post

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traumatic stress disorder. Cognitive therapy is frequently used to treat adults who suffer from PTSD with proven results. Post Traumatic Stress Disorder provides the therapist with instructions on how CT models can be used with children and young people to combat the disorder. Based on research carried out by the authors, this book covers: assessment procedures and measures formulation and treatment planning trauma focused cognitive therapy methods common hurdles. The authors provide case studies and practical tips, as well as examples of self-report measures and handouts for young people and their parents which will help the practitioner to prepare for working with this difficult client group. Post Traumatic Stress Disorder is an accessible, practical, clinically relevant guide for professionals and trainees in child and adolescent mental health service teams who work with traumatized children and young people. Recent estimates (Hallahan & Kauffman, 1978) indicate that over 4.7 million children, 7.3% of the child population under the age of 19, are labeled emotionally disturbed, mentally retarded, or learning-disabled. Moreover, many of these children remain unserved or are inadequately served. The past decade has produced an increasing concern with the mental health needs of these children and their families. This trend had as much impact in behavior therapy as it did in any other branch of the helping professions. Behavioral work with children, with its

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emphasis on skill development and environmental modification, helped to build into child psychotherapy a true preventive mental health orientation. The ease of delivery and application of behavioral procedures allowed parents and other caregivers to become meaningfully involved in the clinical process, and so facilitated therapy gains and the maintenance and generalization of those gains. Perhaps the most significant change in behavior therapy in the 1970s was the move beyond interventions derived strictly from learning theories to applications based on knowledge from a variety of psychological research areas. The cognitive mediational activities of the client have received special attention, and this book presents the conceptual, methodological, and clinical issues in contemporary cognitive behavior therapy with children.

Thousands of clinicians and students have turned to this casebook--now completely revised with 90% new material--to see what cognitive-behavioral therapy (CBT) looks like in action with the most frequently encountered child and adolescent disorders. Concise and accessible, the book is designed for optimal utility as a clinical resource and course text. Leading scientist-practitioners provide a brief overview of each clinical problem and its assessment and management. Chapters are organized around one or more detailed case examples that demonstrate how to build rapport with children and families; plan effective, age-appropriate treatment; and deliver evidence-based interventions using a variety of therapeutic strategies and materials. (Prior edition editors: Mark A. Reinecke, Frank M. Dattilio, and Arthur Freeman.)

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New to This Edition *Most chapters are new, reflecting nearly 15 years of advances in theory and research. *Additional chapter topics: generalized anxiety disorder and family-based treatment of adolescent substance abuse. *Streamlined, more concise format makes the book even more user friendly. *Increased attention to cultural considerations and transdiagnostic treatment strategies.

This important volume provides a scholarly overview of the status of ADHD and related conditions, and offers practical treatment guidelines for the clinician. The first three chapters lay the groundwork for the authors' approach and introduce the reader to the issues surrounding ADHD, what is under Obsessive Compulsive Disorder (OCD) is characterised by a person's obsessive, distressing, intrusive thoughts and their related compulsions. It affects an estimated one percent of teenagers and has been detected in children as young as three years old. In this concise, accessible book experienced contributors provide detailed guidance on carrying out assessments and treatment for children and young people with OCD from a cognitive behavioural perspective. This approach has been developed from extensive research and clinical work with young people with OCD and associated problems. The book includes: an overview of OCD an introduction to CBT and its relevance to OCD in young people assessment and treatment methods case studies and clinical vignettes worksheets for use with the client. This straightforward text provides essential direction for practitioners and trainees in a range of professions including psychiatry, psychotherapy, counselling, nursing, education and social work. Online resources: The appendices of this book provide worksheets that can be downloaded free of charge to purchasers of the print version. Please visit the website to find out more about this facility.

This highly practical book presents an evidence-based

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individual therapy approach for children and adolescents experiencing anger problems. Comprising 10 child sessions and three parent sessions, the treatment addresses anger management, problem solving, and social skills. Sessions are described in step-by-step detail, complete with helpful case examples and therapist scripts. The authors show how to flexibly implement a range of cognitive and behavioral strategies while maintaining treatment fidelity. Reproducibles include 38 worksheets and handouts, plus therapist checklists and parent forms, all in a convenient large-size format for easy photocopying.

This new edition of Cognitive Behavioral Therapy with Children links together the methods of cognitive behavioral therapy (CBT) practiced in academic centers as well as the community. This book addresses the challenges community practitioners face when pressured to use CBT with youth who live with mental health disorders, but whose circumstances differ from those in research settings. Practitioners will learn how to overcome therapeutic obstacles. This new edition contains an expanded discussion on cultural considerations relevant to assessment and treatment, as well as a new chapter on training others in CBT for children.

This book is a newly revised version of the highly influential text, Rational Emotive Behavioral Approaches to Childhood Disorders: Theory, Practice and Research, based on an earlier volume by Bernard and Ellis. The revised edition incorporates recent significant advances in applying this approach to younger populations, updates best practice guidelines, and discusses the burgeoning use of technology to deliver mental health services. Featuring content from experts across a variety of areas, the book provides clinical guidance to a range of professionals working with children, including counselors, social workers, clinical and school psychologists. It also offers extensive illustrated material, self-

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test questions, and other useful resources to aid with use as a graduate level text or training reference. Among the topics addressed: Developing therapeutic skillsets for working with children and adolescents Promoting self-acceptance in youth Building resilience in youth Parent counselling and education Teacher stress management Cognitive-Behavioral, Rational Emotive Treatment of Childhood Problems highlights the potential for evidence-based services to reach and positively influence child and adolescent populations that remain underserved by today's clinical and educational systems. Cognitive Behaviour Therapy for Eating Disorders in Young People is a state-of-the-art guide for parents based on enhanced cognitive behaviour therapy (CBT-E), one of the most effective treatments for eating disorders and recently adapted for adolescents. Part I presents the most current facts on eating disorders. Part II provides parents with guidance on how to support their child's recovery. The book will be of interest to parents of teenagers with eating disorders treated with CBT-E and also for clinicians using CBT-E with young patients.

Eating disorders comprise a range of physical, psychological and behavioural features that often have an impact on social functioning and can invade most areas of the sufferer's life. Although eating and weight disorders are common in children and adolescents, there is a scarcity of practical guidance on treatment methods for eating disorders in young people. In this book, Simon Gowers and Lynne Green bring together up-to-date research, clinical examples and useful tips to guide practitioners in working with young people, as well as helping families of children and adolescents to deal with their difficulties. Eating Disorders provides the clinician with an introduction about how CBT can be used to challenge beliefs about control, restraint, weight and shape, allowing young people to manage their eating disorder. Chapters cover:

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preparing for therapy a CBT treatment programme applications and challenges. This practical text will be essential reading for mental health professionals, paediatric teams and those in primary care working with children and adolescents with eating disorders. It will benefit those working with both sufferers themselves and families who have difficulty understanding the disorder.

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