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This volume explores the impact of language frameworks on learning, teaching and assessment, viewed from the perspective of policies, procedures and challenges. It brings together a selection of edited papers, based on presentations given at the 4th International Conference of the Association of Language Testers in Europe (ALTE) held in Kraków, Poland, in July 2011. The selected papers focus on the conference's core themes as follows: the effect of frameworks on teaching, learning and assessment; the value of frameworks for teachers, learners and language policymakers; the contribution of frameworks towards describing particular languages.

Explores the nature of the Trinity, discussing the different attributes of each member of it and how they form a whole.

The Southeast Asia Primary Learning Metrics (SEA-PLM) aspires to provide a world-class student learning assessment for the region, catering to the needs and context of different countries. The first cycle of this assessment, conducted in 2019 with six participating countries, sought to find out what Grade 5 children know and can do in reading, writing and mathematics. For the first time, global citizenship

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attitudes, values and behaviours of children were also measured by a large-scale learning assessment at primary education level. [Abstract]

To stop the downward spiral of intensifying environmental violence that inevitably leads to social violence we, as humans, need to better understand what is at stake and to determine how to make changes at the root levels. Ecopedagogy is centered on understanding the struggles of and connections between human acts of environmental and social violence. Greg W. Misiaszek argues that ecopedagogies grounded in critical, Freirean pedagogies construct learning that leads to human actions geared towards increased social and environmental justice and planetary sustainability. Throughout the book he discusses the need for teaching, reading, and researching through problematizing the causes of socio-environmental violence, including oppressive processes of globalization and constructs of “development”, “economics”, and “citizenship”, to name a few, that emerge from socio-historical oppressions (e.g., colonialization, racism, patriarchy, neoliberalism, xenophobia, epistemicide) and dominance over the rest of nature. Misiaszek concludes with ecopedagogies' challenges within the current post-truth era and possibilities of reimagining UNESCO's Sustainable Development Goals (SDGs).

A new Council of Europe reference framework of

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competences for democratic culture! Contemporary societies within Europe face many challenges, including declining levels of voter turnout in elections, increased distrust of politicians, high levels of hate crime, intolerance and prejudice towards minority ethnic and religious groups, and increasing levels of support for violent extremism. These challenges threaten the legitimacy of democratic institutions and peaceful co-existence within Europe. Formal education is a vital tool that can be used to tackle these challenges. Appropriate educational input and practices can boost democratic engagement, reduce intolerance and prejudice, and decrease support for violent extremism. However, to achieve these goals, educationists need a clear understanding of the democratic competences that should be targeted by the curriculum. This book presents a new conceptual model of the competences which citizens require to participate in democratic culture and live peacefully together with others in culturally diverse societies. The model is the product of intensive work over a two-year period, and has been strongly endorsed in an international consultation with leading educational experts. The book describes the competence model in detail, together with the methods used to develop it. The model provides a robust conceptual foundation for the future development of curricula, pedagogies and assessments in democratic citizenship and human

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rights education. Its application will enable educational systems to be harnessed effectively for the preparation of students for life as engaged and tolerant democratic citizens. The book forms the first component of a new Council of Europe reference framework of competences for democratic culture. It is vital reading for all educational policy makers and practitioners who work in the fields of education for democratic citizenship, human rights education and intercultural education.

This Report focuses on the future of migration and the capacities that will be required by States, regional and international organizations, civil society and the private sector to manage migration successfully over the coming decades. Ten years ago there were 150 million migrants. Now, the number of migrants has grown to 214 million, and the figure could rise to 405 million by 2050, as a result of demographic disparities, environmental change, global political and economic dynamics, technological revolutions and social networks. This Report argues that it is essential for States to be able to develop the comprehensive knowledge and efficient, flexible institutions that they will need to promote and implement humane and orderly policies for the movement of people, now and in the future. This volume compiles a unique yet complementary collection of chapters that take a strategic comparative perspective on education systems,

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regions of the world, and/or ethnolinguistic communities with a focus on non-dominant languages and cultures in education. Comparison and contrast within each article and across articles illustrates the potential for using home languages – which in many cases are in non-dominant positions relative to other languages in society – in inclusive multilingual and multicultural forms of education. The 22 authors demonstrate how bringing non-dominant languages and cultures into schooling has liberatory, transformative potential for learners from ethnolinguistic communities that have previously been excluded from access to quality basic education. The authors deal not only with educational development in specific low-income and emerging countries in Asia (Afghanistan, Bangladesh, Cambodia, the Philippines Thailand and Vietnam), Latin America (Guatemala and Mexico) and Africa (Mozambique, Senegal and Tanzania), but also with efforts to reach marginalized ethnolinguistic communities in high-income North American countries (Canada and the USA). In the introductory chapter the editors highlight common and cross-cutting themes and propose appropriate, sometimes new terminology for the discussion of linguistic and cultural issues in education, particularly in low-income multilingual countries. Likewise, using examples from additional countries and contexts, the three final chapters address cross-cutting issues

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related to language and culture in educational research and development. The authors and editors of this volume share a common commitment to comparativism in their methods and analysis, and aim to contribute to more inclusive and relevant education for all. "A richly textured collection which offers a powerful vision of the possible, now and in the future." Alamin Mazrui, Rutgers State University of New Jersey, USA "This book takes the local perspective of non-dominant language communities in arguing for a multilingual habitus in educational development. Benson and Kosonen masterfully extend theories and clarify terminology that is inclusive of the non-dominant contexts described here." Ofelia García, City University of New York, USA

This book has been almost seven years in the making. Though the work has certainly not been continuous for all those years, it was a major focus of the three of us for most of them. It is a tribute to Paulo Freire, his courage, his humanity, and the timelessness and relevancy of his ideas that our work on this manuscript was never tedious, never dull, and never a burden, but rather a constant source of joy, inspiration, and discovery. Although the book was always intended to be a critical but friendly description and analysis of Freire's efforts as Secretary of Education, the need to disseminate information about this radical educational reform became even more urgent after the sad news of Paulo Freire's death in May 1997. Thus, while this text is the result of

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the scholarly efforts of three researchers, it is also a celebration of a revolutionary thinker who had the unique opportunity to make his ideas concrete and therefore affect the lives of countless young children in his native country. We dedicate our efforts on this volume to Paulo Freire and to the hundreds of educators in Sao Paulo whom he inspired to work tirelessly in creating a happy, democratic school dedicated to serving poor and working class children and their communities. It has been our pleasure and privilege to have worked with Paulo Freire and the many educators involved in educational reform in Sao Paulo. Their commitment, courage, political clarity and struggle for social justice and equality are a constant source of motivation and inspiration for us to renew and reinvigorate our own efforts in the fight for equal rights, decency and justice.

"Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public."

-an excerpt

Math 5 A

A dynamic and original collection of essays on the transnational circulation and changing social meanings of Latin music across the Americas. The transcultural impact of Latin American musical forms in the United States calls for a deeper understanding of the shifting cultural meanings of music. *Musical Migrations* examines

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the tensions between the value of Latin popular music as a metaphor for national identity and its transnational meanings as it traverses national borders, geocultural spaces, audiences, and historical periods. The anthology analyzes, among others, the role of popular music in Caribbean diasporas in the United States and Europe, the trans-Caribbean identities of Salsa and reggae, the racial, cultural, and ethnic hybridity in rock across the Americas, and the tensions between tradition and modernity in Peruvian indigenous music, mariachi music in the United States, and in Trinidadian music.

Shows highlights of the collection, including sculpture, paintings, furniture, photographs, American Indian art, and artifacts of ancient cultures

Misiaszek examines the (dis)connection between critical global citizenship education models and ecopedagogy which is grounded in Paulo Freire's pedagogy. Exploring how concepts of citizenship are affected by globalization, this book argues that environmental pedagogues must teach critical environmental literacies in order for students to understand global environmental issues through the world's diverse perspectives. Misiaszek analyses the ways environmental pedagogies can use aspects of critical global citizenship education to better understand how environmental issues are contextually experienced and understood by societies locally and globally through issues of globalization, colonialism, socio-economics, gender, race, ethnicities, nationalities, indigenous issues, and spiritualities.

The author undertakes a new interpretation of physiocratic economics and its contributions to the

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foundation of economic science.

Study Abroad presents information on scholarships, university courses, training & continuing education programs, student employment, & information on handicapped facilities. This edition contains 2,908 entries concerning post-secondary education in all fields in 120 countries & territories.

Recommended in: ALA's Guide to Reference Books, Walford's Guide to Reference Material.

This book was written as Paulo Freire himself would have done it, using a method of learning through victories and defeats in the same way one learns in life. The author follows a chronological line in which life and work are naturally mixed. In many cases, he lets Paulo Freire's work speak for itself. The dual biography of Moses Louis Annenberg and his son, Walter, details their colorful, entrepreneurial lives and careers, from the father's racketeering fortune building and tax-evasion prosecution to the son's current publishing and political ventures

Noncovalent interactions are the bridge between ideal gas abstraction and the real world. For a long time, they were covered by two terms: van der Waals interactions and hydrogen bonding. Both experimental and quantum chemical studies have contributed to our understanding of the nature of these interactions. In the last decade, great progress has been made in identifying, quantifying, and visualizing noncovalent interactions. New types of interactions have been classified—their energetic and spatial properties have been tabulated. In the past, most studies were limited to analyzing the single strongest interaction in the molecular system under consideration, which is responsible for the most important structural properties of the system. Despite this limitation, such an approach often results in satisfactory approximations of experimental data. However, this requires

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knowledge of the structure of the molecular system and the absence of other competing interactions. The current challenge is to go beyond this limitation. This Special Issue collects ideas on how to study the interplay of noncovalent interactions in complex molecular systems including the effects of cooperation and anti-cooperation, solvation, reaction field, steric hindrance, intermolecular dynamics, and other weak but numerous impacts on molecular conformation, chemical reactivity, and condensed matter structure.

This book is a unique and integrated account of the history of North American vegetation and paleoenvironments over the past 70 million years. It includes discussions of the modern plant communities, causal factors for environmental change, biotic response, and methodologies. The history reveals a North American vegetation that is vast, immensely complex, and dynamic.

The Routledge Handbook of Arabic Sociolinguistics comprises 22 chapters encompassing various aspects in the study of Arabic dialects within their sociolinguistic context. This is a novel volume, which not only includes the traditional topics in variationist sociolinguistics, but also links the sociolinguistic enterprise to the history of Arabic and to applications of sociolinguistics beyond the theoretical treatment of variation. Newly formed trends, with an eye to future research, form the backbone of this volume. With contributions from an international pool of researchers, this volume will be of interest to scholars and students of Arabic sociolinguistics, as well as to linguists interested in a concise, rounded view of the field.

Using the literacy and adult education programs in several Latin American countries as prime examples of adult educational reform, Torres examines such issues as why given educational policies are created, how they are constructed, planned, and implemented, what are the

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implications of such policies.

Anagram Solver is the essential guide to cracking all types of quiz and crossword featuring anagrams. Containing over 200,000 words and phrases, Anagram Solver includes plural noun forms, palindromes, idioms, first names and all parts of speech. Anagrams are grouped by the number of letters they contain with the letters set out in alphabetical order so that once the letters of an anagram are arranged alphabetically, finding the solution is as easy as locating the word in a dictionary.

International migration has been widely recognized as a vital element in the development process. For many countries & regions, international migration is also an influential component affecting population growth & social & economic efforts. This Concise Report reviews selected aspects of international migration & development. Its discussion includes the relationship between international migration & population dynamics; an examination of Governments' views on international migration; issues related to documented & undocumented migrants, refugees & asylum-seekers; international labour migration; & the complex interrelationship between international migration & development.

This dialogue between two of the most prominent thinkers on social change in the twentieth century was certainly a meeting of giants. Throughout their highly personal conversations recorded here, Horton and Freire discuss the nature of social change and empowerment and their individual literacy campaigns.

This book is unique in covering the present status and future potential of natural products in drug discovery. It provides readers with recent information regarding the impact on drug discovery, development and strategies, technical and automation aspects, and methods based on biochemistry as well as molecular biology, highlighting compounds from

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natural sources. Special emphasis is placed on the various strategies to gain access to natural compounds and combinatorial approaches by making use of both synthetic and biological methods.

Combined quantum mechanical and molecular mechanical methods (QM/MM) are one of the most promising approaches for quantum mechanical calculations of chemical processes in solution and in enzymes. In such a method a relatively small part of the system (e.g., the solute) is analyzed through quantum mechanics and the remainder (e.g., the solvent) is represented through molecular mechanics, thus combining the accuracy of one method with the efficiency of the other. This book provides an in-depth survey of the methods and their applications in chemistry and biochemistry.

International Series of Monographs in Nuclear Energy, Volume 107: Radioisotope Instruments, Part 1 focuses on the design and applications of instruments based on the radiation released by radioactive substances. The book first offers information on the physical basis of radioisotope instruments; technical and economic advantages of radioisotope instruments; and radiation hazard. The manuscript then discusses commercial radioisotope instruments, including radiation sources and detectors, computing and control units, and measuring heads. The text describes the applications of radioisotope instruments in the industries, including mining and quarrying; agriculture, forestry, and fishing; manufacturing industries; transport and communications; and civil engineering constructions. The manuscript also focuses on legislation and codes of practice on the use of sealed radioisotope sources and control of radiation hazard. The book is a dependable reference for readers interested in radioisotope instruments.

Language Issues in Comparative Education
Inclusive Teaching and Learning in Non-Dominant Languages and

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CulturesSpringer Science & Business Media

This book presents the latest in decision-making tools, techniques, and solutions for policy makers to utilize in overcoming the challenges faced by healthcare systems. With contributions from experts world-wide, an array of healthcare management models, techniques, and integrative solutions are presented, drawing on econometric, system dynamics, and agent-based models as well as state-of-the-art empirical studies. As total healthcare spending (both total expenditures on health as a percentage of GDP and average spending on per capita) increases across most of the world's economies, healthcare systems continue to face challenges in terms of cost, quality, and access, as a result of its fragmented nature. Consequently, healthcare managers and policy makers require innovative integrative approaches and solutions to better manage complex, dynamic healthcare systems. This volume offers researchers and policy makers an insightful and critical review of the state of the art in healthcare modeling, with a particular focus on system dynamics, agent-based models, and modern empirical studies. It will be of interest to those in the fields of health, business management, and information systems.

This 2009 book includes papers on the challenges faced by linguists working in Indigenous communities, Maori and Hawaiian revitalization

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efforts, the use of technology in language revitalization, and Indigenous language assessment. Of particular interest are Darrell Kipp's introductory essay on the challenges faced starting and maintaining a small immersion school and Margaret Noori's description of the satisfaction garnered from raising her children as speakers of her Anishinaabemowin language. Dr. Christine Sims writes in her American Indian Quarterly review that it "covers a broad variety of topics and information that will be of interest to practitioners, researchers, and advocates of Indigenous languages." Includes three chapters on the Maori language: Changing Pronunciation of the Maori Language - Implications for Revitalization; Language is Life - The Worldview of Second Language Speakers of Maori; Reo o te Kainga (Language of the Home) - A Ngai Te Rangi Language Regeneration Project.

One of the most influential critical educators of the twentieth century, Paulo Freire challenged those educational inequalities and conditions of injustice faced by oppressed populations. In this new edition of *Reinventing Paulo Freire*, Antonia Darder re-examines his legacy through reflections on Freirean pedagogy and the narratives of teachers who reinvent his work. The fully revised first part provides important historical, political, and economic connections between major societal concerns and educational questions raised by Freire and their link

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to the contemporary moment, including questions tied to neoliberalism, coloniality, and educational inequalities. At the heart of the book is a critical understanding of how Freire's pedagogy of love can inform, in theory and practice, a humanizing approach to teaching and learning. Powerful teacher narratives offer examples of a living praxis, committed to democratic classroom life and the emancipation of subaltern communities. The narratives clearly illustrate how Freire's ideas can be put concretely into practice in schools and communities. These reflections on Freirean praxis are sure to spark conversation and inspiration in teacher education courses. Through a close theoretical engagement of Freire's ideas and key insights garnered from lived experiences, the book speaks to the ways Freire can still inspire contemporary educators to adopt the spirit of liberatory pedagogy. By so doing, *Reinventing Paulo Freire* is certain to advance his theories in new ways, both to those familiar with his work and to those studying Freire for the first time.

Music Education for Social Change: Constructing an Activist Music Education develops an activist music education rooted in principles of social justice and anti-oppression. Based on the interviews of 20 activist-musicians across the United States and Canada, the book explores the common themes, perceptions, and philosophies among them,

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positioning these activist-musicians as catalysts for change in music education while raising the question: amidst racism and violence targeted at people who embody difference, how can music education contribute to changing the social climate? Music has long played a role in activism and resistance. By drawing upon this rich tradition, educators can position activist music education as part of a long-term response to events, as a crucial initiative to respond to ongoing oppression, and as an opportunity for youth to develop collective, expressive, and critical thinking skills. This emergent activist music education—like activism pushing toward social change—focuses on bringing people together, expressing experiences, and identifying (and challenging) oppressions. Grounded in practice with examples integrated throughout the text, *Music Education for Social Change* is an imperative and urgent consideration of what may be possible through music and music education.

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