

Child And Adolescent Psychopathology A Casebook 3rd Edition

The third edition of the hugely successful Handbook of Child and Adolescent Clinical Psychology incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy. In six sections thorough and comprehensive coverage of the following areas is provided: Frameworks for practice Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases examples and detailed discussion of diagnosis, classification, epidemiology and clinical features. New material includes the latest advances in: child and adolescent clinical psychology; developmental psychology and developmental psychopathology; assessment and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date, evidence-based practice manual for clinical psychologists in training. The Handbook of Child and Adolescent Clinical Psychology is one of a set of 3 books published by Routledge which includes The Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach, Second Edition (Edited by Carr & McNulty) and The Handbook of Intellectual Disability and Clinical Psychology Practice (Edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

This leading course text and practitioner reference has been extensively revised with 90% new content, covering a broader range of child and adolescent problems in more concise chapters. Prominent authorities provide a comprehensive framework for evidence-based assessment. Presented are methods and tools for developing effective diagnoses and case formulations, building strong treatment plans, monitoring progress, and documenting outcomes. Chapters are packed with practical guidance, handy tables, and sample instruments. Illustrative case material is included. Prior edition title: Assessment of Childhood Disorders, Fourth Edition, edited by Eric J. Mash and Russell A. Barkley. New to This Edition *Many new authors and topics, reflecting over a decade of research and clinical advances. *Updated for DSM-5 and ICD-11. *Chapters on additional disorders: obsessive-compulsive disorder, persistent complex bereavement, and body dysmorphic disorder. *Chapters on transdiagnostic concerns: sleep problems, risky behaviors, and life stressors. *Four chapters on the "whys" and "hows" of using assessment in each phase of treatment. *Disorder-specific "starter kits"--lists of essential checklists, rating scales, interviews, and progress measures, including links to exemplary free measures online. See also the editors' Treatment of Disorders in Childhood and Adolescence, Fourth Edition.

Reflecting the latest developments in the field, this Fourth Edition includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation. As they explore complex cases, students learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise.

The Desk Reference to the Diagnostic Criteria From DSM-5® is a concise, affordable companion to the ultimate psychiatric reference, DSM-5®. It includes the fully revised diagnostic classification, as well as all of the diagnostic criteria from DSM-5® in an easy-to-use paperback format. This handy reference provides quick access to the information essential to making a diagnosis. Designed to supplement DSM-5®, this convenient guide will assist all mental health professionals as they integrate the DSM-5® diagnostic criteria into their diagnoses. The Diagnostic and Statistical Manual of Mental Disorders stands alone as the most authoritative reference available for clinical practice in the mental health field, and the structural and diagnostic changes in the fifth edition are "must-know" material for every clinician. The Desk Reference to the Diagnostic Criteria From DSM-5® distills the most crucial, updated diagnostic information from this volume to provide clinicians with an invaluable resource for effectively diagnosing mental disorders, ranging from the most prevalent to the least common.

Theoretical and practice-oriented, Clinical Child and Adolescent Psychology offers a concise, comprehensive, review of the knowledge, concepts and practice of child and adolescent clinical psychology. This fully revised and updated edition of 'Clinical Child Psychology', now incorporates a fuller account of the range of clinical problems of adolescence, together with an expanded account of the major developmental and psychosocial disorders, such as autism, ADHD, and conduct disorder. Each chapter considers a different category of problem or disorder, and covers issues of diagnosis, clinical and developmental features, causes, interventions and outcomes. Now covers adolescence as well as childhood Updated coverage of major developmental disorders Included in the Wiley Series in Clinical Psychology

Written with the whole child in mind, this book discusses disorders in connection with the different stages of development, providing both a meaningful framework to promote learning. The authors emphasize multi-factor explanations of disorders as well as developmental frameworks and developmental pathways--presenting disorders and sets of disorders in the order in which they typically appear in a child's life. They also focus on the child-in-context (calling attention to the multiple settings in which the child is embedded) and emphasize the importance of taking a broad view that considers the whole child and his or her patterns of interest, abilities, and strengths, rather than a narrow view of a disorder or developmental delay. As a result of this holistic approach, which reflects the most up-to-date understanding of child and adolescent psychopathology,

readers learn to think about disorders in the same way that caring adults think about disorders they encounter every day--in terms of an individual child who is coping with distress and dysfunction. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The book covers all the core aspects of child and adolescent mental health, starting with the background to emotional and behavioural problems and looking at models and tools for assessment and treatment before examining specific problems encountered in children, young people, and their families from different cultural backgrounds. Key features clear theoretical framework for each topic integrated disciplinary approach case studies information about other resources available to professionals and families, including new government initiatives New for the second edition updated and revised with the latest references and theories sections on the influence of genetics on behaviour, working with children with learning difficulties, evidence-based paediatric and psychological developments multiple choice questions for revision and testing new quick-reference format This is an essential text for all professionals working with children, young people, and their families, including student and practitioner psychiatrists, clinical psychologists, mental health nurses, and social care specialists.

How do biological and environmental factors influence the development of childhood and adolescent disorders? There has been a substantial increase of interest in research into child and adolescent psychopathology. In this book, Cecilia Essau brings together contributions from the UK, the US and Canada to provide a comprehensive summary of the information available on the subject. Beginning with an introduction to general issues related to child and adolescent psychopathology, including theoretical models of normal and abnormal development, each chapter goes on to address the issues associated with specific disorders, such as: oppositional defiant disorder and conduct disorder attention-deficit/hyperactivity disorder eating disorders substance use disorders somatoform disorders. The contributors present a thorough overview of each disorder, including discussion of definition and classification, epidemiology, risk factors, comorbidity, course, outcome and prevention. Child & Adolescent Psychopathology will be welcomed by all mental health professionals seeking a reliable source of scientifically and clinically relevant information on the nature and treatment of child and adolescent disorders.

Child and Adolescent Psychopathology John Wiley & Sons

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

A completely updated edition of the standard survey of the field. Demonstrates how psychopathology is best understood in the context of biological, cognitive, social, and emotional development.

This textbook provides authoritative and up-to-date coverage of the classification, causes, treatment and prevention of psychological disorders in children.

Emotions are a cardinal component of everyday life, affecting one's ability to function in an adaptive manner and influencing both intrapersonal and interpersonal processes such as self-esteem and relationship satisfaction. However, when emotions are overpowering, they can become debilitating and intrusive in daily life. In general, emotion regulation competencies become differentiated as a function of development. Children tend to seek support from adults or use behavioral techniques to regulate their emotions. As children reach adolescence, they become increasingly self-reliant, engaging in planful problem solving and utilizing cognitive strategies (for example, reappraisal) more frequently when faced with stressful life events. While the majority of children and adolescents will successfully navigate these developmental stages by cultivating adaptive coping skills, for some, this marks the beginning of lifelong challenges with emotion regulation and resultant dysregulation. This book provides a guide to dealing with these problems, with contributions from leading experts in the field. Divided into 4 sections, it starts by providing an introduction to the field of emotion regulation in adolescents, touching upon the cultural, social, biological, and developmental issues related to this topic. Section two discusses several psychological disorders impacting adolescents such as anxiety, depression and conduct problems, while also discussing the underlying role emotion regulation plays in the development, maintenance and propagation of these disorders. In addition, this section considers the implication for treatment by discussing the latest evidence-based intervention approaches. The third section focuses on the role of emotion regulation in specific behaviour/populations, such as children of abuse and neglect, as well as adolescents who engage in nonsuicidal self-injury. The final section includes an epilogue, discussing emergent areas of research, answering questions of a theoretical, psychological, and empirical nature. For all those working in the field of mental health, whether novice or experienced, the book provides a valuable guide to understanding and treating these increasingly common problems.

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances.

Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and

prevention considered. New to This Edition *Includes DSM-5 criteria and discussion of changes. *Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. *Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

The authors present an empirically based assessment approach that provides concrete guidelines for clinical work. Using ratings, direct observations and interviews, they discuss methods for assessing childhood dysfunction based on a comprehensive integration of information from parents, teachers and children. The material is presented with clinical illustrations that convey the use of specific assessment techniques for intake, case evaluation, decisions about treatment, management and follow-up.

Brain, Mind, and Developmental Psychopathology in Childhood, part of the International Association of Child and Adolescent Psychiatry and Allied Professions' book series "Working with Children & Adolescents" edited by Elena Garralda and Jean-Philippe Raynaud, updates the knowledge about connections between brain, mind, and developmental psychopathology. The volume illuminates our understanding of different types of psychiatric disorders in children—including autism, hyperkinetic disorder, obsessive compulsive disorder, and childhood schizophrenia—and the effects of child maltreatment and deliberate self harm. This book describes how to integrate physical and psychological treatments for child and adolescent mental health problems and advocacy for the treatment of children and adolescents with mental health problems.

Dumas (Purdue U.) and Nilsen (U. of Rochester) present a textbook on abnormal child and adolescent psychology that adopts a perspective that is, in turns, descriptive, developmental, and transactional. Each chapter looks at a particular disorder (or related disorders), exploring diagnostic criteria, examining etiology and developmental progression, and then discussing treatment and prevention issues. Chapters cover mental retardation, autism, childhood-onset schizophrenia, learning disorders, attention deficit/hyperactivity disorder, oppositional defiant disorder and conduct disorder, mood disorders, anxiety disorders, eating disorders, child abuse and neglect, and health-related disorders. Annotation copyrighted by Book News, Inc., Portland, OR.

A concise guide to the fundamentals of child psychopathology, complete with the latest developments Essentials of Child and Adolescent Psychopathology, Second Edition provides a concise, accessible overview of the major theories, assessment practices, and key issues. This updated Second Edition describes the significant changes in the way DSM™-5 conceptualizes disorders in children and adolescents, and includes a new chapter on child abuse, child maltreatment, and self-injurious behavior. Using practical case examples to illustrate key points, the book addresses specific disorders and problems prevalent among this age group—including anxiety, mood disorders, and traumatic stress. Each chapter features reader-friendly elements like Rapid Reference, Caution, and Don't Forget boxes that call out important information, facilitating easy look-up and quick navigation. This invaluable resource fills the need for an overview of the most current issues and changes in the field, allowing readers to: Review the development, theories, and influences in child and adolescent psychopathology Understand neurodevelopmental disorders including intellectual and developmental disabilities, ADHD, and specific learning disabilities or disorders Compare and contrast the manifestations of internalized vs. externalized disorders Examine later-onset disorders and special topics including eating disorders, substance abuse, and trauma-related disorders The book also includes appendices on ethical conduct, assessment instruments, and IDEA 2004, providing readers the guidance and tools that can help increase positive outcomes. Whether used as a secondary text or as a professional reference, Essentials of Child and Adolescent Psychopathology, Second Edition provides an authoritative briefing on this evolving area of practice.

Fundamentals of Child and Adolescent Psychopathology is a basic text geared toward students of psychiatry, medicine and allied disciplines. The framework for the description of the disorders discussed in this book is the DSM-III-R classification system. psychiatric symptoms that are not part of any psychopathologic disorder and issues related to certain kinds of physical handicaps and special problems.

A unique, multi-discipline, developmental approach to childhood psychopathology Child and Adolescent Psychopathology is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM-5, this book emphasizes how, when, and why disorders emerge among young people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency. Coverage includes extensive discussion of risk factors, from disturbed attachment relations and abuse/neglect, to head injury and teratogen exposure, followed by in-depth examination of behavior disorders and psychological disorders including Autism Spectrum, Schizophrenia Spectrum, and Eating Disorders. Psychological disorders in children are increasingly being explored from a relational perspective, and continuous advances in neurobiology research are adding an additional dimension to our understanding of cause, effect, and appropriate intervention. This book provides detailed guidance toward all aspects of childhood psychopathology, with a multi-discipline approach and a unique developmental emphasis. Discover how psychopathology emerges throughout the stages of development Learn how both genetics and environmental factors influence risk and behaviors Understand the prevalence, risk factors, and progression of each disorder Gain deep insight from leading experts in neurobiology and developmental psychopathology As the field of child psychology continues to evolve, behavioral and psychological disorders move beyond a list of symptoms to encompass the 'whole child'—biology, chemistry, environment, and culture are becoming increasingly relevant in understanding and treating these disorders, and must be considered from the earliest assessment stages. Child and Adolescent Psychopathology provides comprehensive information on childhood disorders from a developmental perspective.

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Child and Adolescent Psychopathology, Second Edition is the only comprehensive text on childhood and adolescent disorders that addresses genetic, neurobiological, and environmental factors within a developmental perspective. The new edition includes more on epigenetics, classification, culture and context and emphasizes how, when, and why disorders emerge among young people and in what ways symptom profiles change at different stages of development.

Developing case formulations for Jeremy based on different theoretical perspectives, students gain an increased appreciation of how case formulations evolve based on five different theoretical perspectives: psychodynamic, behavioral, cognitive, family systems, and attachment/parenting." "In Part Two, fourteen cases present dynamic illustrations of the complex and comorbid nature of childhood disorders. Each case is accompanied by a discussion of relevant evidence-based treatments and provocative questions designed to link case-based information to theory and research. Supplemental information provided in the Appendix will be of particular interest to advanced students in child assessment and child treatment."

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- A sensitive and thorough approach to childhood behavior disorders. Abnormal Child and Adolescent Psychology presents a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. Learning Goals Upon completing this book, readers will be able to: Understand the psychological problems found in children and adolescents Understand methods of treatment and prevention for childhood behavior disorders Discuss issues related to childhood behavior disorders Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

With an eye toward prevention and treatment, the book discusses specific contributions that multicultural research can make to identifying children and families at risk and developing effective clinical services."--BOOK JACKET.

Anyone who has ever been close to a seriously depressed child has undoubtedly been affected by the youngster's vulnerability, misery, and pain. Indeed, it is much like caring for a child who is in physical pain. For the child in the depths of depression, no activity is fun, nothing can be enjoyed, and no one can provide enough consolation or comfort. At times, the youngster may cry or whimper. There may be fits of defiance or rage and sometimes withdrawal into a numb, sullen silence. A child in this state tries the patience of parents and siblings. Remedies of every sort are tried, including gifts, punishments, bribes, lectures, pleading, and a host of others. Such efforts occasionally provide temporary relief, but more often they seem to make matters worse. Commonly, there is an emotional wall of anger and frustration between a depressed child and other family members that may inevitably lead to further isolation and withdrawal. If too much time passes without their being helped, many depressed children and adolescents come to believe that suicide offers the only real relief for their pain. Currently, there is a Depression Awareness Week that includes free screening at participating health and mental health settings around the United States and is designed to identify depression in adults, suggesting that society's awareness of depression and psychiatric disorders is focused to a large extent on adults. Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM-5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation.

The APA Handbook of Psychopathology provides a broad perspective on new scientific developments in the study of mental disorders. In addition to providing an overview of symptoms and classification of disorders, the handbook discusses the history of psychopathology, behavioural genetics, cognitive research methodology, brain imaging, behavioural observation, personality assessment, and developments in social policy, government policy, and legal decisions. The handbook also addresses the considerable challenges produced by rapid progress in the field, including the evolution of diagnostic systems that define disorders. Material on each disorder is presented with a focus upon significant facets: The clinical picture, wherein contributors describe the symptoms of the disorder and its associated features. Factors involved in the development of the disorder. Relationships or comorbidity with other disorders. Different assessment and treatment approaches. The handbook provides a comprehensive analysis of research and

advances in treatment in the contexts in which behaviour abnormalities occur.

This text presents a comprehensive overview of the psychopathological disorders of childhood and adolescence from a brain-based perspective. Based upon the highly respected Handbook of Pediatric Neuropsychology, this text covers all of the major pediatric disorders described in the DSM-IV-TR, while also offering hard-to-find coverage of childhood cognitive disorders that have not been addressed sufficiently in the DSM and other child psychopathology texts. Each chapter includes the etiology of each disorder (including genetics), its prevalence, clinical presentation, assessment considerations, and evidence-based treatments. Additionally, the volume features all-new material on neuroimaging in diagnosis and a comprehensive, real-life case study for each disorder to enhance student and clinician understanding. Designed for graduate-level courses in child and adolescent psychopathology, this affordable text will also be a convenient resource for clinicians. Key Features: Presents a current, comprehensive overview of psychopathological disorders of childhood and adolescence from a brain-based perspective Includes cognitive disorders in children not well-covered in the DSM and other texts, including traumatic brain injury, seizures, pediatric HIV and other infectious conditions, fetal alcohol spectrum disorders, and perinatal-related complications Provides comprehensive case studies in each chapter, giving students a real-world understanding of assessment and diagnosis Addresses proposed changes to be included in the DSM-V Covers all-new material on neuroimaging in diagnosis

At the founding in 1896 of the first psychological clinic dedicated to children and adolescents, the study of the psychological treatment of young people lagged behind that of adults, and the basic psychopathology underlying mental disorders in this population was largely ignored. Since those early days, the field has evolved steadily and, in recent years, exponentially. The Oxford Handbook of Clinical Child and Adolescent Psychology is a state-of-the-science volume providing comprehensive coverage of the psychological problems and disorders of childhood. International in scope and penned by the discipline's most eminent scientists and practitioners, the handbook begins with a section on conceptual and empirical issues, followed by exceptional content on specific psychiatric disorders such as intellectual disability, externalizing and internalizing disorders, communication disorders, schizophrenia and bipolar disorder, personality disorders, and many more. The third section offers chapters on special problems in childhood and adolescence, including divorce, the incarceration of parents, suicide and non-suicidal self-injury, bullying, and medical illness. A fourth section covers delivery of clinical services in diverse settings, such as schools and prisons, and the handbook concludes with several chapters on emerging trends and future directions for the field. Conceptually rich and evidence-based, this handbook is an essential resource for students, practitioners, and researchers, providing a cutting-edge compendium of the latest theoretical and empirical developments by leaders of the discipline.

The second edition of Case Studies in Child and Adolescent Psychopathology expands on the case study approach utilized in the first edition, providing engaging narratives of clients with rich backgrounds and complex family situations. Because the answers to important real-world questions are often nuanced, contextual, and tentative—unlike the idealistic scenarios presented in most textbooks—these case studies contain ethical lapses, clinical mistakes, confusing diagnostic presentations, unevenly applied approaches, and sometimes unhappy endings. These real-life portrayals of clients help students learn the skills they will need to be successful in the mental health field. Critical thinking questions designed to develop objective analysis and evaluation skills are embedded throughout the cases, which can be used in individual, group, or online formats. This problem-based learning approach challenges readers to create accurate case conceptualizations and evidence-based treatment plans. The cases utilize the International Statistical Classification of Diseases and Related Health Problems and the Diagnostic and Statistical Manual of Mental Disorders. The current research applied in the case studies serves to deepen the understanding of the etiology and treatment of these disorders. The latest edition emphasizes culture, race, and ethnicity in psychotherapy, featuring both children and mental health providers who represent a wide variety of cultural backgrounds.

Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

Now completely revised (over 90% new), this definitive practitioner reference and course text comprehensively reviews evidence-based treatments for psychological disorders in children and adolescents. The significantly expanded fourth edition covers an increased number of disorders, as well as transdiagnostic issues and public health concerns. Psychosocial, pharmacological, and complementary therapies are identified and described in well-organized chapters that include rich clinical illustrations. Prominent experts address developmental considerations in treatment and offer guidance for tailoring interventions to each child and family's needs. Prior edition title: Treatment of Childhood Disorders, Third Edition, edited by Eric J. Mash and Russell A. Barkley. New to This Edition *All chapters are new, reflecting over a decade of clinical and empirical developments. *Chapters on additional clinical issues: bipolar disorder, suicidal and nonsuicidal self-injury, obsessive-compulsive disorder, infant and toddler problems, posttraumatic stress disorder, coping and emotion regulation, bereavement, early-onset schizophrenia, personality disorders, childhood obesity, and sleep problems. *Chapters on case conceptualization and evidence-based therapist flexibility. *Illustrative case examples and transcripts added throughout. *Updated for DSM-5; every chapter also considers transdiagnostic and dimensional issues.

Unique in the breadth and depth of its coverage, this volume reviews the principal methods for assessing psychopathology in children aged 6-17. Chapters from preeminent scholars describe interviewer- and respondent-based diagnostic interviews; scales and interviews used for specific disorders, such as the disruptive, anxiety, and pervasive developmental disorders; and key biological measures. Also addressed are the empirical and theoretical bases of DSM-IV and ICD-10 classifications, cross-cultural and developmental issues, the assessment of family impairment history, and retrospective adult

assessment of childhood. This book provides up-to-date knowledge that is central to good clinical and research practice. It will serve as an invaluable reference for child and adolescent psychiatrists, psychologists, and other mental health professionals working with children, as well as graduate-level students.

Child and Adolescent Psychology provides an accessible and thorough introduction to human development by integrating insights from typical and atypical development. This integration cements understanding since the same processes are involved. Knowledge about atypical development informs the understanding of typical development, and knowledge about typical development is a necessary basis for understanding atypical development and working with children with disorders. Based on international research, and informed by biological, social and cultural perspectives, the book provides explanations of developmental phenomena, with a focus on how children and adolescents at different age levels actually think, feel and act. Following a structure by topic, with chronological developments within each chapter, von Tetzchner presents and contrasts the major theoretical ideas in developmental psychology and discusses their implications for different aspects of development. He also integrates information about sensory, physical and cognitive disabilities and the main emotional and behavioral disorders of childhood and adolescence, and the developmental consequences of these disabilities and disorders. Child and Adolescent Psychology is accompanied by online resources for lecturers and students to enhance the book, including essay questions for each chapter, Powerpoint slides and multiple-choice questions. The book and companion website will prove invaluable to developmental psychology students.

This is the only text to address child and adolescent psychopathology from the viewpoint of the school psychologist. Integrating, comparing, and distinguishing DSM-5 diagnoses from IDEA disability classifications, it provides a comprehensive overview of mental health conditions in this population. This book addresses the impact of these conditions at school and at home, along with a description of practical, evidence-based educational and mental health interventions that can be implemented in school environments. It addresses the role of the school psychologist and details a variety of educational supports and school-based mental health services as they apply to specific conditions. This resource provides comprehensive coverage of school psychologists' responsibilities, including assessment, educational and skill-based interventions and supports, consulting with key stakeholders, and advocacy. Case studies address classification issues and varied approaches psychologists can use to support students. Chapters provide a variety of features to reinforce knowledge, including quick facts, discussion questions, and sources for additional resources. Instructor's ancillaries include instructor's manual, test questions, and mapping to NASP domains as well as PowerPoints and a test bank. Purchase includes digital access for use on most mobile devices or computers. Key Features: Provides a school psychological approach to addressing a full gamut of child/adolescent mental health problems at school and at home Integrates, compares, and distinguishes DSM-5 diagnoses, IDEA disability classifications and other legal protections (i.e., Section 504) for each disorder Covers the impact of various disorders on a child's ability to learn and function in the classroom Addresses practical, evidence-based educational supports and school-based mental health services suited to specific disorders Includes case studies addressing classification issues and delineating practical student supports

Assessing Adolescent Psychopathology: MMPI-A / MMPI-A-RF, Fourth Edition provides updated recommendations for researchers and clinicians concerning the MMPI-A, the most widely used objective personality test with adolescents, and also introduces the MMPI-A-Restructured Form (MMPI-A-RF), the newest form of the MMPI for use with adolescents. Further, this fourth edition includes comprehensive information on both MMPI forms for adolescents, including descriptions of the development, structure, and interpretive approaches to the MMPI-A and the MMPI-A-RF. This text provides extensive clinical case examples of the interpretation of both tests, including samples of computer based test package output, and identifies important areas of similarities and differences between these two important tests of adolescent psychopathology.

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