

## Career Report 2016 Ie

This OECD report on Northern Ireland, United Kingdom identifies a number of innovative programmes that aim to better engage employers in the design and delivery of training. It also looks at the role of local district councils in working closer with employers...

This book addresses the need for critical scholarship about contemporary dance practices in Ireland. Bringing together key voices from a new wave of scholarship to examine recent practice and research in the field of contemporary dance, it examines the excitingly diverse range of choreographers and works that are transforming Ireland's performance landscape. The first section provides a chronologically-ordered collection of critical essays to ground the reader in some of the most important issues currently at play in contemporary dance in Ireland. The second section then provides an interrogation of individual choreographers' processes. The book traces new choreographic work and trends through a broad array of topics, including somatics in performance, screendance, cultural trauma, dance archives, affect studies, feminist perspectives, choreographic process, the dancer's voice, interdisciplinarity, and pedagogical paradigms.

Accessing the information needed to understand, analyse and reform judicial systems is the aim of this report. This latest edition of the report by the European Commission for the Efficiency of Justice (CEPEJ), which evaluates the functioning of judicial systems of 45 Council of Europe member states as well as three observer states to the CEPEJ, Israel, Morocco and for the first time Kazakhstan, continues the process carried out since 2002, focusing the content of the report on the analysis of European trends. In addition, the CEPEJ has also developed, for the first time, country profiles which present in a synthetic way the main data and indicators developed by the CEPEJ for each participating state. All the quantitative and qualitative data collected from the CEPEJ national correspondents as well as the accompanying comments are also available on the CEPEJ-STAT dynamic database

(<https://www.coe.int/en/web/cepej/dynamicdatabase-of-european-judicial-systems> ). Relying on a methodology which is already a reference for collecting and processing large number of quantitative and qualitative judicial data, this unique study has been conceived above all as a tool for public policy aimed at improving the efficiency and quality of justice. The objective of the CEPEJ in preparing this report is to enable policy makers, justice practitioners, researchers as well as those who are interested in the functioning of justice in Europe and beyond, to have access to the information needed to be able to understand, analyse and reform.

Derived from the renowned multi-volume International Encyclopaedia of Laws, this practical analysis of sports law in Ireland deals with the regulation of sports activity by both public authorities and private sports organizations. The growing

internationalization of sports inevitably increases the weight of global regulation, yet each country maintains its own distinct regime of sports law and its own national and local sports organizations. Sports law at a national or organizational level thus gains a growing relevance in comparative law. The book describes and discusses both state-created rules and autonomous self-regulation regarding the variety of economic, social, commercial, cultural, and political aspects of sports activities. Self-regulation manifests itself in the form of by-laws, and encompasses organizational provisions, disciplinary rules, and rules of play. However, the trend towards more professionalism in sports and the growing economic, social and cultural relevance of sports have prompted an increasing reliance on legal rules adopted by public authorities. This form of regulation appears in a variety of legal areas, including criminal law, labour law, commercial law, tax law, competition law, and tort law, and may vary following a particular type or sector of sport. It is in this dual and overlapping context that such much-publicized aspects as doping, sponsoring and media, and responsibility for injuries are legally measured. This monograph fills a gap in the legal literature by giving academics, practitioners, sports organizations, and policymakers access to sports law at this specific level. Lawyers representing parties with interests in Ireland will welcome this very useful guide, and academics and researchers will appreciate its value in the study of comparative sports law.

Across OECD countries, one in seven working-age adults identifies as having a disability. This report proposes policy recommendations to the Irish government to improve the participation of persons with disabilities.

Providing an in-depth look at the lives of women and girls in approximately 150 countries, this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the survival and success of women and girls.

- Presents a broad postcolonial feminist examination of the lives of women and girls worldwide through essays about the female experience in individual countries
- Provides sidebars that highlight details about individual women and interesting topics that affect women and girls
- Includes primary source documents that offer readers a direct look at important statements, laws, and policies about women and girls

Race Discrimination and Management of Ethnic Diversity and Migration at Work analyses nine countries' perspectives on Diversity Management and their increasing awareness of diversity, equality, racism and discrimination within companies and organisations throughout Europe.

The European Pain Federation EFIC is made up of Chapters of the International Association for the Study of Pain (IASP). Its Health Care Professionals look after a population of over 740 million people in its 37 member countries. European Pain Management provides a review of the organization and delivery of pain care in the 37 European countries. Leaders in the field of pain management from each country offer a chapter on how their health and pain care services are

organized, the demands of their specific populations, the specific national challenges they face, and examples of innovations and advances. After this comprehensive summary, key experts in the field discuss issues that are pertinent to all the European nations; ranging from working with young people to managing opioids, and the rise of pain as a specialism. The final chapter pulls together themes from across the entire book, making a call to envision a new form of pain management for a new Europe. European Pain Management provides an authoritative summary, description, and discussion of the challenges and opportunities for improving the care of people living in pain.

The school-to-work transition is a critical part of the human life-span for young adults, their families, and society. The timing of the transition varies greatly and its co-occurrence with a number of other life transitions make it challenging to summarize or generalize. Individual differences and normative developmental factors, as well as external contextual factors such as global pandemics, changing economic circumstances, workplace demands, and cultural shifts, intersect to create a range of challenges and opportunities for those navigating this transition. Written by internationally renowned scholars in developmental psychology, applied psychology, counseling, and sociology, the chapters in this book highlight the trends, issues, and actions that researchers, academics, practitioners, and policy makers need to consider in order to effectively support young adults' transition to work pathways. This volume provides an explicitly international perspective on this area, broad coverage of psychological topics on the school-to-work transition, and an inclusive focus on sub-groups and minority groups, making it a must-read for those who support young adults as they move from school to work. This book addresses the history of teacher preparation in Northern Ireland, paying particular attention to the distinctive political and religious influences in the country and how these have impacted teacher education.

This edited collection offers a nontraditional approach to diversity management, going beyond gender, race, and ethnicity. Examining ageism, disability, and spirituality, the book provides a discussion of different D&I applications and introduces a framework consisting of a diagnostic phase, gap analysis, and an action plan, which can be modified to attend to specific needs of organizations. Researchers and practitioners will learn a viable way to address diversity in global organizations.

This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

Offering comprehensive coverage of all the key aspects of individual and collective employment law in a clear and accessible way, *Employment Law* is ideal for both LLB and HRM students. Packed with a wealth of case law and legislation, this book will enable you to fully understand the intricacies of this fast-changing subject with ease. With features such as chapter summaries and further reading suggestions, *Employment Law* is well suited to support you in your studies. The eighth edition has been fully updated to include coverage of the latest legislative and case law developments, including: Issues around shared parental leave The national living wage Legal developments in the area of non-standard work

This book examines a topic widely regarded as the most pressing in career counselling today, i.e., how to ensure that everyone receives career counselling and that all workers have the opportunity to engage in sustainable, decent work. The author holds that career counselling should not only advance workers' self- and career construction, helping them design successful career-lives and make social contributions, and live purposeful lives – it should also expound new theoretical approaches and interventions. Furthermore, the book criticizes global society for overlooking the basic needs of many workers, especially the most vulnerable and disadvantaged. An important feature of the book is its emphasis on promoting a creative and innovative approach to career counselling so as to better answer contemporary career-related questions. It offers guidance on how to advance entrepreneurship and help workers develop critical thinking, curiosity, creativity, collaboration, and communication skills. In this way the book promotes innovation in career counselling and maps the way forward in a theoretical and practical manner that helps clients 'flourish' rather than merely 'survive' in turbulent times impacted by the fourth wave in psychology, career counselling, the economy, as well as the 4th industrial revolution (Work 4.0).

The unifying theme of *Women and Careers* is women's educational and employment success, with the objective of profiling supportive public policy in global contexts from Atlantic Canada to Western Europe, Australia and China. It takes up the career processes of women from marginalized groups who have been underrepresented historically: women who are the first generation to graduate from university in both Atlantic Canada (New Brunswick) and China and rural women from the eastern most Canadian province (Newfoundland and Labrador). It examines the situation of marginalized Protestant women in Belfast, Northern Ireland, who benefit from a European Union program that supports their political and social involvement in an economically underdeveloped region and previously unimagined in a country once wrought by sectarian violence. A policy analysis of an Atlantic Canadian region after the dominant forestry industry leaves takes up policy options and women's possible agency should economic support return for small business networks and social enterprise, e.g., credit unions, food and social housing cooperatives. Proactive employment equity programs in Finland's

Applied Science Institute and Switzerland's Forestry Institute provide cutting edge examples of diversity and inclusion policies in education and academia. A comparative study of Canada and Australia of two leading public service employers illustrates incremental outcomes for women managers and professionals but raises the ultimate question of the pace and necessary political will required to remove barriers to gender equality in countries with major gender inequities. *Women and Careers* examines a series of institutional contexts transnationally and the impact of policies, programs and economic re-structuring on careers outcomes. It displays the latest research on the topic and will be of interest both to students at an advanced level, academics, reflective practitioners, and diversity managers. It addresses the topics with regard to women's education and employment and will interest researchers, academics and policymakers in the fields of women's employment and career studies, diversity programs, organization studies, development policy, gender studies and globalization.

This report, "OECD Skills Strategy Northern Ireland (United Kingdom): Assessment and Recommendations", identifies opportunities and makes recommendations to reduce skills imbalances, create a culture of lifelong learning, transform workplaces to make better use of skills, and strengthen the governance of skills policies in Northern Ireland.

Career guidance is a fundamental policy lever to help adults successfully navigate a constantly evolving labour market through advice and information on job and training opportunities. The COVID-19 pandemic has underscored the importance of career guidance services. This report scopes out initiatives in the area of career guidance for adults in OECD countries.

Curry and Milsom take an intentional and realistic approach to career development that is inclusive of all students at each developmental stage, and they recognize that the training and path to pursuing a career is unique to each person. They offer action-oriented career development approaches that school counselors can utilize to supplement classroom learning and engage communities. This book is beneficial to new and veteran school counselors, and highlights relevant and real life issues students are dealing with and the impact on their career choices. Dodie Limberg, PhD Associate Professor, University of South Carolina This text is written to help school counselors conceptualize the career and college readiness needs of diverse P-12 students and design culturally relevant interventions. The focus is on helping readers to translate theoretical knowledge into practice. Grounded in current data and research, the text helps counselors to design sequential and developmentally appropriate career and college readiness curricula interventions and strategies.

Addressing career development and college readiness by grade level, it describes and underscores the importance of collaborative approaches and interventions supporting school/family/community partnerships. Case examples and "Voices from the Field" written by practicing school counselors demonstrate and reinforce concepts and interventions in

each chapter. Purchase includes digital access for use on most mobile devices or computers and an instructor's manual. New to the Third Edition: Updated workforce, educational, and demographic statistics Enhanced content on culturally responsive school counseling practices The impact of social media on student development Coverage of the changing culture of higher education recruitment Postsecondary transition planning for students with disabilities Work-based learning opportunities career and technical education pathways Gap year information Verbatim advice and wisdom from experienced counselors who demonstrate concepts and interventions Enhanced instructor's manual including sample syllabus, PowerPoints, project-based learning activities, discussion prompts, exam questions, and related online activities, games, and apps Key Features: Provides current data and research addressing career and college readiness needs of diverse populations Reviews developmental, ecosystemic, and career theories Describes interventions and strategies grounded in theory Discusses collaborative approaches supporting school/family/community partnerships Offers separate chapters on interventions by grade level Mirrors the most recent versions of the ASCA National Model and CACREP standards

Profiles two hundred schools on their financial value, including academics, cost of attendance, financial aid, post-grad salary figures, and job satisfaction ratings from alumni.

Law and Gender in Modern Ireland: Critique and Reform is the first generalist text to tackle the intersection of law and gender in this jurisdiction for over two decades. As such, it could hardly have come at a more opportune moment. The topic of law and gender, perhaps more so than at any other time in Irish history, has assumed a dominant place in political and academic debate. Among scholars and policy-makers alike, the regulation of gendered bodies, and the legal status of sexual and gendered identities, is now a highly visible fault line in public discourse. Debates over reproductive justice (exemplified by the recent referendum to remove the '8th Amendment'), increased rights for lesbian, gay, bisexual and transgender persons (including the public-sanctioned introduction of same-sex marriage) and the historic mistreatment of women and young girls have re-shaped Irish public and political life, and encouraged Irish society to re-examine long-unchallenged gender norms. While many traditional flashpoints remain such as abortion and prostitution/sex work, there are also new questions, including surrogacy and the gendered experience of asylum frameworks, which have emerged. As policy-makers seek to enact reforms, they face a population with increasingly polarised perceptions of gender and a legal structure ill-equipped for modern realities. This edited volume directly addresses modern Irish debates on law and gender. Providing an overview of the existing rules and standards, as well as exploring possible options for reform, the collection stands as an important statement on the law in this jurisdiction, and as an invaluable resource for pursuing gendered social change. While the edited collection applies a doctrinal

methodology to explain current statutes, case law and administrative practices, the contributors also invoke critical gender, queer and race perspectives to identify and problematise existing (and potential) challenges. This edited collection is essential reading for all who are interested in law, gender and processes of social change in modern Ireland. This report focuses on how human development can be ensured for everyone, now and in future. It starts with an account of the hopes and challenges of today's world, envisioning where humanity wants to go. This vision draws from and builds on the 2030 Agenda and the Sustainable Development Goals. It explores who has been left behind in human development progress and why. It argues that to ensure that human development reaches everyone, some aspects of the human development framework and assessment perspectives have to be brought to the fore. The Report also identifies the national policies and key strategies to ensure that will enable every human being achieve at least basic human development and to sustain and protect the gains.

A human right to higher education was included in the International Covenant on Economic Social and Cultural Rights (ICESCR), which came into force in 1976. Yet the world has changed significantly since the ICESCR was drafted. State legislation and policies have generally followed a neoliberal trajectory, shifting the perception of higher education from being a public good to being a commodity able to be bought and sold. This model has been criticized, particularly because it generally reinforces social inequality. At the same time, attaining higher education has become more important than ever before. Higher education is a prerequisite for many jobs and those who have attained higher education enjoy improved life circumstances. This book seeks to determine: Is there still a place for the human right to higher education in the current international context? In seeking to answer this question, this book compares and contrasts two general theoretical models that are used to frame higher education policy: the market-based approach and the human rights-based approach. In the process, it contributes to an understanding of the likely effectiveness of market-based versus human rights-based approaches to higher education provision in terms of teaching and learning. This understanding should enable the development of more improved, sophisticated, and ultimately successful higher education policies. This book contends that a human rights-based approach to higher education policy is more likely to enable the achievement of higher education purposes than a market-based approach. In reaching this conclusion, the book identifies and addresses some strategic considerations of relevance for advocates of a human rights-based approach in this context.

Ireland has made considerable progress in rebounding from the crisis, but, like other OECD countries, continues to grapple with how to address lingering socio-economic impacts.

The SAGE Handbook of Research on Teacher Education offers an ambitious and international overview of the current

landscape of teacher education research, as well as the imagined futures. The two volumes are divided into sub-sections: Section One: Mapping the Landscape of Teacher Education Section Two: Learning Teacher Identity in Teacher Education Section Three: Learning Teacher Agency in Teacher Education Section Four: Learning Moral & Ethical Responsibilities of Teaching in Teacher Education Section Five: Learning to Negotiate Social, Political, and Cultural Responsibilities of Teaching in Teacher Education Section Six: Learning through Pedagogies in Teacher Education Section Seven: Learning the Contents of Teaching in Teacher Education Section Eight: Learning Professional Competencies in Teacher Education and throughout the Career Section Nine: Learning with and from Assessments in Teacher Education Section Ten: The Education and Learning of Teacher Educators Section Eleven: The Evolving Social and Political Contexts of Teacher Education Section Twelve: A Reflective Turn This handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies. Watch handbook editors D. Jean Clandinin and Jukka Husu and handbook working editorial board members Jerry Rosiek, Mistilina Sato and Auli Toom discuss key aspects of the new handbook: <https://www.youtube.com/watch?v=Yee8cZVakfc>

This report looks at the state of health in Ireland.

OECD Skills Studies OECD Skills Strategy Northern Ireland (United Kingdom) Assessment and Recommendations Assessment and Recommendations OECD Publishing

The Missing Entrepreneurs 2021 is the sixth edition in a series of biennial reports that examine how public policies at national, regional and local levels can support job creation, economic growth and social inclusion by overcoming obstacles to business start-ups and self-employment by people from disadvantaged or under-represented groups in entrepreneurship.

This book chronicles the evolution of women's participation in the labour force in Ireland over the last five decades. This was largely spearheaded by married women and mothers, leading to many related social issues including childcare, flexible working, the sharing of domestic work and work-life balance. The book presents empirical data on these topics, drawn from the author's research spanning several decades, and shows how attitudes have evolved and influenced the development of social policy. The book begins by exploring the factors which predisposed some married women to enter the workplace in the early 1970s while most did not and examines the relative well-being of housewives and employed married women. It demonstrates the effects the anti-discrimination legislation of the 1970s had on women's perceived discrimination over time, showing that women initially denied their own discrimination. The history of childcare policy is examined from the early Government Working Party reports of the 1980s to the evolution of childcare policy in Ireland. Issues of work-life balance are presented through cross-cultural comparisons from Ireland and several European countries, and key questions are asked, such as "are men who work part-time seen as less serious about their careers?" The concluding chapter focuses on how women's role in the workplace



impacts on men and gender relations. Questions are posed concerning the ways in which men's roles need to adapt and the extent to which workplaces and social policy also need to change to accommodate men and women's needs for work-life balance. The book will be of interest to social scientists and to students. It will be a valuable resource for courses in the sociology of work and the family, gender studies, social psychology and Irish studies. By providing quantitative data in an accessible form, it will also provide a valuable case study for courses in social research methods.

This fourth edition of the book attests to the Systems Theory Framework's contemporary relevance. It introduces systems theory and the STF, overviews extant career theory, describes the STF's applications, and highlights the STF's contributions and future directions. This book discusses the topic of graduate employability from the premise that in this era of 'massification,' economic austerity, and political uncertainties, higher education (HE) no longer guarantees a clear 'work place advantage.' Divided into three sections, the book offers theoretical and philosophical discourses on the 'HE quandary,' whilst taking into account – and critiquing - political, temporal, and national contexts. It culminates in an investigation into specific discipline areas. It offers insights into the way that institutions, decision-makers, academics, and professional support staff can work together towards ensuring that our graduates are able to cope with the varied demands and challenges of modern job markets. It harnesses arguments and reflections on the breadth and depth of the functions of HE, such as social transformation, promoting principles of social justice, and providing opportunities. It grounds these in a triadic model for enhancing student engagement and holistic learning, namely, the emotional, cognitive, and behavioural aspects. As an anthology, it is forward-gazing in terms of the sustainability debate, whilst still offering evidence-based, research-grounded, practical suggestions to readers looking for tips and tools of the trade.

The OECD Skills Strategy Diagnostic Report: Netherlands identifies the following three skills priorities for the Netherlands - fostering more equitable skills outcomes, creating skills-intensive workplaces, and promoting a learning culture.

Leading Irish academics and policy practitioners present a current and comprehensive study of policy analysis in Ireland. Contributors examine policy analysis at different levels of government and governance including international, national and local and in the civil service, as well as non-government actors such as NGOs, interest groups and think tanks. They investigate the influential roles of the European Union, the public, science, quantitative evidence, the media and gender expertise in policy analysis. Surveying the history and evolution of public policy analysis in Ireland, this authoritative text addresses the current state of the discipline, identifies post-crisis developments and considers future challenges for policy analysis.

[The role of women in entrepreneurship, management and corporate governance is regarded as central to the development and welfare of economies. Since the early 1980s, there has been increased interest in women managers and entrepreneurs, often from an interdisciplinary approach, combining, for example, sociology, psychology, management and organisational studies and economics. Nowadays, research on women in management and organisations is continuously and rapidly evolving (Paoloni and Demartini, 2016). Research on how women face new business challenges within organisations—as entrepreneurs, owners, managers, as well as workers—can contribute to understanding the new drivers affecting value creation dynamics in our knowledge-based society (Cesaroni, Demartini and Paoloni, 2017). Accordingly, this book tries to offer some insights on how women create, process and share knowledge in their business activity through the application and exploitation of novel creative ideas and solutions]

This book examines how the career counselling profession should respond to the changes in the world of work that have resulted from the

increasing need to communicate faster and disseminate information more efficiently. It emphasizes the twin aims of enhancing a persons' career adaptability and helping them to become more employable, rather than linearly trying to find a job and remaining in one organisation for their entire career-lives. The book shows that, to achieve these aims, people need to acquire career resilience, especially since the world of work no longer provides workers with work-holding environments for the duration of their career-lives. It takes into account historical analyses which show that whenever major technological change has occurred and widespread job losses have ensued, people have managed to use the new technology to create new employment opportunities. Readers from career psychology and management research, vocational and professional career coaching, and students of career psychology will find this book delivers sound, updated theory demonstrating how perceived threats in the 21st century can conceivably be turned into opportunities.

"Discover colleges that offer exceptional return on investment: a great education at a great price with great career prospects!"--Cover.

This second edition of *Career Counseling Across the Lifespan: Community, School, Higher Education, and Beyond* is the latest volume in the *Issues in Career Development Series*, edited by Drs. Grafton Eliason, Mark Lepore, Jeff Samide, and John Patrick, from California University of Pennsylvania and Clarion University of Pennsylvania. The purpose of *Career Development Across the Lifespan* is to provide a broad and in-depth look at the field of career development as it applies to individuals involved in all areas of community counseling, school counseling, and higher education. The book will examine some of the field's major theories, themes, approaches, and newest models incorporating chapters from national and international career counseling experts. Specific emphasis is spent examining issues reflective of today's challenges in developing and maintaining a workforce that is diverse, flexible, and efficient. Readers will be provided with an action-based framework built on the best available research. This text book is truly the culmination of a decade's work, compiling comprehensive studies from four previous volumes and updating key concepts in career counseling with the most contemporary theories and innovations. We examine three primary domains of career counseling throughout all of the developmental stages of the lifespan: community, schools K-12, and higher education. We include a specific focus on career history and theories, to prepare students for both the counseling environment and for national exams leading to certification and licensure, such as the (NCE) National Counseling Exam. We also include cutting edge research on contemporary topics, including such areas as: military careers, life after the military, individuals with disabilities or special needs, career counseling in our current socio-economic environment, and current technologies such as virtual counseling. In addition, we have added case studies and key terms as study guides at the end of each chapter. We are fortunate to include many recognized experts in the field of career counseling. *Career Counseling Across the Lifespan: Community, School, Higher Education, and Beyond* is a comprehensive text, written to address the broad needs of career counselors, educators, and students today.

The OECD Skills Strategy Diagnostic Report: Mexico sets out eight skills challenges for Mexico.

OECD's 2009 review of Ireland's economy. This edition's special feature covers the labour market in Ireland.

The Educational Media and Technology Yearbook has become a standard reference in many libraries and professional collections. It provides a valuable historical record of current ideas and developments in the field. Part One of this updated volume, "Trends and Issues in Learning, Design, and Technology," presents an array of chapters that develop some of the current themes listed above, in addition to others. In Part Two, "Leadership Profiles," authors provide biographical sketches of the careers of instructional technology leaders. Part Three, "Organizations and Associations in North America," and Part Four, "Graduate

Programs,” are, respectively, directories of instructional technology-related organizations and institutions of higher learning offering degrees in related fields. Finally, Part Five, the “Mediagraphy,” presents an annotated listing of selected current publications related to the field.

"Why are some technologies such as fiberglass vaulting poles and hinged skates accepted in sport while performance-enhancing drugs are forbidden? Yes, performance-enhancing drugs are against the rules, but the people who play and govern sport create those rules; rules can be changed. Should we level the playing field by allowing all competitors to use drugs that allow them to run faster or longer, leap higher, or lift more? In this provocative exploration of what draws us to sport as participants and spectators, Good Sport argues that the values and meanings embedded within our games provide the guidance we need to make difficult decisions about fairness and performance-enhancing technologies. Good Sport reveals what we care about in sport. It describes how the reckless use of biomedical enhancements undermines those values. Implicit in sport's history, rules and practices are values and meanings that provide a sturdy foundation for an ethics of sport that celebrates natural talents and dedication. The way a sport adapts to innovations in equipment, tactics and players makes visible its values and meanings. Performance-enhancing drugs distort the connection between natural talents, the dedication to perfect those talents, and success in sport. Through understanding the fundamental role of values and meanings, we can see not just what we champion in the athletic arena but more broadly what we value in human achievement"--

This report describes recent trends in the international migration of doctors and nurses in OECD countries. Over the past decade, the number of doctors and nurses has increased in many OECD countries, and foreign-born and foreign-trained doctors and nurses have contributed to a significant extent. New in-depth analysis of the internationalisation of medical education shows that in some countries (e.g. Israel, Norway, Sweden and the United States) a large and growing number of foreign-trained doctors are people born in these countries who obtained their first medical degree abroad before coming back. The report includes four case studies on the internationalisation of medical education in Europe (France, Ireland, Poland and Romania) as well as a case study on the integration of foreign-trained doctors in Canada.

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