

# Cognitive Development Infancy Through Adolescence

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of

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child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

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This new text consists of parts of Bornstein and Lamb's *Developmental Science*, 6th edition along with new introductory material that as a whole provides a cutting edge and comprehensive overview of cognitive development. Each of the world-renowned contributors masterfully introduces the history and systems, methodologies, and

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measurement and analytic techniques used to understand human cognitive development. The relevance of cognition is illustrated through engaging applications. Each chapter reflects the current state of the field in cognitive development and features an introduction, an overview of the field, a chapter summary, and numerous classical and contemporary references. As a whole, this highly anticipated text illuminates substantive phenomena in cognitive developmental science and its relevance to everyday life. Students and instructors will also appreciate the book's online resources. For each chapter, the website features: chapter outlines; a student reading guide; a glossary of key terms and concepts; and suggested readings with hotlinks to journal articles. Only instructors are granted access to the test bank with multiple-choice, short-answer, and essay questions; PowerPoints with all of the text's figures and tables; and suggestions for classroom discussion/assignments. The book opens with an introduction to cognitive development as well as an overview of developmental science in general—its history and theory, the cultural orientation to thinking about human development, and the manner in which empirical research is designed, conducted, and analyzed. Part 2 focuses on the field's major substantive areas: neuroscience and genetics, physical and motor development, perception, and cognitive and language development. Intended for advanced undergraduate and/or beginning graduate courses on cognitive development taught in departments of psychology, human development and family studies, and education, researchers in

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these areas will appreciate this book's cutting-edge coverage.

The combined features that distinguish this text from other titles can be summarized with an acronym: CARE C utting edge research A pplied developmental science R eadability E ssential knowledge W ritten by respected child, adolescent, and adulthood development experts, this authoritative and chronologically organized text presents an integrated perspective on lifespan development. The authors write in an engaging manner, synthesizing biological, social, cultural, and socioeconomic influences as opposed to organizing content around developmental themes. Incorporation of classic and cutting-edge research includes extensive coverage of new research in developmental neuroscience, which has transformed the study of lifespan development by introducing brain maturation. At the same time, the text emphasizes the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care, education, mental health, and family life. The text also examines the many fascinating changes that take place through adulthood to help students answer the important question: Who will I become tomorrow? And with a separate epilogue that focuses on death and dying, the book takes students on a developmental journey from our first breath to our last. Reflecting the authors' combined expertise, the broad array of real-life examples resonate with students from different backgrounds and fields of study, and with different occupational goals in mind. With its distinctive and effective

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combination of cutting-edge research, applications, readability, and essential knowledge, this text helps students understand and appreciate what today's scientists are discovering about human development across the lifespan, how they study the process, and how this knowledge can be used to improve the lives of infants, children, adolescents, and adults around the world.

Spanning the entire childhood developmental period, *Language Disorders from Infancy Through Adolescence, 5th Edition* is the go-to text for learning how to properly assess childhood language disorders and provide appropriate treatment. The most comprehensive title available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric

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language disorders. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed. NEW! Common core standards for language arts incorporated into the preschool and school-age chapters. NEW! Updated content features the latest research, theories, trends and techniques in the field. Information on preparing high-functioning students with autism for college Social skills training for students with autism The role of the speech-language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention Technology Play and Brain Development brings together current research on play development, learning technology, and brain development. The authors first navigate the play technology and brain development interface, highlighting the interactive qualities that make up each component. Next, they survey the changes in play materials and the variations in time periods for play that have occurred over the past 15-20 years, and then explain how these changes have had the potential to affect this play/brain developmental interaction. The authors also cover various types of technology-augmented play materials used by children at age levels from infancy to adolescence, and describe the particular qualities that may enhance or change brain

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development. In so doing, they present information on previous and current studies of the play and technology interface, in addition to providing behavioral data collected from parents and children of varied ages related to their play with different types of play materials. Significantly, they discuss how such play may affect social, emotional, moral, and cognitive development, and review futurist predictions about the potential qualities of human behavior needed by generations to come. The authors conclude with advice to toy and game designers, parents, educators, and the wider community on ways to enhance the quality of technology-augmented play experiences so that play will continue to promote the development of human characteristics needed in the future.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9781412966665 .

The Fifth Edition of the classic *Developmental Research Methods* presents an overview of methods to prepare students to carry out, report on, and evaluate research on human development across the lifespan. The book explores every step in the research process, from the initial concept to the final written product, covering conceptual issues of experimental design, as well as the procedural skills necessary to translate design into research.

Incorporating new topics, pedagogy, and references, this edition conveys an appreciation of the issues that must be addressed, the decisions that must be made, and the obstacles that

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must be overcome at every phase in a research project, capturing both the excitement and the challenge of doing quality research on topics that matter.

*Cognitive Development in Digital Contexts* investigates the impact of screen media on key aspects of children and adolescents' cognitive development. Highlighting how screen media impact cognitive development, the book addresses a topic often neglected amid societal concerns about pathological media use and vulnerability to media effects, such as aggression, cyber-bullying and Internet addiction. It addresses children and adolescents' cognitive development involving their interactions with parents, early language development, imaginary play, attention, memory, and executive control, literacy and academic performance. Covers the impact of digital from both theoretical and practical perspectives Investigates effects of digital media on attention, memory, language and executive functioning Examines video games, texting, and virtual reality as contexts for learning Explores parent-child interactions around media Considers the development of effective educational media Addresses media literacy and critical thinking about media Considers social policy for increasing access to high quality education media and the Internet Provides guidance for parents on navigating children's technology usage

*Cognitive Psychology In and Out of the Laboratory* presents balanced, up-to-date coverage of cognitive psychology and shows readers that research conducted in the lab truly does impact the real world. Using her signature, accessible writing style, author Kathleen M. Galotti masterfully connects cognitive psychology to students' everyday lives through current, relevant examples. The Sixth Edition has been updated to reflect the rapidly changing field of cognitive psychology with new references, streamlined content that gives more attention to key



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topics like memory, and material on advances in research that enhance our understanding of how people acquire and use information.

For the first time, a report focuses specifically on middle childhood--a discrete, pivotal period of development. In this review of research, experts examine the physical health and cognitive development of 6- to 12-year-old children as well as their surroundings: school and home environment, ecocultural setting, and family and peer relationships.

Child Development: Theories and Critical Perspectives provides an engaging and perceptive overview of both well-established and recent theories in child and adolescent psychology. This unique summary of traditional scientific perspectives alongside critical post-modern thinking will provide readers with a sense of the historical development of different schools of thought. The authors also place theories of child development in philosophical and cultural contexts, explore links between them, and consider the implications of theory for practice in the light of the latest thinking and developments in implementation and translational science. Early chapters cover mainstream theories such as those of Piaget, Skinner, Freud, Maccoby and Vygotsky, whilst later chapters present interesting lesser-known theorists such as Sergei Rubinstein, and more recent influential theorists such as Esther Thelen. The book also addresses lifespan perspectives and systems theory, and describes the latest thinking in areas ranging from evolutionary theory and epigenetics, to feminism, the voice of the child and Indigenous theories. The new edition of Child Development has been extensively revised to include considerable recent advances in the field. As with the previous edition, the book has been written with the student in mind, and includes a number of useful pedagogical features including further reading, discussion questions, activities, and websites of interest. Child

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Development: Theories and Critical Perspectives will be essential reading for students on advanced courses in developmental psychology, education, social work and social policy, and the lucid style will also make it accessible to readers with little or no background in psychology. This definitive volume provides state-of-the-art summaries of current research by leading specialists in different areas of cognitive development. Forms part of a series of four Blackwell Handbooks in Developmental Psychology spanning infancy to adulthood. Covers all the major topics in research and theory about childhood cognitive development. Synthesizes the latest research findings in an accessible manner. Includes chapters on abnormal cognitive development and theoretical perspectives, as well as basic research topics. Now available in full text online via xreferplus, the award-winning reference library on the web from xrefer. For more information, visit [www.xreferplus.com](http://www.xreferplus.com)

This fully revised second edition provides the extensive cross-cultural and multicultural coverage, the innovative pedagogical learning system, and the balance between research and real-life applications that make *A Child's World* a favourite of both students and professors alike. In a warmly-written and engaging style, Papalia, Olds, Feldman, and Kruk provide a chronological view of child development. The new edition expands the coverage of cultural and historical influences on development, highlights the latest research, and reinforces a learning system for students.

Adolescence is one of the most fascinating and complex transitions in the human life span. Its breathtaking pace of growth and change is second only to that of infancy. Over the last two decades, the research base in the field of adolescence has had its

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own growth spurt. New studies have provided fresh insights while theoretical assumptions have changed and matured. This summary of an important 1998 workshop reviews key findings and addresses the most pressing research challenges. This landmark text integrates diverse perspectives on how humans understand others' minds (or 'theory of mind') beyond early childhood into middle childhood and adolescence. It explores how the neural, cognitive, and social changes of middle childhood and adolescence shape the ongoing development of theory of mind, and how theory of mind helps children navigate their lives. Drawing on cutting-edge research from leading international experts, this book provides a survey and analysis of the current state and future direction of the field. It is organized around three themes relating to the key issues in contemporary research. The first part focuses on the biological and cognitive bases of theory of mind in middle childhood and adolescence. The second part goes on to explore the social predictors and consequences, considering how theory of mind is shaped by social experiences and, in turn, impacts children's social lives in middle childhood and adolescence. Finally, the third part focuses on theory of mind in the context of neurodiversity, disability, and youth mental health in middle childhood and adolescence. Offering in-depth understanding for all students and scholars of developmental and cognitive psychology, neuroscience, clinical psychology and psychiatry, and education, this valuable text also identifies an agenda for future scholarship on this exciting topic.

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Children think in a different way to adults. They also think differently at different ages. This book, originally published in 1984, studies the growth of those processes by means of which thinking evolves from infancy through childhood and adolescence into adulthood. It covers perception, memory, language and, above all, the development of mental 'programmes', or strategies, through which people structure and hence comprehend the information coming to them from their environment. The study of cognitive development has obvious educational implications. Development in the pre-school period, the appropriateness of schooling for levels of cognitive competence, and the significance of ageing are just some of the issues considered.

Cognitive Development Infancy Through Adolescence Sage Publications, Incorporated  
This authoritative book presents an integrated perspective on child development that synthesizes biological, social, cultural, and socioeconomic influences. The combined features that distinguish the book from other titles can be summarized with an acronym: CARE (Cutting edge research, Applied developmental science, Readability, Essential knowledge). Written in an engaging manner by respected child development experts, it incorporates both classic and cutting-edge research including extensive coverage of new research in developmental neuroscience, which has transformed the study of developmental psychology. At the same time, the authors emphasize the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of

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child care, education, mental health, and family life. Reflecting the authors' combined expertise, the broad array of real-life examples resonate with readers from different backgrounds and fields of study, and with different occupational goals in mind. With its distinctive and effective combination of cutting-edge research, applications, readability, and essential knowledge, this text helps readers understand and appreciate what today's scientists are discovering about child development, how they study the process, and how this knowledge can be used to improve the lives of infants, children, and adolescents around the world.

This convenient, money-saving package is a must-have for nursing students! It includes deWit's *Fundamental Concepts and Skills for Nursing*, 2nd edition text & Mosby's *Nursing Video Skills: Student Online Version 3.0*.

This fully-revised eleventh edition continues to provide the extensive cross-cultural and multicultural coverage, the innovative pedagogical learning system, and the balance between research and real-life applications that have made *A Child's World* a favorite of students and professors alike. In the warmly-written and engaging style that has become their hallmark, Diane Papalia and Ruth Feldman continue to provide a chronological view of child development; the new edition expands the coverage of cultural and historical influences on development, highlights the latest research in cognitive neuroscience and evolutionary theory, and features a new and improved Visual Assets Database for instructors.

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Well-known and respected authors present a chronologically organized introduction to child and adolescent development. Research oriented, the text brings together research and real children with interludes or vignettes. Provides a logical and straightforward organization emphasizing development in its social context written in an accessible, conversational tone. Stresses practical issues and features research focus boxes, chapter outlines, attractive design and illustration material, a glossary of key terms, and study questions.

This text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments. The book covers language development from birth to adolescence.

Chronologically organized, *Child Development From Infancy to Adolescence, Second Edition* presents topics within the field of child development through unique and highly engaging Active Learning opportunities. The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students. Within each chapter, authors Laura E. Levine and Joyce Munsch introduce students to a wide range of real-world applications of psychological research to child development. The in-text pedagogical features and the accompanying digital components help students discover the excitement of studying child development and equip them with skills

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they can use long after completing the course.

Jean Piaget was one of the most significant contributors to our current understanding of how children think and learn, from birth through to adolescence. In this comprehensive and accessible new book, Ann Marie Halpenny and Jan Pettersen capture the key concepts and principles of Piaget's fascinating work on children's thinking, and explore how thinking evolves and develops from infancy through the early years and beyond. Areas covered in *Introducing Piaget* include: key milestones and achievements in children's thinking; understanding the physical world through senses and movement in infancy; supporting the emergence of symbolic thought and language in the early years; understanding object permanence; implications of egocentric thinking in early childhood learning and development. Throughout the book, the consequences of these developments for children's social, emotional and intellectual development are discussed. Updates on Piaget's theory are also outlined with reference to more recent work on cognitive development in childhood. Each chapter provides a concise summary of material presented through a consideration of the implications for practice in working with children. A glossary of key Piagetian terms is also included. With a particular focus on how Piaget's principles and concepts can be applied to children in early childhood, this exciting new book is

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an invaluable resource for teachers, practitioners and students with an interest in learning and development in the early years.

Written in Kathleen M. Galotti's signature engaging style, this text is a dynamic examination of cognitive development from infancy through adolescence.

Updated and reorganized throughout, the Second Edition of Cognitive Development weaves together a variety of theoretical perspectives while considering issues of research methodology. Introductory chapters cover theoretical and developmental frameworks and are followed by chronologically arranged chapters, giving undergraduate and graduate students an understanding of the "whole" child in an accessible, intuitive framework.

Parents, teachers, and mental health workers will find the answersto these- and many other-questions in this forthright yet compassionate guide to helping your adolescent through the tumultuous teen years. From peer pressure and self-esteem to experimentation with sex, alcohol, and drugs, this invaluable resource covers a wide range of pratical issues. Here as well is information on more serious obstacles to a teen's development that may require professional intervention, such as depression, eating disorders, substance abuse, and disruptive behavioral disorders. As surely as every child will become a teen, every person that must relate to a teen will find this book a reliable,



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indispensable guide to the ups and downs of adolescence.

Like children themselves, development is dynamic. In the chronologically organized *Child and Adolescent Development in Context*, award-winning author Tara L. Kuther frames development research in real-life contexts, including gender, race and ethnicity, socioeconomic status, and more. Kuther presents highly relatable examples, vivid cross-cultural stories, and case studies of real individuals, consistently prompting students to reflect on chapter content with What do you think? questions. The book emphasizes three core themes: the centrality of context, the importance of research, and the applied value of developmental science; students will come away with an understanding of these themes that they will immediately be able to apply to their own lives and future careers. **INSTRUCTORS:** *Child and Adolescent Development in Context* is accompanied by a complete teaching and learning package! Contact your rep to request a demo. **SAGE Vantage Digital Option** SAGE Vantage is an intuitive digital platform that delivers this text's content in a learning experience carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers easy course set-up and enables students to better prepare for class. Learn more. **Assignable Video** Assignable Video (available on the SAGE Vantage platform) is tied to learning objectives and

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curated exclusively for this text to bring concepts to life and appeal to different learning styles. Watch a sample video now. SAGE Coursepacks SAGE Coursepacks makes it easy to import our quality content into your school's learning management system (LMS). Learn more. SAGE Edge This open access site offers students a robust online environment with an impressive array of learning tools and resources. Learn more. Teach a course on infants and children? Kuther's Infants and Children in Context covers ages 0-12 and is available now. Learn more. Also of Interest: Case Studies in Lifespan Development by Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy. Bundle Case Studies in Lifespan Development with Child and Adolescent Development in Context for only \$5 more! The combined features that distinguish this text from other titles can be summarized with an acronym: CARE Cutting edge research Applied developmental science Readability Essential knowledge Written by respected child, adolescent, and adulthood development experts, this authoritative and chronologically organized text presents an integrated perspective on lifespan development. The authors write in an engaging manner, synthesizing biological, social, cultural, and socioeconomic influences as opposed to organizing content around developmental themes. Incorporation of classic

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and cutting-edge research includes extensive coverage of new research in developmental neuroscience, which has transformed the study of lifespan development by introducing brain maturation. At the same time, the text emphasizes the application of developmental psychology to real world problems, focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care, education, mental health, and family life. The text also examines the many fascinating changes that take place through adulthood to help students answer the important question: Who will I become tomorrow? And with a separate epilogue that focuses on death and dying, the book takes students on a developmental journey from our first breath to our last. Reflecting the authors' combined expertise, the broad array of real-life examples resonate with students from different backgrounds and fields of study, and with different occupational goals in mind. With its distinctive and effective combination of cutting-edge research, applications, readability, and essential knowledge, this text helps students understand and appreciate what today's scientists are discovering about human development across the lifespan, how they study the process, and how this knowledge can be used to improve the lives of infants, children, adolescents, and adults around the world. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The combined features that distinguish this text from other titles can be summarized

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Electronic Inspection Copy available for instructors here The Second Edition of An Introduction to Child Development has been fully updated to provide a comprehensive survey of the main areas of child development, from infancy through to adolescence. Equipping students with an appreciation of critical issues in the field and an understanding of empirical research that bears on the study of children, the text provides balanced coverage of topics and theoretical perspectives that represent both classic and cutting edge work in child development. In terms of new content, it now covers more on the biological foundations of development, plus new chapters on moral development and applied developmental psychology. The Second Edition includes the following features: - learning points - section & chapter summaries, - end-of-chapter glossaries - suggestions for further reading - sample multiple choice questions - sidebars featuring in depth discussions of key research findings or points of debate within the field of child development. The text comes with a dedicated website with resources for both students and instructors.

Language Disorders from Infancy Through Adolescence, 4th Edition is the go-to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment. This core resource spans the entire developmental period through adolescence, and uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and

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information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, instruction best practices, and social skills assessment. Comprehensive text covers the entire developmental period through adolescence. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. Straightforward, conversational writing style makes this book easy to read and understand. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Versatile text is perfect for a variety of language disorder courses, and serves as a great reference tool for professional practitioners. Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders. Communication development milestones are printed on the inside front cover for quick access. Chapter objectives summarize what you can expect to learn in each chapter. Updated content features the latest research, theories, trends and techniques in the field. Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech-language pathologist on school literacy teams and in response to intervention New reference sources

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Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed.

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

This exciting chronological introduction to child development employs the lauded active learning approach of Laura E. Levine and Joyce Munsch's successful topical text, inviting students to forge a personal connection to the latest topics shaping the field, including neuroscience, diversity, culture, play, and media. Using innovative pedagogy,

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Child Development From Infancy to Adolescence: An Active Learning Approach reveals a wide range of real-world applications for research and theory, creating an engaging learning experience that equips students with tools they can use long after the class ends.

This new text consists of parts of Bornstein and Lamb's Developmental Science, 6th edition along with new introductory material that as a whole provides a cutting edge and comprehensive overview of cognitive development. Each of the world-renowned contributors masterfully introduces the history and systems, methodologies, and measurement and analytic techniques used to understand human cognitive development. The relevance of cognition is illustrated through engaging applications. Each chapter reflects the current state of the field in cognitive development and features an introduction, an overview of the field, a chapter summary, and numerous classical and contemporary references. As a whole, this highly anticipated text illuminates substantive phenomena in cognitive developmental science and its relevance to everyday life. Students and instructors will also appreciate the book's online resources. For each chapter, the website features: chapter outlines; a student reading guide; a glossary of key terms and concepts; and suggested readings with hotlinks to journal articles. Only instructors are granted access to the test bank with multiple-choice, short-answer, and essay questions; PowerPoints with all of the text's figures and tables; and suggestions for classroom discussion/assignments.



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The book opens with an introduction to cognitive development as well as an overview of developmental science in general—its history and theory, the cultural orientation to thinking about human development, and the manner in which empirical research is designed, conducted, and analyzed. Part 2 focuses on the field's major substantive areas: neuroscience and genetics, physical and motor development, perception, and cognitive and language development. Intended for advanced undergraduate and/or beginning graduate courses on cognitive development taught in departments of psychology, human development and family studies, and education, researchers in these areas will appreciate this book's cutting-edge coverage.

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