

## Chapter 12 Democracy In The Age Of Jackson 1824 1840

Has politics reached breaking point? Rather than defending liberalism or abandoning it, how can a socially just and ecological alternative be built? Peadar Kirby investigates the causes of our current multifaceted global crisis by drawing on the work of Karl Polanyi. This book explores Polanyi's theory that social disruptions result from the attempt to run society according to the rules of the market. Drawing on these ideas, it outlines pathways towards an alternative future that overcome weaknesses in Marxism. Linking the ecological, political and socio-economic crises, Kirby identifies that an alternative socio-ecological model is emerging, consistent with the insights of Polanyi. Karl Polanyi and the Contemporary Political Crisis is an urgent intervention into key debates on the future of politics, on the low-carbon transition, on automation and on the emerging world order.

Holocaust and Human Behavior uses readings, primary source material, and short documentary films to examine the challenging history of the Holocaust and prompt reflection on our world today

In the eleven years that separated the Declaration of the Independence of the United States from the completion of that act in the ordination of our written Constitution, the great minds of America were bent upon the study of the principles of government that were essential to the preservation of the liberties which had been won at great cost and with heroic labors and sacrifices. Their studies were conducted in view of the imperfections that experience had developed in the government of the Confederation, and they were, therefore, practical and thorough. -Introduction

Building on and reaching beyond themes in the work of Philip Converse, one of the pioneers in the study of public opinion, Studies in Public Opinion brings together a group of leading American and European social scientists to explore a number of new factors, with a particular emphasis on the structure of political choices. In twelve chapters that reflect different perspectives on how people form political opinions and how these opinions are manipulated, this book offers an unparalleled view of the state-of-the-art research on these important questions as it has developed on two continents.

In the 5th century BCE, Herodotus wrote the first known Western history to build on the tradition of Homeric storytelling, basing his text on empirical observations and arranging them systematically. Herodotus and the Question Why offers a comprehensive examination of the methods behind the Histories and the challenge of documenting human experiences, from the Persian Wars to cultural traditions. In lively, accessible prose, Christopher Pelling explores such elements as reconstructing the mentalities of storyteller and audience alike; distinctions between the human and the divine; and the evolving concepts of freedom, democracy, and individualism. Pelling traces the similarities between Herodotus's approach to physical phenomena (Why does the Nile flood?) and to landmark events (Why did Xerxes invade Greece? And why did the Greeks win?), delivering a fascinating look at the explanatory process itself. The cultural forces that shaped Herodotus's thinking left a lasting legacy for us, making Herodotus and the Question Why especially relevant as we try to record and narrate the stories of our time and to fully understand them.

This volume provides a fresh perspective on current democratic theory and practice by recovering the rich evaluations of democracy in the history of political thought. Each author addresses a single thinker's reflections on the virtues and defects of democracy and the relationship between democracy and other regimes. Together, these essays explore the tensions within the democratic way of life that arise from an attachment to equality, liberty, citizenship, law, and the divine. Above all, this work aims at recovering a more complex understanding of democracy, connecting the perennial questions of political philosophy to the perplexities and crises of modern democracy.

Re-examines the long and complex history of democracy and broadens the traditional view of this history by complementing it with examples from unexplored or under-examined quarters.

At a time of questionable civility in American politics, democratic education appears to be at a crossroads. As we consider how to best explore democracy and foster a more civically-engaged populace in the current socio-political context, it is critical to examine what frames our educational systems, policies, and practices and shapes our civic identity. While teachers struggle with decreased instructional time for social studies and the demands of standardized tests, the social sciences are often pushed to the margins. Reflecting on how to negotiate local, state, national, and global tensions related to policy and practice, educators work to do what is best to equip students to foster democratic citizenship and ideals. Social sciences educators are uniquely positioned to embrace a journey that upholds democratic ideals of equality, freedom, and justice, while simultaneously critiquing inequity and injustice in schools and our society. The contributors to this volume situate a variety of discussions within the context of the crossroads and explore how to negotiate, translate, and reconceptualize our own beliefs and positionings in ways that positively influence and empower students, teachers, teacher educators, and education policy makers. Studies are presented related to civic education, cross-cultural interpretations, emotional citizenship, international economics, and race-consciousness, as well as those that discuss how to challenge dominant narratives and negotiate educational policies and practices.

Focusing on a wide range of critical issues, this book provides a comprehensive analysis of the linkage of different educational ideas, policies, and practices to a commitment for democratic schooling.

Informed by significant, interdisciplinary research, as well as by his own extensive professional experiences as a teacher, professor, department chair, and dean, Teitelbaum examines contemporary concerns related to three broad areas: 1) teaching and teacher education; 2) curriculum studies; and 3) multiculturalism and social justice. His approach is to integrate the current and the historical, the practical and the theoretical, the technical and the socio-political, and the personal and the structural. With this volume, Teitelbaum considers how schools should be organized and funded, what they should teach and to whom, the role that teachers, students, and parents should play in school life, and the need and prospects for schools and teacher education programs that foster meaningful learning, critical reflection, and social justice.

Now in a thoroughly updated edition, this comprehensive and engaging text explores contemporary Mexico's political development and examines the most important policy issues facing Mexico in the twenty-first century. The first half of the book begins with a broad historical overview leading to the 1910 Revolution, the emergence of the modern Mexican political system, and the transition from single party rule to democracy. The second half of the book analyzes key challenges, including economic development, poverty and inequality, civil society, crime and violence, and relations with the United States. The text is richly supplemented by new figures and tables that illustrate broad political, social, and economic trends, boxes and provide in-depth treatment of a variety of subjects and concepts. Readers will find this widely praised work remains the most current and accessible text available on Mexico's politics and policy.

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This volume explores the place of aristocratic virtues and values in the modern democratic world. Essays examine aristocratic priorities and interpretations of historic and contemporary aristocratic assemblies

as well as critiques of liberal or bourgeois virtues, democratic equality, and democratic institutions.

Now, more than ever, people drive the democratic process. What people think of their government and its leaders, how (or whether) they vote, and what they do or say about a host of political issues greatly affect the further strengthening or erosion of democracy and democratic ideals. This fully updated, shorter Seventh Edition of *Citizen Politics* continues to offer the only truly comparative study of political attitudes and behavior in the United States, Great Britain, France, and Germany. In addition to its comprehensive, thematic examination of political values, political activity, voting, and public images of government within a cross-national context, the updated edition of this bestseller explores how cultural issues, populism, Trump and far right parties are reshaping politics in contemporary democracies. All chapters have been updated with the latest research and empirical evidence. Further, Dalton includes recent research on citizens' political behavior in USA, Britain, France, and Germany, as well as new evidence from national election studies in USA 2016, Britain 2017, France 2017, and Germany 2017.

The award-winning national bestseller, *Walking with the Wind*, is one of the most important records of the American civil rights movement as told by a true American hero, John Lewis, who Cornel West called a "national treasure." An eloquent and gripping first-hand account of the turbulent struggle for civil rights and the willingness and courage to change the course of history. Forty years ago, a teenaged boy named John Lewis stepped off a cotton farm in Alabama and into the epicenter of the struggle for civil rights in America. The ideals of nonviolence which guided that critical time of American history established him as one of the movement's most charismatic and courageous leaders. Lewis's leadership in the Nashville Movement—a student-led effort to desegregate the city of Nashville using sit-in techniques based on the teachings of Gandhi—established him as one of the movement's defining figures and set the tone for the major civil rights campaigns of the 1960s. During this decade, he was repeatedly a victim of violence and intimidation, but his singular belief in non-violent action, inspired by his mentor, Dr. Martin Luther King, was a defining characteristic of his leadership and vision. In 1986, he ran and won a congressional seat in Georgia, and remains in office to this day. *Walking with the Wind* is the story of an American hero. A boy from rural Alabama whose journey led him to Washington, and whose vision and perseverance changed a nation.

The United States of America has been the most powerful country in the world for over seventy years, but recently the U.S. National Security Strategy declared that the return of great power competition with Russia and China is the greatest threat to U.S. national security. Further, many analysts predict that America's autocratic rivals will have at least some success in disrupting-and, in the longer term, possibly even displacing-U.S. global leadership. Brilliant and engagingly written, *The Return of Great Power Rivalry* argues that this conventional wisdom is wrong. Drawing on an extraordinary range of historical evidence and the works of figures like Herodotus, Machiavelli, and Montesquieu and combining it with cutting-edge social science research, Matthew Kroenig advances the riveting argument that democracies tend to excel in great power rivalries. He contends that democracies actually have unique economic, diplomatic, and military advantages in long-run geopolitical competitions. He considers autocratic advantages as well, but shows that these are more than outweighed by their vulnerabilities. Kroenig then shows these arguments through the seven most important cases of democratic-versus-autocratic rivalries throughout history, from the ancient world to the Cold War. Finally, he analyzes the new era of great power rivalry among the United States, Russia, and China through the lens of the democratic advantage argument. By advancing a "hard-power" argument for democracy, Kroenig demonstrates that despite its many problems, the U.S. is better positioned to maintain a global leadership role than either Russia or China. A vitally important book for anyone concerned about the future of global geopolitics, *The Return of Great Power Rivalry* provides both an innovative way of thinking about power in international politics and an optimistic assessment of the future of American global leadership.

An exclusive new translation of the most perceptive and influential book ever written about American politics and society—"the bible on democracy" (*The Texas Observer*) Alexis de Tocqueville, a young aristocratic French lawyer, came to the United States in 1831 to study its penitentiary systems. His nine-month visit and subsequent reading and reflection resulted in this landmark masterpiece of political observation and analysis. In *Democracy in America*, Tocqueville vividly describes the unprecedented social equality he found in America and explores its implications for European society in the emerging modern era. His book provides enduring insight into the political consequences of widespread property ownership, the potential dangers to liberty inherent in majority rule, the vital role of religion in American life, and the importance of civil institutions in an individualistic culture dominated by the pursuit of material self-interest. He also probes the deep differences between the free and slave states, writing prophetically of racism, bigotry, and prejudice in the United States. Brought to life by Arthur Goldhammer's clear, fluid, and vigorous translation, this volume of *Democracy in America* is the first to fully capture Tocqueville's achievements both as an accomplished literary stylist and as a profound political thinker.

Education is a contested topic, and not just politically. For years scholars have approached it from two different points of view: one empirical, focused on explanations for student and school success and failure, and the other philosophical, focused on education's value and purpose within the larger society. Rarely have these separate approaches been brought into the same conversation. *Education, Justice, and Democracy* does just that, offering an intensive discussion by highly respected scholars across empirical and philosophical disciplines. The contributors explore how the institutions and practices of education can support democracy, by creating the conditions for equal citizenship and egalitarian empowerment, and how they can advance justice, by securing social mobility and cultivating the talents and interests of every individual. Then the authors evaluate constraints on achieving the goals of democracy and justice in the educational arena and identify strategies that we can employ to work through or around those constraints. More than a thorough compendium on a timely and contested topic, *Education, Justice, and Democracy* exhibits an entirely new, more deeply composed way of thinking about education as a whole and its importance to a good society.

This timely book gives an overview of the main legal issues the EU faces in negotiating, concluding and implementing so-called 'New Generation' free trade agreements.

Featuring contributions by international specialists on EU external action, this book demonstrates why these FTAs have become challenging for the EU, as well as analysing how the EU has dealt with its institutional constraints, and addresses contemporary debates and future challenges for EU institutions and Member States.

This collection of 24 essays, written by eminent philosophers and political theorists, brings together fresh debates on some of the most fundamental questions in contemporary political philosophy, including human rights, equality, constitutionalism, the value of democracy, identity and political neutrality. Presents fresh debates on six of the fundamental questions in contemporary political philosophy Each question is treated by a pair of opposing essays written by eminent scholars Lively debate format sharply defines the issues, invites the reader to participate in the exchange of arguments and paves the way for further discussion Will serve as an accessible introduction to the major topics in political

philosophy, whilst also capturing the imagination of professional philosophers Offers the unique opportunity to observe leading philosophers engaging in head-to-head debate Venezuela's Bolivarian Democracy brings together a variety of perspectives on democracy in Venezuelan civil society. An interdisciplinary group of contributors focuses on the everyday lives of ordinary Venezuelans, examining the participatory forms of democracy that have emerged in communal councils, cultural activities, blogs, community media, and many other forums. The essays show that while Venezuelans have gained significant experience with new forms of social organization and participatory governance during the past decade, the central government still often displays a top-down corporatism. Many grassroots chavistas decry irregularities and allege manipulation of internal processes by bureaucrats and politicians. The essays in this collection validate some of their concerns, yet the contributors do not seize on these shortcomings to dismiss Venezuela's Bolivarian democratic experience as a familiar story of populism and clientelism. Instead, they reveal a nuanced process, a richer and more complex one than is conveyed in international journalism and scholarship focused on the words and actions of Hugo Chávez. Contributors: Carolina Acosta-Alzuru, Julia Buxton, Luis Duno Gottberg, Sujatha Fernandes, María Pilar García-Guadilla, Kirk A. Hawkins, Daniel C. Hellinger, Michael E. Johnson, Luis E. Lander, Margarita López-Maya, Elizabeth Gackstetter Nichols, Coraly Pagan, Guillermo Rosas, Naomi Schiller, David Smilde, Alejandro Velasco

This concise, highly affordable text provides an engaging, analytical approach to American Government that stresses the importance of elections in contemporary American politics. Written in a strong narrative voice and brimming with student-relevant examples, America's New Democracy provides a focused and stimulating treatment of politics in the United States. Illustrating popular influence across the political system in defense of a central theme—that elections matter more in America's political system today than they have in the past or do in other democracies—the book challenges the pessimistic view that government seldom listens to ordinary people. America's New Democracy encourages readers to see that in a system where votes are the main currency, both power and responsibility rest on the shoulders of all citizens.

Provides a comprehensive survey of the key events and personalities of this period.

America's founders feared a president like Donald Trump. Through the Constitution and the Bill of Rights, they erected a fortified but constrained government to secure the benchmarks of our democracy and established the guardrails designed to protect it. But Trump pushed almost every one of the Framers' safeguards to its limit—most held, but some broke under the weight of presidential abuses even the Framers did not foresee. Thirteen Cracks will be the first book to expose the most vulnerable areas in our democracy, explain in historical context how President Trump uniquely and outrageously exploited these weak spots, and propose a fix for each challenge. Historian Allen J. Lichtman argues that Trump has put us at a pivot point in our history, where the survival of American democracy is at stake. But this is also an historic opportunity to shore up the vulnerabilities and to strengthen our democracy.

The proletariat never existed—but it had a profound effect on modern German culture and society. As the most radicalized part of the industrial working class, the proletariat embodied the critique of capitalism and the promise of socialism. But as a collective imaginary, the proletariat also inspired the fantasies, desires, and attachments necessary for transforming the working class into a historical subject and an emotional community. This book reconstructs this complicated and contradictory process through the countless treatises, essays, memoirs, novels, poems, songs, plays, paintings, photographs, and films produced in the name of the proletariat. The Proletarian Dream reads these forgotten archives as part of an elusive collective imaginary that modeled what it meant—and even more important, how it felt—to claim the name "proletarian" with pride, hope, and conviction. By emphasizing the formative role of the aesthetic, the eighteen case studies offer a new perspective on working-class culture as a oppositional culture. Such a new perspective is bound to shed new light on the politics of emotion during the main years of working-class mobilizations and as part of more recent populist movements and cultures of resentment. Aldo and Jeanne Scaglione Prize for Studies in Germanic Languages and Literatures 2018

As one of the most influential ideas in modern European history, democracy has fundamentally reshaped not only the landscape of governance, but also social and political thought throughout the world. Democracy in Modern Europe surveys the conceptual history of democracy in modern Europe, from the Industrial Revolutions of the nineteenth century through both world wars and the rise of welfare states to the present era of the European Union. Exploring individual countries as well as regional dynamics, this volume comprises a tightly organized, comprehensive, and thoroughly up-to-date exploration of a foundational issue in European political and intellectual history.

Africa's Social Cleavages and Democratization explains the variation in the occurrence and intensity of African ethnic and religious conflicts. Using the most current data, Kimemia argues that social cleavages have led to polarized party systems and political competition, adversely affecting democracy.

Value and Crisis brings together selected essays written by Alfredo Saad-Filho. This book examines the labour theory of value and its implications for the nature of neoliberalism, financialisation, inflation, monetary policy, and the crises of contemporary capitalism.

For at least two centuries, democratic representation has been at the center of debate. Should elected representatives express the views of the majority, or do they have the discretion to interpret their constituents' interests? How can representatives balance the desires of their parties and their electors? What should be done to strengthen the representation of groups that have been excluded from the political system? Representative democracy itself remains frequently contested, regarded as incapable of reflecting the will of the masses, or inadequate for today's global governance. Recently, however, this view of democratic representation has been under attack for its failure to capture the performative and constructive elements of the process of representation, and a new literature more attentive to these aspects of the relationship between representatives and the represented has arisen. In Creating Political Presence, a diverse and international group of scholars explores the implications of such a turn. Two broad, overlapping perspectives emerge. In the first section, the contributions investigate how political

representation relates to empowerment, either facilitating or interfering with the capacity of citizens to develop autonomous judgment in collective decision making. Contributions in the second section look at representation from the perspective of inclusion, focusing on how representative relationships and claims articulate the demands of those who are excluded or have no voice. The final section examines political representation from a more systemic perspective, exploring its broader environmental conditions and the way it acquires democratic legitimacy.

Sheldon Wolin was one of the most influential and original political thinkers of the past fifty years. In *Fugitive Democracy*, the breathtaking range of Wolin's scholarship, political commitment, and critical acumen are on full display in this authoritative and accessible collection of essays. This book brings together his most important writings, from classic essays to his late radical essays on American democracy such as "Fugitive Democracy," in which he offers a controversial reinterpretation of democracy as an episodic phenomenon distinct from the routinized political management that passes for democracy today. Wolin critically engages a diverse range of political theorists, and grapples with topics such as power, modernization, the sixties, revolutionary politics, and inequality, all the while showcasing enduring commitment to writing civic-minded theoretical commentary on the most pressing political issues of the day. *Fugitive Democracy* offers enduring insights into many of today's most pressing political predicaments, and introduces a whole new generation of readers to this provocative figure in contemporary political thought.

The Age of Social Democracy Norway and Sweden in the Twentieth Century Princeton University Press

Scholars of distributive politics often emphasize partisanship and clientelism. However, as Jennifer Bussell demonstrates in *Clients and Constituents*, legislators in "patronage democracies" also provide substantial constituency service: non-contingent, direct assistance to individual citizens. Bussell shows how the uneven character of access to services at the local level—often due to biased allocation on the part of local intermediaries—generates demand for help from higher-level officials. The nature of these appeals in turn provides incentives for politicians to help their constituents obtain public benefits. Drawing on a new cross-national dataset and extensive evidence from India—including sustained qualitative shadowing of politicians, novel elite and citizen surveys, and an experimental audit study with a near census of Indian state and national legislators—this book provides a theoretical and empirical examination of political responsiveness in developing countries. It highlights the potential for an under-appreciated form of democratic accountability, one that is however rooted in the character of patronage-based politics.

*American Government 2e* is designed to meet the scope and sequence requirements of the single-semester American Government course. This title includes innovative features designed to enhance student learning, including Insider Perspective features and a Get Connected module that shows students how they can get engaged in the political process. The book provides an important opportunity for students to learn the core concepts of American Government and understand how those concepts apply to their lives and the world around them.

A history of how Norway and Sweden became the envy of the modern world This is the history of how two countries on the northern edge of Europe built societies in the twentieth century that became objects of inspiration and envy around the world. Francis Sejersted, one of Scandinavia's leading historians, tells how Norway and Sweden achieved a rare feat by realizing grand visions of societies that combine stability, prosperity, and social welfare. It is a history that holds many valuable lessons today, at a time of renewed interest in the Scandinavian model. The book tells the story of social democracy from the separation of Norway and Sweden in 1905 through the end of the century, tracing its development from revolutionary beginnings through postwar triumph, as it became a hegemonic social order that left its stamp on every sector of society, the economy, welfare, culture, education, and family. The book also tells how in the 1980s, partly in reaction to the strong state, a freedom and rights revolution led to a partial erosion of social democracy. Yet despite the fracturing of consensus and the many economic and social challenges facing Norway and Sweden today, the achievement of their welfare states remains largely intact.

This reader offers two readings per chapter organised in a debate-style format, representing opposing viewpoints. The straightforward, thought-provoking presentation facilitates classroom discussion.

Highlights of this fourth edition include: - New! Chapter 4, *Civil Society*, contains essays by Robert Putnam, *Bowling Alone: The Collapse of American Community*, and William A. Galston and Peter Levine, *America's Civic Condition: A Glance at the Evidence*. - New! Chapter 8, *Public Opinion: The American People After September 11*, includes two new essays: *Age of Conflict*, by David Brooks and *Which America Will We Be Now?* by Bill Moyers. - New! Chapter 10, *Political Parties and Elections: What Was the 2000 Presidential Contest About?* includes articles by David Brooks, *One Nation, Slightly Divisible*, and Lani Gunier, *What We Must Overcome*. - New! Chapter 12, *Local Democracy*, contains essays for and against suburban sprawl and governance by Gregg Easterbrook and Todd Swanstrom. - New! Chapter 14, *The Presidency: How Much Difference Does the Individual Make?* features new essays by Fred Greenstein, *Lessons from the Modern Presidency*, and Stephen Skowronek, *The Changing Political Structures of Presidential Leadership*. - New! Chapter 18, *U.S. Foreign Policy: What Should It Be After September 11?*, includes articles by Charles Krauthammer, *The Real New World Order*, and Benjamin R. Barber, *On Terrorism and the New Democratic Realism*.

*Africa's Social Cleavages and Democratization* focuses primarily on explaining variation in the occurrence and intensity of African ethnic and religious conflicts across time and space. Kimemia argues that social cleavages have led to polarized party systems and political competition, causing adverse effects on democracy. This comprehensive book presents the most current data, making it the most reliable source available on the effects of social cleavages on multiparty democracy in Africa written by an African scholar.

Excerpt from *Profile of American Politics: Readings in American Government* If government of the people, by the people and for the people is the most exciting form of government in the world, and we believe it is, the study of American government should itself be an exciting experience. Convinced of this, we have taken measures to make this collection of essays lively, interesting and timely. Since American democracy is a dynamic and ever-changing phenomenon, we have focused upon essays which reveal the active elements of political decision without neglecting readings which deal with the legal and formal structure of decision. The very title, *Profile of American Politics*, suggests our bias toward the dynamic factors. Our approach emphasizes political, economic and moral factors without overlooking legal, constitutional, historical and other essential ingredients in politics. To reflect the depth and breadth of the American democratic heritage, we have drawn from a wide variety of sources past and present. We have ranged from the *Federalist Papers* to Reinhold Niebuhr, from de Tocqueville to Eric Johnston, from the *Mayflower Compact* to the Supreme Court decision against racial segregation in public schools. We have included the reflections of politicians and the observations of journalists as well as the writings of scholars. We believe student interest will be stimulated by our generous quota of contemporary essays which illustrate basic facets of the American political system. We believe that the student can best gain a sturdy appreciation for our democratic institutions by grappling with problems, events and personalities of the current political scene. Some thirty essays were written after the advent of the Sputnik era. Along with the readings on contemporary issues we have included historic Supreme Court decisions and essays by the Founding Fathers. Our emphasis on the dynamic aspects of American government is further illustrated by our including four chapters rarely found in collections of this kind:

Chapter 1: The American Character Chapter 12: The Press and Politics Chapter 13: Ethics and Politics Chapter 27: The Future of American Democracy In most books of readings in American Government, foreign policy receives scant attention. Because of the tremendous impact of international affairs on American politics and Government, we have devoted two full chapters to the formulation and substance of United States foreign policy. In addition to these special features, we have retained the traditional chapters, including one on state government and one on local government. Each of the twenty-seven chapters is introduced by a brief essay which provides a historical or conceptual backdrop for the essay's which follow. Each reading in turn is introduced by several provocative questions or a brief background statement. We have attempted to enhance reader interest and readability by style, format and editing, as well as by the careful selection of essays. We have included some thirty' cartoons and illustrations. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

Pascal Dey and Chris Steyaert provide a timely critique on the idea of social entrepreneurship and its reputation as a means for positive social change. The book uses different traditions and modes of critique to interrogate, disrupt and reimagine the concept of social entrepreneurship.

This stimulating book explores theories, conceptual frameworks, and cultural approaches with the purpose of uncovering a cross-cultural understanding of landscape democracy, a concept at the intersection of landscape, democracy and spatial justice. The authors of Defining Landscape Democracy address a number of questions that are critical to the contemporary discourse on the right to landscape: Why is democracy relevant to landscape? How do we democratise landscape? How might we achieve landscape and spatial justice?

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