

## Chapter 18 Lab Dichotomous Keys Answers Danuta

Modern Biology Holt Rinehart & Winston

Explores the appearance, characteristics, and behavior of protists and fungi, lifeforms which are neither plants nor animals, using specific examples such as algae, mold, and mushrooms.

Exploring Zoology: A Laboratory Guide is designed to provide a comprehensive, hands-on introduction to the field of zoology. This manual provides a diverse series of observational and investigative exercises, delving into the anatomy, behavior, physiology, and ecology of the major invertebrate and vertebrate lineages.

This publication, Keys to Soil Taxonomy, Twelfth Edition, 2014, coincides with the 20th World Congress of Soil Science, to be held on Jeju Island, Korea in June 2014. The Keys to Soil Taxonomy serves two purposes. It provides the taxonomic keys necessary for the classification of soils in a form that can be used easily in the field. It also acquaints users of soil taxonomy with recent changes in the classification system. The twelfth edition of the Keys to Soil Taxonomy incorporates all changes approved since the publication in 1999 of the second edition of Soil Taxonomy: A Basic System of Soil Classification for Making and Interpreting Soil Surveys.

This book brings together recent research on interpersonal relationships in education from a variety of perspectives including research from Europe, North America and Australia. The work clearly demonstrates that positive teacher-student relationships can contribute to student learning in classrooms of various types. Productive learning environments are characterized by supportive and warm interactions throughout the class: teacher-student and student-student. Similarly, at the school level, teacher learning thrives when there are positive and mentoring interrelationships among professional colleagues. Work on this book began with a series of formative presentations at the second International Conference on Interpersonal Relationships in Education (ICIRE 2012) held in Vancouver, Canada, an event that included among others, keynote addresses by David Berliner, Andrew Martin and Mieke Brekelmans. Further collaboration and peer review by the editorial team resulted in the collection of original research that this book comprises. The volume (while eclectic) demonstrates how constructive learning environment relationships can be developed and sustained in a variety of settings. Chapter contributions come from a range of fields including educational and social psychology, teacher and school effectiveness research, communication and language studies, and a variety of related fields. Together, they cover the important influence of the relationships of teachers with individual students, relationships among peers, and the relationships between teachers and their professional colleagues.

NOTE: This edition features the same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value-this format costs significantly less than a new textbook. Before purchasing, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable.

In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. For junior/senior undergraduates taking probability and statistics as applied to engineering, science, or computer science. This classic text provides a rigorous introduction to basic probability theory and statistical inference, with a unique balance between theory and methodology. Interesting, relevant applications use real data from actual studies, showing how the concepts and methods can be used to solve problems in the field. This revision focuses on improved clarity and deeper understanding. This latest edition is also available in as an enhanced Pearson eText. This exciting new version features an embedded version of StatCrunch, allowing students to analyze data sets while reading the book. Also available with MyStatLab MyStatLab(tm) is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them absorb course material and understand difficult concepts. Note: You are purchasing a standalone product; MyLab(tm) & Mastering(tm) does not come packaged with this content. Students, if interested in purchasing this title with MyLab & Mastering, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information.

2000-2005 State Textbook Adoption - Rowan/Salisbury.

Praise for *How Learning Works* "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*; and author, *Multimedia*

### Learning

This survey aims to help countries review and develop policies to make the teaching profession more attractive and more effective.

Thorp and Covich's *Freshwater Invertebrates, Volume 5: Keys to Neotropical and Antarctic Fauna*, Fourth Edition, covers inland water invertebrates of the world. It began with *Ecology and General Biology, Volume One* (Thorp and Rogers, editors, 2015) and was followed by three volumes emphasizing taxonomic keys to general invertebrates of the Nearctic (2016), neotropical hexapods (2018), and general invertebrates of the Palearctic (2019). All volumes are designed for multiple uses and levels of expertise by professionals in universities, government agencies, private companies, and graduate and undergraduate students. Includes zoogeographic coverage of the entire Neotropics, from central Mexico and the Caribbean Islands, to the tip of South America Provides identification keys for aquatic invertebrates to genus or species level for many groups, with keys progressing from higher to lower taxonomic levels Contains terminology and morphology, materials preparation and preservation, and references

This publication, *Keys to Soil Taxonomy*, Twelfth Edition, 2014, coincides with the 20th World Congress of Soil Science, to be held on Jeju Island, Korea in June 2014. The *Keys to Soil Taxonomy* serves two purposes. It provides the taxonomic keys necessary for the classification of soils in a form that can be used easily in the field. It also acquaints users of soil taxonomy with recent changes in the classification system. The twelfth edition of the *Keys to Soil Taxonomy* incorporates all changes approved since the publication in 1999 of the second edition of *Soil Taxonomy: A Basic System of Soil Classification for Making and Interpreting Soil Surveys*. The authors of the *Keys to Soil Taxonomy* are identified as the "Soil Survey Staff." This term is meant to include all of the soil classifiers in the National Cooperative Soil Survey program and in the international community who have made significant contributions to the improvement of the taxonomic system.

This monograph is the first of its kind devoted entirely to the dragonfly nymphs of North America north of Mexico, the focus being accurate identification of the 330 species of Anisoptera that occur in the region. Nymphal external morphology is described and illustrated in detail, and all terms needed to navigate the dichotomous keys are defined. Species are tabulated with references that provide the most detailed, accurate descriptions for each; species that are inadequately described are so indicated. The key separating the seven families in the region contains several new characters. The families are then covered separately: Aeshnidae (13 genera), Gomphidae (17 genera), Petaluridae (2 genera), Cordulegastridae (2 genera), Macromiidae (2 genera), Corduliidae (7 genera), and Libellulidae (29 genera). Each family is further characterized, followed by a generic key. A drawing of the habitus and diagnostic details for each genus are provided, along with additional diagnostic remarks and notes on habitat and life cycle; for each genus, a map shows its geographic distribution in North America. Full-grown nymphs of all known species of each genus are keyed and diagnosed; characters that apply to earlier instars are noted. Morphological variation in character states was analyzed in order to assess the reliability of previously utilized characters and to discover new characters. Most of the characters used to distinguish all levels of taxa are illustrated; a total of 702 figures, comprising 1,800 original drawings, along with selected photographs where necessary for clarity, accompany the keys. Measurements of total length, head width, and other variables for each species are provided in tables. Difficulties with past keys and descriptions, including errors, omissions and other shortcomings, are addressed. The importance of nymph characters in helping solve generic and specific distinctions and their role in phylogenetic studies is emphasized. Methods for collecting, rearing, and preserving dragonfly nymphs and exuviae are presented. The final chapter discusses research opportunities on North American Anisoptera nymphs, including taxonomic needs, studies on structure and function, life history and

microhabitat, water quality indices and conservation efforts. The habitus drawings of all genera are arranged according to family in five plates (Appendix I); although the book is intended as a lab manual, these plates conveniently allow for comparison based on nymph shape making field identification to genus possible in many cases. Appendix II contains a brief history of dragonfly nymph studies in North America. A glossary and an index to scientific names are included.

The essential health behavior text, updated with the latest theories, research, and issues Health Behavior: Theory, Research and Practice provides a thorough introduction to understanding and changing health behavior, core tenets of the public health role. Covering theory, applications, and research, this comprehensive book has become the gold standard of health behavior texts. This new fifth edition has been updated to reflect the most recent changes in the public health field with a focus on health behavior, including coverage of the intersection of health and community, culture, and communication, with detailed explanations of both established and emerging theories. Offering perspective applicable at the individual, interpersonal, group, and community levels, this essential guide provides the most complete coverage of the field to give public health students and practitioners an authoritative reference for both the theoretical and practical aspects of health behavior. A deep understanding of human behaviors is essential for effective public health and health care management. This guide provides the most complete, up-to-date information in the field, to give you a real-world understanding and the background knowledge to apply it successfully. Learn how e-health and social media factor into health communication Explore the link between culture and health, and the importance of community Get up to date on emerging theories of health behavior and their applications Examine the push toward evidence-based interventions, and global applications Written and edited by the leading health and social behavior theorists and researchers, Health Behavior: Theory, Research and Practice provides the information and real-world perspective that builds a solid understanding of how to analyze and improve health behaviors and health.

This classroom resource provides clear, concise scientific information in an understandable and enjoyable way about water and aquatic life. Spanning the hydrologic cycle from rain to watersheds, aquifers to springs, rivers to estuaries, ample illustrations promote understanding of important concepts and clarify major ideas. Aquatic science is covered comprehensively, with relevant principles of chemistry, physics, geology, geography, ecology, and biology included throughout the text. Emphasizing water sustainability and conservation, the book tells us what we can do personally to conserve for the future and presents job and volunteer opportunities in the hope that some students will pursue careers in aquatic science. Texas Aquatic Science, originally developed as part of a multi-faceted education project for middle and high school students, can also be used at the college level for non-science majors, in the home-school environment, and by anyone who educates kids about nature and water. The project's home on the web can be found at <http://texasaquaticscience.org>

Updated in its 3rd edition, Basic Methods of Policy Analysis and Planning presents quickly applied methods for analyzing and resolving planning and policy issues at state, regional, and urban levels. Divided into two parts, Methods which presents quick methods in nine chapters and is organized around the steps in the policy analysis process, and Cases which presents seven policy cases, ranging in degree of complexity, the text provides readers with the resources they need for effective policy planning and analysis. Quantitative and qualitative methods are systematically combined to address policy dilemmas and urban planning problems. Readers and analysts utilizing this text gain comprehensive skills and background needed to impact public policy.

Authors Kenneth Miller and Joseph Levine continue to set the standard for clear, accessible writing and up-to-date content that engages student interest. Prentice Hall Biology utilizes a student-friendly approach that provides a powerful framework for connecting the key concepts

a biology. Students explore concepts through engaging narrative, frequent use of analogies, familiar examples, and clear and instructional graphics. Whether using the text alone or in tandem with exceptional ancillaries and technology, teachers can meet the needs of every student at every learning level.

Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, *Teaching About Evolution and the Nature of Science* provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. *Teaching About Evolution and the Nature of Science* builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

This updated and revised first-course textbook in applied probability provides a contemporary and lively post-calculus introduction to the subject of probability. The exposition reflects a desirable balance between fundamental theory and many applications involving a broad range of real problem scenarios. It is intended to appeal to a wide audience, including mathematics and statistics majors, prospective engineers and scientists, and those business and social science majors interested in the quantitative aspects of their disciplines. The textbook contains enough material for a year-long course, though many instructors will use it for a single term (one semester or one quarter). As such, three course syllabi with expanded course outlines are now available for download on the book's page on the Springer website. A one-term course would cover material in the core chapters (1-4), supplemented by selections from one or more of the remaining chapters on statistical inference (Ch. 5), Markov chains (Ch. 6), stochastic processes (Ch. 7), and signal processing (Ch. 8—available exclusively online and specifically designed for electrical and computer engineers, making the book suitable for a one-term class on random signals and noise). For a year-long course, core chapters (1-4) are accessible to those who have taken a year of univariate differential and integral calculus; matrix algebra, multivariate calculus, and engineering mathematics are needed for the latter, more advanced chapters. At the heart of the textbook's pedagogy are 1,100 applied exercises, ranging from straightforward to reasonably challenging, roughly 700 exercises in the first four "core" chapters alone—a self-contained textbook of problems introducing basic theoretical knowledge necessary for solving problems and illustrating how to solve the problems at hand – in R and MATLAB, including code so that students can create simulations. New to this edition • Updated and re-worked Recommended Coverage for instructors, detailing which courses should use the textbook and how to utilize different sections for various objectives and time constraints • Extended and revised instructions and solutions to problem sets • Overhaul of

Section 7.7 on continuous-time Markov chains • Supplementary materials include three sample syllabi and updated solutions manuals for both instructors and students

This illustrated manual describes and discusses the unusually rich and varied flora of the Carolinas, from the semi-tropical coast of South Carolina to the northern forests of the high North Carolina mountains. The manual treats in detail and in a concise format more than 3, 200 species of trees, shrubs, vines, herbs and ferns that grow without cultivation in this two-state area. Special features include diagnostic illustrations, keys for identification, detailed descriptions, flowering and fruiting dates, habitat data, distribution data, and pertinent synonymy for each species. County dot maps show the distribution of each species if found in more than five counties throughout the two-state area, and general ranges beyond our borders are given in the text. First published in 1968, *Manual of the Vascular Flora of the Carolinas* is an established reference for professionals, students, and plant enthusiasts throughout the Southeastern United States. It is based on the collection and examination of more than 200,000 live specimens. Many of these specimens are now housed in the herbarium at the University of North Carolina at Chapel Hill

Many texts are excellent sources of knowledge about individual statistical tools, but the art of data analysis is about choosing and using multiple tools. Instead of presenting isolated techniques, this text emphasizes problem solving strategies that address the many issues arising when developing multivariable models using real data and not standard textbook examples. It includes imputation methods for dealing with missing data effectively, methods for dealing with nonlinear relationships and for making the estimation of transformations a formal part of the modeling process, methods for dealing with "too many variables to analyze and not enough observations," and powerful model validation techniques based on the bootstrap. This text realistically deals with model uncertainty and its effects on inference to achieve "safe data mining".

The loss to national economies resulting from excessive plant biomass has been appreciable and has put pressure on water managers to develop weed control procedures. The results from the most up-to-date research activities and field trials of leading aquatic plant scientists and managers in all five continents, aimed at resolving these weed problems, has been drawn together in this volume.

*Fundamentals of Biomechanics* introduces the exciting world of how human movement is created and how it can be improved. Teachers, coaches and physical therapists all use biomechanics to help people improve movement and decrease the risk of injury. The book presents a comprehensive review of the major concepts of biomechanics and summarizes them in nine principles of biomechanics. *Fundamentals of Biomechanics* concludes by showing how these principles can be used by movement professionals to improve human movement. Specific case studies are presented in physical education, coaching, strength and conditioning, and sports medicine.

The publication *Keys to Soil Taxonomy* serves two purposes. It provides the taxonomic keys necessary for the classification of soils in a form that can be used easily in the field. It also acquaints users of the taxonomic system with recent changes in the system. The eleventh edition of the *Keys to Soil Taxonomy* incorporates all changes approved since the publication of the second edition of *Soil Taxonomy: A Basic System of Soil Classification for Making and Interpreting Soil Surveys* (1999). One of the most significant changes in the eleventh edition is the addition of the suborders *Wassents* and *Wassists* for subaqueous Entisols and Histosols.

This book presents an introductory overview of Actinobacteria with three main divisions: taxonomic principles, bioprospecting, and agriculture and industrial utility, which covers isolation, cultivation methods, and identification of Actinobacteria and production and biotechnological potential of antibacterial compounds and enzymes from Actinobacteria. Moreover, this book also provides a comprehensive account on plant

growth-promoting (PGP) and pollutant degrading ability of Actinobacteria and the exploitation of Actinobacteria as ecofriendly nanofactories for biosynthesis of nanoparticles, such as gold and silver. This book will be beneficial for the graduate students, teachers, researchers, biotechnologists, and other professionals, who are interested to fortify and expand their knowledge about Actinobacteria in the field of Microbiology, Biotechnology, Biomedical Science, Plant Science, Agriculture, Plant pathology, Environmental Science, etc.

The second edition of *The Diversity of Fishes* represents a major revision of the world's most widely adopted ichthyology textbook. Expanded and updated, the second edition is illustrated throughout with striking color photographs depicting the spectacular evolutionary adaptations of the most ecologically and taxonomically diverse vertebrate group. The text incorporates the latest advances in the biology of fishes, covering taxonomy, anatomy, physiology, biogeography, ecology, and behavior. A new chapter on genetics and molecular ecology of fishes has been added, and conservation is emphasized throughout. Hundreds of new and redrawn illustrations augment readable text, and every chapter has been revised to reflect the discoveries and greater understanding achieved during the past decade. Written by a team of internationally-recognized authorities, the first edition of *The Diversity of Fishes* was received with enthusiasm and praise, and incorporated into ichthyology and fish biology classes around the globe, at both undergraduate and postgraduate levels. The second edition is a substantial update of an already classic reference and text. Companion resources site This book is accompanied by a resources site: [www.wiley.com/go/helfman](http://www.wiley.com/go/helfman) The site is being constantly updated by the author team and provides:

- Related videos selected by the authors
- Updates to the book since publication
- Instructor resources
- A chance to send in feedback

"These keys will help identify the skulls of most wild and domestic mammals which occur in the United States and southern Canada."--Page 1.

One program that ensures success for all students

"Physical Geology is a comprehensive introductory text on the physical aspects of geology, including rocks and minerals, plate tectonics, earthquakes, volcanoes, glaciation, groundwater, streams, coasts, mass wasting, climate change, planetary geology and much more. It has a strong emphasis on examples from western Canada, especially British Columbia, and also includes a chapter devoted to the geological history of western Canada. The book is a collaboration of faculty from Earth Science departments at Universities and Colleges across British Columbia and elsewhere"--BCcampus website.

*Exploring Biology in the Laboratory: Core Concepts* is a comprehensive manual appropriate for introductory biology lab courses. This edition is designed for courses populated by nonmajors or for majors courses where abbreviated coverage is desired. Based on the two-semester version of *Exploring Biology in the Laboratory*, 3e, this Core Concepts edition features a streamlined set of clearly written activities with abbreviated coverage of the biodiversity of life. These exercises emphasize the unity of all living things and the evolutionary forces that have resulted in, and continue to act on, the diversity that we see around us today. The laboratory component of *General Botany* provides you the opportunity to view interrelationships between and among structures, to handle live or preserved material, to become familiar with the many terms we use throughout the course, and to

learn how to use a microscope properly. Each of you will have your own microscope every week, no exceptions. This laboratory is fundamental, yet integral to your understanding of General Botany. The images in your manual are intended to serve as a guide while you view permanent or prepared slides. These must be viewed by each of you independently. At no time will questions be answered re where is a particular structure, etc., unless the slide is on the stage of your microscope and in focus. The content of the laboratory is rich, as is the terminology. You must come to lab prepared. You must come to lab knowing what the various terms you are about to deal with mean. There is no such thing as finishing early that simply isn't possible. In some laboratory exercises you will be asked to identify structures of an organism. For example, Examine slide 9 labeled Rhizopus sporangia w.m. and identify the mitosporangia, mitospores, columella, mitosporangiophore, and zygotes. In all likelihood you will only be able to see mitosporangia, mitospores, columella, and mitosporangiophores. If zygotes are absent in your slide you note that the population of hyphae you are examining are only reproducing asexually. These questions are written in this manner to further fortify your understanding of the organisms in question and not to trick you. Thinking about what you are viewing is not an option but a necessity! The phylogeny we have adopted in this course is a composite. No single phylogeny best reflects our collective understanding of all the organisms included in this course so we have created one that reflects modern thought and is based on both morphological and molecular data. None is any more correct or incorrect than is any other, but this is the one that we will use, and the one we deem as most acceptable. Rest assured, much still needs to be learned about the evolution of many of the groups we will study. Regardless, the course does provide you a general overview of the evolutionary biology of these various groups. This is your starting point, it is not the endpoint!

John Ingraham, president of ASM in 1993, and Catherine Ingraham have written an extremely current and clearly written text in microbiology with some unique features that are described below.

Fishes of the Minnesota Region was first published in 1982. Minnesota Archive Editions uses digital technology to make long-unavailable books once again accessible, and are published unaltered from the original University of Minnesota Press editions. From Northern Pike to the Walleye, this is the definitive guide to all of Minnesota's 149 kinds of fishes. Illustrated with over 80 color photographs, this book will appeal to enthusiastic anglers as well as curious naturalists. Along with a guide to identification, the authors cover habitat, distribution, conservation, and even some recipes. If you catch a fish from one of Minnesota's 10,000 lakes you'll find a description of it in this book.

Over one thousand full-color photographs feature leaves, flowers, fruit, and other identifying characteristics

"Microbiology covers the scope and sequence requirements for a single-semester microbiology course for non-majors. The book presents the core concepts of microbiology with a focus on applications for careers in allied health. The pedagogical features of the text make the material interesting and accessible while maintaining the career-application focus and scientific rigor inherent in the subject matter. Microbiology's art program enhances students' understanding of

concepts through clear and effective illustrations, diagrams, and photographs. Microbiology is produced through a collaborative publishing agreement between OpenStax and the American Society for Microbiology Press. The book aligns with the curriculum guidelines of the American Society for Microbiology."--BC Campus website.

*Insect Collection and Identification: Techniques for the Field and Laboratory, Second Edition*, is the definitive text on all aspects required for collecting and properly preparing specimens for identification. This book provides detailed taxonomic keys to insects and related arthropods, giving recent classification changes to various insect taxa, along with updated preservation materials and techniques for molecular and genomic studies. It includes methods of rearing, storing and shipping specimens, along with a supporting glossary. New sections provide suggestions on how insects and other arthropods can be used within, and outside, the formal classroom and examine currently accepted procedures for collecting insects at crime scenes. This book is a necessary reference for entomology professionals and researchers who seek the most updated taxonomy and techniques for collection and preservation. It will serve as a valuable resource for entomology students and professionals who need illustrative and detailed information for easy arthropod identification. Features updated and concise illustrations for anatomical identification Provides an overview of general insect anatomy with dichotomous keys Offers sample insect-arthropod based activities for science projects Expands the forensic aspect of evidence collection and chain-of-custody requirements

### FIRST STEP NONFICTION-PARTS OF PLANTS TEACHING GUIDE

*Concepts of Biology* is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, *Concepts of Biology* is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of *Concepts of Biology* is that instructors can customize the book, adapting it to the approach that works best in their classroom. *Concepts of Biology* also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

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