

Chapter 11 Section 2 Imperialism Case Study Nigeria

"This book examines the evolving representations of the colonial past from the mid-19th century up to decolonisation in the 1960s and 70s - the so-called era of Modern Imperialism - in post-war history textbooks from across the world. The aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different - former colonizer and colonised - countries (to be found in collective memory, popular historical culture, social representations, identity-building processes, and the state of historical knowledge within academia). The approach of the book is novel and innovative in different ways. First of all, given the complexity of the research, an original interdisciplinary approach has been implemented, which brings together historians, history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks. Secondly, given the interest in the interplay between collective memory, popular historical culture, social representations, and the state of historical knowledge within academia, a diachronic approach is implemented, examining the evolving representations of the colonial past, and connecting them to developments within society at large and academia"--

Named one of the ten best books of the year by the Chicago Tribune A Publishers Weekly best book of 2019 | A 2019 NPR Staff Pick A pathbreaking history of the United States' overseas possessions and the true meaning of its empire We are familiar with maps that outline all fifty states. And we are also familiar with the idea that the United States is an "empire," exercising

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power around the world. But what about the actual territories—the islands, atolls, and archipelagos—this country has governed and inhabited? In *How to Hide an Empire*, Daniel Immerwahr tells the fascinating story of the United States outside the United States. In crackling, fast-paced prose, he reveals forgotten episodes that cast American history in a new light. We travel to the Guano Islands, where prospectors collected one of the nineteenth century's most valuable commodities, and the Philippines, site of the most destructive event on U.S. soil. In Puerto Rico, Immerwahr shows how U.S. doctors conducted grisly experiments they would never have conducted on the mainland and charts the emergence of independence fighters who would shoot up the U.S. Congress. In the years after World War II, Immerwahr notes, the United States moved away from colonialism. Instead, it put innovations in electronics, transportation, and culture to use, devising a new sort of influence that did not require the control of colonies. Rich with absorbing vignettes, full of surprises, and driven by an original conception of what empire and globalization mean today, *How to Hide an Empire* is a major and compulsively readable work of history.

A landmark work from the author of *Orientalism* that explores the long-overlooked connections between the Western imperial endeavor and the culture that both reflected and reinforced it. In the nineteenth and early twentieth centuries, as the Western powers built empires that stretched from Australia to the West Indies, Western artists created masterpieces ranging from *Mansfield Park* to *Heart of Darkness* and *Aida*. Yet most cultural critics continue to see these phenomena as separate. Edward Said looks at these works alongside those of such writers as W. B. Yeats, Chinua Achebe, and Salman Rushdie to show how subject peoples produced their own vigorous cultures of opposition and resistance. Vast in scope and stunning in its

erudition, Culture and Imperialism reopens the dialogue between literature and the life of its time.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Original and compelling, Laura Briggs's *Reproducing Empire* shows how, for both Puerto Ricans and North Americans, ideologies of sexuality, reproduction, and gender have shaped relations between the island and the mainland. From science to public policy, the "culture of poverty" to overpopulation, feminism to Puerto Rican nationalism, this book uncovers the persistence of concerns about motherhood, prostitution, and family in shaping the beliefs and

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practices of virtually every player in the twentieth-century drama of Puerto Rican colonialism. In this way, it sheds light on the legacies haunting contemporary debates over globalization. Puerto Rico is a perfect lens through which to examine colonialism and globalization because for the past century it has been where the United States has expressed and fine-tuned its attitudes toward its own expansionism. Puerto Rico's history holds no simple lessons for present-day debate over globalization but does unearth some of its history. *Reproducing Empire* suggests that interventionist discourses of rescue, family, and sexuality fueled U.S. imperial projects and organized American colonialism. Through the politics, biology, and medicine of eugenics, prostitution, and birth control, the United States has justified its presence in the territory's politics and society. Briggs makes an innovative contribution to Puerto Rican and U.S. history, effectively arguing that gender has been crucial to the relationship between the United States and Puerto Rico, and more broadly, to U.S. expansion elsewhere.

Published by OpenStax College, *U.S. History* covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. *U.S. History* is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

In line with the overall perspective of the Handbook series, the focus of Vol.9 is on language-related problems arising in the context of linguistic diversity and change, and

the contributions Applied Linguistics can offer for solutions. Part I, "Language minorities and inequality," presents situations of language contact and linguistic diversity as world-wide phenomena. The focus is on indigenous and immigrant linguistic minorities, their (lack of) access to linguistic rights through language policies and the impact on their linguistic future. Part II "Language planning and language change," focuses on the impact of colonialism, imperialism, globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity. Part III, "Language variation and change in institutional contexts," examines language-related problems in selected institutional areas of communication (education, the law, religion, science, the Internet) which will often derive from socioeconomic, cultural and other non-linguistic asymmetries. Part IV, "The discourse of linguistic diversity and language change," analyses linguistic diversity, language change and language reform as issues of public debates which are informed by different ideological positions, values and attitudes (e.g. with reference to sexism, racism, and political correctness). The volume also contains extensive reference sections and index material.

Chapter 8: William James Ashley and William Cunningham: English Economic Historians -- William James Ashley: -- (1) Introduction -- (2) England's Commercial Legislation and the American Colonies -- (3) The Tariff Problem and the 1903 Fiscal Controversy -- (4) Tariff Reform, 1903-1914 -- (5) The Political Unification of the Empire

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-- (6) Conclusion -- William Cunningham: -- (1) Introduction -- (2) Empire: Conception, Evolution, Colonisation and Imperialism -- (3) The Economic and Political Unification of the Empire -- (4) Civilisation, Religious Duty and the Empire -- (5) Conclusion -- Notes -- Chapter 9: W A S Hewins: The Self-Acclaimed Imperialist -- (1) Introduction -- (2) Always a Protectionist? -- (3) The 'Anonymous Economist' and the 1903 Fiscal Controversy -- (4) Tariff Reform, 1903-1914 -- (5) Conclusion -- Notes -- Chapter 10: J A Hobson: The Self-Confessed Heretic -- (1) Introduction -- (2) The 'Economic Heretic' -- (a) Economics -- (b) Philosophy -- (3) The Economic Theory of Imperialism: -- (a) Origins -- (b) Disutility of Empire: -- (i) Population -- (ii) Trade -- (iii) Solutions to Imperialism -- (iv) Reactions to Imperialism: A Study -- (4) Costs and Benefits of Empire: -- (a) Threat to World Peace -- (b) Absorption of Lower Races -- (c) General Benefits -- (5) The Political and Economic Unification of the Empire: -- (a) Imperial Federation -- (b) Imperial Preference -- (6) Conclusion -- Notes -- SECTION FIVE: CONCLUSION -- Chapter 11: Conclusion -- Notes -- SELECT BIBLIOGRAPHY -- INDEX

These essays, by thirteen specialists from Japan and the United States, provide a comprehensive view of the Japanese empire from its establishment in 1895 to its liquidation in 1945. They offer a variety of perspectives on subjects previously neglected by historians: the origin and evolution of the formal empire (which comprised Taiwan, Korea, Karafuto, the Kwantung Leased Territory, and the South Seas

Mandated Islands), the institutions and policies by which it was governed, and the economic dynamics that impelled it. Seeking neither to justify the empire nor to condemn it, the contributors place it in the framework of Japanese history and in the context of colonialism as a global phenomenon. Contributors are Ching-chih Chen, Edward I-te Chen, Bruce Cumings, Peter Duus, Lewis H. Gann, Samuel Pao-San Ho, Marius B. Jansen, Mizoguchi Toshiyuki, Ramon H. Myers, Mark R. Peattie, Michael E. Robinson, E. Patricia Tsurumi. Yamada Sabur?, Yamamoto Y?zo?.

Cassius Dio and the Late Roman Republic offers new understandings of Dio's late republican narrative both as a well-informed historical source and a skillful narrative informed by the rich tradition of Greco-Roman history writing.

As a botanist, Robin Wall Kimmerer has been trained to ask questions of nature with the tools of science. As a member of the Citizen Potawatomi Nation, she embraces the notion that plants and animals are our oldest teachers. In *Braiding Sweetgrass*, Kimmerer brings these two lenses of knowledge together to take us on “a journey that is every bit as mythic as it is scientific, as sacred as it is historical, as clever as it is wise” (Elizabeth Gilbert). Drawing on her life as an indigenous scientist, and as a woman, Kimmerer shows how other living beings—asters and goldenrod, strawberries and squash, salamanders, algae, and sweetgrass—offer us gifts and lessons, even if we've forgotten how to hear their voices. In reflections that range from the creation of Turtle Island to the forces that threaten its flourishing today, she circles toward a central

argument: that the awakening of ecological consciousness requires the acknowledgment and celebration of our reciprocal relationship with the rest of the living world. For only when we can hear the languages of other beings will we be capable of understanding the generosity of the earth, and learn to give our own gifts in return.

From back cover: U.S. imperial war master power hungry politicians utilize intelligence agencies and military forces to go to war for, and invade nations to control, oil pipelines and Middle East NATO member Turkey shoots down Russian pilots. During the Cold War Russia backed Cuba against U.S. Empire and America went to war covertly with the Russian backed Cuban government, utilizing exile mercenary anti-Castro insurgent militias to attack the Castro government. The secret war cabal connected to arms manufacturers wanted JFK to escalate in Cuba with warplane bombing of Cuba as well as a marine invasion of this island nation just as this deep state was preparing to make Kennedy send 60,000 soldiers to Laos, but Kennedy's politics of de-escalation included attempting a formation of a coalition government featuring rightists, neutralists and communists in Laos. Just as independent Cuban leader Castro was a target of CIA covert mercenary warfare, so was Libyan leader Colonel Muammar Gaddafi, who was attacked by NATO backed Arab militias because he wanted to trade for his oil in gold rather than the U.S. dollar.

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This volume reiterates the relevance of imperialism in the present, as a continuous arrangement, from the early years of empire-colonies to the prevailing pattern of expropriation across the globe. While imperialism as an arrangement of exploitation has sustained over ages, measures deployed to achieve the goals have gone through variations, depending on the network of the prevailing power structure. Providing a historical as well as a conceptual account of imperialism in

its 'classical' context, this collection brings to the fore an underlying unity which runs across the diverse pattern of imperialist order over time. Dealing with theory, the past and the contemporary, the study concludes by delving into the current conjuncture in Latin America, the United States and Asia. *The Changing Face of Imperialism* will provide fresh ideas for future research into the shifting patterns of expropriation – spanning the early years of sea-borne plunder and the empire-colonies of nineteenth-century to contemporary capitalism, which is rooted in neoliberalism, globalization and free market ideology. With contributions from major experts in the field, this book will be a significant intervention. It will be of interest to scholars and researchers of economics, politics, sociology and history, especially those dealing with imperial history and colonialism.

A passionately urgent call for all of us to unlearn imperialism and repair the violent world we share, from one of our most compelling political theorists In this theoretical tour-de-force, renowned scholar Ariella Aïsha Azoulay calls on us to recognize the imperial foundations of knowledge and to refuse its strictures and its many violences. Azoulay argues that the institutions that make our world, from archives and museums to ideas of sovereignty and human rights to history itself, are all dependent on imperial modes of thinking. Imperialism has segmented populations into differentially governed groups, continually emphasized the

possibility of progress while it tries to destroy what came before, and voraciously seeks out the new by sealing the past away in dusty archival boxes and the glass vitrines of museums. By practicing what she calls potential history, Azoulay argues that we can still refuse the original imperial violence that shattered communities, lives, and worlds, from native peoples in the Americas at the moment of conquest to the Congo ruled by Belgium's brutal King Léopold II, from dispossessed Palestinians in 1948 to displaced refugees in our own day. In *Potential History*, Azoulay travels alongside historical companions—an old Palestinian man who refused to leave his village in 1948, an anonymous woman in war-ravaged Berlin, looted objects and documents torn from their worlds and now housed in archives and museums—to chart the ways imperialism has sought to order time, space, and politics. Rather than looking for a new future, Azoulay calls upon us to rewind history and unlearn our imperial rights, to continue to refuse imperial violence by making present what was invented as “past” and making the repair of torn worlds the substance of politics.

This is an open access book. The start of the 21st century has seen the world shaken by protests, from the Arab Spring to the Yellow Vests, from the Occupy movement to the social uprisings in Latin America. There are periods in history when large numbers of people have rebelled against the way things are,

demanding change, such as in 1848, 1917, and 1968. Today we are living in another time of outrage and discontent, a time that has already produced some of the largest protests in world history. This book analyzes almost three thousand protests that occurred between 2006 and 2020 in 101 countries covering over 93 per cent of the world population. The study focuses on the major demands driving world protests, such as those for real democracy, jobs, public services, social protection, civil rights, global justice, and those against austerity and corruption. It also analyzes who was demonstrating in each protest; what protest methods they used; who the protestors opposed; what was achieved; whether protests were repressed; and trends such as inequality and the rise of women's and radical right protests. The book concludes that the demands of protestors in most of the protests surveyed are in full accordance with human rights and internationally agreed-upon UN development goals. The book calls for policy-makers to listen and act on these demands.

The Black Man's Burden
Monthly Review Press
British Economists and the Empire
Routledge

The Qin Dynasty (221 BCE -207 BCE) was the first dynasty to unify whole China. The dynasty originated from the Qin State during the Warring States Period. In 221 BC, Ying Zheng (??, king of the Qin State) defeated the rest of the six

Warring States (Han, Zhao, Wei, Chu, Yan and Qi) successively and completed the great reunification of China. Subsequently, Ying Zheng became the first emperor of unified China. He called himself "Qin Shi Huang" (???), meaning "the First Qin Emperor" and ruled with an iron fist. This was the beginning of imperialism in China. In 210 BCE, Qin Shi Huang died of illness. Afterwards, the Qin Dynasty came to end within a few years. Although Qin Dynasty was the shortest in Chinese history, and often abused the people's power, it had a huge influence on the following dynasties. In fact, the establishment of a centralized government system by the Qin Dynasty laid the basic pattern of governance for the coming 2000 years. The book, Chinese History 3, a Chinese reading practice book, presents a broad and simple overview of the Qin Dynasty and their contributions. In the accompanied book chapters, you'll learn the history of China starting from the Warring States Period until the collapse of the Qin Dynasty. The volume, 13th in the Mandarin Chinese Reading Series, includes both the Chinese text (simplified characters) and pinyin. With about 900 unique characters, the volume would be suitable for the beginners, lower intermediate and advanced level Chinese language learners (HSK 1-6). Overall, the Mandarin Chinese Reading Series offers you a variety of elementary level books (Level 1/2/3) to learn Chinese culture as well as practice Chinese reading fast. Paperback

Edition: <https://www.amazon.com/dp/1671775139> Kindle Edition:
<https://www.amazon.com/dp/B082DS6P4Y> The book has 11 chapters in the following order: Chapter 1: Overview of the Qin Dynasty (?????????) Chapter 2: The Warring States Period (?????????) Chapter 3: Overview of the Warring States Period (?????????????) Chapter 4: The Origin of Qin Kingdom (?????????????) Chapter 5: The Great Wall of Qin Kingdom (?????????????) Chapter 6: Military Construction of the Qin State (?????????????????) Chapter 7: Qin Shi Huang (?????????) Chapter 8: The Main Achievements of the Qin Dynasty (?????????????????) Chapter 9: The End of the Qin Dynasty (?????????????????) Chapter 10: The Legacy of the Qin Dynasty (?????????????) Chapter 11: Terracotta Warriors (?????????????)

The most powerful force in the world economy today is the redefinition of the relationship between state and marketplace - a process that goes by the name of privatization though this term is inadequate to express its far-reaching changes. We are moving from an era in which governments sought to seize and control the 'commanding heights' of the economy to an era in which the idea of free markets is capturing the commanding heights of world economic thinking. Basic views of how society ought to be organized are undergoing rapid change, trillions of dollars are changing hands and so is fundamental political power. Great new wealth is being created - as are huge opportunities and huge risks. Taking a

worldwide perspective, including Britain, where the process began with Mrs Thatcher, Europe and the former USSR, China, Latin America and the US, THE COMMANDING HEIGHTS shows how a revolution in ideas is transforming the world economy - why it is happening, how it can go wrong and what it will mean for the global economy going into the twenty-first century.

As author of Citizen Power in 1971, Senator Mike Gravel determined that much of what he wrote then is apropos in America today; hence, the release of Citizen Power: A Mandate for Change that reflects the accuracy of his evaluation of problems then, his current position on a number of issues facing America now, and the process that Americans can undertake to become empowered as lawmakers in partnership with their elected officials. Most chapters of Citizen Power: A Mandate for Change present material from the original book, as well as new information and revised positions. The exceptions are Chapter 2: The National Initiative, and Chapter 7: The War on Drugs. All other chapters cover similar topics in both books, but with the senator's fresh insights for today's world. Each chapter ends with how the National Initiative, once enacted, could help solve the problems presented in that chapter. The Table of Contents is as follows: Chapter 1 Now It's the Citizen's Turn Chapter 2 The National Initiative Chapter 3 America's Failure in Education Chapter 4 Tax Reform The Fair Tax

Chapter 5 The Health Security System Chapter 6 National Environmental & Energy Policy Chapter 7 The War on Drugs Chapter 8 Crime & Punishment Chapter 9 The Shroud of Secrecy Chapter 10 American Imperialism Chapter 11 Global Governance Chapter 12 Who Stole the American Dream?

This edited volume on religious dynamics features source texts from all over Asia, the Middle East, and Europe, which show original authors' thoughts on religion as they the shared challenges of an age dominated by imperialism and colonialism.

This book examines Sino-African relations with a focus on China's active role in fostering economic and infrastructural development in Africa. It discusses the neo-colonialist implications of this relationship and the consequences for both sides. This collection of essays presents develops the historical dimension to tourism studies through thematic case studies. The editor's introduction argues for the importance of a closer relationship between history and tourism studies, and an international team of contributors explores the relationships between tourism, representations, environments and identities in settings ranging from the global to the local, from the Roman Empire to the twentieth century, and from Frinton to the 'Far East'.

Vladimir Ilich Lenin's Imperialism: The Highest Stage of Capitalism, originally

published in 1916, was one of the first attempts to account for the increasing importance of the world market in the twentieth century. The essay is a synthesis of Lenin's modifications and developments of economic theories that Karl Marx formulated in 'Das Kapital'. This remarkable Marxist text explains fully the inescapable flaws and destructive power of Capitalism. Lenin offers a predictive scenario of a world shaken by competitive instability, warfare and crisis, dominated by monopolies, the merging of finance and industrial capital, and fierce territorial competition. Its pertinence is now greater than ever. Lenin vaticinated that those third world countries used merely as capitalist labour would have no choice but to join the Communist revolution in Russia. His theoretical framework remains the best method for understanding recent global developments.

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling

questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Joel Beinin's book offers a survey of subaltern history in the Middle East.

A fascinating study of the important role of biology in European expansion, from 900 to

1900.

This volume addresses the entanglement between archaeology, imperialism, colonialism, capitalism, and war. Popular sentiment in the West has tended to embrace the adventure rather than ponder the legacy of archaeological explorers; allegations by imperial powers of "discovering" archaeological sites or "saving" world heritage from neglect or destruction have often provided the pretext for expanding political influence. Consequently, citizens have often fallen victim to the imperial war machine, seeing their lands confiscated, their artifacts looted, and the ancient remains in their midst commercialized. Spanning the globe with case studies from East Asia, Siberia, Australia, North and South America, Europe, and Africa, sixteen contributions written by archaeologists, art historians, and historians from four continents offer unusual breadth and depth in the assessment of various claims to patrimonial heritage, contextualized by the imperial and colonial ventures of the last two centuries and their postcolonial legacy.

Originally published in 1984, this study explores multiple theoretical perspectives as well as critically analysing the most recent evidence at the time to try and find a full explanation for inequality in the United States. Arguments of neoclassical economists and Marxist and institutional structuralists are considered by Osberg as well as putting forward his own model. Osberg uses his findings to attempt a complete explanation of the issue and advises on policies which could be undertaken by the government to try

and lessen the gap. This title will be of interest to students of Economics.

A Handbook of Media and Communication Research presents qualitative as well as quantitative approaches to the study of media and communication, integrating perspectives from both the social sciences and the humanities. Taking methodology as a strategic level of analysis that joins practical concerns with theoretical issues, the Handbook offers a comprehensive and in-depth review of the field and a set of guidelines for how to think about, plan, and carry out media and communication studies in different social and cultural contexts. The second edition has been thoroughly updated with reference to the development of the internet, mobile, and other digital media. Each chapter addresses shifting configurations of established media organizations, media discourses, and media users in networked practices of communication. The introduction and one further chapter probe changing conceptions on mass and interpersonal, online and offline communication – in research as in everyday life. Three new chapters have been added to exemplify different forms of research employing multiple methods to study multiple media in multiple contexts. List of contributors: Klaus Bruhn Jensen, Barrie Gunter, Rasmus Helles, Annette Hill, Stig Hjarvard, Peter Larsen, Amanda Lotz, Graham Murdock, Horace Newcomb, Paddy Scannell, Lynn Schofield Clark, Kim Christian Schrøder

Across the course of American history, imperialism and anti-imperialism have been awkwardly paired as influences on the politics, culture, and diplomacy of the United

States. The Declaration of Independence, after all, is an anti-imperial document, cataloguing the sins of the metropolitan government against the colonies. With the Revolution, and again in 1812, the nation stood against the most powerful empire in the world and declared itself independent. As noted by Ian Tyrrell and Jay Sexton, however, American "anti-imperialism was clearly selective, geographically, racially, and constitutionally." *Empire's Twin* broadens our conception of anti-imperialist actors, ideas, and actions; it charts this story across the range of American history, from the Revolution to our own era; and it opens up the transnational and global dimensions of American anti-imperialism. By tracking the diverse manifestations of American anti-imperialism, this book highlights the different ways in which historians can approach it in their research and teaching. The contributors cover a wide range of subjects, including the discourse of anti-imperialism in the Early Republic and Civil War, anti-imperialist actions in the U.S. during the Mexican Revolution, the anti-imperial dimensions of early U.S. encounters in the Middle East, and the transnational nature of anti-imperialist public sentiment during the Cold War and beyond.

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