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CCNP TSHOOT 642-832 Official Certification Guide
Kevin Wallace, CCIE No. 7945 CCNP TSHOOT Exam
Preparation Master CCNP TSHOOT 642-832 exam
topics Assess your knowledge with chapter-opening
quizzes Review key concepts with Exam Preparation
Tasks Practice with realistic exam questions on the CD-
ROM The official study guide helps you master all the
topics on the CCNP TSHOOT exam, including Common
network maintenance tasks and tools Troubleshooting
models Cisco IOS troubleshooting commands and
features Troubleshooting Cisco Catalyst Switches and
STP Troubleshooting BGP, OSPF, and EIGRP routing
protocols Route redistribution, security, and router
performance troubleshooting IP services and IP
communications troubleshooting IPv6 troubleshooting
Large enterprise network troubleshooting CCNP
TSHOOT 642-832 Official Certification Guide is a best-of-
breed Cisco exam study guide that focuses specifically
on the objectives for the CCNP TSHOOT exam. Senior
instructor and best-selling author Kevin Wallace shares
preparation hints and test-taking tips, helping you identify
areas of weakness and improve both your conceptual
knowledge and hands-on skills. Material is presented in
a concise manner, focusing on increasing your
understanding and retention of exam topics. CCNP
TSHOOT 642-832 Official Certification Guide presents
you with an organized test preparation routine through
the use of proven series elements and techniques. "Do I
Know This Already?" quizzes open each chapter and

enable you to decide how much time you need to spend on each section. Exam topic lists make referencing easy. Chapter-ending Exam Preparation Tasks sections help drill you on key concepts you must know thoroughly. The companion CD-ROM contains a powerful testing engine that enables you to focus on individual topic areas or take complete, timed exams. The assessment engine also tracks your performance and provides feedback on a module-by-module basis, laying out a complete study plan for review. Well regarded for its level of detail, assessment features, and challenging review questions and exercises, this official study guide helps you master the concepts and techniques that will enable you to succeed on the exam the first time. CCNP TSHOOT 642-832 Official Certification Guide is part of a recommended learning path from Cisco that includes simulation and hands-on training from authorized Cisco Learning Partners and self-study products from Cisco Press. To find out more about instructor-led training, e-learning, and hands-on instruction offered by authorized Cisco Learning Partners worldwide, please visit www.cisco.com/go/authorizedtraining. Kevin Wallace, CCIE No. 7945, is a certified Cisco instructor who holds multiple Cisco certifications including CCSP, CCVP, CCNP, and CCDP, in addition to multiple security and voice specializations. With Cisco experience dating back to 1989 (beginning with a Cisco AGS+ running Cisco IOS 7.x), Kevin has been a network design specialist for the Walt Disney World Resort, a senior technical instructor for SkillSoft/Thomson NETg/KnowledgeNet, and a network manager for Eastern Kentucky University.

This volume is part of the Official Certification Guide Series from Cisco Press. Books in this series provide officially developed exam preparation materials that offer assessment, review, and practice to help Cisco Career Certification candidates identify weaknesses, concentrate their study efforts, and enhance their confidence as exam day nears. Companion CD-ROM The CD-ROM contains 100 practice questions for the exam developed by Cisco Press and delivered by the Boson Exam Environment (BEE). Boson''s ExSim-Max premium practice exams available at www.boson.com Category: Cisco Press Cisco Certification Covers: CCNP TSHOOT exam 642-832

This volume provides a state-of-the-art overview of current research and developments on the use of learner corpora perceived from developmental and crosslinguistic perspectives. The book is divided into two parts. The eleven contributions of Part I investigate the development of English language skills of young learners across seven countries/regions on the basis of a new corpus resource called the International Corpus of Crosslinguistic Interlanguage (ICCI). Part II contains seven papers devoted to other varieties of learner corpora, especially spoken learner corpora and learner corpora of languages other than English. Presenting original research in corpus linguistics, this book will be of interest to researchers and postgraduates in the fields of learner corpus research and second language acquisition and those who wish to apply corpus methodology in teaching and learning. For sale in all countries except Japan. For customers in Japan: please

contact Yushodo Co.

This collection of the proceedings of the 3rd conference on bi- and multilingual universities, held at the Free University of Bozen-Bolzano from 20 to 22 September 2007, tries to give a state-of-the-art insight into theoretical and practical approaches towards implementing bi- and multilingual models and policies in higher education institutions in various parts of the world. Includes CD ROM on inside back cover. A project about the evaluation of English language teaching in Norwegian schools

A guide to computer networks cover such topics as hubs and switches, VLANs, trunking, routing and routers, tunnels, redundancy, Cisco Nexus, T1, and firewalls. Foreign language learning is a progressive endeavor. Whatever the method, the learner should advance from one point to another, constantly improving. Growing proficiency entails growing language content. Content is complex, displaying many dimensions. Syllabus designers, textbook authors, and teachers often struggle with the monitoring of content. Computer-assisted systemization helps to handle it in a manageable framework. Besides inventorying content, it ensures more balanced selections, calculated progression, and controlled reiteration of previously learned material. It gauges the usability of authentic material in relation to the level attained. During the teaching process, it allows the instant selection of items needed for a communicative situation, focus on forms, or particular exercises. This book first describes the theoretical background for systemization, including a historical

overview, with special attention to the Common European Framework and the new Profiles and Referentials. Next the practical steps for computer-assisted implementation with examples taken from French and English, but applicable to any language. Commonwealth Education Partnership 2007 is an essential overview of the development of education systems in the Commonwealth, focusing on international collaborations and on the partnerships in member countries between government, NGOs and the private sector in education. Focuses in this edition: increasing access and the right to quality education; supporting teachers for quality education; resourcing; and education for the good of all. Published for the Commonwealth Secretariat by Nexus Partnerships. This Handbook, with 45 chapters written by the world's leading scholars in second language acquisition (SLA) and language testing, dives into the important interface between SLA and language testing: shared ground where researchers seek to measure second language performance to better understand how people learn their second languages. The Handbook also reviews how to best measure and evaluate the second language (L2) learners' personal characteristics, backgrounds, and learning contexts to better understand their L2 learning trajectories. Taking a transdisciplinary approach to research, the book builds upon recent theorizing and measurement principles from the fields of applied linguistics, cognitive science, psychology, psycholinguistics, psychometrics, educational measurement, and social psychology. The Handbook is

divided into six key sections: (1) Assessment concepts for SLA researchers, (2) Building instruments for SLA research, (3) Measuring individual differences, (4) Measuring language development, (5) Testing specific populations, and (6) Measurement principles for SLA researchers.

Common European Framework of Reference for Languages: Learning, Teaching, assessmentCompanion volumeCouncil of Europe This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate 'can do statements' and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self- perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of teaching English to a growing number of young children, assessment of and for learning have emerged as key issues. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the

progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time. This volume explores the impact of language frameworks on learning, teaching and assessment, viewed from the perspective of policies, procedures and challenges. It brings together a selection of edited papers, based on presentations given at the 4th International Conference of the Association of Language Testers in Europe (ALTE) held in Kraków, Poland, in July 2011. The selected papers focus on the conference's core themes as follows: the effect of frameworks on teaching, learning and assessment; the value of frameworks for teachers, learners and language policymakers; the contribution of frameworks towards describing particular languages.

This fully updated second edition provides a comprehensive and readable introduction to teaching young learners. It gives an accessible overview of the issues, including child development, L1 and L2 learning, L2 skills, vocabulary and grammar, learning to learn, materials design, and policy issues. Integrating theory and practice in an accessible way, it draws onup-to-date research and classroom practice that is internationally relevant. New for this edition: • Systematic incorporation of

ideas related to technology across all chapters • Discussion of current trends in the field of teaching young learners, including CLIL, online learning, issues of assessment, 21st century skills, and ways of giving children more agency in their language learning • A new chapter on intercultural awareness for young learners • Updates to research and practical examples, and new tasks • An extended final chapter on classroom research, complete with innovative ideas for researching with children. Written by networking veteran with 20 years of experience, Network Warrior provides a thorough and practical introduction to the entire network infrastructure, from cabling to the routers. What you need to learn to pass a Cisco certification exam such as CCNA and what you need to know to survive in the real world are two very different things. The strategies that this book offers weren 't on the exam, but they 're exactly what you need to do your job well. Network Warrior takes you step by step through the world of hubs, switches, firewalls, and more, including ways to troubleshoot a congested network, and when to upgrade and why. Along the way, you 'll gain an historical perspective of various networking features, such as the way Ethernet evolved. Based on the author 's own experience as well as those he worked for and with, Network Warrior is a Cisco-centric book, focused primarily on the TCP/IP protocol and Ethernet networks -- the realm that

Cisco Systems now dominates. The book covers: The type of networks now in use, from LANs, WANs and MANs to CANs The OSI Model and the layers involved in sending data Hubs, repeaters, switches, and trunks in practice Auto negotiation and why it 's a common problem in network slowdowns Route maps, routing protocols, and switching algorithms in Cisco routers The resilient Ethernet -- how to make things truly redundant Cisco 6500 multi-layer switches and the Catalyst 3750 switch Telecom nomenclature -- why it 's different from the data world T1 and DS3 Firewall theory, designing access lists, authentication in Cisco devices Server load balancing technology Content switch module in action Designing QOS and what QOS does not do IP design and subnetting made easy The book also explains how to sell your ideas to management, how networks become a mess as a company grows, and why change control is your friend. Network Warrior will help network administrators and engineers win the complex battles they face every day.

This report is the second in a multi-part technical report series describing the development, calibration and validation of standards-based tests for English as a first foreign language at the Institute for Educational Progress (Institut zur Qualitätsentwicklung im Bildungswesen, IQB) in Berlin, Germany. It details the empirical basis of the calibration of the test item pool and criterion-

referenced standard-setting procedures. The aim is to make transparent the decisions, methods and procedures which led to the setting of cut-scores in alignment with the National Educational Standards (NES) (i.e., the Länderübergreifende Bildungsstandards) and the Common European Framework of Reference for Languages (CEF) for English as a first foreign language. Standards were set for the lower secondary school level of Hauptschulabschluss and Mittlerer Bildungsabschluss. This second report describes the process of relating the standards-based proficiency tests to the CEF levels, delineating the purpose of the tests, the aims of the standard-setting procedures, the rationale of the chosen procedures, and the use of the Manual for Linking Language Examinations to the CEF. This is followed by a detailed description of the two standard-setting methods employed, the Bookmark method and the computer-assisted Criterion Mapping method—developed and implemented by the Berkeley Evaluation and Assessment Research (BEAR) Center, University of California. This volume provides information on how the standard-setting sessions were conducted in collaboration with BEAR Center, and describes procedures, data gathering, and issues and problems which arose during the course of the study. The report concludes with a synthesis of the standard-setting study's results,

and discusses the implications of how these results are reported and presented to stakeholders and policy makers.

Benny Lewis, who speaks over ten languages—all self-taught—runs the largest language-learning blog in the world, Fluent In 3 Months. Lewis is a full-time "language hacker," someone who devotes all of his time to finding better, faster, and more efficient ways to learn languages. Fluent in 3 Months: How Anyone at Any Age Can Learn to Speak Any Language from Anywhere in the World is a new blueprint for fast language learning. Lewis argues that you don't need a great memory or "the language gene" to learn a language quickly, and debunks a number of long-held beliefs, such as adults not being as good of language learners as children.

Gain hands-on experience while preparing for the CCIE Security lab exam Master CCIE Security lab exam topics in a real-world setting with advice from CCIE security experts Work through detailed lab scenarios to understand how concepts are applied in real networks Learn how to build practice labs for executing scenarios Master advanced security concepts that you can apply to protect your network The Cisco Certified Internetworking Expert (CCIE) Certification from Cisco Systems is the most prestigious certification in the networking industry. In 2001, Cisco introduced the CCIE in Security. This exam, a combination of a written qualification exam

with a one-day intensive lab exam is a highly sought after affirmation of a networkers security skills. A key to success in the intensive lab exam is hands-on understanding of how the security principles and concepts are executed in a real network. "CCIE Practical Studies: Security (CCIE Self-Study)" provides a series of lab scenarios that help a CCIE candidate or advanced-level networker gain that expertise. The labs show how, with or without a lab of actual equipment, different concepts are applied. Chapters include background and technology overviews, directions on how to set up a practice lab, case study-based scenarios that show the step-by-step implementation of these concepts, and comprehensive labs that mimic those in the one-day lab exam. "CCIE Practical Studies: Security (CCIE Self-Study)" serves as an invaluable guide in gaining networking security experience and in CCIE testing success. Dmitry Bokotey, CCIE No. 4460 holds three CCIE certifications including Security. A senior solution consultant with Cisco Systems, Dmitryis responsible for the design and configuration of complex telecom and CLEC/ILEC customer networks. Andrew G. Mason, CCIE No. 7144 is the CEO of three UK-based companies: Mason Technologies, CCStudy.com, and Boxing Orange. Andrew is also the author of the Cisco Press titles Cisco Secure Virtual Private Networks and Cisco Secure Internet Security Solutions. Raymond

Morrow, CCIE No. 4146 is a Solutions Consulting Engineer in the service provider line of business at Cisco Systems. Prior to joining Cisco, Raymond was with Southwestern Bell.

The Common European Framework of Reference for Languages (CEFR) has become the yardstick for teaching and testing language skills in Europe and elsewhere. Yet little is known about the relationships between the communicative levels established using the can-do statements of the CEFR and the developmental stages of grammatical and lexical development described by Second Language Acquisition (SLA) research. This book presents empirical research by members of the SLATE network (Second Language Acquisition and Testing in Europe), aimed at bridging this gap. The studies deal with several target languages, including Dutch, English, Finnish, French, Italian, Norwegian and Spanish, with adult, adolescent and child learners in both formal and informal contexts.

International scholars and researchers present cutting edge contributions on the significance of vocabulary in current thinking on first and second language acquisition in the school and at home. By pursuing common themes across first and second language and bilingual contexts, the editors offer a collection that tackles the most important issues. The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key

areas in the field of applied linguistics. The five sections of the volume encompass a wide range of topics from a variety of perspectives: applied linguistics in action language learning, language education language, culture and identity perspectives on language in use descriptions of language for applied linguistics. The forty-seven chapters connect knowledge about language to decision-making in the real world. The volume as a whole highlights the role of applied linguistics, which is to make insights drawn from language study relevant to such decision-making. The chapters are written by specialists from around the world. Each one provides an overview of the history of the topic, the main current issues and possible future trajectory. Where appropriate, authors discuss the impact and use of new technology in the area. Suggestions for further reading are provided with every chapter. The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics. Editorial board: Ronald Carter, Guy Cook, Diane Larsen-Freeman and Amy Tsui.

This book is a practical guide to the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR) (Council of Europe 2001) and the CEFR Companion Volume (CEFR/ CV; COE 2018), which have increasingly been used to inform the language policies and

teaching practices of countries within and outside of Europe. It helps practitioners to (i) grasp essential and core concepts of the Common European Framework of Reference, (ii) identify parts of the CEFR and the CEFR/CV as well as other CEFR-related resources and documents that are relevant for readers' different purposes, and (iii) utilise and adapt these resources for their own needs. Written by practitioners for practitioners, this hands-on guide covers the philosophy of the CEFR, curricula, assessment, learner autonomy, the task-based approach, and teacher development. Logically explaining all aspects of the framework and its application, this manual helps readers deal with many of the difficulties encountered when using CEFR and the CEFR CV. The book will appeal to a wide audience, including teacher educators; curriculum and materials developers; examination boards unfamiliar with the CEFR; university language departments and language centres responsible for developing their own curricula, teaching/learning approaches and assessment instruments; and policy-makers wanting to learn more about the implications of adopting the CEFR. It is a guidebook, a reference book and a workbook all in your hand.

"This volume describes 20 years of work at Cambridge English to develop multilingual assessment frameworks and presents useful

guidance of good practice. It covers the development of the ALTE Framework and 'Can Do' project, work on the Common European Framework of Reference (CEFR) and the linking of the Cambridge English exam levels to it, Asset Languages - a major educational initiative for UK schools, and the European Survey on Language Competences, co-ordinated by Cambridge English for the European Commission. It proposes a model for the validity of assessment within a multilingual framework and, while illustrating the constraints which determined the approach taken to each project, makes clear recommendations on methodological good practice. It also explores and looks forward to the further extension of assessment frameworks to encompass a model for multilingual education. Key features of the volume include: - a clear and comprehensive explanation of several major multilingual projects - combination of theoretical insights and practical advice - discussion of the interpretation and use of the CEFR. Multilingual Frameworks is a rich source of information on key issues in the development and use of multilingual proficiency frameworks. As such, it will be a valuable reference work for academics, education policy-makers and examination board personnel. It is also a useful resource for postgraduate students of language assessment and for practitioners, and any stakeholders seeking to gain a clearer picture of the issues involved with

cross-language assessment frameworks"--
Second language assessment is ubiquitous. It has
found its way from education into questions about
access to professions and migration. This volume
focuses on the main debates and research advances
in second language assessment in the last fifty years
or so, showing the influence of linguistics, politics,
philosophy, psychology, sociology, and
psychometrics. There are four parts which, when
taken together, address the principles and practices
of second language assessment while considering
its impact on society. Read separately, each part
addresses a different aspect of the field. Part I deals
with the conceptual foundations of second language
assessment with chapters on the purposes of
assessment, and standards and frameworks, as well
as matters of scoring, quality assurance, and test
validation. Part II addresses the theory and practice
of assessing different second language skills
including aspects like intercultural competence and
fluency. Part III examines the challenges and
opportunities of second language assessment in a
range of contexts. In addition to chapters on second
language assessment on a national scale, there are
chapters on learning-oriented assessment, as well
as the uses of second language assessment in the
workplace and for migration. Part IV examines a
selection of important issues in the field that deserve
attention. These include the alignment of language

examinations to external frameworks, the increasing use of technology to both deliver and score second language tests, the responsibilities associated with assessing test takers with special needs, the concept of 'voice' in second language assessment, and assessment literacy for teachers and other test and score users.

The aim of this volume is to highlight the benefits and potential of using learner corpora for the testing and assessment of L2 proficiency in both speaking and writing, reflecting the growing importance of learner corpora in applied linguistics and second language acquisition research. Identifying several desiderata for future research and practice, the volume presents a selection of original studies, covering a variety of different languages. It features studies that present very thoroughly compiled new corpus resources which are tailor-made and ready for analysis in LTA, new tools for the automatic assessment of proficiency levels, and new methods of (self-)assessment with the help of learner corpora. Other studies suggest innovative research methodologies of how proficiency can be operationalized through learner corpus data. The volume is of particular interest to researchers in (applied) corpus linguistics, learner corpus research, language testing and assessment, as well as for materials developers and language teachers.

Trust the best selling Official Cert Guide series from

Cisco Press to help you learn, prepare, and practice for exam success. They are built with the objective of providing assessment, review, and practice to help ensure you are fully prepared for your certification exam. CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2, Fifth Edition from Cisco Press enables you to succeed on the exam the first time and is the only self-study resource approved by Cisco. Expert instructors Narbik Kocharians and Terry Vinson share preparation hints and test-taking tips, helping you identify areas of weakness and improve both your conceptual knowledge and hands-on skills. This second of two volumes covers IP BGP routing, quality of service (QoS), wide area networks, IP multicast, network security, and Multiprotocol Label Switching (MPLS) topics. This complete study package includes -- A test-preparation routine proven to help you pass the exams -- Do I Know This Already? quizzes, which enable you to decide how much time you need to spend on each section -- Chapter-ending exercises, which help you drill on key concepts you must know thoroughly -- The powerful Pearson IT Certification Practice Test software, complete with hundreds of well-reviewed, exam-realistic questions, customization options, and detailed performance reports -- A final preparation chapter, which guides you through tools and resources to help you craft your review and test-taking strategies -- Study plan suggestions and

templates to help you organize and optimize your study time Well regarded for its level of detail, study plans, assessment features, challenging review questions and exercises, this official study guide helps you master the concepts and techniques that ensure your exam success. The official study guide helps you master topics on the CCIE Routing and Switching v5.0 exams, including: -- BGP operations and routing policies -- QoS -- WANs -- IP Multicast -- Device and network security and tunneling technologies -- MPLS CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2, Fifth Edition is part of a recommended learning path from Cisco that includes simulation and hands-on training from authorized Cisco Learning Partners and self-study products from Cisco Press. To find out more about instructor-led training, e-learning, and hands-on instruction offered by authorized Cisco Learning Partners worldwide, please visit www.cisco.com/go/authorizedtraining. The print edition of the CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2, Fifth Edition contains more than 200 practice exam questions. Also available from Cisco Press for Cisco CCIE R&S v5.0 study is the CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2 Premium Edition eBook and Practice Test, Fifth Edition. This digital-only certification preparation product combines an eBook with enhanced Pearson IT Certification Practice

Test. This integrated learning package: -- Allows you to focus on individual topic areas or take complete, timed exams -- Includes direct links from each question to detailed tutorials to help you understand the concepts behind the questions -- Provides additional unique sets of exam-realistic practice questions -- Tracks your performance and provides feedback on a module-by-module basis, laying out a complete assessment of your knowledge to help you focus your study where it is needed most This print book includes a 70% discount offer off the list price of the CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2 Premium Edition eBook and Practice Test, Fifth Edition to help enhance your exam preparation experience.

The Council of Europe released a preliminary version of the Manual for Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR) in 2003. Over the next 5 years a wide range of institutions and individuals undertook case studies to pilot this draft version. Towards the close of the piloting phase, a two-day colloquium was held in Cambridge, UK enabling pracititioners and academics to reflect on and share their experiences of applying the Manual procedures. Insights from this colloquium informed the Manual revision project during 2008/2009. This volume features selected case studies presented at the Cambridge Colloquium in December 2007. They

include the linking of a single test to the CEFR, the CEFR-linking of suites of examinations at different levels and large scale national projects undertaken by examination boards and specialist research institutes. Some studies focus on part of an examination, while others involve all test components. Some apply one or two of the procedures - familiarisation, specification, standardisation, and empirical validation. As well as describing their studies and reporting their findings. contributors reflect and comment on their experience of using the draft Manual. A clear and comprehensive introductory chapter explains the development of the CEFR and the draft Manual for linking tests, and discusses its relevance for the future. The volume will be of interest to examination boards, language test developers and educational policy-makers, as well as academic lecturers, researchers and graduate students interested in the principles and practice of aligning tests to the CEFR. Helping learners to learn: portfolios, self-assessment, and strategy instruction - The CEF in course design and in teacher education - Finding out what learners can do - Designing syllabus and materials.

Trust the best selling Official Cert Guide series from Cisco Press to help you learn, prepare, and practice for exam success. They are built with the objective of providing assessment, review, and practice to help

ensure you are fully prepared for your certification exam. --Master Cisco CCIE R&S v5.0 exam topics, including BGP, QoS, WANs, IP multicast, security, and MPLS --Assess your knowledge with chapter-opening quizzes --Review key concepts with exam preparation tasks This is the eBook edition of the CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2, Fifth Edition. This eBook does not include the companion CD-ROM with practice exam that comes with the print edition. CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2, Fifth Edition from Cisco Press enables you to succeed on the exam the first time and is the only self-study resource approved by Cisco. Expert instructors Narbik Kocharians and Terry Vinson share preparation hints and test-taking tips, helping you identify areas of weakness and improve both your conceptual knowledge and hands-on skills. This second of two volumes covers IP BGP routing, quality of service (QoS), wide area networks, IP multicast, network security, and Multiprotocol Label Switching (MPLS) topics. This complete study package includes --A test-preparation routine proven to help you pass the exams --"Do I Know This Already?" quizzes, which enable you to decide how much time you need to spend on each section --Chapter-ending exercises, which help you drill on key concepts you must know thoroughly --The powerful Pearson IT Certification Practice Test

software, complete with hundreds of well-reviewed, exam-realistic questions, customization options, and detailed performance reports --A final preparation chapter, which guides you through tools and resources to help you craft your review and test-taking strategies --Study plan suggestions and templates to help you organize and optimize your study time Well regarded for its level of detail, study plans, assessment features, challenging review questions and exercises, this official study guide helps you master the concepts and techniques that ensure your exam success. CCIE Routing and Switching v5.0 Official Cert Guide, Volume 2, Fifth Edition is part of a recommended learning path from Cisco that includes simulation and hands-on training from authorized Cisco Learning Partners and self-study products from Cisco Press. To find out more about instructor-led training, e-learning, and hands-on instruction offered by authorized Cisco Learning Partners worldwide, please visit www.cisco.com/go/authorizedtraining. The official study guide helps you master topics on the CCIE Routing and Switching v5.0 exams, including: --BGP operations and routing policies --QoS --WANs --IP Multicast --Device and network security and tunneling technologies --MPLS And server load balancing fundamentals are covered in detail, including session persistence and cookies, server health, modes and predictors, and multitier

architectures. Putting it all together are chapters on Data Center design that also advise you on integrating security into your design and understanding performance metrics of Data Center devices. An in-depth analysis of the Data Center technology coupled with real-life scenarios make Data Center Fundamentals an ideal reference for understanding, planning, and designing scalable, highly available, and secure server farms applicable to web-hosting and e-commerce environments amongst others. Book jacket.

What kind of cultural encounters enhance cultural awareness and intercultural competence in educational contexts? This volume highlights the potential of different types of (inter)cultural encounters for intercultural learning and developing critical (cultural) awareness in education. The book's articles explore the potential of critical reading of classical and other culturally relevant texts, as well as physical or virtual encounters with people from other cultures as part of course activities for the development of intercultural competence. (Series: Intercultural Education / Interkulturelle Padagogik - Vol. 13) [Subject: Education, Cultural Studies]

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It

owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ? an explanation of the key aspects of the CEFR for teaching and learning; ? a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre–A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ? a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ? promote and support the learning and teaching of modern languages; ? enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ? protect linguistic and cultural diversity in Europe; and ? promote the right to quality education for all. This volume builds a conceptual basis for assessment promoting learning in Content and Language Integrated Learning (CLIL) classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the

classroom. CLIL as an educational context is unique, as language and content learning happen simultaneously. The efficacy of such instruction has been studied extensively, but assessment in CLIL classrooms has drawn much less attention. The present volume aims to fill this gap. Arranged based on different ways that content and language are integrated in CLIL, the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms. The authors discuss how assessment eliciting this integration yields insights into learners' abilities, but more importantly, how these insights are used to promote learning. The contributors to the volume together build the understanding of classroom-based assessment as cyclic, of teaching, learning, and assessment as inter-related, and of content and language in CLIL classrooms as a dialectical unity. This volume will spark interest in and discussion of classroom-based assessment in CLIL among CLIL educators and researchers, enable reflection of classroom assessment practices, and foster collaboration between CLIL teachers and researchers. The assessment approaches and activities discussed in the volume, in turn, will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms.
This book introduces the theoretical and empirical

bases for the definition of language learning level in functional 'Can Do' terms for the English Profile Programme, setting out the ambitions of the Programme and presenting emerging findings. The English Profile Programme is an elaboration of the performance level descriptions of the Common European Framework of Reference for Languages (CEFR) that is concerned specifically with the English language. The CEFR has become influential in building a shared understanding of performance levels for foreign language learners. However, there is a considerable gap between the broad descriptions of levels provided, which covers a range of languages and learning contexts, and the level of detail required for applications such as syllabus or test design, which this volume addresses. With its combination of theoretical insights and practical advice, this is a useful work for academics, policy-makers, curriculum designers, textbook writers, postgraduate students and examination board staff. The OECD series Making Integration Work summarises, in a non-technical way, the main issues surrounding the integration of immigrants and their children into their host countries. This fifth volume explores the issue of language learning for adult migrants, addressing methods to ensure such training is provided in an efficient and effective way, taking into account migrants' different starting points and circumstances. Measuring Second Language Vocabulary Acquisition

provides an examination of the background to testing
vocabulary knowledge in a second language and in
particular considers the effect that word frequency and
lexical coverage have on learning and communication in
a foreign language. It examines the tools we have for
assessing the various facets of vocabulary knowledge
such as aural and written word recognition, the link with
word meaning, and vocabulary depth. These are
illustrated and the scores they produce are demonstrated
to provide normative data. Vocabulary acquisition from
course books and in the classroom in examined, as is
vocabulary uptake from informal tasks. This book ties
scores on tests of vocabulary breadth to performance on
standard foreign language examinations and on
hierarchies of communicative performance such as the
CEFR.
Includes chapters on key aspects of second language
assessment such as test construct, diagnosis, exam
design, and the growing range of public policy, social
and ethical issues. Each of the contributors is an expert
in their area; some are established names while others
are talented newcomers to the field. The chapters
present new research or perspectives on traditional
concerns such as test quality; fairness and bias; the
testing of different language skills; the needs of different
groups of examinees, including English language
learners who need to take content tests in English; and
the use of language assessments for gate-keeping
purposes. The volume demonstrates how language
assessment is informed by and engages with
neighbouring areas of applied linguistics such as

technology and language corpora. The book represents the best of current practice in second language assessment and, as a one volume reference, will be invaluable to students and researchers looking for material that extends their understanding of the field. This edited volume addresses issues that promote the notion of Classroom-based Language Assessment (CBLA) for the academic community and beyond. The book explores recent thinking and research on CBLA within the fields of language testing, assessment and general education based on theoretical and research papers presented at the recent CBLA SIG – EALTA Symposia held in Cyprus and the pre-conference EALTA workshops in various countries around Europe. The volume contains 17 chapters which involve both high-stakes tests and classroom-based assessments conducted by academics, professionals and researchers in the field. It brings together high-quality submissions that cover a gap in a research area that has long been in need of theoretical and empirical attention. Overall, this edited collection, with its international scope, offers a ground-breaking resource, bringing together in balanced relationship the fields of education and second language testing and assessment.

"Validating Second Language Reading Examinations describes the development of an empirical framework for test validation and comparison of reading tests at different proficiency levels through a critical evaluation of alignment with the Common European Framework of Reference (CEFR). It focuses on contextual parameters, cognitive processing operations and test results and

identifies parameters for the description of different levels of reading proficiency examinations. The volume explores procedures for linking tests to the CEFR and proposes both qualitative and quantitative methods that complement the procedures recommended in the Council of Europe's Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR): A Manual, piloted in 2003 and revised 2009. Key features of the book include: - a detailed review of the literature on CEFR alignment, vertical scaling, test specifications and test comparability - a comprehensive and coherent approach to the validation of reading tests - an accessible and systematic description of procedures for collecting validity evidence based on a sound theoretical framework - a case study comparing different testing systems targeting the same CEFR level"--

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instructor and best-selling author Kevin Wallace shares preparation hints and test-taking tips, helping you identify areas of weakness and improve both your conceptual knowledge and hands-on skills. Material is presented in a concise manner, focusing on increasing your understanding and retention of exam topics. CCNP TSHOOT 642-832 Official Certification Guide presents you with an organized test preparation routine through the use of proven series elements and techniques. "Do I Know This Already?" quizzes open each chapter and enable you to decide how much time you need to spend on each section. Exam topic lists make referencing easy. Chapter-ending Exam Preparation Tasks sections help drill you on key concepts you must know thoroughly. Well regarded for its level of detail, assessment features, and challenging review questions and exercises, this official study guide helps you master the concepts and techniques that will enable you to succeed on the exam the first time. CCNP SWITCH 642-813 Official Certification Guide is part of a recommended learning path from Cisco that includes simulation and hands-on training from authorized Cisco Learning Partners and self-study products from Cisco Press. To find out more about instructor-led training, e-learning, and hands-on instruction offered by authorized Cisco Learning Partners worldwide, please visit www.cisco.com/go/authorizedtraining. The official study guide helps you master all the topics on the CCNP TSHOOT exam, including Common network maintenance tasks and tools Troubleshooting models Cisco IOS® troubleshooting commands and features

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part of the Official Certification Guide Series from Cisco
Press. Books in this series provide officially developed
exam preparation materials that offer assessment,
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candidates identify weaknesses, concentrate their study
efforts, and enhance their confidence as exam day
nears.
This volume provides an introduction to the English
Profile Programme and discusses its latest findings.
English Profile in Practice is an essential resource for
teachers, syllabus designers, educational planners,
language testers, and other ELT professionals working
with the Common European Framework of Reference
(CEFR). It includes: information about the English
Vocabulary Profile, which describes the words and
phrases learners of English know and use at each level
of the CEFR; fascinating insights into the English
Grammar Profile, exploring what it means to develop
grammatical proficiency; discussion about what language
learners' output 'looks like' at each of the CEFR levels;
and information about how English Profile research is
being used in the field of ELT.
This publication was awarded the Jacqueline Ross
TOEFL Dissertation Award in 2009. Since its publication
in 2001, the Common European Framework of

Reference (CEFR) has been the most frequently-cited performance standard in language testing in Europe. To help test providers and users with score interpretation in relation to the CEFR levels, the Council of Europe published the 'Manual for relating language examinations to the CEFR'. Even though the linking process set out in the Manual is primarily based on judgements by trained participants, judgement-making in this context remains largely unexplored. The research presented in this book addresses this issue by employing quantitative and qualitative methods. Despite the judges' good understanding of how language ability progresses from lower to higher CEFR levels, it was found that describing test content and examinee performance was not without problems and decision-making was affected by a number of factors that were irrelevant to the judgement task. The results provide a better understanding of judgement-making during the CEFR linking process, which has important implications for examination providers and users of CEFR-aligned test scores.

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