

By Susan T Fiske Social Beings Core Motives In Social

Social Beings: Core Motives in Social Psychology, 3rd Edition provides psychologists with a cutting-edge approach on evolutionary and cross-cultural psychology. The book addresses research on three different levels: brain function and cognition, individual and situations, and groups and cultures. The second edition has been updated to present contemporary research in social psychology. It also discusses increasingly important issues in the field including emotion science and the impact of neuroscience on social and personality psychology. The Third Edition retains the previous editions' features and adds the most up-to-date literature.

This is a revision of a market leader in social cognition written by two well-known and respected authors. The text is designed to provide a critical overview of the theories and methods in the newly emerging field of social cognition. The major theme of the book is that normal cognitive processes account for much of how people understand themselves and others. In basic research, social cognition theories of attribution, psychological control, social schemata, attention, person memory, and social inference have become central to the field. In a recent poll, social psychologists predicted that topics within a cognitive approach would be the most popular research area in the coming decade.

Social Cognition Selected Works of Susan Fiske Routledge

Donald W. Fiske's professional life and collaborations are themselves a textbook in the development of the field of personality. From the field's early origins in personnel selection, rating accuracy, and psychotherapy outcomes, to its current status of theoretical and methodological maturity -- complete with mid-life crises -- the field has been fundamentally changed by Fiske's work, and the changes have influenced generations of scholars. This festschrift is a celebration of Fiske's impact, but not merely of his impact on the history of personality research. Instead, the volume focuses on ongoing debates and issues that have been framed or influenced by Fiske's work. The festschrift's three sections are organized around three themes in Fiske's writings -- themes that also correspond to three periods in his career. This volume examines current thinking about what can be known about personality, how constructs relevant to personality psychology are best measured, and how to approach specific research problems in personality and related fields. The contributors create an eminent cross-section of the development and current status of personality methods. In addition to Fiske's eminent contemporaries, the contributors to this volume include Fiske's former students, collaborators, and his two children, both of whom are behavioral scientists. The accomplishments of his students, colleagues, and children testifies to the range of psychologists who have benefited from his scholarly and practical wisdom. This collection is a valuable textbook for an advanced graduate course as well as appealing as a scholarly resource. Many of

the contributors are renowned psychological leaders who have made available their latest original thoughts. The book concludes with an essay by Fiske offering his perspective on the central themes: behavioral and social science metatheory, methods, and strategies.

This concise student edition of *The Cambridge Handbook of the Psychology of Prejudice* includes new pedagogical features and instructor resources.

Scientists Making a Difference is a fascinating collection of first-person narratives from the top psychological scientists of the modern era. These readable essays highlight the most important contributions to theory and research in psychological science, show how the greatest psychological scientists formulate and think about their work, and illustrate how their ideas develop over time. In particular, the authors address what they consider their most important scientific contribution, how they got the idea, how the idea matters for the world beyond academic psychology, and what they would like to see as the next steps in research. The contributors, who were chosen from an objectively compiled list of the most eminent psychological scientists, provide a broad range of insightful perspectives. This book is essential reading for students, researchers and professionals interested in learning about the development of the biggest ideas in modern psychological science, described firsthand by the scientists themselves.

The contributors to this volume identify the cognitive and motivational influences on the intrapersonal, interpersonal, and intergroup processes that lead to racism. *Confronting Racism* establishes a unique link between public discourse on race and social scientific analysis. Covering theory, implications for policy and applications to education, employment, crime, politics, and health; the book provides a collective account of the variety of racial outcomes and dynamics that result from the complex and multifaceted nature of racism and race relations.

Beyond Common Sense addresses the many important and controversial issues that arise from the use of psychological and social science in the courtroom. Each chapter identifies areas of scientific agreement and disagreement, and discusses how psychological science advances our understanding of human behavior beyond common sense. Features original chapters written by some of the leading experts in the field of psychology and law including Elizabeth Loftus, Saul Kassin, Faye Crosby, Alice Eagly, Gary Wells, Louise Fitzgerald, Craig Anderson, and Phoebe Ellsworth. The 14 issues addressed include eyewitness identification, gender stereotypes, repressed memories, Affirmative Action and the death penalty. Commentaries written by leading social science and law scholars discuss key legal and scientific themes that emerge from the science chapters and illustrate how psychological science is or can be used in the courts.

The classic *Handbook of Social Psychology* has been the standard professional reference for the field of social psychology for many years. Now available in a new edition, Volume 2 of this internationally acclaimed work brings readers up to date with new

chapters on social neuroscience, mind perception, morality, and social stratification. The editors have structured Volume 2 in a way that highlights the many levels of analysis used by contemporary psychologists. All academics, graduate students, and professional social psychologists will want to own a copy of this landmark work.

Fiske provides psychologists with a cutting-edge approach on evolutionary and cross-cultural psychology. The book addresses research on three different levels: brain function and cognition, individual and situations, and groups and cultures. The second edition has been updated to present contemporary research in social psychology. It also discusses increasingly important issues in the field. This includes emotion science and the impact of neuroscience on social and personality psychology. Psychologists agree that the second edition captures an important movement in social psychology with the core motives approach.

A comprehensive overview of the field of social cognition, this collection features articles that have shown a significant impact on the field of social cognition.

?A rich intellectual feast for the reader and for the field, one that represents both theories and data that have emerged from around the world? - Kay Deaux, Distinguished Professor of Psychology and Women's Studies, City University, New York `The time is ripe for this unique integration of the formerly disparate major approaches to social psychological issues. I highly recommend this readable and exciting review of social cognition topics. The core principles of the social cognition, social identity, social representations, and discursive approaches are clearly outlined in such a way that students will truly engage with the theories? - Nyla R Branscombe, Professor of Psychology, University of Kansas With a new structure, the Second Edition of this critically acclaimed textbook represents a much more `integrated? and pedagogically developed account of its predecessor. The authors examine the different theoretical and methodological accomplishments of the field by focusing on the four major and influential perspectives which have currency in social psychology today - social cognition, social identity, social representations and discursive psychology. A foundational chapter presenting an account of these perspectives is then followed by topic-based chapters from the point of view of each perspective in turn, discussing commonalities and divergences across each of them. Key features of Second Edition: - cross-referencing throughout the text - especially to the foundational chapter - key terms in bold which refer to a glossary at the back of the textbook - extensive pedagogical features: textboxes illustrating key studies, effective summaries and further readings in every chapter.

The field of social cognitive neuroscience has captured the attention of many researchers during the past ten years. Much of the impetus for this new field came from the development of functional neuroimaging methods that made it possible to unobtrusively measure brain activation over time. Using these methods over the last 30 years has allowed psychologists to move from simple validation questions -- would flashing stimuli activate the visual cortex -- to those about the functional specialization of brain regions-- are there regions in the inferior temporal cortex dedicated to face processing-- to questions that, just a decade ago, would have been considered to be intractable at such a level of analysis. These so-called "intractable" questions are the focus of the chapters in this book, which introduces social cognitive neuroscience research addressing questions of fundamental

importance to social psychology: How do we understand and represent other people? How do we represent social groups? How do we regulate our emotions and socially undesirable responses? This book also presents innovative combinations of multiple methodologies, including behavioral experiments, computer modeling, functional Magnetic Resonance Imaging (fMRI) experiments, Event-Related Potential (ERP) experiments, and brain lesion studies. It is divided into four sections. The first three sections present the latest research on, respectively, understanding and representing other people, representing social groups, and the interplay of cognition and emotion in social regulation. In the fourth section, contributors step back and consider a range of novel topics that have emerged in the context of social neuroscience research: understanding social exclusion as pain, deconstructing our moral intuitions, understanding cooperative exchanges with other agents, and the effect of aging on brain function and its implications for well-being. Taken together, these chapters provide a rich introduction to an exciting, rapidly developing and expanding field that promises a richer and deeper understanding of the social mind.

Coping with Lack of Control in a Social World offers an integrated view of cutting-edge research on the effects of control deprivation on social cognition. The book integrates multi-method research demonstrating how various types of control deprivation, related not only to experimental settings but also to real life situations of helplessness, can lead to variety of cognitive and emotional coping strategies at the social cognitive level. The comprehensive analyses in this book tackle issues such as: Cognitive, emotional and socio-behavioral reactions to threats to personal control How social factors aid in coping with a sense of lost or threatened control Relating uncontrollability to powerlessness and intergroup processes How lack of control experiences can influence basic and complex cognitive processes This book integrates various strands of research that have not yet been presented together in an innovative volume that addresses the issue of reactions to control loss in a socio-psychological context. Its focus on coping as an active way of confronting a sense of uncontrollability makes this a unique, and highly original, contribution to the field. Practicing psychologists and students of psychology will be particularly interested readers.

This exciting new version of the classic text, *Social Cognition*, describes the increasingly complete link between neuroscience and culture. Highlighting the cutting-edge research in social neuropsychology, mainstream experimental social-cognitive psychology, and cultural psychology, it retains the authors' unique ability to be both scholarly and entertaining. Reader-friendly style and concise summaries combine with the authors' engaging perspectives on this flourishing field. Comprehensive without being overwhelming, this new standard for the field brings with it a new organization reflecting current consensus open issues of the field, and its trajectory into the future.

The concept of prejudice has profoundly influenced how we have investigated, explained and tried to change intergroup relations of discrimination and inequality. But what has this concept contributed to our knowledge of relations between groups and what has it obscured or misrepresented? How has it expanded or narrowed the horizons of psychological inquiry? How effective or ineffective has it been in guiding our attempts to transform social relations and institutions? In this book, a team of internationally renowned psychologists re-evaluate the concept of prejudice, in an attempt to move beyond conventional approaches to the

subject and to help the reader gain a clearer understanding of relations within and between groups. This fresh look at prejudice will appeal to scholars and students of social psychology, sociology, political science and peace studies.

Challenging and rigorous, yet strikingly accessible, this book offers a complete overview of the field and is essential reading for all students of social psychology from undergraduate to post-graduate and beyond.

The social world is complicated and our minds are limited, so we take shortcuts. We have to make quick decisions - this person is dangerous, this one is not. The shortcuts we take mostly work well enough, because, after all, we survive. But some are deeply unjust, including racial or social class categories or other unfair stereotypes. This book will help your students understand how these shortcuts work, why they exist, and how they are changing. There are examples in each chapter which* Show applications in the real world to help with their understanding* Highlight significant pieces of research to help them demonstrate knowledge of a wide range of sources* Explain researching in social cognition to improve their skills and give ideas for their own research. Visit study.sagepub.com/fiskeandtaylor4e for more.

This accessible text introduces the key elements of a discursive approach to psychology. This focuses on how discourse - naturally occurring talk and text - can be studied and understood as the "accomplishment of social action." Building on discourse analysis, the authors present an integrated discursive action model which leads to a radical reworking of some of psychology's most central concepts - language, cognition, truth, knowledge and reality. The implications of a discursive perspective for such topics are explored alongside a sustained argument against the perceptual-cognitivist emphasis that currently dominates psychology. A particular theme is the reconceptualization of memory and attribution. The authors examine the communicative and interactional work performed when individuals, with interests, describe and explain past events, construct factual reports and attribute mental states. They draw on a wide range of empirical materials to demonstrate the methods and analysis underpinning their approach. Reframing fundamental issues of language and mind as social practices realized in discourse, Discursive Psychology offers a profound challenge to existing orthodoxies while also establishing an exciting new agenda in the social and human sciences.

Leading experts from all areas of social psychology contribute to a discussion of new scientific methods and analytic techniques and look at research advances in their respective specialties.

Despite the central place that the study of attitudes has long held in social psychological research, the last decade or so has been relatively quiet as far as the development of attitude theory has been concerned. If one looks back to the Yale studies on communication and persuasion in the 1950s, followed by the massive literature derived from cognitive dissonance theory and its alternatives, there may be a temptation to think that the well of researchable questions has run almost dry. The purpose of this book is to convince the reader that this is not the case. On the contrary, a new look at the concept of attitude offers the prospect of as rich and varied a range of questions as ever before. The term "new look" is an old one in social psychology. It was used 30 to 40 years ago as the designation for the school of thought which held that "basic" psychological processes such as perception,

cognition, learning, and memory could be influenced by attitudes, motives, and values. There are still lessons to be learned from that period, and the new "new look" that is now emerging incorporates some of these same themes, albeit in the context of changing issues and emphases.

First published in 1982. Routledge is an imprint of Taylor & Francis, an informa company.

This indispensable sourcebook covers conceptual and practical issues in research design in the field of social and personality psychology. Key experts address specific methods and areas of research, contributing to a comprehensive overview of contemporary practice. This updated and expanded second edition offers current commentary on social and personality psychology, reflecting the rapid development of this dynamic area of research over the past decade. With the help of this up-to-date text, both seasoned and beginning social psychologists will be able to explore the various tools and methods available to them in their research as they craft experiments and imagine new methodological possibilities.

Current findings on the origins and effects of ageism, as well as ways to reduce it.

In the World Library of Psychologists series, international experts present career-long collections of what they judge to be their finest pieces—extracts from books, key articles, salient research findings, and their major practical theoretical contributions. Susan T. Fiske has an international reputation as an eminent scholar and pioneer in the field of social cognition. Throughout her distinguished career, she has investigated how people make sense of other people, using shortcuts that reveal prejudices and stereotypes. Her research in particular addresses how these biases are encouraged or discouraged by social relationships, such as cooperation, competition, and power. In 2013, she was elected to the National Academy of Sciences, and, in 2011, to the British Academy. She has also won several scientific honours, including the Guggenheim Fellowship, the APA Distinguished Scientific Contributions Award, the APS William James Fellow Award, as well as the European Federation of Psychologists' Associations Wundt-James Award and honorary degrees in Belgium, the Netherlands, Spain, and Switzerland. This collection of selected publications illustrates the foundations of modern social cognition research and its development in the late twentieth and early twenty-first century. In a specially written introductory chapter, Fiske traces the key advances in social cognition throughout her career, and so this book will be invaluable reading for students and researchers in social cognition, person perception, and intergroup bias.

Social Groups in Action and Interaction reviews and analyzes the human group as it operates to create both social good and, potentially, social harm. It summarizes current knowledge and contemporary research, with real-world examples in succinct yet engaging chapters, to help students understand and predict group behavior. Unlike other texts, the book considers a wide range of topics—such as conformity, leadership, task performance, social identity, prejudice, and

discrimination—from both an intragroup and an intergroup perspective. By looking at behavior both within and between groups, it bridges the gap between these interconnected approaches. The second edition is thoroughly updated to include new discussion of the biology and neuroscience of group formation, recent developments in social identity theory, and recent advances in the study of social networks. It also includes questions for review and discussion in the classroom. It provides the most comprehensive and essential resource for courses on group dynamics and behavior. This unique book brings together research and theorizing on human-animal relations, animal advocacy, and the factors underlying exploitative attitudes and behaviors towards animals. Why do we both love and exploit animals? Assembling some of the world's leading academics and with insights and experiences gleaned from those on the front lines of animal advocacy, this pioneering collection breaks new ground, synthesizing scientific perspectives and empirical findings. The authors show the complexities and paradoxes in human-animal relations and reveal the factors shaping compassionate versus exploitative attitudes and behaviors towards animals. Exploring topical issues such as meat consumption, intensive farming, speciesism, and effective animal advocacy, this book demonstrates how we both value and devalue animals, how we can address animal suffering, and how our thinking about animals is connected to our thinking about human intergroup relations and the dehumanization of human groups. This is essential reading for students, scholars, and professionals in the social and behavioral sciences interested in human-animal relations, and will also strongly appeal to members of animal rights organizations, animal rights advocates, policy makers, and charity workers. This volume will provide an authoritative, state of the art overview of the field of intergroup processes. The volume is divided into nine major sections on cognition, motivation, emotion, communication and social influence, changing intergroup relations, social comparison, self-identity, methods and applications. Provides an authoritative, state of the art overview of the field of intergroup processes. Divided into nine major sections on cognition, motivation, emotion, communication and social influence, changing intergroup relations, social comparison, self-identity, methods and applications. Written by leading researchers in the field. Referenced throughout and include post-chapter annotated bibliographies so readers can access original research articles in order to further their study. Now available in full text online via xreferplus, the award-winning reference library on the web from xrefer. For more information, visit www.xreferplus.com

First published in 1935, *The Handbook of Social Psychology* was the first major reference work to cover the field of social psychology. The field has since evolved and expanded tremendously, and in each subsequent edition, *The Handbook of Social Psychology* is still the foremost reference that academics, researchers, and graduate students in psychology turn to for the most current, well-researched, and thorough information covering the field of social psychology. This volume of

the Fifth Edition covers the science of social psychology and the social being.

An insightful examination of why we compare ourselves to those above and below us. The United States was founded on the principle of equal opportunity for all, and this ethos continues to inform the nation's collective identity. In reality, however, absolute equality is elusive. The gap between rich and poor has widened in recent decades, and the United States has the highest level of economic inequality of any developed country. Social class and other differences in status reverberate throughout American life, and prejudice based on another's perceived status persists among individuals and groups. In *Envy Up, Scorn Down*, noted social psychologist Susan Fiske examines the psychological underpinnings of interpersonal and intergroup comparisons, exploring why we compare ourselves to those both above and below us and analyzing the social consequences of such comparisons in day-to-day life. What motivates individuals, groups, and cultures to envy the status of some and scorn the status of others? Who experiences envy and scorn most? *Envy Up, Scorn Down* marshals a wealth of recent psychological studies as well as findings based on years of Fiske's own research to address such questions. She shows that both envy and scorn have distinctive biological, emotional, cognitive, and behavioral characteristics. And though we are all "wired" for comparison, some individuals are more vulnerable to these motives than others. Dominant personalities, for example, express envy toward high-status groups such as the wealthy and well-educated, and insecurity can lead others to scorn those perceived to have lower status, such as women, minorities, or the disabled. Fiske shows that one's race or ethnicity, gender, and education all correlate with perceived status. Regardless of whether one is accorded higher or lower status, however, all groups rank their members, and all societies rank the various groups within them. We rate each group as either friend or foe, able or unable, and accordingly assign them the traits of warmth or competence. The majority of groups in the United States are ranked either warm or competent but not both, with extreme exceptions: the homeless or the very poor are considered neither warm nor competent. Societies across the globe view older people as warm but incompetent. Conversely, the very rich are generally considered cold but highly competent. *Envy Up, Scorn Down* explores the nuances of status hierarchies and their consequences and shows that such prejudice in its most virulent form dehumanizes and can lead to devastating outcomes—from the scornful neglect of the homeless to the envious anger historically directed at Tutsis in Rwanda or Jews in Europe. Individuals, groups, and even cultures will always make comparisons between and among themselves. *Envy Up, Scorn Down* is an accessible and insightful examination of drives we all share and the prejudice that can accompany comparison. The book deftly shows that understanding envy and scorn—and seeking to mitigate their effects—can prove invaluable to our lives, our relationships, and our society.

Advances in Experimental Social Psychology, Volume 65 in the *Advances in Experimental Social Psychology* series, is

the premier outlet for reviews of mature, high-impact research programs in social psychology. Contributions to the series provide defining pieces of established research programs, reviewing and integrating thematically related findings by individual scholars or research groups. Topics discussed in Volume 65 include Cross-Group Friendship, Construal of Power, Political Ideology and Social Categorization, Disgust and Social Judgment, and Effects of Testosterone on Close Relationships. Provides one of the most cited series in the field of experimental social psychology Contains contributions of major empirical and theoretical interest Represents the best and brightest in new research, theory and practice in social psychology

This book is about the social psychological dynamics and phenomenology of social inclusion and exclusion. The editors take as their starting point the assumption that social life is conducted in a framework of relationships in which individuals seek inclusion and belongingness. Relationships necessarily include others, but equally they have boundaries that exclude. Frequently these boundaries are challenged or crossed. The book will draw together research on individual motivation, small group processes, stigmatization and intergroup relations, to provide a comprehensive social psychological account of social inclusion and exclusion.

The SAGE Handbook of Social Cognition is a landmark volume. Edited by two of the field's most eminent academics and supported by a distinguished global advisory board, the 56 authors - each an expert in their own chapter topic - provide authoritative and thought-provoking overviews of this fascinating territory of research. Not since the early 1990s has a Handbook been published in this field, now, Fiske and Macrae have provided a timely and seminal benchmark; a state of the art overview that will benefit advanced students and academics not just within social psychology but beyond these borders too. Following an introductory look at the 'uniqueness of social cognition', the Handbook goes on to explore basic and underlying processes of social cognition, from implicit social cognition and consciousness and meta-cognition to judgment and decision-making. Also, the wide-ranging applications of social cognition research in 'the real world' from the burgeoning and relatively recent fields of social cognitive development and social cognitive aging to the social cognition of relationships are investigated. Finally, there is a critical and exciting exploration of the future directions in this field. The SAGE Handbook of Social Cognition will be an indispensable volume for any advanced student or academic wanting or needing to understand the landscape of social cognition research in the 21st century.

Many Americans, holding fast to the American Dream and the promise of equal opportunity, claim that social class doesn't matter. Yet the ways we talk and dress, our interactions with authority figures, the degree of trust we place in strangers, our religious beliefs, our achievements, our senses of morality and of ourselves—all are marked by social class, a powerful factor affecting every domain of life. In *Facing Social Class*, social psychologists Susan Fiske and Hazel Rose Markus, and a team of sociologists, anthropologists, linguists, and legal scholars, examine the many ways we communicate our class position to others and how social class shapes our daily, face-to-face interactions—from casual exchanges to interactions at school, work, and home. *Facing Social Class* exposes the contradiction between the American ideal of equal opportunity and the harsh reality of growing inequality, and it shows how this tension is reflected in cultural ideas and

values, institutional practices, everyday social interactions, and psychological tendencies. Contributor Joan Williams examines cultural differences between middle- and working-class people and shows how the cultural gap between social class groups can influence everything from voting practices and political beliefs to work habits, home life, and social behaviors. In a similar vein, Annette Lareau and Jessica McCrory Calarco analyze the cultural advantages or disadvantages exhibited by different classes in institutional settings, such as those between parents and teachers. They find that middle-class parents are better able to advocate effectively for their children in school than are working-class parents, who are less likely to challenge a teacher's authority. Michael Kraus, Michelle Rheinschmidt, and Paul Piff explore the subtle ways we signal class status in social situations. Conversational style and how close one person stands to another, for example, can influence the balance of power in a business interaction. Diana Sanchez and Julie Garcia even demonstrate that markers of low socioeconomic status such as incarceration or unemployment can influence whether individuals are categorized as white or black—a finding that underscores how race and class may work in tandem to shape advantage or disadvantage in social interactions. The United States has one of the highest levels of income inequality and one of the lowest levels of social mobility among industrialized nations, yet many Americans continue to buy into the myth that theirs is a classless society. Facing Social Class faces the reality of how social class operates in our daily lives, why it is so pervasive, and what can be done to alleviate its effects.

Where do our prejudices come from? Why are some people more biased than others? Is it possible for individuals, and society as a whole, to truly defeat prejudice? In these pages, leading scientists, psychologists, educators, activists, and many others offer answers, drawing from new scientific discoveries that shed light on why and how our brains form prejudices, how racism hurts our health, steps we can take to mitigate prejudiced instincts, and what a post-prejudice society might actually look like. Bringing a diverse range of disciplines into conversation for the first time, *Are We Born Racist?* offers a straightforward overview of the new science of prejudice, and showcases the abundant practical, research-based steps that can be taken in all areas of our lives to overcome prejudice.

What are the ultimate motives that instigate individuals' behaviours? What are the aims of social perception? How can an individuals' behaviour be described both from the perspective of the actor and from the perspective of an observer? These are the basic questions that this book addresses using its proposed agency-communion framework. Agency (competence, assertiveness) refers to existence of an organism as an individual, to "getting ahead" and to individual goal-pursuit; communion (warmth, morality) refers to participation of an individual in a larger organism, to "getting along" and to forming bonds. Each chapter is written by experts in the field and use the agency-communion framework to explore a wide variety of topics, such as stereotypes, self-esteem, personality, power, and politics. The reader will profit from the deep insights given by leading researchers. The variety of theoretical approaches and empirical contributions shows that the parsimonious and simple structure of two types of content in behavior, motives, personality, self-concept, stereotypes, and more to build an overarching frame to different phenomena studied in psychology.

Meticulously researched, and featuring in-depth analyses of companies such as Hershey's, Zappos, Amazon and Chobani, a customer loyalty expert and social psychiatrist reveals the driving forces behind the choices we make and the brands we support.

Electronic Inspection Copy available to instructors here 'Since its very first edition, *Social Cognition* has been the undisputed bible of the field, and this new edition is the best one yet. Insightful, authoritative, and beautifully written by two of the field's most eminent researchers, it is an indispensable guide for students and scientists alike. The book that came first remains first.' -Daniel Gilbert, Harvard University, UK 'This latest edition of the best overview of social cognition research somehow succeeds in lifting the bar higher still for its competitors. It is

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authoritative yet readable, and has depth as well as breadth -- an irresistible invitation to the field!' - Miles Hewstone, University of Oxford, UK
In *Social Cognition: From Brains to Culture* 2nd Edition, Fiske and Taylor carefully integrate the many new threads of social cognition research that have emerged in the intervening years since the previous edition, including developments within social neuroscience, cultural psychology and some areas of applied psychology, and continue to tell a powerful and comprehensive story about what social cognition is and why it's a significant phenomenon in society today. Every updated chapter now includes more figures and tables, glossary entries, and further readings. A supplemental test bank including some full-text journal articles corresponding to chapters in the book is available online at: www.sagepub.co.uk/fiskeandtaylor. This textbook will be indispensable to students of social cognition and social psychology worldwide, at undergraduate or graduate level. Visit the Companion Website at www.sagepub.co.uk/fiskeandtaylor

The foremost reference resource for academics, researchers, and graduate students in psychology looking for the most current, well-researched, and thorough information in the field of social psychology Established for over 50 years; no other reference in the field can claim the stature or thoroughness of content as this classic resource Represents the full field from neuron to nation This fifth edition brings on board mostly new authors as befits a vigorous, cutting-edge science Features chapters on social neuroscience, mind perception, morality, and social stratification, among other new topics 4 Volumes <http://onlinelibrary.wiley.com/book/10.1002/9780470561119>

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