

Changing Consciousness Exploring The Hidden Source Of The Social Political And Environmental Crises Facing Our World

Praxiology deals with doing and working from the point of view of effectiveness. It has three components: analysis of concepts involving purposive actions; critique of models of action from the viewpoint of efficiency; and normative advisory aspects in recommendations for increasing human efficiency. This fourth volume of the Praxiology series is devoted to the very special topic of social agency. It focuses on two important praxiological concepts: rationality and preparation as preconditions for human action to be effective and efficient. The question of efficiency was raised by Anatol Rapoport over three decades ago in his lecture to the audience at the Praxiological Seminar in Warsaw in 1961. Social Agency begins with an article written by this same famous scholar on the topic of decision theory, "Social Dilemmas: A Historical Overview." Social dilemmas is the subject of the first part of this volume, a question related to studies on human action guided by two types of rationality: individual and collective rationality. The intersection of the two, in which individuals meet collectives, creates the situation in which social agency emerges, generating dilemmatic circumstances for the actors involved. The articles collected in the second part explore praxiological dimensions of education aimed toward the knowledge society, because of knowledge possessed and produced by educated persons. Chapters and contributors to volume 4 include: "Five Questions on the Research on Social Dilemmas" by Marek K. Mlicki; "Psychological Processes Underlying Cooperation in Social Dilemmas" by Paul A. M. Van Lange and David M. Messick; "Designing a System for Design Learning: Designers and/or Learners?" by Arne Collen; "Creating an Evolutionary Image of New Systems of Learning and Human Development" by Janet A. Khan; and "A Study Program Design in Retrospect" by Stig C. Holmberg. Social Agency continues the trend of original research done in a little-known, but important area. Social scientists, policymakers, and educators will benefit from this work. Education for Sustainability is a component of Encyclopedia of Human Resources Policy, Development and Management in the global Encyclopedia of Life Support Systems (EOLSS), which is an integrated compendium of twenty one Encyclopedias. The Theme on Education for Sustainability provides the essential aspects and a myriad of issues of great relevance connection between education and more sustainable futures and embraces a reality that all need to know. It demands a much broader interpretation of education--a holistic perspective that accommodates new and challenging ideas. Such education is imperative in creating the knowledge, wisdom and vision needed for the transition to a more sustainable world. In helping to design this sustainable future, education for sustainability implements a vital systemic perspective that will allow for a complex interdependence of all life forms and Earth. This volume is aimed at the following five major target audiences: University and College Students, Educators, Professional Practitioners, Research Personnel and Policy Analysts, Managers, and Decision Makers and NGOs.

The depletion of South Africa's (and in some cases the world's) natural resources and the degradation of environmental sinks (including the atmosphere, lakes and rivers, and land) are continuing at such a rate that natural resource prices are climbing and many critical ecosystem services that underpin human welfare are increasingly threatened. The concept of the 'green economy' has gained increasing traction in South African policy discourses over the past few years. However, in much of this discourse it is viewed in a piecemeal way as one part or sector of the economy (e.g. an industrial sector dealing with manufacture and installation of renewable energy technologies and energy-efficient equipment and appliances). In the view of the authors, 'greening the South African economy' requires an application of

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sustainability principles and practices across the full range of primary, secondary and tertiary sectors of the economy in an integrated manner. The aim of this book is therefore to apply principles of sustainability and 'green economics' to the entire South African socio-economic system and its major elements in an integrated and comprehensive manner.

This is the first comprehensive analysis of the belief structure and historical background of the New Age Movement. "New Age Religion" emerges as a thoroughly secularized form of western-esoteric traditions which can be traced back to the period of the Renaissance.

As he did in his classic Synchronicity, Joseph Jaworski once again takes us on a mind-expanding journey, this time to the very heart of creativity and deep knowing. Institutions of all sorts are facing profound change today, with complexity increasing at a speed and intensity we've never experienced before. Jaworski came to realize that traditional analytical leadership approaches are inadequate for dealing creatively with this complexity. To effectively face these challenges, leaders need to access the Source from which truly profound innovation flows. Many people, including Jaworski himself, have experienced a connection with this Source, often when called upon to respond in times of crisis—moments of extreme spontaneity and intuitive insight. Actions simply flow through them, seemingly without any sort of conscious intervention. But these experiences are chance occurrences—ordinarily, we don't know how to access the Source, and we even have a blind spot as to its very existence. In an extraordinarily wide-ranging intellectual odyssey, Jaworski relates his fascinating experiences with quantum physicists, cognitive scientists, indigenous leaders, and spiritual thinkers, all focused on getting to the heart of the Source.

Ultimately, he develops four guiding principles that encompass the nature of the Source and what we need to do to stay in dynamic dialogue with it. Using the combination of narrative and reflection that made Synchronicity so compelling, Jaworski has written a book that illuminates the essential nature not only of visionary leadership but also of relationships, consciousness, and ultimately reality itself.

The five volumes of this ultimate resource recognize the inherent unity between business ethics and business and society, that stems from their shared primary concern with value in commerce. This Encyclopedia spans the relationships among business, ethics, and society by including more than 800 entries that feature broad coverage of corporate social responsibility, the obligation of companies to various stakeholder groups, the contribution of business to society and culture, and the relationship between organizations and the quality of the environment.

In the modern era, solutions to many environmental problems appear to be beyond the reach of a dialogue based solely on argumentation, dialectics, and the presentation of 'evidence.' The purpose of this study is to construct a bridge between incommensurable ways of perceiving reality, a bridge that can facilitate dialogue across worldview boundaries on environmental issues. This book attempts to link ecology, philosophy, and theology through an exploration of a new model of intercultural dialogue. Case studies provide practical and theoretical applications, which lead to a deeper understanding of not only environmental guardianships but also the fundamental relationship between human beings and nature's being. This book attempts to link ecology, philosophy, and theology through an exploration of a new model of intercultural dialogue. Case studies provide practical and theoretical applications, which lead to a deeper understanding of not only environmental guardianships but also the fundamental relationship between human beings and nature's being.

Strategic Ambiguities: Essays on Communication, Organization, and Identity is a provocative journey through the development of a new aesthetics of communication that rejects all fundamentalisms and embraces a contingent world-view. Author Eric M. Eisenberg both collects and reflects on over two decades of his writing to provide important personal, historical, and theoretical context.

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Leadership is not about individuals; it is a complex, relational, socially co-constructed and emergent process. This book brings together the latest thinking from business and positive psychology research to provide new insights into leadership, organizational development and change.

Ideology and the Politics of (In)Exclusion provides an international analysis of the politics of research and practice in special education. The contributors to this volume establish purposeful connections to the micropolitics of disability identification and the macropolitics of social structure and describe various geographic locales, recount multiple historical contexts, rely upon differing sources of evidence, and as a consequence, relate a more complex and richly layered analysis of educational inclusion. Ideology and the Politics of (In)Exclusion breaks away from the prevailing discourse on educational inclusion as that which occurs in a vacuum, separate from social inclusion, by providing a close analysis of the narrow frameworks, historic influence, and research tensions that underwrite current special education practice. In this major new study in the sociology of scientific knowledge, social theorist Mohammad H. Tamdgidi reports having unriddled the so-called 'quantum enigma.' This book opens the lid of the Schrödinger's Cat box of the 'quantum enigma' after decades and finds something both odd and familiar: Not only the cat is both alive and dead, it has morphed into an elephant in the room in whose interpretation Einstein, Bohr, Bohm, and others were each both right and wrong because the enigma has acquired both localized and spread-out features whose unriddling requires both physics and sociology amid both transdisciplinary and transcultural contexts. The book offers, in a transdisciplinary and transcultural sociology of self-knowledge framework, a relativistic interpretation to advance a liberating quantum sociology. Deeper methodological grounding to further advance the sociological imagination requires investigating whether and how relativistic and quantum scientific revolutions can induce a liberating reinvention of sociology in favor of creative research and a just global society. This, however, necessarily leads us to confront an elephant in the room, the 'quantum enigma.' In *Unriddling the Quantum Enigma*, the first volume of the series commonly titled *Liberating Sociology: From Newtonian toward Quantum Imaginations*, sociologist Mohammad H. Tamdgidi argues that unriddling the 'quantum enigma' depends on whether and how we succeed in dehabituating ourselves in favor of unified relativistic and quantum visions from the historically and ideologically inherited, classical Newtonian modes of imagining reality that have subconsciously persisted in the ways we have gone about posing and interpreting (or not) the enigma itself for more than a century. Once this veil is lifted and the enigma unriddled, he argues, it becomes possible to reinterpret the relativistic and quantum ways of imagining reality (including social reality) in terms of a unified, nonreductive, creative dialectic of part and whole that fosters quantum sociological imaginations, methods, theories, and practices favoring liberating and just social outcomes. The essays in this volume develop a set of relativistic interpretive solutions to the quantum enigma.

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Following a survey of relevant studies, and an introduction to the transdisciplinary and transcultural sociology of self-knowledge framing the study, overviews of Newtonianism, relativity and quantum scientific revolutions, the quantum enigma, and its main interpretations to date are offered. They are followed by a study of the notion of the “wave-particle duality of light” and the various experiments associated with the quantum enigma in order to arrive at a relativistic interpretation of the enigma, one that is shown to be capable of critically cohering other offered interpretations. The book concludes with a heuristic presentation of the ontology, epistemology, and methodology of what Tamdgidi calls the creative dialectics of reality. The volume essays involve critical, comparative/integrative reflections on the relevant works of founding and contemporary scientists and scholars in the field. This study is the first in the monograph series “Tayyebah Series in East-West Research and Translation” of Human Architecture: Journal of the Sociology of Self-Knowledge (XIII, 2020), published by OKCIR: Omar Khayyam Center for Integrative Research in Utopia, Mysticism, and Science (Utopystics). OKCIR is dedicated to exploring, in a simultaneously world-historical and self-reflective framework, the human search for a just global society. It aims to develop new conceptual (methodological, theoretical, historical), practical, pedagogical, inspirational and disseminative structures of knowledge whereby the individual can radically understand and determine how world-history and her/his selves constitute one another. Reviews “Mohammad H. Tamdgidi’s Liberating Sociology: From Newtonian Toward Quantum Imaginations, Volume 1, Unriddling the Quantum Enigma hits the proverbial nail on the head of an ongoing problem not only in sociology but also much social science—namely, many practitioners’ allegiance, consciously or otherwise, to persisting conceptions of ‘science’ that get in the way of scientific and other forms of theoretical advancement. Newtonianism has achieved the status of an idol and its methodology a fetish, the consequence of which is an ongoing failure to think through important problems of uncertainty, indeterminacy, multivariation, multidisciplinary, and false dilemmas of individual agency versus structure, among many others. Tamdgidi has done great service to social thought by bringing to the fore this problem of disciplinary decadence and offering, in effect, a call for its teleological suspension—thinking beyond disciplinarity—through drawing upon and communicating with the resources of quantum theory not as a fetish but instead as an opening for other possibilities of social, including human, understanding. The implications are far-reaching as they offer, as the main title attests, liberating sociology from persistent epistemic shackles and thus many disciplines and fields connected to things ‘social.’ This is exciting work. A triumph! The reader is left with enthusiasm for the second volume and theorists of many kinds with proverbial work to be done.” — Professor Lewis R. Gordon, Honorary President of the Global Center for Advanced Studies and author of *Disciplinary Decadence: Living Thought in Trying Times* (Routledge/Paradigm, 2006), and *Freedom, Justice, and Decolonization* (Routledge, forthcoming 2020) "Social sciences are still using metatheoretical

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models of science based on 19th century newtonian concepts of "time and space". Mohammad H. Tamdgidi has produced a 'tour de force' in social theory leaving behind the old newtonian worldview that still informs the social sciences towards a 21st century non-dualistic, non-reductionist, transcultural, transdisciplinary, post-Einsteinian quantum concept of TimeSpace. Tamdgidi goes beyond previous efforts done by titans of social theory such as Immanuel Wallerstein and Kyriakos Kontopoulos. This book is a quantum leap in the social sciences at large. Tamdgidi decolonizes the social sciences away from its Eurocentric colonial foundations bringing it closer not only to contemporary natural sciences but also to its convergence with the old Eastern philosophical and mystical worldviews. This book is a masterpiece in social theory for a 21st century decolonial social science. A must read!" — Professor Ramon Grosfoguel, University of California at Berkeley??????? "Tamdgidi's Liberating Sociology succeeds in adding physical structures to the breadth of the world-changing vision of C. Wright Mills, the man who mentored me at Columbia. Relativity theory and quantum mechanics can help us to understand the human universe no less than the physical universe. Just as my Creating Life Before Death challenges bureaucracy's conformist orientation, so does Liberating Sociology "liberate the infinite possibilities inherent in us." Given our isolation in the Coronavirus era, we have time to follow Tamdgidi in his journey into the depth of inner space, where few men have gone before. It is there that we can gain emotional strength, just as Churchill, Roosevelt and Mandela empowered themselves. That personal development was needed to address not only their own personal problems, but also the mammoth problems of their societies. We must learn to do the same." — Bernard Phillips, Emeritus Sociology Professor, Boston University

This radical and provocative book challenges the very foundations of therapy itself. In examining the hidden assumptions of therapy, the author poses the question 'Is therapy more concerned with preserving its own hegemony than with an honest authenticity of procedure and practice?'

There is widespread consensus in the international scientific community that climate change is happening and that abrupt and irreversible impacts are already set in motion. What part does education have to play in helping alleviate rampant climate change and in mitigating its worst effects? In this volume, contributors review and reflect upon social learning from and within their fields of educational expertise in response to the concerns over climate change. They address the contributions the field is currently making to help preempt and mitigate the environmental and social impacts of climate change, as well as how it will continue to respond to the ever changing climate situation. With a special foreword by Desmond Tutu, Archbishop Emeritus of Cape Town.

Spans the relationships among business, ethics, and society by including numerous entries that feature broad coverage of corporate social responsibility, the obligation of companies to various stakeholder groups, the contribution of business

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to society and culture, and the relationship between organizations and the quality of the environment.

What is myth? Why do myths exist? What do myths do? Where are myths going? This reader is organized into 4 parts which explore these questions. Drawing on over 10 years of experience teaching myth in religious studies and anthropology departments in the UK, USA and Continental Europe the editors have brought together key works in the theory of myth. Key features include: - a general introduction to the reader that outlines a comparative and interpretative framework - an introduction contextualizing each part and sub-section - an introduction to each reading by the editors - a companion website that provides discussion questions and further reading suggestions, including primary sources. From functionalism to feminism, nationalism to globalization, and psychoanalysis to spatial analysis, this reader covers the classic and contemporary theories and approaches needed to understand what myth is, why myths exist, what they do, and what the future holds for them.

Direct, visceral, sometimes startling photographs from all over the world provide a striking expression of the pressing crises of our day. Accompanying the photo essay by Mark Edwards is a dialogue with preeminent, theoretical physicist David Bohm. 65 black-and-white photographs.

In recent times, cross border effectiveness of the organizational model has become a fundamental management challenge. This interesting book with its diverse global context broadly explains the nature and meaning of organizations in different regions of the world. It highlights how dynamic leaders can and do bring meaningful value to the world by creating and transforming organizations.

What do you have to know, today, to be an effective group worker and what are the different group work approaches? With 110 articles and entries, this book provides a comprehensive overview of social work with groups from its initial development to its astounding range of diverse practice today with many populations in different places. The articles have been written by social workers trained in the group approach from the United States, Canada, England, Australia, Spain and Japan, and all involved are well known group workers, acknowledged as experts in the area. The book covers all aspects of social work with groups: including its history, values, major models, approaches and methods, education, research, journals, phases of development, working with specific populations and ages, plus many more. Each article includes references which can be a major resource for future exploration in the particular subject area. Both editors have many years of productive work in group work practice and other areas and are board members of The Association for the Advancement of Social Work with Groups. The Encyclopedia of Social Work with Groups will be of interest to students, practitioners, social work faculty, novice and experienced group workers.

Wildlife Responses to Climate Change is the culmination of a three-year project to research and study the impacts of global climate change on ecosystems and individual wildlife species in North America. In 1997, the National Wildlife Federation provided fellowships to eight outstanding graduate students to conduct research on global climate change, and engaged leading climate

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change experts Stephen H. Schneider and Terry L. Root to advise and guide the project. This book presents the results, with chapters describing groundbreaking original research by some of the brightest young scientists in America. The book presents case studies that examine: ways in which local and regional climate variables affect butterfly populations and habitat ranges how variations in ocean temperatures have affected intertidal marine species the potential effect of reduced snow cover on plants in the Rocky Mountains the potential effects of climate change on the distribution of vegetation in the United States how climate change may increase the susceptibility of ecosystems to invasions of non-native species the potential for environmental change to alter interactions between a variety of organisms in whitebark pine communities of the Greater Yellowstone Ecosystem Also included are two introductory chapters by Schneider and Root that discuss the rationale behind the project and offer an overview of climate change and its implications for wildlife. Each of the eight case studies provides important information about how biotic systems respond to climatic variables, and how a changing climate may affect biotic systems in the future. They also acknowledge the inherent complexities of problems likely to arise from changes in climate, and demonstrate the types of scientific questions that need to be explored in order to improve our understanding of how climate change and other human disturbances affect wildlife and ecosystems. *Wildlife Responses to Climate Change* is an important addition to the body of knowledge critical to scientists, resource managers, and policymakers in understanding and shaping solutions to problems caused by climate change. It provides a useful resource for students and scientists studying the effects of climate change on wildlife and will assist resource managers and other wildlife professionals to better understand factors affecting the species they are striving to conserve.

This book shows that polemical environmental and ecological debates are governed not so much by access to facts as they are by the political ideology of the expert advancing a particular argument. Moreover, the thoughts of these experts tend to be based largely in just one of three competing streams of political thought: the left, the center, or the right. Drawing on social theory, the author explains the philosophical origins of this tendency to rely on just one of three traditions, and why this poses a serious obstacle to conceptualizing the cause, nature, and resolution of environmental problems.

The evolution of sustainability, with a practical framework for integration *Regenerative Development and Design* takes sustainability to the next level, and provides a framework for incorporating regenerative design principles into your current process. The Regeneration Group is a coalition of experienced design, land-use, planning, business, and development professionals who represent the forefront of the movement; in this book, they explain what regenerative development is, how and why it works, and how you can incorporate the fundamental principles into your practice. A clear, focused framework shows you how to merge regenerative concepts with your existing work, backed by numerous examples that guide practical application while illustrating regenerative design and development in action. As the most comprehensive and systemic approach to regenerative development, this book is a must-have resource for architects, planners, and designers seeking the next step in sustainability. Regenerative design and development positions humans as co-creative and mutually-evolving participants in an ecosystem—not just a built environment. This book describes how to bring that focus to your design from the earliest stages. Understand the fundamentals of

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regenerative design and development Learn how regenerative development contributes to sustainability Integrate regenerative development concepts into practice Examine sample designs that embody the regenerative concept To create a design with true sustainability, considerations must extend far beyond siting, materials, and efficiency. Designers must look at the place, it's inhabitants, and the purpose—the whole living ecosystem—and proceed with their work from that more humbling perspective. The finished product should itself be an ecosystem and sustainable economy, which is the root of the regenerative development approach. Sustainability has evolved, and the designer's responsibility has increased in kind. Regenerative Development and Design provides an authoritative resource for those ready to take the next step forward.

The authors in this work offer a cross-disciplinary approach to examining dialogue as a communicative medium.

When asked for the definition of mental health and fulfilment, Sigmund Freud had two words: lieben und arbeiten, love and work. In this book we will find how 16 business leaders brought together their compassion, their caring for others and the world, with their work. True, only on rare occasions are we able to meet the person behind initiatives that made a positive impact on the world, even less have an in-depth view into their feelings, concerns, hesitations, doubts and most intimate thoughts. What is seen publicly is the initiative, the impact on the bottom line and the community, or sometimes on the environment. Yet it is their personal stories that can be most inspirational, since they draw our attention to the fact that amazing achievements start in simple ways, with just the thinking of one individual. And when we find out that the "exemplary individuals" have many very "human" aspects that we identify with and find in ourselves, it brings us closer; and, particularly, it may even trigger in us the question: If she could do it... I wonder what could I do? The interviews, however, were only the beginning of the journey. The lessons of the interviews made it possible to identify how we can all develop a sustainability mindset: in other words, the thinking and the being that can take us from breakdown to breakthrough on this planet. Each one of us can play a part in leading the change; in fact, we are already playing a part – we are just not necessarily aware if that is the part we would like to play, or aware that we choose the change we are contributing to unfold. Part I presents the 16 leaders, including a summary of their story and their initiatives. Part II goes a little deeper, as you will find two dimensions that were not obvious but which underlie the way these business leaders championed the initiatives: the Thinking and the Being. Part III explores why sustainability change is so slow, and addresses the "elephant in the room": the values and beliefs that anchor our Western Weltanschauung, or worldview. Part IV addresses the alternatives that we have to convert the unsustainable values into opportunities that will permit humanity to thrive and to break through the obstructions that prevent us from stasis. Finally, Part V takes us beyond the tipping point, and presents us with an opportunity to evolve as humans developing a new way of thinking and being on this planet. This transformation is so radical and significant, that the author calls it the Big Bang Being.

This book focuses on Yellowstone: the park, the larger ecosystem, and even more so, the "idea" of Yellowstone. In presenting a case for a new conservation paradigm for the Greater Yellowstone Ecosystem (GYE), including Yellowstone National Park, the book, at its heart, is about people and nature relationships. This new paradigm will be truly committed to a healthy, sustainable

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environment, rich in other life forms, and one that affords dignity for all: humans and nonhumans. The new story or paradigm must be about living such a commitment and future for GYE in real time. To do something and understand about the present erosion of nature and growing unsustainability, particularly the GYE situation, the book offers a heuristic for problem solving, learning, and discovery. The heuristic in four general terms, People, Meaning, Society, Environment, takes into account both the content (biophysical substance such as wolves and bears) and process (people, social relations, and decision-making) of conservation and sustainability in our communities, society, and in our daily living. It calls for an explicit integrative approach to this relationship for GYE. It acknowledges that Yellowstone will be different in the future from what we have experienced in recent decades. It also asks how and why it will be different and whether we're ready for it. To examine these and related questions, and deeper questions, it probes the future. As well, it reflects on the changing narratives, policies, and actions of different sets of residents and outside influences. The book presents a well-developed theory for interdisciplinary problem solving that is grounded in practice. "Co-creative meetings" foster invention and innovation, and therefore enable innovative developmental processes in an organizational and inter-organizational context, including strategy development, product development, human resource development, R&D, and trans-organizational projects. This book illustrates the difference between productive and innovative organizations and what that difference means for meetings taking place in such organizations, both from a conceptual and practical point of view. It provides managers, coaches, consultants and other professionals whose job it is to organize meetings with clear and action-oriented guidelines for the design of "co-creative meetings", and also shows how to incorporate them through experiential learning.

There are few scientists of the twentieth century whose life's work has created more excitement and controversy than that of physicist David Bohm (1917-1992). For the first time in a single volume, *The Essential David Bohm* offers a comprehensive overview of Bohm's original works from a non-technical perspective. Including three chapters of previously unpublished material, and a forward by the Dalai Lama, each reading has been selected to highlight some aspect of the implicate order process, and to provide an introduction to one of the most provocative thinkers of our time.

Because of a management model emphasizing standardization and a one-size-fits-all approach, the previous good health of firms depended on economic performance and maximizing shareholder value. The enduring financial crisis and the ensuing leadership void have forced us all to reconsider the rules of the game and to take into account economic and social factors, in order to address the needs of an unpredictable world. In *Uncertainty, Diversity and The Common Good*, contributors from leading academic institutions around the World discuss different models of socially responsible global leadership. Their perspectives embrace philosophy; sociology; psychology; ecological and environmental economics; management; and entrepreneurship. Together they explore unpredictability and how being responsible for social as well as economic outcomes requires intelligences that enable managers to adapt and to develop a sustainable, lasting and consistent managerial approach. Working with local communities, integrating minorities, and redistributing wealth, they say, requires a new model of socially responsible leadership that brings together dimensions that are incompatible within existing paradigms. This book indicates what new paradigms might look like, with particular regard to the issue of diversity as an asset with which to confront uncertainty. Case studies tell of leaders working with diversity to create social change and new visions of leadership that are impacting social and cultural norms. This leads to discussion of the nature and diversity of leadership itself which will be helpful to academic researchers and higher level students, as well as

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policy makers and practitioners.

"The Coachable Leader" speaks to executives who are serious and willing to reflect upon, refine, and possibly reconstitute their leadership practices. If you want to be one of those people, it's imperative that you remain coachable so you can gain insights on how to encourage positive behaviors and avoid executive actions that sabotage mutual success. Use this book to seize your opportunity to become an exceptional leader. Through its clearly outlined chapters, complete with real-life business examples and comprehensive graphics, you'll learn how to balance the seven fundamentals for effective leadership development: collaborative convincement, emotional strength, integrative ethics, provident power, interactive influence, team forbearance, systems discernment. With these foundational concepts, you'll discover how to initiate a more cooperative and collaborative approach to leadership. As you seek to become a coachable leader, you'll develop skills, techniques, and tools to inspire and accomplish tangible, bottomline results. Achieve a more balanced approach to reaching your goals with "The Coachable Leader!" "

"As an accomplished musician and composer, Michael Jones brings a unique sensibility to the subject of leadership. While other writers address style, process and leadership issues, Michael illuminates the deep parallels between leadership and the creative process." Peter M Senge author of The 5th Discipline Founding Chair, SoL (The Society for Organizational Learning) Senior Lecturer, and MIT Sloan School of Management. In the future we need to envision a new leadership story - one that involves a transformation in awareness from performance to presence, from uniformity to uniqueness, from abstraction to beauty, from efficiency to improvisation and from instrumentality to the expressive power of story and voice. Together they awaken a commons of the imagination - a collective field of possibility that transforms our mechanistic view of the world to a more sustainable and transcendent vision that is creative, organic and whole. The primary purpose of Artful Leadership is to explore these fundamental shifts in awareness in the context of cultivating a mind that is more subtle, refined, undefinable, and free flowing - a mind that can perceive underlying patterns of meaning and therefore offer a portal for creating new understandings in an interconnected world. Michael Jones explores this journey of awakening in the form of a series of conversations with John, a successful senior leader who is searching for greater meaning and purpose in his work. As the conversation unfolds it becomes clear that this journey cannot be achieved alone. Instead leaders will need to come together to reclaim the commons - a space of wholeness and possibility in the personal and public imagination - in order to explore the less tangible dimensions of leadership as preparation for engaging a more complex and changeable world. In this original and thought - provoking book, Michael Jones foresees a renaissance in leadership practice, one based upon mindful attention, authentic inquiry, an aliveness to the artistic creation and an abundant curiosity for exploring whatever is fresh and new.

Spirituality and spiritual experiences have been the bedrock of every civilization and together form one of the highest mechanisms for making sense of the world for billions of people. Current research paradigms, due to their limitation to empirical, sensory, psychologically, or culturally constructed realities, fail to provide a framework for exploring this essential area of human experience. The development of a spiritual research paradigm will provide researchers from the social sciences and education the tools and abilities to systematically explore fundamental questions regarding human spiritual experiences and spiritual growth. A spiritual research paradigm requires an ontology that considers all reality to be multidimensional, interconnected, and interdependent. It requires an epistemology that integrates knowing from outer sources as well as inner contemplation, acknowledging our integration of soul and spirit with the body and mind. Three additional aspects are useful to a spiritual research paradigm: axiology, methodology, and teleology. An axiology concerns what is valued, good, and

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ethical. A methodology is the appropriate approach to systematic inquiry. A fifth and less frequently mentioned aspect is teleology, an explanation of the goal or end (telos) to which new knowledge is applied, such as gaining wisdom and truth, touching the divine, increasing inner peace, exploring hidden dimensions, or improving society. This book takes the first step to develop such a research paradigm. We draw from world spiritual traditions as well as scholarship that has arisen from contemplative practices. We also attempt to build a bridge between science and spirituality. Spiritual research is not necessarily opposed to scientific research; in fact, each can shed light on the other.

Leadership in a Challenging World is about a journey to wholeness. The whole self is sacred and required in order to lead well in the complex world of today and tomorrow. Divided into 3 parts, the book begins with the metaphor of the forest for the world, with both its demanding challenges and its magnificent possibilities. Part 2 uses the metaphor of walking on a path to suggest eight subjective human powers that are essential to leading in business today and tomorrow. Finally, part 3 describes an ancient basis for the powers and shows how they can serve to bring balance to each other that results in human wholeness.

Global Transformations and World Futures is a component of Encyclopedia of Development and Economic Sciences in the global Encyclopedia of Life Support Systems (EOLSS), which is an integrated compendium of twenty one Encyclopedias. The Theme on Global Transformations and World Futures, in two volumes, deals with the diversity of points of view on this complex subject. The chapters in these volumes are organized into three groups. The first starts with chapters introducing the Global transformations in Knowledge: Social and Cultural issues. Issues such as the nature of global science, the challenge of building real communities in a virtual world, and the transition from an information economy to a communicative economy are explored. The second presents the Global Economy. The final group discusses the World Futures. These two volumes are aimed at the following five major target audiences: University and College students Educators, Professional practitioners, Research personnel and Policy analysts, managers, and decision makers and NGOs.

Who decides what should be recognized as knowledge? What forces engender knowledge? How do certain forms of it acquire precedence over the rest, and why? Exploring these fundamental questions, this book provides an introductory outline of the vast history of knowledge systems under the broad categories of European and non-European, specifically Indian. It not only traces ontology and epistemology in spatio-temporal terms, but also contextualizes methodological development by comparing Indian and European systems of knowledge and their methods of production as well as techniques ensuring reliability. Knowledge cannot have a history of its own, independent of social history. Therefore, using a vast array of sources, including Greek, Prakrit, Chinese, and Arab texts, the book situates the history of knowledge production within the matrix of multiple socio-economic and politico-cultural systems. Further, the volume also analyses the process of the rise of science and new science and reviews speculative thoughts about the dynamics of the subatomic micro-universe as well as the mechanics of the galactic macro-universe.

'An excellent and much needed contribution to the management literature' - Gareth Morgan 'Trough accurate examples and instructive accounts of what constitutes understanding at work, the Author leads us to the core link between understanding and managerial practicing. It is deeply informative, often witty and always elegant!' - Silvia Gherardi

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Research Unit on Communication, Organizational Learning, and Aesthetics dipartimento di sociologia e ricerca sociale
'The book provides an interesting, accessible and important contribution to the interpretive understanding of management and leadership and clearly shows its relevance also for practitioners' - Mats Alvesson Bringing a fresh perspective to the evaluation of management problems, this book draws upon interpretative research and builds upon existing interpretative studies to scrutinise the influence managers have on employees' understanding. It considers how managers use ideas and visions to frame their employees' internalised understanding of the external rules and instructions that govern their work. The book brings an interpretative perspective to the question of individual and group competence and look at how this is linked with understanding. Throughout Managing Understanding in Organizations refers to international case studies and considers the cross-cultural impact on management and understanding at work.

The reasons that coaching works so well and can produce such dramatic results are grounded in psychology, so it follows that some of the most powerful coaching methods available draw on psychological thinking. This up-to-the-minute guide presents the latest thinking on the most effective techniques coaches can use with their clients. Every chapter is written by a leading expert in the field, and takes a rigorous, evidence-based approach which will give you a practical understanding of each method, supported with examples, and underpinned by the theory of the key psychological concepts in coaching. Ranging from cognitive-behavioural coaching, gestalt and positive psychology to neuroscience and mindfulness, this indispensable book will give any serious coach the tools they need to get the best from their clients.

Changing Consciousness Exploring the Hidden Source of the Social, Political, and Environmental Crises Facing Our World Harper San Francisco

Radical and hopeful -- Presence synthesises cutting-edge thinking, firsthand knowledge and ancient wisdom Presence: Human Purpose and the Field of the Future gives the reader an intimate look at the development of a new theory about change and learning. A book built around a series of wide-ranging conversations over a year and a half, Senge, Scharmer, Jaworski, and Flowers explore their own experiences and those of one hundred and fifty scientists and social and business entrepreneurs in an effort to explain how profound collective change occurs. Their journey of discovery articulates a new way of seeing the world, and of understanding our part in creating it -- as it is and as it might be. Presence explores the living fields that connect us to one another, to life more broadly, and, potentially, to what is "seeking to emerge." Seven capacities underlie our ability to see, sense, and realize new possibilities. Developing these capacities accesses a deeper level of learning that is the key to creating change that services the whole -- ourselves, our organizations and the communities of which we are a part.

Education for sustainable development, the educational offshoot of the concept of 'sustainable development', has

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rapidly become the predominant educational response to the global environmental crisis. The authors apply a critical lens to the field and find it wanting in many regards. Sustainability Frontiers is an international, academic non-governmental organization based in Canada and the United Kingdom. It engages in research and innovation in the broad fields of sustainability and global education challenging dominant assumptions and current orthodoxies as it seeks to foster learner empowerment and action. It places particular emphasis on climate change, disaster risk reduction and peacebuilding and their implications for the nature and directions of sustainability education.

This book opens with an examination of values themselves, grappling with western assertions of individual human rights and the eastern emphasis on duties, and analysing selected Asian philosophical and religious traditions. Several case studies follow, on countries the Philippines, Japan, China, Malaysia and Thailand. The purpose of the book is to help westerners in particular to understand and appreciate better the changes taking place in Asia, to handle relations more sensitively, and thereby to help bring Europe and Asia together.

This book introduces a new, collaborative action methodology—called synergic inquiry (SI)—for both investigating and effecting transformative change among our individual and collective lives. It is inspired to work within the four levels of our lives—the mental, the social, the political, and the spiritual. In this text, editors Yongming Tang and Charles Joiner stress a strong theory/practice mix.

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