

Basic Reference Grammar Of Slovene

This volume offers detailed accounts of current research in grammatical number in language. Following a detailed introduction, the chapters in the first three parts of the book explore the multiple research questions in the field and the complex problems surrounding the analysis of grammatical number: Part I presents the background and foundational notions, Part II the morphological, semantic, and syntactic aspects, and Part III the different means of expressing plurality in the event domain. The final part offers fifteen case studies that include in-depth discussion of grammatical number phenomena in a range of typologically diverse languages, written by - or in collaboration with - native speakers linguists or based on extensive fieldwork. The volume draws on work from a range of subdisciplines - including morphology, syntax, semantics, and psycholinguistics - and will be a valuable resource for students and scholars in all areas of theoretical, descriptive, and experimental linguistics.

K. Ackermann proposes a new systematic account of the paradigmatic organization of the Proto-Slavic finite verb revealing development parallels with other Indo-European languages. Designed as a reference book, the volume comprises a nearly complete attestation of OCS aorists and past participles. K. Ackermann bietet eine neue systematische Behandlung der paradigmatischen Organisation des urslavischen finiten Verbs und zeigt Entwicklungsparallelen mit anderen indoeuropäischen Sprachen. Das Buch ist als ein Nachschlagewerk konzipiert und umfasst eine beinahe vollständige Belegung der altkirchenslavischen Aoristformen und passiven Partizipien.

This course in Slovene is aimed at those who have never learnt the language before or who want to build on existing basic skills. It assumes no previous knowledge of other languages and places an emphasis on communication skills. The course is based on the 'Council of Europe Threshold' guidelines on language learning and exercise material is provided within the graded structure. Native speakers have recorded the audio content, which is available to supplement the course on CD (0340926643); or the book and CD may be bought together in a pack (0340926635). This 2nd edition has been revised by Natasha Stani?, who has taught Slovene at the British Foreign and Commonwealth Office and the Ministry of Defence.

This reference grammar is intended for adult speakers of English who are at the elementary through the intermediate levels of acquisition of the Slovene language. It begins with a brief description of the Slovene language, its major dialects and its place among the Slavic languages. Information on the alphabet, pronunciation, and spelling rules follows. The major part of the work treats the major categories of speech: nouns, adjectives, pronouns, numeral declensions, and verbal conjugations. There are brief sections treating prepositions, adverbs, information on syntactic constructions relevant to the early stages of Slovene language study, and word order and word formation. Word and subject indexes and a bibliography are included. (Contains 30 references.) (Author)

The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

book2 is available in many languages is ideal for beginners has 100 short and easy chapters corresponds to the European levels A1 and A2 requires no prior knowledge of grammar covers the basic vocabulary uses simple structures to help you learn a language helps you to speak complete sentences immediately applies the latest memory research All downloads can be accessed at www.book2.de. The audio files are available free of charge at www.book2.de. Tip for learners: Do only one new chapter per day! Regularly repeat chapters you have already learned.

This handbook offers an in depth and comprehensive state of the art survey of the linguistic domains of modality and mood. An international team of experts in the field examine the full range of methodological and theoretical approaches to the many facets of the phenomena involved. Following an opening section that provides an introduction and historical background to the topic, the volume is divided into five parts. Parts 1 and 2 present the basic linguistic facts about the systems of modality and mood in the languages of the world, covering the semantics and the expression of different subtypes of modality and mood respectively. The authors also examine the interaction of modality and mood, mutually and with other semantic categories such as aspect, time, negation, and evidentiality. In Part 3, authors discuss the features of the modality and mood systems in five typologically different language groups, while chapters in Part 4 deal with wider perspectives on modality and mood: diachrony, areality, first language acquisition, and sign language. Finally, Part 5 looks at how modality and mood are handled in different theoretical approaches: formal syntax, functional linguistics, cognitive linguistics and construction grammar, and formal semantics.

COLLOQUIAL SLOVENE is easy to use and completely up to date! Specially written by an experienced teacher for self-study or class use, the course offers a step-by-step approach to written and spoken Slovene. No prior knowledge of the language is required. What makes COLLOQUIAL SLOVENE your best choice in personal language learning? Interactive – lots of exercises for regular practice Clear – concise grammar notes Practical – useful vocabulary and pronunciation guide Complete – including answer key and reference section Whether you're a business traveller, or about to take up a daring challenge in adventure tourism, you may be studying to teach or even looking forward to a holiday - if you'd like to get up and running with Slovene this rewarding course will take you from complete beginner to confidently putting your language skills to use in a wide range of everyday situations Course components: The complete course comprises the book and audio materials. These are available to purchase separately in paperback, ebook, CD and MP3 format. The paperback and CDs can also be purchased together in the great-value Colloquials pack. Paperback: 978-0-415-55982-9 (please note this does not include the audio) CDs : 978-0-415-55984-3 eBook: 978-0-203-84999-6 (please note this does not include the audio, available to purchase from http://ebookstore.tandf.co.uk/audio_viewbooks.aspx) MP3s: 978-0-415-58193-6 (available to purchase from http://ebookstore.tandf.co.uk/audio_viewbooks.aspx) Pack : 978-0-415-55983-6 (paperback and CDs) For the eBook and MP3 pack, please find instructions on how to access the supplementary content for this title in the Prelims section.

This book is about how toddlers learn their first adjectives, such as, for example, red, big and tasty. Adjectives denote properties and enter child vocabularies later than words for objects (such as apple and tree) and actions (such as eat and run), probably due to lower frequencies in parental speech and greater conceptual complexity. Adjective acquisition has received relatively little attention in child language research. Furthermore, cross-linguistic studies of adjective learning are virtually non-existent. This book represents the first systematic analysis of how children learning typologically different languages acquire adjective form, function and meaning. The cross-linguistic comparisons undertaken in the book provide valuable insights into universal and language-specific aspects of language acquisition. For each of the languages studied in this volume, the development of adjective semantics is studied in tandem with the development of morphology by testing two hypotheses: (a) the acquisition trajectory in the domain of adjectival morphology is determined by the typological properties of the target language; (b) irrespective of the languages being acquired, adjective learning is facilitated by universal conceptual mechanisms such as comparison and contrast.

From its first edition the purpose of Walford has been to identify and evaluate the widest possible range of reference materials. No

rigid definition of reference is applied. In addition to the expected bibliographies, indexes, dictionaries, encyclopaedias, and directories, a number of important textbooks and manuals of general practice are included. While the majority of the items are books, Walford is a guide to reference material. Thus periodical articles, microforms, online and CD-ROM sources are all represented. In this volume a particular effort has been made to improve coverage of the latter two categories.

For more than 1,300 years Slovenes had lived in Eastern Europe without having a separate Slovene state, but in December of 1990, they voted for independence, or, put more appropriately, for "disassociation" from Yugoslavia. Unfortunately, Slovenia had to fight for its independence, which it did not fully achieve until 1995 after its bloody disintegration with Yugoslavia was over. Since independence, however, Slovenia has prospered; its economy is far ahead of other former communist states and in 2004 Slovenia acceded to both NATO and the European Union, the only republic of former Yugoslavia to do so. The A to Z of Slovenia covers the history of Slovenia and its struggle to gain independence from communism. This is done through a detailed chronology, an introduction, appendixes, a bibliography, and hundreds of cross-referenced dictionary entries on some of the more significant persons, places, and events; institutions and organizations; and political, economic, social, cultural, and religious facets. Slovene: A Comprehensive Grammar is the most complete reference guide to the contemporary language. Key features of this new edition include: updated examples reflecting current usage, expanded discussions of particular areas of difficulty, a brief history of the language, dialects and register, clear distinction between written and spoken usage, new tables and charts for quick reference. The Grammar provides a jargon-free and systematic description of all parts of speech promoting an in-depth understanding of the Slovene language. Slovene: A Comprehensive Grammar is a key resource for linguists and students of Slovene at intermediate and advanced levels.

This book examines stem change in verb paradigms, as in English go 'go.PRESENT' vs. went 'go.PAST', a phenomenon referred to as suppletion in current linguistic theory. The work is based on a broad sample of 193 languages, and examines this long neglected phenomenon from a typological perspective. In addition to identifying types of suppletion which occur cross-linguistically, the study brings to light areal patterns of the occurrence of suppletive forms in verb paradigms. Several hypotheses as regards the diachronic development of suppletive forms are presented as well. The author also seeks to explore the methodological issues of evaluating the frequency of linguistic features in large language samples by introducing a method of weighting languages according to their genetic relatedness. All figures obtained in this way are compared to the proportions yielded by more familiar counting methods, and the results and implications of the different procedures are compared and discussed throughout.

A Basic Reference Grammar of Slovene Slavica Pub

The Avgust Pavel's Vendljvtan or Prekmurje Slovene Grammar (1942) offers linguists insight into a key part of the remarkable variation in Slovene. A peripheral area of Slovene, the Prekmurje dialect is in contact with German, Hungarian, and Croatian Kajkavian.

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Clitics are grammatical elements that are treated as independent words in syntax but form a phonological unit with the word that precedes or follows it. This volume brings together the facts about clitics in the Slavic languages, where they have become a focal points of recent research. The authors draw relevant generalizations across the Slavic languages and highlight the importance of these phenomena for linguistic theory.

Almost all verbs in Slovene (one of the least researched Slavic languages) have two aspectually different forms, the perfective (PF) and the imperfective (IF). But in institutional settings or settings strongly marked with social hierarchy, only the second, the imperfective form, is used by Slovene speakers in a performative sense. Why is that? And what, in fact, has a Slovene speaker said if (s)he has used the imperfective verb in "performative circumstances"? No doubt that (s)he may be in the process of accomplishing such an act. But at the same time, having the possibility of choosing between the PF and the IF form, (s)he may have also indicated that this act hasn't been accomplished (yet): as long as we are only promising (IF), we have not really promised anything yet, and if we are only promising (IF), we cannot take anything as having been really promised. That was how Stanislav Škrabec, the 19th century Slovene linguist and the central figure of this book, saw the role of verbal aspect within language use. Being caught in such a dilemma, a question inevitably arises: how do we accomplish an act of promise (or any other performative act) in Slovene? That dilemma – whether to use the perfective or imperfective aspect when accomplishing performative acts – may seem more than artificial at first, but it was very much alive among Slovene linguists at the end of the 19th century. And it was that very dilemma that quite unexpectedly gave rise to the foundations of performativity in Slovene, half a century before Austin! In the present book, the authors try to shed light on this controversy that involved different Slovene scholars for about thirty years, and propose a delocutive hypothesis as a solution for the performative dilemma this controversy unveiled.

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get up and running with Slovene this rewarding course will take you from complete beginner to confidently putting your language skills to use in a wide range of everyday situations Course components: The complete course comprises the book and audio materials. These are available to purchase separately in paperback, ebook, CD and MP3 format. The paperback and CDs can also be purchased together in the great-value Colloquials pack. Paperback: 978-0-415-55982-9 (please note this does not include the audio) CDs : 978-0-415-55984-3 eBook: 978-0-203-84999-6 (please note this does not include the audio, available to purchase from http://ebookstore.tandf.co.uk/audio_viewbooks.aspx) MP3s: 978-0-415-58193-6 (available to purchase from http://ebookstore.tandf.co.uk/audio_viewbooks.aspx) Pack : 978-0-415-55983-6(paperback and CDs)

This book brings together 12 previously unpublished language profiles based on the original Language Assessment, Remediation and Screening Procedure (LARSP). The languages featured are: Bangla, Croatian, Colombian Spanish, Inuktitut, Norwegian, Portuguese, Russian, Slovak, Slovenian, Swahili, Tamil and Turkish. Some of these languages are included as they are likely to be encountered as home languages of clients by speech-language therapists and pathologists working in the UK, the US, Australia and elsewhere. Others are included because they are languages found where speech-language pathology services are provided, but where no grammatical profile already exists. The collection will be an invaluable resource book for speech-language pathologists who wish to analyse and assess the grammatical abilities of their clients who speak one of these languages. This new collection complements previous books in this series on the same theme and together they cover 34 languages of the world.

The contributions of this thematic collection center around the typology of pronominal paradigms, the generation of syntactic and semantic representations for constructions containing pronouns, and the neurological underpinnings for linguistic distinctions that are relevant for the production and interpretation of these constructions. They come from different theoretical approaches and methodological backgrounds and take into account data from a wide range of Indoeuropean and non-Indoeuropean languages. Bringing together a cross-section of recent research on the grammar and representation of pronouns, the volume offers a kaleidoscope of studies united by the common topic of pronouns as a domain of language that exemplarily shows the interaction of different components responsible for computational (syntactic and semantic), lexical, and discourse-pragmatic processes.

This edited volume offers the first comprehensive collection devoted to the study of Slavic gender linguistics by a team of international Slavic linguists. It features eleven highly-original, data-driven contributions representing a variety of approaches to this understudied and underrepresented area of contemporary Slavic linguistics. For those working specifically in the field of gender linguistics, the collection presents the first English-language introduction to this vital area of sociolinguistic research based upon findings from contemporary Russian, Polish, Czech and other Slavic languages. For Slavic linguists, it presents a ground-breaking collection of sociolinguistic studies which advance Russian linguistic theory and further enhance it with new theoretical frameworks and analyses by which to view the Slavic data. Each of the contributions is sufficiently rich and varied in its conceptual design, theoretical approach, and potential for practical application in graduate seminars or courses in gender linguistics. The linguistic fields addressed by this collection include: pragmatics, discourse analysis, grammar, syntax, literary linguistics, cross-cultural linguistics, diachronic linguistics, and quantitative linguistics.

The World Atlas of Language Structures is a book and CD combination displaying the structural properties of the world's languages. 142 world maps and numerous regional maps - all in colour - display the geographical distribution of features of pronunciation and grammar, such as number of vowels, tone systems, gender, plurals, tense, word order, and body part terminology. Each world map shows an average of 400 languages and is accompanied by a fully referenced description of the structural feature in question. The CD provides an interactive electronic version of the database which allows the reader to zoom in on or customize the maps, to display bibliographical sources, and to establish correlations between features. The book and the CD together provide an indispensable source of information for linguists and others seeking to understand human languages. The Atlas will be especially valuable for linguistic typologists, grammatical theorists, historical and comparative linguists, and for those studying a region such as Africa, Southeast Asia, North America, Australia, and Europe. It will also interest anthropologists and geographers. More than fifty authors from many different countries have collaborated to produce a work that sets new standards in comparative linguistics. No institution involved in language research can afford to be without it.

Identifies and describes specific government assistance opportunities such as loans, grants, counseling, and procurement contracts available under many agencies and programs.

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