

## Cbse Class 11 Biology Practical Lab Manual

ISC Commerce Class-XII (Vol.II)

"• Solved Board Examination Paper 2020 • Latest Board Sample Paper • Revision Notes • Based on Latest CBSE Syllabus released on 22th July 2021 • Commonly Made Errors & Answering Tips • Most Likely Questions (AI) for 2022 Board Exams "

• Strictly as per the new term wise syllabus for Board Examinations to be held in the academic session 2021-22 for classes 11 & 12 • Multiple Choice Questions based on new typologies introduced by the board- I. Stand- Alone MCQs, II. MCQs based on Assertion-Reason III. Case-based MCQs. • Revision Notes for in-depth study • Mind Maps & Mnemonics for quick learning • Include Questions from CBSE official Question Bank released in April 2021 • Answer key with Explanations • Concept videos for blended learning (science & maths only)

1. This book deals with CBSE New Pattern Biology for Class 11 2. It is divided into 8 chapters as per Term 1 Syllabus 3. Quick Revision Notes covering all the Topics of the chapter 4. Carries all types of Multiple Choice Questions (MCQs) 5. Detailed Explanation for all types of questions 6. 3 practice papers based on entire Term 1 Syllabus with OMR Sheet With the introduction of new exam pattern, CBSE has introduced 2 Term Examination Policy, where; Term 1 deals with MCQ based questions, while Term 2 Consists of Subjective Questions. Introducing, Arihant's "CBSE New Pattern Series", the first of its kind providing the complete emphasize on Multiple Choice Questions which are designated in TERM 1 of each subject from Class 9th to 12th. Serving as a new preparatory guide, here's presenting the all new edition of "CBSE New Pattern Biology for Class 11 Term 1" that is designed to cover all the Term I chapters as per rationalized syllabus in a Complete & Comprehensive form. Focusing on the MCQs, this book divided the first have syllabus of Biology into 8 chapters giving the complete coverage. Quick Revision Notes are covering all the Topics of the chapter. As per the prescribed pattern by the board, this book carries all types of Multiple Choice Questions (MCQs) including; Assertion – Reasoning Based MCQs and Cased MCQs for the overall preparation. Detailed Explanations of the selected questions help students to get the pattern and questions as well. Lastly, 3 Practice Questions are provided for the revision of the concepts. TOC The Living World, Biological Classification, Plant Kingdom, Animal Kingdom, Morphology of Flowering Plants, Structural Organisation of Animals, Cells: The Unit of Life, Biomolecules, Practice Papers (1-3).

Revised to meet the needs of today's increasingly diverse classrooms, this program offers comprehensive, up-to-date content that is systematically organized. This approach emphasizes the unity and diversity of life that many teachers have found helpful to students learning basic biology concepts.

CBSE Class 12 Biology Solved Papers (2008 - 18) in Level of Difficulty Chapters with 3 Sample Papers is altogether a new approach for Practicing, Revising and Mastering Biology for Class 12 CBSE Board exams. The book covers solutions to the Biology questions that appeared in the 2008 - 2018 Question papers of CBSE Board Delhi/ All India/ Foreign papers. The book provides a unique and innovative chapterisation defined on the basis of Level of Difficulty - Concept/ Application/ Skill. Questions in each chapter are then divided among the various NCERT chapters. Some of the typical chapter names are: What is the definition of? How will you differentiate between? Why does the following phenomenon happen (reason)? Draw a rough diagram of? What is the law/ rule/ principle of? What are the properties/ functions/ uses/ effects of? Explain the process of? etc. The book also provides 3 Sample papers with detailed solutions. The papers have been designed on the latest pattern of the exam as announced by the CBSE.

• It is strictly according to the latest CBSE guidelines • It contains all NCERT Lab Manual Questions, fully solved • It contains more than sufficient viva voce questions for practice • It also includes brief description of each activity/experiment, which will help students in practicing and completing their lab work.

An Excellent Book in Accordance with the latest syllabus for Class-11 Prescribed by CBSE/NCERT and Adopted by Various State Education Boards. (A) Basic Laboratory Techniques – 1. To cut a glass tube or glass rod, 2. To bend the glass rod at an angle, 3. To draw a glass jet from a glass tube, 4. To bore a cork and fit a glass tube into it. (B) Characterisation and Purification of Chemical Substances- 1. To determine the melting point of the given unknown organic compound and its identification (simple laboratory technique), 2. To determine the boiling point of a given liquid when available in small quantity (simple laboratory method), 3. To prepare crystals of pure potash alum  $[K_2SO_4 \cdot Al_2(SO_4)_3 \cdot 24H_2O]$  from the given impure sample, 4. To prepare the pure crystals of copper sulphate from the given crude sample, 5. To prepare pure crystals of benzoic acid from a given impure sample. (C) Measurement of pH Values 1. To determine the pH value of vegetable juices, fruit juices, tap water and washing soda by using universal pH paper, 2. To determine and compare the pH values of solutions of strong acid (HCl) and weak acid (CH<sub>3</sub>COOH) of same concentration, 3. To study the pH change in the titration of strong base Vs. strong acid by using universal indicator paper, 4. To study the pH change by common ion (CH<sub>3</sub>COO<sup>-</sup> ion) in case of weak acid (CH<sub>3</sub>COOH), 5. To determine the change in pH value of weak base (NH<sub>4</sub>OH) in presence of a common ion (NH<sub>4</sub><sup>+</sup>), (D) Chemical Equilibrium 1. To study the shift in equilibrium between ferric ions and thiocyanate ions by changing the concentrations of either of the ions, 2. To study the shift in equilibrium between  $[Co(H_2O)_6]^{2+}$  and Cl<sup>-</sup> ions by changing the concentrations of either of the ions, (E) Quantitative Analysis 1. To prepare M/10 oxalic acid solution by direct weighing method, 2. To prepare M/10 solution of sodium carbonate by direct weighing method, 3. To determine the strength of given solution of sodium hydroxide by titrating it against N/10 or M/20 solution of oxalic acid, 4. To determine the strength of a given solution of hydrochloric acid by titrating it against a standard N/10 or M/20 sodium carbonate solution, (F) Qualitative Analysis 1. Analysis of Anions, 2. Analysis of Cations (G) Detection of Elements in Organic Compounds 1. To detect the presence of nitrogen, sulphur and halogens in a given organic compound by Lassaigne's test, 2. To detect the presence of nitrogen, sulphur and halogens in the given organic compound sample number ..... by Lassaigne's test INVESTIGATORY PROJECTS (A) Checking of Bacterial Contamination in Water 1. To check the bacterial contamination in drinking water by testing sulphide ions (B) Methods of Water Purification 1. To purify water from suspended impurities by using sedimentation, 2. To purify water by boiling, 3. To purify water by distillation method, 4. To purify water by reverse osmosis technique. 5. To purify water by GAC method, 6. To purify water by bleach treatment, 7. To purify water by oxidising agent, 8. To purify water by ozone treatment method. (C) Water Analysis 1. To test the hardness of different water samples. (D) Foaming Capacity of Various Soaps 1. To compare the foaming capacity of different washing soaps, 2. To study the effect of addition of sodium carbonate on foaming capacity of washing soap (E) Tea Analysis 1. To study the acidity of different samples of tea leaves (tea) by using pH paper (F) Analysis of Fruits

and Vegetable Juices 1. To analyse the fruit and vegetable juices for the constituent present in them (G) Rate of Evaporation 1. To study the rate of evaporation of different liquids (H) Effect of Acids and Bases on Tensile Strength of Fibres 1. To compare the tensile strength of natural fibres and synthetic fibres, 2. To study the effect of acids and bases on tensile strength of different fibres. Log & Antilog Table Oswaal Topper's Handbooks Classes 11 & 12 Tips to crack various entrance exams Study Material for in-depth learning Mind Maps for concept clarity Real time videos for hybrid learning Appendix for enhancement of knowledge Oswaal NEET Question Bank Based on the Scheme of Examination issued by the NTA on 16th Dec 2020 JEE Main Exam 2019 & 2020 Question Papers with solutions Chapter-wise & Topic-wise presentation for systematic learning Subjective (Integer Types) Questions for extensive practice Revision Notes for quick revision Concept Videos for hybrid learning Commonly Made Errors to polish concepts Mind Maps for better retention

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As plant physiology increased steadily in the latter half of the 19th century, problems of absorption and transport of water and of mineral nutrients and problems of the passage of metabolites from one cell to another were investigated, especially in Germany. JUSTUS VON LIEBIG, who was born in Darmstadt in 1803, founded agricultural chemistry and developed the techniques of mineral nutrition in agriculture during the 70 years of his life. The discovery of plasmolysis by NAGEL! (1851), the investigation of permeability problems of artificial membranes by TRAUBE (1867) and the classical work on osmosis by PFEFFER (1877) laid the foundations for our understanding of soluble substances and osmosis in cell growth and cell mechanisms. Since living membranes were responsible for controlling both water movement and the substances in solution, "permeability" became a major topic for investigation and speculation. The problems then discussed under that heading included passive permeation by diffusion, Donnan equilibrium adjustments, active transport processes and antagonism between ions. In that era, when organelle isolation by differential centrifugation was unknown and the electron microscope had not been invented, the number of cell membranes, their thickness and their composition, were matters for conjecture. The nature of cell surface membranes was deduced with remarkable accuracy from the reactions of cells to substances in solution. In 1895, OVERTON, in U. S. A. , published the hypothesis that membranes were probably lipid in nature because of the greater penetration by substances with higher fat solubility.

S.Chand' S Biology For Class XI - CBSE

An Excellent Book in Accordance with the latest syllabus for Class-11 Prescribed by CBSE/NCERT and Adopted by Various State Education Boards Introduction : (1. Necessary equipments, chemicals and other things for practical work, 2. General Instructions for practical work, 3. Special Instructions for practical note-book, Drawing and Recording, 4. Special Instructions for spotting.) EXPERIMENTS 1. To study and describe the flowering plant belonging to family (one from each of the families) (a) Solanaceae(b)Fabaceae(c)Liliaceae. 2.To prepare temporary slide of transverse section of dicot/monocot stem/dicot/ monocot root. 3. To study osmosis by potato-osmometer. 4. To study of plasmolysis in epidermal peel of Tradescantial or Rhoeco leaf. 5. To study the distribution of stomata on the upper and lower surface of a leaf. 6.To compare the rate of transpiration in upper and lower surface of the leaf. 7. To test the presence of sugars (Glucose, Sucrose and Starch), proteins and fats and to detect their presence in suitable plant and animal materials. 8. To study the separation of plant pigments by paper chromatography. 9. To study the rate of respiration in flower buds/leaf tissue and germinating seeds. 10A.To test presence of urea in urine. 10B. To test presence of sugar in urine. 10C. To detect presence of albumin in urine. 10D.To test urine for presence of bile salt. SPOTTING 1. Study of compound microscope. 2. To study the plant specimen and identification with reasons : Bacteria, Oscillatoria, Spirogyra, Rhizopus, Mushroom, Yeast, Liverwort, Moss, Fern, Pine, One Monocotyledonous plant, One dicotyledonous plant and one Lichen. 3. Study of animal specimens 1. Amoeba 2. Hydra 3.Fasciola Hepatica (Liver fluke) 4. Ascaris Lumbricoides 5. Hirudinaria Granulosa 6. Pheretima Posthuma 7. Palaemon 8. Bombyx Mori 9. Apis Indica (Honeybee)10. Pila Globosa (Snail) 11. Asterias (Starfish) 12. Scoliodon (Dogfish/Shark) 13.Labeo Rohita (Rohu) 14. Rana Tigrina (Frog) 15. Hemidactylus (Lizard) 16. Columba Livia (Pigeon) 17. Orytolagus Cuniculus(Rabbit). 4A.To study the plant tissues—Palisade cells, Guard cells, Parenchyma, Collenchyma, Sclerenchyma, Xylem and Phloem through prepared slide. 4B.To study the animal tissue squamous epithelium, muscles fibres through prepared slide. 4C. To study mammalian blood smear by temporary/permanent slide. 5. Study of mitosis in root tip of onion. 6. Study of different modification in root, stem and leaves. 7. To study and identify different types of inflorescence (Racemose and Cymose). 8. To study imbibition in seed/raisins. 9. To demonstrate that anaerobic respiration take place in the absence of air. 10. To study human skeleton and joints. 11. To study the external features of cockroach with help of model or chart

Competition Science Vision (monthly magazine) is published by Pratiyogita Darpan Group in India and is one of the best Science monthly magazines available for medical entrance examination students in India. Well-qualified professionals of Physics, Chemistry, Zoology and Botany make contributions to this magazine and craft it with focus on providing complete and to-the-point study material for aspiring candidates. The magazine covers General Knowledge, Science and Technology news, Interviews of toppers of examinations, study material of Physics, Chemistry, Zoology and Botany with model papers, reasoning test questions, facts, quiz contest, general awareness and mental ability test in every monthly issue.

Practical/Laboratory Manual Biology Class XI based on NCERT guidelines by Dr. Sunita Bhagia & Megha BansalSBPD PublicationsSBPD Publications

Lab Manual

The CBSE has made certain changes in the assessment structure from the session 2019-20 onwards. In the new scheme of examination, CCE and term system has been replaced with the Internal Assessment & Single Annual Exam by CBSE itself. Single exam conducted by CBSE will carry 80 marks whereas 20 marks are left to the schools for internal assessment. CBSE has issued detailed guidelines on how the internal marks will be divided among different activities. From 2019 onwards, there will be internal choices in board examinations with increased internal options in the question paper. Considering this change, now a student has to prepare accordingly for board examinations. The new assessment format brought with it excitement as well as anxiety. And to help them prepare and excel in their CBSE board examination, Career Point Kota has developed a series of 10 Most Likely Question Papers with Solutions. The Key Features of Most Likely Question Papers with Solutions Series : New OBJECTIVE TYPE question in each paper. Syllabus of CBSE 2019-20. Based on the latest CBSE Syllabus & Pattern. Mind map of each chapter is given to visualize and help acquire a better understanding. Important terms, facts, formulae and quick revision tips are given. Covers questions asked in previous year board exams. Toppers Answer Sheet as released by CBSE to understand the scoring technique. We hope this book will gratify students' need for the new CBSE pattern board exam and smoothen their path to success. We wish to utilize the opportunity to place on record our special thanks to all the members of the Content Development team for their efforts to create this wonderful book.

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