

Chapter 2 Primary Source Activity Sfonline

Master the crucial risk management and procurement tasks that are indispensable to project success! In *Mastering Risk and Procurement in Project Management*, expert project manager and seasoned professor Wilson addresses every stage of the project where risk management and procurement are relevant, especially planning, monitoring, and control. Teaching through relevant examples and case studies, Wilson explains: Why risk management and procurement are so crucial to achieving your project's goals The deep and surprising linkages that exist across risk management and procurement How to avoid common pitfalls How to integrate best-practice risk management and procurement throughout your PMBOK processes. Drawing on his own extensive experience, he offers in-depth coverage of topics ranging from contracting and risk monitoring to project close-out, and gives readers practical knowledge of critical processes and tasks in project management.

The concept of National Innovation Systems is well established in academic research and enthusiastically adopted by policymakers. Yet there are relatively few in-depth studies of individual national innovation systems. This book provides just that, a model for the application of the concept to an individual economy. Leading scholars provide a detailed analysis of the particular circumstances of Norway - a high income, high productivity, resource rich economy, with relatively modest investment in R&D, and a remarkable track record of social equity. The authors argue that investment in human capital may be more significant than any formula for R&D investment. The book includes contributions from historians, economists, and political scientists, and offers an unparalleled account of the development of one of the world's most successful economies. It will be essential reading for academics and policymakers concerned with innovation and growth.

Chronic health conditions are the leading cause of illness, disability, and death in the United States today, affecting nearly one hundred million citizens. These conditions cost the economy more than \$470 billion a year in direct medical costs, and more than \$230 billion in lost productivity. While Americans pride themselves on living in a caring country, society as a whole has not fully prepared for the many challenges presented by chronic illness. This timely book illustrates the caregiving needs to be faced in the next century. Written by individuals associated with the National Quality Caregiving Coalition (NQCC) of the Rosalynn Carter Institute, *Caring and Competent Caregivers* is a foundation book for use by academicians conducting professional training programs, diverse health care and social service providers on the front lines providing assistance to others, and students entering the field. Incorporating philosophy, social science research, and impressionistic evidence, this book provides a basis for education and practice that is both inspirational

and practical.

AR 700-141 08/13/2007 HAZARDOUS MATERIALS INFORMATION RESOURCE SYSTEM , Survival Ebooks

This two-part book provides teachers in kindergarten through grade eight with a valuable resource as how to include primary sources in a social studies curriculum along with a required social studies textbook.

Utilizing primary sources from the Library of Congress website, this unique classroom resource presents ready-to-use lesson plans, analysis tools, and rubrics based on Abraham Lincoln and his era. • Includes over 20 lesson plans based on written documents and art/humanities primary sources from Abraham Lincoln's era • Offers analysis tools and evaluation rubrics • Provides numerous reproducibles and lesson plans • Helpful indexes offer access to the entries by major word or subject

Provides activities programs for elementary students studying George Washington and Abraham Lincoln

Social Studies for Secondary Schools: Teaching to Learn, Learning to Teach, Second Edition integrates discussions of educational goals and the nature of history and social studies with practical ideas for organizing social studies curricula, units, lessons, projects, and activities. A major theme woven throughout the text is that what we choose to teach and the way we teach reflect our broader understanding of society, history, and the purposes of social studies education. Each chapter opens with a broad question about social studies education; provides many examples of lessons, including lesson ideas developed by new and experienced middle school and high school social studies teachers; features a rich variety of teaching, learning, and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies; and concludes with essays about related social studies topics. Part I focuses on philosophical issues, social studies goals and standards, and the design of social studies curricula. Part II examines and offers examples of strategies for planning units and lessons. Part III explores topics, such as thematic and interdisciplinary teaching, a project approach to social studies, as well as assesses student learning and one's own performance as a teacher, and provides a guide to social studies resource materials and organizations. New in the Second Edition: *Every chapter has been updated and includes a number of new lesson ideas. *The lesson ideas are designed especially to help beginning teachers address learning standards; work in inclusive settings; and promote literacy and the use of technology in social studies classrooms. *Sample activities developed with members of the Hofstra New Teachers Network reflect the current focus on document-based instruction and assessment, and can serve as tools for assessing student learning. *Increased attention is given to project-based social studies instruction and to multicultural education. Intended as a text for undergraduate and graduate preservice social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social

studies educators who are engaged in rethinking their teaching practice.

Read this review from the National Social Studies Supervisors Association, Spring 2021:

https://us.corwin.com/sites/default/files/vlss_from_nsssa_the_leader_spring_2021.03_002_0.pdf Help students move from surface-level learning to the transfer of understanding. How do social studies teachers maximize instruction to ensure students are prepared for an informed civic life? VISIBLE LEARNING® for Social Studies, Grades K-12 shows how the field is more than simply memorizing dates and facts—it encapsulates the skillful ability to conduct investigations, analyze sources, place events in historical context, and synthesize divergent points of view. The Visible Learning framework demonstrates that learning is not an event, but rather a process in which students move from surface-level learning to deep learning, and then onto the transfer of concepts, skills, and strategies. Encouraging learners to explore different facets of society, history, geography, and more, best practices for applying visible learning to social studies curriculum are presented through:

- A scaffolded approach, including surface-level learning, deep learning, and transfer of learning
- Examples of strategies, lessons, and activities best suited for each level of learning
- Planning tools, rubrics, and templates to guide instruction

Teachers must understand the impact they have on students and select approaches to maximize that impact. This book will guide you through the process of identifying the right strategy for the right time to successfully move students through surface, deep, and transfer learning.

In *Strategies for Writing in the Social Studies Classroom*, award-winning author and veteran educator Kathleen Kopp offers simple and practical writing strategies that any social studies teacher can integrate into every phase of the learning process. Writing is a valuable learning tool that can quite effectively--and easily--help students learn and understand social studies content. Teaching it, however, can be challenging for content-area teachers now under pressure from the Common Core Standards' refocused attention on reading and writing. With step-by-step directions, rubrics, student examples, templates, technology tips, and ideas for differentiation, Kopp goes beyond journals or reports to show how social studies teachers can use writing to develop critical-thinking skills, improve understanding of social studies concepts, assess students' progress, and hone skills in content-area writing. Her writing strategies support the Common Core Standards and, because the focus is on applying writing skills--and not teaching writing as an end in itself--social studies teachers can easily incorporate these strategies in any unit of study. This comprehensive resource makes it easy to incorporate writing in your social studies class today--and every day!

This collection brings together the work of archivists, librarians, museum professionals, and other educators who evoke the power of primary sources to teach information literacy skills to a variety of audiences.

According to Piaget, all higher-order thinking skills have their bases in activities involving concrete manipulation and

observation. The third edition of this highly regarded collection of social studies activities continues to be based on the premise that children learn best through experiences and activities—learning by doing. It features new activities for each social studies category (geography, history, anthropology, sociology, economics, political science, and interdisciplinary). Three important new additions to the key elements of the easy-to-follow activity format make it easier for instructors to meet standards-based curriculum requirements: A detailed treatment of National Council of Social Studies standards addressed; specific multiple intelligences addressed (also reinforced by a multiple intelligences section in the back of the book); and useful Web site(s) for group/individual research (URLs for sites that will expand or enrich the learning experience for the activity). By engaging pupils in meaningful, worthwhile social studies activities, instructors can emphasize the processes of learning rather than the products, resulting in a richly rewarding experience for pupils and teacher alike.

Written explicitly for pre-service social studies teachers, this exciting methods-based text integrates an in-depth look at seven distinct teaching strategies with appropriate management and assessment techniques.

Focusing on student analysis of primary sources, this book explores several proven analysis strategies to use with students, including methods from the Library of Congress, the Stanford History Education Group, and Harvard's Project Zero.

- Explains how to identify compelling primary sources by searching online and local resources
- Helps readers to recognize the role primary source analysis can play in student learning across subject areas and grade levels
- Offers readers an understanding of an array of primary source analysis techniques as well as well as ways to modify those techniques in unique situations

A sourcebook of exercises, games, scenarios and role plays, this practical, user-friendly guide provides a complete and valuable resource for research methods tutors, teachers and lecturers. Developed to complement and enhance existing course materials, the 100 ready-to-use activities encourage innovative and engaging classroom practice in seven areas: finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills. Each of the activities is divided into a section on tutor notes and student handouts. Tutor notes contain clear guidance about the purpose, level and type of activity, along with a range of discussion notes that signpost key issues and research insights. Important terms, related activities and further reading suggestions are also included. Not only does the A4 format make the student handouts easy to photocopy, they are also available to download and print directly from the book's companion website for easy distribution in class.

GLOBAL AMERICANS speaks to an increasingly diverse population of students who seek to understand the place of the

United States in a shifting global, social, cultural, and political landscape. America's national experience and collective history have always been subject to transnational forces and affected by global events and conditions. In recognition of this reality, this insightful new text presents a history of North America and then the United States in which world events and processes are central rather than colorful sidelights. The narrative recovers the global aspects of America's past and helps students understand the origins of the interconnected world in which they live. By weaving together stories, analysis, interpretation, visual imagery, and primary sources from across time and place, this book presents a revised history that reflects America's -- and Americans' -- relationship to events and peoples across the continent and beyond. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"Built around eight themes - examining the role of the individual, understanding point of view, assessing the impact of rhetoric, finding patterns in the past, writing analytically, connecting current events to historical precedents, igniting passion through research, and exploring ethics and morals - Making History Mine offers young adolescents a window to the wider world. This comprehensive volume gives teachers and students a solid framework for exploring and understanding history, including how to analyze primary source documents, extrapolate themes, and detect bias in a historian's argument." -- Back cover.

Perspectives on the American Way of War examines salient cases of American experience in irregular warfare, focusing upon the post-World War II era. This book asks why recent misfires have emerged in irregular warfare from an institutional, professional, and academic context which regularly produces evidence that there is in fact no lack of understanding of both irregular challenges and correct responses. Expert contributors explore the reasoning behind the inability to achieve victory, however defined, and argue that what security professionals have failed to fully recognize, even today, is that what is at issue is not warfare suffused with politics but rather the very opposite, politics suffused with warfare. Perspectives on the American Way of War will be of great interest to scholars of war and conflict studies, strategic and military studies, insurgency and counterinsurgency, and terrorism and counterterrorism. The book was originally published as a special issue of Small Wars & Insurgencies.

Offers practical ways for teachers to incorporate the resources of the Library of Congress's American Memory website into their curriculum. Kindergarten-grade 12.

Contains ready-to-use plays, readings, simulations, map projects, and other motivating activities based on historical documents.

Elementary Educator's Guide to Primary Sources: Strategies for TeachingABC-CLIO

Read Online Chapter 2 Primary Source Activity Sfponline

Bestselling author Jackson Spielvogel has helped over 1 million students learn about the present by exploring the past. His engaging narrative weaves the political, economic, social, religious, intellectual, cultural and military aspects of history into a gripping story that is as memorable as it is instructive. Updated to reflect current scholarship, WESTERN CIVILIZATION, 11th Edition includes excerpts of more than 250 primary sources -- showing you the source material historians use to interpret the past. Detailed maps and vivid photographs bring chapter concepts to life, while a variety of learning tools make this edition accessible to any learning style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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