

Changing Places

The first African-American winner of *The Apprentice* explains how black professionals can bust through racial barriers in order to climb the corporate ladder and reach their full potential.

People who face the demanding task of caring for an aging parent often have no idea what to expect. *Changing Places* includes resources for:

- Organizing the care-giving process
- Selecting an appropriate housing option
- Untangling legal and financial issues
- Coping with the emotional challenges
- Finding help in the community
- Nurturing your spiritual walk in the midst of difficult times

Includes forms, checklists, and how-to's for caring for your loved ones

"What happens when men enter positions traditionally thought to be the domain of women, such as clerical work, and women enter positions traditionally thought to be the domain of men, such as craft work? These were the basic questions confronting Schreiber in this thoughtful analysis of a set of workers too seldom included in the scientific and popular literature on changing sex roles. Instead of focusing on the more glamorous or visible occupations, such as the professions of airline pilots and flight attendants, Schreiber examined industrial and lower level clerical workers. . . . This is a useful study. The research strategy and methodology are carefully explained and can serve as a model for others. The pitfalls that everyone confronts are acknowledged and the doubts that all researchers face are described. The study contains careful statistical analyses and excellent descriptive data." Richard H. Hall, *Industrial and Labor Relations Review*

Changing Places Penguin

Exam board: AQA, Edexcel, OCR, WJEC/Eduqas Level: A-level Subject: Geography First

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teaching: September 2016 First exams: Summer 2017 (AS); Summer 2018 (A-level) Master the in-depth knowledge and higher-level skills that A-level Geography students need to succeed; this focused topic book extends learning far beyond your course textbooks. Blending detailed content and case studies with questions, exemplars and guidance, this book: - Significantly improves students' knowledge and understanding of A-level content and concepts, providing more coverage of Changing Places than your existing resources - Strengthens students' analytical and interpretative skills through questions that involve a range of geographical data sources, with guidance on how to approach each task - Demonstrates how to evaluate issues, with a dedicated section in every chapter that shows how to think geographically, consider relevant evidence and structure a balanced essay - Equips students with everything they need to excel, from additional case studies and definitions of key terminology, to suggestions for further research and fieldwork ideas for the Independent Investigation - Helps students check, apply and consolidate their learning, using end-of-chapter refresher questions and discussion points, plus tailored advice for the AQA, Edexcel, OCR and WJEC/Eduqas specifications - Offers trusted and reliable content, written by a team of highly experienced senior examiners and reviewed by academics with unparalleled knowledge of the latest geographical theories

In today's modern climate, education and learning take place in multiple and diverse spaces. Increasingly, these spaces are both physical and virtual in nature. Access to and use of information and communication technologies, and the emergence of knowledge-based economies necessitate an understanding of the plurality of spaces (such as homes, workplaces, international space and cyberspace) in which learning can take place. The spaces

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of policy making with respect to education are also being transformed, away from traditional centres of policy formation towards the incorporation of a wider range of actors and sites. These changes coincide with a more general interest in space and spatial theory across the social sciences, where notions of simultaneity and diversity replace more modernist conceptions of linear progress and development through time. This volume proffers a unique perspective on the transformation of education in the 21st century, by bringing together leading researchers in education, sociology and geography to address directly questions of space in relation to education and learning. This collection of essays: examines the changing and diverse spaces and concepts of education (occurring simultaneously at different scales and in different parts of the world) explores where education and learning take place discusses how spaces of education vary at different stages (compulsory schooling, tertiary and higher education, adult education and workplace learning) inspects the ways in which the meanings attached to education and learning change in different national and regional contexts. Changing Spaces of Education is an important and timely contribution to a growing area of concern within the social sciences and amongst practitioners and policy-makers, reflecting an urgent need to understand the ways in which both education and learning are being reconfigured, not just nationally, but also internationally and transnationally. It is essential reading for final-year undergraduates, postgraduates and researchers in geography, sociology, education and policy studies, with an aim, too, of informing policy and practice in this area. Landscape architect, urban planner, teacher, and social visionary: over the course of a sixty-year career, Lawrence Halprin (1916-2009) reshaped the spaces we inhabit and our ways of moving through them. The New York Times called him "the tribal elder of American landscape

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architecture" and the critic Ada Louise Huxtable credited him with creating what "may be one of the most important urban spaces since the Renaissance." His bold use of abstract imagery could evoke the landscape of the American West in a sequence of city squares and fountains, while his plan for repurposing an abandoned factory near San Francisco's Fisherman's Wharf showed how adaptive use of a historic structure could turn commercial development into urban theater. A man who deeply loved cities, he left as one of his most important legacies the five thousand acres of coastline, hedgerows, and meadows that became Sonoma County's environmentally sensitive and enormously influential Sea Ranch. Featuring more than ninety black-and-white and one hundred color reproductions of photographs, plans, and sketchbooks, *A Life Spent Changing Places* is Halprin's own account of how a young boy who listened to the fireside chats of FDR on the radio became the man who designed the memorial to that president in the nation's capital. It is a book about the invention and reinvention of an extraordinary man over the span of decades and how he helped to reframe the world around him.

Exam Board: Eduqas Level: AS/A-level Subject: Geography First Teaching: September 2016
First Exam: September 2017 Reinforce students' geographical understanding throughout their course; clear topic summaries with sample questions and answers help students improve their exam technique and achieve their best. Written by a teacher with extensive examining experience, this guide: - Helps students identify what they need to know with a concise summary of the topics examined at AS and A-level - Consolidates understanding through assessment tips and knowledge-check questions - Offers opportunities for students to improve their exam technique by consulting sample graded answers to exam-style questions -

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Develops independent learning and research skills - Provides the content students need to produce their own revision notes

A funny and insightful story about two boys - one good, one naughty - who start at a new school on the same day. Their records are muddled before they arrive, and as a result the teachers' expectations of them cause them to act very differently from usual. This combines an amusing school story with some interesting insights into how the way people treat us can have a profound effect. * An accurately-portrayed school setting, with beautifully-observed depiction of the ways primary-school children try to be accepted, both by their teachers and their classmates * Combines laugh-out loud slapstick humour with interesting insights into school life

While migration and population settlement have always been an important feature of political life throughout the world, the dramatic changes in the pace, direction, and complexity of contemporary migration flows are undoubtedly unique. Despite the economic benefits often associated with global, regional, and internal migration, the arrival of large numbers of migrants can exacerbate tensions and give rise to violent clashes between local populations and recent arrivals. This volume takes stock of these trends by canvassing the globe to generate new conceptual, empirical, and theoretical contributions. The analyses

ultimately reveal the critical role of the state as both an actor and arena in the migration-conflict nexus.

Anna Gallagher and Liam Harrison are happily married, have successful careers and when Liam's promotion comes through, they plan to start a family. That's until something happens to turn their world upside down. Anna's sister, Rachel is married to Gary, is a stay-at-home mum to Alex and is expecting her second child. Everyone is delighted with the news except Rachel. The truth is she is horrified at the thought of becoming a mum again. Jill is the girls' cousin and best friend and knows exactly what makes them both tick. Unfortunately, she can't seem to help them understand each other. The Gallagher Girls have hard times ahead but when the going gets tough, will blood really prove thicker than water? This report provides the first detailed assessment of housing association allocations policies for over 10 years. Since 1992, when the last national study of this kind was published, the sector has changed out of all recognition. In particular, stock transfer has not only expanded, but also altered the character of this segment of the housing market in a fundamental way. Carried out in 2001-02, and funded by the Housing Corporation, the research focuses on the largest 250 'general needs' RSLs in England, nearly half of which are now transfer associations. It looks at the way that policies and practices on

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nominations and lettings are evolving in response to changing housing markets, legal and regulatory developments, and new thinking on social policy more broadly.

When Philip Swallow and Professor Morris Zapp participate in their universities' Anglo-American exchange scheme, the Fates play a hand, and each academic finds himself enmeshed in the life of his counterpart on the opposite side of the Atlantic. Nobody is immune to the exchange: students, colleagues, even wives are swapped as events spiral out of control. And soon both sundrenched Euphoric State university and rain-kissed university of Rummidge are a hotbed of intrigue, lawlessness and broken vows...

Bold, colourful readers with kid-friendly characters and subjects they'd choose for themselves.

A wish comes true when a brother and sister change places.

This book presents and discusses an approach to action research to help reverse discriminatory and exclusionary practices in education. Insider accounts of action research will help challenge assumptions about the limits of inclusive education, and offer examples of how change can be realistically achieved through processes of collaboration and participation. Written by a team of practitioner researchers drawn from a wide range of schools and services, this book

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addresses a wide range of real-life situations by exploring ways in which teachers have tackled inequalities in the school environment through action research based on principles of equality and democracy. These include: * the co-ordination of services for minority ethnic groups, including refugee and asylum seeking children * young children with autism working with peers in the literacy hour * action research and the inclusion of gay students * developing the role of learning support assistants in inclusion * reducing exclusion of children with challenging behaviour * listening to the voices of young people with severe learning difficulties * developing links between special and mainstream schools * challenging marginalising practices in Further Education.

Americans think of suburbs as prosperous areas that are relatively free from poverty and unemployment. Yet, today more poor people live in the suburbs than in cities themselves. In *Places in Need*, social policy expert Scott W. Allard tracks how the number of poor people living in suburbs has more than doubled over the last 25 years, with little attention from either academics or policymakers. Rising suburban poverty has not coincided with a decrease in urban poverty, meaning that solutions for reducing poverty must work in both cities and suburbs. Allard notes that because the suburban social safety net is less-developed than the urban safety net, a better understanding of suburban communities is critical for understanding and alleviating poverty in

metropolitan areas. Using census data, administrative data from safety net programs, and interviews with nonprofit leaders in the Chicago, Los Angeles, and Washington, D.C. metropolitan areas, Allard shows that poor suburban households resemble their urban counterparts in terms of labor force participation, family structure, and educational attainment. In the last few decades, suburbs have seen increases in single-parent households, decreases in the number of college graduates, and higher unemployment rates. As a result, suburban demand for safety net assistance has increased. Concerning is evidence suburban social service providers—which serve clients spread out over large geographical areas, and often lack the political and philanthropic support that urban nonprofit organizations can command—do not have sufficient resources to meet the demand. To strengthen local safety nets, Allard argues for expanding funding and eligibility to federal programs such as SNAP and the Earned Income Tax Credit, which have proven effective in urban and suburban communities alike. He also proposes to increase the capabilities of community-based service providers through a mix of new funding and capacity-building efforts. *Places in Need* demonstrates why researchers, policymakers, and nonprofit leaders should focus more on the shared fate of poor urban and suburban communities. This account of suburban vulnerability amidst persistent urban poverty provides a valuable foundation for developing more effective antipoverty strategies.

This book offers a specifically feminist perspective on women's lives in contemporary

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cities; one which the editors hope will sustain and influence women's 'ways of being' in those cities. The contributors offer an array of knowledge about women's place and women's places in cities today. The book acknowledges women's positive as well as negative experiences in their roles as workers, mothers, housewives, shoppers and members of social networks. Women are not seen as passive victims of capitalism or of male violence, although the realities of exploitation and the fear of crime are recognized.

"A trio of dazzling novels in a comic mode that the author has now made completely his own...a cause for celebration." -The New York Times Book Review David Lodge's three delightfully sophisticated campus novels, now gathered together in one volume, expose the world of academia at its best-and its worst. In *Changing Places*, we meet Philip Swallow, British lecturer in English at the University of Rummidge, and the flamboyant American Morris Zapp of Euphoric State University, who participate in a professorial exchange program at the close of the tumultuous sixties. Ten years later in *Small World*, older but not noticeably wiser, they are let loose on the international conference circuit-along with a memorable and somewhat oversexed cast of dozens. And in *Nice Work*, the leftist feminist Dr. Robyn Penrose at Rummidge University is assigned to shadow the director of a local engineering firm, sparking a collision of ideologies and lifestyles that seems unlikely to foster anything other than mutual antipathy.

This book offers interdisciplinary and cross-national perspectives on the challenges of

negotiating the contours of religious tolerance in Europe. In today's Europe, religions and religious individuals are increasingly framed as both an internal and external security threat. This is evident in controls over the activities of foreign preachers but also, more broadly, in EU states' management of migration flows, marked by questions regarding the religious background of migrating non-European Others. This book addresses such shifts directly by examining how understandings of religious freedom touch down in actual contexts, places, and practices across Europe, offering multidisciplinary insights from leading thinkers from political theory, political philosophy, anthropology, and geography. The volume thus aims to ground ideal liberal democratic theory and, at the same time, to bring normative reflection to grounded, ethnographic analyses of religious practices. Such 'grounded' understandings matter, for they speak to how religions and religious difference are encountered in specific places. They especially matter in a European context where religion and religious difference are increasingly not just securitised but made the object of violent attacks. The book will be of interest to students and scholars of politics, philosophy, geography, religious studies, and the sociology and anthropology of religion.

Global challenges ranging from climate change and ecological regime shifts to refugee crises and post-national territorial claims are rapidly moving ecosystem thresholds and altering the social fabric of societies worldwide. This book addresses the vital question of how to navigate the contested forces of stability and change in a world shaped by

multiple interconnected global challenges. It proposes that senses of place is a vital concept for supporting individual and social processes for navigating these contested forces and encourages scholars to rethink how to theorise and conceptualise changes in senses of place in the face of global challenges. It also makes the case that our concepts of sense of place need to be revisited, given that our experiences of place are changing. This book is essential reading for those seeking a new understanding of the multiple and shifting experiences of place.

"Changing Places is an interesting meditation on the varying identities and rights claimed by residents of borderlands, the limits placed on the capacities of nation-states to police their borders and enforce national identities, and the persistence of such contact zones in the past and present. It is an extremely well-written and engaging study, and an absolute pleasure to read." ---Dennis Sweeney, University of Alberta

"Changing Places offers a brilliantly transnational approach to its subject, the kind that historians perennially demand of themselves but almost never accomplish in practice."

---Pieter M. Judson, Swarthmore College Changing Places is a transnational history of the birth, life, and death of a modern borderland and of frontier peoples' changing relationships to nations, states, and territorial belonging. The cross-border region between Germany and Habsburg Austria---and after 1918 between Germany and Czechoslovakia---became an international showcase for modern state building, nationalist agitation, and local pragmatism after World War I, in the 1930s, and again

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after 1945. Caitlin Murdock uses wide-ranging archival and published sources from Germany and the Czech Republic to tell a truly transnational story of how state, regional, and local historical actors created, and eventually destroyed, a cross-border region. *Changing Places* demonstrates the persistence of national fluidity, ambiguity, and ambivalence in Germany long after unification and even under fascism. It shows how the 1938 Nazi annexation of the Czechoslovak "Sudetenland" became imaginable to local actors and political leaders alike. At the same time, it illustrates that the Czech-German nationalist conflict and Hitler's Anschluss are only a small part of the larger, more complex borderland story that continues to shape local identities and international politics today. Caitlin E. Murdock is Associate Professor of History at California State University, Long Beach. Jacket Credit: Cover art courtesy of the author

America's preservation movement has long fought the destructive force of so-called urban renewal, where highways and shopping malls rise up on the rubble of former thriving downtowns. Now communities are in the fight of their lives against urban sprawl- boundless development that devours the countryside and leaves cities and small towns in ruins-a fight that is as much about preserving our civic space as our landscape. In *Changing Places*, authors Richard Moe and Carter Wilkie give examples of how America's embattled towns are defying themselves against corporate giants and depressed economies, from community activists restoring pride in their innercities to municipalities breathing life back into historic downtowns. At once cautionary and

redemptive, *Changing Places* has been hailed by David McCullough as "a call to arms that should be read by everyone alarmed by the rampant devastation of our cities, our towns, our history, and our way of life."

Urban regeneration is often regarded as the process of renewal or redevelopment of spaces and places. There is a need to look at tourism and urban regeneration with a particular focus on cultural heritage. Cultural heritage consists of tangible heritage (such as historic buildings) and intangible heritage (such as events). The wider need and impact for such work is that places plan for change to keep up with the shifts in demand in the global economy in order for places to maintain a competitive advantage. Moreover, places need to keep up with the pace of global change or they risk stagnation and decline as increased competition is resulting in increased opportunities and choice for consumers. Each chapter in this book explores a specific form of cultural heritage that is driving change in urban spaces. Intended for a wide readership, the book will appeal to students of urban studies, human geography, heritage studies and international tourism management, as well as experts conducting research in and across these areas.

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A journalist chronicles her experiences with Medicare, lawyers, and basic human emotions as she helps her parents move into an assisted-living facility. 15,000 first printing.

From Lois Metzger, the acclaimed author of *A Trick of the Light*, comes a work of speculative fiction set in the near future about a teen girl who gains a new perspective on her life. Perfect for readers who enjoyed Adam Silvera's *More Happy than Not*. Rose has changed. She still lives in the same neighborhood and goes to the same high school with the same group of kids, but when she woke up today, something was a little different. Her clothes and her hair don't suit her anymore. The dogs who live upstairs are no longer a terror. She wants to throw a party—this from a girl who hardly ever spoke to her classmates. There's no more sadness in her life; she's bursting with happiness. But something still feels wrong to Rose. Because until very recently, she was an entirely different person—a person who's still there inside her, just beneath the thinnest layer of skin. Euphoric State University with its whitestone, sun-drenched campus and England's damp red-brick University of Rummidge have an annual professorial exchange scheme, and as the first day of the last year of the tumultuous sixties dawns, Philip Swallow and Morris Zapp are the designated exchangees. They know they'll be swapping class rosters, but what they don't know is that in a wildly

spiraling transatlantic involvement they'll soon be swapping students, colleagues, and even wives. Changing Places is a hilarious send-up of academic life, intellectual fashion, sex, and marriage by a writer Anthony Burgess has called "one of the best novelists of his generation."

Draws a touching picture of children's incredible strength and clarity under very difficult circumstances.

Since the 1970s Rick Dingus has photographed “landscapes”: remote wilderness and rural settings, vernacular traces, urban environments, and ancient pathways that invite viewers to look closer, to think about how to interpret what they are seeing. Perception unfolds in many ways in this volume, whose photographs document Dingus’s lifelong exploration of the intersections of time, place, culture, and nature. Dingus discusses his creative process in practical and philosophical terms through brief opening passages and an in-depth interview with art curator Peter S. Briggs. An introductory essay by curator Toby Jurovics considers Dingus’s oeuvre within the evolution of landscape photography from the nineteenth century to the present day—offering a view of the photographer’s art as “resilient enough to contain both empirical and metaphorical truth; the descriptive and the personal; the past and the present.” An essay by Shelley Armitage offers a more personal reflection on the experience of viewing the

photographs. And art critic Lucy R. Lippard provides a chronology and sustained interpretation of Dingus's work, with its emphasis on transformation and on "translating information across visual borders." Landscape is always with us, deceptively simple, yet capable of providing something much more. By examining the rich variety of Dingus's work and reflecting on the evolution of ideas that lie behind it, *Shifting Views and Changing Places* invites readers to critically examine the pursuit of seeing.

Can action research make the project of inclusive education easier? This book provides a practical guide to ways in which research can genuinely help dismantle discriminatory and exclusionary practices. It has insider accounts of action research to help challenge readers' assumptions.

Hal works at the zoo every day and his life isn't exciting until he meets Tim. Tim is a movie star. He has a difficult life, and he is unhappy until he meets Hal. But when they meet, and agree to change places, interesting things start to happen. And, by changing places, the two men learn what is truly important in their lives.

"In the nineties New Zealand entered a period of rapid and comprehensive change which has become widely known outside the country as the "New Zealand experiment". "Changing places: New Zealand in the nineties" captures the dramatic changes over the last decade, and provides a map to help interpret

the complexity. How are we connected to other places? In what ways are we (re)discovering our own places? How, and through whose agency, is change being regulated, particularly in view of the common understanding that "de"regulation is the order of the day? To what extent is change in localities a result of global influences? "Changing places: New Zealand in the nineties" is the successor to "Changing places in New Zealand: a geography of restructuring". In this new book the authors have concentrated on issues of the mid-1990s: globalisation, corporate strategies, labour flexibility, social policy, sustainability, urban and regional futures, patterns of consumption and how all these are affecting people's senses of place. Using the Geographic Restructuring model which was developed in the first book, the authors simultaneously give an outside and an inside view of the past ten years of change, allowing the restructuring of the 1980s and 1990s to be seen as a fusion of both the country's participation in global restructuring and particular interactions arising from local and national initiatives. The model raises fundamental changes in New Zealand society and how agents in different social spheres are behaving in the new economic and institutional milieu. We come closer to establishing why, and by what means, particular interests have been able to influence directions of change ..."--Back cover.

Changing Places examines the process by which a relatively coherent community emerged in the sub-region of Northern Ontario bounded by Timmins, Iroquois Falls, and Matheson. Using archival, oral, and newspaper sources, Kerry Abel offers the only comprehensive history of the area. She rejects traditional sociological and anthropological models about community and identity in favour of a more nuanced interpretation that takes historical process into account. Flexibility has become a central concept in much policy and academic debate. Individuals, organizations and societies are all required to become more flexible so that they can participate in the ongoing processes of change involved in lifelong learning. This book explores how the notion of a learning society has developed over recent years: the changes that have given rise to the requirement for flexibility, and the changed discourses and practices that have emerged in the education and training of adults. With the growth in interest in adults as learners, (primarily to support economic competitiveness), the closed field of adult education has now been displaced by a more open discourse of lifelong learning. This involves not only changing practices such as moving towards open and distance-based learning, but also changing workplace identities. Learning settings are therefore changing places in a number of senses: they are places in which people change; they are subject to change; and they are changing to

include the home and workplace as well as more formal settings. This book takes an unusually critical standpoint: it challenges contemporary trends, explores the uncertainties and ambivalences of the processes of change, and is suggestive of different forms of engagement with them. It will prove an important text for policy makers, workplace trainers and those working in the field of adult, further and higher education. Richard Edwards is currently a Senior Lecturer in post compulsory education at the Open University.

Beginning in the 1990s, immigrants to the United States increasingly bypassed traditional gateway cities such as Los Angeles and New York to settle in smaller towns and cities throughout the nation. With immigrant communities popping up in so many new places, questions about ethnic diversity and immigrant assimilation confront more and more Americans. *New Faces in New Places*, edited by distinguished sociologist Douglas Massey, explores today's geography of immigration and examines the ways in which native-born Americans are dealing with their new neighbors. Using the latest census data and other population surveys, *New Faces in New Places* examines the causes and consequences of the shift toward new immigrant destinations. Contributors Mark Leach and Frank Bean examine the growing demand for low-wage labor and lower housing costs that have attracted many immigrants to move beyond the

larger cities. Katharine Donato, Charles Tolbert, Alfred Nucci, and Yukio Kawano report that the majority of Mexican immigrants are no longer single male workers but entire families, who are settling in small towns and creating a surge among some rural populations long in decline. Katherine Fennelly shows how opinions about the growing immigrant population in a small Minnesota town are divided along socioeconomic lines among the local inhabitants. The town's leadership and professional elites focus on immigrant contributions to the economic development and the diversification of the community, while working class residents fear new immigrants will bring crime and an increased tax burden to their communities. Helen Marrow reports that many African Americans in the rural south object to Hispanic immigrants benefiting from affirmative action even though they have just arrived in the United States and never experienced historical discrimination. As Douglas Massey argues in his conclusion, many of the towns profiled in this volume are not equipped with the social and economic institutions to help assimilate new immigrants that are available in the traditional immigrant gateways of New York, Los Angeles, and Chicago. And the continual replenishment of the flow of immigrants may adversely affect the nation's perception of how today's newcomers are assimilating relative to previous waves of immigrants. *New Faces in New Places* illustrates the many ways that

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communities across the nation are reacting to the arrival of immigrant newcomers, and suggests that patterns and processes of assimilation in the twenty-first century may be quite different from those of the past. Enriched by perspectives from sociology, anthropology, and geography *New Faces in New Places* is essential reading for scholars of immigration and all those interested in learning the facts about new faces in new places in America.

Reinforce geographical understanding throughout the course with clear topic summaries and sample questions and answers to help your students target higher grades. Written by teachers with extensive examining experience and fully updated for 2020 by experienced teacher and author Kevin Davies, this Student Guide covers: - Eduqas A-level Component 1: Changing landscapes and changing places, Section B Changing places - WJEC AS Unit 2 Changing places Our Student Guides are divided into two key sections Content Guidance and Questions and Answers. Content Guidance will help your students to: - Identify key content for the exams with our concise coverage of topics - Reinforce your learning with bullet-list summaries at the end of each section - Test your knowledge with rapid-fire knowledge check questions and answers Questions and Answers will help your students to: - Build understanding of the different question types - Find out what examiners are looking for with sample answers

and commentary explaining why marks have been awarded

"Urban policy innovations designed to confront the many challenges that cities face abound. In most cases, there is little evidence that a given intervention has achieved the desired outcome. In *Changing Places*, MacDonald, Branas and Stokes argue that there is a widespread disconnect between those who implement place-based changes-such as planners and building or land developers-and the community of scientists who are now starting to rigorously evaluate these changes. They emphasize that planners and developers need to recognize the value of scientific testing and that scientists need to embrace the indispensable and action-oriented work of planners and land developers. Though there have been other calls for place-based research, the authors focus specifically on structural interventions that are scalable and sustainable. They draw on research from multiple fields-city planning, criminology, economics, epidemiology, public health, and more-to demonstrate that well-designed changes to place can significantly improve the health and safety of large groups of people. The manuscript covers a broad range of interventions, including those focused on building and housing, land and open space, transportation and street environments, and entertainment and recreation centers. The book ends with a discussion of unintended consequences and suggestions for future research"--

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