

Behavior Management Positive Applications For Teachers Enhanced Pearson Etext With Loose Leaf Version Access Card Package 7th Edition

A handbook to accompany Robert J. Marzano's "Classroom Management That Works" offers ways to implement the research-based classroom management practices to support higher student achievement.

Provides techniques to help solve common behavior problems in grades 7-12.

Behavior Management Positive Applications for Teachers Pearson

This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems, manage those that cannot be avoided and resolve those that cannot be managed.

This title is only available as a loose-leaf version with Pearson eText. Behavior Management: Principles and Practices of Positive Behavior Supports, 3/e provides the best of behavior analysis and positive behavior supports (PBS) available in a book. Using vignettes and student examples, the book shows teachers how to achieve optimal behavioral and learning outcomes for their students—regardless of the challenging behavior exhibited. Chapters focus on universal tools such as reinforcement, meaningful instruction, and student progress monitoring. Behavior Support Plans demonstrate how to implement techniques for students at all levels and abilities. Referencing the latest research in the field, this edition expands coverage of prevention, RTI, and assessment as it unlocks the power of positive behavior supports.

Note: This is the loose-leaf version of Behavior Management and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0133917908 . Here are numerous school-wide and individual strategies for measuring, assessment, and dealing effectively with behavior challenges in today's regular and special education classrooms. Ideal for classroom management or behavior management courses with an emphasis on school-based environments, Zirpoli's Behavior Management is research based while focusing on the practical aspects of the behavior challenges educators commonly face. Included are functional applications and examples, including Classroom Connections and reflections on these connections; discussion questions; a number of embedded, meaningful examples for teachers and other caregivers; and related Internet links. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad®

and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Positive Behavior Management in Physical Activity Settings, Third Edition, offers creative ways to facilitate appropriate and responsible behaviors as well as to prevent and redirect disruptive behaviors.

"For undergraduate and Special Ed or General Ed graduate courses in Special Ed. Behavior Management and Classroom Management or Applied Behavior Analysis." "Behavior Management: Applications for Teachers "provides a comprehensive overview of behavior management and classroom management to include introduction, definitions, assessment (functional and formal), strategies and applications. The focus of the strategies presented in this text is positive behavioral support and the prevention of challenging behavior within the classroom setting. Special attention is paid to special populations, such as young children, teens, and students from diverse backgrounds. The text is packed with classroom connection vignettes, follow-up discussion questions per classroom connection, practical applications and examples so that the content is clear to the reader and easily applied to the classroom.

This second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents. The Discipline without Stress® Teaching Model is used around the world. The non-coercive (yet non-permissive) approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments. The book can be used across the entire teaching spectrum -- in small childcare centres to large high schools and in rural, suburban and urban schools. It can be used in any home or youth setting.

Comprised of chapters written by notable experts in the field, Organizational Behavior Management Approaches for Intellectual and Developmental Disabilities provides an up-to-date, comprehensive assessment of OBM-IDD. This edited volume not only provides an overview of the area of OBM-IDD, it also summarizes the extant literature, offers research-to-practice recommendations, and includes operational strategies for building successful service settings. Organizational Behavior Management Approaches for Intellectual and Developmental Disabilities synthesizes the published literature and directs practice and research in the areas of assessment and evaluation, training, supervision, and performance improvement, systems interventions, and organizational development. By providing the most contemporary and effective OBM practices derived from evidence-based research findings and recommendations from experienced scientist-practitioners, this book is an integral aid for professionals looking to improve different aspects of service delivery. The

book is intended principally for professionals within educational, human services, and behavioral healthcare settings serving persons with IDD comprised of psychologists, educators, program administrators, organizational consultants, behavior analysts, and evaluation specialists. In particular, the book should appeal to practicing behavior analysts who hold the Behavior Analyst Certification Board (BACB) credential and are seeking professional development within OBM as well as academic instructors and researchers, graduate students, and trainees completing doctoral internships and post-doctoral fellowships.

Applied Behavior Science in Organizations provides a compelling overview of the history of Organizational Behavior Management (OBM) and the opportunity it presents for designing and managing positive work environments that can in turn have a positive impact on society. The book brings together leading experts from industry and research settings to provide an overview of the historical approaches in Organizational Behavior Management. It begins with an introduction to recognized practices in OBM and the applications of fundamental principles of behavior analysis to a variety of performance problems in organizational settings. The book then highlights how organizational practices and consumers' behavior combine in a complex confluence to meet an organization's goals and satisfy consumer appetites, whilst often unintentionally affecting the wellbeing of organizational members. It argues that the science of behavior has a responsibility to contribute to the safety, health and wellbeing of organizational members, consumers of organizational products, and beyond. Finally, the book recognizes the essential role of organizations in initiating, shaping, and sustaining the development of more nurturing and reinforcing work environments, through discussion of the need for innovation while adapting and responding to growing social upheaval, technological advances, and environmental concerns, alongside crises in the global economy, health, education, and environment. Showcasing emerging work by internationally recognized scholars on the application of behavior science in organizations, the book will be an essential read for all students and professionals of Organizational Behavior Management, as well as those interested in using organizational applications to create new models of management.

An ideal guide for new teachers, this resource provides up-to-date, research-based theory and practical applications to help teachers effectively establish and maintain classroom discipline. Learn to create and manage an enriching classroom environment with models that are simple and easy to apply to any classroom situation. Topics include classroom rules, standards of conduct, lesson planning, unruly students, students with special needs, communicating with parents, and more! Packed with background information, underlying principles, and ideas, this book is perfect for staff development sessions.

For undergraduate and graduate courses in Behavior Management, Classroom Management, or Applied Behavior

Analysis. This comprehensive text outlines and overviews the measurement, assessment, and intervention of behavior challenges commonly found in classroom environments and beyond. The revised sixth edition of Behavior Management: Positive Applications for Teachers outlines both school-wide strategies and individual strategies for positive behavior supports, while also focusing on how educators can develop unique behavior management strategies for individual students. This comprehensive text emphasizes functional techniques, real-world classrooms, and practical information — all while covering the legal aspects of behavioral management, assessment strategies, strategies for special populations and diverse populations, age-related behavioral concerns, and the three-tier response-to-intervention approach. Pedagogical features include classroom connections, reflections, discussion questions, and end-of-chapter references. Behaviour management in the classroom can be one of the most challenging aspects of teaching, but with the right approach it can be rewarding and enriching for both student and teacher. The new edition of this best selling textbook provides a systematic and thoroughly updated overview of the major theories and styles of discipline in schools. Drawing on the latest international research, the book outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory. The emphasis is on proactive, authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals. The author demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenchanted students strive to learn. Behaviour in Schools 3E is the essential handbook for all trainee teachers and NQTs and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges.

Classroom management is a topic of enduring concern for teachers, administrators, and the public. It consistently ranks as the first or second most serious educational problem in the eyes of the general public, and beginning teachers consistently rank it as their most pressing concern during their early teaching years. Management problems continue to be a major cause of teacher burnout and job dissatisfaction. Strangely, despite this enduring concern on the part of educators and the public, few researchers have chosen to focus on classroom management or to identify themselves with this critical field. The Handbook of Classroom Management has four primary goals: 1) to clarify the term classroom management; 2) to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers' managerial tasks; 3) to bring together disparate lines of research and encourage conversations across different areas of inquiry; and 4) to promote a vigorous agenda for future research in this area. To this end, 47 chapters have been organized into 10 sections, each chapter written by a recognized expert in that area. Cutting across the sections and chapters are the following themes: *First, positive teacher-student relationships are seen as the very

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core of effective classroom management. *Second, classroom management is viewed as a social and moral curriculum. *Third, external reward and punishment strategies are not seen as optimal for promoting academic and social-emotional growth and self-regulated behavior. *Fourth, to create orderly, productive environments teachers must take into account student characteristics such as age, developmental level, race, ethnicity, cultural background, socioeconomic status, and ableness. Like other research handbooks, the Handbook of Classroom Management provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, and the academic libraries serving these audiences. It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management.

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the loose-leaf version. Here are numerous school-wide and individual strategies for measuring, assessment, and dealing effectively with behavior challenges in today's regular and special education classrooms. Ideal for classroom management or behavior management courses with an emphasis on school-based environments, Zirpoli's Behavior Management is research based while focusing on the practical aspects of the behavior challenges educators commonly face. Included are functional applications and examples, including Classroom Connections and reflections on these connections; discussion questions; a number of embedded, meaningful examples for teachers and other caregivers; and related Internet links. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0133917908 / 9780133917901 Behavior Management: Applications for Teachers, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package, 7/e Package consists of: 0133918130 / 9780133918137 Behavior Management: Positive Applications for Teachers, Loose-Leaf Version 0134019083 / 9780134019086 Behavior Management: Positive Applications for Teachers, Enhanced Pearson eText -- Access Card

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This practical guide leads current and future K-12 physical educators through the process of developing a proactive behavior management plan - one that focuses on preventing behavior problems in physical education and other physical activity settings. The authors incorporate approaches from psychology, special education, and classroom management and apply them to proven successful teaching practices for maintaining or enhancing appropriate student behavior in physical education. The final chapter outlines a 10-step program for developing your own unique approach to behavior management.

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the loose-leaf version. In the new edition of Positive Behavioral Supports for the Classroom, pre- and in-service regular and special education classroom teachers get the latest in research and practice from the field of positive behavior interventions and support, with foundational principles and practices from applied behavior analysis. The book's emphasis is on a multi-tiered system of support for developing positive behaviors in children and youth, preventing challenging behaviors, and managing challenging behaviors efficiently and effectively school-wide, in classrooms, and for individual students. A wide variety of concepts and techniques are covered, ranging from the most basic through advanced. The Enhanced Pearson eText features embedded video, activities, and implementation guides. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0133803252 / 9780133803259 Positive Behavioral Supports for the Classroom, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package, 3/e Package consists of: 013380481X / 9780133804812 Positive Behavioral Supports for the Classroom, Loose-Leaf Version 0133958906 / 9780133958904 Positive Behavioral Supports for the Classroom, Enhanced Pearson eText -- Access Card

Guide on implementation of basic & more advanced behavior management strategies. Covers principles & application of basic learning theories & those that integrate cognitions & emotions in treatment frameworks. Takes reader through developing behavior management plans, including conducting functional behavior analyses & curriculum-based assessments.

Offers parents of special needs children information on how best to advocate for their child.

The field of classroom management is not a neatly organized line of inquiry, but rather consists of many disparate topics and

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orientations that draw from multiple disciplines. Given the complex nature of the field, this comprehensive second edition of the Handbook of Classroom Management is an invaluable resource for those interested in understanding it. This volume provides up-to-date summaries of research on the essential topics from the first edition, as well as fresh perspectives and chapters on new topics. It is the perfect tool for both graduate students and practitioners interested in a field that is fascinating but not immediately accessible without the proper guidance.

Praise for the First Edition: "Bill Rogers has an entertaining style and communicates his ideas in a way that will be easily accessible to teachers." —Behaviour UK "This is an extremely readable book on children's behavior and the management of behavior in a classroom and school context. Provides a useful guide to developing a whole-school approach to positive behavior." —Amazon Review In this revised and updated edition of the bestseller, the author draws on his extensive experience as an educational consultant and trainer to help teachers and managers develop a whole-school strategy for dealing with student behavior. In a distinctive accessible and entertaining style, the book offers practical suggestions to support teachers as they face the pressures of accountability, assessment and rising concerns about student behavior. This resource covers: Positive discipline and the importance of consistency Specific skills in the language of discipline, both verbal and non-verbal Techniques for managing bullying, aggression, rudeness, and violence Methods to use with behaviorally disordered students The 4Rs--rights, rules, responsibilities, and routines Behavioral consequences including 'time-out' Behavior agreements or 'contracts' Playground management Setting up a behavior management plan and expressing it in policy This book helps strengthen a school's capacity to work as a cohesive, cooperative unit linked with parents and the community to manage behavior successfully.

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Effective classroom management is the key to truly inclusive education Teachers who excel at classroom management have students who are more engaged, less disruptive, and more likely to achieve academically. What can you do to confront behavior challenges, both in-person and virtually, and set your classroom on a positive course? Reclaim Your Challenging Classroom guides new and veteran teachers alike in developing effective classroom management techniques, with a particular focus on students with emotional or behavioral disorders. Addressing six interrelated topics—student perceptions of you as teacher, room arrangement, classroom expectations, consequences to encourage appropriate behavior, student lesson engagement, and classroom community—this step-by-step guide empowers teachers to create a positive and effective learning environment that is grounded in the student-teacher relationship. Each chapter includes:

- Vignettes inspired by real classrooms and students
- Ideas and techniques for successfully addressing common problems
- A "What Research Tells Us" feature that relates current research findings to the effective management of inclusive classrooms
- Self-assessment inventories linked to each topic, plus more than 50 activities to guide teachers in applying key concepts and strategies in their own classroom

Now is the time to alter the course of your classroom! Effective, relationship-based behavior management keeps students on track and makes your classroom a better place to teach and to learn.

This book shows psychologists and other mental health providers how to assess and treat emotional and behavioral problems in classrooms, including those arising from autism diagnoses.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The tenth edition of Characteristics of Emotional and Behavioral Disorders of Children and Youth follows the text's long-standing reputation for trusted research, a teacher-focused presentation, and clear explanations of the concepts related to students with EBD. Streamlined in this edition, the text offers a coherent conceptualization of the problems of students with emotional and behavioral disorders and the common challenges for teachers. Its four-part format examines the background of EBD, the origins of disordered behaviors, types of disorders and the procedures and problems associated with assessment. This edition includes over 150 new references, a unified chapter on assessment, a new emphasis on teaching social skills and a separately available companion casebook filled with cases and interviews from teachers in the field.

Highly accessible and user-friendly, this book focuses on helping K–12 teachers increase their use of classroom management strategies that work. It addresses motivational aspects of teacher consultation that are essential, yet often overlooked. The Classroom Check-Up is a step-by-step model for assessing teachers' organizational, instructional, and behavior management practices; helping them develop a menu of intervention options; and overcoming obstacles to change. Easy-to-learn motivational interviewing techniques are embedded throughout. In a large-size format with lay-flat binding to facilitate photocopying, the book includes 20 reproducible forms, checklists, and templates. This book is in The Guilford Practical Intervention in the Schools Series.

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Behavior Management in Physical Education provides evidence-based, practical guidance on behavior management in the physical education classroom. Readers will learn how to identify and define problem behavior, discover the reasons behind misbehavior, create thriving classrooms via the incorporation of positive and proactive classroom management strategies, implement procedures to address problem behavior, and collect appropriate data to ensure interventions are having a meaningful impact. The book includes discussion on the use of technology in the physical education classroom to aid the behavior management process, and features case studies in every chapter to highlight key concepts and practical tools to help teachers create a safe and enriching learning environment. This reader-friendly text will inspire aspiring and seasoned physical educators to try new techniques to strengthen their behavior management repertoire. It is an important read for preservice and in-service physical education teachers, as well as other physical activity practitioners, and a useful resource for students of physical education teaching methods and behavior management courses.

For undergraduate and Special Ed or General Ed graduate courses in Special Ed. Behavior Management and Classroom Management or Applied Behavior Analysis. Recognizing that the most-effective behavior management strategy is teaching and reinforcing appropriate behavior, this applications-targeted text again provides a thorough treatment of both the technical and the functional aspects of behavior analysis. It clearly examines appropriate implementation strategies to use in a variety of settings--from classroom and recreational venues, to day care centers and in the home. Having a solid theoretical foundation, numerous applications, field-based examples, and real-life case studies are included. In addition, he provides thoughtful consideration of the often-ignored issues encountered by classroom teachers on a daily basis: diversity, assessment, legal challenges, and specific age-related concerns.

Co-published with Kappa Delta Pi The ABCs of Classroom Management equips teachers with a repertoire of expert strategies to develop classroom expectations and manage student behaviors. The second edition of this practical, alphabetical guide includes expansions on time-honored topics such as relationship building, communication, discipline, and behavior management, with the addition of new topics such as cyberbullying, violence prevention, social media, and substitute teachers. The newest quick reference to managing a classroom offers tried-and-true tips and specific examples of practical applications in the classroom. Educators who purchase the second edition also can access ABC's Online to find downloadable forms, samples and checklists, and links to related resources. This edition of The ABC's of Classroom Management gives future and new educators practical and informative tips and tools for managing their classrooms to apply right away so they can focus on student learning. Underlying the nuts-and-bolts entries of the book are the themes of teacher professionalism, leadership, and empowerment. Armed with a proactive attitude and the right tools that are applied purposefully and consistently, novice teachers develop their craft to become masterful educators.

For 25 years, this American classic has shown how effective classroom behavior management goes hand in hand with master teaching. In this third edition, greater emphasis is placed on a proactive approach to dealing with student behavior, as well as the value of building positive relationships with students.

Using a unique behavioral assessment and treatment planning framework, the updated Sixth Edition provides a systematic overview of behavioral and cognitive principles and their applications to a wide range of issues and situations encountered in human services professions. Up-to-date practice examples drawn from eight diverse case studies illustrate the range and versatility of the behavior change approach in an increasingly diverse and multicultural society, while an innovative chapter on clinical applications of behavioral and cognitive intervention techniques also addresses current influences in the field. This edition embraces the rigorous empirical foundations that have

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made this approach such a significant contributor to the national and international therapeutic milieu of the 21st century. Comprehensive Behavior Management: Schoolwide, Classroom, and Individualized Approaches supports teachers in preventing management problems and responding to unwanted behavior when it occurs in classrooms. The text offers a comprehensive presentation of three levels of behavior management strategies: individual, classroom, and schoolwide, all three of which contribute to a positive learning environment. A social learning emphasis in which human behavior is viewed within an ecological framework is integrated throughout the text. Application of this information is supported by a range of pedagogical devices such as vignettes, examples, strategies, and activities to show teachers how to manage behavior effectively. The analysis and applications in this text cover both general education and special education strategies.

Authored by nationally recognized scholar and behavioral consultant Dr. John W. Maag, this book focuses primarily on students' observable behaviors and the environmental factors that affect their expression. As Maag points out, behavior management is probably one of the most misunderstood concepts in education. Written in a very accessible style, this book demystifies stereotypical beliefs and misconceptions regarding the use of reinforcement, punishment, and self-control. Maag offers clear, but detailed descriptions of proven intervention techniques, supplemented by a range of step-by-step guidelines, sample forms, charts, graphs, and illustrations that assist teachers in implementing the techniques. Although the techniques described in the book are based on a sound theoretical and empirical foundation, the author limits the use of technical jargon and infuses real-life examples and case studies that clarify and illuminate the presentation. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Powerful behavioral interventions to help your students succeed Behavioral problems can disrupt learning for the whole classroom if not managed properly, which is often a matter of frustrating trial and error. This must-have guide delivers a set of fifteen practical intervention techniques that can be applied to virtually any situation in both pull-out and inclusive classrooms. Backed by research and case studies, each chapter is brief and to the point with a focus on one behavioral intervention technique. Insights include: Incorporating student interests in classroom activities Understanding the reason the student is misbehaving to plan an appropriate intervention Understanding how stimulation impacts performance

Increase your understanding of children to guide and shape behavior in positive ways! The author assists teachers in observing and understanding children so that they can respond appropriately to difficult behaviors, and enable children to make good behavioral choices for themselves. In an engaging, conversational tone, the book covers: Reconciling the different behavioral expectations of families and schools Applying timeout effectively Motivating children immediately and powerfully Establishing and following through with boundaries Developing behavior incentive plans that work Identifying early signs of depression, anxiety, grief, and special needs

How do you bring research findings into the classroom and how do you find the time to research the research? In this valuable resource, the authors have examined decades of research findings to distill the results into nine categories of teaching strategies that have positive effects on student learning.

Experts discuss the exciting results of several major studies involving the implementation of organizational behavior management principles in a variety of business and industrial settings. They explore the considerations relevant to the implementation and effectiveness of programs of systematic behavior management as well as the general implications of behavior management and the relation of this approach to other alternatives. Each readable chapter illustrates how human work behavior can be understood and influenced through the application of

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behavior management strategies--the cleaning activities of various housekeeping personnel in a large, urban hotel are improved through a combined performance feedback and token economy intervention; the client contacts of real estate sales persons are increased with a self-reporting, token-reinforcement project; the efficiency of workers in furniture manufacturing plant is enhanced with the use of feedback and feedback-plus-praise strategies.

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