

Codes Of Practice Social Care Institute For Excellence

A colourful student-friendly textbook covering all three Units required for all awarding bodies for the new GCSE in Health and Social Care: Health Social Care & Early Years Provision, Promoting Health & Wellbeing and Understanding Personal Development and Relationships. Included are case studies and activities, plus in-text questions to check students' understanding, all written in a straightforward way for students across the full ability range. An accompanying teacher support pack, providing background material and resources on all aspects of the course, including specific tests for each awarding body (OCR, Edexcel and AQA), is also available.

Critical practice is at the core of all activity undertaken with service users, carers and their communities. Conveying the diverse nature of this work The Critical Practitioner in Social Work and Health Care takes a comprehensive and reflective look at key areas of practice and the challenges professionals face in training and in their working lives. The chapters focus on the skills and values fundamental to the caring role and helps readers understand the importance of being able to adapt to changing demands and expectations. Key features of the book include: " a multiprofessional approach, incorporating examples from health, social work, and social care " an integrated approach to theory and practice " a range of case studies to illustrate key themes and issues " coverage of core topics such as: ethics, management, supervision, teamwork, interprofessional working, practice with service-users, research, policy

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issues, accountability " strongly supports underpinning knowledge for the National Occupational Standards and subject benchmarks. The book encourages the reader to develop the confidence and analytic skills to achieve best practice across all areas of their work. It will be required reading for all those studying social work, nursing, and allied caring professions. It will also be of great help to practitioners wishing to reflect on and develop their own practice. This Reader includes revised and updated material from Brechin et al's *Critical Practice in Health and Social Care* also published by SAGE (2000). Sandy Fraser is a Lecturer in Social Work, Faculty of Health and Social Care at The Open University. He co-edited *Doing Research with Children and Young People* and *The Reality of Research with Children and Young People* (both 2004) published by SAGE Publications in association with The Open University. Sarah Matthews is a Staff Tutor in The Open University regional office in Manchester. She is also a Mental Health Act Commissioner and runs a training and consultancy business. She worked for 20 years as a qualified social worker, latterly as a senior manager.

This book on Health and Social Care for Intermediate GNVQ matches the six mandatory units with key skills sign-posting throughout. Realistic case studies are given as well as emphasis given to the skills necessary for further studies or a career in the care sector. Key information is easily identifiable within the text and revision is aided with review questions at the end of each unit.

?Comprehensive and user-friendly. The book is helpfully constructed around a number of key themes, starting with a good attempt to define social work from historical and international perspectives and moving on to address key issues concerning the practice, knowledge, values and skills required from contemporary social work in the UK. I believe social work students,

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newly qualified and experienced social workers will find this a valuable resource, especially when one is confronted by challenges in practice? - Professional Social Work ?Social Work is a good overview that should refresh learner and tutor alike. Practice assessors may find this book a useful update for their work with students and also a neat refresher. It is a well-written and up-to-date text, with a good sense of where future challenges lie for the social work profession in the UK. Higham is confident enough to voice the profession's uncertainties as well as mapping the changing organisational landscape that social workers might populate. [This book] is likely to appear on many social work reading lists. [It has] the potential to provide good learning opportunities for post-qualifying as well as pre-qualifying training? - Health and Social Care in the Community `The unique aspect of this book which distinguishes it from other competitors is that it is constructed explicitly around the key roles and benchmark statements... this book will offer something new and interesting to the growing field of social work education literature and is likely to be relevant to both students and practitioners in the UK and elsewhere? - Dr Caroline Skehill, Queens University Belfast What is the role of social work? What does it mean to be a social worker? What are the changes affecting social work training? Social Work: Introducing Professional Practice addresses these questions and provides an understanding of the knowledge, values, and skills requirements of professional social work. The author has played a key role in constructing the subject benchmarks for the social work degree and offers a reflective and thoughtful commentary upon training, education and practice. Written in a lively and readable style, the book captures the essence of the changes sweeping through social work and engages the reader in these debates. Key features of this book include: - Comprehensive content structured around the guidelines for training and practice - Bridges the

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gap between theory and real-life practice - Student-friendly features such as case-studies, discussion questions, further reading and a glossary This exciting publication will be a core textbook for trainee social workers as they progress through the qualifying social work degree, or as they begin their practice as newly qualified workers seeking to consolidate their learning. Written by key figures in the field of social care training and administration this much-needed volume provides good practice guidance for front line managers. The contributions are based upon recent research into management practice.

This book meets all the assessment requirements of the OCR specification, however, it is also suitable for students following other specifications.

It is vital that social workers have a deep and critical understanding of the social work value-base, and are able to analyse and apply values and ethics to their everyday practice. This fully-revised edition of one of our best-selling titles identifies current issues in social work and then applies an ethical dimension. These issues are then investigated further within an anti-discriminatory framework and against the background of the code of practice for social care workers and employers. Traditional value perspectives are clearly explained and current developments in virtue theory and the ethics of care for social work are also introduced.

This student textbook matches the mandatory units and key skills of the GNVQ in Health and Social Care qualification, advanced level. This revised edition contains information on key areas. Chapters and sub-chapters match the headings in the AVCE specifications, to ensure students find their way easily through the book. Every chapter contains case studies about real organizations, so that students can see how the theory they are learning is used every day in the real world.

This book explains the importance of using an anti-oppressive approach to understanding ethics and values in social work. It argues that an anti-oppressive approach is an intrinsic element of effective professional practice, not an optional extra. Offering an original framework and making clear the connections to good practice throughout, the authors draw on a range of classical and contemporary ethical theory, including: ? the classic theories of Kant, Mill and Rawls ? recent writing on virtue theory and postmodernist ethics ? recent feminist ethical theory Numerous case examples are used to illustrate how anti-oppressive values apply to a range of ethical perspectives. These examples are systematically discussed in the text and readers are invited to consider their own position in relation to them. Guidance on further reading is provided throughout. This is an important text for students taking courses on social work ethics and values at advanced undergraduate level and beyond.

Exactly matched to the OCR specifications, this Student Book covers all the units of the Double Award.

Codes of Practice for Social Care Workers Social Care Level 4, for Foundation Degrees and NVQ Heinemann

This is the only book written for NVQ Level 4 Care and Foundation Degrees in Health and Social Care. It provides complete coverage of both the NVQ 4 Care

core units and the Foundation Degree in Care guidelines. Topics are illustrated with case studies featuring real life examples followed by in-depth and searching questions. Further research sections extend the reader's knowledge and understanding of the subject. Evidence collection boxes encourage and enable candidates to collect the evidence required for their portfolio.

This new edition has been fully revised and updated to provide over 1,800 A-Z definitions of terms from the field of social care, concentrating on social work as a significant area within this field. Covering social work theories, methods, policies, organizations, and statutes, as well as key terms from interdisciplinary topics overlapping with health and education, this is the most up-to-date dictionary of its kind available. It also provides extended entries on specialisms such as children and families, domestic violence, and residential care, and has been extensively updated to include new legislation. Useful appendices include a glossary of acronyms and a Table of Legislation, Regulations, and Codes of Practice, cross-referenced to Dictionary entries. Entry-level bibliographies and web links provide further resources and the web links are listed and regularly updated on a dedicated companion website. Written by two leading figures in the field, and a team of eleven contributors, *A Dictionary of Social Work and Social Care* is a must-have for students of social work, social care, and related subjects, as well

as for qualified social workers undertaking continuing professional development programmes.

This Handbook is the world's first generic major reference work to provide an authoritative guide to the theory, method, and values of social work in one volume. Drawn from an international field of excellence, the contributors each offer a critical analysis of their individual area of expertise. The result is this invaluable resource collection that not only reflects upon the condition of social work today but also looks to future developments. Split into seven parts, the Handbook investigates: - Policy dimensions - Practice - Perspectives - Values and ethics - The context of social work - Research - Future challenges It is essential reading for all students, practitioners, researchers, and academics engaged in social work.

'For many readers, especially trainers and educationalists, the thoroughness of this book is likely to be attractive. The added advantage of O'Connor et al's book is that it covers social work for both adults and children. [This book] is likely to appear on many social work reading lists. [It has] the potential to provide good learning opportunities for post-qualifying as well as pre-qualifying training' - Health and Social Care in the Community `A useful framework for practice to accompany undergraduate learning, and also the post-qualifying consolidation of

social work knowledge, theory, and skills' - Dr Patricia Higham This lively and engaging textbook is an adaptation of the bestselling introductory social work book available in Australia. This edition has been thoroughly revised to reflect wider changes that have characterized social work training and practice in recent years. It offers the reader an essential grounding in the core knowledge, values and skills needed for successful completion of their degree. Key features of the book include: - Comprehensive content - includes discussion of theoretical perspectives, policy; assessment; intervention, the ethics and values framework; and practice-learning. - A student-friendly approach - includes case-studies, chapter summaries, further reading sections, and discussion questions. - A multi-professional perspective - recognises the experiences of all those working across the field of social care and incorporates service-user's voices. - Practice-oriented - offers specific guidance to overcome challenges and provides an effective framework for practice. This authoritative textbook will be an essential guide to the challenges and concepts underpinning social work practice. It offers a flavour of what social work entails and engages with recent debates about the nature of practice. It will be an invaluable text for social work trainees, and will also be useful reading for post-qualifying students and practitioners.

Ethics has been addressed in health care, but relatively little attention has been

paid to the subject in the social care sector. This book redresses the balance by examining theory, research, policy and practice in both fields. The importance of this approach is reflected in the growing emphasis on ethical issues in research and practice.

This thoroughly revised and updated second edition of Profiles and Portfolios provides a complete guide to designing and maintaining a profile or portfolio. The text uses a practical step-by-step approach, has been expanded to cover a wide range of topics related to keeping a personal portfolio in a health as well as a social care context, and teaches the skills necessary for reflective practice.

Those who speak up about poor, corrupt or unethical practice often do so at a great personal cost. This timely book explores our understanding of the ethics of whistleblowing and shows how managers and organisations can support individuals speaking out. While some professional guidelines formalize duties to speak out where there are concerns about poor or harmful practice, workplace cultures often do not encourage or support this, and individuals frequently find themselves victims of a backlash. This book looks at the social, cultural and systemic reasons that make speaking out about poor care so risky. The book looks at the ethics of whistleblowing, and why some people speak out about corrupt or harmful practice, but many do not. It offers a practical framework for creating ethically driven health and social care organizations that support and protect individuals speaking out. Whistleblowing and Ethics in Health and Social Care is essential reading for students, professionals and decision makers across health, social care and criminal justice.

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Written to accompany the Foundation degree in Health and Social Care, and other higher education courses in the same area, this book offers a user-friendly approach to help you make the most of your course. Matched to the Foundation Degree guidelines, Your Foundation in Health and Social Care gives you the knowledge and skills necessary for effective learning both in academia and in the workplace. The book includes: - Case studies drawn from a range of health and social care settings to illustrate 'real-life' practice; - Suggested Essay Topics, Activities and Further Research features that encourage you to develop your knowledge and understanding; - Study Skills tips and guidelines for approaching learning; Written in a lively and engaging style the comprehensive content and jargon-free approach will make this book invaluable for students. It will be a core text for those studying Foundation degrees and higher education courses in health and social care.

With the increasing importance of learning on practice placement this new book provides students, practitioners and their assessors with a practical understanding of how people learn best in the workplace; the principles involved in work-based teaching and assessing; and the contribution of other disciplines to work-based learning.

Chapters include: - breastfeeding and human milk - formula feeding - preterm and low birthweight babies - weaning - vegetarian and other restricted types of diet - vitamins - gastrointestinal disorders - non-enteric disorders - topical nutritional issues [from table of contents].

A complete guide to youth justice for social workers.

This book is a quick and accessible reference guide to the key concepts that social work students and professionals need to understand to be effective. The authors place practice at

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the centre of the text, and include a host of case examples to bring the concepts to life. Examining the essential topics of the social work curriculum, the concepts covered relate to practice, theory, policy and personal challenges. Further reading is included in each entry, so that the reader can explore what they have learned in more detail. This book will be an invaluable resource for social work students during their studies and on their practice placement. It will also be useful for qualified social workers, who want to continue their professional education.

This edition, prepared to meet the 2000 specifications, offers a fully illustrated text supported by activities.

This is an introductory text providing comprehensive grounding for health professionals caring for the older adult. Issues such as communication, the ageing process and needs of the older adult are addressed in a wide range of settings. The role of the health professional and their methods of practice are considered as well as issues such as learning and practice styles, legislation, teamwork and the changing roles of health practices.

Fundamentals of Care is an accessible introductory textbook for all health care assistants; assistant practitioners and social care support workers who are undertaking the newly introduced, mandatory Care Certificate, as well as offering a resource for providing care and support. Practically focused, each chapter begins with the outcomes associated with each standard, which helps contextualise and focus the reader on the content and relevance to the Care Certificate. The book also includes exercises to

encourage the reader to stop, look, listen and act, thinking cap activity promotes further thinking and application to care and support provision along with case studies and resource files. Written to help the reader come to terms with the role and function of the health and care assistants, Fundamentals of Care offers support to those undertaking the Care Certificate and to assist those who already work as health and care assistants, helping them in their quest to enhance safe and effective care.

Shared assessment is the standardized approach to assessment and the sharing of information and documentation within and between health and social care. This book offers students and practitioners a step-by-step guide to the process, helping them to overcome some of the anxieties of change and providing realistic guidance on the process. The book includes pedagogical features such as a glossary of terms, a comparative grid for Standardized Assessment Frameworks, examples of career assessments, reflective questions, and further reading.

Written for Edexcel centres, this pack provides advice and assistance for teachers on how to approach the health and social care VGCSE. The pack includes information on how to prepare students for external assessment and how to assist them in preparing their portfolios. Each pack contains: induction material, teacher notes and a glossary of key terms; guidance on selected case study questions; portfolio building assignments; and a useful web links page.

Anti-Oppressive Practice in Health and Social Care presents a distinctive holistic

approach to developing anti-oppressive practice in a range of health and social care settings, and with a range of service users. Drawing on case studies and practice guidelines, the book proposes strategies which students and professionals can use to develop skills in cultural equality and anti-discrimination and apply them to their everyday practice. The book begins with an account of the nature of anti-oppressive practice and goes on to explore the core theories, concepts and strategies of anti-oppressive practice. Key features of the book include: " a positive preventative approach that sets it apart from existing texts in the field " invaluable practical guidance on how to develop and evaluate personal and organisational cultural practice " a number of helpful features, such as annotated case studies which illustrate best practice, cultural competence and common pitfalls. Anti-Oppressive Practice in Health and Social Care is an essential text for all health and social care undergraduates, on such courses as social work, health care, nursing and counselling. It will also be a useful reference tool for qualified practitioners who wish to reflect on their personal and organisational practice.

Since the publication of the first edition of this classic text, the major reforms in social work education resulted in the National Occupational Standards Framework (NOSF), which requires all social workers to demonstrate competence in a number of key areas. This practical text book covers all areas of the NOSF including social work ethics, residential care practice, child protection, risk analysis and protecting adults with

learning difficulties. Numerous case studies effectively convey competent practice in social work practice, and relate core areas of competence explicitly to the relevant section of the framework. Professionals and students involved in social work training, as well as new practitioners will value this book as an indispensable resource. This candidate handbook provides comprehensive coverage of everything candidates need for success in this new qualification.

What is Professional Social Work? is a now classic analysis of social work as a discourse between three aspects of practice: social order, therapeutic and transformational perspectives. It enables social workers to analyse and value the role of social work in present-day multiprofessional social care. This completely re-written second edition explores social work's struggle to meet its claim to achieve social progress through interpersonal practice. Important features of this new edition include: § practical ways of analysing personal professional identity § understanding how social workers embody their profession in their practice with other professionals § detailed analysis of current and historical documents defining social work and social care analysis of values, agencies and global social work. This new edition will stimulate social workers, students and policy-makers in social care to think again about the valuable role social work plays in society.

Exactly matched to the OCR specifications, this Student Book gives candidates all of the mandatory units they need to complete the Single Award.

This book meets all the assessment requirements of the Edexcel specification, however, it is also suitable for students following other specifications.

Support your teaching of the Level 2 Health and Social Care: Core (Qualifications Wales) with this brand-new textbook developed in partnership with City & Guilds and WJEC. Be guided by our experts Anne-Marie Furse, Maria Ferreiro Peteiro and Vicky Tibbott to ensure your students have a solid foundation of knowledge and skills necessary to be successful. This accessible and course-specific textbook will cover the qualification's seven core units and will also prepare students for the externally marked MCQ exam and the internally marked scenario-based assessments.

- Begin each unit with an explanation of Learning Outcomes and Assessment Criteria linked to the specification to guarantee the required course content is delivered
- Introduce each topic in an accessible way with the short activities and topics for discussion
- Invite students to reflect on their own experiences and to do further research to develop their understanding and skills
- Contextualise their learning with case studies that explore real-life scenarios they may face, and utilise the subsequent questions to promote independent thinking
- Check their understanding with short questions at the end of topics and encourage further reading a research with links to useful websites

The Law and Social Work is up-to-date and contemporary. It analyses current

debates around confidentiality, State intervention and the legal issues impacting on children, young people, families and vulnerable adults. It also offers an insightful discussion of central social work themes, integrating: ? Ethics and values ? Discrimination ? Assessment and intervention ? Accountability Charting the changes in law and practice over the past ten years, this new edition provides thematic accounts of key areas of development. It also reflects the pace of change in a number of spheres, including youth justice, mental health and discrimination law. Written by leading academics and social work practitioners widely published in their fields of expertise, this is an authoritative text for social work students, practitioners and professionals across the health and social care spectrum.

This CACHE-endorsed textbook presents all the mandatory elements of the qualification, as well as three popular optional units, in an easy-to-understand format. It also extends learning with specially created features designed to encourage students to explore each topic further. In this book you'll find: - Clearly outlined specific learning outcomes for each unit with 'Check Your Understanding' short questions to test knowledge - 'Key Terms' that highlight and clarify relevant important terms - 'Command Words' included to give guidance on the what the command words in the mark scheme are asking for - 'Case

Scenarios' that contextualise knowledge and ask further questionsActivities throughout asking students to explain, describe, evaluate and discuss - 'Read About It' suggestions for further topic-related reading The optional units covered in this book are: HSC O3: Creative activities in health and social care HSC O9: Mental health and well-being HSC O10: Nutrition for health and social care
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