

## Best Graduate Schools 2017

Innovation on Tap is the story of innovation in America told through the eyes of 25 entrepreneurs, from Eli Whitney and his cotton gin to Lin-Manuel Miranda and his Broadway smash, Hamilton. The stories illustrate the sweep and impact of innovation. From razor blades, insurance, and baseball to smart cities, online running communities, and cybersecurity, innovators across three centuries gather in an imaginary barroom to discuss the essential themes of entrepreneurship--Mechanization, Mass Production, Consumerism, Digitization, and Sustainability--while emphasizing and reemphasizing the importance of community to their success.

In the 20-year reboot of Neely and Abif's 1996 *In Our Own Voices*, fifteen of the original contributors revisit their stories alongside the fifteen new voices that have been added. This Collective represents a wide range of life and library experiences, gender fluidities, sexualities, races, and other visible and invisible identities.

A leading expert challenges the prevailing gloomy outlook on higher education with solid evidence of its successes. Crushing student debt, rapidly eroding state funding, faculty embroiled in speech controversies, a higher-education market disrupted by online competition—today's headlines suggest that universities' power to advance knowledge and shape American society is rapidly declining. But Steven Brint, a renowned analyst of academic institutions, has tracked numerous trends demonstrating their vitality. After a recent period that witnessed soaring student enrollment and ample research funding, universities, he argues, are in a better position than ever before. Focusing on the years 1980–2015, Brint details the trajectory of American universities, which was influenced by evolving standards of disciplinary professionalism, market-driven partnerships (especially with scientific and technological innovators outside the academy), and the goal of social inclusion. Conflicts arose: academic entrepreneurs, for example, flouted their campus responsibilities, and departments faced backlash over the hiring of scholars with nontraditional research agendas. Nevertheless, educators' commitments to technological innovation and social diversity prevailed and created a new dynamism. Brint documents these successes along with the challenges that result from rapid change. Today, knowledge-driven industries generate almost half of U.S. GDP, but divisions by educational level split the American political order. Students flock increasingly to fields connected to the power centers of American life and steer away from the liberal arts. And opportunities for economic mobility are expanding even as academic expectations decline. In describing how universities can meet such challenges head on, especially in improving classroom learning, Brint offers not only a clear-eyed perspective on the current state of American higher education but also a pragmatically optimistic vision for the future.

Economics has often been described as "the dismal science," with TV and movies reinforcing this description. However, economics is a powerful tool that can be used to understand how the world works, helping to answer confusing puzzles and solve the world's problems. Surprisingly, Broadway musicals are an excellent way to show this. Musicals tell engaging stories through song and many are rich with economic concepts. This book analyzes 161 songs from 90 musicals to explore what they can teach us about supply and demand, monetary policy and numerous other core economic concepts. While some songs have an obvious connection to economics, other connections may seem less apparent. When you hear "Let it Go" from *Frozen*, does your mind think about a firm's production decisions? After reading this book, it will. Whether showing how *Hamilton* can illustrate concepts of central banking, or how "Stars" from *Les Misérables* provides a perfect example of inelastic demand, the author presents complicated topics in an understandable and entertaining way. Featuring classic songs from some of the most popular shows ever produced, along with some hidden gems, *Broadway and Economics* will be of interest to anybody studying an introductory economics course as well as theatre aficionados.

This book seeks to provide some practical insights guided by conceptual and contextual knowledge by understanding how to teach urban African American and Hispanic/Latino(a) students by discussing culturally appropriate instructional strategies that have demonstrated success among African American and Hispanic/Latino(a) students.

"Time to get out of Law Land and back into the Jungle" Fuelled by advancing technology, new business models, and altered client expectations, the legal industry faces unprecedented change across its entire value chain. Unfortunately, many legal professionals fear the technology train and the convergence of other fields with law. They see legaltech, AI, and bots like "lions and tigers and bears oh my." We (the editors and authors of this book) see opportunity. Although the future may require us to put on "new suits"—it represents an enormous opportunity for lawyers to reinvent ourselves for our own and our clients' benefit. Filled with chapters written by experts in the intersection of law, innovation, and technology, this book provides a global perspective on the diverse legal service delivery ecosystem that will be our future. It provides chapter upon chapter (reason upon reason) explaining why lawyers can and should increase their appetite for disruption in the legal world. So welcome to the jungle and enjoy the ride as we attempt to systematically map the uncharted waters of the future legal realm and simultaneously inspire you to build a new future in law.

Traditional methods of viewing the world through the scientific method or instrumental knowledge do not adequately serve the needs of theory, research, and practice within an increasingly complex world. Through transdisciplinary theory, the focus is on a new form of learning and problem solving involving cooperation among different parts of society to meet the complex challenges of society. The *Handbook of Research on Transdisciplinary Knowledge Generation* is a critical scholarly resource that examines mutual learning across disciplinary lines as a strategy by which to understand the world and apply practical knowledge. Featuring a wide array of topics such as linguistic diversity, medical education, and social constructivism, this book is essential for educational professionals, researchers, students, administrators, and academicians.

**NEW YORK TIMES AND WALL STREET JOURNAL BESTSELLER • Winner of CMI Management Book of the Year 2019** Based on an in-depth analysis of over 2,600 leaders drawn from a database of more than 17,000 CEOs and C-suite executives, as well 13,000 hours of interviews, and two decades of experience advising CEOs and executive boards, Elena L. Botelho and Kim R. Powell overturn the myths about what it takes to get to the top and succeed. Their groundbreaking research was the featured cover story in the May-June 2017 issue of *Harvard Business Review*. It reveals the common attributes and counterintuitive choices that set apart successful CEOs—lessons that we can apply to our own careers. Much of what we hear about who gets to the top, and how, is wrong. Those who become chief executives set their sights on the C-suite at an early age. In fact, over 70 percent of the CEOs didn't have designs on the corner office until later in their careers. You must graduate from an elite college. In fact, only 7 percent of CEOs in the dataset are Ivy League graduates--and 8 percent didn't graduate from college at all. To become a CEO you need a flawless résumé. The reality: 45 percent of CEO candidates had at least one major career blowup. What those who reach the top do share are four key behaviors that anyone can master: they are decisive; they are reliable, delivering what they promised when the promise it, without exception; they adapt boldly, and they engage with stakeholders without shying away from conflict. Based on this breakthrough study of the most successful people in business, Botelho and Powell offer career advice for everyone who aspires to get ahead. Based on research insights illustrated by real life stories from CEOs and boardrooms, they tell us how to: - Fast-track our career by deploying the career catapults used by those who get to the top quickly - Overcome the hidden handicaps to getting the job we want. - Avoid the 5 hazards that most commonly derail those promoted into a new role. For everyone who aspires to rise up through the organization and achieve their full potential, *The CEO Next Door* is an essential guide.

The best hope for peace and prosperity in our world is the expansion of information, and, as such, Artificial Intelligence (AI) was created to process an infinite amount of information. As men

and women continue to perfect AI, monitoring its evolution can be both enlightening and unnerving. This book showcases the immense utility of AI and its “superhuman” characteristics. Without a doubt, patents play an important role in the remarkable progression of AI, exposing pioneering innovations that stimulate future improvements. From 1987 to 2017, at least one hundred and fifty patents with the phrase “artificial intelligence” in the title were granted by the United States Patent and Trademark Office. This important book provides an easy-to-read summary of such patents. Within many of the summaries, there are inventor profiles and news articles that are insightful and thought-provoking. Pioneering inventors hail from China, Denmark, France, Germany, Italy, Japan, Korea, New Zealand, Russia, and Taiwan. Prominent organizations include Amazon, Disney, Ford, IBM, Intel, Microsoft, and Sony. Throughout the book, diverse quotes present the emotional impact of Artificial Intelligence. In reverence to Alan Mathison Turing (1912-1954), widely considered the father of AI, this book explores fascinating aspects of computing machinery that can process information to the nth power in a blink.

This resource will help you select - and get into - the graduate clinical or counseling psychology programs that meet your needs. The Insider's Guide is based on intensive research and includes information and advice not available from any other source. In-depth profiles on more than 300 accredited programs in the United States and Canada provide details on specializations or tracks, admission requirements, acceptance rates, financial aid, research areas, clinical opportunities, and more.

Careers in Criminal Justice, Second Edition prepares you to plan, pursue, and realize your career goals—from conception through the hiring process. Coy H. Johnston’s contemporary approach emphasizes self-reflection and pragmatism in the pursuit of self-fulfillment and professionalism. With coverage of over forty careers in policing, courts, corrections, and victim services, you receive a comprehensive overview of the most popular and growing careers in the field. Self-assessment tools enhance your self-awareness and steer you toward realistic and suitable careers in criminal justice. This easy-to-read guide is organized to prepare and encourage growth throughout your career. New to the Second Edition: A new chapter titled “Volunteering and Internship” (Chapter 9) guides you through the important process of early involvement in the field to create a more enticing resume. Three new “Guest Speaker” profiles offer you new perspectives and practical advice on a variety of careers and geographical areas. New career assessment tools are included to help you evaluate your compatibility with various careers in the criminal justice field. Expanded information about critical areas such as private prisons, careers in the judiciary, and resume building ensures that you are receiving a balanced introduction to criminal justice careers.

"In-depth profiles, ratings & lists to help find the right college for you--based on feedback from 154,000 students"--Cover.

Provides a detailed overview of the best business schools across North America, including information on each school's academic program, competitiveness, financial aid, admissions requirements, and social scenes.

“The best book yet on the complex lives and choices of for-profit students.” —The New York Times Book Review As featured on The Daily Show, NPR’s Marketplace, and Fresh Air, the “powerful, chilling tale” (Carol Anderson, author of *White Rage*) of higher education becoming an engine of social inequality “p>Lower Ed is quickly becoming the definitive book on the fastest-growing sector of higher education at the turn of the twenty-first century: for-profit colleges. With sharp insight and deliberate acumen, Tressie McMillan Cottom—a sociologist who was once a recruiter at two for-profit colleges—expertly parses the fraught dynamics of this big-money industry. Drawing on more than one hundred interviews with students, employees, executives, and activists, Lower Ed details the benefits, pitfalls, and real costs of the expansion of for-profit colleges. Now with a new foreword by Stephanie Kelton, economic advisor to Bernie Sanders’s presidential campaign, this smart and essential book cuts to the very core of our nation’s broken social contracts and the challenges we face in our divided, unequal society.

CHOOSE A COLLEGE THAT WILL LAUNCH A CAREER! When it comes to getting the most out of college, the experiences you have outside the classroom are just as important as what you study. Colleges That Create Futures looks beyond the usual “best of” college lists to highlight 50 schools that empower students to discover practical, real-world applications for their talents and interests. The schools in this book feature distinctive research, internship, and hands-on learning programs—all the info you need to help find a college where you can parlay your passion into a successful post-college career. Inside, You'll Find: • In-depth profiles covering career services, internship support, student group activity, alumni satisfaction, noteworthy facilities and programs, and more • Candid assessments of each school’s academics from students, current faculty, and alumni • Unique hands-on learning opportunities for students across majors • Testimonials on career prep from alumni in business, education, law, and much more \*\*\*\*\* What makes Colleges That Create Futures important? You've seen the headlines—lately the news has been full of horror stories about how the college educational system has failed many recent grads who leave school with huge debt, no job prospects, and no experience in the working world. Colleges That Create Futures identifies schools that don't fall into this trap but instead prepare students for successful careers! How are the colleges selected? Schools are selected based on survey results on career services, grad school matriculation, internship support, student group and government activity, alumni activity and salaries, and noteworthy facilities and programs.

The Planetizen Guide to Graduate Urban Planning Programs is the essential resource for prospective students considering graduate study in the fields of urban planning, city planning, and the built environment. The Planetizen Guide to Graduate Urban Planning Programs is the only comprehensive ranking and listing of graduate urban planning programs available. In its 6th edition, the guide is exhaustively researched by the staff of Planetizen. Thousands of students have used the Guide to inform their decision on which graduate programs to apply to, and ultimately, attend. FEATURES- Detailed Profiles of 97 Graduate Urban Planning Programs in the United States- Profiles of Planning Students and Professionals- Advice for Selecting a Planning Program and Applying to Graduate School- Introduction to Graduate Study in the Field of Urban Planning COMPREHENSIVE RANKINGS- Top 25 Ranked Schools for Urban Planning Programs- Best Schools by Region (Midwest, Northeast, South, and West)- Top 25 Programs According to Educators- Additional rankings NARROW DOWN YOUR GRADUATE PROGRAM SEARCH- Admissions Requirements and Statistics- Cost of Attendance- Faculty and Student Demographics- Specializations- Study Abroad Opportunities HEAR FROM- Current grad students, with advice on what to look for in a program- Practicing professionals, revealing how they made the most of their graduate studies- A planning professor, who explains how to launch your planning career- Planetizen's editorial staff, on why one would choose a career in urban planning

Essentials of Statistics for the Behavioral Sciences is a concise version of Statistics for the Behavioral Sciences by award-winning teacher, author, and advisor Gregory J. Privitera. The Second Edition provides balanced coverage for today's students, connecting the relevance of core concepts to daily life with new introductory vignettes for every chapter, while speaking to the reader as a researcher when covering statistical theory, computation, and application. Robust pedagogy allows students to continually check their comprehension and hone their skills while working through carefully developed problems and exercises that include current research and seamless integration of IBM® SPSS® Statistics. Readers will welcome Privitera's thoughtful instruction, conversational voice, and application of statistics to real-world problems. A Complete Teaching & Learning Package Contact your rep to help find the perfection combination of tools and resources below to fit your unique course needs. SAGE coursepacks FREE! SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system (LMS). Intuitive and simple to use, SAGE coursepacks allows you to customize course content to meet your students' needs. Learn more. SAGE edge FREE! SAGE edge offers both instructors and students a robust online environment with an impressive array of teaching and learning resources. Learn more. Study Guide With IBM® SPSS® Workbook Bundle the Second Edition with the accompanying Student Study Guide With IBM® SPSS® Workbook for Essential Statistics for the Behavioral Sciences for only \$5 more. Learn more. Guide for Users of R, SAS®, and Stata® Bundle the Second Edition with the accompanying Essentials of Statistical Analysis "In Focus" for only \$5 more! Learn more. WebAssign® This title is available on WebAssign, allowing instructors to produce and manage assignments with their students online using a grade book that allows them to track and monitor students' progress. Students receive unlimited practice using a combination of multiple choice and algorithmic questions, and are allowed unlimited access to this edition of the textbook in the same course at no additional cost. WebAssign provides instant feedback and links directly to the accompanying eBook section where the concept was covered, allowing students to find the correct solution. Learn more. Perusall Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

A complete, professional resource for writing an effective paper in all subfields of political science, Diane Schmidt's 25th anniversary edition provides students with a practical, easy-to-follow guide for writing about political ideas, events, policies, passions, agendas, and processes. It offers additional formats and guidelines focusing on the growing use of social media and the need for professional communication in blogs, tweets, forums, media sites, lectures on demand, and postings on websites. A collection of student papers shows students how to write well for better grades. After reading Writing in Political Science students will know how to: choose and narrow a research topic; formulate a research agenda; quickly locate reputable information online; execute a study and write up findings; use the vocabulary of political science discourse; follow the criteria used to evaluate student assignments when writing; apply writing skills to an internship, civic engagement project, or grant proposal; and manage and preserve achievements for career development. New to the Fifth Edition Locating Research Materials: Updated links to all sources, expansion of appropriate sources to include mobile sources available through tweets, blogs, forums, and other informal communication; expansion of tools to include database searching; use of smart phone technology; and evaluation of source reliability to include commercial sources, Wikipedia, media sites, social media, and lectures on demand. Creating Evidence: Evaluating data sources on the web including government databases, non-profits, and special interest/commercial data; and using collaborative forms of data collection. Includes a new section on Memorandums of Conversations (MEMCON), essential in recent political controversies. Manuscript Formatting and Reference Styles: Updated examples of citing internet sites, blogs, forums, lectures on demand, and YouTube. Format/Examples: Updated exam-writing treatment to include on-line, e-learning, open-book exams, media applications examples using YouTube and online media; restored legal briefs treatment; revised proposal examples; revised PowerPoint instructions to include diversity considerations; expanded formula for standard research papers to include wider disciplinary treatment, expanded communication techniques, format and examples of appropriate posting for social media and organizational websites, expanded internship treatment, inclusion of needs-assessment format and examples. Career Development: Restoration of 3rd edition chapter and expansion of professional portfolio building including vitae, resume, cover letters, letters of intent, statement of purpose, and skills/competency discussions. Updated citations for changes in The Chicago Manual of Style, 17th Edition, 2017 and The MLA Handbook for Writers of Research Papers, 8th Edition, 2016.

This book takes the reader on a sweeping tour of the international legal field to reveal some of the patterns of difference, dominance, and disruption that belie international law's claim to universality. Pulling back the curtain on the "divisible college of international lawyers," Anthea Roberts shows how international lawyers in different states, regions, and geopolitical groupings are often subject to distinct incoming influences and outgoing spheres of influence in ways that reflect and reinforce differences in how they understand and approach international law. These divisions manifest themselves in contemporary controversies, such as debates about Crimea and the South China Sea. Not all approaches to international law are created equal, however. Using case studies and visual representations, the author demonstrates how actors and materials from some states and groups have come to dominate certain transnational flows and forums in ways that make them disproportionately influential in constructing the "international." This point holds true for Western actors, materials, and approaches in general, and for Anglo-American (and sometimes French) ones in particular. However, these patterns are set for disruption. As the world moves past an era of Western dominance and toward greater multipolarity, it is imperative for international lawyers to understand the perspectives and approaches of those coming from diverse backgrounds. By taking readers on a comparative tour of different international law academies and textbooks, the author encourages them to see the world through the eyes of others -- an essential skill in this fast changing world of shifting power dynamics and rising nationalism.

In this Springer Brief, the author introduces how Chinese firms are successfully using their own variants of the 'Silicon Valley Approach' to management. The author begins the discussion by deliberating on the extent to which management models need to be re-invented. A fundamentally new approach is then introduced, which already exists and is proving itself in practice at some of Silicon Valley's most dynamic firms. The author finds that the Chinese management models, in comparison, may be even more advanced. If true, this could have profound implications for managers everywhere. The author acknowledges that no management model fails (or succeeds) every time. Skeptics can point to bigbureaucratic firms that continue to prosper, as well as to radical innovators that have gone under. This book brings to light the need that has emerged for a model that will give companies their best chances of thriving amid the VUCA whirlwind. A combination of evidence and informed opinion indicates the old management model has run its course.

This ground-breaking book comprehensively addresses an area of major and sustained concern: how to improve the use of research evidence and enhance educators' research engagement as a route to the improvement of educational practice. It focuses on the topic of knowledge brokering and mobilization in education, and its role in fostering evidence-informed practice. Divided into three sections, each addressing a different role of knowledge mobilizers, the book is based in clear evidentiary grounding. The chapters: Explore payoffs and challenges of connecting research to practice Provide recommendations in relation to practice and decision-making Present organized and professionally-enhancing tools, strategies and insights Written by internationally-recognized leaders and expert contributors, The Role of Knowledge Brokers in Education brings together extensive and global perspectives in an accessible yet comprehensive volume. This book is an invaluable resource for educational

leaders worldwide who are interested in using or generating research for school improvement, as well as researchers, academics, and students in schools of education.

Directory of on-campus and online graduate business programs.

“Drs. Julius and Jude Austin have written a most informative and engaging guide for students navigating the demands of their academic program and internships. They provide practical wisdom in each chapter and serve as mentors to their readers through their self-disclosure and the lessons they have learned. This book needs to be in the hands of every counseling student, as it offers extremely useful pointers and encouragement to survive and thrive in their program.” —Marianne Schneider Corey, MA, LMFT, NCC —Gerald Corey, EdD, ABPP, NCC Professor Emeritus of Human Services and Counseling California State University, Fullerton “This is a valuable resource for students in graduate-level training in counseling or counselor education and supervision. In addition, it will be a useful update for counselor educators regarding the experiences of contemporary graduate counseling students.” —Richard E. Watts, PhD, LPC-S Sam Houston State University Written for graduate students who want to get the most out of their experience, this book presents down-to-earth discussions and suggestions on counselor training and life after graduation. The authors, both millennials and recent doctoral program graduates, draw upon their own personal and professional training and career experiences, as well as shared insight from a diverse group of current graduate students, recent graduates, and new professionals. The realistic, personal, and often humorous narratives throughout the book give an insider’s perspective on graduate school and illuminate the emotional journey of students and new professionals. Topics include choosing and getting into a program, handling the opportunities and challenges that each year of the program presents, gaining emotional maturity, dealing with setbacks, managing conflicts, increasing cultural awareness, getting a doctoral degree, searching for a job, finding a supervisor, and obtaining licensure. Readers will also be able to peek behind the curtains of faculty meetings to glean what faculty members expect, develop skills for their first session, and create and maintain a self-care plan for improving work-life balance. \*Requests for digital versions from the ACA can be found on wiley.com. \*To request print copies, please visit the ACA website here. \*Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org Julius A. Austin, PhD, is a clinical therapist and coordinator for the Office of Substance Abuse and Recovery at Tulane University. Jude T. Austin II, PhD, is an assistant professor and clinical coordinator in the Professional Counseling Program at the University of Mary Hardin-Baylor.

Growing up in Ferguson, Missouri, Stanley Andrisse began making poor decisions at a very young age. He started selling dope and was arrested for the first time at fourteen years old. By his early twenties, dope dealing had exponentially multiplied, and he found himself sitting in front of a judge facing twenty years to life on drug trafficking charges. The judge sentenced him to ten years in a maximum-security prison. Prison was an experience like none other he’d ever encountered. While challenged with a strong desire for self-renewal, he faced an environment that was not conducive for transformative change. From poor institutional structure and policies to individual institutionalized thinking and behaviors, he battled on a daily basis to retain and maintain his humanity. Upon release, and after several rejections, Stanley was accepted into a PhD program. He completed his PhD/MBA simultaneously and became an endocrinologist and impactful leader at Johns Hopkins Medicine, specializing in diabetes research. Transforming Medical Library Staff for the Twenty-First Century focuses on how the medical library can redeploy its staff to support these new services through actively engaging and empowering them in the process. It shares best practices in developing and motivating staff to accept and welcome the changing priorities of medical libraries.

The U.S. system of graduate education in science, technology, engineering, and mathematics (STEM) has served the nation and its science and engineering enterprise extremely well. Over the course of their education, graduate students become involved in advancing the frontiers of discovery, as well as in making significant contributions to the growth of the U.S. economy, its national security, and the health and well-being of its people. However, continuous, dramatic innovations in research methods and technologies, changes in the nature and availability of work, shifts in demographics, and expansions in the scope of occupations needing STEM expertise raise questions about how well the current STEM graduate education system is meeting the full array of 21st century needs. Indeed, recent surveys of employers and graduates and studies of graduate education suggest that many graduate programs do not adequately prepare students to translate their knowledge into impact in multiple careers. Graduate STEM Education for the 21st Century examines the current state of U.S. graduate STEM education. This report explores how the system might best respond to ongoing developments in the conduct of research on evidence-based teaching practices and in the needs and interests of its students and the broader society it seeks to serve. This will be an essential resource for the primary stakeholders in the U.S. STEM enterprise, including federal and state policymakers, public and private funders, institutions of higher education, their administrators and faculty, leaders in business and industry, and the students the system is intended to educate.

The field of health services offers a wide variety of jobs for those who want to help others while working in a challenging, rewarding career that affords great opportunities for professional growth. Whether one is interested in a career as physician, dentist, and nurse or technician, pharmacist, dietitian, and mental health worker, this comprehensive guide offers readers essential information about different careers in health services, including academic requirements, areas of specialization, job outlook, and typical job duties. In addition, job search topics such as free resources, social media platforms, and the interview process are covered in detail.

Selects three hundred and eighty one of the best schools in the United States based on student feedback, and provides information on tuition, financial aid, housing, admission requirements, and similar statistics.

This book explores ways in which libraries can reach new levels of service, quality, and efficiency while minimizing cost by collaborating in acquisitions. In consortial acquisitions, a number of libraries work together, usually in an existing library consortia, to leverage size to support acquisitions in each individual library. In cross-functional acquisitions, acquisitions collaborates to support other library functions. For the library acquisitions manager, technical services manager, or the library director, awareness of different options for effective consortial and cross-functional acquisitions allows for the optimization of staff and resources to reach goals. This work presents those options in the form of case studies as well as useful analysis of the benefits and challenges of each. By supporting each other’s acquisitions services in a consortium, libraries leverage size to get better prices, and share systems and expertise to maximize resources while minimizing costs. Within libraries, the acquisitions function can be combined with other library functions in a unit with more than one purpose, or acquisitions can develop a close working relationship with another unit to support their work. This book surveys practice at different libraries and at different library consortia, and presents a detailed description and analysis of a variety of practices for how acquisitions units support each other within a consortium, and how they work with other library units, specifically collection management, cataloging, interlibrary loan, and the digital repository, in the form of case studies. A final section of the book covers fundamentals of collaboration.

This book explores the stark stratification and struggles over classifications in US academia from a relational perspective, looking beyond material differences and tracing its roots to symbolic

power relations. Based on a mixed methods study drawing on both interview and quantitative data, it offers an account of the workings of academia, shedding light on the structures that permit elite departments to define categories and impose legitimate scientific definitions, to which the non-elite must adhere. With a focus on two scientific disciplines, the author shows how the translation of objective structures into mental structures establishes a relationship of power with regard to the definition of scientific categories, thus determining access to resources and opportunities to participate and move within the academic field. A study of the unequal intrusion of economic logics into the academic domain, this volume will appeal to scholars, policy makers and institutional leaders with interests in higher education, inequality within science, academic careers, power relationships and competition in the academy.

Learning to Teach in England and the United States studies the evolution of initial teacher education by considering some of the current approaches in England and the United States. Presenting empirical evidence from these two distinct political and historical contexts, the chapters of this thought-provoking volume illustrate the tensions involved in preparing teachers who are working in ever-changing environments. Grounded in the lived experiences of those directly affected by these shifting policy environments, the book questions if reforms that have introduced accountability regimes and new kinds of partnership with the promise of improving teaching and learning, have contributed to more powerful learning experiences in schools for those entering the profession. The authors consider the relationships between global, national and local policy, and question their potential impact on the future of teacher education and teaching more generally. The research adopts an innovative methodology and sociocultural theoretical framework designed to show greater insights into the ways in which beginning teachers' learning experiences are shaped by relationships at all of these levels. A key emerging issue is that of the alignment – or not – between the values and dispositions of the individuals and the institutions that are involved. This book will appeal to academics, researchers and postgraduate students in the fields of teacher education, comparative education, higher education, and education policy and politics.

The Army physician assistant (PA) has an important role throughout Army medicine. This handbook will describe the myriad positions and organizations in which PAs play leadership roles in management and patient care. Chapters also cover PA education, certification, continuing training, and career progression. Topics include the Interservice PA Program, assignments at the White House and the Old Guard (3d US Infantry Regiment), and roles in research and recruiting, as well as the PA's role in emergency medicine, aeromedical evacuation, clinical care, surgery, and occupational health. More titles produced by the US Army, Borden Institute can be found here: <https://bookstore.gpo.gov/agency/borden-institute> Check out our Healthcare Teamwork & Patient Safety resources collection here: <https://bookstore.gpo.gov/catalog/healthcare-teamwork-patient-safety-teamstepps> Best Care Everywhere can be found here: <https://bookstore.gpo.gov/products/best-care-everywhere>

In Building a Learning Nation, Chris Pratt and Allison Chin use powerful evidence to expose serious fault lines in the English learning and education system. The authors show that the result of a thirty-year political consensus on education has been growing child mental ill-health, high levels of educational underachievement, major skill shortages, and a crisis in the retention and recruitment of teachers. Increasing numbers of children leading dysfunctional home lives, coupled with ineffective government education and skills policies over decades, are identified as the principal causes. The book explains how these problems make a defining contribution to the country's sluggish economic performance and deep social divisions. Above all else, Building a Learning National provides a compelling case for change. Unlike other critiques of contemporary education it provides a well thought out, workable alternative: promoting lifelong learning for all; tackling underachievement; supporting families; radically changing the conditions within which schools operate; and developing the skills the nation needs.

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This book explores the problem of scientific dishonesty and misconduct – a problem that affects all disciplines, yet whose extent remains largely unknown and for which established standards for reporting, prevention, and punishment are absent. Presenting examples of research misconduct, the authors examine the reasons for its occurrence and address the experience of victimization that is involved, together with the perpetrators' reactions to being accused. With consideration of the role of witnesses and bystanders, such as book and journal editors and reviewers, students and professional organizations, the book covers the many forms of academic misconduct, offering a theorization of the phenomenon in criminological terms as a particular form of crime, before examining the possibilities that exist for the prevention and control of scholarly crime, as well as implications for further research. An accessible treatment of a problem that remains largely hidden, Scholarly Crimes and Misdemeanors will appeal to readers across disciplines, and particularly those in the social sciences with interests in academic life, research ethics and criminology.

Dr. Steven Kussin, physician and a pioneer in the Shared Decision movement, takes readers through the steps of how to avoid the many pitfalls of unnecessary and sometimes even dangerous medical care. The American healthcare system is subsidized by its services to healthy people. The goal as it is for any business is to encourage people to become consumers by creating an emotionally-fueled demand for things that are suddenly and urgently needed. It's hard to make healthy people well; it's easy to make them sick. Under the goal to make you even healthier, the medical industry identifies and encourages investigations and preventive technologies for 'problems' unlikely to occur, unlikely to harm, unlikely to benefit from testing, and, once diagnosed, unlikely to benefit from treatment. Profitable services go on indefinitely for those who are young and well. For the health care industry being in good health is not just the best way to live; good health is also the slowest way to die. Many people find themselves on what the author calls the Slippery Slope, experiencing a cascade of escalating misfortunes produced by more tests with incrementally greater risk, expense, and fewer benefits. Many people, who, in the attempt to improve what is already just fine, unquestioningly pay an immediate and visible price for what are distant, invisible, and uncertain benefits. The central starting point for initiating a Slippery Slope adventure can be the first blood test, the first screening test, the first x-ray, the first pill, or the first diagnosis that's accepted by unwitting and trusting consumers. The bottom of the Slippery Slope is occupied by those previously well but who now are damaged, and by others who suffered needless unscheduled deaths. America's famed consumer skepticism when judging retail products is curiously and dangerously absent in their interactions within the healthcare system. Here, Steven Kussin offers strategies that give readers knowledge and power by offering unique perspectives, information, and resources. He confronts the mighty forces arrayed against health care consumers and helps readers learn to identify them themselves. The power of money, the authority of science, the stature of physicians, the lure of elective health 'improvements', the promise of technology, and the pitch perfect, perfect pitches of televised ads all conspire to push people in directions that are often at odds with their stated priorities and interests. This book is dedicated to one lesson: The view from atop the Slope, before making a health care decision, is better than the view from the bottom, after having made a bad one.

In an era defined by daily polls, institutional rankings, and other forms of social quantification, it can be easy to forget that comparison has a long historical lineage. Presenting a range of multidisciplinary perspectives, this volume investigates the concepts and practices of comparison from the early modern period to the present. Each chapter demonstrates how comparison has helped to drive the seemingly

irresistible dynamism of the modern world, exploring how comparatively minded assessors determine their units of analysis, the criteria they select or ignore, and just who it is that makes use of these comparisons—and to what ends.

U.S. News & World Report's annual Best Graduate Schools book is the "gold standard" guide to U.S. graduate schools, with in-depth rankings, information on careers and trends, and a 160-page directory of MBA programs, medical schools, law schools, and graduate programs in Engineering and Education

U.S. News & World Report's annual Best Hospitals book is the definitive guide to quality health care in the United States, featuring U.S. News' exclusive rankings and ratings of adult and children's hospitals. This attractively illustrated guidebook also features in-depth looks at emerging trends of interest to both consumers and health-care professionals.

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