

Codification Of Nigerian English Issues In Nigerian

A compendium of over 50 scholarly works on discourse behavior in digital communication.

The Cambridge Handbook of World Englishes Cambridge University Press

The plural form 'Englishes' conveys the diversity of English as a global language, pinpointing the growth and existence of a large number of national, regional and social forms. The global spread of English and the new varieties that have emerged around the world has grown to be a vast area of study and research, which intersects multiple disciplines. This Handbook provides a comprehensive and authoritative survey of World Englishes from 1600 to the present day.

Covering topics such as variationist sociolinguistics, pragmatics, contact linguistics, linguistic anthropology, corpus- and applied linguistics and language history, it combines discussion of traditional topics with a variety of innovative approaches. The chapters, all written by internationally acclaimed authorities, provide up-to-date discussions of the evolution of different Englishes around the globe, a comprehensive coverage of different models and approaches, and some original perspectives on current challenges.

The book is concerned with the acquisition of English phonology, both segmental and suprasegmental, by learners of English as a second language, as a third language and by speakers of a postcolonial ("new") variety of English. It focuses on the acquisition process and factors influencing it, based on insights from all three disciplines.

A Dictionary of Nigerian English Usage illustrates the variety of English used in Nigeria thereby allowing Nigerians and foreigners alike to recognise and learn Nigerian English and gain more in-dept understanding of the state of the variety. The entries have been selected on the basis

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of frequency of usage in written texts and speech and for their cultural and historical importance. The dictionary contains a detailed introduction which explains the features of Nigerian English, the history of English in Nigeria and research techniques and methodology. This volume offers a timely collection of original research papers on the various features and issues surrounding Chinese English, one of the varieties in World Englishes with a large and increasing number of learners and users. The five sections entitled 'Researching Chinese English Pronunciation', 'Researching Chinese English Lexis, Grammar and Pragmatics', 'Researching Perceptions, Attitudes and Reactions towards Chinese English', 'Researching Cultural Conceptualizations and Identities in Chinese English', and 'Chinese Scholarship on Chinese English', bring together three generations of Chinese and overseas researchers, both established and emerging, who offer lively dialogues on the current research, development and future of Chinese English. The introductory chapter by the editors on the state-of-the-art of researching Chinese English, and a concluding chapter by a leading researcher in World Englishes on the future directions for researching Chinese English make this an essential title for those who wish to gain insights on Chinese English.

The idea of a Restatement is to identify common principles or trends in a particular area of law with the objective of unifying the further development of the law. No other area of law in Nigeria is in need of Restatement as much as Nigeria's customary law. A number of reasons inform this position: (i) the cultural diversity of the country has meant that customary practices differ in so many respects on the same issue; (ii) the oral tradition of the customary system has placed it in the 'endangered species' list; (iii) the paucity of

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authoritative works on customary law has created a yawning gap for the scholarship in this vital area of law; and (iv) no matter however ignored, customary law continues to play a very significant role in moderating the Nigerian values system in society. Carried out by the Nigerian Institute of Advanced Legal Studies this project brings to an end four years of a massive research undertaking involving desk review; field research covering four geo-political zones in Nigeria; collation and analysis of field research findings; testing of field research findings in a stakeholders consultative conference; further desk review to fill in gaps in the literature; and the core restatement work by a select committee of Reporters.

The Handbook of World Englishes is a collection of newly commissioned articles focusing on selected critical dimensions and case studies of the theoretical, ideological, applied and pedagogical issues related to English as it is spoken around the world. Represents the cross-cultural and international contextualization of the English language Articulates the visions of scholars from major varieties of world Englishes – African, Asian, European, and North and South American Discusses topics including the sociolinguistic contexts of varieties of English in the inner, outer, and expanding circles of its users; the ranges of functional domains in which these varieties are used; the place of English in language policies and language planning; and debates about English as a cause of language death, murder and suicide.

Present-day globalization, migration, and the spread of English have resulted in a great

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diversity of social and educational contexts in which English learning is taking place. A basic assumption of this book is that because English is an international language, effective pedagogical decisions cannot be made without giving special attention to the many varied contexts in which English is taught and learned. Its unique value is the combination of three strands – globalization, sociolinguistics, and English as an international language – in one focused volume specifically designed for language teachers, providing explicit links between sociolinguistic concepts and language pedagogy. *International English in Its Sociolinguistic Contexts*: fully recognizes the relationship between social context and language teaching describes the social and sociolinguistic factors that affect the teaching and learning of English examines how the social context is influential in determining which languages are promoted in schools and society and how these languages are taught is unique in directly relating basic constructs in sociolinguistics to English language teaching features case studies that illustrate the diversity of English teaching contexts Directed to a wide TESOL and applied linguistics professional readership, this text will be particularly useful and effective for pre-service and in-service professional development in TESOL for K-12 and higher education levels.

The multilingual situation in Cameroon and the status of English as a co-official language constitute a unique and fascinating case for sociolinguistic investigation. Drawing from first-hand material, the author investigates several aspects of this

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complex configuration, including the historical development of English in Cameroon, the various languages and lingua franca areas, the linguistic policy, the de facto status of English and the situation in the anglophone provinces. The speech community of the Anglophones is highlighted as a rare example of an ethnicity tied to the second language. Apart from important sociolinguistic findings, the work includes a novel, corpus-based analysis of Cameroon English. Certain lexical phenomena are explained by the cognitive coding of culture - particularly the African cultural model of community, which also underlies the self-perception of the Anglophones - a perspective hitherto neglected in the study of the New Englishes.

The present volume, which is the 5th in the Nigerian Linguists Festschrift Series, is devoted to Professor Munzali A. Jibril, a celebrated icon in university administration, and an erudite Professor of English Linguistics. The title of this special edition was specifically chosen to crown Professor Jibril's academic prowess in both English and indigenous Nigerian languages, and to mark and laud his official departure from active university lectureship. 72 assessed papers are included from the many submitted. Papers cover the main theme of the volume, i.e. the interaction between English and indigenous Nigerian languages, and there are a number of papers on other secular areas of linguistics such as: language and history, language planning and policy, language documentation, language engineering, lexicography, translation, gender studies, language acquisition, language teaching and learning, pragmatics, discourse

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and conversational analysis, and literature in English and African languages. There is also a rich section devoted to the major 'traditional' fields of linguistics - phonology, morphology, syntax and semantics.

A longer-range purpose is to collect comparable information on as many polities as possible in order to facilitate the development of a richer theory to guide language policy and planning in other polities that undertake the development of a national policy on languages. This volume is part of an areal series which is committed to providing descriptions of language planning and policy in countries around the world."--BOOK JACKET.

This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy. Changes in Volume 2: captures new and ongoing developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1

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includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

Technology has changed communication drastically in recent years, facilitating the speed and ease of communicating, and also redefining and shaping linguistics, etiquette, and social communication norms. The Handbook of Research on Computer Mediated Communication provides academics and practitioners with an authoritative collection of research on the implications and social effects computers have had on communication. With 69 chapters of innovative research contributed by over 90 of the world's leading experts in computer mediated communication, the Handbook of Research on Computer Mediated Communication is a must-have addition to every library collection.

World Englishes is a vibrant research field that has attracted scholars from many different linguistic subdisciplines. Emphasizing the common ground of all research on World Englishes, the 22 articles in this collected volume, selected from more than a hundred papers presented at the 2007 conference of the International Association for World Englishes in Regensburg, cover a broad range of topics which together reflect the state of the art of research in this field. The volume focuses on regions as diverse as Africa, the Caribbean, the Antipodes and Asia, but also promotes a globally

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comparative perspective by analyzing selected characteristics of the English language across a wide range of varieties. Methodologically, a number of different approaches are applied, including corpus linguistic studies, socio-phonetics as well as historical discourse analysis. Due to its wide scope, the book is of interest not only to World Englishes scholars but also to sociolinguists as well as applied, contact or corpus linguists.

Studies in Nigerian Linguistics is a compilation of research papers on topical issues in Nigerian languages and linguistics covering three main areas of research, viz.: Language and Society, Applied Linguistics and Formal Linguistics. The papers in this volume are sectioned as such, even though there are bits of overlapping, especially for some of the papers contained in the first and second sections. The first fifteen (15) papers focus on the major theme of Language and Society in Nigeria. Many of the papers in this section address some peculiar sociolinguistic issues that affect the nation, including the nagging and lingering problem regarding the “language question” for the Nigerian nation even after five decades of the attainment of “Political Independence”, language and national development and language varieties. Section 2 contains papers in Applied Linguistics in its narrow and extended senses. There are papers on language teaching and learning, interference and intraference phenomena, language engineering (with focus on codification), communication disorders, and much more. The third section contains sixteen (16) papers in the core areas of linguistics,

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including phonology, morphology and syntax of Nigerian languages. Some of the papers address aspects of the phonological and morphosyntactic processes of deletion, affixation, cliticisation, causativisation, complementation, serialisation, agreement, and much more. The phrasal structure and pronominal systems of some languages were also discussed.

This book will be of special interest to English teachers and those in professional development in the region and/or who have classrooms with Asian learners. Paradigms appear to be shifting in Asian L2 learning in a region providing huge growth in English education. This will have an important bearing on the profession, including researchers, worldwide

From K-pop to kimchi, Korean culture is becoming increasingly popular on the world stage. This cultural internationalisation is also mirrored linguistically, in the emergence and development of Korean English. Often referred to as 'Konglish', this book describes how the two terms in fact refer to different things and explains how Koreans have made the English language their own. Arguing that languages are no longer codified and legitimised by dictionaries and textbooks but by everyday usage and media, Alex Baratta explores how to reconceptualise the idea of 'codification.' Providing illustrative examples of how Koreans have taken commonly used English expressions and adjusted them, such as doing 'Dutch pay', wearing a 'Burberry' and using 'hand phones', this book explores the implications and opportunities social codification

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presents to EFL students and teachers. In so doing, The Societal Codification of Korean English offers wider perspectives on English change across the world, seeking to dispel the myth that English only belongs to 'native speakers'.

Although the past few decades have witnessed growing interest in varieties of English around the world, no study of the Nigerian variety intended for the international market has yet been published. Making use of well-known paradigms, the book will relate Nigerian English, as a 'Second Language' variety, to other World Englishes. Its chief overall concern, however, is to provide a detailed descriptive account of the variety, seeking to show what is distinctive about it and also, in this perspective, distinguishing between more educated and less educated usage. After giving a sociolinguistic profile of Nigeria, where English today enjoys a more prominent role than ever before, it will examine in turn the phonology, morpho-syntax, and lexico-semantics of Nigerian English, with samples of written texts from the eighteenth century to the present. It will also give a comprehensive summary of academic research carried out in the field over the past fifty years. In this way the book will provide an introduction to the subject for the benefit of scholars and students in universities in many countries, and will serve as a useful companion to other books in De Gruyter Mouton's Dialects of English series.

Concise Encyclopedia of Languages of the World is an authoritative single-volume reference resource comprehensively describing the major languages and language families of the world. It will provide full descriptions of the phonology, semantics, morphology, and syntax of the world's major languages, giving insights into their structure, history and development, sounds, meaning, structure, and language family, thereby both highlighting their diversity for comparative study, and contextualizing them according to their genetic relationships and

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regional distribution. Based on the highly acclaimed and award-winning Encyclopedia of Language and Linguistics, this volume will provide an edited collection of almost 400 articles throughout which a representative subset of the world's major languages are unfolded and explained in up-to-date terminology and authoritative interpretation, by the leading scholars in linguistics. In highlighting the diversity of the world's languages — from the thriving to the endangered and extinct — this work will be the first point of call to any language expert interested in this huge area. No other single volume will match the extent of language coverage or the authority of the contributors of Concise Encyclopedia of Languages of the World. * Extraordinary breadth of coverage: a comprehensive selection of just under 400 articles covering the world's major languages, language families, and classification structures, issues and disputes * Peerless quality: based on 20 years of academic development on two editions of the leading reference resource in linguistics, Encyclopedia of Language and Linguistics * Unique authorship: 350 of the world's leading experts brought together for one purpose * Exceptional editorial selection, review and validation process: Keith Brown and Sarah Ogilvie act as first-tier guarantors for article quality and coverage * Compact and affordable: one-volume format makes this suitable for personal study at any institution interested in areal, descriptive, or comparative language study - and at a fraction of the cost of the full encyclopedia

The definitive reference work on World Englishes—fully revised, expanded, and updated The Handbook of World Englishes is a collection of articles on the cross-cultural and transnational linguistic convergence and change of the English language. Now in its second edition, this Handbook brings together multiple theoretical, contextual, and ideological perspectives, and

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offers new interpretations of the changing identities of world Englishes (WE) speakers and examines the current state of the English language across the world. Thematically integrated contributions from leading scholars and researchers explore the expansion, modification, and adaptation of English in various settings and discuss the role of English in local, regional, and global contexts. This highly regarded text has been fully updated throughout the new edition to reflect the current conditions, contexts, and functions of major varieties of English across the world. Significant revisions to topics—such as an overview of the varieties of modern world Englishes and the First Diaspora in Wales and Ireland—reflect expanded scholarship in the field and new directions of research. Each chapter from the first edition has been updated in content and citations, while 11 new chapters cover subjects including world Englishes testing and Postcolonial theory, as well as world Englishes in South America, Russia, Africa, China, Southeast Asia, the United States, and Canada. Examines both traditional and contemporary perspectives on World Englishes Written by international authors, experts in their respective fields Emphasizes the historical development of the English language through a series of diasporas Highlights research into a wide range of sociolinguistic contexts and processes including code switching, newly established WE varieties, and new data on Chinese and Russian Englishes Explores future directions in WE research, development, and application The Handbook of World Englishes is an essential resource for academics, researchers, practitioners, and advanced students in fields including applied linguistics, language teaching, the history of the English language, world literatures, and related social and language sciences.

Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of

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English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost–benefit analysis of its future impact. “This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale.” Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman This volume describes the development of Standard English from Middle English onwards. This volume presents a multinational perspective on the juxtaposition of language and politics. Bringing together an international group of authors, it offers theoretical and historical constructs on bilingualism and bilingual education. It highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages. It underlines the linguistic diaspora and expansion of English as the world’s lingua franca and their impact on indigenous and other minority languages. Finally, it features models of language teaching and teacher education. This book

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challenges the existent global conditions of non-dominant languages and furthers the discourse on language politics and policies. It does so by pointing out the need to change the bilingual/multilingual educational paradigm across nations and all levels of educational systems.

The global spread of English has resulted in contact with an enormous variety of different languages worldwide, leading to the creation of many new varieties of English. This book takes an original look at what happens when speakers of these different varieties interact with one another.

Although the past few decades have witnessed growing interest in varieties of English around the world, no study of the Nigerian variety intended for the international market has yet been published. Making use of well-known paradigms, the book will relate Nigerian English, as a 'Second Language' variety, to other World Englishes. Its chief overall concern, however, is to provide a detailed descriptive account of the variety, seeking to show what is distinctive about it and also, in this perspective, distinguishing between more educated and less educated usage. After giving a sociolinguistic profile of Nigeria, where English today enjoys a more prominent role than ever before, it will examine in turn the phonology, morpho-syntax, and lexico-semantics of Nigerian English, with samples of written texts from the eighteenth century to the present. It will

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