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In recent years, virtue theories have enjoyed a renaissance of interest among general and medical ethicists. This book offers a virtue-based ethic for medicine, the health professions, and health care. Beginning with a historical account of the concept of virtue, the authors construct a theory of the place of the virtues in medical practice. Their theory is grounded in the nature and ends of medicine as a special kind of human activity. The concepts of virtue, the virtues, and the virtuous physician are examined along with the place of the virtues of trust, compassion, prudence, justice, courage, temperance, and effacement of self-interest in medicine. The authors discuss the relationship between and among principles, rules, virtues, and the philosophy of medicine. They also address the difference virtue-based ethics makes in confronting such practical problems as care of the poor, research with human subjects, and the conduct of the healing relationship. This book with the author's previous volumes, *A Philosophical Basis of Medical Practice* and *For the Patient's Good*, are part of their continuing

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project of developing a coherent moral philosophy of medicine.

Now in its Fifth Edition, this respected reference helps readers tackle the common and often challenging ethical issues that affect patient care. The book begins with a concise discussion of clinical ethics that provides the background information essential to understanding key ethical issues. Readers then explore a wide range of real-world ethical dilemmas, each accompanied by expert guidance on salient issues and how to approach them. The book's two-color design improves retention of material for visual learners. An accompanying website lets readers access the full text, along with features designed to reinforce understanding and test knowledge. New to the Fifth Edition: This edition includes new discussions of ethical issues as they relate to clinical practice guidelines and evidence-based medicine, electronic medical records, genetic testing, and opioid prescription. The book also includes an increased focus on ethical issues in ambulatory care. Readers will also find more detailed analysis of cases, more examples of ethical reasoning, more highlight pages relating clinical ethics to emergency medicine, oncology, palliative care, and family medicine. Also new are discussions of quality improvement and use of advance care planning rather than advance directives.

Shows health care professionals how to identify, analyze, and resolve ethical

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issues in clinical medicine, using the Four-Box Method (medical indications, patient preferences, quality of life, and contextual features). The Fifth Edition emphasizes evidence-based medicine, and explores new issues in treatment and research.

Trust the proven “Four Box” method to formulate ethically appropriate recommendations for patient care Clinical Ethics teaches healthcare providers how to effectively identify, evaluate, and resolve ethical issues in clinical medicine. Using the author acclaimed “Four Box Method” and numerous illustrative case examples, this book enables practitioners to gain a better understanding of the complexities involved in ethical cases and demonstrates how to reach resolution to ethical problems. Clinical Ethics goes beyond theory to offer a decision-making strategy applicable to real-world practice. Readers will learn an easy-to-apply system based on simple questions about medical indications, patient preferences, quality of life, and contextual features that clearly explain clinical ethics and help them formulate a sound diagnosis and treatment strategy. The case examples have been selected to demonstrate how principles apply to real-world everyday practice. The co-authors, a bioethicist, a physician and a lawyer/ psychoanalyst /philosopher, draw on more than forty years respectively of clinical experience to select exemplary cases of ethical problems

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and to reflect on how moral principles and concepts can guide clinicians in formulating ethically appropriate recommendations for patient care. A unique chapter organization: Each chapter of the book begins with some general considerations about the topic, and the ethical principle relevant to that topic. The clinical situations that generate ethical problems are then described and illustrated by clinically realistic medical cases. A short distillation of current opinion from the bioethical literature is provided, followed by an analysis of the cases.. The authors conclude with recommendations that the three authors have formulated from their extensive experience as bioethics consultants.

This open access book about the Zadeh Project demonstrates and explores a core question in clinical ethics: how can ethics consultants be accountable in the face of a robust plurality of ethical standpoints, especially those that underwrite practices and methods for doing ethics consultation as well as those viewpoints and values encountered in daily clinical ethics practice? Underscoring this question is the recognition that the field of clinical ethics consultation has arrived at a crucial point in its maturation. Many efforts are underway to more formally “professionalize” the field, with most aimed toward stabilizing a specific set of institutional considerations. Stretched between these institutional and practical initiatives resides a crucial set of of ethical considerations, chief among them the

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meaning and scope of responsibility for clinical ethics consultants. Developed around a long-form case scenario, the Zadeh Project provides a multi-layered series of “peer-reviews”: critique of the actions of the case scenario’s ethics consultant; reflection on clinical ethics method; examination of the many ways that commitments to method and practice can, and do, intersect, overlap, and alter one another. The design and format of this book thus models a key element for clinical ethics practice: the need and ability to provide careful and thoughtful explanation of core moral considerations that emerge among diverse standpoints. Specifically designed for those studying to become and those who are ethics consultants, this book, with its innovative and multi-layered approach, allows readers to share a peer-review-like experience that shows accountability to be what it is, an ethical, not merely procedural or administrative, undertaking. The most trusted and reader-friendly guide on how to make the right decisions when facing ethical issues in clinical practice Clinical Ethics teaches healthcare providers how to effectively identify, evaluate, and resolve ethical issues in clinical medicine. Using the author’s acclaimed “four box” approach and numerous illustrative case examples, the book enables practitioners to gain a better understanding of the complexities involved in ethical cases and demonstrates how to find a solution for each case study. Clinical Ethics goes

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beyond theory to offer a solid decision-making strategy applicable to real-world practice. Readers will learn an easy-to-apply system based on simple questions about medical indications, patient preferences, quality of life, and contextual features that clearly explain clinical ethics and help them formulate a sound diagnosis and treatment strategy. The case examples have been especially selected to demonstrate how principles apply to everyday practice. The eighth edition has been extensively revised to reflect the latest challenges, such as the those involving medical data, legal issues, the unrepresented patient, and problems of continuity and discharge

Drawing upon combined 35 years of clinical experience as well as the reflections of colleagues in the field, *Understanding Ethics in Applied Behavior Analysis* provides the foundation for a lifelong journey of ethical practice in service for individuals with autism spectrum disorder (ASD) and other developmental disabilities. This book includes an explanation of each element in the Behavior Analyst Certification Board (BACB) Professional and Ethical Compliance Code for Behavior Analysts®, along with insightful examples, thought-provoking considerations, and contributions from experts in the field. This text also addresses professional behavior for the behavior analyst when fulfilling roles as teacher, employee, manager, colleague, advocate, or member of a

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multidisciplinary team.

Who should have access to assisted reproductive technologies? Which one of many seriously ill patients should be offered the next available transplant organ? When may a surrogate decision maker decide to withdraw life-prolonging measures from an unconscious patient? Questions like these feature prominently in the field of health care ethics and in the education of health care professionals. This book provides a concise introduction to the major concepts, principles and issues in health care ethics, using case studies throughout to illustrate and analyse challenging ethical issues in contemporary health care. Topics range widely, from confidentiality and truthfulness to end-of-life care and research on human subjects. Ethics and Health Care will be a vital resource for students of applied ethics, bioethics, professional ethics, health law and medical sociology, as well as students of medicine, nursing and other health care professions.

"Coauthor of the first edition, Shirley P. Starling..."

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The issues of medical ethics, from moral quandaries of euthanasia and the morality of killing to political dilemmas like fair healthcare distribution, are rarely out of today's media. This area of ethics covers a wide range of issues, from

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mental health to reproductive medicine, as well as including management issues such as resource allocation, and has proven to hold enduring interest for the general public as well as the medical practitioner. This Very Short Introduction provides an invaluable tool with which to think about the ethical values that lie at the heart of medicine. This new edition explores the ethical reasoning we can use to approach medical ethics, introducing the most important 'tools' of ethical reasoning, and discussing how argument, thought experiments, and intuition can be combined in the consideration of medical ethics. Considering its practical application, Tony Hope and Michael Dunn explore how medical ethics supports health professionals through the growing use of ethics expertise in clinical settings. They also contemplate the increasingly important place of medical ethics in the wider social context, particularly in this age of globalization, not only in healthcare practice, but also policy, discussions in the media, pressure group and activism settings, and in legal judgments. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

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A unique structured approach to solving ethical issues that arise in daily clinical practice A Doody's Core Title for 2011! Clinical Ethics teaches the widely-known Four-Topics Method to help you make the right choice when facing complex ethical questions and dilemmas encountered during everyday patient care. You will learn an easy-to-apply system based on simple questions about medical indications, patient preferences, quality of life, and contextual features that clearly explain clinical ethics and helps you formulate a sound diagnosis and treatment strategy. Goes beyond theory to offer a solid decision-making strategy applicable to real-world practice Numerous clinical case examples link principles to everyday practice--many new to this edition Practical coverage of important legal issues Ethical considerations in palliative care, medically assisted death, clinical research, and other timely issues Perfect for students, trainees, clinicians, ethics committee members, nurses, and patients Handy four-topics chart pullout card The content you need to make the right choice: Introduction; Medical Intervention; Patient Preferences; Quality of Life; Contextual Features. Annotation Clinical Ethics introduces the four-topics method of approaching ethical problems (i.e., medical indications, patient preferences, quality of life, and contextual features). Each of the four chapters represents one of the topics. In each chapter, the authors discuss cases and provide comments and

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recommendations. The four-topics method is an organizational process by which clinicians can begin to understand the complexities involved in ethical cases and can proceed to find a solution for each case.

This volume brings together researchers from different European countries and disciplines who are involved in Clinical Ethics Consultation (CEC). The work provides an analysis of the theories and methods underlying CEC as well a discussion of practical issues regarding the implementation and evaluation of CEC. The first section deals with different possible approaches in CEC. The authors explore the question of how we should decide complex cases in clinical ethics, that is, which ethical theory, approach or method is most suitable in order to make an informed ethical decision. It also discusses whether clinical ethicists should be ethicists by education or rather well-trained facilitators with some ethical knowledge. The second chapter of this book focuses on practical aspects of the implementation of CEC structures. The analysis of experienced clinical ethicists refers to macro and micro levels in both developed and transitional countries. Research on the evaluation of CEC is at the centre of the final chapter of this volume. In this context conceptual as well as empirical challenges with respect to a sound approach to judgements about the quality of the work of CECs are described and suggestion for further research in this area are made. In

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summary this volumes brings together theorists and healthcare practitioners with expertise in CEC. In this respect the volume serves as good example for a multi- and interdisciplinary approach to clinical ethics which combines philosophical reasoning and empirical research.

Practical Ethics in Clinical Neurology: A Case-Based Learning Approach
Practical Ethics in Clinical Neurology (PECN) is a case-based ethics textbook designed for readers who want a concise, accessible book to help them assess and resolve ethical challenges in everyday practice. With chapter topics and case content that reflect commonly encountered issues in adult and pediatric neurology, PECN meets the needs of students, residents, fellows, and practicing neurologists. With easy, web-based access to key guidance documents from the American Academy of Neurology, and references to important sections in Dr. James L. Bernat's Ethical Issues in Neurology, 3rd ed. (the most highly respected ethics textbook in neurology), PECN helps readers focus on the essential ethical and professional considerations in each case. Directors of medical student clerkships and residency programs in neurology will find that PECN helps them meet the learning objectives of the AAMC, ACGME, and ABPN. Look inside and explore... * Case-based approach places key ethical principles into a practical, real-world context to aid in decision-making. * An outstanding array of learning

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features includes the following sections: Learning Objectives, Clinical Vignettes, Questions to guide self-study and group discussions, Key Points, Key Words, Suggestions for Further Reading, and more. * Clinical pragmatism model helps readers analyze ethical issues in a clinical context.

Every industry must confront unethical behavior in the workplace. Whether your students want to pursue careers in business, education, public service, or the military, they will need a solid foundational understanding of ethics and the impact their decisions will have on their organizations and their own lives.

Bestselling author, Craig E. Johnson, illustrates the best approaches for developing our ethical competence. *Organizational Ethics: A Practical Approach* equips students with the knowledge and skills they need to make a positive difference in their workplace. Self-assessments, reflection opportunities, and application projects allow students to practice their ethical reasoning abilities. Each part of the book focuses on a different aspect of ethical organizational behavior, examining ethics at the individual, group, and organizational levels. The revised Fourth Edition includes a new feature titled Contemporary Issues in Organizational Ethics and new case studies on current topics such as fake news, sexual harassment, and cultural appropriation. This book shows how readers can develop their ethical expertise and provides opportunities to practice problem-

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solving to defend their decisions.

At the edge of mortality there is a place where the seriously ill or dying wait—a place where they may often feel vulnerable or alone. For over forty years, bioethicist cum philosopher Richard Zaner has been at the side of many of those people offering his incalculable gift of listening, and helping to lighten their burdens—not only with his considerable skills, but with his humanity as well. The narratives Richard Zaner shares in *Conversations on the Edge* are informed by his depth of knowledge in medicine and bioethics, but are never "clinical." A genuine and caring heart beats underneath his compassionate words. Zaner has written several books in which he tells poignant stories of patients and families he has encountered; there is no question that this is his finest. In *Conversations on the Edge*, Zaner reveals an authentic empathy that never borders on the sentimental. Among others, he discusses Tom, a dialysis patient who finally reveals that his inability to work—encouraged by his overprotective mother—is the source of his hostility to treatment; Jim and Sue, young parents who must face the nightmare of letting go of their premature twins, one after the other; Mrs. Oland, whose family refuses to recognize her calm acceptance of her own death; and, in the final chapter, the author's mother, whose slow demise continues to haunt Zaner's professional and personal life. These stories are filled with pain and joy, loneliness and hope. They are about life and death, about what happens in hospital rooms—and that place at the edge—when we confront mortality. It is the rarest of glimpses into the world

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of patients, their families, healers, and those who struggle, like Zaner, to understand. This volume provides a practical overview of the ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies, and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. *Clinical Ethics in Pediatrics: A Case-Based Textbook* is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics. New Edition Available 5/1/2013 Building on the wisdom and forward thinking of authors John Monagle and David Thomasa, this thorough revision of *Health Care Ethics: Critical Issues for the 21st Century* brings the reader up-to-date on the most important issues in biomedical ethics today.

Leaders from academia and industry offer guidance for professionals and general readers on ethical questions posed by modern technology.

This handbook explores the topic of death and dying from the late twentieth to the early

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twenty-first centuries, with particular emphasis on the United States. In this period, technology has radically changed medical practices and the way we die as structures of power have been reshaped by the rights claims of African Americans, women, gays, students, and, most relevant here, patients. Respecting patients' values has been recognized as the essential moral component of clinical decision-making. Technology's promise has been seen to have a dark side: it prolongs the dying process. For the first time in history, human beings have the ability control the timing of death. With this ability comes a responsibility that is awesome and inescapable. How we understand and manage this responsibility is the theme of this volume. The book comprises six sections. Section I examines how the law has helped shape clinical practice, emphasizing the roles of rights and patient autonomy. Section II focuses on specific clinical issues, including death and dying in children, continuous sedation as a way to relieve suffering at the end of life, and the problem of prognostication in patients who are thought to be dying. Section III considers psychosocial and cultural issues. Section IV discusses death and dying among various vulnerable populations such as the elderly and persons with disabilities. Section V deals with physician-assisted suicide and active euthanasia (lethal injection). Finally, Section VI looks at hospice and palliative care as a way to address the psychosocial and ethical problems of death and dying. This practical guide provides support for mental health practitioners as they develop their approach to clinical supervision, drawing on the authors' extensive experience of

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counseling and psychotherapy to bring readers into the "real world" of clinical supervision. Chapters introduce the essential responsibilities and tasks of a clinical supervisor and place emphasis on the development of a Competence-Oriented Model of Clinical Supervision, upon which a philosophical foundation for supervision can be built. Integrating up-to-date research with case vignettes and practical resources, the text discusses philosophies of clinical supervision and explores themes that often define a supervisor's contextual world, from professional ethics and legal issues to the personal development of both the supervisor and the supervisee. Affirming and encouraging professional development as well as identifying a range of common challenges, *Clinical Supervision in the Real World* is a key resource for aspiring clinical supervisors looking to build their own philosophy of supervision.

Neurosurgical interventions have the potential to change a person's concept of self, as well as affect their neurological and cognitive function to an unacceptable level for both patient and family. In an increasingly complex and evolving field, the ethical implications of treatments and their eventual outcomes must be carefully balanced. *Ethics in Neurosurgical Practice* is a comprehensive and practical guide for managing the treatment of patients with debilitating neurosurgical conditions. Chapters address specific conditions, such as traumatic brain injuries, ischemic stroke and spinal surgery, and the ethical challenges that each of these pose. Detailed case studies present potential scenarios that readers might encounter, and their outcomes. Future

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developments of this fast-paced field are expanded upon, including televised live surgery and the ethical aspects of innovation in neurosurgery. A broad variety of contributors in different fields, including neurosurgeons, intensivists and bioethicists, ensures comprehensive coverage from a range of views and experiences.

A brief philosophical introduction to the most important ethical questions and arguments in six areas of biomedicine. The topics cover both perennial ethical issues in medicine and recent and emerging ethical issues in scientific innovation and capture the historical, contemporary and future-oriented flavour of these areas.

This instant gold standard title is a major contribution to the field of clinical medical ethics and will be used widely for reference and teaching purposes for years to come.

Throughout his career, Mark Siegler, MD, has written on topics ranging from the teaching of clinical medical ethics to end-of-life decision-making and the ethics of advances in technology. With more than 200 journal publications and 60 book chapters published in this area over the course of his illustrious career, Dr. Siegler has become the pre-eminent scholar and teacher in the field. Indeed his work has had a profound impact on a range of therapeutic areas, especially internal medicine, pediatrics, surgery, oncology, and medical education. Having grown steadily in importance the last 30 years, clinical ethics examines the practical, everyday ethical issues that arise in encounters among patients, doctors, nurses, allied health workers, and health care institutions. The goal of clinical ethics is to improve patient care and patient outcomes,

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and almost every large hospital now has an ethics committee or ethics consultation service to help resolve clinical ethical problems; and almost every medical organization now has an ethics committee and code of ethics. Most significantly, clinical ethics discussions have become a part of the routine clinical discourse that occurs in outpatient and inpatient clinical settings across the country. This seminal collection of 46 landmark works written by Dr. Siegler with colleagues throughout his career was edited by Dr. Laura Weiss Roberts and by Dr. Siegler. Dr. Roberts is a prominent psychiatric ethicist and physician-scientist as well as a mentee and longtime collaborator of Dr. Siegler. The text is organized around five themes of foundational scholarship: restoring and transforming the ethical basis of modern clinical medicine, the doctor-patient relationship, education and professionalism, end-of-life care, and clinical innovation. With introductory perspectives by a group of renowned scholars in medicine, *Clinical Medical Ethics: Landmark Works of Mark Siegler, MD* explains the field authoritatively and comprehensively and will be of invaluable assistance to all clinicians and scholars concerned with clinical ethics.

Make the right choice when facing the ethical issues that arise in clinical practice with this proven, trusted approach Solve everyday ethical problems with: *The Four Topics Method: An easy approach used to identify, analyze, and resolve ethical problems in clinical medicine* Numerous concise, illustrative case examples Current opinion on today's most controversial issues such as physician-assisted death, genetic testing and

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screening, and stem-celled transplantation Ethical considerations in research trials, palliative care, and other growing medical areas Practical coverage of all the important legal issues One the most-trusted guides to ethical healthcare

Ethical issues are divided into general categories covering indications for medical interventions, quality of life, medical considerations concerning the infant and minor patient, and socioeconomic factors. Brief cases illustrate the issue at hand.

The go-to textbook on the increasingly important and rapidly evolving topic of medical ethics Ethical issues are embedded in every clinical encounter between patients and clinicians. In order to practice excellent clinical care, clinicians must understand ethical issues such as informed consent, decisional capacity, surrogate decision making, truth telling, confidentiality, privacy, the distinction between research and clinical care, and end-of-life care. This popular, clinically-oriented guide provides crystal-clear case-based coverage of the ethical situations encountered in everyday medical practice. Clinical Ethics introduces the proven Four Box Method—a much-needed pattern for collecting, sorting, and ordering the facts of a clinical ethical problem. This easy-to-apply system is based on simple questions about medical indications, patient preferences, quality of life, and contextual features that explain clinical ethics and help clinicians formulate a sound diagnosis and treatment strategy. In each chapter, the authors discuss case examples and provide analysis, comments, and specific recommendations. The book is divided into the four topics that constitute the essential

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ethical structure of every clinical encounter: Medical Indications, Preferences of Patients Quality of Life Contextual Features

Tong, a well-known biomedical ethicist, combines medical ethics, bioethics, and her own unique insights to provide a comprehensive survey of contemporary health care ethics issues. KEY TOPICS: Among the topics discussed in this book are complementary and alternative medicine; contraception and sterilization; infertility and assisted reproduction; and surrogate motherhood; genetic testing (screening and counseling); genetic therapy; biomedical and behavioral research; and euthanasia and assisted suicide. MARKET: A useful reference work for those in the health care industry.

Critical Reasoning in Ethics is an accessible introduction that will enable students, through practical exercises, to develop their own skills in reasoning about ethical issues such as: * analysing and evaluating arguments used in discussions of ethical issues * analysing and evaluating ethical concepts, such as utilitarianism * making decisions on ethical issues * learning how to approach ethical issues in a fair minded way Ethical issues discussed include the arguments about abortion, euthanasia, capital punishment, animal rights, the environment and war. The book will be essential reading for philosophy, health, social work and nursing courses.

This collection of articles honors the work of Richard Zaner, a distinguished philosopher who has worked for over twenty years as an ethics consultant at Vanderbilt University

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Medical Center. His work in the clinical setting, especially the use of narrative in understanding what is going on in this setting is the focus of some of the papers, others relate his methodology and phenomenological approach to the more standard bioethical problemata and approaches. The essential questions: what then is the role of the philosopher turned medical ethicists? Is medical ethics a form of applied philosophy, or is it also a form of therapy? distinguish Zaner's phenomenology from hermeneutical philosophy.

Clinical ethics is a relatively new discipline within medicine, generated not so much by the Can we . . . ? questions of fact and prognosis that physicians usually address, but primarily by the more uncomfortable gray areas having to do with Should we . . . ? questions: / Should we use a feeding tube for Mom? / How should we deal with our baby about to be born with life-threatening anomalies? / Should our son be taken off dialysis, even though he ll die without it? / What should we do with our mentally ill sister, who has proven that she is untreatable? / In this book Robert Orr draws on his extensive medical knowledge and experience to offer a wealth of guidance regarding real-life dilemmas in clinical ethics. Replete with instructive case studies, Medical Ethics and the Faith Factor is an invaluable resource that reintroduces the human element to a discussion so often detached from the very people it claims to concern.

?The goal of this open access book is to develop an approach to clinical health care ethics that is more accessible to, and usable by, health professionals than the now-dominant approaches

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that focus, for example, on the application of ethical principles. The book elaborates the view that health professionals have the emotional and intellectual resources to discuss and address ethical issues in clinical health care without needing to rely on the expertise of bioethicists. The early chapters review the history of bioethics and explain how academics from outside health care came to dominate the field of health care ethics, both in professional schools and in clinical health care. The middle chapters elaborate a series of concepts, drawn from philosophy and the social sciences, that set the stage for developing a framework that builds upon the individual moral experience of health professionals, that explains the discontinuities between the demands of bioethics and the experience and perceptions of health professionals, and that enables the articulation of a full theory of clinical ethics with clinicians themselves as the foundation. Against that background, the first of three chapters on professional education presents a general framework for teaching clinical ethics; the second discusses how to integrate ethics into formal health care curricula; and the third addresses the opportunities for teaching available in clinical settings. The final chapter, "Empowering Clinicians", brings together the various dimensions of the argument and anticipates potential questions about the framework developed in earlier chapters.

Every accredited American hospital is required to have a mechanism for handling ethical concerns; most hospitals satisfy this requirement by constituting an institutional healthcare ethics committee (HEC), a pattern which is repeated in most western countries. This text provides definitive, comprehensive guidance for members of healthcare ethics committees who find themselves confronted with ethically challenging situations. Each chapter includes learning objectives, clinical case studies and questions to stimulate discussion among committee

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members. Particular emphasis is given to consultation, as this often presents the greatest challenges to committee members. Each chapter stands alone as a teaching module, as well as forming part of a comprehensive volume. Written and edited by nationally and internationally recognized experts in bioethics, this is essential reading for every member of a healthcare ethics committee.

Originally published in 1999, this classic textbook includes twenty-six cases with commentary and bibliographic resources designed especially for medical students and the training of ethics consultants. The majority of the cases reflect the day-to-day moral struggles within the walls of hospitals. As a result, the cases do not focus on esoteric, high-tech dilemmas like genetic engineering or experimental protocols, but rather on fundamental problems that are pervasive in basic healthcare delivery in the United States: where to send a frail, elderly patient who refuses to go to a nursing home, what role the family should play in making a treatment decision, what a hospital should do when it is getting stuck with too many unpaid bills. This thoroughly revised and updated second edition includes thirteen new cases, five of which are designated as "skill builder" cases aimed specifically at persons who wish to conduct clinical ethics case consultations. The new cases highlight current ethical challenges that arise in caring for populations such as undocumented immigrant patients, persons with substance use disorders involving opioids, and ethical issues that arise beyond the bedside at the organizational level. The reader is invited to use the supplemental videos and assessment tools available on the website of the Loyola University Chicago ACES project (www.LUC.edu/ethicsconsult).

An updated and expanded successor to Culver and Gert's *Philosophy in Medicine*, this book

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integrates moral philosophy with clinical medicine to present a comprehensive summary of the theory, concepts, and lines of reasoning underlying the field of bioethics. Rather than concentrating narrowly on bioethics and investigating moral philosophy only marginally, the authors provide an explicit account of common morality and show how it applies to and is modified by the realities of clinical medicine. Such broader knowledge finds its specific practical application when one attempts to resolve the more complex and difficult cases. This book does not attempt to settle all controversial matters, but rather provides an ethical framework that various parties to the dispute can accept and use as a basis for reaching agreement. Thus, the authors' main goal is to facilitate ethical discussion. Their detailed analyses of death and disease maintain the theoretical objectivity of these concepts while recognizing their central role in social and medical practices. They also provide in-depth discussions of the central concepts and issues in bioethics: competence, consent, justification for moral rule violations, and confidentiality. Paternalism, one of the most pervasive problems in clinical medicine, is accorded special attention. All these concepts have been integrated and systematically grounded within common morality. The book is richly illustrated with discussions of clinical cases. The authors explicitly compare their position with other accounts of bioethics such as principlism, casuistry, and virtue theory. Their discussion of euthanasia and physician-assisted suicide clarifies and evaluates the recent legal decisions on these topics. The arguments throughout the volume stand out with characteristic clarity and cogency. A fresh and all-encompassing approach to bioethics that does not shy away from controversy, *Bioethics: A Return to Fundamentals* will interest not only students in philosophy of medicine and medical ethics courses, but also moral philosophers and bioethicists, as well as doctors,

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nurses, and other health care professionals.

"Truly ethical behavior requires more than simply avoiding action by a disciplinary body. For psychologists, behaving ethically is a positive goal that involves striving to reach our highest ethical ideals. Guided by APA's Ethical Principles of Psychologists and Code of Conduct, Knapp, VandeCreek, and Fingerhut provide short sketches illustrating the standards that psychologists must follow, and show how psychologists can actualize their personal values and ethical acumen in their daily work. The authors discuss a variety of ethically tricky areas for psychologists, including patient confidentiality, inappropriate relationships with patients, financial issues, informed consent, and forensic and legal issues. Readers will learn how to attend to their emotional well-being, how to use risk-reduction strategies as well as a five-step decision-making model for difficult ethical quandaries, and how to base their professional conduct on overarching ethical values. This third edition of Practical Ethics for Psychologists includes new findings on the science of morality and on working with morally diverse clients, and ethical issues regarding the use of social media and other online communications."--Preface. (PsycINFO Database Record (c) 2017 APA, all rights reserved).

As more and more people survive into old age, the burden of caring for them becomes greater and greater. Although it is now possible to alleviate many of the afflictions that beset mankind, no society can afford to pay for all the healthcare that is now available or technically possible. People working in healthcare increasingly have to do more with less. Rationing takes many forms, mostly covert, and the less privileged in most societies end up struggling to get their proper share of the available healthcare resources. All too often, those in the front-line have to deal with the consequences of this 'rationing by default': healthcare professionals find

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themselves rushed off their feet simply doing the basic tasks and completing all the paperwork; placing frail, sick people in ever lengthening queues, sometimes asking them to wait for hours in the middle of the night under uncomfortable and even unsafe conditions; and, worst of all, working under conditions they would rather avoid in which the safety margin for those they are caring for has been greatly diminished. We are all aware that under these conditions the chance of making a mistake which can seriously harm or even lead to the death of a patient is greatly increased. But what can be done about this? How can you be sure that you are doing the right thing when faced with having to practise an uncertain science on vulnerable patients in a complex system under ever-changing conditions? At what point could you cross the invisible line from reasonable to irresponsible or unethical behaviour by tolerating conditions or tacitly accepting practices which may be regarded as unacceptable, even though you may have little immediate control over them? This book is a guide to getting it right for healthcare professionals. It is about doing the right thing, in the right way, at the right time, for the right people. These are the dimensions of quality in healthcare, and although some are in conflict (equitable access and efficiency, for example), adherence to ethical practice and professional behaviour will help lead healthcare practitioners through the minefield of responsibilities and priorities. Real-life situations are integral to the book, with over 500 clinical examples referred to within the text.

This book provides a careful and comprehensive, step-by-step method for providing clinical ethics consultation. This Guide can be applied in almost any healthcare setting and takes the reader from establishing an intake process and developing strategies for interviewing those involved in the situation, to undertaking a consultation meeting and following up on a clinical

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consult. The book is an invaluable resource to any clinical ethicist, or committee or consult team member who is seeking to provide their service with rigour and quality. Written in simple language, the book explores ideas and concepts that will help the reader to understand, think through, and ultimately offer useful ethical consultation when facing ethically challenging issues.

While the American legal system has played an important role in shaping the field of bioethics, *Law and Bioethics* is the first book on the subject designed to be accessible to readers with little or no legal background. Detailing how the legal analysis of an issue in bioethics often differs from the "ethical" analysis, the book covers such topics as abortion, surrogacy, cloning, informed consent, malpractice, refusal of care, and organ transplantation. Structured like a legal casebook, *Law and Bioethics* includes the text of almost all the landmark cases that have shaped bioethics. Jerry Menikoff offers commentary on each of these cases, as well as a lucid introduction to the U.S. legal system, explaining federalism and underlying common law concepts. Students and professionals in medicine and public health, as well as specialists in bioethics, will find the book a valuable resource.

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