

Business Studies Grade 11 Limpopo Question Papers

The Early Grade Reading Assessment (EGRA) measures students' progress towards reading. EGRA gauges early literacy skills through a 15-minute individual oral assessment of five fundamental reading skills. RTI worked with education experts to develop the EGRA in 2006, and it has been piloted and implemented in more than 40 countries. This volume aims to take stock of the substantial amount of information and experience generated through the use of EGRA, and to share this knowledge with practitioners, policymakers, and international donors. Chapters cover not only particular applications of the instrument but also put EGRA in the context of broader issues and developments in literacy and education.

Applied Business Statistics 5e is an introductory and intermediate Statistics text for students of Management. Its business applications-oriented approach aims to teach Management students how statistics (or data analytics) can be used as a valuable decision-support tool in any discipline of management practice.

While South Africa has made significant improvements in basic and tertiary education enrollment, the country still suffers from significant challenges in the quality of educational achievement

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by almost any international metric. The paper finds that money is clearly not the main issue since the South Africa's education budget is comparable to OECD countries as a percent of GDP and exceeds that of most peer sub-Saharan African countries in per capita terms. The main explanatory factors are complex and multifaceted, and are associated with insufficient subject knowledge of some teachers, history, race, language, geographic location, and socio-economic status. Low educational achievement contributes to low productivity growth, and high levels of poverty, unemployment, and inequality. Drawing on the literature, the paper sketches some policy considerations to guide the debate on what works and what does not.

Syntheses of the geology of major areas of the Earth's crust are increasingly needed in order that the features of, and the problems associated with, the secular evolution of the continents can be understood by a wide audience. Southern Africa is fortunate in having a remarkable variety of geological environments developed without many breaks over 3.8 Ga, and many of the rock groups are household names throughout the geological world. In one respect the geology of Southern Africa is particularly important: cratonization clearly began as early as 3.0 Ga ago, in contrast to about 2.5 Ga in most other continental areas such as North America. This book documents very well the remarkable change in

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tectonic conditions that took place between the Early and Mid-Precambrian; we have here evidence of the very earliest development of rigid lithospheric plates. This book is a tribute to the multitudes of scientists who have worked out the geology of Southern Africa over many years and decades. Whatever their discipline, each provided a step in the construction of this fascinating story of 3.8 Ga of crustal development. In the book the reader will find a detailed review of the factual data, together with a balanced account of interpretative models without the indulgence of undue speculation. One of its attractions is its multidisciplinary approach which provides a stimulating challenge to the reader. Edible insects have always been a part of human diets, but in some societies there remains a degree of disdain and disgust for their consumption. Insects offer a significant opportunity to merge traditional knowledge and modern science to improve human food security worldwide. This publication describes the contribution of insects to food security and examines future prospects for raising insects at a commercial scale to improve food and feed production, diversify diets, and support livelihoods in both developing and developed countries. Edible insects are a promising alternative to the conventional production of meat, either for direct human consumption or for indirect use as feedstock. This publication will boost awareness of the many

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valuable roles that insects play in sustaining nature and human life, and it will stimulate debate on the expansion of the use of insects as food and feed. A systematic review of research projects into the state of education in South Africa.

This two-part program offers activities to supplement standard U.S history classroom textbooks. Lesson can stand-alone or coordinate with any text. Activity pages include basic concepts, graphs, maps, vocabulary comprehension, and a nonfiction informational excerpts that help make meaningful connections with historical concepts, fact, and ideas. eBook includes table of contexts and answer keys.

Units Include: Unit 1 Beginning to 1620; Unit 2 Europeans and Africans in America, 1585-1763; Unit 3 The Colonies Becoming a Nation, 1754-1820s; Unit 4 Territorial Exposition and Reform Movements; Unit 5 The Civil War and Reconstruction, 1850-1877

Looking at two smaller-scale systemic school improvement projects implemented in selected district circuits in the North West and Eastern Cape by partnerships between government, JET Education Services, and private sector organisations, this book captures and reflects on the experiences of the practitioners involved. The Systemic School Improvement Model developed by JET to address an identified range of interconnected challenges at district, school, classroom and household level, is made up of seven components. In reflecting on what worked and what did not in the implementation of these different

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components, the different chapters set out some of the practical lessons learnt, which could be used to improve the design and implementation of similar education improvement projects. Many of the lessons in this field that remain under-recorded to date relate to the step-by-step processes followed, the relationship dynamics encountered at different levels of the education system, and the local realities confronting schools and districts in South Africa's rural areas. Drawing on field data that is often not available to researchers, the book endeavours to address this gap and record these lessons. It is not intended to provide an academic review of the systemic school improvement projects. It is presented rather to offer other development practitioners working to improve the quality of education in South African schools, an understanding of some of the real practical and logistical challenges that arise and how these may be resolved to take further school improvement projects forward at a wider district, provincial and national scale.

Study & Master Life Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Life Sciences.

The comprehensive Learner's Book includes: * an expanded contents page indicating the CAPS coverage required for each strand * a mind map at the beginning of each module that gives an overview of the contents of that module * activities throughout that help develop learners' science knowledge and skills as well as Formal Assessment tasks to test their learning * a review at the

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end of each unit that provides for consolidation of learning * case studies that link science to real-life situations and present balanced views on sensitive issues. * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention

An increasing number of people today cross the Beitbridge border of South Africa and Zimbabwe. This comes with a corresponding growth of creative strategies that seek to aid the crossing of those people and goods that may lack the necessary documentation. Such 'informal' border crossings have come to define one of the important economic regions in Southern Africa, the post-1994 Limpopo Valley. This thesis approaches routine acts of facilitating undocumented border crossings as an everyday social politics with deep historical roots. By use of archival and ethnographic methods, the thesis examines the social history and embodied practices of a variety of actors who engage in undocumented border crossings. A particular focus is placed on the role of private transporters (omalayitsha), who represent an important link between an exclusionary and yet fragmentary migration regime and undocumented travellers. In three theoretical and four empirical chapters, and inspired by border studies as well as the critical realist approach in migration studies, the thesis connects border practice to irregular movement and cheap labour within a regional context defined, in part, by dispossession. Through thick interpretations of the lived experience of border practice, the study also connects such political economic

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processes (e.g. migrant irregularity, labour precarity and economic informality) to questions of social identity and migrant subjectivities. By situating the figure of the hyena at the centre of Southern African border struggles, the thesis invents an analytical concept that serves both an empirical and a theoretical task. Empirically, it enables a synthetic understanding of how everyday contestations around the possibility to work across the border for low-skill migrants have been interacting, through time, with broader processes of capital accumulation to partly shape the region's migrant labour system. Theoretically, it shows how facilitation of undocumented border crossings calls for new sociological models that can account for processes that escape binary classification (as formal or informal, inclusive or exclusive, legal or illegal, ordered or disordered), thus contributing to a better understanding of the role of migration in the contemporary world. Allt fler människor korsar idag gränsen vid Beitbridge mellan Sydafrika och Zimbabwe. Samtidigt sker en motsvarande ökning av kreativa strategier som gör att även personer och varor som saknar rätt handlingar kan ta sig över gränsen. Dessa 'informella' gränsövergångar har kommit att definiera vad som efter 1994 blivit en av de viktigaste ekonomiska regionerna i södra Afrika, Limpopodalen. I denna avhandling betraktas rutinerna vid sådana oregistrerade gränsövergångar som en vardagens politik med djupa historiska rötter. Genom arkivstudier och etnografiska observationer undersöker avhandlingen en samhällshistoria och en mänsklig aktivitet där en rad aktörer är inblandade i en pågående, papperslös

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migration. En viktig roll i sammanhanget har omalayitsha, dvs. privata transportörer, som ofta är en viktig länk mellan de papperslösa resenärerna och den migrationsregim som å ena sidan stänger dem ute och å andra sidan är så fragmenterad att de tillåts passera igenom. I tre teoretiska och fyra empiriska kapitel, samt med ett angreppssätt hämtat från gränsstudier (border studies) och den kritiskt realistiska skolan inom migrationsstudier, syftar avhandlingen till att förstå gränsövergångens praktik i förhållande till den irreguljära mobilitet och det överskott på billig arbetskraft som sätter sin prägel på en region där många är fattiga och fördrivna. I avhandlingens djuptolkningar av migranternas levda erfarenhet vid gränsen förbinds i sin tur de politiskt-ekonomiska processerna (irreguljär migration, prekära arbetsvillkor och ekonomisk informellitet) med frågor om samhällelig identitet och migrantens subjektivitet. Avhandlingen ser hyenafiguren som central för förståelsen av de 'gränskamper' (border struggles) som utkämpas i södra Afrika; med hyenan introduceras också ett analytiskt begrepp. Empiriskt sett möjliggör begreppet en syntetisk förståelse av hur vardagliga tvister och problem som präglar arbetsmigrantens försök att jobba på andra sidan gränsen över tid samverkar med större processer av kapitalackumulation, som delvis formar regionens migrantarbetarsystem. I teoretiskt avseende visar begreppet hur förhandlingarna som sker vid gränskontrollen klargör behovet av nya sociologiska modeller som kan redogöra för samhällsprocesser som undflyr varje binär klassificering (som formell eller

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informell, inkluderande eller exkluderande, legal eller illegal, ordnad eller oordnad), och på så vis bidrar det till en bättre förståelse av migrationens betydelse i dagens värld.

This Intergovernmental Panel on Climate Change Special Report (IPCC-SREX) explores the challenge of understanding and managing the risks of climate extremes to advance climate change adaptation.

Extreme weather and climate events, interacting with exposed and vulnerable human and natural systems, can lead to disasters. Changes in the frequency and severity of the physical events affect disaster risk, but so do the spatially diverse and temporally dynamic patterns of exposure and vulnerability. Some types of extreme weather and climate events have increased in frequency or magnitude, but populations and assets at risk have also increased, with consequences for disaster risk.

Opportunities for managing risks of weather- and climate-related disasters exist or can be developed at any scale, local to international. Prepared following strict IPCC procedures, SREX is an invaluable assessment for anyone interested in climate extremes, environmental disasters and adaptation to climate change, including policymakers, the private sector and academic researchers.

In what ways does access to undergraduate education have a transformative impact on people and societies?

What conditions are required for this impact to occur?

What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular

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resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Twenty years ago the very first For Dummies book, *DOS For Dummies*, was published. From that first printing of that first book came a series unlike anything in the publishing world, one that is global in both geography - we have been published worldwide in some 30 languages - and in coverage. No single volume can hope to summarize what thousands of titles have meant to millions of readers over the years, and we don't claim to do that in this e-book. Rather, this e-book celebrates the breadth and depth of the For Dummies series, offering 20 chapters - in honor of our 20 years - from a list of books compiled by our global colleagues. We are confident the chapters we've included give you a representative glimpse at why - no matter what the topic - our products have meant so much to so many by Making Everything Easier. We've grouped our chapters

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into five main parts: Part I: Dummies Classics, offers four chapters from some of our best-loved books. There's a chapter from DOS For Dummies, the book that started it all, and chapters from two of our best-sellers: Windows 7 For Dummies and Sex For Dummies. And just for a bit of spice, we've included a chapter from French For Dummies. Part II: Daily Dose of Dummies, offers the kind of lifestyle, self-help, and business skills that our readers have come to treasure. There's one of our famous Part of Tens chapters from Cognitive Behavioural Therapy for Dummies and a chapter from Meditation For Dummies to help you get your center. Chapters from Leadership For Dummies and Marketing For Dummies help you develop new skills for the marketplace. Part III, Fun with Dummies, celebrates life and all it has to offer. We've got chapters here from The Royal Wedding For Dummies, Guitar For Dummies, Digital Photography SLR All-in-One For Dummies, Puppies for Dummies, Knitting For Dummies, and Wine For Dummies. Part IV, Get Social, highlights how we help you grow and develop new skills. Chapters here come from Facebook For Dummies, Social Media Marketing For Dummies, and Dating For Dummies. Part V, Going Global, shares the worldwide appeal of the For Dummies series. These chapters from British History For Dummies, Canadian History For Dummies, and Rugby Union For Dummies were created by our global colleagues and authors and show how the For Dummies approach applies not only to whatever the subject is at hand, but also wherever the discussion is taking place. Download and enjoy! This book offers insights into how design-based

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processes, principles, and mindsets can be productively employed in diverse P-16 educational spaces by a myriad of educational actors including teachers, instructional leaders, and students. It addresses concerns about the theoretical and practical implications of the still emergent emphasis of design in education. The book begins by examining a number of prominent design processes being used by educators including human-centred design, designing for authentic inquiries, and Universal Design for Learning. It then delves into how teachers, system leaders, and students can engage in educational design within the complex spaces of K-12 contexts. Finally, the book takes up design in education within a maker and making context. Each chapter includes a vignette, a series of guiding questions, along with specific design principles that can help address common challenges and issues educators encounter in their practice. This book provides both theoretical and practical elements involved in educational design and is beneficial to scholars, graduate students, educators, and pre-service teachers.

Cheating Lessons is a guide to tackling academic dishonesty at its roots. James Lang analyzes the features of course design and classroom practice that create cheating opportunities, and empowers teachers to build more effective learning environments. Instructors who curb academic dishonesty become better educators in other ways as well.

Study & Master Mathematical Literacy Grade 11 has been especially developed by an experienced author team according to the Curriculum and Assessment

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Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The comprehensive Learner's Book includes: * thorough coverage of the basic skills topics to lay a sound foundation for the development of knowledge, skills and concepts in Mathematical Literacy * margin notes to assist learners with new concepts - especially Link boxes, that refer learners to the basic skills topics covered in Term 1, Unit 1-16 * ample examples with a strong visual input to connect Mathematical Literacy to everyday life.

Study & Master Social Sciences has been specially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). The comprehensive Learner's Book: * provides activities that develop learners' skills and understanding of each of the modules specified by the CAPS curriculum * includes good-quality illustrations, photographs and diagrams in full colour * offers current and relevant content clearly set out according to the curriculum document. The

innovative Teacher's Guide includes: * step-by-step guidance on the teaching of each lesson and activity as well as each form of assessment * Remedial and Extension activities for each module * bright ideas to extend the curriculum into the world outside the classroom * a complete section on Formal Assessment, with sample examinations and their memoranda as well as photocopiable record sheets and templates.

This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management

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terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields which is in close relationship such as gastronomy, recreation and marketing.

The Chief Occupational Therapist Passbook(R) prepares you for your test by allowing you to take practice exams in the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to; Application of the principles and practices of occupational therapy in the administration of an occupational therapy program; Preparation of written material; Supervision; and more.

This substantive report is essential reading for those involved in higher education planning and policy-making. Study & Master Physical Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences.

Theorising STEM Education in the 21st Century is a book that captures the essence of Science, Technology, Engineering and Mathematics and the intricacies of STEM education in the contemporary society. It explores STEM as an interdisciplinary field as well as the individual disciplines that make up STEM. This ensures the field of STEM as a whole is theorised. The book provides critical insight on STEM education from Cairo to Cape Town or from America to Indonesia. With a team of authors from universities across the world, the book is a

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vital contribution to critical scholarship on STEM education in contemporary times.

Fluid-aided mass transfer and subsequent mineral re-equilibration are the two defining features of metasomatism and must be present in order for metamorphism to occur. Coupled with igneous and tectonic processes, metasomatism has played a major role in the formation of the Earth's continental and oceanic crust and lithospheric mantle as well as in their evolution and subsequent stabilization. Metasomatic processes can include ore mineralization, metasomatically induced alteration of oceanic lithosphere, mass transport in and alteration of subducted oceanic crust and overlying mantle wedge, which has subsequent implications regarding mass transport, fluid flow, and volatile storage in the lithospheric mantle overall, as well as both regional and localized crustal metamorphism. Metasomatic alteration of accessory minerals such as zircon or monazite can allow for the dating of metasomatic events as well as give additional information regarding the chemistry of the fluids responsible. Lastly present day movement of fluids in both the lithospheric mantle and deep to mid crust can be observed utilizing geophysical resources such as electrical resistivity and seismic data. Such observations help to further clarify the picture of actual metasomatic processes as inferred from basic petrographic, mineralogical, and geochemical data. The goal of this volume is to bring together a diverse group of geologists, each of whose specialities and long range experience regarding one or more aspects of metasomatism during

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geologic processes, should allow them to contribute to a series of review chapters, which outline the basis of our current understanding of how metasomatism influences and helps to control both the evolution and stability of the crust and lithospheric mantle.

The National Accounts of OECD Countries, Main Aggregates covers expenditure-based GDP, output-based GDP, income-based GDP, disposable income, saving and net lending, population and employment. Covers the period 2002-2009.

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

The quality of education is pivotal for the production of human capital and this cannot be compromised by failing to refocus on the quality of education offered in schools. The inputs in the system such as trained and motivated teachers, buildings and classrooms including sanitation, clean water, instructional material such as textbooks, as well as strong leadership with vision to steer the winds of change are important in providing the desired outcomes. The chapters in this volume are broadly divided into three subsections as follows: learner related issues, (farm and rural schools, poverty and schooling, school violence, and students rights); teacher related issues,(teacher morale and motivation, teachers for all schools, management needs of school principals); and administrative/policy related issues (inclusive education, and school community relations). The social demand for better schools, effective principals, qualified and committed teachers and better opportunities for all place

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a huge challenge to provinces and the state to protect the rights of all citizens. This volume sets out the challenges facing the education system in South Africa, such as poor school infrastructure, poor learning conditions, and a lack of learning materials and provides recommendations on how some of these can be overcome.

In a 2009 study of the debt collection industry, the Commission concluded that the “most significant change in the debt collection business in recent years has been the advent and growth of debt buying.” “Debt buying” refers to the sale of debt by creditors or other debt owners to buyers that then attempt to collect the debt or sell it to other buyers. Debt buying can reduce the losses that creditors incur in providing credit, thereby allowing creditors to provide more credit at lower prices. Debt buying, however, also may raise significant consumer protection concerns. The FTC receives more consumer complaints about debt collectors, including debt buyers, than about any other single industry. Many of these complaints appear to have their origins in the quantity and quality of information that collectors have about debts. In its 2009 study, the Commission expressed concern that debt collectors, including debt buyers, may have insufficient or inaccurate information when they collect on debts, which may result in collectors seeking to recover from the wrong consumer or recover the wrong amount. The FTC initiated this debt buyer study in late 2009 for two main purposes. First, the FTC sought to obtain a better understanding of the debt buying market and the process of buying and selling debt. Second, the

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Commission wanted to explore the nature and extent of the relationship, if any, between the practice of debt buying and the types of information problems that the FTC has found can occur when debt collectors seek to recover and verify debts. Many stakeholders recognize the concerns that have been raised about debt buying, including consumer groups, members of Congress, federal and state regulatory and enforcement agencies, and the debt buyer industry itself. Indeed, the debt buyer industry has launched a self-regulatory effort to address some of these concerns, and the FTC is encouraged by that effort. This study of debt buyers is the first large-scale empirical assessment of the debt buying sector of the collection industry. The FTC hopes that its findings contribute to a greater understanding of debt buying, enhance ongoing reform efforts, and prompt further study of the industry. To conduct its study, the Commission obtained information about debts and debt buying practices from nine of the largest debt buyers that collectively bought 76.1% of the debt sold in 2008, with six of these debt buyers providing the information the Commission used in most of its analysis. The FTC also considered its prior enforcement and policy work related to debt collection, as well as available research concerning debt buying. The study focused on large debt buyers because they account for most of the debt purchased; it did not address the practices of smaller debt buyers that are a frequent source of consumer protection concerns, a limitation that must be considered in evaluating the study's findings. The Commission acquired and analyzed an unprecedented amount of

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data from the studied debt buyers, which submitted data on more than 5,000 portfolios, containing nearly 90 million consumer accounts, purchased during the three-year study period. These accounts had a face value of \$143 billion, and the debt buyers spent nearly \$6.5 billion to acquire them. Most portfolios for which debt buyers submitted data were credit card debt, with such debt accounting for 62% of all portfolios and 71% of the total amount that the buyers spent to acquire debts. In addition to these data, the debt buyers provided copies of many purchase and sale agreements between themselves and sellers of debts. The debt buyers also submitted narrative responses to questions concerning their companies and their practices, as well as the debt buying industry. The key findings of the study are as follows:

The focus of this publication is on answering the central research question: How can Human Rights be advanced with regard to different kinds of diversities, and in different educational settings? The publication pays special attention to the advancement of human rights in a variety of education-related contexts, in keeping with human rights as a declared national priority for both society at large and the education system. One strategic priority of the Faculty of Education is research based on market requirements and needs. This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society, public schools and higher education institutions. Adjudication in the education context of the constitutional values of dignity, equality and freedom

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focusses regularly on learners. The book highlights the value of education for full-fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship.

Indeed, since the end of apartheid in 1994 South Africa has become a major diplomatic player both on the African continent as well as further afield. Despite the size of South Africa's economy, the country currently faces a number of major economic challenges. As of the end of July 2014 the unemployment rate was at 25.5%, according to data from Statistics South Africa, which was among the highest in the world. While the government's long-term development plans are generally highly regarded, delivery and execution has occasionally been problematic. While there are major hurdles that must be cleared, given the country's strong institutions and the rapid pace of economic expansion over the past two decades, South Africa should be able to look forward to 20 more years of peace and steady, sustained economic growth. Offers advice on how to lead an organization into change, including establishing a sense of urgency, developing a vision and strategy, and generating short-term wins.

From School to Higher Education? Factors Affecting the Choices of Grade 12 Learners HSRC Press

turning points that, in the course of a few years, have made this The uranium minerals that today are at the centre of worldwide metal an essential raw material. attention were unknown until 1780, when Wagsfort found a First, the destructive property of fission reactions made uranium a metal of fundamental strategic importance, increas pitchblende sample in 10hanngeorgenstadt. This discovery passed unnoticed, however, since Wags fort thought that it

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ing research in some nations, but the revolution came with the plan for the real possibility of utilizing chain reactions for contained a black species of a zinc mineral-hence the name 'pitchblende' (= pitch-like blende). Seven years later, Klaproth, energy production in place of conventional fuels. while examining the mineral, noted that it contained an oxide Since that time a 'uranium race' has been in progress in many countries-often justified by the well-founded hope of of an unknown metal, which he called 'uranium' in honour of the planet Uranus, recently discovered by Herschel. Klaproth becoming self-sufficient with regard to energy, or at least of also believed that he had separated the metal, but, in fact, the paying off a part of the financial deficit due to increasing fuel imports.

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